

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor—Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802**

**Agenda
September 19-20, 2017**

Time*	Committee	Location¹
<i>TUESDAY, SEPTEMBER 19, 2017</i>		
8:00 a.m.	<u>Call to Order</u>	
8:00 a.m.	<u>Board of Trustees—Closed Session</u> Executive Personnel Matters Government Code §11126(a)(1) Pending Litigation Government Code §11126(e)(1) Hudson v. CSU and related case of CSU v. Hudson Mandel, et al. v. CSU, et al. Monteiro v. CSU Lynch v. CSU Anticipated Litigation – One Item	Munitz Conference Room
9:30 a.m.	<u>Committee on Collective Bargaining—Closed Session</u> Government Code §3596(d)	Munitz Conference Room
10:30 a.m.	<u>Committee on Educational Policy</u> Discussion <i>Information</i> 1. Enrollment Management <i>Information</i> 2. Student-Athlete Academic Support <i>Information</i> 3. Research, Scholarship and Creative Activities	
11:55 a.m.	<u>Joint Committees on Educational Policy and Finance</u> Consent <i>Information</i> 1. 2016 Systemwide Hate Violence Report	
12:00 p.m.	Luncheon	

¹ All committees meet in the Dumke Auditorium unless otherwise noted.

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TUESDAY, SEPTEMBER 19, 2017 (cont.)

12:45 p.m. Committee on Campus Planning, Buildings and Grounds

Consent

- Action* 1. Fermentation Sciences Complex for California Polytechnic University, San Luis Obispo

Discussion

- Action* 2. Master Plan Revision with Enrollment Ceiling Increase for California State University, San Bernardino

- Action* 3. New Student Residence Hall Project at San Diego State University

- Information* 4. Preliminary 2018-2019 Capital Outlay Program and the Preliminary 2018-2019 through 2022-2023 Five-Year Facilities Renewal and Capital Improvement Plan

1:30 p.m. Committee on Finance

Consent

- Action* 1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the New Student Residence Hall Project at San Diego State University

- Action* 2. Conceptual Approval of a Public-Private Partnership Student Housing Development Project at California State University, Sacramento

- Action* 3. Conceptual Approval of a Public-Private Partnership Mixed-Use Development Project at California State University, Dominguez Hills

- Action* 4. California State University Annual Investment Report and Establishment of the Investment Advisory Committee

Discussion

- Information* 5. Planning for the 2018-2019 Operating Budget

- Information* 6. California State University Reserve Policy and Summary of Reserves

2:45 p.m. Committee on Governmental Relations

Discussion

- Information* 1. Legislative Update

3:15 p.m. Committee on Audit

Discussion

- Information* 1. Status Report on Current and Follow-up Internal Audit Assignments

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3:30 p.m. Committee on Organization and Rules

Consent

- Action* 1. Approval of Proposed Revisions to Rules Governing the Board of Trustees

4:00 p.m. Committee on Institutional Advancement

Discussion

- Information* 1. 2017-2018 California State University Trustees' Award for Outstanding Achievement

WEDNESDAY, SEPTEMBER 20, 2017

8:30 a.m. Committee on University and Faculty Personnel

Discussion

- Action* 1. 10 Year Retiree Health and Dental Benefits Vesting for New Non-Represented Employees
- Action* 2. Compensation for Executives
- Action* 3. Policy on Compensation

9:00 a.m. Board of Trustees

Call to Order

Roll Call

Public Speakers

Chair's Report

Chancellor's Report

Report of the Academic Senate CSU: *Chair—Christine Miller*

Report of the California State Student Association: *President—Maggie White*

Report of the California State University Alumni Council: *President—Manolo P. Morales*

Consent

Approval of the Minutes of the Board of Trustees Meeting of July 19, 2017

Approval of Committee Resolutions as follows:

Committee on Campus Planning, Buildings and Grounds

1. Fermentation Sciences Complex for California Polytechnic University, San Luis Obispo

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2. Master Plan Revision with Enrollment Ceiling Increase for California State University, San Bernardino
3. New Student Residence Hall Project at San Diego State University

