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Michelle Plug CCC Articulation Officer Citrus College

Raul Arambula (Ex-Officio) Dean, Intersegmental Support CCC Chancellor's Office

Brent Foster (Ex-Officio) Assistant Vice Chancellor and State University Dean



Chancellor's General Education Advisory Committee

AGENDA

January 18, 2022 Time: 11:00 AM – 4:00 PM This will be an online (only) meeting Zoom Information: see email

- 1. Call to order and roll call (11:00)
- 2. Chair's welcome and introductory comments (11:05)
 - a. Brent Foster in new role (CSU CO)
 - b. Dropbox, Agenda updates
- 3. Overview and approval of Agenda (11:10)
 - a. Moved item (matriculation now #7) earlier into the agenda (before AB928 now #8)
- 4. Future meetings (all will be zoom accessible) (11:10)
 - i. March 15 (modality = TBD)
 - ii. May 17 (modality = TBD)
- 5. Approval of NOVEMBER Minutes (dropbox) (11:15)
- 6. Segment reports of items relevant to GE (11:20)
 - a. CCC System Office
 - b. CCC Academic Senate
 - c. CCC AO report
 - d. CSU AO report
 - e. CSU Office of the Chancellor
 - f. CSU Students (CSSA)
 - g. CSU Academic Senate (ASCSU)
- 7. When does matriculation start (re: high school dual-enrollment)? (Foster/Chapman)

LUNCH (12:00)

- Report on Progress to AB 928 re: common lower division GE for transfer (Van Selst/Collins) - this is intended to lead to a somewhat open discussion of the what is desired (vs. detailed submission of expectations/suggestions).
 - a. Basic structures

- b. Big differences
 - i. Oral communication (CSU GE only)
 - ii. Second course in writing (IGETC only)
 - iii. Lifelong learning (CSU GE only)
 - iv. Foreign Language (IGETC only)
- c. Nuanced differences
 - i. American Institutions expectations (not formally GE)
 - ii. Critical thinking (definitions/expectations)
 - iii. Grades (IGETC no less than C [2.0] for all)
 - iv. Ethnic Studies (IGETC requires GE overlay)
 - v. Prerequisite expectations (Math)?
- d. WASC core competencies
 - i. Written Communication.
 - ii. Oral Communication.
 - iii. Critical Thinking.
 - iv. Quantitative Reasoning.
 - v. Information Literacy.
- e. New content? (may also see AACU essential learning outcomes)
 - i. Teamwork?
 - ii. Information Literacy?
 - iii. Personal and social responsibility "*Anchored* through active involvement with diverse communities and real-world challenges"
- 9. ASCSU 2nd reading item on defining core competencies for areas of GE other than Area F (Rodan/Ford)
- 10. International Baccalaureate (Van Selst/Foster)
 - a. CSU CO action (re: IB Math HL, etc.)
- 11. Strength of presenting GE (Van Selst)
 - a. Recommendations for highlights/awards?
- 12. New items (possible)
 - a. Are there elements in the ICAS ESL report (2020) recommendations that should be further pursued by GEAC?
 - b. Possible support for "zero cost"/low-cost student materials and demonstrably effective (cf., library resources, etc.) materials for (often high enrollment) GE courses (Economies of scale/best practices/etc)?
- 13. Adjournment (4:00)

Invited guests: None

<u>Standing guests:</u> Candice Brooks Chapman, Qujuana Collins, Robert

CCCCO CSU CO ASCSU, Chair

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MVS January 7, 2022 (v1, v2) MVS January18, 2022 (v3, v4)