Annual Meeting
November 13, 2020

Timothy P. White, Ph.D.
Chancellor
The California State University
www2.calstate.edu/csu-system/chancellor/Pages/meet-the-chancellor

Timothy P. White, chancellor of the CSU, leads the largest and most ethnically and economically diverse four-year public university in the U.S., with 23 campuses, 485,000 students, 53,000 faculty and staff and more than 3.8 million alumni. As the seventh chancellor to lead the CSU, Dr. White is a champion of inclusive excellence and student success, and a proponent of bringing individualized education to scale through the expansion of proven best practices. Prior to joining the CSU, Dr. White held senior academic and administrative positions at the University of Michigan, Oregon State University, University of Idaho, and at University of California campuses in Berkeley and Riverside. Dr. White deeply believes in and is a product of California’s Master Plan for Higher Education, having pursued his higher education at Diablo Valley Community College, Fresno State, CSU East Bay and UC Berkeley. Like many CSU students and alumni, Dr. White was the first in his family to attend college and earn a degree.

Eduardo M. Ochoa, Ph.D.
President
CSU Monterey Bay
csumb.edu/president/biography

A native of Argentina, Dr. Eduardo M. Ochoa has been president of California State University, Monterey Bay since 2012. He has a B.A. in physics and philosophy from Reed College, a M.S. in nuclear science and engineering from Columbia University, and a Ph.D. in economics from the New School for Social Research. Dr. Ochoa has worked for 29 years as a faculty member and administrator at campuses in the Cal State system, including Fresno State, Cal State Los Angeles, Cal Poly Pomona and Sonoma State University. At Sonoma State, he served as provost and vice president for academic affairs from 2003-2010. From 2010 to 2012, he was Assistant Secretary for Postsecondary Education in the Obama administration, acting as the chief advisor on higher-education matters to the Secretary of Education and heading the Office of Postsecondary Education, which administers most of the Department of Education’s higher education programs.
Inclusive Diversity in Scientific Research, Teaching and Mentoring Panel

Asmeret Asefaw Berhe, Ph.D.
Professor of Soil Biogeochemistry and Falasco Chair in Earth Sciences
Department of Life and Environmental Sciences
University of California, Merced
https://www.aaberhe.com

Dr. Asmeret Asefaw Berhe is a Professor of Soil Biogeochemistry and Falasco Chair in Earth Sciences at the Department of Life and Environmental Sciences, University of California, Merced. She is also currently serving as the Interim Associate Dean for the Graduate Division at UC Merced. Her research interest lies at the intersection of soil science, global change science, and political ecology, and seeks to improve our understanding of how the soil system regulates the earth’s climate and the dynamic two-way relationship between soil and human communities. Among many awards and honors, Dr. Berhe received the National Science Foundation’s CAREER award, is a member of the inaugural class of the US National Academies of Science, Engineering and Medicine's New Voices in Science, Engineering, and Medicine, and is a recipient of the Bromery Award and Fellow of the Geological Society of America. She is passionate about all things soil and is driven to ensure that scientific education and careers are equally accessible to people from all walks of life, and that academic workplaces are free from bias and harassment.

Viji Sathy, Ph.D.
Professor, Department of Psychology and Neuroscience
Special Projects Assistant to the Dean of Undergraduate Education
University of North Carolina at Chapel Hill
www.vijisathy.com

Dr. Viji Sathy is a Professor in the Department of Psychology and Neuroscience and Special Projects Assistant to the Dean of Undergraduate Education at the University of North Carolina at Chapel Hill. She is actively involved in instructional innovation and faculty development. She is a national expert in inclusive teaching, speaking widely around the country and writing on the topic, most recently focusing on effective online teaching. Her research involves evaluating the impact of innovative teaching techniques as well as retention in STEM. Sathy is also the Program Evaluator of the Chancellor’s Science Scholars an adaptation of the Meyerhoff Program that has successfully increased representation of underrepresented students in STEM PhDs. She regularly teaches undergraduate quantitative courses as course-based research experiences: statistics and research methodology as well as makerspace courses. She is the recipient of numerous teaching awards for excellence in undergraduate education and the campus’ Student’s choice for Best Professor at UNC. Prior to her current position at UNC, she worked at the College Board conducting research on the SATs and non-cognitive predictors of college success. Sathy completed her undergraduate degree in psychology at the University of North Carolina at Chapel Hill, NC (B.S.1996) and her doctorate in psychometrics from UNC-Chapel Hill (Ph.D. 2003).
Priya Shukla
PhD Student and Lead Mentor at the Coastal & Marine Science Institute
UC Davis and San Diego State University Alumna
https://www.priyashukla.com/about-priya

Priya is a PhD student in Ecology and Lead Mentor for undergraduates at UC Davis’ Coastal & Marine Science Institute. Her research explores the effects of climate change on shellfish aquaculture in California. She is working with the Hog Island and Tomales Bay Oyster Companies to explore whether pre-conditioning the commercially farmed Pacific Oyster to elevated seawater temperatures improves the species’ resistance to disease outbreaks. As the inaugural Lead Mentor, Priya is developing curricula for three professional development classes in the marine sciences, establishing a peer mentoring program, and developing research and internship opportunities for undergraduates. Priya is an active science communicator and deeply invested in improving the accessibility of marine science. She has participated in many JEDI (Justice, Equity, Diversity & Inclusion) endeavors and has written about its integration in science in many venues, including her online Ocean & Climate Science column with Forbes. Prior to beginning her PhD, Priya received her Master’s in Ecology from San Diego State University and her Bachelor’s from UC Davis in Environmental Science and Management. She has also worked as an environmental consultant, a high school teacher, a policy specialist, a public educator, and a lab manager.