



ACADEMIC SENATE CSU

Academic Preparation and Education Programs (APEP) Committee

Notice of Meeting:

Friday, April 19, 2019

(Meeting via Zoom w/ connection info sent directly to participants)

1. Approval of Agenda
2. Approval of March 2019 meeting minutes
3. Chair's Report
 - a. No subcommittee meeting this month on the WestEd Implementation Studies Project (ISP) immediately following the APEP meeting.
 - i. A 10:15-11:00am "pre-meeting" will take place before the next APEP meeting (May 15)
 - b. Chancellor's Office responses to the March ASCSU Resolution: **AS-3367-19/APEP/AA: Supporting CSU Mathematics and English Council Requests for Flexibility in the Implementation of Early Start Program Changes**
 - c. Report from Extended Executive Committee
4. Chancellor's Office Liaison Reports
 - a. AVC Marquita Grenot-Scheyer (10:15 time certain)
 - b. AVC Ed Sullivan (not available today)
5. Old Business: Discussion and Possible Resolution Items
 - a. Recommending A Four-Year Mathematics/Quantitative Reasoning Requirement for Admission to the California State University: Towards a Responsible and Responsive Policy
 - i. This resolution had its first reading at the March Plenary. The feedback provided was that, although the verbal presentation explained that this was in support of the 'four years' part of prior ASCSU resolutions (as opposed to the 'in the fourth year' part), the text of the resolution did not make this clear.
 - ii. Senator Tarjan provided the following email account of the discussion at the March BOT: "Interesting. Lots of speakers from outside groups, students speaking against the idea, mainly due to equity concerns. The lone voice in strong support was Trustee Steinhauser who is the superintendent of the LB school district. He indicated that he initially resisted that part of the agreement with CSULB that guaranteed admissions to their graduates. Ultimately, it was a part of the program that has had

**ASCSU 2018-2019
Academic Preparation and
Education Programs (APEP)
Committee**
apep@lists.calstate.edu

David J. Barsky, Chair
Mathematics
djbarsky@csusm.edu

Sue Holl, Vice Chair
Mechanical Engineering
sueh@csus.edu

Richard Ford
Mathematics
rford@csuschico.edu

Shahin G. Shahi
Electrical Engineering
sshahi@exchange.fullerton.edu

John Tarjan
Management & Marketing
jtaran@csusb.edu

Mark Van Selst
Psychology
mark.vanselst@sjsu.edu

Scott Waltz
Education
swaltz@csumb.edu

Marquita Grenot-Scheyer
Chancellor's Office Liaison
mgrenot-scheyer@calstate.edu

Ed Sullivan
Chancellor's Office Liaison
esullivan@calstate.edu

TBD
Executive Committee Liaison



ACADEMIC SENATE CSU

tremendous success in getting minority/underserved students into CSULB, which is impacted.”

- iii. Chair Barsky has isolated the following clips from the March BoT meeting that concern this issue. The public comments were taken prior to the presentation to the Committee on Educational Policy.
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=1m30s (0:1:30 – 0:4:08; two speakers)
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=13m33s (0:13:33 – 0:17:28; three speakers)
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=21m40s (0:21:40 – 0:22:57; one speaker)
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=25m34s (0:25:34 – 0:33:56; six speakers)
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=39m24s (0:39:24 – 0:42:01; two speakers)
 - https://www.youtube.com/watch?time_continue=38&v=RGvINCfBw4U#t=42m38s (0:42:38 – 1:27:01) Presentation by EVC Blanchard and AVC Minor, and follow-up discussion by Trustees
 - iv. Chair Barsky has distributed PowerPoint slides provided by AVC Grenot-Scheyer on the 4 Years of Quantitative Reasoning Proposal
 - b. Use of standardized tests in admissions
 - i. Chair Barsky has inquired at the UCOP and learned that the Standardized Testing Task Force has been meeting, but has not yet released a report. See <https://senate.universityofcalifornia.edu/committees/sttf>
 - c. Expression of thanks to S.D. Bechtel, Jr. Foundation
 - d. AB 705
6. New Business: Discussion and Possible Resolution Items
- a. Possible co-sponsorship (with Academic Affairs) of a resolution: Endorsement of Engineering Model Curricula for Transfer to Receive the Same Special Admission Guarantees Upon Transfer to CSU as the Transfer Model Curriculum (TMC)
 - b. Senator Ford noted difference between standards for CSU SubArea B4 (Mathematics/Quantitative Reasoning) courses and IGETC Subject Area 2A (Mathematical Concepts and Quantitative Reasoning) standards (see 2018-19 GE Reviewers Guiding Notes [October 2018]) and posed the following set of questions:
 - i. Has there always been a discrepancy of rigor and definition between CSU and IGETC standards?
 - ii. Is that discrepancy legitimate and why?
 - iii. Should we (APEP) propose a resolution asking to amend EO 1100 to adopt the IGETC language?
7. APEP Members’ External Committee Assignments and Opportunities to Observe/Report (March - May)
- a. CAIQR Advisory Board (March 8): David Barsky
 - b. Admission Advisory Council (April 17): Sue Holl, Rick Ford



ACADEMIC SENATE CSU

- c. Math Council (April 18 & 19) Rick Ford
 - d. ASSIST Advisory Committee: John Tarjan
 - e. CAPP: Scott Waltz
 - f. General Education Advisory Council (May 14): David Barsky, John Tarjan, Mark Van Selst
 - g. Additions??
8. Executive Committee Liaison report: TBD (12:00 – 12:30 time certain)
9. Draft May Agenda and Action Items
10. Other Business
11. Adjournment