

*Academic Senate CSU (ASCSU)*  
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## **Minutes**

September 14-15, 2017 ASCSU Plenary  
Office of the Chancellor

**Thursday**, September 14, 2017 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium

**Thursday**, September 14, 2017 - 12:00 noon to 1:00 p.m. – New Senator Orientation  
Munitz Room

*Senate Social – Executive Committee Hosting*  
*Thursday 5:15 p.m. to 6:45 p.m., Munitz Lobby*

**Friday**, September 15, 2017 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

### **CALL TO ORDER**

With a quorum being present, the meeting was called to order.

### **ROLL CALL**

Bakersfield (Miller, Tarjan); Channel Islands (Aloisio, Yudelson); Chico (Ford, Selvester); Dominguez Hills (Esposito, Norman); East Bay (Fleming, Harris (SUB)); Fresno (Jenkins, Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Eschker); Long Beach (Janousek (absent), Klink, Soni); Los Angeles (Baaske, Riggio); Maritime (Browne, Trevisan); Monterey Bay (Davis, Waltz); Northridge (Chong, Schutte, Swenson); Pomona (Speak, Urey); Sacramento (Heather (SUB), Krabacher, Miller); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Eadie (absent), Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Sabalius, Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Brodowsky); Sonoma (Nelson, Reeder); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty (Pasternack); Office of the Chancellor (Van Cleve).

**Guests:** Loren Blanchard, CSU Executive Vice Chancellor, Academic and Student Affairs; Steven Stepanek, CSU Faculty Trustee; William Blischke, President, CSU Emeritus and Retired Faculty Association (ERFA); Ryan Brown (CSSA Liaison); Chris Mallon, Associate Vice Chancellor, CSU Academic and Student Affairs; James Minor, Senior Strategist, CSU Academic and Student Affairs; Sheila Thomas, Associate Vice Chancellor and Dean of Extended Education, CSU Academic and Student Affairs; Mary Ellen Petrisko, President, WASC Senior College and University Commission.

### ***Moment of silence for the passing of Len Mathy, First Chair of the Academic Senate CSU (1963-64)***

Commendation AS-3302-17/EX was read and passed by acclamation. A moment of silence was observed by the senate. Flowers and cards were set at an empty seat with a name placard for Senator and Chair Emeritus Leonard Mathy.

### **APPROVAL OF AGENDA**

Motion to add items: resolution in support of AB 19 (2017) Community Colleges: California College Promise, resolution on timeline for EO 1110. Motion was seconded and approved. Agenda was approved.

Discussion of plan on how to proceed with several resolutions dealing with implementation of EO 1100 (revised) coming from several committees. Decision to go to a committee of the whole to discuss the resolutions.

### **APPROVAL OF JANUARY 26-27, 2017 MINUTES**

Approval of May 18-19, 2017 minutes *Moved/Seconded*

### **ANNOUNCEMENTS**

Photo of the 2017-2018 Academic Senate CSU

Photo taken at lunchtime on Friday.

New senator orientation at lunchtime on Thursday.

Nametags used for first senate meeting.

### **REPORTS**

#### **Chair**

In addition to her written report: [http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/), Chair Miller made the following comments.

Report to senate about move of senate offices to second floor of building in summer of 2018. The new space will be considerably larger than the current space, and will include a private office for the chair, a private office for the director, a separate conference room, and a large common space for administrative support, copying, and work stations. There will also be a shared office with CSSA, and some storage nearby. The conference room is expected to be technologically enabled.

The ASCSU recommendation for the trustee nomination is now complete, with Senator Sabalius having become a US citizen. He and Senator Filling have been recommended to the governor for the position of CSU Faculty Trustee.

At the CSU Leadership Retreat in August, the theme was Collective Voice. There is a need to protect the culture of shared governance in the CSU. The way EO 1100 and 1110 are being implemented does not constitute adequate consultation. There is a concern about the process as well as concern about the harm to students that may result. It takes time to consult properly.

#### **Questions/Comments:**

Discussion of shared governance versus shared leadership.

#### **Standing Committees**

##### ***Academic Affairs (Chair Ullman)***

Spent bulk of time discussing EO 1100. Presentation from liaisons on the process from the CO perspective. Moving forward in November on resolution on Project Rebound. Also resolution on Mental

Health for students, a goal also shared by CSSA. Developing definition of student success another goal for future meetings.

