AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 8:00 a.m., Tuesday, January 31, 2017
Munitz Conference Room—Closed Session
Government Code §11126(c)(5)

3:15 p.m., Tuesday, January 31, 2017
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White

Open Session—Glenn S. Dumke Auditorium

Consent Item
Approval of Minutes of the Meeting of November 15, 2016

Discussion Items
1. Recommended Amendments to Title 5 Regarding Admission of Veterans, Action
2. Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals, Information
3. The Wang Family Excellence Awards, Information
Members Present

Lillian Kimbell, Chair
Jane W. Carney, Vice Chair
Rebecca D. Eisen, Chair of the Board
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White
Timothy P. White, Chancellor

Trustee Kimbell called the meeting to order.

Approval of Minutes

The minutes of September 20, 2016 were approved as submitted.

Recommended Amendments to Title 5 Regarding Admission of Veterans

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs introduced the information item by asserting the CSUs commitment to serving active duty military, veterans and their dependents which make up 19,000 of our student population as of spring 2016. Patrick O’Rourke, director, active duty and veteran affairs presented on the proposed changes to Title 5. These changes include a new definition of “eligible veteran” to include all veterans and military students, including those who serve in the National Guard or Reserves. The second proposal is that the CSU be allowed to admit eligible veteran’s regardless of the number of transferable units earned. Both items will be presented at the January 2017 meeting for board action on these recommended changes to Title 5.

Graduation Initiative 2025

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs introduced the information item acknowledging the success of the efforts dependent upon the ability to engage partners, including K-12 and community college stakeholders, alumni, business community,
elected officials, community-based organizations and students and their families. Jeff Gold, assistant vice chancellor student success strategies and initiatives along with James Minor, senior strategist, academic success and inclusive excellence, provided the update. The focus of the Graduation Initiative 2025 is on four critical areas; faculty-driven innovation, smarter student support, strategic partnerships and focused leadership.

A number of strategies were shared with the board with the goal of increasing degree completion and eliminating the achievement gap. These include funding more high-demand courses, reviewing non-payment drop policies, addressing courses with high DFW rates and reviewing graduation procedures. Additionally, the CSU Data Dashboard was highlighted with additional features to include the focus of leveraging data to engage the K-12 community with the addition of the High School Dashboard (www.calstate.edu/highschool) providing insight into the math and English preparedness and ultimately how many students from respective California high schools earn their degrees from the CSU. Finally, the Faculty Dashboard was shared with provides CSU faculty a review on student standing in their courses.

The preliminary data on graduation rates indicate positive movement towards the Graduation Initiative 2025 goals as it relates to overall graduation but not as it relates to decreasing the achievement gap for underserved students.

Trustee Kimbell adjourned the Committee on Educational Policy.
COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding Admission of Veterans

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Patrick O’Rourke
Director
Active Duty and Veterans Affairs

Summary

The California State University has a long-standing commitment to serving active duty military, veterans and their dependents. In spring 2016, there were nearly 8,000 veteran and military students and an additional 11,000 military dependents enrolled across the system.

The two sections of Title 5 that govern veterans’ admissions regulations refer to a definition of eligible veteran written in the 1970s. That definition came from the US Code of Federal Regulations, Title 38, and defined an eligible veteran as one who has served between 1955 and 1977 and did not include the National Guard or Reserve forces.

This item calls for the Board of Trustees to approve changes to sections 40756.1 and 40805.1 of Title 5 related to veterans’ admissions, applying a more comprehensive and inclusive definition of “eligible veteran” and clarifying and consolidating rules for admission for transferring student veterans.

The Board discussed this matter as an information item in November 2016.

Proposed Revision

The following resolution is proposed to modify Title 5 by amending sections 40756.1 – Admission as First-Time Freshman, and 40805.1 – Admission as an Undergraduate Transfer:

RESOLVED by the Board of Trustees of the California State University that Title 5, California Code of Regulations sections 40756.1 and 40805.1 be amended as follows:
§ 40756.1 Veterans.

An applicant who is not otherwise eligible under the provisions of this Article may be admitted to a campus as a first-time freshman if the applicant is an eligible veteran as that term is defined in subdivision (a)(1) of Section 1652, Title 38, United States Code and a California resident. For purposes of this section only, eligible veteran means a person who served, or is currently serving, in the active Armed Forces or Reserve Component. Eligible discharged servicemembers at a minimum must be released under conditions other than dishonorable. Armed Forces means the United States Army, Navy, Marine Corps, Air Force, and Coast Guard, including their Reserve components. Reserve Component means the Army, Naval, Marine Corps, Air Force, and Coast Guard Reserves and the National and Air National Guard of the United States. The Chancellor is authorized to establish and from time to time to revise procedures appropriate for the administration of this section.


§ 40805.1 Veterans.

