Academic Preparation and Education Programs (APEP) Committee

Minutes (Approved/Final)

Wednesday, May 9, 2018
11:00am-5:00pm
Chancellor’s Office, Conference Room 410

http://www.calstate.edu/AcadSen/Committees/apep/index.shtml

PRESENT: David Barsky, Mark Van Selst, Sandra Chong, Kate Esposito, Sue Holl, Barry Pasternack, Jeffrey Reeder

GUESTS: Catherine Nelson, Fred Uy (for Marquita Grenot-Scheyer), Carolina Cardenas (for Eric Forbes)

ABSENT: Bill Eadie, Denise Fleming

1. Approval of Agenda
   a. Approved as modified (MSP)

2. Approval of Minutes
   a. April 2018 meeting minutes were approved as modified (with change of Jodie to Ullman in chair’s report). (MSP)

3. Chair’s Report
   a. Chris Mallon will be leaving the CSU
   b. Chair Miller’s report contextualizes the tenets of shared governance document
   c. Senate Executive Report from the Morning session.
      i. Very full ASCSU agenda
         1. Chancellor White is on the ASCSU agenda for Thursday AM followed by EVC Blanchard
         2. Proposed ASCSU resolutions pertinent to APEP:
            1. From Academic Affairs: Student success resolution (may define student success)
            2. From Academic Affairs: Resolution re: English Council proposal re: investment in professional development for English Programs (analogous to QR workshops with ITL and CAIQR)
3. From Executive: Support for Ethnic Studies  
   d. Question: is there a reason that curricular memos coming out of the CSU CO would not CC the Chair of the ASCSU? [ACTION: question to EVC]

4. Old Business:
   a. Resolution: Equity and Responsibility in Admissions to the Distinctive Universities and Campuses of the California State University System  
      i. Scheduled for a Second Reading at the May Plenary
      i. This will need to be brought to the Plenary with a request to waive the First Reading.  
      ii. Here is the full text of enrollment management resolution approved by the Board of Trustees on March 20, 2018:

   Enrollment Management (REP 03-18-02)  
   RESOLVED, by the Board of Trustees of the California State University, that:  
   1. The proposed Local Admission Priority policy is adopted as herein presented.  
   2. The proposed Redirection policy is adopted as herein presented.  

   Note: The agenda packet for the March 2018 BOT meeting was not available online during this committee meeting so the policy as approved by the Board of Trustees was not available.

5. New Business: Discussion and Possible Resolution Items  
   a. Board of Trustees Agenda Items (related to APEP)  
      i. None of the Educational Policy Committee items seem to be related to APEP  
      ii. No action.  
   b. Coded Memorandum ASA-2018-06 Systemwide Credit for External Examinations (April 11, 2018)  
      1. No action. (the issue is one of separating “credit” from GE credit with no real change to policy process although questions were raised regarding the transparency of GE vs. unit credit for both students and articulation officers).  
   c. CDE release of 2016-17 A-G Eligibility Data  
      i. From Ed Sullivan: CDE released its CA high school graduate data for the class that graduated last June (2016-17). A-G completion rate now stands at 46.8% of HS graduates (~200k students in 2016-17). The rate is up 1.4 points from the 45.4% of 2015-16 graduates being A-G eligible, and well above the rate in the base year for the state’s recent
eligibility study when it was 43.4% (14-15). The 16-17 data can be found at
https://dq.cde.ca.gov/dataquest/stgradnum.asp?cChoice=StGrdEth&cYear=2016-17&cLevel=State&cTopic=Graduates&myTimeFrame=S&submit1=Submit

d. Study on Effectiveness of Smarter Balanced in Predicting College Success
i. See https://edpolicyinca.org/sites/default/files/SBAC-SAT%20Paper.pdf
ii. From the Discussion/Conclusion (page 18): “Our results for the CSU analysis reveal the following: (1) HSGPA is a stronger predictor than either standard test score measure; (2) the SBAC does as well as the SAT in predicting college outcomes of CSU students; (3) none of these assessments is a strong predictor of college persistence; and (4) the overall pattern of results holds for different subgroups (race/ethnicity subgroups, socioeconomic disadvantage, and by high school quality).”

e. AAC and BOARS Joint Meeting
i. Wednesday, May 16. Several members of APEP will attend.

f. The latest EO 1110 FAQs were just released on May 8:

g. Oversight of WestEd implementation study (see time certain and resolution #1).