Committee on Finance

1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the New Student Residence Hall Project at San Diego State University
2. Conceptual Approval of a Public-Private Partnership Student Housing Development Project at California State University, Sacramento
3. Conceptual Approval of a Public-Private Partnership Mixed-Use Development Project at California State University, Dominguez Hills
4. California State University Annual Investment Report and Establishment of the Investment Advisory Committee

Committee on Organization and Rules

1. Approval of Proposed Revisions to Rules Governing the Board of Trustees

Committee on University and Faculty Personnel

1. 10 Year Retiree Health and Dental Benefits Vesting for New Non-Represented Employees
2. Compensation for Executives
3. Policy on Compensation

10:30 a.m. Board of Trustees—Closed Session
 Executive Personnel Matters
 Government Code §11126(a)(1)

Munitz Conference Room

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Addressing the Board of Trustees

Members of the public are welcome to address agenda items that come before standing and special meetings of the board, and the board meeting. Comments should pertain to the agenda or university-related matters and not to specific issues that are the subject of collective bargaining, individual grievances or appeals, or litigation. Written comments are also welcome and will be distributed to the members of the board. The purpose of public comments is to provide information to the board, and not to evoke an exchange with board members. Questions that board members may have resulting from public comments will be referred to appropriate staff for response.

Please note for the September 19-20, 2017 Board of Trustees meeting the Committee on Collective Bargaining will not be meeting in open session. Members of the public are welcome to address the full board during the plenary session on Wednesday, September 20, 2017.

Members of the public wishing to speak must provide written or electronic notice to the Trustee Secretariat by **two working days before the committee or board meeting** at which they desire to speak. The notice should state the subject of the intended presentation. An opportunity to speak before the board on items that are on a committee agenda will only be provided where an opportunity was not available at that committee, or where the item was substantively changed by the committee.

In fairness to all speakers who wish to speak, and to allow the committees and Board to hear from as many speakers as possible, while at the same time conducting the public business of their meetings within the time available, the committee or board chair will determine and announce reasonable restrictions upon the time for each speaker, and may ask multiple speakers on the same topic to limit their presentations. In most instances, speakers will be limited to no more than three minutes. The totality of time allotted for public comment at the board meeting will be 30 minutes, and speakers will be scheduled for appropriate time in accord with the numbers that sign up. Speakers are requested to make the best use of the public comment opportunity and to follow the rules established.

Note: Anyone wishing to address the Board of Trustees, who needs any special accommodation, should contact the Trustee Secretariat at least 48 hours in advance of the meeting so appropriate arrangements can be made.

Trustee Secretariat
Office of the Chancellor
401 Golden Shore, Suite 136
Long Beach, CA 90802
Phone: 562-951-4020
Fax: 562-951-4949
E-mail: trusteesecretariat@calstate.edu

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AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 10:30 a.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Jorge Reyes Salinas, Vice Chair
Silas H. Abrego
Jane W. Carney
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Steven G. Stepanek

Consent Approval of Minutes of the Meeting of July 18, 2017

Discussion

1. Enrollment Management, *Information*
2. Student-Athlete Academic Support, *Information*
3. Research, Scholarship and Creative Activities, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Lillian Kimbell, Chair
Jorge Reyes-Salinas, Vice Chair
Silas H. Abrego
Jane W. Carney
Rebecca D. Eisen, Board Chair
Douglas Faigin
Debra S. Farar
Jean Picker Firstenberg
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Timothy P. White, Chancellor

Trustee Kimbell called the meeting to order.

Approval of Minutes

The minutes of May 23, 2017 were approved as submitted.

Graduation Initiative 2025

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the information item, providing updates on work that is underway to achieve the California State University's Graduation Initiative 2025 goals. Updates included the operational priorities on which work is focused, efforts underway to improve academic preparation and the upcoming Graduation Initiative 2025 Symposium. An update was also provided on campus and systemwide efforts to ensure student wellbeing, with President Horace Mitchell providing examples from CSU Bakersfield.

Following the presentation, trustees asked for an update on the Basic Needs Initiative and staff indicated an update will be presented by the November Board of Trustees meeting. Trustees were also interested in whether funding was being allocated for evaluating the efficacy of Graduation Initiative 2025 efforts.

