



ACADEMIC SENATE CSU

Academic Preparation and Education Programs (APEP) Committee

MINUTES (Approved/Final)

Wednesday, January 24, 2018

11:00am-5:00pm

Chancellor's Office, Conference Room 410

Members & Liaisons:

All members and liaisons present (see right bar)

Guests:

Academic Affairs Committee (1:30-2:30)

Rick Ford (ASCSU, Chico)

Darlene Daclan (CO, Academic Affairs)

1. Approval of Agenda
 - a. Meeting started 11:12
 - b. Agenda approved as modified
2. Approval of Minutes
 - a. November 2017 APEP minutes approved as posted
 - b. December 2017 APEP minutes approved as posted
3. Chair's Report
 - a. Since our December meeting we have received:
 - i. CO feedback on our November resolution
 - ii. Announcement of Dr. Fred Uy as the new director in the Department of Teacher Education and Public School Programs. Dr. Uy will also serve as co-director of the Center for the Advancement of Instruction in Quantitative Reasoning.
 - b. APEP hosts the January Social
4. Old Business:
 - a. Rubric to guide evaluation of courses being submitted for the Quantitative Reasoning/Mathematics requirement
 - i. No action
 - b. AS-3311-13/APEP An Alternative Process for C-ID Course Review
 - i. Decision to indefinitely table
5. New Business: Discussion and Possible Resolution Items
 - a. Eligibility Study (carry-over from Fall)
 - i. No action
6. APEP Members' External Committee Assignments
 - a. General Education Task Force

ASCSU 2017-2018 Academic Preparation and Education Programs Committee (APEP)

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Guests: Rick Ford (ASCSU),

Darlene Daclan



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- i. Productive discussion, moving toward recommendations
- b. General Education Advisory Committee
 - i. Defense Language Institute Language courses will be incorporated into the standing memorandum on external GE credit (Area C2).
 - ii. AP Computer Science course credit will be incorporated into the standing memorandum on external GE Credit (Area B4).
- c. SB1440 discussions regarding MATH 110 and if changes to prerequisites impact appropriateness of the TMC as congruent/not congruent.
 - i. Karen Simpson-Alicia as CSU CO lead, Mark Van Selst as ASCSU contact for APEP.
 - ii. Phone conversations (by discipline) will occur in February.

7. Chancellor's Office Liaison Meetings

- a. Eric Forbes (11:15 time certain)

Darlene Daclan led APEP through a PowerPoint presentation on the updates that are being made in the student system in connection with academic preparation changes following EO 1110. This included both the changes that are being made immediately to retrofit the current Remediation processes and some longer term plans for changes (e.g., inclusion of high school Area G courses in the math GPA, which will not be included in time for the students applying for Fall 2018 entry).

- b. James Minor and Ed Sullivan (1:30 – 2:30 time certain; together with AA in the CORONADO Room) regarding Proposed Implementation and Outcome Studies on Recent CSU Policy Changes Related to Academic Preparation. Also present will be Neal Finkelstein, co-director of innovation studies at West Ed and Julie Mendoza, a CSU consultant.

Attendees: AA and APEP with EVC Loren Blanchard, James Minor, AVC Van Cleave, AVC Mallon, AVC Sullivan, Neil Finkelstein (co-director of innovation studies at West Ed), Julie Mendoza (CSU consultant), and Tania Figuora (CSU Analytics)

The topic of the presentation was on assessing the implementation and outcome studies on recent CSU policy changes related to Academic Preparation. Will highlight practices across campuses and departments the results of which can be used as a resource for planning, redesign, and long-term data collection for subsequent years. Focus groups and interviews with students, faculty, and campus administrative leaders will be the primary data collected to examine questions around course design and student placement.

The goal of the research is to assess outcomes from executive-order sponsored changes in CSU functioning (cf. EO 1100 [rev.], EO 1110). The idea is to



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examine consequences of process both from “early” (the first year / three years) returns and “late” (long-term longitudinally) regarding:

1. **Course Design** (taxonomy of offerings)
2. **Student Placement** (fidelity of implementation)
3. **Credit Accumulation** (patterns of coursework)
4. **Early Start** (includes attitudinal measures)
5. **Multiple Measures** (validity and predictive validity)

The question of the role of grades as a criterion / outcome assessment was discussed. Grades are generally contextual (e.g., what does a C- mean?).

Changes affecting the instruction of written composition are less intrusive/disruptive than the changes in mathematics.

c. Marquita Grenot-Scheyer (2:40 time certain)

The Governor’s budget: The governor’s recent budget proposal includes \$100 million in one-time funding to recruit, prepare and retain special education teachers in an effort to reverse the critical shortage. Half of the money will establish teacher residencies and the other \$50 million will be for competitive grants for districts proposing solutions to the special education teacher shortage. Funds will go to the CTC.

Update on California Center on Teaching Careers. The Tulare County Office of Education (TCOE) was awarded the 2017 California Center on Teaching Careers. This grant was \$5 million in one-time Proposition 98 funding to strengthen the teacher workforce, particularly in the recruitment of ethnically diverse/bilingual math, science, and special education teachers. TCOE is collaborating with seven regional satellite centers (County Offices of Education from Tulare [Lead], Riverside, San Diego, Los Angeles, Sonoma, Ventura, and Shasta). Read more at <https://californiateach.org/>.

