

Academic Senate CSU (ASCSU)
401 Golden Shore
Long Beach, CA 90802-4210

www.calstate.edu/acadsen

Catherine Nelson, Chair
Tel 707-664-3963 or 562-951-4014
E-mail: nelsonca@sonoma.edu

Minutes

November 8-9, 2018
Office of the Chancellor

Thursday, November 8, 2018 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium
Senate Social – Academic Affairs Committee Hosting
5:15 p.m. to 6:30 p.m., Wallace room

Friday, November 9, 2018 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

CALL TO ORDER

With a quorum being present, the meeting was called to order.

ROLL CALL

Bakersfield (Millar, Tarjan); Channel Islands (Aloisio, Yudelson); Chico (Boyd, Ford); Dominguez Hills (Celly, Norman); East Bay (Lee (SUB), Glass); Fresno (Jenkins, Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Zerbe); Long Beach (Janousek, Klink, Soni); Los Angeles (Bezdecny, Riggio); Maritime (Browne, Trevisan); Monterey Bay (Lopez-Littleton, Waltz); Northridge (Schutte, Sussman, Swenson); Pomona (Speak, Urey); Sacramento (Hamilton, Holl, Miller); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Csomay, Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Rodan, Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Matthews); Sonoma (Nelson, Ostroff/SUB); Stanislaus (Filling, Strahm); CSU Emeritus & Retired Faculty and Staff Association (Pasternack); Office of the Chancellor (Van Cleve).

Guests: Loren Blanchard, CSU Executive Vice Chancellor, Academic and Student Affairs; John Nilon, CSU Trustee; Romey Sabalius, CSU Faculty Trustee; Joe Nino, Interim California State Student Association (CSSA) Liaison; Jennifer Eagan, President of California Faculty (CFA) Association; James Swartz, Emeritus & Retired Faculty and Staff Association (CSU ERFA) Liaison; Ryan Storm, Assistant Vice Chancellor, System Budget; Kara Perkins, Executive Budget Director, System Budget

APPROVAL OF AGENDA

Agenda amended and approved.

APPROVAL OF SEPTEMBER 6-7, 2018 MINUTES

Moved, Seconded and Approved.

ANNOUNCEMENTS

Former Chair Miller announced that this will be her last senate meeting. She has been appointed interim Vice-Provost at Sacramento State.

PRESENTATIONS/INTRODUCTIONS

New senators and visitors were introduced.

REPORTS

Chair

- Chairs report sent out. Can be found at http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

Standing committees

- Academic Affairs (AA) - Darlene Yee-Melichar, Chair
 - Thanks to the AA Committee members for outstanding work yesterday. Thanks to Vice Chair Susan Schlievert for recording our committee notes, and Cynthia Trevisan for recording our committee resolutions.
 - Special thanks to Chancellor's Office (CO) liaisons Alison Wyrnn and James Minor; and Executive Committee (EX) liaison Jodie Ullman for their helpful report contributions.
 - The AA Committee enjoyed a full agenda yesterday and accomplished the following 7 items:
 - heard campus and member announcements, a Committee Chair's report, and some systemwide committee and task force reports from committee liaisons;
 - heard CO liaison reports from Associate Vice Chancellor Alison Wyrnn and Associate Vice Chancellor James Minor regarding EO 1100 update; West Ed update; GI 2025 Symposium, 6 workgroup summaries and 121 recommendations. As co-chair of the Faculty Innovation and Leadership Award (FILA) Selection Committee, I appreciated the opportunity to participate in the GI 2025 Symposium with co-chair John Yudelson, Tom Norman and Mark Van Selst as well as 2 students (Melissa Patton and Wilson Hall) and 2 CO liaisons (Nele Hempel-Lamar and Sue Rosser). The opening and closing plenary speakers and breakout sessions were both informative and interesting. AA plans to follow-up on the breakout session on Artificial Intelligence (AI).
 - heard EX liaison report from Senator Jodie Ullman regarding the California Public Records Act (CPRA) update, Unconscious Bias workshop, and the April 19 ASCSU virtual meeting.
 - We worked on four resolutions:

