

Preparing a new generation of educators

A dynamic partnership between the California State University and a diverse set of school districts is helping transform teacher preparation.

Ready for the 21st-century classroom, on day one

Quality instruction is more vital than ever in California. Today's teachers must be experts in helping all students succeed with Common Core and Next Generation Science Standards, conduits for social-emotional learning, and champions for equity and inclusion. It's a big job, and every teacher needs the abilities—and confidence—to enter the classroom ready to succeed.

Everyone gains through rigorous, relevant teacher preparation

Students, communities, and teachers all benefit when the best possible training takes place prior to a new educator's first days and years as a classroom leader. In addition, emerging research shows that better prepared teachers are more likely to stay in their careers—bringing years of experience to the classroom and helping schools avoid the high cost of recruiting and onboarding new faculty.

The California State University (CSU) and a diverse set of K-12 school districts are renewing their commitment to preparing outstanding teachers for success in a changing world. Together, they are redefining the way teaching candidates become teachers by piloting a powerful, replicable approach featuring five key elements:

- 1 Forming deep partnerships between campuses and districts** that begin with a shared vision of effective K-12 instruction and take shape through a cohesive learning experience for candidates that spans pre-service through induction
- 2 Collaboratively defining prioritized skills**—the abilities that are most vital to teacher preparation based on the needs of local students and instruction aligned with Common Core State Standards and Next Generation Science Standards
- 3 Preparing through practice in school sites**—candidates have high-quality opportunities to enact prioritized skills via hands-on instruction in the classroom supported by thoroughly prepared teacher mentors
- 4 Creating a culture of feedback for teacher candidates** that is data-driven, specific, and actionable; it features ongoing, coordinated inputs from CSU faculty, supervisors, and teacher mentors
- 5 Using data** to measure progress toward proficiency as well as gaps in prioritized skills; employing the principles and methods of improvement science to continuously elevate the quality of educator preparation programs

A large-scale, systemic difference

CSU prepares more of the state's teachers, preschool through grade 12, than all other institutions combined. As this approach is adopted and adapted across more campuses, implemented in partnership with local districts, and infused with the University's signature teacher preparation pedagogies, the positive impact on California students, communities, and teachers will grow.

Transforming teacher preparation

The Preparing a New Generation of Educators for California Initiative is a multi-year, multi-party commitment. It began in 2014 with several CSU campuses and a K-12 partner whose experiences and contributions formed the foundation for this approach. Today, partnerships are underway in 11 regions of the state.

Current partnerships

- CSU Bakersfield with Bakersfield City School District
- CSU Channel Islands with University Preparation Charter School and Ocean View School District
- CSU Chico with Chico Unified School District
- CSU Dominguez Hills with LAUSD Local District South
- CSU Fresno with Fresno Unified School District, Sanger Unified School District, and Central Unified School District
- CSU Fullerton with Anaheim Union High School District, Orange Unified School District, and Placentia-Yorba Linda Unified School District
- CSU Long Beach with Long Beach Unified School District
- CSU Monterey Bay with Monterey Peninsula Unified School District
- CSU Sacramento with Sacramento City Unified School District
- CSU Poly San Luis Obispo with Lucia Mar Unified School District
- CSU Stanislaus with Ceres Unified School District and Turlock Unified School District

Each partnership is focused on goals and strategies that fit its local contexts. For example, partners are enriching or expanding teacher residency programs, creating pathways for candidates to gain relevant experience and ultimately join the faculty in schools facing teacher shortages, creating curricula that integrates STEM into K-8 learning and teacher preparation, and ensuring that candidates have meaningful co-teaching experiences.

Initiative support

This Initiative is led by California State University Office of the Chancellor with support from the [S. D. Bechtel, Jr. Foundation](#). It features a learning community of teacher preparation and district participants as well as evaluation services and technical assistance. Initiative partners include [ConsultED Strategists](#), [National Center for Teacher Residencies](#), [SRI International](#), [TeachingWorks](#), and [WestEd](#). Access more information on the CSU [website](#).

For more information, visit calstate.edu/ngel.