Q: How is the CSU involved in preparing *rfps* for these grants?

Q: We appear to lose some students to district-level **transitional** certifications. How do we (CSU) best work to prepare students for success in teaching?

To support and amplify the work, the Center has formed a committee of diverse stakeholders with a vested interest in alleviating the CA teacher shortage and the CSU is sharing two seats. Alliance Committee members will seek to leverage state and federal dollars with a call to action to address the current teacher shortage, particularly in the recruitment of ethnically diverse/bilingual STEM and Special Education teachers. The Goals of the Alliance Committee are to:

- Increase stakeholder engagement, communication, and collaboration
- Leverage and support goals of The Center
- Increase voice and advancing The Center’s initiatives and goals
- Serve as ambassadors to expand influence and network
- Support the development of a call to action to address the teacher shortage.

A: District-level certifications are a reality in California. In terms of CSU/District partnerships the question is how to best strengthen the programs



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(collaboratively vs. competitiveness) – What can CSU do to develop stronger partnerships?

CAIQR-The new director has been selected. Dr. Fred Uy, professor and chair of the Division of Curriculum and Instruction in the Charter College of Education at California State University, Los Angeles has been selected as the new director in the Department of Teacher Education and Public School Programs. In this position, Dr. Uy will serve as co-director of the Center for the Advancement of Instruction in Quantitative Reasoning as well as oversee system-wide recruitment efforts. One of his first tasks will be to form the two advisory boards: the CAIQR Advisory Board, which will include CSU faculty from several areas including mathematics, science, computer science, statistics, education or other areas related to quantitative reasoning. The Academic Senate will need to appoint two members. The advisory board will also include representatives from educational stakeholders and the public. Their work will assist the Center in fulfilling its mission and determining the policies and direction of the Center. Second, he will help to select Faculty Liaisons. This group will consist of one faculty member from each of the 23 CSU campuses. The representatives will serve as liaisons to their campuses and assist in carrying out the mission of the Center.

ACTION: APEP will invite to next in-person meeting (March)

ACTION: ASCSU will be asked to appoint two members to the CIAQR advisory Board. Campuses will be asked to appoint Faculty Liaisons from each involved campuses.

A CCTC representative (Mary Sandy – California Commission on Teacher Credentialing) is visiting teacher residency programs to assess how residency programs work across different areas of California. “Carrots” and “sticks” for increasing teacher recruitment and retention include the possibilities of forgivable loans, selective hiring commitments from the work sites, etc.

Three chronic need areas: (1) Special Education, (2) Math/Science, and (3) Bilingual education.

We need to start a conversation with our UC partners re: 4th year of math.

8. Executive Committee Liaison report: Catherine Nelson (3:30 – 4:00 time certain)
9. Draft February Interim Agenda and Action Items
10. Other Business
11. Adjournment

ADDENDUM:

Added after the meeting. (An email [lightly edited] from David Barsky to APEP during the



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Plenary)

I'm passing a few things your way from AVCs Forbes, Grenot-Scheyer and Minor:

A. AVC Forbes passed along the following message from Stacie Bauerle (Student Administration Senior Business Systems Analyst, Systemwide Reporting) that is related to the presentation we got from Darlene Daclan yesterday. It's very "in the weeds":

As discussed on the last Systemwide Reporting Call, two new variables will be replacing ELM status and EPT Status. These variables are called "Mathematics/Quantitative Reasoning Status" and "Written Communication Placement Status". DEDs for these variables and updated ERSA, ERSS/sERSS, and ERSO file layouts can be found on the Institutional Research and Analyses website. These variables will be required beginning Summer 2018.

<https://asd.calstate.edu/ded/index.asp?ded=7&y=2018-2019>

B. AVC Forbes also sent us a clarification about what goes into the Math GPA calculation:

Students may report any Area C course taken in 7th/8th grade in Cal State Apply. I learned from April {Grommo} that we receive a significant number of reported courses. These WILL be used to calculate the math gpa.

C. AVC Grenot-Scheyer has sent us her notes from her report: [These have already incorporated into the minutes, and so are not repeated here.]

D. A webinar invitation from AVC Grenot-Scheyer:

Subject: Key Issues in Integrated Teacher Education Programs Implementation

When: Friday, February 16, 2018 10:00 AM-11:30 AM.

Where: <https://calstate.zoom.us/j/290595646>

This is an invitation to join the webinar regarding key issues in Integrated Teacher Education Programs implementation. Information to join this webinar is provided below.

Time: Feb 16, 2018 10:00 AM to 11:30 AM Pacific Time (US and Canada)

E. Follow-up with AVC Minor:

1. James has contacted Jodie and me to make certain that he and his colleagues collected all of our feedback from when we joined AA to meet with his group. I'll pass their summary of the feedback along to you when I get it. (This



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means that if something has occurred to you following the meeting, there will still be an opportunity to get this into the plan.)

2. James also want to meet with us again, so we will probably get the two committees together during our committee meetings in March and May (and maybe even during the interim “Zoom” meetings).
3. There may also be some bi-weekly conference calls to provide updates on the evaluation. Mark and I discussed this briefly last night, and we’re thinking that it might make sense for us to form a subcommittee that would take the lead in maintaining contact with James and his evaluation group. Please let me know if this is something that interests you.

Minutes Approved: February 23, 2018