

Academic Senate CSU
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Diana Wright Guerin, Chair

ASCSU October 31, 2013 – November 1, 2013

Plenary Minutes

Office of the Chancellor - Dumke Auditorium

Thursday, October 31, 2013 - 9:00 a.m. to 5:00 p.m.

Friday, November 1, 2013 - 8:00 a.m. to 3:00 p.m.

Call to Order: Meeting called to order at 9:02 a.m.

Roll Call

Senators Present: Andreas Gebauer, Cliona Murphy (CSU Bakersfield); Lillian Castaneda (CSU Channel Islands); Kathleen Kaiser, Russell Mills (CSU Chico); Kate Fawver, Patricia Kalayjian (CSU Dominguez Hills); Denise Fleming, Susan Gubernat (CSU East Bay); Otto Benavides, Loretta Kensinger (CSU Fresno); Diana Wright Guerin, Barry Pasternack, Stephen Stambough (CSU Fullerton); Mary Ann Creadon, Erick Eschker (Humboldt State); David Hood, Eileen Klink, Praveen Soni (CSU Long Beach); Kevin Baaske, Kimberly King (CSU Los Angeles); Scott Saarheim, Julie Chisholm (CSU Maritime Academy); Karen Davis, Ken Nishita (CSU Monterey Bay); Sandra Chong, Shane Frehlich, Adam Swensen (CSU Northridge); Dave Kopplin, Saeed Monemi (CSU Pomona); Thomas Krabacher, Christine Miller (CSU Sacramento); Beth Steffel (CSU San Bernardino); Bill Eadie, Cezar Ornattowski, Mark Wheeler (SDSU); Robert Keith Collins, Isabelle Pelaud, Darlene Yee-Melichar (SFSU); Judith Lessow-Hurley, Michael Kimbarow, Mark Van Selst (SJSU); Manzar Foroohar, James LoCascio (CSU San Luis Obispo); David Barsky, Glen Brodowsky (CSU San Marcos); Catherine Nelson, Deborah Roberts (Sonoma State); Betsy Eudey, Steven Filling (CSU Stanislaus); Harold Goldwhite (Emeritus/Retired Faculty); Ephraim Smith (CSU Chancellor's Office).

Guests: Carol Geary Schneider, AAC&U; Trustee Douglas Faigin, Chancellor Timothy White, Christine Mallon, Ken O'Donnell, Eric Forbes, Nathan Evans, Robert Turnage (via telephone), Ben Quillian, Ron Vogel, Gerry Hanley, Agatha Guczyski (CSSA), Bill Blischke (CSU-ERFA), Andy Merrifield (CFA)

Approval of Agenda

Agenda approved as amended.

Approval of Minutes

Minutes of September 19-20, 2013 approved as presented.

Announcements and Introductions

- Chair Guerin introduced newly appointed faculty trustee, Stephen Stepanek of Northridge.
- Trustee Stepanek thanked the ASCSU for its support.
- Tracy Butler introduced our new staff member, Ms. Carrie Cato.
- Senator Kaiser announced the first annual California STEM Symposium November 18-19 at the Sacramento Convention Center.
- Senator Nelson welcomed Senator Deborah Roberts from Sonoma State.
- Senator King announced that it is campus equity week.
- Senator Chisholm introduced Scott Saarheim of Maritime Academy.
- Senator Frehlich introduced Adam Swenson of Northridge.
- Senator Kaiser introduced Russ Mills of Chico.
- Senator Brodowsky introduced Senator David Barsky of San Marcos.
- Senator Benavides introduced three guests: Dr. Fermin Navaridas, Director of Professional Development at Universidad de La Rioja, Spain; Mr. Fermin Navaridas Sr.; Dr. Manuel Serrano, IT liaison at Kerman School of Education and Human Development at Cal State Fresno.

