

**Minutes
May 14-15, 2015
Office of the Chancellor**

Thursday, May 14, 2015 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium

Friday, May 15, 2015 - 8:00 a.m. to 12:00 p.m. - Dumke Auditorium

Call to Order

The Plenary was called to order at 8:12 a.m.

Roll Call

Senators Present: Bakersfield (Frye, Murphy); Channel Islands (Aloisio, Yudelson); Chico (Kaiser, Schulte); Dominguez Hills (Norman); East Bay (Fleming, Karplus); Fresno (Kensinger); Fullerton (Guerin, Jarvis, Walker); Humboldt (Creadon, Eschker); Long Beach (Hood, Klink, Soni); Los Angeles (Baaske, Bodinger-deUriarte); Maritime (Browne, Chisholm); Monterey Bay (Davis, Nishita); Northridge (Chong, Schutte, Swenson); Pomona (Neto, Swartz); Sacramento (Holl, Krabacher, Miller); San Bernardino (Steffel, Ullman); San Diego (Eadie); San Francisco (Collins, Yee-Melichar); San Jose (Lessow-Hurley, Sabalius, Van Selst); San Luis Obispo (Foroohar, LoCascio); San Marcos (Barsky, Brodowsky); Sonoma (Nelson, Roberts); Stanislaus (Colnic, Filling); Emeritus/Retired Faculty (Pasternack)

Guests: William Blischke, CSU Emeritus and Retired Faculty Association (ERFA) Liaison; Jennifer Eagan, CFA Liaison; Lillian Kimbell, CSU Trustee; Steven Relyea, Executive Vice Chancellor and Chief Financial Officer; Sara Sanders, CSSA Liaison; Steven Stepanek, CSU Faculty Trustee; Cynthia Trevisan, incoming senator from Maritime; Ron Vogel, Associate Vice Chancellor

Approval of Agenda

The agenda was approved as revised.

Approval of March 19-20, 2015 Minutes

Minutes were approved as submitted.

Announcements

- Senators Ornatowski and Wheeler are recovering from surgery and unable to attend.
- Senator Sabalius was re-elected for a three-year term.
- Senator Frehlich continues to improve.

Presentations/Introductions

- Paula Selvester was introduced as the new senator from Chico.
- Mark Karplus from East Bay was introduced.

- Cynthia Trevisan from Maritime was introduced.
- David Colnic from Stanislaus was introduced.
- Jennifer Eagan from East Bay was introduced.

Reports

Steven Filling, Chair

- Congratulations to senators re-elected by their campuses.
- Congratulations to Senator Aloisio, who was recognized with the President's Award for Innovations in Teaching and Learning on his home campus of CSU Channel Islands.
- California Teachers Association (CTA) elected a California Faculty Association (CFA) faculty member as vice president. This should heighten their attention to higher education issues.
- CFA, Intersegmental Committee of the Academic Senates (ICAS), and ASCSU had Lobby Days in the Capitol in April. The legislators state their understanding the CSU needs more money. Legislators and staff encourage faculty and students to visit more often.
- CFA Assembly supported ASCSU resolutions on lecturer faculty in shared governance and emeritus status.
- The catastrophic leave Memorandum of Understanding (MOU) between CFA and CSU was signed.
- The report needed to determine which campuses have three senators (campus size) has been received and will be forwarded to the next Executive Committee.
- Campus Council of Senate Chairs has been active this year. Some of the issues they addressed were listed.
- Assemblywoman Bonilla has a bill (AB 798) to encourage use of open educational resources. The California State Student Association (CSSA) sponsors this bill. ASCSU has a support in concept position. Over the summer, the Executive Committee will monitor legislation.
- On the department chair versus head issue recently raised on our listserve, American Association of University Professors (AAUP) policy on governance gives guidance.
- On ASCSU involvement in the Western Interstate Commission for Higher Education (WICHE) Passport Project, Chair Filling has spoken with them about removing ASCSU as a participant from their website.
- Commendations recognizing senators and others departing the ASCSU will be introduced throughout the agenda.
- The budget request for ASCSU will be submitted, and after consulting with standing committees yesterday the following items were identified as priorities: Inflation adjustments to budget; Funding for third senators from large campuses; Restoring summer honoraria for Executive Committee; Funding for additional Executive Committee members to attend Board meetings; Funding for first year senator assigned time (one term).
- Chair Filling and Senator Soni will attend the Board of Trustees meeting next week.

