

GRADUATION INITIATIVE 2025

Improving student success through innovation and strategic thinking

Graduation Initiative 2025 is the California State University’s ambitious initiative to increase graduation rates for all CSU students while eliminating opportunity and achievement gaps. It is about the CSU thinking and acting differently by encouraging innovation, removing barriers that impede student success and being more strategic about the way we serve our students.

CRITICAL AREAS OF WORK

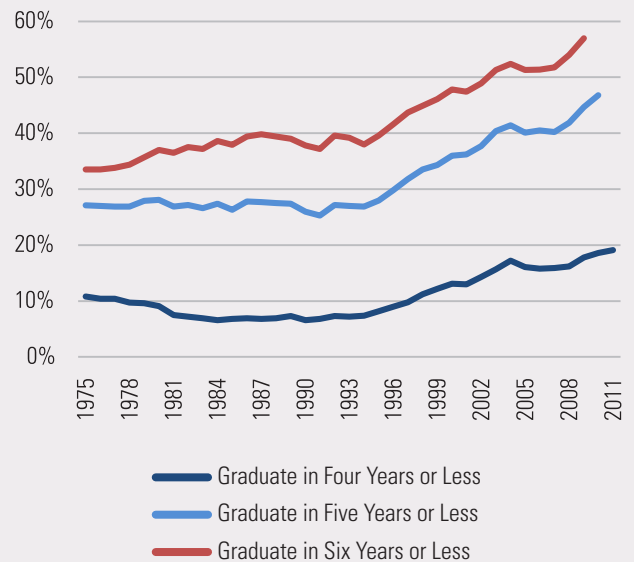
Many factors impact timely degree completion. Five key areas have been identified where the CSU will focus its Graduation Initiative 2025 efforts:

- **ACADEMIC PREPARATION** – The CSU will provide all students, including those who arrive academically underprepared, the opportunity and support needed to complete 30 college-level semester units—45 quarter units—before beginning their second academic year
- **ENROLLMENT MANAGEMENT** – The CSU will ensure all students are able to enroll in the courses they need, when they need them
- **FINANCIAL NEED** – The CSU will ensure that financial need does not impede student success
- **DATA-DRIVEN DECISION MAKING** – The CSU will use evidence and data to identify and expand the most successful academic support and development programs
- **ADMINISTRATIVE BARRIERS** - The CSU will identify and remove unnecessary administrative barriers

CSU GRADUATION RATES

First Time, Full-Time Freshmen

Graduation rates are at an all-time high, with the average time to degree for first-time freshmen at 4.7 years, consistent with the national average.



GRADUATION INITIATIVE 2025 GOALS

Freshmen

4-Year Goal:

6-Year Goal:



2015 Rate:
19%

2015 Rate:
57%

Transfers

2-Year Goal:

4-Year Goal:



2015 Rate:
31%

2015 Rate:
73%

Achievement Gaps: 0 Points

STRATEGIES TO BETTER SERVE OUR STUDENTS

Here are some of the strategies the California State University is employing to boost student success and reach degree completion targets:



Hiring more tenure track faculty to teach additional courses sections and additional academic advisors to support student success.



Strengthening relationships with community and business partners, community colleges and K-12 school districts to ensure incoming students are prepared for college.



Strengthening Early Start and other transitional programs to improve college-readiness among first-time students.



Expanding the number of online courses and concurrent enrollment programs to increase degree completion rates.



Reducing the number of units required to earn a BA/BS degree while maintaining quality.



Expanding the use of electronic advising tools to improve course taking efficiency.



Reducing the need for developmental coursework by aligning the Early Assessment Program (EAP) with the new Smarter Balanced Assessments in public schools.



Supporting faculty innovation and course redesign efforts to improve student outcomes, especially in courses with historically high failure rates.



Expanding the Associate Degree for Transfer program to ensure that transfer students enter with a clear pathway to fulfill CSU degree requirements.

