



ACADEMIC SENATE CSU

Academic Preparation and Education Programs (APEP) Committee

Wednesday, September 16, 2020
11:00 am – 5:00 pm
Via Zoom

<http://www.calstate.edu/AcadSen/Committees/a pep/index.shtml>

1. Approval of **Agenda**
2. Approval of **May 10, 2020 meeting minutes**
3. **Chair's Report**
 - a. Items from Extended Executive Committee
 - b. Plans for the 2020-21 year
4. **Discussion of 2019-20 APEP Report**
5. **CO Response to APEP Resolutions**
 - a. **AS-3409-20/APEP/FGA (Rev): Opposition to AB 1930 (Medina) – CSU/UC Admission Policy**

RESPONSE: The Office of the Chancellor remains similarly concerned about ongoing legislative interference in the academic operation of the university. The past spring provided an example of the need to be able to react quickly to changing circumstances.
 - b. **AS-3411-20/APEP (Rev): Advising High School Juniors Intending to Enroll in the CSU to Enroll in a Mathematics-Reinforcing Course**

RESPONSE: CSU outreach programs continue to stress the importance of early engagement with mathematics. At the same time, our work on quantitative reasoning continues. We will be providing updates to the ASCSU as that work progresses.
 - c. **AS-3415-20/APEP (Rev): Endorsement of Criteria for Chemistry and Physics Model Curricula (MC) for Transfer to receive the same Admission Advantage as for Transfer Model Curricula**

RESPONSE: Similar to the situation with Engineering, these model curricula (MC) fall outside of the California Education Code created by SB 1440/440 and are not subject to the limits and mandates associated with such statute. As a result, MCs will not obligate community colleges to develop MC-aligned degrees or certificates. Each college may determine if the model curriculum is appropriate for their program and students. Unless

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SB 1440/440 rules are expanded to allow for transfer degrees that are more than 120 units, or to explicitly include MCs or ISMC, it is not feasible at this time to provide for admission guarantees for any Model Curriculum.

6. New Business:

Discussion/prioritization of the following:

- a. Affirming the role of the CSU Board of Trustees
- b. Analysis of admissions for Fall 2020
- c. Comparison of admissions/matriculation for Fall 2020 compared to previous years
- d. Analysis of Admission Criteria for Fall 2021 in response to COVID-19
- e. Analysis of waivers of ADTs
- f. Analysis of effectiveness of ADTs/comparison to UC
- g. Advising for HS students to improve college success
- h. Continue work to improve CSU participation in C-ID, FDRGs, ADT/TMC process
- i. AB 1460 issues (CC/HS course equivalencies)
- j. Impact of CA budget on public school teacher prep, public school teacher morale/longevity
- k. Use of CTC “waiver certification” for Liberal Studies Programs
- l. Support for degrees in foundational mathematics and other subjects
- m. Continue with WestEd study of EO1110

APEP Members’ **External Committee Assignments** and Opportunities to Observe/Report

- a. Report on GEAC meeting (VanSelst, Barsky, Glass)
 - b. Admission Advisory Council (Ford, Holl)
 - c. Articulation System Stimulating Inter-institutional Student Transfer (ASSIST) Policy (Van Gaasbeck)
 - d. C-ID (Hamilton)
 - e. Intersegmental Curriculum Workgroup (ICW) (Hamilton)
 - f. Institute for Teaching and Learning (Glass, Ostroff)
 - g. Math Council (Barsky/Glass)
 - h. Student Information System & Services (SISS) (Holl)
- b. Chancellor’s Office **Liaison Reports**
 - a. AVC Marquita Grenot-Scheyer – 1 pm, time certain
 - b. AVC Luoluo Hong –
 - c. Executive Committee Liaison: Darlene Yee-Melichar (TBA)
 - d. Other Business
 - e. Adjournment