
Chancellor's General Education Advisory Committee

Tuesday, January 19, 2021

11:00 am – 4:00 pm

Zoom Meeting

Minutes

Attendees: Mark Van Selst, Eniko Csomay, Kevin Baaske, David Barsky, Julie Glass, Gary Lever, Susan Schlievert, Stephen Stambough, Michelle Bean, Regina Eisenbach, Jenni Robinson, Graciela Moran, Leonor Aguilera, Raul Arambula, Melissa Lavitt

Visitors: Robert Collins (ASCSU Chair), Karen Simpson-Alisca (CSUCO), Quajuana Chapman (CSO), Su Jin Jez (Executive Director, California Competes), Ilaf Esuf (California Competes), Sheila A. Thomas (Assistant Vice Chancellor, Self-Support Strategy and Partnerships; Dean, Professional and Continuing Education), Marshall W. Thomas (Director, Veterans Affairs), Francelina Neto (Dean, Mechanical Engineering, CAL Maritime), William Tsai (Associate Professor, Mechanical Engineering, CAL Maritime)

The meeting began at 11:07 am

1. Chair's welcome and introductory comments
2. Agenda was approved with adding "Math standards" by D. Barsky for a 3:30 time certain (see Dropbox – v5 approved agenda)
3. October and November minutes approved with two recommended (and already added) minor changes (January Dropbox – approved minutes, now marked FINAL)
4. Segment Reports of items relevant to GE
 - a. CCC System Office (including AO report)
 - i. The focus this semester continues to be on Ethnic Studies and Competence-based education
 - ii. Specific items will be reported on at the next meeting
 - b. CCC Academic Senate
 - i. Working to inform system and their own Senate about the Ethnic Studies requirement and their Title V language updates through webinars in the spring.
 - ii. At the CCC Senate plenary in April they will present on the theme of working together to reimagine institution and decolonize with principles and practices for an equitable and inclusive campus.
 - c. CSU Office of the Chancellor
 - i. A brief report was provided on edits to EO 1036 (see also below)
 - d. Academic Senate CSU

- i. Chair Collins was recognized and reported on ways and means of further collaboration with all parties involved concerning AB 1460 [Ethnic Studies], including meetings, and the development of a faculty questionnaire to receive feedback on disciplinary as well as other perspectives.
 - e. California State Student Association
 - i. Senate plenary is this weekend.
 - ii. Open forums were established for students to voice their concerns on a variety of concerns.
 - iii. New advocacy groups were formed.
 - iv. Credit/no credit option to be requested and implemented during the pandemic period is being discussed and will go to the executive body.
- 5. IGETC Report (Michelle Bean)
 - a. Michelle Bean reported on the IGETC meeting (see meeting notes in January Dropbox) – it includes a request of Articulation Officers to flag areas needing further clarity in the IGETC standards 2.1 document.
 - b. BOARS has discussed possible IGETC changes to incorporate some version of an ethnic studies/diversity requirement into IGETC (i.e., not just CSU IGETC which will presumably require CSU GE area F, Ethnic Studies, coursework in parallel to other existing CSU/UC differences in IGETC)
 - c. Possible joint meeting of BOARS and GEAC
 - i. GEAC welcomed and showed strong support for a joint meeting to discuss issues pertinent to maximally reducing the divergence of CSU IGETC and UC IGETC pathways. Time and date to be determined.
 - d. The STEM modifications (authorization to delay taking a GE course after transfer to allow additional major preparation) will also need to be addressed.

