

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2773-06/FGA/AA (Rev)
November 9, 2006

**Resource Needs for High-Quality, Independent Ed.D. Programs in the
California State University (CSU)**

- RESOLVED: That the Academic Senate of the California State University (CSU) reaffirm and restate our concern for adequate support for the independent Ed.D. programs in the CSU (see AS-2716-05/TEKR/AA and AS-2532-01/FGA/TEKR); and be it further
- RESOLVED: That the Academic Senate CSU urge the Chancellor to assure that resources used in supporting the independent Ed.D. programs not draw upon resources currently used to support existing programs, and be it further;
- RESOLVED: That the Academic Senate CSU urge the universities to use the authorized Ed.D. fee revenue to augment the funding of resources and services specific to the independent Ed.D., including the adjustments of faculty workload to offer instruction at the doctoral level; and be it further
- RESOLVED: That, given the particular importance of information resources to graduate programs, the Academic Senate CSU urge the Chancellor to provide the funding of interlibrary resources and services specific to the independent Ed.D. programs as a systemwide provision in the CSU; and be it further
- RESOLVED: That the Academic Senate CSU urge the universities to augment the funding of required library resources and services specific to the independent Ed.D. programs in order to offer quality doctoral education.

RATIONALE: Doctoral programs by their very nature require additional resources, including adequate library and information resources and supporting clerical and other staff. Senate Bill 724 (Scott) stipulates that the CSU shall provide any startup funding from within existing budgets. Thus, the additional funding needed for the independent doctorate must come from the CSU system budget and campus budgets. Given the new fees structure for graduate work, these resources should provide the funding needed for the new independent doctoral programs. Further, both Cornerstones and the new study by the Academic Provosts argue for the importance of graduate study to the CSU and particularly for high quality programs. High quality programs will need adequate funding.

Since doctoral programs require intensive research, availability of adequate information resources and supporting services are essential for successful and credible programs. The CSU Council of Library Directors has expressed library support needs for the independent doctorate program (see memo dated 8/31/06). Program planning ought to address the principle of equal access to resources and services for all Ed.D. program participants regardless of location. Certain resources may be shared electronically with systemwide procurement but those costs are significant. Since not all research materials would qualify, local

collections still need attention and access to other specialized materials carries a document delivery cost at the local level. Further, instruction and assistance for dissertation research has a significant staffing implication.

Approved Unanimously – January 18-19, 2007

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2716-05/TEKR/AA
September 16, 2005

Faculty Participation in the Development of Applied Doctoral Degree Programs

- RESOLVED: That the Academic Senate of the California State University (CSU) acknowledge the efforts of both the Chancellor and the CSU community to secure authorization from the California Legislature to develop independent applied doctoral degree programs; and be it further
- RESOLVED: That the Academic Senate CSU applaud the CSU's leadership in recognizing the need to alleviate the significant shortage of highly qualified and effective educational leaders in California and its contributions to the successful passage of SB 724 which would authorize the CSU to offer independent applied doctoral degrees in education; and be it further
- RESOLVED: That the Academic Senate CSU reaffirm the principles related to both the development and the quality of applied doctoral degree programs ensuring that such programs meet the highest national standards as articulated in AS-2532-01/FGA/TEKR; and be it further
- RESOLVED: That the Academic Senate CSU strongly support the involvement of both our Community College and K-12 colleagues in the development of applied doctoral degree programs in education within the CSU; and be it further
- RESOLVED: That the Academic Senate CSU establish an *ad hoc* committee, comprised of members of the Academic Senate (including representation from both its Teacher Education and K-12 Relations Committee and its Academic Affairs Committee), that will draft and propose to the Academic Senate CSU, principles and guidelines to be applied during the development and implementation of applied doctoral degree programs in education, to ensure both the participation of, and contributions from senators with expertise in professional education, educator preparation, and knowledge of national professional and accreditation standards of quality in applied doctoral degree programs, during this process.

RATIONALE: California State Senate bill 724 (SB 724) has been passed by both the Assembly and the Senate and awaits gubernatorial approval to become law. The provisions of this bill authorize the CSU both to develop applied doctoral degree programs and to offer applied doctoral degrees in education. The primary motivation for the promulgation of law in this area was recognition by both the State Legislature and the educational community that there exists a chronic unmet need for adequate numbers of highly qualified leaders in California's K-12 schools and California Community Colleges. Through the efforts of the Chancellor of the CSU, and the broader CSU community, and members of the California Legislature,

a remedy to address this unmet need has been crafted. If enacted and properly implemented, SB 724 will provide a vehicle through which highly qualified educational leadership personnel will be prepared. The successful implementation of provisions contained within SB 724 demands that members of the CSU faculty with specific expertise in the advanced preparation of professional educators and related professional standards, provide guidance and expertise during the development of principles and procedures for program design, development, approval and implementation.

