Academic Preparation and Education Programs (APEP)
Committee

MINUTES (Final/Approved)
Friday, October 13, 2017
10:00am-2:00pm

<Technology assisted meeting connectivity information deleted>
http://www.calstate.edu/AcadSen/Committees/apep/index.shtml
(Technology Mediated Interim Meeting)

Members/Attendees:

David J. Barsky, Chair
San Marcos

Mark Van Selst, Vice Chair
San José

Sandra B. Chong
Northridge

Bill Eadie
San Diego

Kate Esposito
Dominguez Hills

Denise Fleming (Absent*)
East Bay

Sue Holl
Sacramento

Barry Pasternack
Emeritus & Retired Faculty Association

Jeffrey Reeder
Sonoma

Chancellor's Office Liaisons
Eric Forbes & Marquita Grenot-Scheyer

Executive Committee Liaison
Catherine Nelson

* We encourage Catherine and Denise to prioritize their own well-being through the crises generated by the Napa/Sonoma fires

Minutes
Held off on approval of SEPT minutes (not yet distributed)

Agenda
Approved as amended

Chair’s Report
Think Long Committee for California [nonprofit] and Trustee Kimbell are advocating a service tax to support CSU.

Graduation Initiative Meeting was Oct 11/12
  - “cheerleading” progress made
  - Closing the achievement gap remains a tough nut to crack

Clarity needed in defining student success (ASCSU should define/develop)

The ASCSU Executive Committee is requesting that committee work extend beyond responding to EO 1100 and EO 1110 (responding to bad practice should not fully consume ASCSU action)

**Academic Affairs Committee** will be working on (in part):
  - defining Baccalaureate degree
  - student success definition
  - TMC transfer “similar” review processes (and intermediate algebra)
  - Guiding notes (B4)

**Faculty Affairs Committee:**
  - Has concerns re: summer ASCSU executive authority/function (re: EO 1100)

**Discussion**

**EO 1100/1110 issues**

These EOs do not appear to have been based in data-based decision making.

Curricular changes produced by the EOs may create issues for many students.

Limiting math and science content leads to lesser math and science with the degree - this does not seem appropriate or to match the desire to build a better informed populace.

How does a student transition to a program that requires a greater level of mathematical capability than they start college with (e.g., did not have int. alg. competency at entry)

**UC changes (Board of Admissions and Relations with Schools Recommendation)**

Review recommended changes for UC admission to require a 3rd year of science (vs. 2 years of laboratory science)

Discussion centered on the priority of a 3rd science course vs. additional exposure to QR - it was noted that the BOARS recommended change was advocated to accommodate next generation science standards. Held off discussion till CSU CO liaison Eric Forbes was present.

- More communication needed re: consequences of this requirement
- Generally not opposed
- Support for fourth year of math/QR is of higher priority for us
- Potential differential impact (opportunity, etc.)

**C-ID CORE Reviewer Qualifications**

See potential resolution on C-ID Course Approval

Mark will informally contact CSU faculty with C-ID committee experience to evaluate desirability of pursuing resolution on C-ID process (see below under potential new resolution)
1. **3308 Standards for Quantitative Reasoning** [Barsky/Van Selst] (Second Reading)
   Will look at bullets 3 and 4 of QR requirements
   Recommend campus revision of courses to encompass QRTF definition of Baccalaureate level quantitative reasoning
   Address CSU CO statement re: no pre baccalaureate requirements (despite 20y history)
   Minimal standards for B4

2. Potential new resolution on **C-ID Review** [Van Selst]
   Core concept: C-ID review by department offering the course via checklist with 5yr review signed off by chair or designee (and dean or designee?).

3. Potential new resolution on **Prioritizing e-transfer production by CSU and CCC campuses** [Van Selst]

**Liaison Reports and Discussions**

1. **AVC Marquita Grenot-Scheyer**
   - Director position description (see attached). Responsibilities for this position include Teacher Education and the working towards a Quantitative Reasoning-oriented high school Course (analogous to ERWC).
   - Faculty Associates: The Teacher Education and Public Schools Program department (TE&PSP) has recently engaged two Faculty Associates to assist in our collective work.
     - Dr. Nancy Hurlbut (CSU Pomona) will attend state and regional Early Childhood meetings and will share issues from the field with the Educational Programs group in the Office of the Chancellor.
     - Dr. Kathy Knutzen (CSU Bakersfield), will be working with campus deans and associate deans on a project to design and implement a verifiable enrollment data system for credential students to help develop a system wide solution that campuses may adopt.
   - CTC update: Preliminary Education Specialist Credential work group recommendations-Study session will be help in December to decide upon a new credential mode.
     - A goal is to create a systemwide solution to allow campuses to make credentials more visible in and out of the campus.

   *The option that an Education Specialist credential should be stacked on top of another teaching credential has some issues in implementation given current teacher shortages, etc. The commission meeting minutes are now posted.*

   **Information/Action**

   **4C: Summary of the Work Related to the Preliminary Education Specialist Credential**

   This agenda item provides a summary of the activities of work related to the Preliminary Education Specialist Credential and presents recommendations from the several Special Education Work Groups for the Commission’s consideration and potential action.

   - Listen to Audio
   - Q&A: one of the issues in credentialing is if all teachers ought to have a core foundation related to learning with disabilities
Center for the Advancement of Instruction in Quantitative Reasoning. We will be hosting a meeting on December 14th for CMRCI grant recipients and other CSU faculty who are working to develop a 12th grade QR course. Zee Cline and I have extended an invitation to the following: Lilian Metlitzky (Pomona), Josh Chesler (Long Beach), Joanne Lieberman (Monterey Bay), Ravin Pan (Sacramento), Osvaldo Soto and Randy Philip (San Diego), and Joyce Salvetti, (Sacramento).

November BOT presentation, multiple pathways to becoming a teacher (at system and campus levels). Goals: Highlight the mission of the CSU as related to teacher preparation and the impact we are having
  - The teacher shortage and its most significant dimensions
  - System and campus level efforts to address this teacher shortage
  - Teacher preparation and Graduation Initiative 2020

2 faculty associates (course buyout based or other compensation) – see handout in dropbox

2. **AVC Eric Forbes:**
   - UC Boars request re: reaction to requiring a 3rd laboratory science
   - APEP inquiry re: updates on the movement towards the CSU requiring a fourth year of mathematics/quantitative reasoning
   - CalStateApply
     - Reminder messages to students given the start/stop nature of application completion.
     - Transcript transfer is an issue (capability issue that is being worked on)
     - International students had been asked to do a work-around in the application process; process is being streamlined.
     - Multiple measures may not be able to use the fourth year coursework (at least for some admissions)

Minutes Approved: November 1, 2017