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# Incorporating Integrated, Collective Learning to Engage All Students

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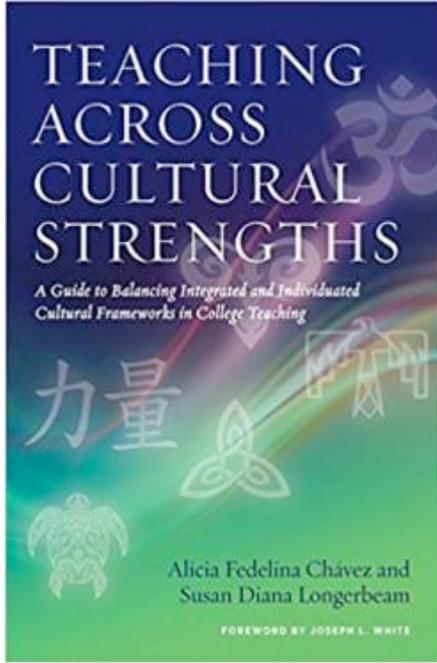


# Agenda

1. Introduce the Cultural Framework for Teaching and Learning (CFTL) conceptual framework
  2. Engage in teaching activity using Google Forms to demonstrate collective and individual learning
  3. Share examples from faculty that developed more culturally balanced and inclusive practices using the CFTL
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# Cultural Framework for Teaching and Learning



Approximately one-third of CSU students are the first in their family to attend college.

For four years, I have worked with Estela Zarate to offer courses for faculty to support equity-minded instructional design and student engagement, based on the strengths of first-generation college students.

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In a culturally **INDIVIDUATED** worldview or epistemology, a private compartmentalized, individualized, contextually independent conception of the world is common, assumed, and valued

In a culturally **INTEGRATED** worldview or epistemology, an interconnected, mutual, reflective, contextually dependent conception of the world is common, assumed, and valued

Cultural frameworks, epistemologies, and worldviews are the underlying tenets of assumptions, beliefs, and values that influence our behavior in everyday life (Chávez & Longerbeam, 2016, p. 8).

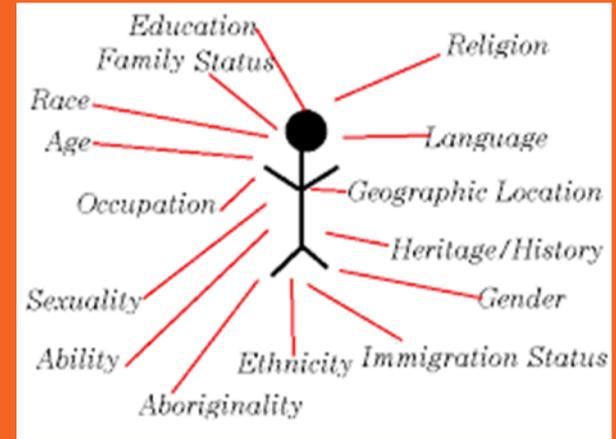
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# Social identities impact the teaching and learning environment

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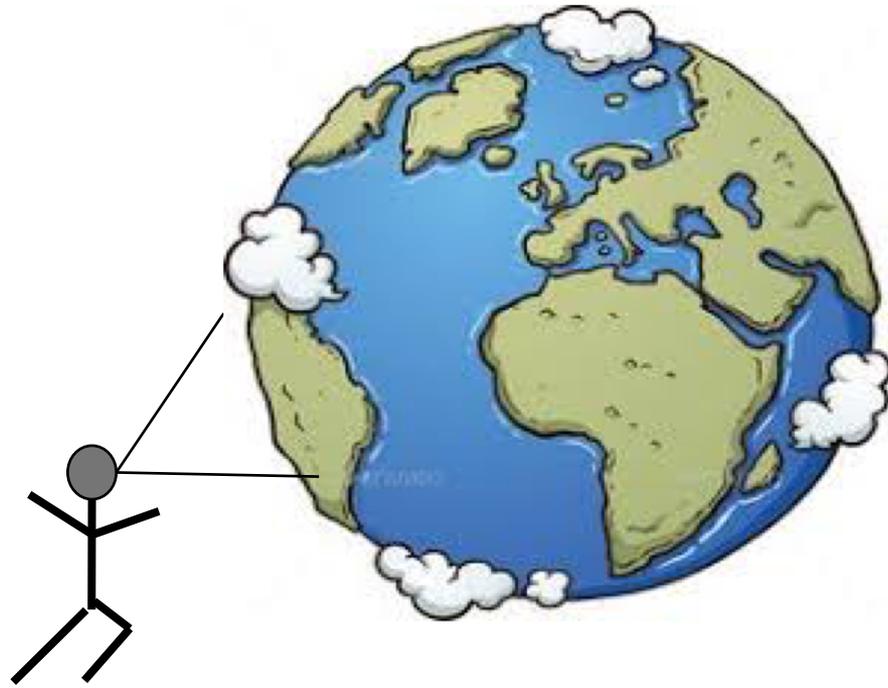
## Intersectional Identities



# Positionality (Situational)



# Standpoint





**Working from one monocultural orientation  
privileges populations of learners for whom this  
cultural framework is natural (p. 9).**

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**... learners experience both the comfort of their own culturally natural framework and the challenge of negotiating other cultural frameworks of learning (p. 16).**

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# Experience Collective and Integrated Learning Activity

Google Forms

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# Moving to Balanced Approach Faculty Example

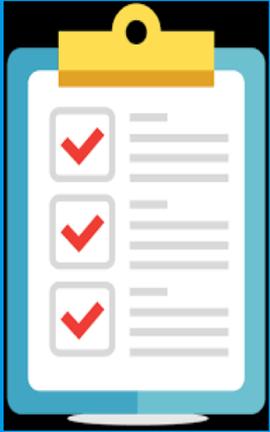
- Individual and group expectations and assignments
- Increased flexibility and consideration of positionality and standpoint
- Student options for medium to use for assignment

# Integrated Instruction Faculty Example



- Check-in with students
- Share campus resources
- Connect subject matter to students' lives
- Demonstration of learning flexible
- Shift knower and learner roles

# Individuated Instruction Faculty Example



- Rubrics with distinct categories
- Detailed agenda for every class or lecture
- Linear, logical reasoning to introduce a problem/concept
- Introduce theory before the applied example

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# Q & A

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