Executive Committee Reports

Chair Diana Guerin

Chair Guerin provided a written report on 10/28/13 that is posted on the ASCSU website. By way of updates, she announced that Immediate Past Faculty Trustee Bernadette Cheyne will make a presentation on her experience as Faculty Trustee at the January 2014 ASCSU Plenary. The Executive Committee toured the Long Beach Hilton, which will likely be the venue for the next Academic Conference on November 13-14, 2014. The Cal State Online Board will meet at the Chancellor's Office next week.

Chair Guerin offered her thanks for the efforts of the following people: Vice Chair Filling for representing ASCSU at CSSA meeting this Saturday at Fresno; Senators Benavides and Ullman for their work on the Cal State Online Advisory Board; Senator Yee-Melichar for attending the November BOT meeting and for organizing the New Senator Professional Development and activities for the November Plenary; Senator LoCascio for providing the cake for the social; Senators Goldwhite and Hood for their session on parliamentary procedure; Vice Chair Filling for his technical support in setting up Dropbox; Justin Curtin for his technical support in the Dumke Auditorium.

Vice Chair Steven Filling

Vice Chair Filling provided brief announcements concerning the use of technology for conducting ASCSU business. He also provided an update on the MOOC Joint Task Force report. The Task Force is hoping to have the report out shortly.

Secretary Glen Brodowsky

Secretary Brodowsky announced pre-planning brainstorming session on November 1, 2013 at lunch for the Academic Conference, inviting all to participate.

Executive Committee At-Large Member Yee-Melichar

Senator Yee-Melichar provided an update on the new senator orientation and professional development activities from the September plenary. She shared feedback from a survey conducted among the participants.

Executive Committee At-Large Member Susan Gubernat

Senator Gubernat provided an update on the next issue of the *Faculty-to-Faculty* newsletter.

Standing Committee Reports

Academic Affairs (AA) Committee Chair Christine Miller

The committee is bringing forth one second reading resolution and two first reading items with waiver requests. A first reading resolution on Unit Limits and Engineering will be presented. The Title 5 Master's Degrees resolution is withdrawn. There will be a meeting of Graduate Deans in November, and AA has decided to wait until after that meeting before proceeding.

AA worked on two position papers to be presented to Trustee Faigin, one on online education and the other on bottlenecks.

Following up on a resolution passed at the last plenary, AA will continue discussing the prospect of CCCs offering baccalaureate degrees. AVC Mallon shared with the AA a presentation originating with CCC officials on the topic. In response to AA's request, the presentation was forwarded to senators and it was noted that the presenters encouraged wide distribution.

Academic Preparation and Education Programs (APEP) Committee Chair Andreas Gebauer

Chair Gebauer thanked Senator Lessow-Hurley for providing a report on K-12 teacher preparation to be presented during the conversation with Trustee Fagin. APEP received updates from CO liaison Ken O'Donnell,

who reported on the issue of Intermediate Algebra as a pre-requisite and STATWAY as an alternative. Eric Forbes discussed Early Start and collection of data to assess its success. Zee Cline discussed teacher education and NCATE.

Faculty Affairs (FA) Committee Chair Manzar Foroohar

Chair Foroohar reported that FA has drafted two first reading items. The first concerns the reinstatement and enhancement of funding for the RSCA program. The second concerns eligibility of lecturers for emeritus status. FA is co-sponsoring a resolution with AA affairs on concerns and recommendations on Cal State Online.

FA had a joint meeting with AA committees to discuss CSU initiatives for Faculty Development and Course Re-Design. The committees are asking for the inclusion of faculty in these initiatives.

FA also met with Andy Merrifield of CFA to discuss bargaining and with James Till, Acting Vice Chancellor for Research Initiatives.

FA is continuing its work on drafting a policy on academic freedom, but is awaiting the arrival of the new CSU General Counsel to move forward.

FA is also reviewing and approving new faculty awards for inclusion on the systemwide Outstanding Faculty website.

Fiscal and Governmental Affairs Chair Praveen Soni

Chair Soni reported that FGA received an update on bargaining from CFA representative Andy Merrifield and a budget update from Assistant Vice Chancellor Robert Turnage. FGA also had a discussion with the Department of Finance. Department of Finance is interested in knowing what faculty think about online education. We should consider sharing our white paper with them. They are also interested in the ASCSU's thought on performance measures that were introduced last year.