6. APEP Members’ External Committee Assignments
a. Admissions Advisory Council met in April and will meet May 16 – Holl, Pasternack
b. APEP (ASCSU), BOARS (UC), and Admissions Advisory (CSU) will conjointly meet May 16.
c. Administrative Barriers (Graduation Initiative 2025) Work Group met April 10 and will meet May 22 – Van Selst, Fleming
d. ACIP met April 12-13 at Chico State – Jeffrey Reeder
e. Math Council met April 20 – David Barsky
f. GETF met April 23 (Long Beach) and May 4 (Sacramento) – Van Selst, Fleming
g. Academic Preparation (GI2025) Work Group met May 2 and will meet June 6 – David Barsky
h. CAPP Advisory Board will meet June 22 – Chong, Esposito
i. C-ID will meet May 22 [Tom Krabacher will substitute for Van Selst]
j. ICW will meet May 24 [Van Selst]

7. Chancellor’s Office Liaison Meetings and Other Briefings
a. Academic Preparation Evaluation and Outcome Study [James Minor and WestEd team] (11:30 – 12:15): “What course adaptations and new course pathways have been designed in response to EO 1110?”
i. Updates for May and plans for summer and fall (campus visits)
   1. Begin campus visits (first block of work) re: course redesign. This will be the first of five phases.
a. Why → who to meet with?
b. 4 summer visits (re: early start shadow visits) [selected on the basis of the highest percentage of students in most need of support as assessed by new placement criteria as applied to Fall 2017 data + commitment to capture variation in size and geography + …]
   i. Comment: The evaluation strategy focusing on highest need campuses has the potential to miss the effect of disruption on otherwise successful programs.
   ii. Comment: Given the short time-line we may lose efficacy on implementation from otherwise well-founded conceptual interventions.
   iii. Comment: tuition policies may interact with student course-taking patterns.
   iv. Who teaches?
      1. Historic supplemental instruction may move to laboratory-based instruction from lecture c/s structures.
      2. Department chairs may have to choose..
      3. Tenure / Tenure-Track vs. lecturer/Graduate Assistant – predominantly it will be TA/GA/adjunct that will be relied on for instruction.
      4. There will be an enrollment “bubble” of 2nd year + requirement for first year proficiency development in English/Math.

v. Professional Development
   1. No systemwide funds on professional development for QR instruction for lecturer or graduate assistant.
   2. The continuing need for professional development with a changing cohort of instructors will need to be addressed.
   3. What are the formal and informal support structures for instructional development? How do we know that the instructors are well prepared to succeed?
   4. Recommendation to seek out advice of Joyce Feucht-Haviar (CSU:Northridge) re: stackable modules
   5. What are campuses doing to ensure that the instruction and interventions have team meetings / sharing experiences and solutions.

c. 8 fall visits (re: course redesign evolution)
ii. Any questions re: portfolio?

b. Carolina Cardenas [for Eric Forbes] (1:00 time certain)
   i. Dual Admission to the CSU and CCC
      1. Fiscal issues re: attendance
      2. Housing residency vs. matriculation at the campus
      3. Cross-enrollment vs. dual-admissions
   ii. Local area is the High School (only), not necessarily the CCC district.
      1. BoT resolution covers both HS and transfer (but local area for transfer is up to the college to define).
   iii. Proficiency attainment
      1. There is a movement to avoid numeric labels (e.g., Level 1, II, III, IV) – the FAQ still uses them. New verbal labels are encouraged to be used:
         a. Completed
         b. Ready
         c. Ready with support
         d. Ready with support, early start required
      2. Concerns were mentioned that the label does not change despite meeting or not meeting requirements at subsequent times
   iv. Multiple measures
      1. Initial screening appears to show that students are rarely in category 1, lots of category 2 and provisional category 2, very few in category 3, and some in category 4.
      2. Some campuses still need to review their allocation procedures (insert system fix)
   v. System GPA fix. Apparently when a student has multiple GPAs, there is a problem that the system on at least one campus was pulling out the “first” GPA not the later GPAs (e.g., from transcript). A fix was promulgated with a request for campuses to initiate requests for process updates (distribution on May 9, 2017)
   vi. Smartpage system for early start (e.g., payment)
   vii. QR in the fourth year
      1. Marquita and Carolina’s groups are in conversation about moving forward on the 4th year of QR in High School.