- ~ “Observing the 20th Anniversary of the CSU Center for Community Engagement and Student Success in Service Learning and Community Engagement” will return in second reading for your consideration during this Plenary;
- ~ thanks to Senator Jim Locascio’s lead, a second resolution on “A Call for the Inclusion of Tuition in the Cal Grant B Program for Freshman” will be moved in first reading with FGA as co-sponsor and with thanks to Senator Cezar Ornatowski’s helpful edits;
- ~ thanks to Senator Nola Butler-Byrd’s lead, a third resolution on “Closing the Achievement Gap and Increasing College Completer Outcomes and Success for all CSU Students” will be moved in first reading; and
- ~ thanks to Senator Simon Rodan, a fourth resolution on “Faculty Support of Quality Quantitative Data and Methods” will be discussed during a future committee meeting.
- We continued discussion on five important items including:
 - ~ Course Hero – Request for Action on Infringement of Faculty Intellectual Property in consultation with Associate Vice Chancellor Gerry Hanley and the CSU General Counsel’s office. AA is working with FA on a joint resolution on this matter;
 - ~ Draft International Education EOs 1080, 1081 and 1082 in consultation with Associate Vice Chancellor Leo Van Cleve; this was an excellent opportunity to weigh in on the 3 draft EOs before they are finalized
 - ~ White paper on AI (artificial intelligence) and its impact on curriculum, the structure and delivery of education;
 - ~ Augment the ASCSU White Paper on Student Success with possible new chapters on 1) student perspectives on what student success means to them; and 2) alumni perspectives on what student success meant to them after completing CSU degrees.
 - ~ Forthcoming resolution on border issues, separation of families and impact on student completion.
 - ~ We discussed four referrals to the AA Committee:
 - ~ Discipline Review Groups, California Course Identification (C-ID) and Transfer Model Curriculum (TMC) oversight and need for more faculty evaluators and reviewers. APEP is lead on some joint resolutions for which AA will provide input.
 - ~ New faculty categories of Clinical Faculty and Professors of Practice and implications on the quality of education and student success
 - ~ Use of standardized tests (America College Testing [ACT], Scholastic Assessment Test [SAT]) in student admissions and majors requiring a certain test score

- ~ AA is providing input on a joint resolution for which FGA is lead: “Increased funding for the Electronic Core Collection” which addresses the need for academic resources for systemwide constituents (students, faculty, staff)
- Lastly, we reviewed and discussed the CSU Board of Trustees (BOT) Committee on Educational Policies agenda for next week. We noted three information items on student mental health, student veterans, and GI 2025 and some of us will livestream these presentations next week for further discussion if needed.
- This completes my report. I’m happy to take questions if any; thank you.
- Academic Preparation & Education Programs (David Barsky, Chair)
 - I want to begin by thanking APEP members for what was a very long, but also very productive, day. Half of the committee convened 45 minutes before the official 11 a.m. start-time to meet with Associate Vice Chancellor James Minor, Associate Director Chenoa Woods and the WestEd Team on the EO 1110 Implementation Study and we adjourned at 5:30 p.m. with a commitment to continue working on our disciplinary councils resolution, which was a late add to the agenda.
 - I’ll first discuss our three briefings, and then give brief teasers for the three resolutions that you’ll be seeing later this plenary form APEP.
 - We “early started” by getting an update on the EO 1110 Implementation Study Subcommittee meeting with Associate Vice Chancellor James Minor, Assoc. Dir. Chenoa Woods and (via Zoom) the WestEd Team. We found this “pre-meeting” format to be useful and we believe it to be beneficial to the effectiveness of the implementation study. We heard about review team visits to some campuses last summer, and visits which are underway this semester. The Fall visits are conducted over two days by three individuals (I believe that Fresno is being visited today), and while not all campuses are being visited, WestEd is trying to balance these in a number of ways: region of state, campus size, campus setting, etc. The teams are asking “process” questions: Where will classes meet, and when will this be known; how (and when) are faculty assignments made; when are students who are required to participate in Early Start being notified of this; how are the co-requisite support courses aligned with the General Education (GE) Area A2 and B4 courses; how is demand for different courses in these areas changing, etc. We were gratified to hear that the advice APEP offered last Spring about who the visit teams should try to meet with when visiting the campuses. APEP identified additional issues that the teams should be considering: the effect of block-scheduling of students, which departments in which the support courses are located, and a possible acceleration of the so-called ‘summer melt’ which might be an

