Student Driven Research about Housing Insecurity & Homelessness at SF State

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• CSU Basic Needs Study

• SF State Basic Needs Initiative & focus on “student success”

• Student activism; faculty and staff interest in students facing housing insecurity and homelessness

• California and Bay Area housing and homelessness crisis

• MPH program practice & community engaged assessments
• Health Promotion and Wellness, SF State
• Department of Health Education, SF State
• Health Equity Institute, SF State
• Guidance provided by Rashida Crutchfield, PhD Principal Investigator, CSU Basic Needs Study
PURPOSE

Inform strategy and policy development to address SF State student housing insecurity and homelessness.

➔ What is known about housing insecurity & homelessness amongst students at SF State?

➔ What services and programs should be implemented?

➔ What City and SF State resources could be leveraged?
ASSESSMENT METHODS: January - July 2019

- 13 MPH students, Assessment Course & Practicum
- 1 Undergraduate student intern
- Faculty & HPW partners

**Planning**
- Lit Review
- Method Design

**Interviews**
- 28 Student Leaders
- 27 Staff & Faculty
- 21 City Agency & Local Higher Ed Staff

**Data Analysis**
- Scope
- Contributing factors
- Needs
- Opportunities

**Supplemental Data Review**
- SF State reports
- CSU Basic Needs Study

**Final Report**
- Findings
- Recommendations
1. Everything is a learning moment
   • Students are learning, doing, practicing, analyzing and questioning at the same time
   • Research applied within a larger system

2. Students have competing priorities
   • Time availability and competing schedules
3. Students who have basic needs challenges may find researching this topic is intense and difficult
   • Provides opportunity for students to contribute to their campus community

4. CBPR in action
   • Student led research may yield better results
   • Challenges in taking on the system
5. Legitimacy of work

• If not backed by institutional structures, the research may be perceived as illegitimate and amateur

• Well supported student led research is valued

6. Huge lift for faculty

• Course requires resources beyond teaching
For more information about this work:

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