12 noon – 1 pm Lunch

- 6. Credit for Prior Learning
 - a. Revisions to EO 1036 (Melissa Levitt) (Power point in January Dropbox)
 - i. Provided a rationale for EO 1036 revisions [[Systemwide Admission Eligibility and/or Baccalaureate Credit Awarded for External Examinations, Experiential Learning, and Instruction in Non-Collegiate Settings](#)] and an overview of the relationship between EO 1036 revisions, current CCC Title V language, and Department of Education guidelines.
 - ii. Outlined the 3 aspects of CPL:
 - 1. Credit by exam
 - 2. Experiential credit (e.g., working in the industry)
 - 3. Military
 - b. California Competes (see power point in January Dropbox)

- i. California Competes presented their argument for the importance of CPL, including statistics on national trends. Power Point in January Dropbox (Documents) and additional content from these websites:
<https://californiacompetes.org/publications/credit-for-prior-learning>
<https://californiacompetes.org/publications/side-by-side-comparing-credit-for-prior-learning-and-competency-based-education>
- ii. There was a particular focus on equity (access + success)
 - 1. Consistent difficulties and concerns related to patterns of credit for prior learning is the tension between the problem of ‘excess units’ (not as useful, can limit financial aid [cf., GI bill]), GE credit assessment, and whether or not the experience ‘counts’ for progress in the major outside of GE and/or ‘units’.
 - 2. Credit for prior learning is relatively uncommon in CA freshmen (3.5%) but where CPL exists prior to graduation it can lead to earlier graduation and fiscal savings.
- c. Sheila Thomas (CSU CO) and Marshall Thomas (CSU CO) (see supporting materials in January Dropbox)
 - i. Another national look at CPL <https://online.lsu.edu/prior-learning-assessment/>
 - ii. Stressed the importance of a portfolio assessment whereby the students would request a course to be credited as they demonstrate how they meet that course’s requirement through their prior experience (Portfolio assessment can be the gold standard but can be time consuming for both the student and the evaluator).
 - iii. Air Force has moved coursework to an internally-owned accredited community college and Navy is also doing so. This should facilitate transfer/evaluation.
- d. COMMENTS
 - i. The issue for CCC transcript for CPL listed as a course taken includes an explicit requirement that it be listed as originating in CPL (this addresses pass-through articulation & double-dipping on credit).
 - ii. CPL can assist not only with time to degree and cost, but also persistence/resilience.
 - iii. CSU has well-established policies for minimum credits awarded via EO 1036.
 - iv. The fact that AP credits are ok @ CSU for GE, but not accepted at some UCs can be a problem; There is a similar concern re: conflating GE credit and major program credit. – the requirement that CCC coursework indicate where CPL was used to award credit should ameliorate these concerns

7. Chancellor’s Exemption Request (See January Dropbox)

- a. California Maritime Academy: two programs requesting CSO CO exemption for oral communication
- b. The documentation is within the already approved 120 unit exemption (see “*Request for Exception to Baccalaureate Unit Limits for the Third Assistant Engineer’s license option*”)

and the ME option of the Mechanical Engineering programs at California Maritime Academy”)

- i. GEAC requested more time to process the documentation (deferral to March 2021),
 - ii. a definitive answer on the role of exemption vis-à-vis transfer admission without ‘golden four’ completed (the issue is “is the exemption required in order to allow a not-otherwise-eligible student to apply to the program” [if missing A1 oral communication]), and
 - iii. a confirmation that the goal is an exemption request (and not a campus-based approval of an oral communication sequence indicated by passing the culminating experience).
8. Request for clarification of standards for Mathematics/Quantitative Reasoning (Math Council Request)
 - a. The Math council has requested that the guidelines and principles from their document “*CSU GE Area B4 Mathematics/Quantitative Reasoning Course Deadlines and Principles*” (April 2020) be incorporated into the CSU GE Guiding Notes.
 - i. Concerns were raised that the standards may de facto move “quantitative literacy” back to “mathematics” – these concerns were alleviated by exemplar courses including financial literacy, etc. Residual concerns remain of whether a computer science course (called out in GE Policy as applicable) would or could meet the guidelines.
 - ii. Given that the ASCSU has a first reading item on potentially recommending adoption by campuses and the guiding notes to both consider inclusion/use of the guidelines and policies it seems wise to hold off till the March 2021 meeting so that GEAC can benefit from campus input in parallel with the ASCSU.
9. No new business was proposed.

Meeting adjourned at 3:55 pm