

ACADEMIC SENATE CSU (ASCSU) MINUTES

JANUARY 23-24, 2014

OFFICE OF THE CHANCELLOR

Thursday, January 23, 2014 - 9:00 a.m. to 5:00 p.m., Dumke Auditorium

Friday, January 24, 2014 - 8:00 a.m. TO 3:00 p.m., Dumke Auditorium

Call to order (9:05 AM)

Roll Call

PRESENT: Bakersfield (Gebauer, Murphy), Channel Islands (Alosio), Chico (Kaiser, Postma), Dominguez Hills (Fawver, Kalajian), East Bay (Fleming, Gubernat), Fresno (Benavides, Kensinger), Fullerton (Guerin, Pasternack, Stambough), Humboldt (Creadon, Eschker), Long Beach (Baaske, King), Maritime (Browne, Chisolm), Monterey Bay (Davis, Nishita), Northridge (Chong, Frehlich, Swensen), Pomona (Kopplin, Monemi), Sacramento (Holl, Krabacher, Miller), San Bernardino (Ullman, Steffel), San Diego (Eadie [Thursday], McLish* [Friday], Ornatowski), San Francisco (Collins, Pelaud, Yee-Melichar), San Jose (Lessow-Hurley [Thursday AM], Heiden*[for Lessow-Hurley], Sabalius, Van Selst), San Luis Obispo (Foroohar, LoCascio), San Marcos (Barsky), Sonoma (Roberts), Stanislaus (Filling, Eudey), Emeritus/Retired (Goldwhite).

ABSENT: Channel Islands (Alosio [Friday], Castaneda [both]), Monterey (Davis [Friday]), San Diego (Wheeler [both]), San Francisco (Pelaud [Friday]), San Marcos (Brodowsky [both]), Sonoma (Nelson[both]), Stanislaus (Eudey [Friday]), Office of the Chancellor (Smith [both]).

Guests

Agatha Cucyski	Liaison, California State Student Association (CSSA)
Timothy White	CSU Chancellor
William Blischke	Liaison, Emeritus & Retired Faculty Association (ERFA)
Bernadette Cheyne	Former Faculty Trustee
Ron Vogel	Associate Vice Chancellor, CSU Academic Affairs
Stephen Stepanek	CSU Faculty Trustee
Brett Chrisitie	Program Manager, CSU Course Redesign
Andy Merrifield	Liaison, California Faculty Association (CFA)
Kristin Crellin	Liaison, Alumni Council
Patrick O'Rourke	Director, CSU Active Duty and Veterans Affairs
Hank Reichman	Liaison, American Association of University Professors (AAUP)
Karen Yelverton-Zamarippa	Assistant Vice Chancellor, CSU Advocacy and Institutional Relations
Gerard Hanley	Director, CSU Technology Services
Chris Mallon	Assistant Vice Chancellor, CSU Academic Program & Faculty Development
John Tarjan	Former ASCSU Chair

Approval of Agenda

Approved as revised

Approval of October 31 - November 1, 2013 minutes

Approved as presented

Announcements

1. Senator King: "Faculty Voices: Shared Strategies for California higher Education 2014" is an AAUP conference February 8th at Santa Clara University.
2. Senator Eadie: New San Diego State University student union now open.
3. Senator LoCascio: Rose Float recognition.
4. Senator Benavides: Faculty & Student iPad technology initiative.
5. Senator Yee-Melichar: The 17th Annual CSU Symposium on University Teaching will be held on March 7-8, 2014 at CSU San Marcos.
6. Senator Barsky: New CSU San Marcos student union now open.
7. Senator Filling: Joint Massive Online Open Courses (MOOC) taskforce report will be distributed in coming weeks.
8. Senator Yee-Melichar: There will be a first year senator professional development lunch meeting today in the Munitz Room to discuss experiences of second year senators and the faculty trustee nomination process. Senators Erick Eschker (Humboldt), Betsy Eudey (Stanislaus), and Stephen Stambough (Fullerton) will share lessons learned and tips to move forward as second year statewide senators. All welcome; please join us.
9. Senator Yee-Melichar: Following the ASCSU's Thursday evening social hosted by the Faculty Affairs Committee, the ASCSU Networking Dinner for first year senators and friends will be held at L'Opera (Pine Street) at 7:00 pm.
10. Senator Gubernat: On *Faculty to Faculty* newsletter (1) encourage submissions, (2) encourage senators to submit content (including recommended readings and pertinent experiences). It is read by senators, administrators, other faculty, students, and staff. Subscription information will be re-distributed to the senators (<http://www.calstate.edu/AcadSen/Newsletter/>).

