

Educator Preparation & Public School Programs

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Vision: Equity & Excellence in Educator Preparation (E³)

Vision

The vision of CSU Educator Preparation and Public School Programs is grounded in a dedication to strive to be a foremost state and national leader in high quality educator preparation. It includes serving as a beacon of excellence in clinical teacher preparation partnerships with P-12 school districts. The vision emphasizes supporting educators through the arc of their professional lives, contributing to the learning to teach continuum from the first phases through the ongoing development and advancement of educators along life-long career pathways. The vision embraces inter-segmental partnerships with P-12 institutions, community colleges, and other higher education institutions and organizations, seeking to enhance our collective impact. Work with P-12 partners includes the development and dissemination of innovative curricula and accompanying teacher professional learning to ensure that students graduating from high school are college and career ready. The vision also places a priority on the Department of Educator Preparation and Public School Programs at the Chancellor's Office serving as a partner and resource to CSU colleges and schools of education in all of these areas and to be a resource supporting their central role in educator preparation and development.

Mission

The mission of CSU Educator Preparation and Public School Programs comprises five central priorities. First is to recruit, prepare, and maintain a diverse, high-quality pool of education professionals—including teachers, specialists, counselors, and administrators, and—to serve California's diverse P-12 schools and communities. Second is to advance excellence in academic and clinical preparation of educators for the state, particularly in persistent shortage areas—mathematics, science, special, and bilingual education. Third, in support of Graduation Initiative 2025 (see www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025), is to equip educators with the expertise and resources to close persistent opportunity gaps and to prepare students of all backgrounds for CSU entry-level proficiency, success, and timely graduation. Fourth is to maintain a system of data based continuous improvement and accountability for educator preparation programs. Fifth is to support development and dissemination of knowledge of effective practices advancing reforms that enhance equity and excellence in California education.

Core Values

Core values of CSU Educator Preparation and Public School Programs focus on just, equitable, and inclusive education. These values compel us to advance diversity and multiple pathways into educational careers. They emphasize preparing educators who ensure that all children and youth are provided opportunities to realize their potential, pursue their personal goals, and contribute meaningfully to society as informed, thoughtful, and productive members of communities. They focus on achieving excellent preparation, field experiences, professional learning, and ongoing communities of practice for educators in all—and particularly high need—schools. A primary value is supporting world-class educator preparation and development resulting in outstanding teachers, specialists, counselors, and administrators who become leaders and who are retained in the educator workforce. A fundamental unifying core value is a commitment to advancing policies and practices that recognize, celebrate, and honor educators and the prestige and distinction of the education profession.