National College Health Assessment

Dr. Loren Blanchard, executive vice chancellor for academic and student affairs, introduced the information item, noting that every two years the Chancellor's Office is required to provide an update on the impact of alcohol policies and programs at the CSU. Ray Murillo, director of student programs, highlighted alcohol and substance use results from the National College Health Assessment (NCHA). This was the first time the CSU has used the NCHA systemwide and its results provide the most comprehensive picture of student health and wellbeing ever captured. Representatives from San Diego State University also presented about specific initiatives on campus to prevent alcohol and substance use abuse.

Following the presentation, trustees asked questions related to alcohol prevention programs implemented on other campuses and whether funding for these programs is a priority. CSU Chico President Gayle Hutchinson spoke about the prioritization of these efforts at her campus. Additionally, staff was urged to apply for funding allocated for marijuana research under Proposition 64.

Trustee Kimbell adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Enrollment Management

Presentation By

Nathan Evans
Chief of Staff
Academic and Student Affairs

April Grommo
Director of Enrollment Management Services
Student Academic Services

Summary

The 2017-2018 California state budget requires the California State University (CSU) Board of Trustees to adopt policies, by May 2018, that are designed to mitigate against the effects of impaction by: (i) requiring campuses to give priority to local CSU-eligible applicants seeking to enroll in impacted programs; and (ii) redirecting all eligible applicants to similar, non-impacted programs on other campuses. The purpose of this information item is to give an overview of some of the complex enrollment management principles that will inform and shape these new policies.

Enrollment management is a series of practices and strategies that campuses use at their discretion to balance and adjust enrollment of new and continuing students. With regards to the CSU, enrollment management is governed by the California Master Plan for Higher Education, California Education Code, Title 5 and the enrollment management policy and practices adopted by the CSU Board of Trustees in March 2000 (Attachment A). In addition, the recent “California University Eligibility Study for the Public High School Class of 2015” report published by the Governor’s Office of Planning and Research raises additional complexities and questions regarding enrollment management for the CSU.

California Master Plan for Higher Education

History

The original California Master Plan for Higher Education was authored in 1959 and was approved by the Regents and the State Board of Education that governed the CSU and the California Community Colleges (CCC). The Master Plan was designed to ensure access for qualified students at the CCC, CSU or the University of California (UC).

In 1960, the Master Plan was submitted to the California State Legislature, which subsequently passed the Donahoe Higher Education Act. The intent of the legislature was to ensure that each California resident with the capacity and motivation to benefit from post-secondary education has the opportunity to enroll in a public four-year college. The Donahoe Act included many of the recommendations from the Master Plan.

Specifics

The Master Plan established the CSU's primary mission as undergraduate and graduate education (the latter, initially through the issuance of master's degrees, although subsequent legislation authorized the CSU to award specific doctorate degrees). The UC was designated the state's primary academic research institution to provide undergraduate, graduate and professional education. The CCC was to provide academic and vocational instruction and provide students the first two years of undergraduate education.

The Master Plan established differentiation of the admissions pool for the segments:

- The UC was to select among the top one-eighth (12.5%) of the high school graduating class
- The CSU was to select among the top one-third (33.3%) of the high school graduating class
- The CCC was to admit any student capable of benefitting from instruction

In addition, the Master Plan established that the ability for students to transfer is an essential component of access. The Master Plan—and California Education Code section 66201.5—state that the UC and CSU shall seek to maintain an undergraduate student population composed of a ratio of lower division to upper division students of 40 to 60 percent.

California Education Code and Title 5

There are a number of California Education Code sections that govern enrollment management. The information below highlights some of those sections.

Section 66202 – Enrollment Priorities

Section 66202 of the California Education Code, requires that the CSU follow, to the extent practical, the following list of enrollment priorities when planning for and admitting undergraduate resident students:

1. Continuing undergraduate students in good standing
2. CCC transfer students who have successfully concluded a course of study in an approved transfer agreement program (e.g. Associate Degree for Transfer)
3. Other CCC students who have met all of the requirements for transfer

4. Other qualified transfer students (i.e. California residents transferring from a UC, independent college or other CSU campus) who meet admission standards
5. California residents entering at the freshman or sophomore levels

Section 66202 also permits a campus to consider the overall needs of students in maintaining a balanced program and a quality curriculum as it develops enrollment plans and implements admission priorities.