Presentations/Introductions

New Senator: Senator Holl (Sacramento State)

Guest: John Tarjan (Former ASCSU Chair)

Reports

Chair Diana Guerin

1. Chair's report distributed earlier, supplemented by update from yesterday (http://www.calstate.edu/AcadSen/Records/Chairs_Reports/).

2. Executive Committee members Darlene Yee-Melichar, Susan Gubernat, and Chair Diana Guerin are working on the 2014 Academic Conference and establishing a location for the 2015 Academic Conference.
3. Executive Committee will be meeting with CSSA on Monday; Chair Guerin will attend the next CSSA meeting at Fullerton this weekend.
4. Feb 6th – Executive Committee will attend the Intersegmental Committee of Academic Senates (ICAS) meeting in Sacramento.
5. January 31st - Systemwide Budget Advisory Committee meeting.
6. Former Trustee Bernadette Cheyne is present and will address the body later.
7. Thank you to Director Hanley regarding his work on online course offerings, Course Match, proven practices, etc. that provide faculty development opportunities. Director Hanley reported that the ASCSU will receive a report on the Course Redesign program. One of the salient features of the report is the importance of the opportunity for faculty from across the system to meet with other faculty and discuss projects. The Course Redesign efforts have already affected the experience of >50,000 students. He reported 33 Course Match sections in Fall 2013; there are 44 in Spring 2014.
8. Appreciation was given to those who put their names forward to the task force on “supplanting” in extended education.

Steven Stepanek, Faculty Trustee

Faculty Trustee Stepanek has now been able to fully assume his role as Faculty Trustee to the CSU Board of Trustees after completing transition from previous roles as department Chair and Senate Chair due to appointment during fall term. He attended the Evolve conference sponsored by Twenty Million Minds Foundation. The interaction between students and the members on multiple panels was very informative. The advocacy agenda appeared to only be somewhat congruent with the evidence and discussions in the meeting. This was particularly true in the context of the attempt to redefine Senate Bill (SB) 1440 requirements to require online content. There did not appear to be a strong commitment to K-12 development.

Standing Committees

Academic Affairs (AA) - Chair, Christine Miller

The Academic Affairs committee has processed a large number of controversial items, including those producing resolutions on nursing preparation, 120 unit limits (both second reading resolutions), and several new items that will be introduced later in this meeting.

Academic Preparation and Educational Programs (APEP) - Chair, Andreas Gebauer

Two major items: New educational processes on certification were discussed. There have been four ASCSU resolutions seeking assessment and information on the efficacy of the Early Start Program. Thus far the data are not available (including an apparent absence of data to the state in a state-mandated report). There are structural concerns that do, in fact, make system-level consolidation of the efficacy of Early Start problematic. APEP is seeking individual campus-based data since that seems to

be a more appropriate level of analysis. There was a request from Executive Committee to follow up on this.

There will be a resolution on Council for Accreditation of Educator Preparation (CAEP) (this is a derivative of National Council for Accreditation of Teacher Education - NCATE - and other prior accreditation agencies). There is a first reading resolution on Common Core Standards.

APEP met with Associate Director of Teacher Education, Dr. Joseph Agwerrebere of the CSU Teacher Education and Public School Programs, who was filling in as the liaison for Dr. Beverley Young.

Concerns regarding the future of Early Start were raised from the floor and discussed. Campus reports will be forwarded to the ASCSU chair.

Faculty Affairs (FA) - Chair, Manzar Foroohar

There will be two second reading items (reinstatement of research scholarship and creative activities fund – the latter is also an item on the upcoming BoT agenda; Lecturer inclusion in Emeritus faculty) and one new resolution on communication between the ASCSU and the faculty on the campuses. Academic Freedom remains a topic of central interest and there will be an upcoming meeting with CSU General Counsel towards drafting an updated policy.