FGA has begun planning for spring advocacy. The committee is bringing forth five resolutions.

Other Committee Reports

General Education Advisory Committee (GEAC) Chair Mark Van Selst

There were five major items addressed by GEAC at its October Meeting last Tuesday.

- (1) Update on the continuing revisions to the AP and IB exams. We have asked for faculty appointments to a review and recommending body for AP-Physics (algebra-based) sequence, AP-US History, AP-Chemistry, IB English (high level) and other languages. We believe that the 2011 revisions to AP-Biology, AP-Latin, and AP-Spanish Literature and Culture have all previously been addressed.
- (2) The "Give Students a Compass" project has two new evolutions. The first is that the dissemination plan is underway; the second is that there is a new grant looking at Career-Technical Education (CTE) and its potential role in meeting both university-level requirements and, in doing so, potentially meeting GE requirements as well.
- (3) The new GE review process includes more involvement of the California Community College partners.
- (4) Concerns related to EO 1084 "Systemwide Nursing Programs" have been addressed in an Academic Affairs resolution pertaining to GE accommodation for nursing and pre-nursing students.
- (5) Potential future actions to be pursued by the GE Task Force include examination of systemwide thematic GE minors/concentrations and making upper division GE expectations explicit.

SB1440 Intersegmental Curriculum Work Group

Senator Kevin Baaske summarized a meeting with the Intersegmental Curriculum Work Group and a written report from Senator Jim Postma. Senator Postma's report is as follows:

Update on the SB 1440 (STAR Act) and SB 440 Implementation

Since my report on SB 1440 implementation in mid-September, there have been developments on two fronts: The passage of SB 440 (Padilla) and Transfer Model Curriculum development.

SB 440 (Padilla)

(http://www.leginfo.ca.gov/pub/13-14/bill/sen/sb_0401-0450/sb_440_bill_20131010_chaptered.htm)

This bill acknowledges that the "... segments have undertaken tremendous efforts to institute the new transfer pathway..." but adds provisions that are intended to reinforce and augment the implementation of SB 1440 with the goal "...to ensure that the associate degree for transfer becomes the preferred transfer pathway for all students across the state."

Most of the SB 440 directives target the California Community College system. These include a requirement that within 18 months of TMC completion, Transfer-AA/S degrees be offered in that discipline by all community colleges in majors and concentrations that currently exist on those campuses.

SB 440 also mandates that the CCCs create AA degrees in "areas of emphasis" which are not defined in the bill but are understood by the CCCs as arising from TMCs that have more options than the current ones and thus lead to more than one BA degree in the CSU. Our Intersegmental Curriculum Workgroup had tested this design early in the SB 1440 implementation process and didn't find them to be consistent with the other restrictions on Transfer-AA/S degrees imposed by SB 1440. This portends the possibility that the CCCs will design "Areas of Emphasis" Transfer-AA degrees that the CSU campuses find to be not "similar" to any of our BA degrees. We'll see what develops.

For the CSU, SB 440 mostly reinforces the SB 1440 implementation process that we've been working on, specifically it places into Education Code the admission re-direction procedures that campuses have already developed. For both Systems, SB 440 enjoins them to work on marketing the Transfer Degrees.

Curriculum Development

Work continues on Transfer AA/S development on the community college campuses and in determinations of "similar" in the CSU departments. At next week's Board of Trustees meeting, EVC Smith will report (see page 16 of the Educational Policies Committee Agenda, <http://www.calstate.edu/bot/agendas/nov13/EdPol.pdf>) that the two Systems have created over 38,000 transfer pathways to date. Details can be found at <http://www.adegreewithaguarantee.com/Degrees.aspx>.