The section also specifies that within each of the five enrollment priority categories above, the following groups of applicants receive priority admission consideration in the following order:

1. Veterans who are California residents
2. Transfers from the CCC
3. Applicants who have been previously enrolled at the campus to which they are applying, provided they left the institution in good standing
4. Applicants who have a degree or credential objective that is not offered generally at other public postsecondary institutions
5. Applicants for whom the distance involved in attending another institution would create financial or other hardships

Section 40650 – Establishment of Enrollment Quotas

In response to section 66202 of the California Education Code, the CSU Board of Trustees established an enrollment management policy. This policy is codified in Title 5, section 40650, Establishment of Enrollment Quotas and reads:

(a) Capacity. Admission to a campus shall be limited on the bases of authorized academic plans and programs, and the number of students for whom facilities and competent staff are available to provide opportunity for an adequate college education. Under the policy direction of the Board of Trustees, the chancellor is authorized to provide for the establishment of enrollment quotas for the CSU and any campus, for any of the following enrollment categories: academic area, class level, program, and student residence status. In establishing such quotas, primary emphasis shall be placed upon the allocation of resources at the upper division level in order to facilitate the accommodation of CCC transfers.

(b) Diversion. Enrollment may also be limited for purposes of diversion of students pursuant to specific determinations of the Board of Trustees. Under the policy direction of the Board of Trustees, the chancellor shall take all measures necessary to accomplish such diversion of students.

Section 66202.5 – Balanced Undergraduate Enrollment

Section 66202.5 of the Education Code recognizes the importance of balanced undergraduate enrollment and ensuring that the CSU plans to have adequate space available to accommodate all California resident students who are eligible and likely to apply. Provisions include:

- Accommodate eligible California freshman applicants as well as eligible transfer students;
- Transfer students who meet CSU admission requirements must be accommodated within filing deadlines at the campus or major of choice unless this campus or major has been declared impacted;
- For impacted majors, students shall be given the opportunity to have access to the major when spaces become available, and new freshmen shall be admitted to the major in a controlled manner to ensure that all transfer students have an equitable chance of being accommodated;
- The CSU must consider the overall needs of students in maintaining a balanced program and a quality curriculum; and
- Campus enrollment planning processes must provide for the equitable treatment of all eligible freshmen, continuing students in good standing and eligible community college transfer students with regard to accommodation in majors.

Section 66205 – Criteria for Admissions

Section 66205 of the Education Code outlines the intent of the legislature to ensure that the CSU and UC develop standards and criteria for undergraduate and graduate admission, including:

- Develop processes which strive to be fair and easily understandable;
- Consider the use of criteria and procedures that allow students to enroll who are otherwise fully eligible and admissible but who have course deficiencies due to circumstances beyond their control, and when appropriate, provide that the admission requires the student to make up the deficiency;
- Consult broadly with California's diverse ethnic and cultural communities.

This section also reiterates the legislature's intent that the CSU enroll a student body that meets the high academic standards and reflects the cultural, racial, geographic, economic and social diversity of California.

Sections 66745 – 66749, Student Transfer Achievement Reform Act (Senate Bill 1440)

In September 2010, the Student Transfer Achievement Reform Act (SB 1440) was signed into law by the governor. This legislation requires community colleges to grant Associate Degrees for Transfer (ADT) to students once they have met specified general education and major requirements for the degree. Once they have completed the ADT, students are eligible for transfer with junior standing into the CSU. In October 2013, subsequent related legislation, SB 440, was signed into law requiring further action by the CCC and CSU.

The requirements from this legislation were added to the Education Code as sections 66745–66749 and requires the following of the CSU:

