To identify learning outcomes for support courses, list the specific skills from the learning outcomes of the college-level course in the first column. In the second column, identify the competencies needed in order to successfully engage in activities that develop the skills in the first column. Those competencies become the descriptors of the learning outcomes of the pre/co-requisite course.

Course:

State- or institution-level course description:

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| **Learning Outcome 1:** | | | | |
| **In the college-level course, students will:** | **Therefore, they need the ability to:** | **These skills should be:** | | |
| **Taught in support course** | **Reinforced in college level** | **Taught in college level** |
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| (add or remove rows as needed) |  |  |  |  |

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| **Learning Outcome 2:** | | | | |
| **In the college-level course, students will:** | **Therefore, they need the ability to:** | **These skills should be:** | | |
| **Taught in support course** | **Reinforced in college level** | **Taught in college level** |
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Copy and paste additional tables as needed to backmap each course outcome.