Fiscal and Government Affairs (FGA) - Chair, Praveen Soni

The FGA Committee continued to build bridges with the Governor's Department of Finance (DOF) and the Legislative Analyst's Office (LAO). FGA had a detailed discussion of the Governor's preliminary 2014-15 budget with both parties. The Governor has allocated an additional \$142 million as promised, which falls short by about \$95 million from the request made by the CSU Board of Trustees. The Governor is reluctant to increase the budget since additional revenues are from temporary sources such as capital gains. FGA encouraged the DOF to consider increasing the budget in the May revision to meet the legitimate needs of the CSU and the demands of the students and the state. The LAO is concerned about unallocated increases to the CSU and is still studying the effect of moving debt service to the CSU.

The FGA Committee also clarified the additional \$50 million to the three segments of higher education for awards for innovation. The Governor is looking for models of innovation that increase the number of bachelor's degrees, four year graduation rates, and ease of transfer through the state's education system so as to scale these models to all campuses of higher education and create a sustainable system. The three segments may submit a unified proposal. The FGA Committee spent some time hashing out concrete actions being taken at CSU campuses that might be utilized for the innovation awards, and FGA Chair Soni has already sent that list to the ASCSU chair.

The FGA Committee also heard from Andy Merryfield of the CFA. Andy talked about the collective bargaining process and the change in CSU culture since the last round of negotiations. He also stated that the faculty survey indicates that the faculty's priorities are compensation, workload, and job stability. Finally, Andy stated that the CFA will support the maximum amount possible be added to the CSU budget for next year.

The Committee discussed at length the planning of the ASCSU/FGA Advocacy in spring 2014. The FGA Committee and Executive Committee will visit Sacramento on April 8th or April 22nd. Leadership of the Senate and Assembly will be targeted, as will the education, higher education and budget

committees and subcommittees of the two chambers. This year, we also plan to make visits to the DOF and the LAO to advocate for the CSU. The ASCSU brochure is an educational tool for the members and is a leave-behind for them to peruse at their leisure. The brochure will be modified to include more current information about the CSU. Additionally, the FGA will be developing 'talking points' and a resolution to be approved at the March plenary regarding bills of concern to the ASCSU.

Karen Yelverton-Zamarripa of the Office of Advocacy and Institutional Relations provided an update on SB 850 (Baccalaureate degrees offered by California Community Colleges). She stated that she understood the concerns of the ASCSU regarding this development, but that the bill has a long way to go before becoming law.

Finally, the FGA Committee discussed the financial and accounting topics contained in the Online Concurrent Enrollment (now called Course Match) memo written by EVC Smith. One concern expressed was the lack of clarity in the assigning of the FTES to the various campuses. Chair Soni has communicated that concern to Associate Vice Chancellor Ron Vogel.

Reports from Other Committees and Liaisons

General Education Advisory Committee (GEAC) - Chair, Mark Van Selst

GEAC notes the very large number of GE-relevant conferences on professional development and General Education (GE) structures in the near future. The new GE review process involving California Community College (CCC) articulation officers has been successful and has highlighted some concerns with the CSU GE Guiding Notes that will be addressed. The preparation for CSU evaluation of AP Physics and English is ongoing. We will ask these groups to examine the appropriateness of unit credit, GE credit, and also ask for advisory recommendations regarding their use in disciplinary programs. The Career Technical Education (CTE) Linked Learning Pathways effort is a new joint CCC/CSU effort to look at CTE-based preparation for the baccalaureate (High School -> California Community College -> CSU). The review of courses submitted in response to the rfp for online oral communication will begin shortly. GEAC noted concerns about Intersegmental General Education Transfer Curriculum (IGETC) for Science, Technology, Engineering & Mathematics (STEM) in the context of SB 1440.

Intersegmental Curriculum Workgroup – Senator Jim Postma

The new Transfer Model Curriculums (TMC) are Chemistry, Economics, and three in Agriculture (Business, Animal Science, and Plant Science). The Intersegmental Curriculum Workgroup (ICW) will be meeting next week and a report should be forthcoming soon thereafter. There is potential forthcoming action on both CTE and "areas of study."