Approved Unanimously – September 16, 2005

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2532-01/FGA/TEKR
March 15-16, 2001

Consideration of the Ed.D. in the California State University System

- RESOLVED: That the Academic Senate of the California State University (CSU) request the cooperation of the Chancellor and Board of Trustees to develop jointly a legislative proposal for the CSU to offer independent Ed.D. degrees; and be it further
- RESOLVED: That any Academic Senate CSU support for development and implementation of Ed.D. programs be contingent upon first securing funding for existing graduate programs based on the definition of a graduate full-time equivalent student (FTES) being 12 units and supplemental funding for the Ed.D. programs; and be it further
- RESOLVED: That the Academic Senate CSU affirm that Ed.D. programs offered by the CSU must be developed and approved by faculty through regular governance processes (including the campus academic senates) on the individual campuses that will offer Ed.D. degrees and that any proposed program must meet the appropriate standards for such applied doctoral programs.

RATIONALE: The California Postsecondary Education Commission (CPEC) (2000 Report) and California legislators (SB 713, introduced) have cited a need for educating school administrators and Community College teachers and administrators at the level of the doctorate of education. As the system of public higher education with a highly qualified faculty that educates and certifies most of California's schoolteachers, the California State University (CSU), with its 23 campuses across the State, is well positioned to provide access to Ed.D. programs of high quality and at reasonable cost to students. The structure and content of such programs will be determined and approved by CSU faculty. The degree programs must have sufficient flexibility to ensure the scholarly development of a broad range of educational leaders in different areas of emphasis including, but not limited to curriculum specialists, community college faculty, educational administrators at all levels, allied health educators, and student services specialists.

The Academic Senate CSU has earlier (in its resolution of 1985) determined that creation of such programs would be contingent upon the securing of funding at a level consistent with high quality. Because existing post-baccalaureate programs in the CSU are underfunded at present, proceeding with planning for any Ed.D. programs must await increased funding of all CSU graduate programs at the level of national norms (e.g., 12 weighted teaching units (WTUs) per FTE/S instead of the present 15 WTUs). The Board of Trustees of the CSU in 1985 declared independent applied doctorates in the field of education, when authorized by the State, as within the mission of the CSU; this element of the CSU mission is to be reiterated in pending Master Plan reports and legislation, which could include specific authorization to provide the Ed.D. degree and/or other independent applied doctorates.

Approved– May 10-11, 2001



University Library

Jean and Charles Schulz Information Center

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August 31, 2006

TO: Dr. Gary Reichard, Executive Vice Chancellor & Chief Academic Officer
FROM: Barbara Butler, Chair, CSU Council of Library Directors
RE: Library Support Needs for the Independent Doctorate Program

The CSU Council of Library Directors would like to bring to your attention our concern regarding the need for library resources and services to support the CSU independent Doctor of Education degree. Senate Bill NO 724 stipulates that the CSU shall provide any startup funding from within existing budgets for academic programs support. Since doctoral programs by their nature require intensive research, availability of adequate information resources and supporting services are essential for a successful and credible program.

Planning is underway in the seven campus libraries for institutions expected to implement the independent doctorate in AY 2006-2007. Our calculations show that existing budgets are inadequate to provide a basic core. The attached document provides a summary of costs, conservatively projected, for one cohort at start-up, as a sample only.

Program planning should address the principle of equal access to resources and services for all EdD program participants regardless of location. We realize that the capacity level will vary among campuses and this factor should be closely scrutinized to ensure that program quality is not uneven. Certain resources may be shared electronically with system-wide procurement but those costs are significant. Since not all research materials would qualify, local collections still need attention and access to other specialized materials carries a document delivery cost at the local level. Further, instruction and assistance for dissertation research has a significant staffing implication.

We want the CSU libraries to be a successful partner in this endeavor. Your consideration of our concerns is most appreciated and we would welcome the opportunity to discuss them further with you and/or other Chancellor's Office staff.

Attachment: *Projected Cost of Library Support for Independent EdD Programs*

Senate Bill No. 724

CHAPTER 269

An act to add Article 4.5 (commencing with Section 66040) to Chapter 2 of Part 40 of the Education Code, relating to public postsecondary education.

[Approved by Governor September 22, 2005. Filed with Secretary of State September 22, 2005.]

LEGISLATIVE COUNSEL'S DIGEST

SB 724, Scott. Public postsecondary education: California State University: Doctor of Education degrees.

Existing law, known as the Donahoe Higher Education Act, sets forth, among other things, the missions and functions of California's public and independent segments of higher education, and their respective institutions of higher education. Provisions of the act do not apply to the University of California unless the regents of the university act, by resolution, to make them applicable.

Among other things, the act provides that the University of California has exclusive jurisdiction in public higher education to award the doctoral degree in all fields of learning, except that it may agree with the California State University to award joint doctoral degrees in selected fields. With respect to doctoral degrees, the act limits the California State University to awarding these degrees jointly with the University of California, as described above, or jointly with independent institutions of higher education, provided that the proposed doctoral program is approved by the California Postsecondary Education Commission.

