Agenda

— Overview: CCGI & CaliforniaColleges.edu.
— Open-Access vs Partner.
— Academic Planner.
— Cal State Apply Application Integration.
— Q & A.
California College Guidance Initiative (CCGI)
The California College Guidance Initiative (CCGI) provides a data and planning infrastructure that increases postsecondary preparation and attainment for students in California.
Our Objectives

1. All high school seniors graduate with clear postsecondary goals and a plan for how to achieve them.

2. Students’ academic transcript data follows them as they advance across educational systems to inform key decisions about admissions, placement, guidance, and financial aid.
CaliforniaColleges.edu
What is CaliforniaColleges.edu?

An interactive, web-based platform with an associated curriculum that:

— Helps **students** create and launch a plan.
— Informs **parents** about the topics that matter most.
— Enables **educators** to track student progress.
### Open Access Student Accounts: Student- or Educator-Created*

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>All exploration tools, associated curriculum, Academic Planner, and My Plan.</td>
<td>Applications (CCCApply, Cal State Apply, FAFSA/CADAA).</td>
</tr>
<tr>
<td>Educators: View of individual students and reports.</td>
<td></td>
</tr>
</tbody>
</table>

Data that comes from CaliforniaColleges.edu is flagged in one of two ways for open-access users:

1. **Self-Reported Data:** Course was added by student from the CMP type-ahead on the Academic Planner.
2. **Self-Reported Data:** Course was manually added by student on the Academic Planner.

*Having educators create student accounts using SSID minimizes the possibility of duplicate student accounts and streamlines the account creation process if the district partners with CCGI in the future.*
Ways to Use CaliforniaColleges.edu

<table>
<thead>
<tr>
<th>CCGI K-12 Partners</th>
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</thead>
<tbody>
<tr>
<td>All exploration tools, associated curriculum, Academic Planner (data informed), and My Plan.</td>
</tr>
<tr>
<td>Applications (CCCApply, Cal State Apply, FAFSA/CADAA) plus key transcript and demographic information shared to support reporting, admissions, and/or placement.</td>
</tr>
<tr>
<td>Educators: View of individual students and reports.</td>
</tr>
<tr>
<td>CSU &amp; UC Eligibility Tools.</td>
</tr>
<tr>
<td>Student accounts generated by file submitted to CCGI.</td>
</tr>
<tr>
<td>Data that comes from CaliforniaColleges.edu is flagged in one of two ways for partner districts.</td>
</tr>
<tr>
<td>1. Transcript Data: Course is from transcript and <em>has been matched</em> to the Course Management Portal (CMP).</td>
</tr>
<tr>
<td>2. Transcript Data: Course is from transcript but <em>cannot be matched</em> to the Course Management Portal (CMP).</td>
</tr>
</tbody>
</table>
The associated 6th-12th grade curriculum guides students through a series of developmentally appropriate college and career planning activities, so they can:

— Discover their path.
— Plan their future.
— Launch their plan.
Career assessments help students connect their personal preferences, interests, and skills to their career goals.

— Interest Profiler (All Students)
— Learning Styles Inventory (Middle School Students)
— Multiple Intelligences (High School Students)
— Do What You Are (High School Students)
Career Search Tool

Students can use the Career Search Tool to explore careers that match their preferences.
Major Search Tool

Students can use the **Major Search Tool** to explore majors related to their interests, and then they can see which colleges offer those majors.

![Major Search Tool Image](image)

<table>
<thead>
<tr>
<th>Majors</th>
<th>Description</th>
<th>Find Colleges Offering this Major</th>
<th>Favorite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration and Management, General</td>
<td>A program that generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization. Includes instruction in management theory, human resource management and behavior, accounting and other quantitative methods, purchasing and logistics, organization and production, marketing, and business decision-making.</td>
<td>View Colleges</td>
<td></td>
</tr>
<tr>
<td>Purchasing, Procurement/Acquisitions and Contracts Management</td>
<td>A program that prepares individuals to manage and/or administer the processes by which a firm or organization contracts for goods and services to support its operations, as well as contracts it sells to other firms or organizations. Includes instruction in contract law, negotiations, buying procedures, government contracting, cost and price analysis, vendor relations, contract administration, auditing and inspection, relations with other firm departments, and applications to special areas such as high-technology systems, international purchasing, and construction.</td>
<td>View Colleges</td>
<td></td>
</tr>
</tbody>
</table>
College Search Tool

Students can use the **College Search Tool** to research and compare colleges to find the best fit.
Students’ college and career planning activity is saved in a personalized digital portfolio called **My Plan**.