Agatha Gucyski, CSSA Liaison Report

CSSA California Higher Education Student Summit (CHESS) (leadership training, etc.) will be March 8th-10th. CSSA will provide legislative score cards of Senators and Assemblymembers based on their voting records. At the November CSSA meeting, CSSA online education white paper content was presented. The topic coverage included terminology, quality, platform, accessibility, concerns over replacing "in person" instruction, and online as a component/complement to face-to-face courses. Earlier feedback on the white paper from the ASCSU was appreciated.

At the upcoming (January 24th) CSSA meeting, the following will take place: (1) approve a final version of CSSA's online education white paper; (2) review CSSA Annual Report (<http://www.csustudents.org/index.php/public-resources/annual-reports/>); (3) discuss and vote on CSSA's stance on SB 845 and SB 1803 (both of which focus on financial aid); (4) evaluate CSSA's sustainability policy; (5) presentation of the selected campus-based Greenovation fund projects; (6) discussion of undocumented AB 540 students' access to certain degrees (i.e., those that require documentation: internships, etc); and (7) discussion of the goal of achieving closer ties with the Student Senate CCC (SSCCC) and UC Student Associate (UCSA), the system-wide student representation within the CCC and UC systems.

Kristin Crellin, CSU Alumni Council Liaison Report

The Alumni Trustee selection process is underway. Interviews will be March 21st in Fresno. Individual campus alumni associations at each of the campuses could nominate individuals. Planning is ongoing for the *3 Million Alumni campaign*. Toolkits for the campaign are being made available to the campuses. The "Working for California" report is in its final stages.

William Blishcke, CSU ERFA Liaison Report

The CSU-ERFA Health Benefits Committee is looking into new Medicare rules on prescription drugs and Calpers dependent verification. More information about these items is on the ERFA website (<http://csuerfa.org/>). The Executive Committee is encouraging more specific language in the bylaws about the duties and responsibilities of each of CSU ERFA's five standing committees and an orientation process for new state council members. CSU Channel Islands plans to establish a retired faculty and staff association. They are working with CSU Monterey Bay and CSU San Marcos to do so as well.

The ERFA "Survivor's Guide" is selling well and getting complimentary reviews.

The ERFA Executive Committee will meet on February 6th and the State Council on April 26th at the Kellogg West Center at Cal Poly, Pomona.

Andrew Merrifield, CFA Liaison Report

Andy congratulated the Academic Senate on the Outstanding Faculty website and noted that one of the professors featured is a union activist.

Bargaining a successor contract has started, and the interaction has been positive and professional. Nine proposals from CFA were presented to the Office of the Chancellor (CO) and CO proposals were presented to the union. Key issues surround workload, job stability, and compensation (especially given the context of flat and reduced salaries through prior state reductions in support). There were very high response rates to the quantitative and qualitative surveys by the union membership. This bargaining session has started earlier than in the past.

The legislative agenda is still emerging. The good news is that SB 520 does not appear destined to reappear in this session. The audit of Extended Education did suggest some areas where some "supplanting" of coursework may have occurred. There is a CSU task force looking at the supplanting issue and there is legislative interest in clarifying the language of supplanting. There is consideration of

a piece of legislation related to private vendors who are predatory and attempting to market through their relationships with the CSU. Another looks at student fees; students should need the materials that are indicated for a course and those materials should be made available at a reasonable cost.

CFA will be advocating for substantial funding increases. CFA is committed to working with the CO on legislative and fiscal lobbying where it makes sense to do so; this often yields a successful approach.

Hank Reichman, AAUP Liaison Report

Dr. Reichman gave an overview of the organizational structure of the AAUP and its role AAUP role in unionization at a number of universities across the country. The “Campaign for the Future of Higher Education” is a joint organization that addresses issues relevant to the charge in its name (see both <http://www.aaup.org/our-work/coalitions/campaign-future-higher-ed> and <http://futureofhighered.org/>). Work products include material on faculty rights, MOOCs, online communication, and academic freedom (e.g., social media, email communication, etc.). There is a central role for faculty in establishing policies regarding technologies, including social media. In response to pushback from faculty, policies that have been promulgated are being reassessed (cf., Kansas).