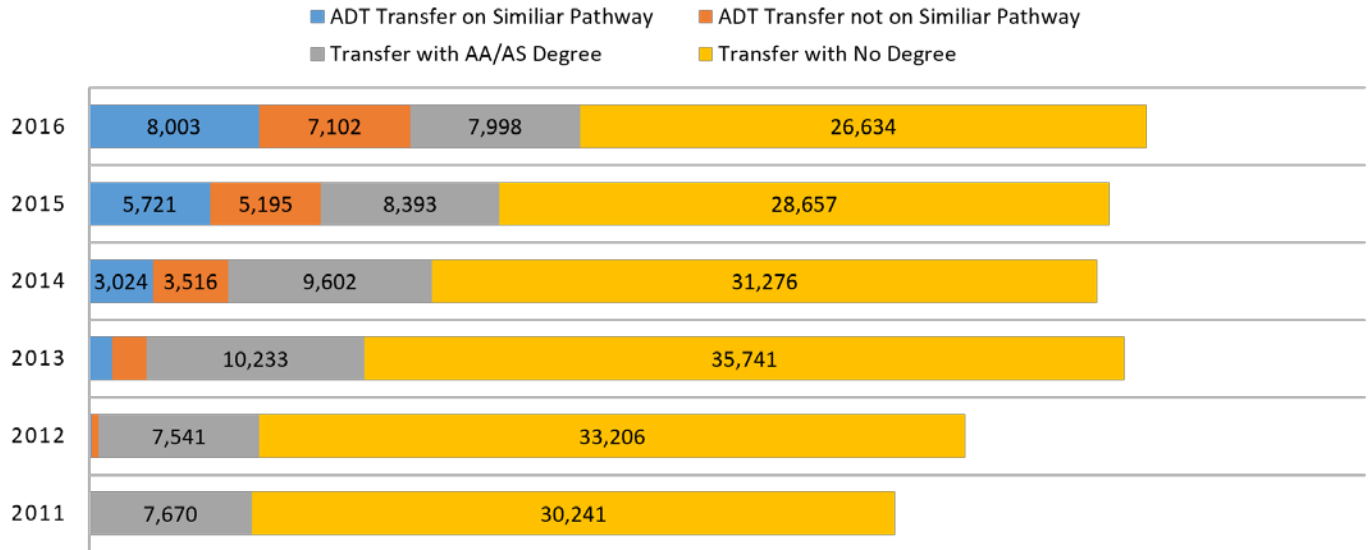
- A student who earns an ADT shall be deemed eligible for transfer into a CSU baccalaureate program when the student meets both of the following requirements:
 - Completion of 60 semester or 90 quarter units that are eligible for transfer to the CSU
 - Obtainment of a minimum grade point average of 2.0
- Guarantee admission with junior status to any community college student who meets the above requirements.
- Grant a student priority admission to his or her local CSU;
- Provide ADT applicants admission priority over all other community college transfer students;
- Redirect ADT students that are CSU eligible, but were not accepted to the CSU campus that they applied;
- Guarantee admission to the CSU but not to a specific campus or major;
- Admit applicants to a program or major and concentration, as applicable, that meets either of the following:
 - Is similar to the student’s ADT as determined by the admitting CSU campus; or
 - May be completed with 60 semester units of study beyond the ADT, with completion ability determined by the admitting CSU campus.
- Take additional courses at the CSU campus so long as the ADT student is not required to take any more than 60 additional semester units or 90 quarter units at the CSU.

Below is a chart indicating how many ADT applicants the CSU received in fall 2016:

ADT Applications Received	28,644
Admitted on the ADT Pathway	11,368
Admitted not on the ADT Pathway	14,319
Total Admitted	25,687
Enrolled on the ADT Pathway	8,083
Enrolled not on the ADT Pathway	7,360
Total Enrolled	15,443

ADT applications are expected to rise as the community colleges offer more ADT programs and more students take advantage of this pathway. The chart below shows the growth of ADT applicants over the past six years. The blue and orange represent students transferring to the CSU with an ADT. The blue indicates students who enrolled at the CSU in a program similar to their ADT. The orange indicates students who enrolled at the CSU in a program that was not similar to their ADT.

**CALIFORNIA COMMUNITY COLLEGE TRANSFER ENROLLMENT,
 FALL TREND**



CSU Admission Eligibility

In accordance with the California Master Plan and California Education Code, the current CSU admission eligibility requirements seek to ensure that qualified applicants have access to the CSU.

First-time Freshmen

For purposes of admission, a first-time freshman is considered a student who has earned no college credit after the summer promptly following high school graduation. First-time freshmen must meet the following eligibility requirements:

- Be a high school graduate.
- Complete the 15-unit comprehensive “a-g” course pattern of college preparatory study with a grade of C or better. The “a-g” subjects are:
 - a. History/Social Science (2 years required)
 - b. English (4 years required)
 - c. Mathematics (3 years required, 4 years recommended)
 - d. Laboratory Science (2 years required)
 - e. Language other than English (2 years required, exemptions based on competence)
 - g. College Preparatory Elective (1 year required)
- Earn an eligibility index that qualifies for admission.