**My Plan**

Preparing for life after high school starts now. Use My Plan to organize your thoughts, track steps, and develop a clear plan for the future.

You will find all colleges and majors you love on the platform, here. Use My Plan to track your research around your favorite colleges and majors, document any college visits and interviews. To ensure you stay on track for your plans after high school, create college goals and reflect on your progress in your journal.

<table>
<thead>
<tr>
<th>College List</th>
<th>College Visits, Presentations, &amp; Interviews</th>
<th>College Applications</th>
<th>Major List</th>
<th>Test Scores</th>
<th>Match, Reach, or Safety</th>
<th>Edit/Delete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution Name</td>
<td>Institution Type</td>
<td>Degree Type</td>
<td>Major</td>
<td>Match, Reach, or Safety</td>
<td>Edit/Delete</td>
<td></td>
</tr>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>4-Year</td>
<td></td>
<td>Match</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adams State University</td>
<td>4-Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adelphi University</td>
<td>4-Year</td>
<td></td>
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</tbody>
</table>
From the **Educator Dashboard**, educators can track local benchmarks, manage users, and run reports.

**Manage Reports**
Track your student’s college and career readiness by running reports.

Quickly and easily obtain the aggregate data you need to better support your students on their path to being college and career ready. Select a report, choose your filters, and then, run report. View report summary and drill down on individual links with the summary for more details. Drill down even further, if you choose, by clicking on individual student names in the Student List tab and view their My Plans.
Academic Planner

Students can use the Academic Planner to intentionally plan their high school coursework.

THINGS TO KNOW

The Academic Planner is a place to keep track of your grades and also plan courses you will take in high school. Each year, revisit your Academic Planner to select courses for the following year. To add courses, all you need to do is click on the + sign of the appropriate subject area. To learn more about high school course requirements, click here.

Legend: Course with a Bar lower

Add a Course

Click in the course box to edit or delete a Planned Course.

<table>
<thead>
<tr>
<th></th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>World History</td>
<td>C</td>
<td>US History</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>QAHHSIZ Fall Completed</td>
<td></td>
<td>HM677A Fall Completed</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>World History</td>
<td>B</td>
<td>US History</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>QAHHSIZ Spring Completed</td>
<td></td>
<td>HM677A Spring Completed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Government (Cyber)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

+ + + +
The Academic Planner allows students to plan high school coursework.

There are three simple steps to adding a course:

1. Select a subject area and grade level.
2. Select a course from the dropdown menu that is populated by courses for that subject area and grade level as indicated in UCOP’s Course Management Portal (CMP) or manually enter a course. Indicate term type, term, and status. See right.
3. Students click **Submit**, and the course is added to the planner.
Launching Applications from CaliforniaColleges.edu
Students can launch CCC, CSU, FAFSA, and CA Dream Act applications from within their accounts and track submissions.
191,799 Full-Time Freshman Applicants:
   — 15% launched from CaliforniaColleges.edu.

618,786 Full-Time Freshman Applications:
   — 18% launched from CaliforniaColleges.edu.
Ways to Initiate Cal State Apply

1. The Recommended Way: From within the student’s My College Plan, College Applications tab. This is the optimal flow, as ideally the student will have already ‘favorited’ this college.

2. From the College Facts page, Admission tab.

3. From the ‘California State University Application’ link within the ‘College’ link in the hover menu at the top of every page.
Students can link their CaliforniaColleges.edu and Cal State Apply Accounts. This can be done in two ways:

1. Initiate Cal State Apply from CaliforniaColleges.edu.
2. Initiate Cal State Apply from CalState.edu/Apply.

When students link their accounts, courses in their Academic Planner will move to Cal State Apply, and educators will have submission reports.
When students launch Cal State Apply from within their accounts on CaliforniaColleges.edu, educators with accounts have access to a report that indicates verified application submissions.
Getting Started in Open Access
Steps for Requesting an Educator Account

Go to CaliforniaColleges.edu and follow these steps to request your account:

1. Click on the lock icon in the upper right-hand corner.
2. In the Educators section, click on Request an Account.
3. If you have a signed AB 1584 on file, we will proceed with employment verification.
4. If you do not have a signed AB 1584 on file, we will walk you through the steps to ensure that it is on file before we verify employment and distribute accounts.
There are benefits to creating accounts for your students.

— Streamlines efforts.
— Eliminates time. Guiding students to create their accounts ensures all students who should have accounts, have them.
— If a district becomes a CCGI Partner, it makes linking old and new accounts easier.
Questions?
CCGI Partner Districts – State Distribution

- Counties with Partner Districts prior to 2019-2020.
- Counties with both new and renewing Partner Districts in 2019-2020.