effect of Category 4 students choosing to attend a community college instead of a CSU campus because the minimal one-unit course option will no longer be available. We also suggested that as WestEd develops a taxonomy to describe the range of approaches, that it might approach campus curriculum offices for the more detailed information usually submitted in the course approval process instead of just relying on the (much shorter) catalog descriptions. APEP did emphasize that looking at pass rates of various A2 and B4 courses without taking into account the student learning outcomes and how these are being assessed is likely to be of only very limited utility.

- After lunch, we met with Associate Vice Chancellor Marquita Grenot-Scheyer. We spent some time strategizing about how best to counter bad press about teacher preparation. The particular impetus for this discussion was a recent article in Education Week (Teachers Colleges: The Weakest Link), even though many of the criticisms raised in this article (for example, it portrays education programs as cash cows that accept academically inferior students) do NOT apply to the programs offered by schools and colleges of education in the CSU. We advised that even more efforts be devoted to telling a counter-narrative about “teachers made in the CSU” and the impact that they are making. We asked about best practices for recruitment of teacher candidates, and Associate Vice Chancellor Grenot-Scheyer will be sharing some best practices from the campuses at our next meeting. The other major item that we discussed was implementation of a fourth year of mathematics/quantitative reasoning (and math/Quantitative Reasoning in the senior year) admission requirement; this is slated for presentation to the BOT later this academic year. We reviewed a brief that has been drafted on the proposal, and made some suggestions to improve clarity. We also heard about efforts where the CSU is reaching out to K-12 to help build the capacity for implementation of this requirement. If the UC moves forward with requiring a third science course, the 4th math/ Quantitative Reasoning (QR) course may be automatically met if that third course is taken in the senior year and makes substantial use of quantitative reasoning.
- Associate Vice Chancellor Sullivan shared data with us on placements this semester in A2 and B4 courses, both at the system and campus levels. He patiently led us through seven pages of tables, explaining the placement process and answering questions along the way. A key take-away is that the number of student being placed in courses with support is roughly comparable to the proportion of students previously beginning the fall term in developmental/remedial courses, but now they will be in supported baccalaureate courses leading to earning GE credit (whereas before they would have been enrolled in pre-baccalaureate courses). We

owe a special note of thanks to Associate Vice Chancellor Sullivan for his technical expertise in helping us with the Zoom, for even helping us keep track of when one of our members who needed to participate via Zoom has her 'hand raised' to get onto the speaker's list.

- We also found some time to work on four resolutions:
 - Coming this plenary with a request for a waiver of the first reading: Requirements for Appointment to be a Course Outline of Record Evaluator (CORE) for the California Course-Identification (C-ID) Process; Academic Affairs is co-sponsoring this.
 - Coming this plenary as a regular first reading item: Requirements for Appointments to be a Faculty Discipline Review Group (FDRG) Member for the California Course-Identification (C-ID) Process; Academic Affairs is co-sponsoring this.
 - Coming (I hope) this plenary another regular first reading item: Creation of California State University Disciplinary Councils
 - Coming to a future plenary, a resolution expressing thanks to the S.D. Bechtel, Jr. Foundation for its support over several years for the Next Generation of Educators Initiative
- Faculty Affairs (Steven Filling, Chair)
 - FA had a busy and productive day and a lot of laughter - we really are the most fun committee.
 - Infobits from our discussion:
 - ~ \$1.2 million for Unconscious Bias training for administrators, faculty, staff and students in the UC and CSU.
 - ~ Administered by the UC and RFPs should be out sometime in Spring.
 - ~ \$25 million Tenure-Track (TT) hiring
 - ~ Chair Nelson has shared the campus allocation method and amounts and the form campuses will use for the mandatory report to the CO which is due in mid-November. ASCSU and campus senates need to continue vigilance concerning use of those funds.
 - ~ Continue to investigate the Clinical faculty issue. We hope to bring some information to the plenary in January.
 - ~ We're also focusing on Employment Security/Transformation of non-TT positions.
 - ~ Four first reading items to the plenary -
 - * Presidential Search Process (Channel Islands, Humboldt, San Francisco, San Marcos]
 - * Course Hero
 - * CPRA request process
 - * Responsible Curriculum Development

