# Table of Contents

2 **Introduction**  
Scope and Mission • Master Plan  
Working for California

4 **Leadership**  
Board of Trustees • Administrative Leaders  
Campus Presidents

6 **Faculty and Staff Demographics**  
By Function and Full- or Part-time Status  
By Gender, Age, Ethnicity, and Academic Rank

7 **Enrollment**  
Since 1998 • By Campus • By Student Level  
By Gender and Lower or Upper Division  
By Ethnicity

9 **Degrees Conferred**  
Bachelor’s, Master’s and Doctoral Degrees  
Bachelor’s Degrees by Discipline  
Master’s Degrees by Discipline

10 **Students Past and Present**  
Where Do CSU Students Come From?  
Student Profile • Giving Back to Communities  
Alumni

12 **Applying**  
CSUMentor • Requirements

13 **Student Costs**  
State University Fee • Other Costs  
Financial Aid

14 **CSU Funding**  
CSU General Fund Budget  
Campus Budgets • External Funding

16 **Campus Highlights**

Contact Information (back cover)
THE CALIFORNIA STATE UNIVERSITY

SCOPE AND MISSION
The California State University is indispensable to California’s economic prosperity and diverse communities. It is the nation’s largest university system, with 23 campuses and seven off-campus centers, almost 450,000 students, and 46,000 faculty and staff. The CSU, stretching from Humboldt in the north to San Diego in the south, is renowned for the quality of its teaching and for its job-ready graduates.

Each CSU campus has its own identity, with distinct student populations and programs. Yet all share the same mission—to provide high-quality, affordable higher education to meet the changing workforce needs of the people of California.

The CSU offers more than 1,800 bachelor’s and master’s degree programs in some 357 subject areas, as well as teaching credential programs. Many programs and courses are available online. A select number of doctoral degrees are offered jointly with the University of California or with private universities in California. The CSU commenced its own independent education doctorate program in fall 2007.

MASTER PLAN FOR HIGHER EDUCATION
The CSU system was created in 1961 under the state Master Plan for Higher Education. The CSU draws its students from the top third of California’s high school graduates and is the state’s primary undergraduate teaching institution. Continuing to expand the CSU’s educational scope, seven CSU campuses launched educational doctorate programs in fall 2007, and six more campuses will launch programs in 2008. The Ed.D. programs will meet workforce demands for advanced training for administrators in California’s public K-12 school systems and community colleges. In addition, California SB 1288, which is currently in the state legislature, would establish an independent Doctor of Nursing Practice degree, allowing the CSU to help alleviate California’s nursing shortage.
WORKING FOR CALIFORNIA

The CSU plays a critical role in preparing outstanding candidates for the job market. With 89,000 annual graduates, the CSU is the state’s greatest producer of bachelor’s degrees and drives California’s economy in information technology, life sciences, agriculture, business, education, international trade, public administration, entertainment and multimedia industries.

In fact:

• For every $1 the state invests in the CSU, the CSU returns $4.41.
• The CSU sustains more than 200,000 jobs in the state.
• CSU-related expenditures create $13.6 billion in economic activity.

The CSU also reaches out to California’s growing, underserved communities, offering affordable opportunities to pursue a college degree that enable students from diverse backgrounds to succeed. The CSU provides more than half of all undergraduate degrees granted to California’s Latino, African American and Native American students.

CSU outreach efforts include:

• The CSU Early Assessment Program (EAP) allows 11th grade students to assess their college readiness in English and math, enabling students to spend their last year in high school filling any academic gaps for CSU admission.
• The Educational Opportunity Program (EOP) is an educational access and retention program that supports low-income, educationally disadvantaged students, many of whom are first-generation college students.
• As part of its African American Initiative, the CSU has partnered with churches throughout California to bring awareness to students, parents and families about the importance of early preparation for college. In 2008, the third annual Super Sunday event reached an estimated 80,000 people at 52 churches in Northern and Southern California.

• The CSU partners with the Parent Institute for Quality Education (PIQE), which helps strengthen parent involvement in their child’s education.
• The CSU is part of the statewide Troops to College initiative, which is a developed academic outreach and enrollment plan to help California’s 60,000 veterans attend colleges and universities.
LEADERSHIP

Responsibility for the CSU is vested in a 25-member Board of Trustees, the majority of whom are appointed by the governor to eight-year terms. Faculty, alumni and two student trustees serve two-year terms. The trustees appoint the chancellor, who is the system’s chief executive officer, and the presidents, who are the chief executive officers on their respective campuses and who report to the chancellor.

The trustees, chancellor and presidents develop systemwide policy, with campus implementation taking place through broadly based consultative procedures. The Office of the Chancellor secures the CSU general fund and capital outlay budgets and coordinates systemwide efforts in areas such as technology, academic affairs, business affairs, institutional research, physical plant development, employee relations, state and federal governmental affairs, legal affairs, university advancement, and public affairs.

