<table>
<thead>
<tr>
<th>Question Stem</th>
<th>Survey Item</th>
<th>Credential Group/Survey</th>
<th>Located on the Dashboard</th>
</tr>
</thead>
</table>
| How well prepared...                                                         | To develop students’ understanding and use of academic language and vocabulary. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher | Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items. |
|                                                                              | To teach students to participate in collaborative conversations with diverse partners. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To teach students to write opinion, informative/explanatory, and narrative text. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To teach students to engage in literal, inferential, and critical comprehension of informational text. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To teach students to engage in literal, inferential, and critical comprehension of literary text. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To help students build a strong knowledge base through content rich texts. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To teach students to use the conventions of standard English when writing and speaking (e.g., grammar, usage, capitalization, punctuation, spelling). | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To teach students to value and use evidence in written and spoken communications. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To help students gather, evaluate, and use information from a variety of print, media and online sources. | Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To provide opportunities for students to engage in argument using relevant and sufficient evidence. | Single Subject/Completer  
Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
|                                                                              | To help students build a strong knowledge base through content rich texts. | Single Subject/Year One Teacher  
Multiple Subject/Year One Teacher  
Education Specialist/Year One Teacher |                                                                       |
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<td>How well prepared...</td>
<td>To help students develop the literacy skills needed for success in my subject area.</td>
<td>Single Subject/Year One Teacher&lt;br&gt;Multiple Subject/Year One Teacher&lt;br&gt;Education Specialist/Year One Teacher</td>
<td>Find these survey items on the Survey Composite Explore Area - CA Subject Specific Pedagogy: Teaching English Language Arts and choose the related domain. See the Item Alignment Tool for more information on how items relate to standards, or use the Survey Item Search Tool to search for individual items.</td>
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<td></td>
<td>To help students construct viable arguments and critique the reasoning of others.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher&lt;br&gt;Multiple Subject/Year One Teacher&lt;br&gt;Education Specialist/Year One Teacher</td>
<td></td>
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<td></td>
<td>To prepare students to plan, conduct, write and present academic research.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher&lt;br&gt;Multiple Subject/Year One Teacher&lt;br&gt;Education Specialist/Year One Teacher</td>
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<td>To teach students to present ideas and information effectively.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher</td>
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<td></td>
<td>To use effective strategies for teaching college-preparatory academic literacy, including expository reading and writing.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To relate my school's English curriculum to colleges' academic expectations for incoming freshmen.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher</td>
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</tr>
<tr>
<td></td>
<td>To teach foundational reading skills (e.g., print concepts, phonological awareness, phonics and word recognition).</td>
<td>Multiple/Subject/Year One Teacher&lt;br&gt;Education Specialist/Year One Teacher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To teach the California Common Core State Standards for English - Language Arts.</td>
<td>Single Subject/Year One Teacher&lt;br&gt;Multiple Subject/Year One Teacher&lt;br&gt;Education Specialist/Year One Teacher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To teach the California English Language Development Standards for California Public Schools.</td>
<td>Single Subject/Completer&lt;br&gt;Single Subject/Year One Teacher&lt;br&gt;Multiple Subject/Completer&lt;br&gt;Multiple Subject/Year One Teacher</td>
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