- Fiscal & Governmental Affairs (David Speak, Chair)
 - Thank you madam Chairman and good morning Colleagues.
 - The Fiscal and Governmental Affairs Committee remains committed to its outreach efforts, and will have a revised augmented directory available as soon as election results are clear in all districts. On that score: the question of information security has been raised, which will result in the next distributed list having representatives both for campus and for home when that information is available, but will not reproduce the home addresses as they appear in the printed directory. For senators who prefer not to provide home addresses, or who use the P.O. Box, it would help the committee in calculating our legislative representation if senators would submit to me their residence CA Senate, Assembly and Human Resources (HR) districts or their representatives' names. That will give us an opportunity to demonstrate our comprehensive reach and be able to contact particular legislators when appropriate. If your campus has a significant satellite facility (San Diego State University West?) please alert me to that location.
 - The FGA both during its October session and again yesterday has been working on a resolution that you will see later in this plenary. The graduation initiative is a highly salient opportunity for the system and individual campuses to demonstrate our value to legislators and the larger community. It also represents a challenge, insofar as it affects very large amount of resources both fiscal and human. The white paper in the broadest terms attempts two things: first, to readjust the focus from graduation rates (really time to degree) toward completion of degree and second to clarify the resources necessary to accomplish the noble shared goal of providing the state more highly qualified, educated citizens in the future. There are, in turn, two challenges to the effort we're making: first an extraordinarily attractive intuitive but mistaken notion (and accompanying metaphors) about time to degree. And second to maintain a strong sense of common purpose (not conflict) with the Chancellors Office as we address expectations generated in the political sphere without a full appreciation for the nature of our work.
 - We are also bringing a resolution supporting the campus library directors' need for additional resources at the system level to support an invaluable core of commonly used electronic material, taking full advantage of the size of the CSU to leverage the acquisition of these resources less expensively.
 - Work in progress:
 - Governmental Affairs
 - We are in consultation with Senate Leadership about an outreach to the Dept of Finance in Sacramento later this month well prior to our legislative efforts in the spring.

- Members of the committee continue to monitor the legislation both successful and failed that we were watching last spring.
- The F in FGA engages us in ongoing conversations about how to think creatively about tuition on the revenue side, and campus allocations on distribution side...more on that anon.

Romey Sabalius – CSU Faculty Trustee

- GI 2025 symposium. BOT retreat was the day before. The week before there was an interim meeting. EX expressed disappointment that the ASCSU chair was not invited to the retreat. In the past, ASCSU not invited. No action items. No speakers. No other leaders such as CSSA. At University of California (UC) and California Community Colleges (CCC), chairs are invited to the retreats. Written report from BOT has been emailed and is on the website. Has been visiting campuses. Always meets with senators and shared governance leaders, and student leaders. Always asks to meet with CFA leaders, if they are not on the agenda. Upcoming BOT, will be asking for additional \$550 million in revenue and tuition. Will also ask for \$50 million in one time for basic needs, and \$150 million for deferred maintenance. Rainy day fund is at its maximum, so we must ask for resources early and effectively.