BOARD OF TRUSTEES

Ex Officio Members
- Governor Arnold Schwarzenegger
- Lieutenant Governor John Garamendi
- Speaker of the Assembly Karen Bass
- State Superintendent of Public Instruction Jack O’Connell
- CSU Chancellor Charles B. Reed

Appointed Members
(Term ends during the year given)
- Roberta Achtenberg, Chair (2015)
- Jeffrey L. Bleich (2010)
- Herbert L. Carter (2011)
- Carol R. Chandler (2012)
- Debra S. Farar (2014)
- Kenneth Fong (2013)
• Margaret Fortune (2016)
• George G. Gowgani (2010)
• Curtis Grima, Student Trustee (2009)
• Melinda Guzman (2012)
• William Hauck (2009)
• Raymond W. Holdsworth, Jr. (2011)
• Bob Linscheid, Alumni Trustee (2009)
• Peter Mehas (2015)
• Lou Monville (2014)
• Craig R. Smith, Faculty Trustee (2009)
• Glen Toney (2013)
• Kyriakos Tsakopoulos (2009)

ADMINISTRATIVE LEADERS
• Charles B. Reed, Chancellor
• Gary W. Reichard, Executive Vice Chancellor and Chief Academic Officer
• Richard P. West, Executive Vice Chancellor and Chief Financial Officer
• Gail Brooks, Interim Vice Chancellor, Human Resources
• Christine Helwick, General Counsel
• Larry Mandel, University Auditor

CAMPUS PRESIDENTS
(Date is the appointment year)
• Bakersfield Horace Mitchell (2004)
• Channel Islands Richard R. Rush (2001)
• Chico Paul J. Zingg (2004)
• Dominguez Hills Mildred Garcia (2007)
• East Bay Mohammad Qayoumi (2006)
• Fresno John D. Welty (1991)
• Fullerton Milton A. Gordon (1990)
• Humboldt Rollin C. Richmond (2002)
• Long Beach F. King Alexander (2006)
• Los Angeles James M. Rosser (1979)
• Maritime Academy William B. Eisenhardt (2001)
• Monterey Bay Dianne F. Harrison (2006)
• Northridge Jolene Koester (2000)
• Sacramento Alexander Gonzalez (2003)
• San Bernardino Albert K. Karnig (1997)
• San Diego Stephen L. Weber (1996)
• San Francisco Robert A. Corrigan (1988)
• San José Jon Whitmore (2008)
• San Luis Obispo Warren J. Baker (1979)
• Sonoma Ruben Armiñana (1992)
• Stanislaus Hamid Shirvani (2005)

Note: For a current list and links to the biographies of trustees, administrative officers and campus presidents, go to www.calstate.edu/pa/bios/csubio.shtml.
The CSU’s renowned faculty is well-known for their teaching skills as well as their significant contributions to research. CSU staff and administrators provide the vital infrastructure to fulfill the CSU mission. The faculty and staff together have made the CSU a leader in high-quality, accessible, student-focused higher education.

### Fall 2007

<table>
<thead>
<tr>
<th>Total Employees</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>24,066</td>
<td>51.0</td>
</tr>
<tr>
<td>Professional</td>
<td>10,309</td>
<td>21.9</td>
</tr>
<tr>
<td>Clerical &amp; Secretarial</td>
<td>4,919</td>
<td>10.4</td>
</tr>
<tr>
<td>Technical &amp; Paraprofessional</td>
<td>3,094</td>
<td>6.6</td>
</tr>
<tr>
<td>Service &amp; Maintenance</td>
<td>2,166</td>
<td>4.6</td>
</tr>
<tr>
<td>Management</td>
<td>1,540</td>
<td>3.3</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>1,030</td>
<td>2.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Faculty</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time*</td>
<td>12,063</td>
<td>50.1</td>
</tr>
<tr>
<td>Part-time*</td>
<td>12,003</td>
<td>49.9</td>
</tr>
</tbody>
</table>

### Full-Time Faculty

#### By Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>6,758</td>
<td>56.0</td>
</tr>
<tr>
<td>Female</td>
<td>5,305</td>
<td>44.0</td>
</tr>
</tbody>
</table>

#### By Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 &amp; younger</td>
<td>176</td>
<td>1.5</td>
</tr>
<tr>
<td>30-39</td>
<td>2,422</td>
<td>20.0</td>
</tr>
<tr>
<td>40-49</td>
<td>3,105</td>
<td>25.7</td>
</tr>
<tr>
<td>50-59</td>
<td>4,086</td>
<td>33.9</td>
</tr>
<tr>
<td>60 &amp; older</td>
<td>2,274</td>
<td>18.9</td>
</tr>
</tbody>
</table>

