Environmental Psychology (Psych. 173) will be a course designed to facilitate the importance of the environment on human behavior and well being. Students will learn how to modify their own behavior to reduce their carbon, water and waste. They will become self-aware of their own actions and effects on the campus, community and environment. They will quantify the changes that they make in their own behaviors and changes made on campus. Students will communicate their changes and the changes happening on campus through multimedia presentations, e-portfolios and social media.

Students will be responsible for creating displays about xeriscaping, ecosystem restoration and gardening.

1. As the instructor for this course, I will create pre and post surveys about attitudes and actions regarding sustainability. This will be used to track changes for the students in the class.
2. As a class project, students will create, distribute and analyze data from a survey about sustainability given out to students on campus.
3. Create a way to track students after the class to see if they maintain their changed behaviors.

Students will monitor water use on campus and create a way to communicate what they’ve learned through a campus dashboard or on-line resource.

1. We need to find a place and get support for campus garden and xeriscape landscape.
2. Find evidence that our collected waste is in-fact being sorted and recycled.
3. Creating meaningful assignments in the course that relates to action, education, service learning and reflection.

Designing the assignments
- Structure of assignments (group/solo)
- Sequencing of assignments
- What kind of formative assessment/feedback along the way?
- Background info needed to achieve goals of this course

Defining Criteria for Success
- Characteristics of the finished product
- How will you assess whether product demonstrates student learning?
- How will you assess whether students have addressed Sustainability Outcomes?
- How will you describe assignment to students?

Environmental Sciences (Envs 101) will be a course designed to prepare students to be responsible for creating displays about sustainability in three large existing tanks in the earth and environmental sciences department. These will have displays about xeriscaping, ecosystem restoration and gardening.

1. We need to find a place and get support for campus garden and xeriscape landscape.
2. Find evidence that our collected waste is in-fact being sorted and recycled.
3. Creating meaningful assignments in the course that relates to action, education, service learning and reflection.