***APEP (Chair Barsky)***

Most of yesterday's meeting was spent discussing Executive Orders 1105±5, and working on resolutions concerning these. We met with our liaisons, who were both very understanding of our need to have their reports abbreviated so that we could work on those resolutions. Assistant Vice Chancellor Eric Forbes was willing to sit in on our preliminary discussions and help the committee process the Executive Orders. Assistant Vice Chancellor Marquita Grenot-Scheyer was willing to change her schedule to come back at the end of the day; among the items that she shared with us were that there are two searches that will be re-opened this fall: (1) Teacher Education and Public School Programs Director and (2) Faculty Co-Director for the Center for the Advancement of Instruction in Quantitative Reasoning.

***Faculty Affairs (Vice Chair Yudelson)***

Spent time discussing EO 1100, may have a resolution with a first reading waiver. Liaison Merrifield reported 850 new faculty hired last year, thinks the net number of faculty increased.

***FGA (Chair Filling)***

EO 1100 discussed. DACA discussed and a resolution coming to the body. Anticipated growth in economy of about 3% per year. Discussion of MOOCs and online education. Discussion of budget. Discussion of taking a range of enrollment growth rather than a target. FGA will be working to talk to legislators. Questions/Comments: Question about whether SUGGs were discussed.

***Steven Stepanek – CSU Faculty Trustee***

- Sen. Sabalius and Sen. Filling wish to thank Trustee Stepanek for extending his term.
- Trustee Stepanek gave written report on last board meeting ([http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml))
- Reported on role and duties of Faculty Trustee orally.
- Questions/Comments about how trustees are elected or appointed and about
- AB 1062 that would have given the second student trustee a vote and would have added second voting faculty trustee; bill was pulled by author at request of governor's office.

***Other committees and committee liaisons***

- GEAC (Sen. Baaske) – Discussion of EO 1100. Thank you to Alyson Wrynn for going through EO 1100 article by article. GEAC passed a motion asking the chair of GEAC to write a letter to Chancellor regarding concerns and that implementation of EO 1100 be delayed by one year. Passed unanimously. Additional thank you to Chris Mallon for answering questions. Many community college representatives in GEAC, who also wanted additional time.
- English Council (Sen. Creadon) – Will meet next week and will likely discuss EO 1100. Also, Ed Sullivan will present on multiple measures for assessing incoming students.

*Academic Senate CSU*

- C-ID (Sen. Van Selst and Sen. Tarjan) – Problem finding reviewers for some of the C-ID areas.
- Administrative Barriers Group (Sen. Van Selst) – no communication
- Admissions Advisory Council (Sen. Pasternack) – CSU took top 40% of high school students, rather than the top 33% as master plan calls for. We are doing more.

***Discussion Items***

- Executive Orders 1110 and 1100 as presented by members of the Academic & Student Affairs Leadership Team (Time Certain: Thursday 9:00 a.m.)
- Report made by Dr. James Minor (Senior Strategist for Academic Success) and Dr. Christine Mallon (Assistant Vice Chancellor of Academic Programs)
- Presentation (in DropBox, ASCSU EO 1110) on updated information about EO 1100 and EO 1110. March Board of Trustees meeting presented four academic preparation goals. June AB 97 Budget Act mandated that those related to placement be implemented no later than 5/2018. Goals are 1. Promotion of 4 years of high school math/quantitative reasoning. 2. Eliminate ELM and EPT because these do not accurately determine college readiness. Multiple measures including high school grades are a stronger predictor. 3. Strengthen Early Start. Move to credit earning program. Can attach 2 units of pre-baccalaureate learning to college level/GE class. Changes effective in summer 2019. 4. Restructure Developmental Education. Elimination of non-credit bearing courses. Maintain academic quality and rigor. \$10M available to support campuses associated with these. Providing professional development opportunities for faculty. Work groups, such as Academic Preparation established.
- Timeline on system-wide consultation of EO 1100 discussed. Context on political pressure regarding general education given. CSU is 7 units above average and there have been transfer problems. EO 1100 is limited to clarity, equity, and facilitating degree completion. Large concepts not examined. Example give on clarity is the “bookmarking” of B, C, and D upper division GE. Examples of inequities referenced in Quantitative Reasoning Task Force report – differences in CSU and CCC requirements led to inequity. Discussion of summer consultation process with Senate Exec and other group, as well as changes made resulting from those discussions. Feedback also received from campuses. General education is limited to 48 units, now the minimum and maximum.
- Additional Resources Provided:
- Complete College America – [Corequisite Remediation: Spanning the Completion Divide](#)
- Tennessee Board of Regents – [Corequisite Remediation Pilot Study](#)
- Scott-Clayton, Crosta, Belfield – [Improving the Targeting of Treatment: Evidence from College Remediation](#)
- Policy Analysis for California Education (PACE) – [Evaluating Remediation Reforms at the California State University](#)

***Questions/Comments***

- Question about B requirement in upper division and the removal of upper division E? **A.** Community colleges are telling students to take area E classes in the lower division.
- Concern about equity in access.