#### By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>475</td>
<td>3.9</td>
</tr>
<tr>
<td>Native American</td>
<td>75</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian American</td>
<td>1,733</td>
<td>14.4</td>
</tr>
<tr>
<td>Latino</td>
<td>983</td>
<td>8.1</td>
</tr>
<tr>
<td>White, non-Latino</td>
<td>8,440</td>
<td>70.0</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>357</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### By Academic Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>4,503</td>
<td>37.3</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>2,595</td>
<td>21.5</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>2,898</td>
<td>24.0</td>
</tr>
<tr>
<td>Instructor</td>
<td>7</td>
<td>0.1</td>
</tr>
<tr>
<td>Lecturer</td>
<td>2,060</td>
<td>17.1</td>
</tr>
</tbody>
</table>

Note: Data exclude student employees, intermittent employees, employees on leave without pay, and faculty in extension, summer and special sessions.

*Full-time category includes lecturers working on a full-time basis, and part-time category includes tenure-track faculty working on a part-time basis such as those in the faculty early retirement program.
Enrollment demand at the CSU has continued to rise annually, and fall 2007 enrollment levels represent the highest level in the university’s history.

**FALL ENROLLMENT SYSTEMWIDE 1998-2007**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>350,254</td>
</tr>
<tr>
<td>1999</td>
<td>359,719</td>
</tr>
<tr>
<td>2000</td>
<td>368,469</td>
</tr>
<tr>
<td>2001</td>
<td>338,605</td>
</tr>
<tr>
<td>2002</td>
<td>407,882</td>
</tr>
<tr>
<td>2003</td>
<td>408,946</td>
</tr>
<tr>
<td>2004</td>
<td>397,048</td>
</tr>
<tr>
<td>2005</td>
<td>405,282</td>
</tr>
<tr>
<td>2006</td>
<td>417,112</td>
</tr>
<tr>
<td>2007</td>
<td>433,017</td>
</tr>
</tbody>
</table>

**ENROLLMENT BY CAMPUS – FALL 2007**

- Bakersfield: 7,700
- Channel Islands: 3,599
- Chico: 17,034
- Dominguez Hills: 12,082
- East Bay: 13,124
- Fresno: 22,383
- Fullerton: 37,130
- Humboldt: 7,773
- Long Beach: 36,868
- Los Angeles: 21,051
- Maritime Academy: 858
- Monterey Bay: 4,080
- Northridge: 35,446
- Pomona: 21,447
- Sacramento: 28,829
- San Bernardino: 17,066
- San Diego: 36,559
- San Francisco: 30,125
- San José: 31,906
- San Luis Obispo: 19,777
- San Marcos: 9,159
- Sonoma: 8,770
- Stanislaus: 8,836
- International Programs: 611
- CalStateTEACH: 774

**Total:** 433,017
Fall 2007 Enrollment

STUDENT LEVEL

<table>
<thead>
<tr>
<th>Level</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>89,020</td>
<td>20.6</td>
</tr>
<tr>
<td>Sophomore</td>
<td>43,532</td>
<td>10.0</td>
</tr>
<tr>
<td>Junior</td>
<td>96,481</td>
<td>22.3</td>
</tr>
<tr>
<td>Senior</td>
<td>129,498</td>
<td>30.0</td>
</tr>
<tr>
<td>Postbaccalaureate</td>
<td>21,938</td>
<td>5.0</td>
</tr>
<tr>
<td>Graduate</td>
<td>52,548</td>
<td>12.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>433,017</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT

<table>
<thead>
<tr>
<th>Gender</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>181,079</td>
<td>41.8</td>
</tr>
<tr>
<td>Women</td>
<td>251,938</td>
<td>58.2</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>358,531</td>
<td>82.8</td>
</tr>
<tr>
<td>Graduate</td>
<td>74,486</td>
<td>17.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>433,017</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>26,019</td>
<td>7.2</td>
</tr>
<tr>
<td>American Indian</td>
<td>2,986</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian</td>
<td>53,400</td>
<td>14.7</td>
</tr>
<tr>
<td>Filipino</td>
<td>19,387</td>
<td>5.3</td>
</tr>
<tr>
<td>Mexican American</td>
<td>71,610</td>
<td>19.8</td>
</tr>
<tr>
<td>Other Latino</td>
<td>28,197</td>
<td>7.8</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2,780</td>
<td>0.8</td>
</tr>
<tr>
<td>White</td>
<td>158,065</td>
<td>43.6</td>
</tr>
<tr>
<td><strong>Total Identified</strong></td>
<td><strong>362,444</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Excluded from the count were 19,028 nonresident aliens and 51,545 students who chose not to identify themselves by these ethnic categories.

