Graduation Initiative 2025 is the CSU’s initiative to ensure that all students have the opportunity to be successful and graduate according to their personal goals, positively impacting their future and producing additional graduates to power California and the nation. The CSU’s plan to increase graduation rates while eliminating achievement and equity gaps is ambitious but by ensuring classes are available when students need them and hiring additional faculty to teach those classes, a greater number of CSU students will be able to earn their bachelor’s degree.

BUILDING ON PROGRESS

- Launched in January 2016, CSU’s Graduation Initiative 2025 is already showing promising results and completion rates are now at all-time highs in all categories.

- In the 2018-19 academic year, 107,319 undergraduate students earned their degree—a record high for the CSU with 1,888 additional students graduating compared to the previous year.

- The median time to degree for first-time students is 4.7 years, consistent with the national average for comprehensive universities.

- The CSU revamped developmental education for all first-time students, and campuses are providing additional support to students and have redesigned lower-division math courses. With this change taking place for the fall 2018 term, 7,000 additional students (compared to the previous year) earned college credit for rigorous math or quantitative reasoning courses and were on their way to earning a high-quality degree.
STRATEGIES TO BETTER SERVE STUDENTS

Achieving the ambitious goals of Graduation Initiative 2025 will require continued collaboration with students, families, K-12 school districts, community colleges and other partners. Increased and sustained state funding is also essential to invest in strategies that boost student success and increase completion rates. Examples include:

- Hiring more tenure-track faculty to teach additional courses sections and additional academic advisors to support student success.
- Strengthening relationships with community and business partners, community colleges and K-12 school districts to ensure incoming students are prepared for college.
- Supporting faculty innovation and course redesign efforts to improve student outcomes, especially in courses with historically high failure rates.
- Increasing the number of online courses and concurrent enrollment programs to increase degree completion rates.
- Advancing the Associate Degree for Transfer program to ensure that transfer students enter with a clear pathway to fulfill CSU degree requirements.
- Expanding the use of electronic advising tools to improve course taking efficiency.

ROADMAP TO SUCCESS

- **Academic Preparation**: Provide CSU students the opportunity and support needed to complete 30 college-level semester units, 45 quarter units, before beginning their second academic year.
- **Enrollment Management**: Ensure students are able to enroll in the courses they need, when they need them.
- **Student Engagement and Well-Being**: Continue to address the well-being of all CSU students while fostering a strong sense of belongingness on campus.
- **Financial Support**: Ensure that financial need does not impede student success
- **Data-Informed Decision Making**: Use evidence and data to identify and advance the most successful academic support programs.
- **Administrative Barriers**: Identify and remove unnecessary administrative barriers.