- Question about anticipated changes in A-G requirements? **A.** Yes, but many non-CSU people involved in those discussions.
- Concerns about academic rigor because standard being removed but not replaced.
- Question about cost of GE being 8 units higher than average? **A.** No cost because students still have to take 120 units.
- Suggestion to get this information to campuses because it was helpful.
- Request to see feedback from EO 1110.
- Link to written feedback on EO 1110 as requested by ASCSU:
- <https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/academic-preparation/Documents/synopsis%20of%20feedback.pdf>
- Concern about double counting of highly specific courses.
- Concern about meaning in new B4 sentence.

**Mary Ellen Petrisko – President of WASC Senior College and University Commission (WSCUC)**  
**(Time Certain: Thursday 10:00 a.m.)**

- Introduction by Senator Filling. Status of Community College BA degrees.
- Discussed student success and learning. Discussed graduation rates, particularly difference between IPEDS rate and rate WASC uses. WASC measures show grad rates are much better than perception. CSU system is doing a good job, could be doing better. Can be closing gaps. Story is more positive than generally known, trying to make that known. Looking at predictive analytics.
- Pilot program to allow 15 bachelor's degree programs to offered at community colleges. Only ten programs have enrolled students to date. No money set aside for this. Bill to expand this program is suspended and may be revisited in January.
- Discussion of moving to one single accrediting body for the western region, which now has two – the only region to have two.
- Presented on core competencies required and how institutions should report on these core competencies. Core competencies should be carried through the education, including upper division.
- Strategies for explaining inclusive excellence. Strategies for explaining it outside of the classroom. Discussed need to serve the public in an inclusive manner. Aggregated data may hide a lot. Universities serve the public, and how do we do that? Are we serving everyone? Assessment. Peg it to public good, societal interest.

***Questions/comments***

- What sort of data does WASC look for to show learning is happening in the core competencies? **A.** Back to the institution to define what goals for student learning. For your discipline, what does competency look like? WASC looking for institutions having to find what it means to it, and that they can assess it.
- Question about cohesiveness of GE programs, especially related to transfer students. **A.** Case by case basis. Difficult.

*Academic Senate CSU*

- Asked about WASC thinking about double counting. **A.** WASC silent about that.
- Difference between broad definition of student success versus 4y graduation rate goal? **A.** Difficult for campus to not align with WASC goals because WASC goals are very broad.
- Question about how faculty, including retired faculty, can be evaluators. **A.** Can sign up to be an evaluator on the WASC website. Learning experience for faculty member.
- Concerns about community colleges offering four year degrees, mission creep. Concern about AP classes/credits. **A.** evolution of skills needed has resulted in two year degrees becoming four year degrees. AP should be equivalent and gaps need to be filled by institution.
- Concern about how we calculate graduation rates in relation to students who transfer out and graduate at another institution. About 3% of students do this. How does WASC account for these students? **A.** Important to have multiple measures. WASC not limited to full time students, not limited to time to degree. National Student Clearing house has another measure. Best to put multiple measures together. WASC wants to make their graduation dashboard public.
- Question about the weight of shared governance on a campus in WASC review? **A.** WASC wants to see functioning institution.
- Concern about preparation of students.
- Concerns about issues of increasing class size, deprofessionalization of faculty. **A.** Answer about assessment of learning by faculty.
- Question about GE program versus a set of requirements. **A.** Not sure there is an either or here.

**Loren Blanchard – Executive Vice Chancellor of Academic and Student Affairs: (Time Certain: Thursday 1:00 p.m.)**

**DACA:** Recent actions by the Federal government have caused confusion on campuses. We are deeply disappointed in the Federal decision on the DACA program. CSU will not waiver in pursuing legislation to restore this forward thinking program. Would like join in reinforcing in AB 540, Dream Loans, support through Dreamer Centers.

**Campus Climate:** We are looking at the steps that can be taken to ensure the safety and well being of students, staff, and faculty while reinforcing our values. Fighting bias and bigotry in all forms. We know that controversial speakers will be coming to our campuses this year.