ETHNICITY – Fall 2007
### Degrees Conferred

**2006-07**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>70,887</td>
<td>79.6</td>
</tr>
<tr>
<td>Master's</td>
<td>18,095</td>
<td>20.3</td>
</tr>
<tr>
<td>Joint Doctorates</td>
<td>68</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Total Degrees</strong></td>
<td><strong>89,050</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Bachelor's Degrees by Discipline Division**

<table>
<thead>
<tr>
<th>Discipline Division</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business &amp; Management</td>
<td>15,426</td>
<td>21.8</td>
</tr>
<tr>
<td>Social Science</td>
<td>8,168</td>
<td>11.5</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>6,607</td>
<td>9.3</td>
</tr>
<tr>
<td>Psychology</td>
<td>5,102</td>
<td>7.2</td>
</tr>
<tr>
<td>Public Affairs &amp; Services</td>
<td>4,488</td>
<td>6.3</td>
</tr>
<tr>
<td>Education</td>
<td>4,267</td>
<td>6.0</td>
</tr>
<tr>
<td>Letters</td>
<td>4,143</td>
<td>5.9</td>
</tr>
<tr>
<td>Communications</td>
<td>3,981</td>
<td>5.6</td>
</tr>
<tr>
<td>Fine &amp; Applied Arts</td>
<td>3,912</td>
<td>5.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>3,701</td>
<td>5.2</td>
</tr>
<tr>
<td>Health Professions</td>
<td>3,085</td>
<td>4.4</td>
</tr>
<tr>
<td>All Other Disciplines</td>
<td>8,007</td>
<td>11.3</td>
</tr>
</tbody>
</table>

**Master's Degrees by Discipline Division**

<table>
<thead>
<tr>
<th>Discipline Division</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>5,604</td>
<td>31.0</td>
</tr>
<tr>
<td>Business &amp; Management</td>
<td>2,351</td>
<td>13.0</td>
</tr>
<tr>
<td>Public Affairs &amp; Services</td>
<td>1,996</td>
<td>11.0</td>
</tr>
<tr>
<td>Health Professions</td>
<td>1,451</td>
<td>8.0</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,272</td>
<td>7.0</td>
</tr>
<tr>
<td>Letters</td>
<td>966</td>
<td>5.4</td>
</tr>
<tr>
<td>All Other Disciplines</td>
<td>4,455</td>
<td>24.6</td>
</tr>
</tbody>
</table>
The CSU has a significant impact on the state through the personal contributions of current students and alumni. Its students largely come from California and remain in the state using their increased skills and knowledge to the benefit of California.

WHERE DO CSU STUDENTS COME FROM?
In fall 2007, more than 97 percent of all enrolled students came from California. More than one-quarter of those came from Los Angeles County, with large numbers also coming from Orange (9 percent), San Diego (8 percent) and Santa Clara (6 percent) counties. The CSU draws students from across the nation to its 23 campuses.

New first-time freshmen came overwhelmingly (87 percent) from California public high schools, followed by California private high schools (12 percent).

New undergraduate transfers came largely from the California Community Colleges (84 percent), with about 5 percent each coming from the CSU and from other states.

The majority of new postbaccalaureate and graduate students came from the CSU (54 percent), followed by the University of California (16 percent), private institutions (7 percent) and out of state (13 percent), with the remainder from foreign or unknown sources.

STUDENT PROFILE
CSU students are not necessarily the traditional 18- to 22-year-olds. The most recent survey found that:

• The average undergraduate age is 24.
• Only 8 percent live on campus.
• Only 61 percent are dependent on parents.
• About 12 percent are married.
• Nearly one-quarter have dependents.
• Three out of four have jobs; almost 18 percent work more than 30 hours per week.
• Nearly 35 percent of the students are the first generation in their family to attend college.
GIVING BACK TO COMMUNITIES
The CSU’s Center for Community Engagement (formerly the Office of Community Service Learning) has a 10-year legacy of growth:

• Since 1999, CSU student volunteers have contributed more than 30 million hours of service. Their contribution equates to a minimum wage value of $1.3 billion.

• In 2006, five CSU campuses—Chico, Fresno, Monterey Bay, San Francisco and San Marcos—along with 71 other U.S. colleges and universities received the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. This classification signifies a heightened level of national validation of the importance of community engagement in higher education.

• Five CSU presidents serve on the boards of national and state organizations that promote service for college students.

More information about the Center for Community Engagement can be found at www.calstate.edu/cce.

ALUMNI
The CSU has more than 2 million alumni, exceeding the populations of every California city except Los Angeles. More than 200 alumni, including 43 legislators, work in the state capitol, while, nationally, the CSU boasts several CEOs among the Fortune 500 companies.

CSU alumni are the engine of the state’s productivity and key to its future. One in 10 members of California’s workforce is a CSU graduate, and the majority of the state’s teachers are CSU alumni, including about half of the California State Teacher of the Year award recipients.