The eligibility index is a weighted combination of the high school grade point average (GPA) during the final three years of high school and a score on either the SAT or ACT. All grades earned in “a-g” courses taken in the sophomore, junior or senior year are used to calculate the GPA.

The CSU eligibility index formula is calculated by using either the SAT or ACT as follows:

- SAT (mathematics and evidence based reading and writing scores) + 800 x GPA
- ACT (10 x ACT composite score without the writing score) + 200 x GPA

Graduates of California high schools or residents of California, as defined for tuition purposes, must have a minimum eligibility index of 2,950 using the SAT or 694 using the ACT. Nonresidents of California, as defined for tuition purposes, must have a minimum index of 3,570 using the SAT or 842 using the ACT.

The following chart indicates 2016-2017 undergraduate applicant outcomes for first-time freshmen. The counts in the table are duplicated (i.e. a student can apply to multiple campuses and receive the same or different outcomes at each).

Term	Applied	Admitted	CSU Eligible but Denied	Denied, not CSU Eligible	No Decision (application withdrawn, incomplete, etc. before decision made)
Summer	87	85	0	0	2
Fall	587,465	302,841	148,377	74,055	62,192
Winter	115	76	1	21	17
Spring	1,921	1,094	9	215	603
2016-17 Total	589,588	304,096	148,387	74,291	62,814

Transfer Students

In accordance with the California Master Plan and California Education Code, the CSU gives the highest priority admission consideration to CCC students who have earned an ADT. All other CCC students who meet the CSU upper-division transfer admission requirements are given the next highest priority admission consideration. To qualify for admission as an upper division transfer student, applicants must meet the following requirements:

- Complete 60 or more semester (90 or more quarter) transferable units;
- Complete at least 30 semester (45 quarter) units of general education courses;
- Complete transfer courses in the following general education areas with a C- or better:
 - Written Communication
 - Oral Communication
 - Critical Thinking
 - Mathematics or Quantitative Reasoning
- Have achieved a cumulative GPA of 2.0 or better in all transferable college units attempted;
- Be in good standing at the last college or university attended.

An applicant who completes fewer than 60 semester (90 quarter) units at the point of transfer is considered a lower-division transfer student. Due to enrollment pressures, most CSU campuses do not admit lower-division transfer students.

The following chart indicates 2016-2017 undergraduate applicant outcomes for new transfers. The counts in the table are duplicated (i.e. a student can apply to multiple campuses and receive the same or different outcomes at each).

Term	Applied	Admitted	CSU Eligible but Denied	Denied, not CSU Eligible	No Decision (application withdrawn, incomplete, etc. before decision made)
Summer	310	236	0	10	64
Fall	270,835	150,506	54,580	22,489	43,260
Winter	3,074	2,037	91	547	399
Spring	38,367	22,997	4,679	4,761	5,930
2016-17 Total	312,586	175,776	59,350	27,807	49,653

Capacity

The California Master Plan and California Education Code outline concerns about both the CSU and UC reaching enrollment capacity. Within the CSU, these concerns are even more amplified today. The goal of CSU enrollment management policies is to preserve the CSU’s mission of access to first-time freshmen and upper-division transfer students who meet CSU’s admission requirements. However, this must be done within the constraints of systemwide and campus capacity and resources. Currently, some CSU campuses are at their physical and budgetary capacity and cannot grow in proportion to the population of CSU eligible applicants. Capacity is one of the many complex factors that campuses must take into account when determining the next class of incoming students.

Higher Education Eligibility Study

Periodically, the state requests an eligibility study to determine whether the current measures of identifying “eligible” students at the CSU and UC are consistent with the California Master Plan. These studies are conducted by collecting a sample of recent high school graduates’ transcripts and testing the rates at which the two systems consider students eligible for admission. Studies were conducted in 1996, 2001, 2003 and 2007. The 2007 study was used to set the current eligibility index.