**Graduation Initiative 2025:** This past summer we hosted the co-requisite mathematics summit to help our faculty and staff with the work ahead. As a part of this effort we will be providing \$140k to each campus to redesign curriculum.

A critically important part of our efforts are the six work groups related to GI2025. These include ASCSU, faculty, and campus and CO administration. The Academic Preparation work group has already met and the other five will begin convening this fall. The Second Annual GI Symposium will be held on 10/11 and 10/12. Main stage speakers will be livestreamed: [calstate.edu/gradinitiative](http://calstate.edu/gradinitiative).

**Calstate Apply:** This is the new application for for the CSU. Closing for initial filing period for the Spring term is coming up shortly. There have been some bumps in the road. We rolled out in winter and spring first, so that we can address the problems. We are working with campuses to fix issues. On track to move to Calstate Apply in Fall.

**Quantitative Reasoning:** After receiving the report we entered a consultation period spanning November – February and campuses sent feedback. The Center for Quantitative Reasoning has been established. One co-director working with the ITL.

**Executive Orders:** Reinforce the sense of urgency. Restating the problem of relegating students to non-credit bearing courses. Disproportionate effect on underrepresented students. The CSU is the leading voice in advocating for these changes. The state budget has directed the CSU to make change. Government, board, and community have urgency. Most of the focus has been on mathematics. Similar efforts this fall on English and written communication. Moving forward with a webinar for anyone on campuses to learn more about the Executive Orders.

Ethnic Studies and General Education. Recent policy changes are not meant to undermine cultural competency requirement. Broader discussions on general education will be discussed in the General Education task force.

**Leadership:** For 2017/18, we identified topics that may evolve into executive orders. It is our hope that this will help work more effectively with ASCSU. Executive Vice Chancellor Blanchard also acknowledged how well Chair Miller represented ASCSU and role of faculty in developing curricular issues. Leadership planning retreat provided a positive and productive opportunity, as well as to share the CO priorities.

#### ***Questions/Comments.***

- Chair Miller mentioned she posted as addendum to her Chair's report. Also noted that Executive Vice Chancellor Blanchard and Assistant Vice Chancellor Mallon defended CSU faculty rights on curriculum.

#### ***Question and Answer:***

- Comment: About how interconnected QRTF recommendations are. Comment: Equity and how it is defined.
- ***Comment*** about pace
- ***A.*** CO is trying to keep pace coupled with support.
- Comment: About who controls curricular change. Clarity, equity, and time to degree completion are all shared goals. HEERA and AAUP have clearly stated that faculty are where curricular changes arise.
- Comment: Inadequate consultation.
- Comment: Changes being so sweeping.
- ***Comment.*** Disproportionate effect on lecturer faculty. Concern about how students will be adversely affected. CSUMB extension not enough.
- ***Comment:*** Making studies on alternative, non-remedial models of math available.
- ***A.*** Some of the information is on the website for EO 1100. Symposium will have speakers reporting on models.

*Academic Senate CSU*

- **Q.** What would happen to a campus that refuses to implement an EO?
- **A.** We each have roles to play and it would be our hope that we each carry out our work. At some point the question would get to the point where the Office of General Counsel would need to help answer the question. We hope it does not come to that.
  
- **Q.** Concern about a speaker coming to campus and trolling students.
- **A.** We are aware of the problem and looking at time, place, and manner policies. CSU SLO already hosted the speaker and it was handled well. Having competing events on campus worked well.
  
- **Q.** How many campuses have requested extensions to EO 1100, and how many have been granted?
- **A.** Two campuses made formal requests (from the President or Provost) and two extension were granted.
  
- **Q.** Concern that some working groups not meeting.
- **A.** Academic Preparation is the only one that has started, the others will meet in Fall.
  
- **Q.** The information about having a meeting with regards to writing was new, can more information be given before the English council meeting on October 4-6<sup>th</sup>?
- **A.** The idea to bring composition directors together came out of our discussion at the May ASCSU meeting when I committed to hosting a gathering, Further communication will be coming very soon.
  
- **Comment** to read rationale of resolutions coming from senate to learn of concerns.
- **A.** A coded memorandum will be coming to campuses with more details after getting feedback from work groups and campuses.
  
