Academic Preparation and Education Programs (APEP) Committee

Minutes (Approved/Final)
Wednesday, November 1, 2017
11:00am-5:00pm
Chancellor’s Office, Conference Room 410

http://www.calstate.edu/AcadSen/Committees/apep/index.shtml

1. Approval of Agenda
   a. As submitted

2. Approval of Minutes
   a. September 2017 meeting minutes - approved
   b. October 2017 meeting minutes - approved

3. Chair’s Report
   a. Executive committee report out
      i. Failures of shared governance
         1. Committee of the whole during the plenary is likely
      ii. Time for Jeff Gold & James Minor has been added to the plenary
      iii. The multiple measures approach may have issues
   b. Campuses are developing joint BA/credential programs

4. Other APEP-related committees
   a. GETF
      i. Work continues, moving toward recommendations
   b. GEAC
      i. Discussion of QR proficiencies
      ii. UC request for added science requirement

5. Old Business:
   a. Quantitative Reasoning Standards Resolution
      i. Input from math council
   b. C-ID Core Reviewer Qualifications
   c. Prioritizing e-transfer production by CSU and CCC campuses

6. New Business: Discussion and Possible Resolution Items
   a. Discipline Councils
b. BoT Committee on Educational Policy (Information Item) Reports
   i. Teacher Preparation
   ii. Enrollment Management
   iii. Graduation Initiative 2025

c. Eligibility Study (carry-over from September)

7. APEP Members’ External Committee Assignments
   a. Math Council (David Barsky)
   b. GI 2025 Academic Preparation Workgroup (David Barsky)

8. Chancellor’s Office Liaison Meetings
   a. Eric Forbes, James Minor and Ed Sullivan, Jessica Dinh (1:00 – 2:00 time certain)
      i. Multiple measures presentation (will be joined by Jodie Ullman)
         1. Questions regarding differential success rates for disaggregated categories (gender, ethnicity, etc.)
      ii. Defining “course with support” at the local campus
         1. Co-requisite model & stretch models may both exist
      iii. Alternative campus-based placement concerns
         1. Intrusive advising may play a role
         2. Pay-to-play may produce inequity (extra exams, etc.)
      iv. March 2018 timeline for placement knowledge distribution to incoming students
      v. Special topics courses for summer 2018 (to pilot English or math content courses)
         1. Must be face to face
         2. Course development won’t be externally supported
      vi. Schedule development
      vii. Coded memo development on cut-scores.
   b. Marquita Grenot-Scheyer (2:00-3:00 time certain)
      i. Board of Trustees Report
         1. Multiple pathways to teaching
      ii. Teacher shortage
         1. A lot of room for different approaches to teacher preparation
            a. The programs themselves need to be flexible
            b. Emergency placements into teaching positions is increasing
            c. Paraprofessional programs, internship partnerships
         2. Internships not associated with a university do not yield academic credit which limits mobility, etc.
         3. Shortages of teachers are chronic and regional
         4. There are concerns about waivers of the CSET requirement; subject matter preparation is
         5. CSU teacher preparation programs are known for their high quality
      iii. Dean’s fall meeting:
         1. ITEP salary issue and conversation with ACSA
         2. Two webinars proposed: one devoted to ITEP sometime in the spring and one on the use of Wikki, SharePoint and other systems of housing and accessing evidence for teams for accreditation
iv. Administrator Performance Assessment
   1. Discussion regarding concerns related to the APA

v. HACU annual conference and dean’s forum

vi. The CSU entity, the Department of Teacher Education & Public School Programs is seeking a name change to the Department of Educator Preparation and Public School Programs
   1. Department vision, mission, and core values (draft version shared with committee)

vii. Integrated Teacher Education Preparation programs vs. 5th year credential pay scale differential
   1. ACSA – Association of California School Administrators may use credential documentation to address the post-bac vs. integrated preparation start point pay differentials.

9. Executive Committee Liaison report: Catherine Nelson (3:30 – 4:00 time certain)
   a. Shared governance resolution will come from the executive committee

10. Draft December Interim Agenda and Action Items

11. Resolution
   a. Standards for Quantitative Reasoning (second reading)
   b. An Alternative Process for C-ID Course Review (first reading)

12. Adjournment

Attachment:

CSU Math Council Resolution Regarding Purpose of and Requirements for General Education Mathematics/Quantitative Reasoning (“B4”) Courses

Whereas, EO 1100 (revised) and EO 1110 collectively remove assumptions that have underpinned General Education Mathematics/Quantitative Reasoning (“B4”) courses for over two decades (at least since 1997 with EO 665); and

Whereas, EO 1100 (revised) provides limited guidance on the nature of a B4 course; therefore be it

Resolved that the CSU Mathematics Council asserts a B4 course must be primarily about mathematics/quantitative reasoning; and be it further

Resolved that the CSU Mathematics Council asks that the following language be used by the California State University to define the purpose and outcomes of such courses:
The primary purpose of any B4 or B4-transferrable class shall be for students to:

a) Develop quantitative skills and demonstrate a proficient and fluent ability to reason quantitatively at the college level;

b) Develop and demonstrate a general understanding of how practitioners and scholars collect and analyze data, build mathematical models, and/or solve problems using quantitative methods that go significantly beyond the California Common Core State Standards in Mathematics for High School Graduation; and

c) Be prepared to develop their ability to reason quantitatively after graduation in the various contexts defined by personal, civic, and professional responsibilities.

Minutes Approved: January 24, 2018