In July 2017, the Governor’s Office of Planning and Research (OPR) published the California University Eligibility Study for the Public High School Class of 2015. The study found that the percentage of high school graduates eligible for the CSU has increased to 40.8 percent, above the Master Plan’s recommendation of 33.3 percent. The percentage of eligible high school students has increased between 2007 and 2015, as shown in the chart below:

	Percent Eligible	
	2007	2015
All Graduates	32.7	40.8
Male	27.3	35.3
Female	37.6	46.5
Latino	22.5	31.9
Asian American	50.9	64.0
White	37.1	39.8
African American	24.0	30.0
American Indian	12.1	34.7

The eligibility study also showed that high school graduation rates have been increasing while the total number of high school students has remained relatively stable. In addition, the number of high school students who have completed the required “a-g” courses for CSU or UC admission has risen from 36 percent in 2007 to 43 percent in 2015, a record high.

The eligibility study results are being reviewed by the Office of the Chancellor, campus leadership, faculty and staff to determine the appropriate steps to consider, given demand, resources, projected increasing California workforce needs and the CSU’s mission. As discussions on redirection of applications and admissions impaction policies occur, the eligibility study will be a key part of the discussion. The CSU will need to balance access for eligible first-time freshman applicants and the increasing rate of transfer applicants while ensuring CSU campuses have the capacity to provide a quality education to all students, both new and continuing.

Future Updates

At the November 2017, Board of Trustees meeting a second information item on enrollment management will be presented. This presentation will cover specific enrollment management strategies as well as a focus on the issue of impaction.

In January 2018, staff will present proposed draft policies on redirection and impaction which address the policy directives of the 2017-2018 state budget. These proposals will be developed through consultation with campus administrators, faculty and students. These policies will then be presented as an action item at the March 2018 meeting for board approval. This timeline ensures that the CSU meets the legislated deadline for these new policies.

THE CALIFORNIA STATE UNIVERSITY ENROLLMENT MANAGEMENT POLICY AND PRACTICES

What Is Enrollment Management?

It is the intent of the Legislature that each California resident with the capacity and motivation to benefit from postsecondary education has the opportunity to enroll in a public four-year college. The Master Plan for Higher Education was designed to assure access to all qualified students either at the California Community Colleges, the California State University, or the University of California and delineates the roles and tasks of the segments to achieve this goal.

The goal of CSU enrollment management policies is to preserve CSU's mission to provide access to all first-time freshman and upper-division transfer students who meet CSU's admission eligibility requirements within the constraints of campus capacity and budgeted resources. Our mission requires CSU to continue to accept all first-time freshmen in the upper one-third of the state's high school graduates and all upper-division transfer students who earn a 2.0 GPA in at least 56 transferable semester units. In addition, access for certain postbaccalaureate and graduate students should be maintained. The objective is to ensure that CSU enrollment management policies enable CSU to respond to statutory requirements and trustee enrollment management policies within local circumstances.

CSU's enrollment management policies are designed to assist eligible first-time freshman and upper-division transfer students to attend their first-choice CSU campus and to enroll in their chosen major. With the exception of certain high demand majors, programs, and campuses, nearly all students who meet CSU admission requirements are admitted to their first-choice campus or major. However, when students cannot be accommodated at their first-choice campus or in their major, CSU guarantees admission to a campus within the California State University.

Therefore, enrollment management is a series of steps and strategies that campuses use at their discretion either to increase enrollment or to control enrollment by limiting the number of students admitted prior to requesting major, program, or campus impaction and the use of supplementary admission criteria to screen applicants.

In developing effective and sensible enrollment management plans, campuses must comply with state statute that outlines the enrollment priorities CSU must follow to the extent practicable. California Community College upper-division transfer students who have successfully concluded a course of study in an approved transfer agreement program receive priority over all other applicants to the CSU. In addition, campuses need to consider fall, winter, spring, and summer graduations, expected attrition (e.g., spring-to-fall and fall-to-spring), and differing and changing flows of applications and enrollment yields.

Campuses that need to manage their enrollment typically implement one or more of the following commonly used enrollment management steps:

- Cease accepting applications at the conclusion of the priority admission application filing date;
- Cease accepting applications at a date subsequent to the priority filing date;
- Cease accepting applications when a determined number of applications sufficient to fill the enrollment category has been received.