CSU graduates have distinguished themselves in every field, including arts and entertainment, business, education, journalism, public administration, the sciences, sports, and agriculture. CSU graduates are the core of California in virtually every field of endeavor.

Among noted CSU alumni are Isaac Larian, founder and chief executive officer, MGA Entertainment, Inc.; Omid Kordestani, co-founder of Google; Malinda Pennoyer Chouinard, co-founder of Patagonia sportswear; Mike Curb, chairman of Sub Records and former lieutenant governor of California; and Johnny Mathis, singer.
APPLYING

CSUMENTOR™

Students planning to enter the CSU can apply though the online application tool, CSUMentor, at www.CSUMentor.edu. CSUMentor is also designed to help students and their families in choosing a CSU campus, planning to meet admissions requirements, and getting answers to frequently asked questions.

REQUIREMENTS

The CSU accepts the top third of all high school graduates—the equivalent of a B average. Students with a grade point average (GPA) of 3.0 and above automatically qualify for admission. Students with a GPA below 2.0 do not qualify for regular admission. The admission of students falling between these two cutoff points is determined by a combination of GPA and standardized test scores.

Entering freshmen are required to have completed a college-preparatory curriculum that includes four years of English, three years of mathematics, two years of U.S. history/government, two years of laboratory science, two years of foreign languages, one year of visual and performing arts, and one year of college preparatory electives.
**STATE UNIVERSITY FEE**
The 2007-08 undergraduate fee for full-time California resident students is $2,772. Credential program students pay $3,216. Graduate students pay $3,414. Out-of-state students pay the State University Fee, plus $339 per semester unit or $226 per quarter unit. Campus-based fees add an average of $704 to student costs. Student fees cover less than a third of the more than $12,000 that it costs the CSU to educate a student each year. Despite recent increases, the CSU’s undergraduate fee is the lowest among comparable institutions nationwide.

**OTHER COSTS**

<table>
<thead>
<tr>
<th></th>
<th>LIVING ON CAMPUS</th>
<th>LIVING OFF CAMPUS/AWAY FROM HOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing/Meals</td>
<td>$9,042</td>
<td>$9,492</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,027</td>
<td>1,153</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,351</td>
<td>1,351</td>
</tr>
<tr>
<td>Personal</td>
<td>2,298</td>
<td>2,399</td>
</tr>
<tr>
<td>State University Fee</td>
<td>2,772</td>
<td>2,772</td>
</tr>
<tr>
<td>Average Campus Fees</td>
<td>704</td>
<td>704</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$17,194</strong></td>
<td><strong>$17,871</strong></td>
</tr>
</tbody>
</table>

**FINANCIAL AID**
In 2006-07, more than $1.8 billion was distributed to more than 228,000 students, more than half of the total student population. The average award was $8,050. Presidential Scholars’ programs, which provide full scholarships to National Merit and high school valedictorians, are also found at many CSU campuses.
CSU FUNDING

CSU GENERAL FUND BUDGET 2007-08

- Support Budget $2,985,874,000
- Student Fees 1,360,997,785
**Total General Fund** 4,346,871,785
- Reimbursements 123,529,000
- Capital Outlay 416,583,000
**Total State Funding** 4,886,983,785

CAMPUS BUDGETS 2007-08

- Bakersfield 83,755,885
- Channel Islands 51,273,810
- Chico 175,272,800
- Dominguez Hills 109,019,966
- East Bay 137,771,413
- Fresno 223,130,550
- Fullerton 299,653,740
- Humboldt 101,783,027
- Long Beach 324,489,497
- Los Angeles 200,649,064
- Maritime Academy 22,610,900
- Monterey Bay 64,798,588
- Northridge 301,356,280
- Pomona 215,113,017
- Sacramento 243,966,608
- San Bernardino 162,788,260
- San Diego 345,327,932
- San Francisco 269,708,831
- San José 265,729,150
- San Luis Obispo 215,089,780
- San Marcos 92,967,034
- Sonoma 90,507,344
- Stanislaus 89,001,034
**Campus Total** 4,085,764,510
- Systemwide Offices 76,625,174
- Systemwide Provisions* 184,482,101
**CSU Total** 4,346,871,785

*Includes International Programs and Summer Arts
EXTERNA L FUNDING 2006-07
The CSU received nearly $326 million in philanthropic support in 2006-07. This voluntary support includes gifts and pledges from alumni, parents, corporations, foundations and other organizations and individuals. CSU campuses also raised additional funds through operating grants and contracts totaling more than $1 billion. The total external funding for the CSU in 2006-07 was $1.5 billion.

Selected Sources of Gifts
• Alumni & Parents $43 million
• Other Individuals $69 million
• Local, State & Federal Government Funding $1.1 billion
• Corporations, Foundations, Others $122 million

The CSU is raising about one dollar from external funding for every four dollars of state support. The $1.5 billion raised by the campuses also exceeds the total the CSU collected from student fees in 2006-07.