The CSU is also embarking on a process to extend the utility of current TMCs by having the campuses test them against degrees that have titles different from the TMC title, e.g. asking the question, for instance, "Will a student who transfers with a Transfer-AA degree in Anthropology be qualified for the benefits and guarantees of SB 1440 in an Ethnic Studies bachelor's degree?" This project will not ask the campuses to consider modifications of the curriculum, it only hopes to find the serendipitous matches that already exist. No TMC will be listed as associated with more than two other disciplines and only where TMCs do not exist in those other disciplines. Benefits of this project include not only flexibility for students who hold a Transfer Degree but will allow coverage for some disciplines where the number of transfer students or the number of participating campuses to not justify the development of a TMC.

Last month I reported that “A few more TMCs are nearing completion, including Biology, Chemistry, Economics, and Information Systems.” This continues to be the case as does the progress on Model Curricula for Engineering and Nursing.

Enrollment

The trickle of Transfer Degree-holding students that enroll in the CSU is growing exponentially (as you would expect two years after the creation of the first (2-year) Transfer-AA degrees. Five thousand transfers using this new pipeline enrolled this fall, a 10-fold increase from last fall.

Course Articulations

The CCC Senate is searching for funding (grants and system sources) to continue the essential work of course review, utilizing the C-ID system to articulate courses required for the Transfer-AA/S degrees.

Academic Technology Advisory Committee (ATAC)

Senator Barry Pasternack reported that in light of AB 386 and OCE, the Committee's discussion centered on a proper the definition of what online courses are. The hope is that this will be a faculty led discussion that will be taken up by Academic Affairs; ATAC will meet again on November 18.

Admissions Advisory Council (AAC)

Senator Kaiser provided an update on the Admissions Advisory Council. In light of his appointment as Faculty Trustee, Stephen Stepanek will be stepping down from AAC. Senator Barry Pasternack will be filling the position for the remainder of this academic year.

Academic Council on International Programs

Senator Foroohar inquired about the potential impact of unit limits in programs on students who study abroad for a year and how this will impact their financial aid. AVC Mallon explained that the program unit limit is on programs, not on students, so that they will not be negatively impacted.

Guests

Dr. Carol Geary Schneider, President of the Association of American Colleges and Universities

Dr. Schneider discussed the Liberal Education and America's Promise (LEAP) initiative. She discussed the essential learning outcomes of LEAP, which are: Knowledge of Human Cultures and the Physical and National World, Intellectual and Practical Skills, Personal and Social Responsibility, and Integrative and Applied Learning. LEAP is particularly important for first generation college students. Dr. Schneider noted the important relationship she shares with the CSU in achieving the goals of LEAP, which was originally launched in 2005. She discussed GEMS, the re-envisioning of General Education in a technology rich century. She then turned her remarks to assessing student progress using Value Rubrics. These have been developed by faculty supported by federal and state funds. The Value Rubrics can be used to sample the work from student portfolios to measure development of students' progress in achieving the learning outcomes.

AAC&U appreciates the CSU's commitment to Upper Division GE, and Chair Guerin thanked Dr. Schneider for her letter of support of the ASCSU in helping convince WASC to include upper division GE in its accreditation standards during its recent revision.

Gerard Hanley - Senior Director, Academic Technology Services

Director Hanley began his remarks by referring to Senate Bills 1052 and 1053 on the establishment of the California Open Educational Resources Council and the California Open Source Digital Library. Concerning funding for the project, he explained that a proposal has been submitted and that a response is expected in early December. He went on to address the following topics.

Faculty Development Initiative – Director Hanley explained that \$500K out of the Governor's budget will be used to support faculty and faculty development officers on campus to disseminate best practices. There will be an RFP put out for these funds.

Digital Library Services – The goal is to amass the best quality and largest quantity of information to facilitate student learning and faculty research.

Support for Learning Management Systems – A system-wide contract for Blackboard and Moodle for economies of scale and inter-campus exchange of best practices

Accessible Technology Initiative (ATI) – This initiative ensures all students have access to resources. Director Hanley explained that a new version of the coded memo in consultation with campuses. One part involves ensuring that technology is compliant. The second part is the procurement. A central issue is accessible learning materials.

