Recommended Amendments to Title 5: Ethnic Studies and Social Justice

CSU Board of Trustees Committee on Educational Policy – Item 3 July 21, 2020

Enhancing GE Breadth

Ethnic Studies and Social Justice

• Three unit lower-division course
• Content includes:
  • Historic Ethnic Studies disciplines: Native Americans, African Americans, Asian Americans, and Latina/o Americans
  • Historically oppressed groups
  • Emerging social justice themes
• Campus autonomy in implementation
Foundation for Learning
CSU General Education

“General education is one of the key parts of undergraduate learning that allows graduates to stay intellectually nimble in an ever-changing world.”

-Dawn Michele Whitehead, Editor
Peer Review (2019)
Association of American Colleges and Universities

Inclusive and Relevant

• Anchored in the historic racial and ethnic groups
• Inclusive of multiple perspectives and reflective of social justice themes
• Offering choices to meet a wide range of student needs and interests
• Providing the ability to apply knowledge through action
## Choosing the CSU’s Path Forward

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<th>CSU Ethnic Studies and Social Justice Proposal</th>
<th>Assembly Bill 1460</th>
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<tr>
<td><strong>Approach</strong></td>
<td>CSU developed with implementation by faculty at the campus level</td>
<td>Precedent for legislative intrusion in CSU curriculum</td>
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<td><strong>Curriculum</strong></td>
<td>Four historic Ethnic Studies disciplines and emphasis on social justice</td>
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<tr>
<td><strong>Cost</strong></td>
<td>$3-$4 million</td>
<td>Unfunded mandate of $16.5 million</td>
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<td><strong>Implementation</strong></td>
<td>2023-2024 catalog year</td>
<td>2021-2022</td>
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<td><strong>Timeline</strong></td>
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