Standing Committees

Academic Affairs (AA): Chair Eadie reported that AA will be presenting two second reading resolutions and one first reading/waiver resolution for the plenary's consideration. The resolution on assessment, presented in first reading in March, has been revised but needs additional revision. As a result, the committee has withdrawn the resolution from consideration. The committee will be shortly submitting a report on the Access to Excellence goal of improving "active learning" (now referred to as "High Impact Practices") within the CSU. The report will make recommendations about needed data as the CSU proceeds with its Trustee-mandated evaluation. The report will be distributed to the Executive Committee with a request to forward it to all Senators. Topics that will be recommended to be carried forward to next year's AA

committee will include continuing discussions of assessment, acceptable levels of quantitative reasoning for CSU general education, responses to the Ethnic Studies Task Force report, responses to the CSU Mental Health report, discussion of how master's degrees are distinguished from bachelor's degrees, and ongoing consideration of the curricular implications of the topic of sustainability.

Academic Preparation and Education Programs: Vice Chair Barsky reviewed topics discussed at the standing committee meeting yesterday. APEP is not bringing any resolutions to this plenary, but we would like to share interesting developments learned from our Chancellor's Office liaisons.

APEP has learned of the Math Council's presentation to GEAC regarding a proposal that references to "intermediate algebra" be replaced with "Entry-Level Mathematics subject matter." APEP will be following these developments closely because of its connection to requirements that community college students must meet prior to transfer.

The CSU Admissions Advisory Council will be holding a joint meeting in June with the UC Board of Admissions and Relations with Schools (BOARS). APEP has some concern that UC has been making unilateral changes that affect the common a-g requirements without consulting with the CSU beforehand.

There has been tremendous growth in numbers of students who have completed the Associate Degrees for Transfer (from 104 three years ago to 16,000 for Fall 2015). This is leading to large-scale redirections with approximately 6,000 transfer students being offered admission at a campus to which they did not originally apply. APEP discussed potential changes in CSU Mentor and how the admission process might be "Itimatized" (Senator Barsky's term).

Faculty Affairs: Chair Foroohar provided the following report:

We discussed and revised our second reading resolution, "The Call for a Plan to Increase Tenure Density in the California State University." We also had several guests, including the following:

- (1) Assistant Vice Chancellor for Advocacy and State Relations, Karen Y. Zamarripa, for a discussion on potential impact of the State Senate Resolution SCR-35 on academic freedom;
- (2) Vice Chancellor for Human Resources, Lori Lamb, Assistant Vice Chancellor, Margy Merryfield, and new Senior Director of Academic Personnel, Michael Caldwell. VC Lori Lamb reported on the formation and the work of the committee on work environment;
- (3) CFA liaison, David Bradfield: discussion about the contract and the ongoing reopener negotiations on salaries;
- (4) We also received a report on the Ethnic Studies Task Force from FA member and the ASCSU representative on the task force, senator Kensinger.

Fiscal and Governmental Affairs (FGA): Chair Krabacher provided the following report:

The FGA agenda focused primarily on the budget and legislative activities currently underway in

the state capitol. These included:

- (1) A review of the Academic Senate's April 14th Advocacy Day activities in Sacramento, in which approximately 40 legislative offices were visited. The ASCSU's primary message this year was the need for the legislature to augment the Governor's January budget proposal for the CSU.
- (2) Participation in two conferences calls, one with AVC Karen Zamarripa and the other with Jason Constantouros (Legislative Analyst Office), for briefings on the current 'state of play' of legislative activities and budget development in Sacramento.
- (3) Continued monitoring of bills that the ASCSU identified as a priority at its March meeting; it was determined that there was no need for the Academic Senate to change any of its legislative recommendations at this time.
- (4) Related to this, the Committee is preparing a bill-tracking matrix that will allow senators to monitor the on-going status of legislation of interest to the senate. This should be available in the near future and allow senators to follow bill progress over the course of the summer until their disposition is ultimized in September.
- (5) In addition to the above, FGA recommended two action items to the full senate: AS-3210 dealing with campus leases (second reading) and AS-3212 (first reading/waiver), co-sponsored with the Academic Affairs Committee, addressing the lack of consultation on the development of community college baccalaureate degrees.