An applicant who does not meet the requirements of Sections 40803, 40804 and 40805, but who has completed less than 60 accredited units of college transfer work may be admitted to a campus under the requirements for a first-time freshman if the applicant is an eligible veteran and a California resident. Additionally, an eligible veteran who has completed 60 semester (90 quarter) units or more of transferable college credit, and who is not otherwise eligible under the provisions of this Article, may be admitted. The exception to this rule is Section 40759, Early Admission.
An applicant who is not eligible for admission as a first-time freshman on the basis of the admission requirements in effect at the time of application for admission as an undergraduate transfer, who has not completed 56 semester (84 quarter) units of college credit for admission prior to fall term 2005 and 60 semester (90 quarter) units of college credit commencing with admission to the fall 2005 term, and who is not otherwise eligible under the provisions of this Article, may be admitted to a campus as an undergraduate transfer; provided, that the applicant is an “eligible veteran” as that term is defined in subdivision (a)(1) of Section 3452, Title 38, United States Code and if the applicant is an eligible veteran and a California resident.

For purposes of this section only, eligible veteran means a person who served, or is currently serving, in the active Armed Forces or Reserve Component. Eligible discharged servicemembers at a minimum must be released under conditions other than dishonorable. Armed Forces means the United States Army, Navy, Marine Corps, Air Force, and Coast Guard, including their Reserve components. Reserve Component means the Army, Naval, Marine Corps, Air Force, and Coast Guard Reserves and the National and Air National Guard of the United States. The Chancellor is authorized to establish and from time to time revise procedures appropriate for the administration of this section.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendment to Title 5 Regarding Nonresident Determination Appeals

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Ray Murillo
Director, Student Programs
Student Academic Support

Summary

In accordance with the California Education Code, a campus follows California State University policy to determine an applicant’s residency at the time of admission. This determination is for tuition purposes only.

Students who are deemed nonresidents may subsequently apply to the campus for reclassification based upon changes in circumstance within published timelines. If a student is determined to be a nonresident, Title 5 section 41908 currently allows that student to submit a written appeal to the Office of General Counsel.

The proposed Title 5 changes relate specifically to the appeals process and do not modify residency requirements. The changes establish criteria for submitting an appeal, shorten the number of calendar days within which an appeal can be submitted and remove the Office of General Counsel as the designated office. The intent of these changes is to provide clarification for campuses and students on what constitutes an acceptable appeal, improve the timeliness of the appeal process and allow cross-divisional collaboration within the Office of the Chancellor.

An item will be presented at the March meeting for board action to adopt the proposed amendments to Title 5.
Any student, following a final campus decision concerning the student's residence classification, may submit a written appeal to the designated office in the Chancellor's Office within 30 calendar days of the issuance of a notification of a final campus decision classifying the student as a nonresident. The campus decision may be appealed only if at least one of the following applies:

1. The decision was based on a significant error of fact, a significant procedural error, or an incorrect application of law, which, if corrected, would require that the student be reclassified as a resident; and/or,

2. Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident.

The Chancellor's Office may decide the issue, or it may send the matter back to the institution with instructions for a further review.

COMMITTEE ON EDUCATIONAL POLICY

The Wang Family Excellence Awards

Presentation By

Timothy P. White
Chancellor

Background

The Wang Family Excellence Award was originally established in 1998 when then-California State University (CSU) Trustee Stanley T. Wang provided $1 million to recognize the remarkable contributions of the CSU faculty and administrators over a 10-year period with a $20,000 award to each of four faculty members and one staff member annually. At the March 2014 Board of Trustees meeting, Chancellor Timothy White announced Trustee Emeritus Wang had generously pledged a $300,000 gift to the CSU to reinstate the Wang Family Excellence Award, continuing this recognition for faculty and staff through 2017.

The Wang Family Excellence Award recognizes and celebrates CSU faculty members who, through extraordinary commitment and dedication, have distinguished themselves by exemplary contributions and achievements in their academic disciplines, while having a discernable impact on students. Similarly, an administrator is also recognized for extraordinary accomplishments in their university assignment.

The annual selection process for the award consists of each campus president nominating one probationary or tenured faculty member from each of the following academic discipline groupings:

a) Visual and Performing Arts and Letters;
b) Natural Sciences, Mathematical and Computer Sciences and Engineering;
c) Social and Behavioral Sciences and Public Service; and,

The campus presidents may also nominate one outstanding administrator from their respective campuses.

These nominations are considered by the Wang Family Excellence Award Selection Committee, appointed by Chancellor White in consultation with Trustee Emeritus Wang. It includes: two members of the Board of Trustees, the Executive Vice Chancellor for Academic and Student Affairs, the Vice Chancellor for Human Resources, chair of the CSU Academic Senate, and a CSU faculty member previously awarded the Wang Family Excellence Award. Nominees are reviewed and considered for selection based on the following criteria:
• Nominees should have made truly remarkable contributions to the advancement of their respective universities and/or the CSU system.

• Nominees should have a demonstrated record of unusually meritorious achievements documented by evidence of superior accomplishments and contributions to the discipline or achievements in an assignment.

• A nominee’s activities must advance the mission of the university, bring benefit and credit to the CSU, and contribute to the enhancement of the CSU’s excellence in teaching, learning, research, scholarly pursuits, student support and community contributions.

The Wang Family Excellence Awards will be presented during a ceremony at the January 2017 Board of Trustees meeting.