There is a recent report on industry-academy relations. This very long report (book format) looks at issues of increasing concern to the AAUP. At the UC there is a recent action that attempts to have all research there, that yields patents be the property of the University. Other issues involve protecting academic freedom in teaching. AAUP has a policy of opposing any academic boycotts (policy is based on academic freedom) with an upcoming statement on encouraging academic interactions.

The California conference of the AAUP has been reinvigorated and is coming up shortly (February 8th: see <http://www.ca-aaup.org/ca-aaup-events.html>).

AAUP is concerned about shared governance at the University of Southern California (USC). There are a variety of issues of concern and activities of interest taking place across California.

AAUP is approaching its centennial in 2015. The AAUP Policies and Reports book (“the Red book”) was last published in 2006 and will have a new (reorganized) version published by 2015.

Dr. Reichman expressed his hope that the recent history of having an AAUP representative communicate with the ASCSU on a yearly basis will become more formalized.

Guests

CSU Chancellor Timothy P. White

The Chancellor just returned from representing the CSU at a Washington, D.C. Educational Summit. The focus was on how to get a relatively small number (100-150) of low-income students into each of the top institutions of higher education in the country. While the ideas were useful, the meeting was skewed toward getting those students into the elite privates rather than how to scale up the success of state public higher education. State public higher education has the potential to produce a much larger impact on accessibility than was highlighted at the summit.

There is also encouraging news for the CSU in the governor’s budget. The commitment of the CSU to remain accessible and affordable remains central. There are legitimate reasons to augment our budget beyond the governor’s proposal. Chancellor White also noted that the strong collaboration building

between the leadership of the CCC, CSU, and UC is very promising. Each leader will be attending the others' board meetings.

Chancellor White answered questions from the senators.

Q: Senator Foroohar asked about Chancellor White's statement on behalf of the CSU on the boycott on Israeli universities vis-à-vis faculty and student advocacy for Palestinian organizations.

A: The issue of chilling conversation is antithetical to the intent of the statement. The underlying concern of the boycott of an institution is that it reduces the free flow of academic intellectual point of view. I did not denounce the Association; I denounced an action. The chilling is not the issue, but rather to make certain that all faculty and students have the right to express their views. The concern about boycott is that it could inhibit individual faculty working wherever and with whomever they want. As the Chancellor and a professor, I have a right to speak for the CSU. Sometimes the timing doesn't allow for months of consultation; sometimes we need to speak as our roles require us to do.

Q: Senator Kaiser stated that school boards have been instructed to provide evidence and plans as they impact many sub-groups of disadvantaged students. How might the CSU become involved in the treatment of foster children?

A: The Early Assessment Program (EAP) will be supported by the state of California for 2014. We need new diagnostic testing to effectively replace the EAP. We also need to try to find mechanisms such that remediation does not absorb so much of the CSU budget. The EAP issue is not our fault, but it is our problem. The EAP is important. Diagnosing students early enough, and starting action, is important to reduce the impact of developmental education on the CSU budget. This issue is in the domain of the CSU Academic Affairs division, and they are pursuing it.

Q: Senator Roberts asked about Lars Walton serving on the advisory board to the Green Music Center at Sonoma State.

A: The board had sought larger input. He is a member familiar with the community and was invited to advisory board membership by the advisory board.

Q: Senator King asked about the nature of the moratorium regarding ethnic studies in the CSU.

A: The CSU is looking at the history and current status of ethnic studies. The CSU CO has asked for a moratorium on actions regarding Ethnic Studies. The presidents have indicated that this moratorium is being obeyed. Chancellor White has met with the various state government leadership caucuses. The Task Force is chaired by Horace Mitchell. Until the report is complete, campuses have been asked to make no administrative changes to ethnic studies programs.

Q: Senator King asked about the recent Legislative Analyst's Office (LAO) report on Early Start, which indicated that the CSU did not provide evidence regarding the efficacy of Early Start.

A: Early Start data have been presented at a recent Board of Trustees meeting. He committed to getting data on Early Start to the ASCSU.

Q: Senator Miller asked about the report of a California Community College study group on baccalaureate degrees offered by the CCC. She stated that the report made recommendations, but did not address cost.