Steven Stepanek – CSU Faculty Trustee

Trustee Stepanek provided a written report to the ASCSU. He discussed the recent changes allowing the CSU to issue bonds for capital projects. The aging infrastructure of the CSU is a grave concern. He recognized the Executive Committee for their leadership this year.

Other Committees and Committee Liaisons

General Education Advisory Committee (GEAC): Chair Mark Van Selst reported that the Faculty Collaboratives project has selected individual CCC and CSU faculty to assess the strengths and weaknesses of various ongoing initiatives, including Degree Qualifications Profile, Thematic Pathways, Threshold Concepts and Wicked Problems, among others, with a report due for October 2016. These efforts pertain to GE in that many of the national initiatives are grounded in GE. On the WICHE Passport Project, GEAC heard that the WICHE Passport website continues to imply a CSU/ASCSU commitment to accept Passport-based transfer (neither the ASCSU nor the CSU has made such a commitment); an ASCSU resolution will ask WICHE to rectify this. Passport-affiliated faculty discussion on critical thinking and creative expression will take place in Boulder October 1-2, 2015 and for Individual & Society and Teamwork & Values in Boulder November 3-4, 2015.

A recent request from the Math Council to GEAC on quantitative reasoning was discussed. The content of Algebra II is not entirely covered within current implementations of STATWAY (Algebra II content may only minimally overlap with STATWAY). Per the Math Council, the full version of Algebra II may not be required for quantitative reasoning. GEAC was asked to change CSU Math requirements in remediation from Algebra II (approximated as those items

“not starred” in Common Core Standards) to a mastery of those topics covered by the Entry Level Math (ELM) test. Most specifically, the Math Council requests that a pre- or co-requisite that covers those elements of ELM standards not otherwise covered in a STATWAY-type offering be required. The CSU Admission Advisory Committee has not met with the UC Board on Academics and Relations with Schools (BOARS) for some time. Such a meeting is desirable and is scheduled for June. Statway will be one item of discussion. GEAC’s prior intention to review the GEAC Statway pilot at the September 2015 GEAC meeting was affirmed.

As an item of new business for the committee, having a humanities designation for introductory language courses was discussed. At the present time, Intersegmental General Education Transfer Curriculum (IGETC) does not permit (blanket prohibition) introductory language courses to count for cultural competency within GE. The CSU GE review process has not produced a cohesive history for such first semester language courses. Further, American Sign Language will be treated analogously to any other language other than English.

The recent history of the Institute for Teaching and Learning (ITL) is to coordinate its efforts on professional development at the system level largely around general education (as well as around online education); this has proven to be a success and is likely to continue under new ITL leadership.

The ASCSU, at GEAC’s request, has introduced a resolution to define more fully the requirements for upper division GE. The resolution addresses issues of campus specificity in upper division GE offerings, campus autonomy, reinforcing the meaningfulness of what being awarded a degree from a campus means; and responds to the potential for increased online course offerings in upper division GE and other potential impacts of increased transfer options from within the CSU and elsewhere.

Also as “new business,” GEAC explored an emergent controversy over a course offering American Institutions credit for a course taught within Anthropology; GEAC determined that this was a campus-specific issue. Other campuses also offer American Institutions content outside of history and political science (typically in multi-semester sequenced coursework), but this is an issue left to campuses.

GEAC explored the standardization of campus entry requirements and CSU GE requirements under EO 1100. However, impacts on individual campuses to implement this standardization were noted.

Finally, the official response from GEAC to the Chancellor in response to the Critical Thinking Waiver request from CSU San Bernardino was discussed. Elements in the letter included: A question on the system commitment to a meaningful GE sequence, the possibility of assessment of critical thinking elements despite a GE waiver for those elements would be desirable and ought to be required, the possibility of a more systematic approach to GE waiver requests was reinforced, and that exposure to diversity of thinking is one of the elements of GE that is lost in having a higher and higher proportion of GE either waived or covered entirely within a major program. Further, it was acknowledged that waivers are generally used to equate local and transfer requirements (making transfer students eligible for entry to the CSU despite a lack of certified GE elements), but that transfer students are inherently less likely to have as cohesive of a prior GE experience (a higher proportion of CSU native freshman have more of their GE from a single source).

The emergent professional development for faculty in teaching GE was introduced, but not further discussed.