This bill would instead authorize the California State University to award the Doctor of Education degree, and prescribe standards for the awarding of that degree. The bill would require the California State University, the Department of Finance, and the Legislative Analyst's Office to jointly conduct, in accordance with prescribed criteria, a statewide evaluation of the doctoral programs implemented under the bill and to report the results of the evaluation, in writing, to the Legislature and the Governor on or before January 1, 2011.

The people of the State of California do enact as follows:

SECTION 1. Article 4.5 (commencing with Section 66040) is added to Chapter 2 of Part 40 of the Education Code, to read:

Article 4.5. Doctoral Programs in Education

66040. The Legislature finds and declares both of the following:

(a) Since its adoption in 1960, the Master Plan for Higher Education has served the state exceedingly well, allowing California to create the largest and most distinguished higher education system in the nation. A key component of the Master Plan is the differentiation of mission and function, whereby doctoral and identified professional programs are limited to the University of California, with the provision that the California State University can provide doctoral education in joint doctoral degree programs with the University of California and independent California colleges and universities. This differentiation of function has allowed California to provide universal access to postsecondary education while preserving quality.

(b) Because of the urgent need for well-prepared administrators to lead public school and community college reform efforts, the State of California is hereby making an exception to the differentiation of function in graduate education that assigns sole authority among the California public higher education segments to the University of California for awarding doctoral degrees independently. This exception to the Master Plan for Higher Education recognizes the urgency of meeting critical public school and community college leadership needs and the distinctive strengths and respective missions of the California State University and the University of California.

66040.3. (a) Pursuant to Section 66040, and notwithstanding Section 66010.4, in order to meet specific educational leadership needs in the California public schools and community colleges, the California State University is authorized to award the Doctor of Education (Ed.D.) degree as defined in this section. The authority to award degrees granted by this article is limited to the discipline of education. The Doctor of Education degree offered by the California State University shall be distinguished from doctoral degree programs at the University of California.

(b) The Doctor of Education degree offered by the California State University shall be focused on preparing administrative leaders for California public elementary and secondary schools and community colleges and on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges. The Doctor of Education degree offered by the California State University shall be offered through partnerships through which the California public elementary and secondary schools and community colleges shall participate substantively in program design, candidate recruitment and admissions, teaching, and program assessment and evaluation. This degree shall enable professionals to earn the degree while working full time.

(c) Nothing in this article shall be construed to limit or preclude the California Postsecondary Education Commission from exercising its authority under Chapter 11 (commencing with Section 66900) to review,

evaluate, and make recommendations relating to, any and all programs established under this article.

66040.5. With regard to funding the degree programs authorized in Section 66040.3, the California State University shall follow all of the following requirements:

(a) Funding on a per full-time equivalent student (FTES) basis for each new student in these degree programs shall be funded from within the California State University's enrollment growth levels as agreed to in the annual Budget Act. Enrollments in these programs shall not alter the California State University's ratio of graduate instruction to total enrollment, and shall not come at the expense of enrollment growth in university undergraduate programs. Funding provided from the state for each FTES shall be at the agreed-upon marginal cost calculation that the California State University receives.

(b) Each student in the programs authorized by this article shall be charged fees no higher than the rate charged for students in state-supported doctoral degree programs in education at the University of California, including joint Ed.D. programs of the California State University and the University of California.

(c) The California State University shall provide any startup funding needed for the programs authorized by this article from within existing budgets for academic programs support, without diminishing the quality of program support offered to California State University undergraduate programs. Funding of these programs shall not result in reduced undergraduate enrollments at the California State University.

66040.7. The California State University, the Department of Finance, and the Legislative Analyst's Office shall jointly conduct a statewide evaluation of the new programs implemented under this article. The results of the evaluation shall be reported, in writing, to the Legislature and Governor on or before January 1, 2011. The evaluation required by this section shall consider all of the following:

(a) The number of new doctoral programs in education implemented, including information identifying the number of new programs, applicants, admissions, enrollments, degree recipients, time-to-degree, attrition, and public school and community college program partners.

(b) The extent to which the programs established under this article are fulfilling identified state needs for training in educational leadership, including statewide supply and demand data that considers capacity at the University of California and in California's independent colleges and universities.

(c) Information on the place of employment of students and the subsequent job placement of graduates.

(d) Any available evidence on the effects that the graduates of the programs are having on elementary and secondary school and community college reform efforts and on student achievement.

(e) Program costs and the fund sources that were used to finance these programs, including a calculation of cost per degree awarded.

- (f) The costs of the programs to students, the amount of financial aid offered, and student debt levels of graduates of the programs.
- (g) The extent to which the programs established under this article are in compliance with the requirements of this article.