Pathways to Completion
Veterans Credit Articulation Track (V-CAT)
CA Department of Finance
Innovation Award

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Updates in Veterans Services
Who are our US Military Veterans?

- 21,641,000 Total Veterans or 8-9% of Total US Population
- 91% Male 9% Female
- 12-15% Higher Income than Non-Veterans
- 1,800,000 in CA
- Ch. 33- STEM/Bus Admin Major and Rates of Success (2017 SVA Study)
Source: National Assoc. of Veteran Service Organizations, 2015
Why Collaborate and Innovate?
Origins of OC/LA Regional Partnerships for Student Veterans

- Environmental Scan
- Region VIII Veterans Program Director Consortium
- Regional Collaboratives in National in Veterans CPL Space
- Strengthening Working Relationships and Advocacy
- Nature of a Student Veterans Educational Life Span
V-CAT Innovation Project Partners

- Saddleback College
- Cal Poly Pomona
- Cal State Fullerton
- Cal State Long Beach
- Cal State University Chancellor’s Office
- CCCCCO
- ACE/ Department of Defense
- Faculty, Faculty, Faculty!!!
Saddleback College V-CAT Award
External Relationships

- DoD
- ACE
- CCME
- CAEL
- CA DoF
- SOCCCD
- IVC
- CCCCCO
- CSU Partners & Chancellor’s Office
- National Organizations With Veteran PLA Focus
- Federal Agency & DoD Course/Occupation Reviews
- Development of Best Practice for BP/Catalog Policy
- CPL Workgroup/State Recommendations and Guidance

Saddleback College
V-CAT Innovation Award Design

• $2M over 4-5 yrs
• Four Phases
• 20-25 Discipline Panels/Content Areas
  • Training with High Concentrations
  • Disciplines with Alignments
  • Allied Faculty Areas
Faculty Discipline Panels

Seven Categories for Recommendations

1. No Articulated Credit
2. Elective Credit
3. CSU Elective Credit
4. Native GE Credit
5. CSU-GE Credit
6. Direct Native Course Credit
7. Direct CSU Course Credit
Primary Goals of V-CAT

1. Minimize CTE and Transfer Pathways for Veterans to Maximize Use of VA Benefits in the Public CA Systems
2. Increase Intersegmental Dialog and Collaboration
3. Enhance Understanding of DoD Training and Experiences by IHLs and Workforce
4. Enhance Understanding of ACE
5. Building Trust Across Sectors
Models to Consider

- Student Veteran Journey
  - DoD to CCC to Workforce
  - DoD to CCC to CSU to Workforce
  - DoD to CCC to CSU to Graduate Studies to Workforce
- Cal Poly Pomona, Fayetteville Tech, Private Universities MCMC, Minnesota, and Virginia
- Instructional Faculty, Counseling Faculty and Articulation Involvement
Questions, Ideas, Concerns?

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