Ethnic Studies Task Force: Senator Kensinger reviewed the key sections and recommendations, and a draft of the task force report was sent electronically to the ASCSU. She asked senators to review and send comments on the draft report, which will also be circulated widely in the CSU. To provide comments for the ASCSU response, forward comments to Chair Filling by May 22. Comments to the task force must be received by June 15th. She recognized Associate Vice Chancellor Vogel for his contributions to the task force. She believes the report will generate useful and important discussion in the CSU. The final report will be issued in fall 2015.

Math Council: Senator Barsky reported that a primary focus of recent meetings has been preparing a statement on Statway. As has been reported in today's GEAC report, one major outcome was a Math Council recommendation that instead of insisting upon "intermediate algebra" be a prerequisite for any GE Quantitative Reasoning course, this should be replaced with the "Entry-Level Mathematics subject material." The Math Council feels that this would provide clarity as the latter is very clearly specified, whereas "intermediate algebra" is subject to interpretation.

Mathematics Chairs have become concerned over increasing numbers of requests to accept on-line courses for articulation and transfer credit purposes. The Math Council passed a resolution requiring, at a minimum, that courses only be accepted if the syllabus contained a statement that the course included a comprehensive final exam that was either administered on-site or conducted by a professional online proctoring service.

The Math Council is developing a website to preserve a record of actions taken and decision made.

Early Start: Senator Barsky reported that EO 1048 (The Early Start Program) is in need of replacement as a substantial portion of this EO concerns the implementation timeline, the last date of which is Summer 2014. EO 665 (Determination of Competencies in Mathematics and English) should be updated in tandem with EO 1048.

In light of a study indicating that there would be substantially more students being designated "conditionally proficient" as a result of the new Smarter Balanced assessments (replacing the old EAP exam), the Early Start Implementation Team unanimously endorsed changing the current practice of excusing all conditionally proficient students from Early Start to the new practice of requiring all conditionally proficient students to participate in Early Start unless they had completed the appropriate senior course to fulfill the condition or demonstrated proficiency by passing an appropriate exam. This recommendation was endorsed by APEP at its interim December meeting.

Edward Sullivan – Assistant Vice Chancellor, Academic Research & Resources

AVC Sullivan gave a report entitled "Ethnic-Race Reporting." This address was prepared in response to a request from the ASCSU chair to share a report - given at the Academic Affairs Council - reflecting on a February news story about declining enrollments among African-American and other Under-Represented Minority (URM) groups in the CSU across recent years. He first explained how a reporting

change was required by the US Department of Education for students entering college in fall 2009 and later aligned higher education race/ethnicity data collection with the US Census reporting guidelines and impacted interpretation of CSU ethnic-race data over time. The coding changes affect comparisons that span a period where both old and new ethnic-race collection were present in the population (2009 through present). He showed how the declining enrollment reported in the article referring to African-Americans actually should have shown an increase, because multiple coding categories should have been combined given the new more precise coding categories employed by the US Census reporting guidelines.

William Blischke – ERFA Liaison Report

The ASCSU heard a report from ERFA Liaison Dr. William Blischke. Central in his report, was a discussion of Faculty Trustee Stepanek's speech at the last State Council meeting in April. At that meeting, officers for next year were elected, as follows: William Blischke (DH), President; Barry Pasternack (FU), Vice-President; Harry Sharp (SLO), Treasurer; Rita Jones (LB), Treasurer; Adnan Daoud (SJ), Don Gerth (SA), and Marshelle Thobaben (HU), Delegates-at-Large. President Blischke made a number of presidential appointments. Most notably, former ASCSU Senator Harold Goldwhite (LA) will serve as liaison to ASCSU. Don Cameron, Executive Director of ERFA, is retiring. As ERFA President, Dr. Blischke goals are to work closely with the ERFA Membership Committee on recruitment and retention, develop a good working relationship with new Executive Director and office staff, determine the future location of the ERFA office headquarters, maintain relationships with the Chancellor's Office (CO), work more closely with the CO and ASCSU to lobby for the CSU in Sacramento, expand volunteer opportunities for emeriti and retired faculty, and develop Soles4Souls shoe donation programs at all 23 campuses. President Blischke also welcomed recommendations from State Council members on additional goals and suggestions for implementation.