In the early 1990s, the CSU Trustees encouraged campuses to increase their efforts in fundraising. As a result, voluntary support has grown steadily in the last decade, alumni association membership has reached 123,000, and campus endowments have risen to total $874 million.
**CSU BAKERSFIELD** *(1965)* is located in one of the nation’s fastest-growing cities about two hours north of Los Angeles. It serves the diverse population of the southern San Joaquin Valley and offers an extension campus in the Antelope Valley and programs in the Santa Clarita Valley. CSUB is known for its excellence in teacher education, nursing and psychology, and its School of Business and Public Administration is accredited by AACSB and NASPAA, placing it in the top 20 percent of American business schools. With a state-of-the-art student recreation center currently under construction, the university will become a full NCAA Division I member in June 2010. [www.csub.edu](http://www.csub.edu)

**CSU CHANNEL ISLANDS** *(2002)*, nestled in a picturesque setting five miles from the Pacific Ocean, is the newest of the CSU universities. With its student-centered focus, it has quickly become known for its interdisciplinary, multicultural and international perspectives. The university’s small business administration program offers opportunities for business students to assist local entrepreneurs while gaining valuable work experience. CSU Channel Islands offers a close-knit atmosphere, with students receiving individual attention from caring and dedicated faculty and participating in the development of programs and campus and community activities focusing on leadership, service and personal and professional skills. [www.csuci.edu](http://www.csuci.edu)

**CSU CHICO** *(1887)*, the second oldest CSU, is one of the highest ranked public comprehensive universities in the West. CSU Chico has excellent job placement and graduation rates and boasts a beautiful residential campus located in a college-town setting. A national leader in civic engagement and sustainability, CSU Chico offers programs known for their innovation and outreach to the university’s service area and beyond. CSU Chico, a distance education trailblazer, was the first university in the world to offer a graduate degree via satellite. The university’s farm hosts one of only two university-based organic dairies in the United States. [www.csuchico.edu](http://www.csuchico.edu)
**CSU DOMINGUEZ HILLS** (1960) is a highly diverse, urban university serving the Los Angeles metropolitan area and offering a friendly, student-centered environment. Known for excellence in teacher education, nursing, psychology, business administration and digital media arts, CSUDH is also a national leader in distance learning. The newly remodeled Loker Student Union opened in 2007, and a $63 million library addition is under construction. The University Theatre and the Art Gallery host a range of cultural events. “Toros” Athletics sponsors 11 intercollegiate championship-winning teams. The Home Depot Center, an on-campus, multipurpose sports complex, hosts world-class soccer, tennis, track and field, lacrosse, and cycling. [www.csudh.edu](http://www.csudh.edu)

**CAL STATE EAST BAY** (1957) is the San Francisco East Bay area’s public university of choice. It serves the region with two scenic campuses, one in the Hayward Hills and one in the Concord foothills, and a professional development center in downtown Oakland. With an enrollment of more than 12,000, the campus attracts students from throughout the region and from more than 80 countries. A Princeton Review “Best in West” college, it offers bachelor’s and master’s degrees in more than 100 fields of study, award-winning curriculum, small classes, expert faculty, and a flexible quarter system. [www.csueastbay.edu](http://www.csueastbay.edu)

**FRESNO STATE** (1911) is the premier regional university serving Central California’s diverse, growing population. Under a canopy of 4,000 trees, the campus sits against a backdrop of the beautiful Sierra Nevada and is within two hours of three national parks. Fresno State’s 1,011-acre University Farm is considered one of the most modern and best equipped agricultural facilities in the West. The Fresno State Winery is the first university-licensed winery to produce, bottle and sell wine commercially. The new Student Recreation Center features a fitness center and houses the Leon and Pete Peters Educational Center and the Lyles Center for Innovation and Entrepreneurship. A $105 million library will be occupied in January 2009. [www.csufresno.edu](http://www.csufresno.edu)
CAL STATE FULLERTON (1957) is a dynamic, metropolitan university with a comfortable, small college atmosphere. Eight colleges offer 105 degree programs, and Fullerton is ranked among the top 10 Public Universities - Master’s Institutions in the West, according to U.S. News & World Report. Fullerton is ranked seventh in the nation in awarding baccalaureate degrees to minority students. The recent recipient of a record-setting $30 million gift, the Mihaylo College of Business and Economics will open its new $87.5-million home in fall 2008. Fullerton is also home to one of California’s leading university performing arts facilities, where students train in nationally recognized programs. In spring 2008, a new 95,000-square-foot Student Recreation Center will open. www.fullerton.edu

