

Authorization of New Doctoral Programs in the CSU

CSU Board of Trustees
Committee on Educational Policy—Item 6
March 21-23, 2022



California Master Plan for Higher Education



Legislative Approval

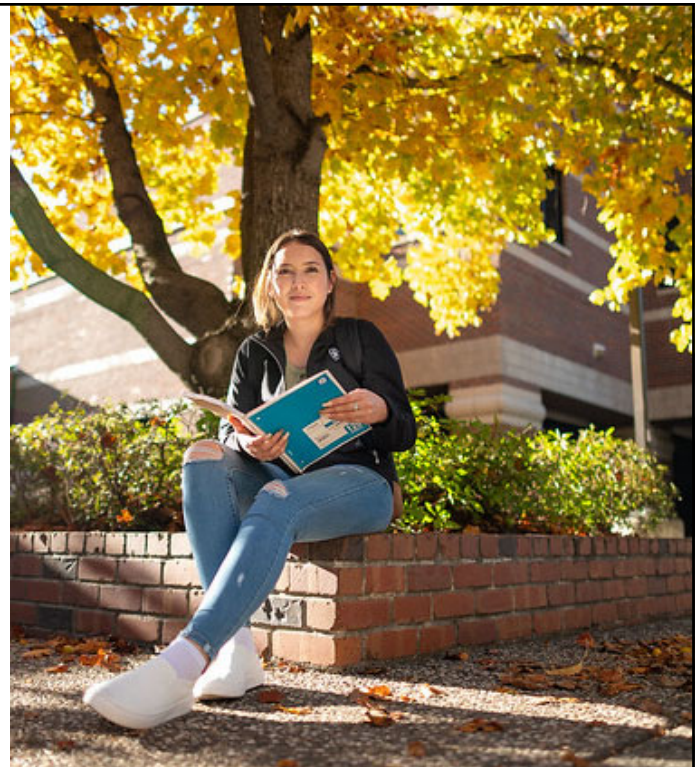
Independent Doctoral Programs

- Doctor of Education (SB 724, 2005)
- Doctor of Physical Therapy (AB 2382, 2010)
- Doctor of Nursing Practice (AB 422, 2012 pilot, 2017)
- Doctor of Audiology (AB 2317, 2016)
- Doctor of Occupational Therapy (AB 829, 2019)

3

CCC Baccalaureate Authority

- Senate Bill 850 Pilot Program (2014)
- Assembly Bill 927 (2021)



4

CSU Degrees Awarded 2020-21

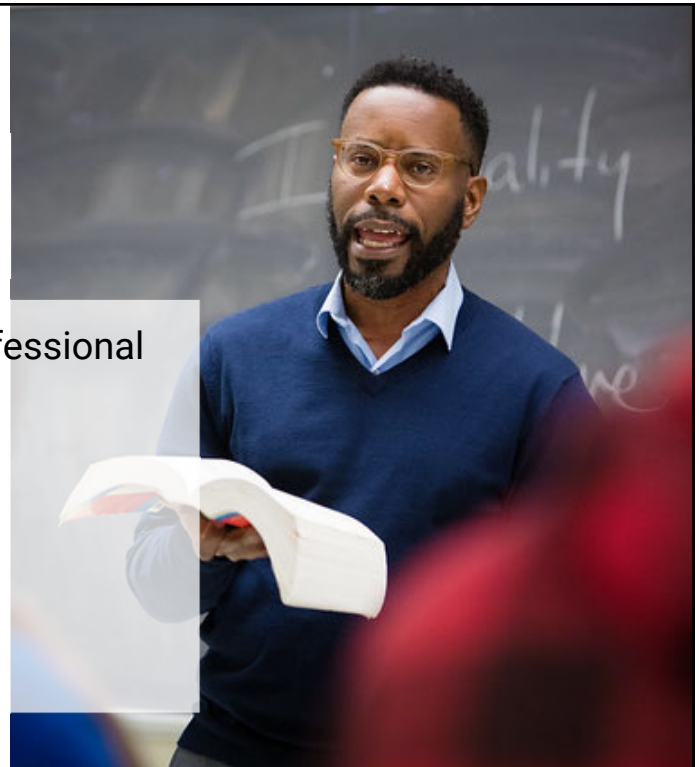
- Undergraduate: 112,566
- Master's degrees: 19,454
- Doctorate: 597

5

Exploring Expanded Authorization

- Create framework for future professional doctoral degree programs
- Review workforce needs
- Consult with faculty and other stakeholders
- Coordinate with ASR to advance legislative action

6



Doctor of Public Health (DrPH)

- Practical application of public health principles
 - Health departments
 - Community organizations
- Emphasis on
 - Knowledge translation
 - Effective health interventions
 - Transformative leadership

7

The Niche DrPH Professionals Fill

- Within a Community:
 - Engagement and needs assessments
 - Health advocacy
 - Interpret and translate information
- Nationwide:
 - Public health employment projected to grow
- Statewide:
 - Private and public sectors
 - Reflect California's diverse population

8

Why the CSU?

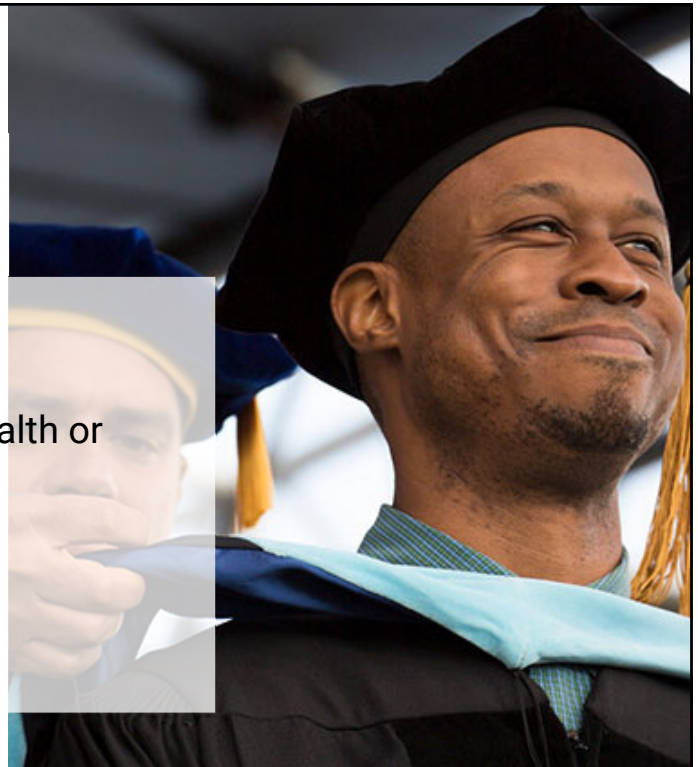
- Accessible and Affordable: Committed to serving under-represented students
- Supportive: Provides specialized training that meet students' diverse needs with highly competent subject-matter experts
- Filling Workforce Needs: Uniquely focused on workforce placement and social and economic mobility

9

Doctor of Education

- Ed.D. in Educational Leadership
- Possible expansion in mental health or school psychology

10



Next Steps

Through July 2022

- Pursue legislative opportunity in the current session for Doctor of Public Health authority
- Reach mutual understanding with UC system
- Seek board position on legislation (action in May)
- Collaborate with stakeholders for successful legislative action

Ongoing

- Identify potential opportunities for both incremental doctoral program authority and a broader authority framework as justified by workforce/accreditation needs

11

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12