A: Cost issues, Staffing issues, infrastructure, clinical placement, and other issues pertinent to qualify need to be addressed. In some domains, we do not have a historic interest nor are we likely to develop such interest. The CSU CO is going to continue to pay attention to the concerns and will respond as merited by the traction of the report.

Q: Senator Krabacher noted that the LAO has focused on four-year graduation rates. This may not be appropriate for the CSU.

A: The Office of the Governor is now aware that the four-year graduation rate reflects the higher proportion of part-time students and initially less well-prepared students that comprise our student body. Our messaging on this must continue as is the message to look at other appropriate measures (placement rates, transfer rates, upward mobility, etc.). I took the position last year that resisting taking underprepared students would not happen on my watch. The LAO used our 16% rate, and we told the Governor's staff that the use of that rate was inappropriate. Future use of our 6-year and 8-year rate is likely. These are the numbers that make sense to us for our population. We need to be sure that any accountability metrics match our mission. The measure is how many people are getting into grad school and the workforce. We need to measure things that matter. We need to get credit for CCC transfers, etc. We do things very well that others do not. I will talk to the governor next week when he attends the Board of Trustees meeting. The governor is attempting to limit expansion of spending.

Q: Senator Kopplin asked about deferred maintenance in the CSU vis-à-vis the governor's budget and CSU plans.

A: The funds needed to address deferred maintenance is a very major issue at almost every campus, especially the older ones. The CSU needs to both manage the day-to-day and the future. There has been discussion of using revenue bonds to allow renovation and/or replacement of buildings across the CSU. The size of the problem is \$2 - 3 billion. A general obligation bond is at a minimum 5 to 7 years out. Deferred maintenance is increasingly important and justifies redirection of operating funds to facilities.

Q: Senator Eadie noted that in spite of budget increases, we do not have adequate funding for our existing students.

A: Although the governor's budget increase for the system is 5%, our total budget is increasing only 2% because tuition has been flat. We need to make the case that we raise the quality of life for all of California, and higher education is a public good. The CSU budget from new enrollment should fund some of our existing students (roughly 3% of the students are not funded by state).

Chancellor White was thanked for his comments.

Brett Christie, Program Manager – Course Redesign Services, Centers for Innovation

Dr. Christie described the Quality Online Learning and Teaching (QOLT) project. The central role of the QOLT program is to recognize faculty and encourage academic quality. The QOLT group has been active in developing workshops, trainings, institutes, and peer observations focused on course redesign and delivery. The QOLT measure was developed by looking at good teaching and learning items from other online instruments, such as Quality Matters and CSU Chico's related assessment instrument. The number of faculty involved in QOLT has increased markedly. For each course, three data sets result: self-evaluation, student evaluation, and peer evaluation. These levels allow some indication of quality

and efficacy of the course. The formal QOLT recognition process has been seen as effective and desirable. These efforts are certainly congruent with effective faculty development.

Gerry Hanley, Director of Technology Services

The success of faculty development has really seemed to rely on reaching out to the campus sites themselves and to allow faculty in affiliated areas to communicate with each other. The last e-academy finished in December and he is still in the process of gathering and synthesizing feedback from faculty. Cross-campus enrollments are still in their infancy and the ASCSU will have a role in establishing policies and procedures related to the Course Match concurrent enrollment enterprise. QOLT was identified as a strongly desirable practice.

Ron Vogel, Associate Vice Chancellor, Academic Affairs

Much of the reporting from the campuses on Early Start included large amounts of missing data and coding errors. As a consequence, campuses started to analyze their own data. There will be Early Start outcomes analyses presented at the March 2014 plenary. At this point it is believed that the issues have been substantively cleaned up and thus should allow adequate reporting. Eric Forbes, Christine Mallon, and Sheila Thomas also commented.

Eric Forbes, Assistant Vice Chancellor, Student Academic Support

(In response to queries about the Early Start Program) Some aggregate data was presented to the Board in 2013. There was to be an Early Start report at the upcoming Board of Trustees meeting, but it has been delayed. The plan is to summarize the three campus reports examining the outcomes of Early Start on their own campuses. Access to the three reports was requested.

