

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 2:15 p.m., Tuesday, July 19, 2016
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White

Consent Item

Approval of Minutes of the Meeting of May 24, 2016

Discussion Item

1. Graduation Initiative 2025, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

May 24, 2016

Members Present

Debra S. Farar, Chair
Silas H. Abrego
Kelsey Brewer
Rebecca D. Eisen
Lupe C. Garcia
Lou Monville, Chair of the Board
Lillian Kimbell
Steven G. Stepanek
Timothy P. White, Chancellor

Trustee Farar called the meeting to order.

Approval of Minutes

The minutes of March 8, 2016 were approved as submitted.

Four -Year Graduation, Bottleneck Courses and Super Seniors

Four year graduation rates, bottleneck courses and Super Seniors information item was introduced by Dr. Loren Blanchard, executive vice chancellor for academic and student affairs. The presentation highlighted efforts to increase four year graduation rates through a variety of improvement strategies that impede degree completion. Edward Sullivan, Assistant Vice Chancellor, Academic Research and Resources highlighted elements of student's background, preparation and enrollment choices that correlated with four-year graduation. Having the ability to highlight these factors is critical in providing appropriate support services and interventions.

A status report was provided on enrollment bottlenecks as a strategy initiated in summer 2013. Currently, only three percent of these courses remain bottlenecks with all having alternative options. These are courses not offered because of issues such as insufficient funding, lack of faculty in certain disciplines, limited resource capacity, high failure rates and scheduling issues. The discussion addressed, Super Seniors, those starting as full-time freshman who have excess of 150 semester or 225 quarter California State University units. Campuses have implemented a number of strategies, including intrusive advising, graduation plans and contracts, enrollment controls to steadily decrease the number of Super Seniors.

The 4-year, 5-year and 6-year graduation rates in the California State University are higher than ever. The strategies highlighted, enrollment bottlenecks and Super Seniors, are just a two of those contributing to the progress of increasing students pathway towards graduation.

California State University Success at National Model United Nations

Trustee Lou Monville congratulated the California State University campuses who recently returned from the National Model United Nations (NMUN) diplomacy stimulation conference. As the largest contingent of participants, the CSU, annually, takes home multiple awards and recognitions from the international conference. President Morales highlighted this co-curricular experience for his campus community and stressed the leadership development and learning that has led students to careers in diplomatic relations, political science, and international law. Cal Poly Pomona Alum, Jamaar Boyd Weatherby spoke to the value of NMUN in preparing him for his career as a lawyer while California State University Fullerton student, Celina Bontigao highlighted the value of participating in NMUN in developing her connection to the campus community, networking with other students from around the world and providing her experience to carry into her personal and career goals.

Trustee Farar adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Graduation Initiative 2025

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Jeff Gold
Senior Director
Academic Technology Services

Background

At the May 2016 Board of Trustees meeting, the board heard a detailed report on CSU efforts to increase student success, with a particular focus on the characteristics of incoming students that prepare them for timely graduation. The report connected this work to sustained systemwide efforts to clear enrollment bottlenecks, and acknowledged campus-based policies to incentivize graduating “super seniors,” those students who have accumulated more than 150 academic credits but have yet to graduate. The presentation was informed by key findings of the CSU’s 2016 Undergraduate Outcomes Report.

Trustees commended the work and asked how it will shape the next phase of the Graduation Initiative. In light of the recent gains in graduation rates, there was ensuing discussion about the Division of Academic and Student Affairs’ plan to work collaboratively with campus and system stakeholders to set new 2025 targets that were both ambitious and realistic.

In late May, the Division of Academic and Student Affairs invited the CSU presidents to nominate advisors who could help the division revise its 2025 targets. The resulting committee represents a range of CSU campuses and stakeholders:

Lillian Kimbell, Trustee, CSU Board of Trustees
Peter Taylor, Trustee, CSU Board of Trustees
Karen Haynes, President, CSU San Marcos
Lisa Rossbacher, President, Humboldt State
Chukuka S. Enwemeka, Provost, San Diego State University
Lynn Mahoney, Provost, CSU Los Angeles
Luoluo Hong, VP Student Affairs, San Francisco State
Berenecia Johnson Eanes, VP Student Affairs, CSU Fullerton

Kris Krishnan, AVP Institutional Research, Planning and Assessment, CSU Bakersfield
Muriel Lopez-Wagner, AVP Institutional Effectiveness, CSU San Bernardino
Christine Miller, ASCSU Incoming Chair, Professor, CSU Sacramento
Jodie Ullman, ASCSU, Professor, CSU San Bernardino
Mark Van Selst, ASCSU, Professor, San Jose State
Taylor Herren, CSSA Outgoing President, Student, CSU Chico
David Lopez, CSSA Incoming President, Student, CSU East Bay
Michael Pratt, ASI President, Student, CSU Chico

Over the last month and a half, the advisory committee has convened two full-day meetings to review national and state literature and best practices, evaluate graduation rates from comparable institutions, and discuss revised freshman and transfer graduation rate targets for the year 2025.

This approach represents a departure from past methods for setting targets, which relied on third-party consultants to provide the campuses and the system with targets. To set our next goals the CSU, is instead, leveraging the expertise that we have built up internally over the last six-year course of the Graduation Initiative, asking a cross-section of campus leadership, students, faculty, and institutional researchers to help inform the goal-setting approach.

The work of the advisory group is continuing, and in fact will resume with an in-person session immediately following this July meeting of the Board of Trustees. By September 21, 2016 the Division of Academic and Student Affairs will submit a new, ambitious set of goals for Graduation Initiative 2025 to the board for approval.

On September 22, at the conclusion of the board meeting, the Division of Academic and Student Affairs will also convene a systemwide Graduation Initiative 2025 Symposium that the board is encouraged to attend. It will showcase exemplary practices from around the system, celebrate the hard-won gains of the first phase of the Graduation Initiative, and officially launch the important work that lies ahead.