c. Fred Uy [for Marquita Grenot-Scheyer] (2:00 time certain)
   i. Background: Dr. Uy started in February of 2018 at the Office of the Chancellor; Dr. Uy is a former Chair of Curriculum and Instruction at CSU:LA; He has a strong expertise in math education; He is the CAIQR Co-director; He has an extensive history of involvement in Educator Preparation
   ii. Center for the Advancement of Instruction in Quantitative Reasoning
      1. Sent a letter to: (a) Provosts asking to nominate a faculty for membership for Council of Faculty Liaisons (1 per campus, not necessarily from the Math department as we have moved to quantitative reasoning [from ‘math’]); (b) K-12 partners for the
Advisory Board. The Advisory Board will be comprised of ½ of K-12 folks, and the other half from Council of Faculty Liaisons and the CSU Academic Senate;

2. Collaboration with ITL – webcasts on EO 1110;
   a. two webcasts today alone (05.09.2018);
   b. scheduled regional trainings:
      i. one was in SF (April 27) and the other will be in LA (June 8);
   c. next academic year’s focus will be on assessment of course effectiveness and the implementation of EO1110;

iii. Summer 2018 – there will be a two-day convening on August 14-15 for four CMRC1 grant recipients’ sites, three CEMSPLI grant recipients’ sites, Ivan Cheng and Katherine Stevenson from CSUN (i3 grant recipient), EAP counselors, and Early Start coordinators;

iv. Hope to have a recommendation for the fourth year QR/mathematics requirement for first-year student admissions in the near future (Pasternak suggested offer personal finance courses and the like). Work is being integrated with efforts by Carolina Cardenas.

v. Some ongoing projects under the EPPSP: ITEP, MSTI, MTEP, EduCorps (the teacher recruitment program for CSU)

vi. Bilingual Authorization programs – all campuses except CSU Monterey Bay, Humboldt, and Sonoma (Maritime not having a program is understandable). There are some programs that have submitted for Bilingual Authorization offerings but are still waiting for approval from CO and/or CTC. The CO is planning to organize a convening this Fall 2018 for the CSUs to explore the possibility of having a system-wide consortium for Bilingual Authorization.

vii. Computer Science Supplementary Authorization – working on starting a conversation with campuses to infuse, embed, or append computer sciences courses in teacher preparation programs

viii. CalState TEACH
   1. as of June 2018, Dr. Sharon Russell is retiring and the Search for Director is ongoing as applications are being evaluated now. The composition of the committee is Marquita Grenot-Scheyer, Fred Uy, & Cheryl Ney.
   2. Additionally, the Systemwide Program Analyst for CalState TEACH left the position already and the search for this position is starting soon.

ix. A March 2018 CSU publication on the CSU “Innovations in Teacher Recruitment, Preparation and Development within the CSU” was shared with APEP members. It provides a summary of innovations in teacher preparation programs offered by colleges and departments of education across the CSU. The goal of the document is to indicate the breadth of activity in recruitment and instruction related to Educational Preparation.

x. Question: Is there a way to have Education Curriculum review timeframe shortened? (one year seems overly long).
   1. Fred Uy will bring this query to the attention of Dr. Joan Bissell.
8. Executive Committee Liaison report: Catherine Nelson (3:30 – 4:00 time certain)
   a. Discussion of APEP resolutions
   b. Discussion of Shared Governance resolutions
   c. Discussion re: substantive first reading/waiver resolutions coming from ASCSU Executive


10. Other Business

11. Adjournment

Minutes Approved: September 5, 2018