HUMBOLDT STATE (1913) offers students personal attention and mentoring from their professors in a small, residential community. It features a wide range of academic programs, with 49 majors and nationally recognized programs in natural resources and science. There are also exceptional hands-on learning opportunities, such as forest exploration, film shoots, wildlife studies, tribal research, archaeological digs and oceanography, making Humboldt State graduates particularly attractive to employers. The campus is located about five hours north of San Francisco, on California’s pristine redwood coast. It is known for a longstanding commitment to the environment, and there are many class offerings, research efforts and special projects related to sustainability. www.humboldt.edu

CAL STATE LONG BEACH (1949), with more than 35,500 students, is one of the largest four-year universities in California. Students are served by more than 2,100 faculty within the university’s eight colleges, which offer 81 baccalaureate degrees, 67 master’s degrees, two joint doctoral degrees and an independent doctorate in education. CSULB is a member of the Long Beach Education Partnership, the national prototype of seamless education from preschool through the doctoral degree. Since 1950, the campus has awarded more than 225,000
degrees. In addition to its academic reputation, the university is known for its lush, garden-like campus spreading over 320 acres just three miles from the Pacific Ocean. www.csulb.edu

**CAL STATE L.A. (1947)** is a vital economic and workforce resource located just five miles from the heart of the state’s biggest city. Students benefit from learning in a diverse environment, with widely recognized programs that foster leaders in science, business, engineering, healthcare, education, the humanities and many other fields. Leading-edge technology combines with hands-on research opportunities and a nationally prominent faculty to offer more than 60 graduate and undergraduate programs over a four-quarter academic year. New facilities at the scenic 175-acre hilltop campus include the Hertzberg-Davis Forensic Science Center. www.calstatela.edu

**CAL MARITIME (1929)**, located on San Pablo Bay in Vallejo, joined the CSU in 1995. One of seven degree-granting maritime academies in the U.S., its more than 5,000 alumni include the first woman to captain a commercial vessel, and the first woman marine pilot on the Columbia River. Cal Maritime offers accredited degrees in business administration, marine transportation, facilities engineering technology, global studies and maritime affairs, marine engineering technology, and mechanical engineering. Graduates are prepared for positions of responsibility in such areas as maritime trade and transportation, business, logistics, intermodal transportation, engineering, and maritime security. The school’s new simulator center for training deck and engineering officer candidates is one of the world’s most advanced facilities. Each year, the school’s training ship *Golden Bear* undertakes two two-month summer training voyages to Pacific Rim ports, with all vessel operations run by cadets under the supervision of faculty and staff. www.csum.edu
**CSU Monterey Bay** (1994) is located between the Salinas Valley and the Monterey Bay on the site of the former Fort Ord Army base. The university has earned national recognition for its work in helping students examine issues of justice, diversity and social responsibility through service learning. It offers individualized study, rich diversity, global perspectives, interdisciplinary majors and sophisticated technologies at the undergraduate and graduate levels. CSUMB is one of the few truly residential campuses in the CSU system—65 percent of students live on campus in affordable, spacious residence halls and student apartments. [www.csumb.edu](http://www.csumb.edu)

**Cal State Northridge** (1958) is the intellectual, economic and cultural heart of Los Angeles’ San Fernando Valley. One of California’s largest universities, it offers 64 bachelor’s and 50 master’s degrees, including teacher preparation and undergraduate engineering programs ranked among the nation’s best. The university also hosts an on-campus “learning laboratory” high school, a unique aquatic therapy center and exceptional programs in the performing arts, sciences and ethnic studies. Focused on student-centered learning and success, CSUN’s suburban, 356-acre campus offers a park-like setting with on-campus housing for 2,200 students. Students enjoy extracurricular activities, including more than 200 student clubs and a strong intercollegiate athletic program. [www.csun.edu](http://www.csun.edu)

**Cal Poly Pomona** (1938) is recognized for outstanding academic programs that stress a “learn-by-doing” philosophy, including nationally ranked architecture, engineering and hospitality management programs. The university is consistently ranked among the best public universities in the West by *U.S. News & World Report*. Cal Poly Pomona champions an approach that places learning at the center of every program, course and activity. The university’s service learning projects create educational opportunities that make significant contributions to surrounding communities. In addition, millions of dollars in grants help faculty and students advance academic research, from enhancing agricultural practices to improving teacher training. [www.csupomona.edu](http://www.csupomona.edu)
**SACRAMENTO STATE** (1947) offers a life-changing opportunity for students, preparing them to be leaders in their fields and communities. Located on the American River Parkway, it offers 60 undergraduate and 40 graduate majors. Students benefit from strong academic programs, as well as unique opportunities to study public policy and pursue careers in public service in California’s capital city. In addition, Sacramento State students can enhance their career preparation through extensive cooperative education, internship and service learning programs; take part in the more than 245 student organizations or participate in the intramural sports program; and enjoy the city’s booming cultural, social and recreational opportunities. [www.csus.edu](http://www.csus.edu)