Questions/Comments

- **Q:** GI 2025 funding being in the base or if it is addition to our base budget?
- **A:** Could be both.
- **Q:** tenure-density.
- **A:** Need to propose ways to increase tenure-density. Conversion of qualified lecturers to tenure-track is the most efficient way to increase tenure-density.
- **Q:** if deferred maintenance is linked to student success?
- **A:** Facilities are essential to student success. It is achievable.
- **Q:** about Professor of Practice, with increased teaching load but no research component?
- **A:** Have heard differing opinions on the topic. Would need to know more about it was a common consensus. Uncertainty about the details.
- **C:** about high headcount and low Full-Time Equivalent Students (FTES) number, with a large number of students who are part-time. Provosts and Presidents are asking students to take more units, but campuses do not get any more money in tuition.
- **A:** Part of the problem is the two-tier tuition system.

- **C:** research faculty and new faculty rank.

Other committees and committee liaisons

- General Education Advisory Committee (Mary Ann Creadon, Chair)

Questions/Comments

- **Q:** best practices in general education?
- **A:** Survey is about best practices in assessment of general education.
- **Q:** online colleges at CCC?
- **A:** There will be stackable certificates and at the moment there are no faculty.

- California Community Colleges (CCC) Academic Senate (Praveen Soni)

- Currently in the 115th online community college and there is no senate or faculty right now. Proposal that the systemwide academic senate serve as the senate for the online college. Meeting was November 1-3, 2018 California state leaders have adopted a new funding formula incentivizing student success. Base allocation that considers enrollment, supplemental allocation for low income students, supplemental allocation for student success. Expect the allocation should be 60%, 20%, 20%. Guided pathways.

DISCUSSION ITEMS

Jennifer Eagan – California Faculty Association (CFA) Liaison Report (Time Approximate: Thursday 8:15 a.m.)

- Thank you for attending our Unconscious Bias Workshop. All CFA endorsed candidates for constitutional offices were elected except two races still not determined. Announced results of Propositions, Senate, and Assembly. For the most part, CFA endorsed candidates prevailed. Tracking the earmarked portion of the CSU budget, particularly the \$25 million for TT faculty. Trying to find out where \$120 million for new enrollments are, which campuses.

Questions/Comments:

- **Q:** Please describe how CFA is preparing for bargaining.
- **A:** Description of preparation for bargaining. Mostly reminding people of what it takes to negotiate a contract. Large number of new faculty.
- **Q:** Tenure-density report question. Also, comment on lecturer conversion, and new models for tenure classification that do not include research.
- **A:** Tenure Density Report should come out in January 2019. Have been making the case to the legislature. Counselor bill discussed. Discussion of conversion. There are multiple measures in ways to increase the number of tenure-track faculty.
- **Q:** What is CFA doing to support diversity in hiring?
- **A:** Advocated for Diversity Officers or similar faculty positions. Searches should have diversity plan. Hiring new faculty is necessary to support this goal.

Unconscious Bias workshop (Time Certain: Thursday 8:45 a.m. to 10:45 a.m. in the Wallace and Anacapa conference rooms)

- We split into two groups and participated in the workshop.

Loren Blanchard, Executive Vice Chancellor of Academic and Student Affairs (Time Certain: Thursday 11:00 a.m.)

- Our thoughts are with students from Channel Islands and Northridge who were at the mass shooting in Thousand Oaks. The CSU has deployed additional counselors to the effected campuses. Also, there is a fire at Chico that is affecting instruction and we are continuing to watch this closely.
- We have three items for the BOT meeting. First, we will update the Basic Needs Initiative. We will highlight several related campus activities. The primary focus of the presentation will be about student health services. Our campuses are seeing an increase in student demand in mental health services. Systemwide counselor to student ratio has improved 28% since 2010. Campuses are strengthening partnerships with regional agencies for services. We also recognize the role faculty play in identifying students in need. The second item will provide an update on Veteran Student Services. We have more than 21,000 student veterans and dependents. Finally, staff will also provide an update on GI 2025. In 2018, there were over 105,000 students awarded baccalaureate degrees. Full-time Faculty 4- and 6-year rates have improved, as have the 2- and 4-year rates for transfer students. Most importantly, we are also making headway on closing the equity gaps. This year we will focus on four areas; continuing support for campus implementation of academic prep; supporting mental health and well-being; increasing student average unit load; and improving the quality of student advising. GI 2025 initiative recap.
- As a result of Chair Nelson's efforts related to the recent CPRA request, Office of General Counsel was able to negotiate not needing faculty names included.
- New committee on technology and online education (CATOE). First meeting will be at the end of this month. President Ochoa is chairing the committee and the members of the committee were announced.
- New interim Associate Vice Chancellor of Student Services is Suzanne Phillips. Will be searching for this position as well as Associate Vice Chancellor of Academic Programs. We can assure you that we will have ASCSU representatives on these committees.

