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## October 2022 ASCSU Chair's Report

Much of my time has been consumed by Cal-GETC/AB 928. I have visited two campus senates (Los Angeles and Maritime), met with the Council of Campus Senate Chairs (all 23 campus senate chairs), had two phone conversations with Executive Vice Chancellor Alva, and had numerous other communications and meetings including with the UC and CCC system senate chairs. I have also offered to visit any additional campus senates to help clarify and answer questions and, so far, have been invited to Dominguez Hills, Chico, and San Marcos.

The following are the talking points I have been using in my communications and presentations:

- The Intersegmental Committee of the Academic Senates (ICAS) designed Cal-GETC in response to [AB 928 \(Berman\) Student Transfer Achievement Reform Act of 2021](#), a new law that calls for the establishment of a singular lower-division general education pathway that can meet the academic requirements necessary for transfer admission from the California Community Colleges (CCC) to both UC and the California State University (CSU).
- ICAS is the leadership of the three system senates (UC, CSU, CCC), so developing Cal-GETC has been a faculty-driven, intersegmental process
- Cal-GETC is based on the longstanding Intersegmental General Education Transfer Curriculum (IGETC). Cal-GETC aligns UC and CSU transfer requirements at the 34-unit ceiling for the course pattern, as mandated by AB 928, and would take effect for students entering a community college as of fall 2025 and beyond.
- The UC and CCC Academic Senates are also reviewing the same Cal-GETC proposal. Importantly, under AB 928, if the three Academic Senates are unable to reach agreement on a singular lower-division general education transfer pathway by May 31, 2023, AB 928 would shift authority for doing so from the faculty to the respective administrations of the three segments.
- Right now (prior to the adoption of Cal-GETC), there is no single pattern of courses that a community college student could take that would fulfill their lower-division general education requirements at both any CSU campus and any UC campus. AB 928 required

that such a pattern of courses be developed and the proposed Cal-GETC is that. (The “singular... pathway” refers to one path to transfer to both the CSU and UC.)

- If a student completed Cal-GETC at a community college and then transferred to either a CSU or a UC, they would not be required to take any additional lower-division general education courses.
- Most of what we think of when we talk about lower-division GE is a CSU campus’s implementation of lower-division CSU GE. However, [current policy](#) allows multiple ways to fulfill CSU GE requirements. A student could (most obviously) complete CSU GE requirements (at and certified by a community college or a CSU), complete Intersegmental General Education Transfer Curriculum (IGETC) (at and certified by a community college), or complete lower-division general education requirements of any UC campus (at and certified by that UC campus). Cal-GETC would be another way to fulfill lower-division GE requirements (at a community college) and would likely ultimately replace IGETC (IGETC is slightly different for transfer to the CSU and UC; Cal-GETC is the same). Since what we mostly work with as faculty is our campus’s implementation of CSU GE, we think there is a singular way to complete GE, not that there are 3 that are currently available [or really 33+ patterns that are currently available (23 CSUs + 9 UCs (multiple patterns at each UC) + IGETC, eventually Cal-GETC)].
- Cal-GETC is what a community college student would complete at a community college to make sure they had completed all their lower-division general education requirements prior to transferring to any CSU or any UC campus.

As ASCSU Chair, I have been attending meetings as a liaison and regularly reporting to the California Faculty Association (CFA) Board of Directors, the CSU Board of Trustees, the California State Students’ Association (CSSA) Board of Directors, the CSU Alumni Council, and the Council of Campus Senate Chairs. I have also reached out to re-establish contact with the Academic Affairs/Provosts Council and will be attending my first meeting in November. In addition to regular liaison reports, I am also serving on the Chancellor’s “Sustainable Financial Model Workgroup” and the “CSU Steering Committee on Academic Preparation and Quantitative Reasoning”.

As always, please let me know if you have any questions.

Sincerely,

Beth A. Steffel

Chair, Academic Senate of the California State University