Jennifer Eagan - CFA Liaison Report

Jennifer Eagan (EB) is President-Elect of CFA. She reported that bargaining for faculty compensation in the second year of the 2014-17 contract began on May 1. She mentioned the campus-based equity programs - that campus presidents seemed to be interested in providing when the bargaining teams last met in October - have been slow in coming. To date, faculty at only two campuses, San Diego and Fresno, have money in hand; agreements have been struck at Bakersfield, Chico, East Bay, Monterey Bay, San Luis Obispo, and San Marcos.

AB 716 on supplanting is through the Assembly, and now moves to the Senate.

Civility and bullying in the workplace is a problem voiced by some of the unions in the CSU. She reminded the ASCSU about the AAUP concerns about civility as a challenge to academic freedom and free speech.

Sara Sanders - CSSA Liaison Report

CSSA is working on internal structure. They have expanded their July meeting to support new student leaders. CSSA is voting on a resolution pertaining to ethnic studies in June. They appreciate the May Revise, and will continue to advocate for the \$97 million for the CSU. CSSA has had conversations about trans-gender community to increase understanding of this community.

Steven Relyea, Executive Vice Chancellor and Chief Financial Officer, Business & Finance

EVC Relyea gave a report on the Sustainable Financial Model Task Force. This was formed in November 2014 and has been meeting about every two weeks since. The goal is to look at the CSU financial practices, particularly given the changed relationship between the CSU and the State (reduced support from State). The task force report should be finished by June or July 2015. Student access to CSU should be the overarching principle guiding the future model. Enrollment management should be carefully examined, because it impacts how resources are allocated. Being an agency of the State, many policies are set externally. Some policies are set internally. We should look at both to see if they need to be changed. Facilities were also examined. Given the State's lack of investment in facilities, we need to continue looking at optimizing their use. Year-round operations might be piloted on some campuses, contingent on an incremental investment from the State. Public-private and public-public partnerships to support the mission or provide revenues were reviewed. We may want to be more aggressive in these areas. A fundamental change in the past year that led to the task force launch is the fact that the State reset a number of rules, including the "iron curtain" between operations and capital budget. The CSU operational budget must now include setting aside funds to pay for servicing capital expenses. Although it gives more budget flexibility, this change did not come with additional money. This causes us to reconsider our reserves policy (there is a very small percentage that can be held in reserves). Set by statute, CSU is limited in terms of the investment opportunities (which provide a very small return). The task force also wants to give the campuses as much flexibility as possible to achieve their goals. In terms of internal allocations, there is a goal of simplifying that process. The State University Grant (SUG) program is really a discount program, and the name should reflect this. It should be simplified. On the revenue side, the task force believes that the return on investment of the CSU to the State should be made clear to the public. Philanthropy was also discussed and now needs to be considered "mission critical." There is a need to build a relationship with our students so that they feel obligated to help support the institution after they graduate. This takes money away from other operations, and it takes years to see a return. On tuition, the task force believes that having a rational tuition policy rather than one that is reactive must be established. The task force supports small, predictable increases rather than large unpredictable changes in response to changes in State funding. We have room to adjust for both resident and nonresident students compared to other public institutions.

CSU Trustee Lillian Kimbell

Trustee Kimbell was unable to attend.

Committee Recommendations

CSU Involvement in the Western Interstate Commission on Higher Education (WICHE) Passport Project Approved unanimously	<u>AS-3206-15/AA (Rev)</u> Second Reading
The Call for a Plan to Increase Tenure Density in the California State University Approved without dissent	<u>AS-3207-15/FA (Rev)</u> Second Reading
Academic Senate of the CSU Calendar of 2015-2016 Meetings Approved without dissent	<u>AS-3208-15/EX (Rev)</u> Second Reading

Towards a Culture of Assessment in the California State University System: A Call for Faculty Professional Development

Withdrawn by Committee

AS-3209-15/AA (Rev)

Second Reading

Request for Revision to Executive Order 669 (“Leases”) Governing Campus Lease Agreements

Approved unanimously

AS-3210-15/FGA (Rev)

Second Reading

Expectations for Upper Division General Education

Approved unanimously

AS-3211-15/AA (Rev)

Second Reading

Call for Adequate and Appropriate Consultation Regarding the California Community College Pilot Baccalaureate Degree Programs

Approved without dissent

AS-3212-15/AA/FGA

First Reading/Waiver

Adjournment

Plenary adjourned at 11:55 a.m.

Respectfully submitted by Diana Guerin