Questions/Comments:

- **Q:** Do campuses need to follow EO 1100 in aligning their campus General Education programs.
- **A:** Our office have been working with campuses on aligning. We have given some campuses more time to align. In addition, we have given campuses regular feedback, including feedback with campus senates. Vast

majority of campuses have completed their work. Trying to understand what challenges are being faced. Have asked for campuses to have clarity, equity, and student success. General Education Task Force is discussing this issue.

- **C:** about wanting to allow lecturers to apply for faculty development opportunities, where there may be restrictions. Specific in this case is the International Faculty Professional Development Program.
- **C:** about giving attention to administration of Counseling Services, including budgets and reporting lines.
- **Q:** What is the CO going to do to highlight Faculty Innovation Award recipients, including to our legislators? Will funding be available next year?
- **A:** There is a website featuring each recipient. Based on a grant, we will continue to seek funding for next year. Would also like to remind everyone about the Wang award. We are sending a brochure out to legislators and advocacy groups.

CSU Trustee John Nilon (Time Certain: Thursday 1:00 p.m.)

- Trustee Nilon presented his personal experience at CSU Bakersfield and how faculty interaction helped him. Has two children who are CSU graduates and a third who will probably be attending a CSU.

Questions/Comments:

- **Q:** How are the trustees thinking about the budget implications of increasing student loads?
- **A:** We should place resources into successes, and offset any cost associated with these.
- **Q:** Is there evidence that an open transparent search pool for Presidents would be substantially negatively impacted as opposed to the more closed process we use? Comment that not having the Presidents candidates come to campus has a negative impact.
- **A:** Knows of cases where candidates applying did not apply because it was open. In talking to the search firm, the firm confirmed that it does have an impact on the pool. Having faculty on the committee to convey the uniqueness of the campus partially helps offset the negative impact.
- **C:** about need to work in collaboration and partnership between faculty and administration and the BOT.
- **C:** about the large divide between tenure-track and non-tenure track faculty. Need to find ways of supporting the excellence of all faculty.
- **C:** about substantial increase in enrollment in proposed budget.

- **Q:** How do we communicate what the CSU does to the wider audience, such as the legislature?
- **A:** Problem is budgetary at its root. We are a discretionary part in the state budget, so we are among the first to get cut. Requires faculty to be part of telling the story.
- **C:** about alternative models of tenure for faculty in the CSU.
- **C:** about struggle to keep quality of education up. What is the BOT doing to see that the faculty have the time to ensure student success?
- **C:** about suggesting an oil severance tax for the CSU.
- **C:** about problems contacting alumni when their emails are deleted.
- **C:** about such a low enrollment in the CSU of African American men.
- **C:** about lack of councilors in the CSU, and the reliance on temporary councilors in the CSU and the problems with that.
- **C:** about bond being dedicated to deferred maintenance v. investment in faculty.
- **C:** on Hearing on Diversity of Faculty in the UC. Consider how the BOT believes the diversity is important in the CSU.
- **Q:** How is the San Diego measure to purchase Qualcomm going to work?
- **A:** Hope that through Public Private Partnerships will help with renovations. Not clear where the initial cost of \$80 million is going to come from at this point.
- **C:** about the value created by the CSU to the state of California.
- **C:** about linking selling of alcohol at CSU and using that fund mental health services.
- **C:** about health care partners helping to fund mental health. International Association of Counseling Services (IACS) recommended ratio of students to councilors is 1000 to 1.

James Swartz – CSU-ERFA Liaison Report (Time Approximate: Thursday 2:30 p.m.)