Affordable Learning Initiative – This initiative is designed to provide more and less costly alternatives to get materials to students.

MERLOT – The multi-media educational resource for learning and online technology currently contains 42,000 online resources.

Questions were raised regarding ICE/OCE – Director Hanley noted that this is a work in progress. Campuses need to ensure their residential students get access while accommodating students from other campuses. The OCE program follows the same policies and procedures for traditional concurrent enrollment courses, but focuses on online course offerings.

Director Hanley also addressed a question about Learning Management Systems and Big Data. He explained that the LMS market is dominated by Blackboard, Moodle, D2L, and Canvas, but the industry is already anticipating a next generation. What will be new will be the analytics in these systems that provide ways to track student behavior about learning patterns. The CSU is exploring and testing a variety of systems.

Director Hanley was asked about the distinctions between OCE and CSO. He explained that CSO is undergoing a transformation. There are questions whether Pearson's platform will persist as the learning platform.

Eric Forbes Assistant Vice Chancellor, Student Academic Support

Assistant Vice Chancellor Forbes, joined by Nathan Evans, CSU Director of Enrollment Management Services, provided an overview of the areas in which his office provides Student Support.

When asked about the freeze of in-state tuition and whether this applies to out of state students, he explained that fees and tuition are under the control of the BOT and the Office of the Governor, and that there has been an increase in out of state tuition in recent years.

AVC Forbes was asked about financial aid and the maximum number of units a student may take before jeopardizing financial aid. He explained that the capping of programs at 120 units should not have an effect on individual students.

AVC Forbes, when asked about Early Start, explained that there will be a report based on the experiences of three campuses that is expected to come out in January. He was also asked about the LAO report on Early Start. AVC Forbes explained that he doesn't know about the methodology used. The methods the CO is using to assess Early Start are designed to assess whether or not Early Start made a difference in when the remediation ended. Over several years, the norm has become that remediation is completed by the end of the first summer after entry. The test will be how many students complete remediation before the next summer after. They are

also looking at differences in success rates based upon whether it Early Start is completed at a student's home campus as opposed to taking Early Start at a service campus.

AVC Forbes was asked a question about the restructuring of financial aid. He explained that there has been no formation of a working group yet. Right now, the CO is working on the Middle-Class Scholarship.

CSU Trustee Douglas Faigin

The Trustee began his remarks by citing the AAUP Statement on Shared Governance and the Board's self-limitation. He acknowledged that faculty members are the essential means through which students are served. The Trustee believes that a new era for understanding and appreciating this has begun. There is optimism about the administration of Chancellor White.

Online Education. Trustee Faigin urges people to not confuse what is meant by online education and MOOCs. The San Jose experiment has been fraught with misunderstandings that could have been avoided with improved communication. The Trustee believes that CSU faculty should be teaching these online courses, rather than looking outside the CSU to deliver the online content. Online education should be about expanding access to a CSU education for more students. Companies like Udacity do provide a useful platform, but it is the CSU faculty who deliver the content.

The question is about scaling up to provide access through well thought out, online courses that are done right. However, he went on to explain that there is not a one-size-fits-all solution to this problem. For many students, depending upon readiness and socio economic status, this online methodology might not be appropriate. Yet, for some students, there is real potential to benefit.

Bottleneck Issues. Senator Miller, Chair of Academic Affairs Committee, stated that a major issue with respect to bottlenecks in the CSU is the need to hire faculty. In his presentation to the BOT, AVC Vogel listed nine issues, the top three being directly related to faculty. She was concerned that the BOT remained silent on this issue. Senator Miller also commented on the use of system-wide vs. campus-based solutions. At the BOT meeting, most of the solutions offered were system-wide solutions and not campus-based solutions. When system-wide solutions are privileged, then the "boots on the ground" solutions that might actually solve the problem at our very different campuses may be missed. The Trustee noted that the report by AVC Vogel offers more insight into bottlenecks and can set us on a course toward beginning to work toward a solution.