- **Comment** that it would be very important for written composition directors to meet.
- **A.** Meeting is forthcoming to discuss what needs are for professional development. Concern about speed and the effect on quality. Concern about unintended consequences on cultural competency programs.
- Expression of deep frustration regarding shared governance.
- Concern about impact on majors that changes in GE.
- Hope going forward, we can repair damage done by this process.
- **Comment** that the key form of support needed is time.
- Second campus talking about refusing to implement executive order. On second campus, ethnic studies programs are most concerned.
- **A.** Shared governance was not perfect, but we did make an effort to consult with this body and across campuses. Did get input from every campus. There is only one campus where they believe EO 1100 could impact their cultural diversity requirements. Speed element is needed because of impact on students. Different models (stretch math, co-requisite math, and supplemental instruction) for math are

just starting, so no evidence from our campuses yet. Learning outcomes will not change, support models will change. Want to make sure that there is time to retool models so we can see a difference by 2025.

**Supplemental Report by Executive Vice Chancellor Blanchard (on Friday Sep 15)**

Executive Vice Chancellor Blanchard returned to clarify his communication regarding shared governance and consultation. The initial comments were in the context of a message from CFA President Eagan shared with the ASCSU via e-mail during the meeting. Executive Vice Chancellor Blanchard's statement had a legal tone and this came in response to President Eagan's comment that "In truth, they can't change GE without the consent of the senates without breaking the law". Executive Vice Chancellor Blanchard wanted to make clear that faculty consultation will always be part of the process in the CSU. Furthermore, input is valued, both from the ASCSU and from campus faculty through their senates. It allows us to get the work done in the CSU.

**Sheila Thomas – Assistant Vice Chancellor and Dean of Extended Education (Time Certain: Thursday 2:00 p.m.)**

- Dr. Thomas gave a report (in DropBox) on the Extended Education that included its history, governance, programs, and finance.

**Questions/Comments/Answers**

- **Comment** that the Commission on the Extended University McAleer Awards includes a category to recognize faculty for excellence and innovation for Extended Education teaching.
- Does Extended Education have guidelines for assessment? **A.** Yes.
- **Comment** about time it takes for programs to get approved.
- Question about finance to program. **A.** Explanation of how benefits are paid.
- **Comment** about opaqueness of Extended Education finances.
- Question about intellectual property and Extended Education? **A.** Not aware of a separate policy on this.
- **Comment** about having student membership on Commission for Extended University.
- **Comment** about campus policies on how funds used. Use of Extended Education funds subject to education code and system policy.
- Question about finances and cost of buildings? **A.** MOU w/campus on reimbursement for use of general fund space and personnel.

**Ryan Brown – CSSA Liaison Report (Time Approximate: Thursday 3:00 p.m.)**

- CSSA focused on policy agenda.
- Four key points: Ensuring mental health needs are met, improving affordability of higher ed at CSU and ensuring basic needs are being met, promote safe and inclusive environment for all students, promoting academic success of all CSU students.
- Encouraging campuses to pass resolutions to support DACA students.

*Academic Senate CSU*

- Lobbying for legislation SB 16 – loan garnishments for private loans on par with federal loans.
- Developing data on food and housing insecurity.
- Civic engagement campaigns.
- [Ryanbrown3@csus.edu](mailto:Ryanbrown3@csus.edu) (on directory)

***Questions/Comments/Answers***

- Suggestions that CSSA purchase cards related to civil rights for students.
- ***Comment*** about working with identifying students who need mental health help.
- ***Comment*** about power of testimonials from students related to basic needs.
- ***Comment*** about family barriers to graduation.
- Appreciation of student mental health as issue.
- ***Comment*** about how non-academic costs, including athletics, are contributing to high cost of education. ***A.*** Discussion about how much contributes to cost.
- Interest from CSU ERFA on collaborating with CSSA.
- Comments about sexual assault on campuses.
- ***Comment*** about SUGGs.

***Steven Filling – CFA Liaison Report (Time Approximate: Thursday 3:30 p.m.)***

- CFA and CSU teams are meeting for bargaining today. Member of bargaining team will be visiting campuses. Email to [bargainingideas@calfac.org](mailto:bargainingideas@calfac.org) to input on what CFA should be bargaining on.
- AB 21 sponsored by CFA, passed both houses.
- CFA has no opinion on content of EO 1100 and 1110. CFA does have a duty to intervene when process involved faculty workload and working conditions, which is the scope of the meet and confer. CFA also defends faculty primacy in curriculum.

***Questions/Comments/Answers***

- Is FERP up for negotiation? ***A.*** No intimation about eliminating FERP by CSU, but it is up for negotiation.
- Questions about problems with SSI increases. ***A.*** CFA trying to bargain for SSI's.
- Conversion of lecturer faculty, is this part of bargaining. ***A.*** Tenure density is a matter of interest to CFA
- Concerns about threats to free speech and political associations CFA is watching this closely.
- ***Comment*** about gathering evidence about impacts of EO 1100 and workload. Specifically, about the need to re-establish competency. ***A.*** Work load implications are broader because change may affect all of us.
- Concerns of implications of lecturers who move to different departments effecting units entitlements.