- Held semi-annual meeting at CSU Fullerton. State Council has expressed extreme concern for the hiring of Marcy Frost on CALPERS board.

Questions/Comments:

- **C:** asking CSU-ERFSA for reviewers for C-ID.

Budget Update Presentation – Ryan Storm, Assistant Vice Chancellor, System Budget & Kara Perkins, Executive Budget Director, System Budget (Time Certain: Thursday 4:00 p.m.)

- Presented PowerPoint (in Dropbox).
- **Questions/Comments:**
 - **C:** that tuition may also be in the historical graphs.
 - **Q:** Questions about GI 2025 \$75 million? Also, can we use some of the GI 2025 funds to cover extra expense of campuses that increase unit load?
 - **A:** We have not had enough money to ask for both enrollment growth and GI 2025. Some of the one-time funding last year was employed to cover the cost of increased unit load.
 - **C:** about how much service debt transfer from state to the CSU.
 - **C:** about how State University Grants (SUGs) gets factored into enrollment growth.
 - **Q:** Is growth going to be 5% across the campuses?
 - **A:** Would be some variation by campus. It won't be an across the board increase.
 - **C:** about plotting FTES on same graph as General fund and inflation adjusted general fund to show that we have grown.
 - **Q:** Are the staff at the department of finance going to be there post-election?
 - **A:** People we usually directly deal with will be there most likely. But leadership will change.
 - **C:** about presenting how well we are doing in terms of efficiency.
 - **C:** about the wisdom of asking such a large amount this year.
 - **C:** about how much debt obligation is.
 - **C:** about rainy day fund and deferred maintenance.

Joe Nino (Interim CSSA Liaison) CSSA Liaison Report (Time Approximate: Friday 9:00 a.m.)

- Have been focussing on political action. Looking for a student trustee for 2019-2021. Attended GI 2025 meeting in San Diego. Discussing CSU President evaluation. Discussion on CSU President compensation. Will have an election on Sunday for ASCSU liaison.

Questions/Comments:

- **C:** on very nice policy agenda.
- **C:** on how we can help with emergencies such as fires and shooting incident.

- **C:** thanking students who participated in Faculty Innovation Award committee.
- **C:** about this year being 50th anniversary of student strike at SFSU and diversity in faculty.
- **C:** about online education.

COMMITTEE RECOMMENDATIONS

Observing the 20th Anniversary of the CSU Center for Community Engagement, and Student Success in Service Learning and Community Engagement	<u>AS-3345-18/AA (Rev)</u> APPROVED UNANIMOUSLY
Requirements for Appointment to be a Course Outline of Record Evaluator (CORE) for the California Course-Identification (C-ID) Process	<u>AS-3346-18/APEP/AA</u> APPROVED UNANIMOUSLY
Presidential Search Process in the California State University System: University System: Announcement of Finalists and Visits to Campuses	<u>AS-3347-18/FA</u> APPROVED WITHOUT DISSENT
Adoption of “Tenets of System Level Governance in the California State University”	<u>AS-3348-18/EX</u> FIRST READING
Misappropriation of CSU Faculty Instructional Materials by Course Hero	<u>AS-3349-18/FA</u> FIRST READING
A Call for the Inclusion of Tuition in the Cal Grant B Program for Freshman	<u>AS-3350-18/AA/FGA</u> FIRST READING
Increased Funding for the Electronic Core Collection (ECC)	<u>AS-3351-18/FGA</u> FIRST READING
Notification of CSU Parties Involved in a California Public Records Act Request	<u>AS-3352-18/FA</u> FIRST READING
Closing the Achievement Gap and Increasing College Completer Outcomes and Success for All CSU Students	<u>AS-3353-18/AA</u> FIRST READING
Encouraging Responsible Curriculum Development and Modification under HEERA	<u>AS-3354-18/FA</u> FIRST READING
Requirements for Appointment to be a Faculty Discipline Review Group (FRDG) Member for the California Course-Identification (C-ID) Process	<u>AS-3355-18/APEP</u> FIRST READING

ADJOURNMENT