CALL OBJECTIVE

The Campus as a Living Lab Grant Program is a unique opportunity to provide an interdisciplinary model of the campus as a forum for the exploration of sustainability concepts and theories.

PROJECT NAME: Environmental Ethics
CALL CHAMPION: Nick Kordesch
LEAD FACULTY PARTNER: Anita Silvers

Learning Outcomes
- Describe proposed course in one sentence; including campus sustainability element
  - Teach SF State students to relate environmental ethics into campus sustainability tours
- What specific skills will students learn? What knowledge will they gain?
  - Public speaking, research, how to communicate subject matter to a community audience, learn about campus sustainability
  - Water and energy efficiency, sustainable landscapes, food waste, transportation, accessibility, responsible sourcing
- What Sustainability Outcomes does your team want the students to achieve?
  - Raise awareness towards the community and campus, expose local schools to college initiatives
  - Inspire action towards sustainability goals

Connecting to CALL
- How does this proposed course align with CALL program objectives?
  - This will help facilities raise awareness of ethical choices in their work and introduce students to the facilities staff
  - Which activities can CALL program support?
  - What is the team’s vision for the next year as part of the CALL redesign program?

Overcoming Obstacles
- Are there mismatches between desired learning outcomes and sustainability outcomes?
  - Our mismatch is that the learning outcomes focus on awareness and out sustainability outcomes focus on implementation
  - One challenge is that what is of interest to the facilities staff may not be very engaging to some students.
  - Do you need to modify existing outcomes?
  - No. We discussed these challenges and will work towards making them match.

Tracking Success
- How will you know if students achieved Sustainability Outcomes?
- What tasks/activities will the students perform?
  - Researching campus sustainability ethics via interviews
  - Understanding, deliver tour(s), tour script writing
  - What role will facilities/sustainability officer have in redesign process and course delivery?
  - Provide information on current and future sustainable plans on campus, guest lecturers, evaluate tour scripts, mentorship

Taking Action
- Designing the assignments
  - Structure of assignments (group/solo)
  - Sequencing of assignments
  - What kind of formative assessment/feedback along the way?
  - Background info needed to achieve goals of this course

Future Tasks
- Defining Criteria for Success
  - Characteristics of the finished product
  - How will you assess whether product demonstrates student learning?
  - How will you assess whether students have addressed Sustainability Outcomes?
  - How will you describe assignment to students?

Taking Action
- What tasks/activities will the students perform?
  - Researching campus sustainability ethics via interviews
  - Understanding, deliver tour(s), tour script writing
  - What role will facilities/sustainability officer have in redesign process and course delivery?
  - Provide information on current and future sustainable plans on campus, guest lecturers, evaluate tour scripts, mentorship

Future Tasks
- Defining Criteria for Success
  - Characteristics of the finished product
  - How will you assess whether product demonstrates student learning?
  - How will you assess whether students have addressed Sustainability Outcomes?
  - How will you describe assignment to students?

CALL OBJECTIVE
The Campus as a Living Lab Grant Program is a unique opportunity to provide an interdisciplinary model of the campus as a forum for the exploration of sustainability concepts and theories.