**Bill Blischke – ERFA Liaison Report (Time Approximate: Thursday 4:00 p.m.)**

- Has been reporting to Board of Trustees. CSU ERFA has a maximum of three minutes, often less, to report. Pushing for a member on Board of Trustees seat.
- ERFA needs help getting word out to newly retired faculty to try to get them to join ERFA. Newsletter available (<http://csuerfa.org/pdf/Reporter-Sept-2017.pdf>)
- Considering adding staff to the organization since there are ERFA members who are retired staff at some of the campus affiliates.
- ERFA monitors legislation. Would like to work more closely with ASCSU to lobby.
- ERFA is considering recommending that its members get involved with DACA, including going through training for advising DACA students.
- Soles4Souls (<https://soles4souls.org>)– CSU Million Shoe campaign. Piloted at CSUDH, also at CSULA, CSU Pomona, CSU San Diego. Working on setting it up at Long Beach and CSU Sacramento. More information about the campaign can be garnered from “The President’s Report...” in our quarterly newsletter (The Reporter).
- Bill’s book reviews of recent important books on higher education are available on website – “Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream” and “Lower Ed: The Troubling Rise of For-Profit Colleges in the New Economy”.

CSU ERFA wants to be more involved at the system level.

**Timothy P. White – CSU Chancellor (Time Certain: Friday 10:00 a.m.)**

- Chancellor White not able to attend plenary meeting because of death in the family. He offered to meet later on Friday.
- Motion to thank Chancellor, but let him know it is not urgent that he come.

***Moved/Seconded/Approved Unanimously***

**COMMITTEE RECOMMENDATIONS**

Commendation for Professor Emeritus Leonard Mathy, First Academic Senate CSU Chair (1963-64); Passed August 6, 2017

AS-3302-17/EX  
***Approved by Acclimation***

In Support of the Preservation and Extension of the Deferred Action for Childhood Arrivals (DACA) Program

AS-3303-17/FGA  
***Approved Unanimously***

On the Development and Implementation of Executive Orders 1100 (Revised) and 1110

AS-3304-17/FGA/AA/APEP  
***Approved***

***NOTE: ASCSU went to a committee of the whole to discuss multiple resolutions regarding issues related to EO 1100 and EO 1110. AS-3304-17/AA/APEP/FGA is the result of this.***

**NOTES FROM THE COMMITTEE OF THE WHOLE DISCUSSION**

Committee chairs from AA, APEP, and FGA were able to combine their resolutions into one. FA has a separate resolution that spoke forcefully against the two Executive Orders. Chair Norman summarized the FA approach. Implication to students, faculty, and cost were taken into account. Uncertainty of impacts led to the committee to oppose the EOs, in resolution asking to rescind the EOs. Chair Filling summarized the combined resolution asking CO to defer implementation of the EOs. Both resolutions express concern about shared governance/lack of consultation and about the timeline. Unintended implications to programs, decimation of some, was discussed. Discussion of lack of time for understanding meaning and impacts of EOs, campuses need time to plan and redesign courses. Consequences of accepting all online courses need to be discussed, as well as other implications. Implications to Early Start. Discussion of measures CSU has already taken, which can demonstrate to external stakeholders we are moving on this, such as removal of ELM and EPT.

Discussion of whether CO can change curricula without consent of senates. Discussion of how BOT would be able to discuss EOs at the November meeting. Discussion of GEAC letter related to EOs, asking to delay implementation and concerns. Discussion of which approach would be most effective. Discussion of dissatisfaction with consultation process and with shared governance. Discussion of lack of data, lack of time to determine evidence of whether some aspects of the EO will be effective. Discussion of implication to small programs. Discussion of double counting implications. Concern about lack of genuine consultation on the Executive Orders. Authors of competing resolutions came together to further combine resolutions.

Support for AB 19 (2017) Community Colleges: California College Promise

AS-3306-17/APEP/FGA  
*Approved*

Standards for Quantitative Reasoning

AS-3308-17/APEP  
*First Reading*

**ADJOURNMENT**

The ASCSU Plenary adjourned at 3:00p.m.

*Respectfully submitted by Simone Aloisio (Channel Islands), ASCSU Secretary*