NEW STUDENTS (UNDuplicated) APPLICATIONS, ADMISSIONS, AND STUDENT ENROLLMENT TREND FOR THE FALL 2019 TERM

Transitory students (Non-degree seeking students with continuing status at another institution) are included in total new students (unduplicated).

### ACCEPTANCE RATE
Percentage of applicants admitted to a CSU campus.

- **All**: 81%
- **First Time Freshmen**: 86%
- **Undergrad Transfer**: 84%
- **Postbac/Grad**: 57%

### YIELD RATE
Percentage of admitted students who enrolled at a CSU campus.

- **All**: 50%
- **First Time Freshmen**: 39%
- **Undergrad Transfer**: 61%
- **Postbac/Grad**: 68%

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**APPLICATIONS, ADMISSIONS, AND ENROLLMENT SUMMARY**

**FALL 2019**

### NEW STUDENTS (UNDuplication) APPLICATIONS, ADMISSIONS, AND STUDENT ENROLLMENT TREND FOR THE FALL 2019 TERM

- **First Time Freshmen**: 194,497
- **Undergrad Transfer**: 114,802
- **Postbac/Grad**: 65,979

- **Application**: 148,055
- **Admission**: 148,055
- **Enrollment**: 148,055
# STATE-SUPPORTED ENROLLMENT SUMMARY
## FALL 2019

## TOTAL HEADCOUNT AND FULL-TIME EQUIVALENT
STUDENT ENROLLMENT BETWEEN FALL 2002 AND FALL 2019

### UNDERGRADUATE

- **1st Generation to Attend**: 32%
- **1st in Family to Attend**: 55%
- **Full-Time**: 57%
- **New Student**: 29%
- **Federal Pell Grant**: 49%
- **CA Resident**: 95%
- **Female**: 56%
- **Traditionally Underrepresented**: 49%

### ETHNICITY

- **Hispanic**: 44%
- **White, Non Latino**: 21%
- **Asian American**: 16%
- **Non Resident Alien**: 6%
- **Two or More Races**: 4%
- **African American**: 4%
- **Unknown**: 4%
- **Pacific Islander**: 0%
- **American Indian**: 0%

### TOP 10 FEDERAL CIP DISCIPLINES

1. Business & Related Support Services
2. Engineering
4. Social Sciences
5. Psychology
6. Health Professions & Related Programs
7. Biological & Biomedical Sciences
8. Visual & Performing Arts
9. Communication & Journalism
10. Computer & Information Sciences

## POSTBACCALAUREATE | GRADUATE

- **1st Generation to Attend**: 26%
- **1st in Family to Attend**: 46%
- **CA Resident**: 89%
- **Federal Pell Grant**: 6%
- **Female**: 64%
- **Full-Time**: 62%
- **New Student**: 38%
- **Traditionally Underrepresented**: 37%

### ETHNICITY

- **Hispanic**: 33%
- **White, Non Latino**: 30%
- **Asian American**: 13%
- **Non Resident Alien**: 11%
- **Unknown**: 6%
- **African American**: 4%
- **Two or More Races**: 3%
- **American Indian**: 0%
- **Pacific Islander**: 0%

## DOCTORATE

- **1st Generation to Attend**: 21%
- **1st in Family to Attend**: 41%
- **CA Resident**: 98%
- **Federal Pell Grant**: 0%
- **Female**: 65%
- **Full-Time**: 52%
- **New Student**: 26%
- **Traditionally Underrepresented**: 32%

### ETHNICITY

- **White, Non Latino**: 36%
- **Hispanic**: 24%
- **Asian American**: 16%
- **African American**: 8%
- **Unknown**: 6%
- **Two or More Races**: 5%
- **Non Resident Alien**: 5%
- **American Indian**: 0%
- **Pacific Islander**: 0%
GRADUATION RATES AND DEGREES EARNED
FALL 2019

UNDERGRADUATE GRADUATION RATES
FALL FIRST-TIME FRESHMEN COHORT

<table>
<thead>
<tr>
<th>Cohort</th>
<th>4-YEAR GRADUATION RATES</th>
<th>6-YEAR GRADUATION RATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28%</td>
<td>62%</td>
</tr>
<tr>
<td>2014</td>
<td>26%</td>
<td>61%</td>
</tr>
<tr>
<td>2013</td>
<td>23%</td>
<td>59%</td>
</tr>
<tr>
<td>2012</td>
<td>21%</td>
<td>59%</td>
</tr>
<tr>
<td>2011</td>
<td>19%</td>
<td>57%</td>
</tr>
<tr>
<td>2010</td>
<td>19%</td>
<td>54%</td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNDERGRADUATE AND GRADUATE DEGREES EARNED 2000-2001 THROUGH 2018-2019

Total Degrees Earned
0 50 100 150 100,000 150,000


BACHELOR'S
MASTERS
DOCTORATE
TOTAL

TOP TEN DEGREES EARNED IN 2018-2019

<table>
<thead>
<tr>
<th>UNDERGRADUATE</th>
<th>GRADUATE</th>
<th>DOCTORATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Division</td>
<td>Total</td>
<td>% of Total</td>
</tr>
<tr>
<td>1 Business and Management</td>
<td>21,159</td>
<td>20%</td>
</tr>
<tr>
<td>2 Social Sciences</td>
<td>11,621</td>
<td>11%</td>
</tr>
<tr>
<td>3 Psychology</td>
<td>9,080</td>
<td>8%</td>
</tr>
<tr>
<td>4 Health Professions</td>
<td>8,167</td>
<td>8%</td>
</tr>
<tr>
<td>5 Education</td>
<td>7,863</td>
<td>7%</td>
</tr>
<tr>
<td>6 Engineering</td>
<td>7,760</td>
<td>7%</td>
</tr>
<tr>
<td>7 Public Affairs and Services</td>
<td>6,330</td>
<td>6%</td>
</tr>
<tr>
<td>8 Interdisciplinary Studies</td>
<td>5,701</td>
<td>5%</td>
</tr>
<tr>
<td>9 Communications</td>
<td>5,326</td>
<td>5%</td>
</tr>
<tr>
<td>10 Fine and Applied Arts</td>
<td>4,641</td>
<td>4%</td>
</tr>
<tr>
<td>Discipline Division</td>
<td>Total</td>
<td>% of Total</td>
</tr>
<tr>
<td>1 Education</td>
<td>4,687</td>
<td>23%</td>
</tr>
<tr>
<td>2 Public Affairs and Services</td>
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<td>14%</td>
</tr>
<tr>
<td>3 Business and Management</td>
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<tr>
<td>4 Health Professions</td>
<td>2,267</td>
<td>11%</td>
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<tr>
<td>5 Engineering</td>
<td>1,778</td>
<td>9%</td>
</tr>
<tr>
<td>6 Computer and Information Sciences</td>
<td>1,282</td>
<td>6%</td>
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<tr>
<td>7 Social Sciences</td>
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<td>4%</td>
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<tr>
<td>8 Letters</td>
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<tr>
<td>9 Psychology</td>
<td>583</td>
<td>3%</td>
</tr>
<tr>
<td>10 Library Science</td>
<td>539</td>
<td>3%</td>
</tr>
</tbody>
</table>