

**ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY**

AS-3414-20/APEP (Rev)  
January 23–24, 2020

**RESOURCES TO SUPPORT CALIFORNIA STATE UNIVERSITY (CSU) FACULTY  
PARTICIPATION IN THE COURSE-IDENTIFICATION NUMBERING SYSTEM  
(C-ID) PROCESS**

**RESOLVED:** That the Academic Senate CSU (ASCSU) urge the Office of the Chancellor to acquire and allocate sufficient resources to support CSU co-participation in the C-ID Process. Support should include, but not be limited to:

- Budget allocation for staff support.
- Budget allocation for salary/stipend, travel, and/or consulting by faculty for ongoing efforts for recruitment and participation in the C-ID process (Faculty Discipline Review Groups [FDRG] and Course of Record [COR] evaluators).
- Development and maintenance of disciplinary listservs for the continuous engagement of CSU faculty, Assistant Vice Presidents, Deans, Associate Deans and Department Chairs in C-ID related matters.

; and be it further

**RESOLVED:** That the ASCSU distribute this resolution to the CSU Board of Trustees; CSU Admissions Advisory Committee; CSU campus Senate Chairs; CSU Provosts/Vice Presidents of Academic Affairs; Director of the California Academic Partnership Program (CAPP) Advisory Committee; California State Student Association (CSSA); Intersegmental Committee of Academic Senates (ICAS); University of California (UC) Board of Admissions and Relations with Schools (BOARS); and the California State Superintendent of Public Instruction.

***RATIONALE:** The Course-Identification Numbering System (C-ID) process is a faculty-driven system designed to facilitate intersegmental transfer and articulation of courses among California's higher education institutions. The process acts as a mechanism to identify comparable courses across systems. It is essential that a full complement of appropriate discipline faculty from the three systems of public higher*

*education are always participants in decision making. This is in keeping with the principle that any action will involve mutual intersegmental agreement. It is also essential that CSU discipline groups have the support to ensure that proposals from external groups can be appropriately studied and addressed.*

*After the passage of SB 1440, the Student Transfer and Achievement Reform (STAR) Act, the C-ID process was adopted to identify discipline course content for new California Community College (CCC) associate degrees for transfer (ADTs), which simultaneously award students an associate degree and prepares them for admission preference and articulation/pathway guarantees upon transfer to the CSU. The C-ID infrastructure is being used to develop and vet the CSU Transfer Model Curriculum (TMC) in each of the most common transfer majors. TMCs are the building blocks used by CCCs to build Associate Degrees for Transfer (ADT). CSU faculty are needed to participate in the C-ID process in two roles, as members of a Faculty Discipline Review Group (FDRG) and as Course of Record (COR) evaluators. Both COR evaluators and FDRGs include faculty from CCCs and the CSU, and cannot function if there are not sufficient numbers of discipline-trained faculty from each segment. COR evaluators review courses submitted by CCC faculty to determine whether they match the C-ID descriptors initially developed by the FDRGs. FDRGs develop “descriptors” in their disciplines for courses used in intersegmental transfer and review and recommend acceptance/rejection of Transfer Model Curricula (TMC) to the Intersegmental Curricular Workgroup (ICW), the entity that has final formal approval of the TMC. The FDRGs also review and make recommendations to maintain the currency of the TMCs. CSU faculty are passionate about providing the highest quality and best educational opportunities for our students. In [AS-3078-12/APEP/AA](#) (Resolving Course Identification Numbering System (C-ID) Split Decisions), [AS-3167-14/APEP/AA \(Rev\)](#) (Creation of California State University Discipline Councils) and [AS-3356-18/APEP/AA \(Rev\)](#) (Creation of California State University Curriculum Networks) the ASCSU has previously brought forward important issues regarding robust participation by and support for discipline faculty.*

*CSU faculty are not participating in sufficient numbers as COR evaluators or members of discipline based FDRGs, which in turn has significant consequences for the integrity and legitimacy of the C-ID process, the ability of CSU faculty to weigh in on intersegmental curricular matters that affect CSU curricula and on the CCCs’ ability to receive timely approval for courses*

*or discussion and review of changes to TMCs. While the CCCs are allocated resources from the state to facilitate the C-ID process, given the lack of CSU faculty participation there is a need for dedicated CSU resources to facilitate CSU faculty participation in the C-ID process.*

*Significant staff support at the Chancellor's Office needs to be devoted to the C-ID processes including maintaining lists of ADTs and campuses that accept them as similar and faculty contact lists to support the C-ID processes. This resolution asks the CSU Office of the Chancellor to acquire and provide sufficient resources to achieve that goal.*

**Approved Unanimously – March 19-20, 2020**