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**ASCSU Chair's Report**  
**January 21, 2020**  
**Catherine Nelson, Chair, ASCSU**

Welcome to the January 2020 ASCSU Plenary! I hope everyone had a restful winter break. This report updates you on events since our December Interim meetings.

**Ethnic Studies**

At Assembly Member Shirley Weber's invitation, Vice Chair Collins, AA Chair Schlievert, FGA Chair Speak, Legislative Specialist Schutte and I met with Dr. Weber on January 14 about our AS 3403 Towards Implementation of a System Ethnic Studies Requirement (several of us had spoken to Dr. Weber earlier in December to introduce her to our work). Dr. Weber indicated she thought our draft recommendation was inadequate and emphasized the importance of a 3-unit course as a cohesive requirement, as opposed to the more diffuse application of learning objectives over several courses. She also indicated that Ethnic Studies faculty should have the final say in courses that would meet the requirement. The bill will come out of the Senate Appropriations Committee this week (ask Jerry Schutte about that one). Dr. Weber indicated that while this bill is very important to her, it is not the most urgent matter on her plate so there is still time to "talk" or "negotiate" (she used both terms). AA will take up the revisions to AS 3403 at their meeting tomorrow and have their final recommendation to us for our Thursday/Friday meeting. Also, the Extended Executive Committee in conjunction with Legislative Specialist Schutte is working on a letter to all State Senators in opposition to AB 1460 that emphasizes our work to create an alternative.

**Quantitative Reasoning**

The proposal before the Board of Trustees next week regarding a 4<sup>th</sup> year of quantitative reasoning has changed. If approved, the Board would commit to the idea of a 4<sup>th</sup> year of quantitative reasoning for all students, and agree to consider such a requirement by Spring 2022. The formal resolution from the Committee on Educational Policy agenda reads:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees seeks to have all incoming first year students complete, in addition to the current 'a-g' high school course requirements, a fourth year quantitative reasoning course, selecting from a wide range of courses as described in

this agenda item, and will consider approving such a requirement and Title 5 change by spring 2022 to be effective fall 2027.

2. The Chancellor shall submit to the Board a progress report in March 2021 and a final report by January 2022 that includes:
  1. a third-party independent analysis of the planned implementation and potential impact of the proposed requirement on high school students' application to the CSU,
  2. the progress on doubling the number of STEM qualified teachers annually prepared by the CSU,
  3. clarity of the charge, role and composition of a steering committee that reports to the EVC of Academic and Student Affairs,
  4. clarity on exemptions for students whose public schools do not provide sufficient courses, and
  5. the progress on increasing outreach and awareness of the proposed requirement with schools, counselors, and families. (p. 27 of 27 of proposal)

The ASCSU remains on record in support of a 4<sup>th</sup> year of quantitative reasoning admissions requirement and calling upon the CO to act collaboratively with our partners in the implementation of the proposal in a way that respects and addresses the concerns raised by all stakeholders and at the same time maintains high standards for a university education that prepares our students for the workforce and to lead their communities, the state and the nation. Last week APEP Chair Sue Holl and I sent a letter to BOT Chair Trustee Day, Ed Policy Committee Chair Trustee Taylor and Chancellor White reiterating those themes.

### **Transfer**

After several months of sometimes intense conversation in the Intersegmental Committee of Academic Senates (ICAS, the Executive Committees of the CCCs, CSU and UC statewide academic senates) and several iterations, the Academic Senate of the California Community Colleges (ASCCC) is exploring the possibility of creating a mechanism to allow students to be eligible for transfer from a CCC to both the CSU and the UC in a specific disciplines where transfer pathways exist from the CCC to both systems. The mechanism, called a "UC Transfer Pathway Within a TMC" would be a path through a Transfer Model Curricula (TMC) set up under SB 1440 (Padilla, 2009) to allow CCC students graduating with an associate degree for transfer (ADT) at a community college to get priority admission to a CSU in a major similar to the area of emphasis (roughly translated as a major) in the ADT and a guarantee that they can finish their degree at the CSU within 60 units. CCCs have a separate agreement with UCs to create UC Transfer Pathways, similar to ADTs built around a TMC, but with none of the guarantees around admission or time-to-degree. The pathway through the TMC would be created in areas where the TMC and UCTP overlap. There are six disciplines in which the CCCs have determined that the dual eligibility pathway can be created without changes to the Transfer Model Curricula so there is no specific action required by the intersegmental review process created under SB 1440 to approve such

changes. If pathways are created for the remaining disciplines where transfer pathways exist for both systems, any changes to the TMC needed would need to go through the review and approval process. More information about TMCs is available at <https://c-id.net/tmc> .

**AB 1930 (Medina) Public postsecondary education: University of California and California State University: student eligibility policy.**

This is a brand new bill by Assembly Member Jose Medina (introduced January 15) that would require the CSU Trustees, and request the UC Regents, before making any change in student eligibility policy that adds eligibility requirements that impact students across its segment, to coordinate with the other segment to align their respective student eligibility policies and to commission an independent study by a third-party research organization to assess the impact of the change in student eligibility policy on the eligibility rates of the graduates of public secondary schools who are members of underrepresented student groups. If such a change in eligibility policy is made by either segment, the bill requires an implementation committee be convened to develop a multiyear plan for that segment to work with the public elementary and secondary school system, the California Community Colleges, and the governing body of the other segment to implement the change and would require annual progress reports to the Governor, the Legislature, and the governing body of the other segment. If such a change in student eligibility requirements is approved by either the trustees or the regents between January 1, 2020, and the operative date of this bill, the bill would additionally require the trustees or request the regents, as applicable, to commission an independent study by a third-party research organization to assess the actual impact of this change

([http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200AB1930](http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1930) ).

The bill would be considered “urgent,” and if passed, would take effect immediately. The bill is clearly targeted to the CSU and the proposed 4<sup>th</sup> year quantitative reasoning proposal currently before the Board of Trustees. I will ask the Executive Committee tomorrow to approve referral of the bill to FGA for their review and consideration for ASCSU action.

**CSU 2020-2021 Operating Budget**

On January 10 Governor Newsom released his 2020-2021 budget proposal. The CSU 2020-2021 Operating Budget Plan calls for \$648m in new resources. The Governor’s budget proposes a \$199 unallocated increase in new recurring funding. Assistant Vice Chancellor for Budget Ryan Storm’s January 17 PowerPoint presentation to the Systemwide Budget Advisory Committee about the Governor’s budget proposal will be available in the ASCSU 2019-20 shared files folder in dropbox in the next day or two. You can also find more information in the Board of Trustees Committee on Finance January agenda at <https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2020/Documents/jan-28-29-FIN.pdf> .

### **Chancellor's Search Committee**

A reminder that Vice Chair Collins and I are on the Stakeholders Advisory Committee to the Trustees Search Committee that will choose a new chancellor. If you have any questions or comments you can contact us directly or visit the search website at <https://www2.calstate.edu/csu-system/chancellor/chancellor-search> .

Finally, as this report indicates we are currently working our way through several major issues all at once. A special thanks to the Executive and Extended Executive Committees, GEAC Chair Van Selst, Legislative Specialist Schutte, Senator Tarjan and CSU Associate Director for Undergraduate Transfer Programs and Policy Karen Simpson-Alisca for their assistance in charting a path through what have been (and one must assume will continue to be) at times choppy waters.

My best to all.

Respectfully Submitted,

Catherine