K-12 Teacher Education. The Trustee indicated that it had not been an issue with which he was familiar, but came to appreciate its importance during his confirmation hearings. He is eager to learn more about it. Senator Gebauer, Chair of APEP Committee, commented that the ASCSU is so committed to K-12 education that one of its four standing committees is APEP. Education challenges arise from linguistic, socio-cultural, and technological diversity of the population of California we are charged with educating. Added to these challenges is the transition to the Common Core Standards. One of the goals is to support the training of master teachers; better preparation of teachers should lead to better-prepared high school graduates who will not face the bottleneck of remediation.

Dr. Timothy White, Chancellor of the California State University

Chancellor White announced that he expects the Governor to attend the November Board of Trustees (BOT) meeting. The BOT will have a planning session on Monday, November 4 to discuss the role of the BOT in substantive issues. After these announcements, the Chancellor answered questions from senators.

The California Community Colleges Offering the Baccalaureate Degree - Chancellor White addressed the differences in costs between the CCCs and the other two segments. He noted that if it could be demonstrated that the CCCS can deliver a BA at a cost less than what the CSU can offer, the discussion becomes more complicated. Emphasis needs to be placed on offering BA degrees where there are sufficient resources – as well as expertise—to do so.

The Status of Cal State Online - Chancellor White acknowledged that CSO is a very fluid entity. He explained that he envisions CSO to function as a one-stop shop to allow students access to the online offerings of the CSU.

Ethnic Studies and the Value of Diversity to the Institution - In response to a question about recent coverage of ethnic studies programs in the media, Chancellor White discussed his unequivocal commitment the vital role of diversity in the learning environment. It is important to keep ethnic studies programs (major and minors), even if the departments are combined with others to save money. He may form a task force to look at the past and future of ethnic studies and to give recommendations on what to do moving forward for students.

Public Relations - A senator asked the Chancellor about how the CSU can overcome the elitist/ivory tower image of the CSU, as recently painted by a particular columnist. The Chancellor explained that he has sent factual materials to this journalist. The Chancellor agreed that managing communications and the press remains a great challenge.

The Relationship between Technology and Access - When asked about the assumption that technology necessarily leads to increased access to higher education, the Chancellor explained that technology can enhance learning. Technology can also be used to break through bottlenecks by increasing access to courses for students already enrolled. It also clears a space for the next students waiting to get into the CSU. When done correctly and for the right students, it can work and succeed. When it is not done correctly or for the wrong students, it won't. The Chancellor discussed the concept of a learning eco-system in which technology plays a key, and sometimes inextricable, role. It is difficult to decouple technology and access.

Executive Vice Chancellor: Ephraim Smith

Executive Vice Chancellor Ephraim Smith updated the Senate about the status of contract re-negotiations between the CSU and Pearson (relating to Cal State Online, CSO). Issues being discussed focus on levels of coaching and marketing, from the perspective of Pearson, and the need to allow faculty to use a variety of platforms (not just Pearson's) from the CSU. Executive Vice Chancellor Smith explained that, looking forward, CSO would be an umbrella or storefront for all online activities, for AB 386 and OCE, for all 104+ online degrees operated on the campuses, as well as the 6 self-support CSO programs currently available. The newly envisioned CSO will include both self-support and state-support programs. The challenge lies in explain the differences in pricing for the different types of programs on the website. Senators expressed concerns about the lack of communication with members of the CSO Advisory Committee.

When asked about the lessons learned from CSO, Executive Vice Chancellor Smith explained that one lesson is that CSO was not originally part of Academic Affairs. Now, it is. In light of the disbanding of the CSO Advisory Board, senators expressed the need to ensure that principles of shared governance be used in while developing a newly-envisioned business model for CSO.

Executive Vice Chancellor Smith also answered questions related to the assessment of Early Start and quarter-to-semester conversion. He also explained that discussions related to RSCA are underway, and he hopes that funding for RSCA grants will be released this year.