**CAL STATE SAN BERNARDINO** (1960), at the foot of the San Bernardino Mountains, was named by students as the CSU’s most beautiful campus, and its facilities services staff was recognized nationally for maintaining a quality campus environment. Serving San Bernardino and Riverside counties’ Inland Empire, its nationally accredited College of Business and Public Administration offers an M.B.A. tailored for executives. Its graduate entrepreneurial program recently ranked fourth in the nation. The university also has a nationally acclaimed writing program and respected programs in English, computer science, geographic information and decision sciences, psychology, public health administration, and accounting and finance. The university’s state-accredited teacher preparation program is one of the nation’s largest. Courses are also offered at off-campus locations, including a permanent satellite campus in Palm Desert. [www.csusb.edu](http://www.csusb.edu)

**SAN DIEGO STATE** (1897) is the oldest and largest university in San Diego. Classified by the Carnegie Foundation as a research university with “high research activity,” it is among the top 200 U.S. higher education institutions for research. SDSU is also home to the SDSU Heart Institute, doing ground-breaking heart research. Three of SDSU’s doctoral programs have been recognized as among the top five in the country by *The Chronicle of Higher Education*, including SDSU’s clinical psychology.
program, which was named best in the nation. In addition, SDSU's international business program ranks among the top 10 in the U.S. [www.sdsu.edu]

**SAN FRANCISCO STATE (1899)**, located in one of the world’s most vibrant, beautiful cities, is nationally recognized for its commitment to civic engagement, community service learning and cultural diversity. One of the top universities for campus diversity, according to *U.S. News & World Report*, San Francisco State ranks 16th nationwide in awarding undergraduate degrees to minorities and enrolls the highest number of international students at any comprehensive university nationwide. San Francisco State has nationally acclaimed programs in such fields as creative writing, cinema, biology, history, broadcast and electronic communication arts, theatre arts, and ethnic studies. [www.sfsu.edu]

**SAN JOSÉ STATE (1857)**, set in the capital of Silicon Valley, is the No. 1 supplier of engineering, education, computer science and business graduates to the area. The oldest public institution of higher education on the West Coast and one of the largest CSU campuses, it has been ranked among the top 10 public colleges and universities in the West that offer a full range of bachelor’s and master’s degrees. San José State offers rigorous course work and research opportunities in 134 areas of study to more than 30,000 undergraduate and graduate students in seven colleges. [www.sjsu.edu]

**CAL POLY SAN LUIS OBISPO (1901)** is continually recognized by peer institutions and *U.S. News & World Report* as one of the nation’s finest primarily undergraduate public institutions. Its hallmark “learn-by-doing” educational approach has prepared more than 100,000 graduates who are leaders in their fields, including engineering, agriculture, architecture, business, the sciences, education, the arts and more. Their combined efforts contribute greatly to the intellectual and economic engines of the state and the nation. [www.calpoly.edu]
CAL STATE SAN MARCOS (1989) opened its doors to students in fall 1990, the 20th campus to be established in the 23-campus CSU system. Today, more than 8,000 attend the 304-acre campus, located in the foothills of northern San Diego County, a short distance from some of Southern California’s best beaches and an hour from the U.S.-Mexico border. The university consists of the Colleges of Arts & Sciences, Business Administration, and Education, and the newly established School of Nursing at the Palomar Pomerado Health Education Center. CSUSM is fully accredited by the Western Association of Schools and Colleges. www.csusm.edu

SONOMA STATE (1960) is a mid-sized campus of 8,500 students in the beautiful wine country of Sonoma County. This liberal arts and sciences university is dedicated to high-quality undergraduate education and professional graduate programs. The SSU experience fosters intellectual, social and personal growth. The faculty of Sonoma State provide close mentoring and an education that provides ethical exploration, civic engagement, social responsibility and global awareness combined with a foundation in an academic discipline. Sonoma State was selected to join the prestigious Council of Public Liberal Arts Colleges as the sole representative of the State of California. www.sonoma.edu

CAL STATE STANISLAUS (1957), with top programs in the arts, letters, sciences, teacher education and business, serves a diverse student body in the fast-growing San Joaquin Valley. The university has 40 undergraduate degree programs and 23 master’s degree programs in six colleges. Partnership programs in nursing, business and agriculture help meet regional workforce needs. The Princeton Review recognized CSU Stanislaus as one of the best 366 colleges in the nation and as one of America’s best value colleges. Nora and Hashem Naraghi Hall of Science, a new state-of-the-art science building, opened in fall 2007. www.csusstan.edu
THE 23 OUTSTANDING CAMPUSES OF THE CSU

“Every day, the California State University is making a difference by strengthening California’s communities and making its workforce more competitive. Each one of us affiliated with the CSU plays a role in helping shape California and its future success.”

Charles B. Reed
Chancellor
California State University