Chris Mallon, Assistant Vice Chancellor, Academic Program and Faculty Development

(In response to queries about the 120/180 unit cap exception process) Our data show that there are 385 programs above 120 units. This is down from an initial count of 508. Eleven campuses have informed the CSU CO that all programs available to students that are not otherwise exempted from the recent Board action to limit programs to 120 units will be at 120 units and all those permitted to be above the 120 unit limit will be at or below their respective nominal limits. A current list of programs, with an option to list only those at 120 units or less is at: <http://www.calstate.edu/app/> within the degrees database link. Only five programs in self-support are in excess of 120 units; four are in nursing and are coming down. The other is a BA/BS in business. It is noted that the CSU CO data for programs may not fully align to that on the campuses, but attempts are being made to ensure better data quality.

Sheila Thomas, State University Dean, Extended Education

Dean Thomas reported that (1) Cal State Online is now part of Academic Affairs, (2) any learning management system in use at the campuses can now be used with Cal State Online, (3) marketing functions for Cal State Online will now be managed by the CSU, (4) the search feature on calstate.edu now includes an "online only" option, and (5) the Commission on Online Education will serve as an advisory group on online policies practices and procedures.

Bernadette Cheyne, Immediate Past Faculty Trustee

Trustee Cheyne shared her thanks for the opportunity to serve as Faculty Trustee from 2011-2013 and shared some observations about her experience. She spoke about the impact of the Bagley-Keen and Brown Acts on Board operations, the reliance of the Board on information from the Chancellor's Office (and the difficulty of challenging such information), the important role of the Board in filling major leadership positions, and respect for the commitment and service of the Board members.

The ASCSU recognized Trustee Cheyne for her service and approved a commendation in her honor by acclamation and with standing ovation.

Patrick O'Rourke (CO) – Director, Active Duty and Veteran Affairs

Dr. O'Rourke is a retired Army officer charged with overseeing CSU liaisons with active military members and veterans as individuals and with their organizations. Part of his charge is to increase awareness of the unique transitional challenges and opportunities presented by these groups. There are some exemplary veterans' affairs programs that exist within the CSU. Many of the veterans begin at CCCs prior to transfer to the CSU. Recent and historic concerns regarding ROTC on campus are also within his purview. Senators welcomed Dr. O'Rourke and communicated their interest in supporting the success of the student population he serves.

Karen Yelverton-Zamarippa, Assistant Vice Chancellor – Advocacy & Institutional Relations

There is promising action on the Academic Senate's bill to ensure the continuous presence of a faculty trustee. The most likely version is some form of hold-over appointment. We likely have to tie any bill language to the term of the appointment.

The unique constraints on duration of hold-over appointments were discussed. In particular, the semester-by-semester teaching and service obligations and the timeframe to meet these needs have to be accommodated.

On broader legislative interests, the CSU needs to be sure that members of the legislature hear and understand the role of higher education in the next several months during the budget negotiations. We (CSU) need to work to make sure that higher education becomes a true priority item.

The role of workforce needs as an argument is inherently limited in contrast to the breadth and depth of experience that is needed in the workforce and society more broadly.

Committee Recommendations

Recommendations Related to Nursing Preparation, AS-3154-13/AA (Rev)

Second Reading – Approved unanimously

Reinstatement of Faculty Research, Scholarship, and Creative Activities Fund, AS-3156-13/FA (Rev)

Second Reading – Approved unanimously

Recommendation on Eligibility of Lecturers for Emeritus Status, AS-3157-13/FA (Rev)

Second Reading – Tabled to next meeting

Recommendation to Amend Title 5 to Re-establish Appropriate Unit Limits for Engineering Degrees,
AS-3158-13/AA (Rev)

Second Reading – Approved unanimously

Commendation of Faculty Trustee and ASCSU Senator Bernadette Cheyne, AS-3159-14/EX

First Reading/Waiver – Approved by acclamation

First Reading Items

Selection of Faculty Representatives in Shared Governance, AS-3160-14/EX/FA

Meeting Common Core Standards as CSU Admission Requirement, AS-3161-14/APEP

Facilitation of Communication between ASCSU and Faculty, AS-3162-14/FA

Concerns Regarding a Community College Baccalaureate Degree Pilot Program (SB 850, Block),
AS-3163-14/AA

In Support of Ethnic Studies, AS-3164-14/AA/FA

Adjournment

2:30 pm