Liaison Reports

CSU ERFA: Dr. William Blischke, Professor Emeritus, CSU Dominguez Hills

Dr. Blischke commented on recent CSU ERFA meetings. CSU-ERFA is taking action on two items: opposition to release of CalPERS information on members other than name, agency, and amount of pension (not addresses or contact information) and advising members not to sign petitions to put the Pension Reform Initiative of 2014 on the ballot. They plan to analyze and monitor the Little Hoover Commission Report on the California Master Plan. Their Executive Committee will consider proposing the addition of an emeritus faculty member to the BOT. CSU-ERFA strongly encouraged reinstitution of the Academic Conference, which was previously called the Academic Retreat.

CSSA: Agatha Gucyski, CSU Long Beach

Ms. Gucyski reported on CSSA's plenary meeting at CSU Stanislaus, September 21-22. CSSA approved a policy agenda focusing on system-wide programs and resources, growth and quality of the CSU, and advocacy at the federal level. CSSA is providing regional training session as well as a program called Aware, Awake, Alive.

At the October 12-13 plenary session at CSU East Bay, the student associations of the CCC and UC presented their priorities. The group was visited by Assemblyman Wieckowski to discuss AB 233 and a Student Bill of Rights. Other topics discussed included a Greenovation Fund for the CSU campuses, a sustainability policy in collaboration with the Chancellor's Office, and a white paper on online education that is currently in progress.

In addition to active participation in all CSU committee meetings, CSSA has a goal to create a webpage highlighting CSU student achievements, similar to the new Outstanding Faculty Page on the CSU website.

California Faculty Association: Dr. Andy Merrifield

Dr. Merrifield provided an update on bargaining. Both the CFA and CSU have posted their sunshine proposals, and there is overlap on the issues that both sides want to discuss. Compensation, benefits, appointment and review, and non-discrimination are common issues raised.

This is Equity Week, and campuses are marking the week in different ways.

There is an initiative circulating in California to alter the pension policies for employees. Passage could create problems with recruitment and retention of high quality faculty.

The Little Hoover Commission Report is being examined by CFA.

Committee Recommendations – Action Items

Changes to the Bylaws of the Academic Senate, AS-3145-13/EX (Rev), Approved Unanimously

Legislative Advocacy Principles of the Academic Senate of the California State University (ASCSU), AS-3146-13/FGA (Rev), Approved

Support for the Extension of the Statway Curriculum Pilot Program as an Alternative for Establishing Proficiency in Quantitative Reasoning, AS-3147-13/AA/APEP (Rev), Second Reading, Approved Unanimously

Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU), AS-3148-13/FGA (Rev), Second Reading, Approved Without Dissent

California State University Board of Trustee Proposed 2014-15 Support Budget, AS-3149-13/FGA (Rev), Approved Unanimously

Commendation for CSU Assistant Vice Chancellor Robert Turnage, AS-3150-13/FGA, First Reading/Waiver, Approved by Acclamation

Commendation for Dr. Benjamin F. Quillian, Executive Vice Chancellor and Chief Financial Officer, AS-3151-13/EX, First Reading/Waiver, Approved by Acclamation

Concerns and Recommendations Regarding Cal State Online Reorganization, AS-3152-13/AA/FA, First Reading/Waiver, Approved Unanimously

Legislation to Ensure the Continued Presence of a Faculty Trustee on the California State University Board of Trustees, AS-3153-13/ FGA/FA, First Reading/Waiver, Approved Unanimously

Commendation in Memory of CSU Trustee Peter G. Mehas, AS-3155-13/EX, First Reading/Waiver, Approved by Acclamation

Committee Recommendations – First Reading Items

Recommendations Related to Nursing Preparation, [AS-3154-13/AA](#)

Reinstatement of Faculty Research, Scholarship and Creative Activities Fund, [AS-3156-13/FA](#)

Recommendation on the Eligibility of Lecturers for Emeritus Status, [AS-3157-13/FA](#)

Recommendation to Amend Title 5 to Establish Appropriate Unit Limits for Engineering Degrees, [AS-3158-13/AA](#)

Adjournment

Plenary adjourned at 3:00 p.m.