What is Impaction?

An undergraduate major, program, or campus is designated as impacted when the number of applications received from fully qualified applicants during the initial admission application filing period exceeds the number of available spaces that the campus can accommodate in the major, program, or campus given the instructional resources and physical capacity of the campus. Consideration for admission to any impacted major or campus is contingent on first meeting the regular admission requirement for the CSU. Supplementary admission criteria are used to screen all applicants for admission to impacted majors, programs, and campuses, including those students currently enrolled at the campus in other majors and seeking access to the impacted major. The initial filing periods for CSU are described below:

<u>Term</u>	<u>Initial Filing Period</u>
Fall	October 1 – November 30 of the previous year*
Winter	June 1 through 30 of the previous year
Spring	August 1 through 31 of the previous year
Summer	February 1 through 28 of the same year

* Fall applications received before October will be considered initial filing period applications and will be processed with and receive the same priority as applications received between October 1 through November 30.

When a program or campus receives more eligible applicants during the initial admission application filing period than can be accommodated, the program or campus is considered “impacted” and are authorized to use supplementary admission criteria to screen applicants. While this is an enrollment management tool because it is a strategy to control enrollment, impaction requires approval by the chancellor. Program impaction has enabled most CSU campuses to manage enrollment pressures.

Campuses with “program impaction” may include supplemental admission criteria approved by the chancellor in their enrollment management plans. Such criteria may use a multi-valued selection process developed by the faculty that combines academic factors with other objective values to comprehensively review all program applicants for admission. Applicants will compete for admission against other applicants applying to the same impacted major or program. Decisions will be based on the available spaces in each major or program. For program impaction to function effectively, campuses must be willing to evaluate change of major requests according to the supplemental admission requirements.

A campus may be designated as impacted in one or more enrollment categories only if the campus can demonstrate that it has exhausted existing enrollment capacity by implementing such approaches as flexible scheduling and year-round operations, expanding distance learning and use of technology, increasing the capacity of existing off-campus centers, establishing new centers, and using facilities imaginatively, but not at the expense of regular campus maintenance and capital outlay needs.

Campuses may use both campus impactation and program impactation simultaneously. For example, a campus could be “campus impacted” for first-time freshmen and use selected “program impactation” for upper-division transfers. In this example, both upper-division transfers and students currently enrolled at the campus would be required to meet the same supplemental admission criteria for admission to an impacted program at the upper-division level.

An important element of CSU enrollment management policy is the requirement that an enrollment category must remain open for at least the initial admission application period if the campus decides to accept any applications for that enrollment category. This alleviates the difficult problems of first come, first served. This policy allows applicants to impacted majors, programs, and campuses an equal chance during a fixed period of time to file admission applications. All students who file an admission application during the initial filing period must meet the supplemental admission criteria in effect for that major or campus.

The following are the most commonly used supplementary admission criteria that have been imposed when more admission applications are received during the initial filing period than can be accommodated and the program or campus has been designated as impacted:

- Cease accepting admission applications at the conclusion of the initial filing period;
- Require submission of the SAT I or ACT regardless of the high school grade point average;
- Rank order first-time freshmen by eligibility index;
- Set a higher minimum eligibility index than that required for CSU admission;
- Review additional characteristics such as socioeconomic or educational factors, space availability in a program or major, indications of overcoming educational obstacles, or exceptional talents; and
- Require completion of specified lower-division general education requirements for lower-division transfer applicants.

What Does the State Education Code Require CSU To Do?

The Legislature declared in Education Code § 66202 enrollment priorities that CSU must follow to the extent practicable in the following numerical order for the purpose of enrollment planning and admission priority practice at the undergraduate resident student level. This law also permits a campus to consider the overall needs of students in maintaining a balanced program and a

quality curriculum as it develops enrollment plans and implements admission priorities. The enrollment priorities are the following:

1. Continuing undergraduate students in good standing.
2. California Community College transfer students who have successfully concluded a course of study in an approved transfer agreement program.
3. Other California Community College students who have met all of the requirements for transfer.
4. Other qualified transfer students, i.e., California residents transferring from UC, independent colleges, other CSU campuses who meet admission standards.
5. California residents entering at the freshman or sophomore levels.

Section 66202 of the Education Code focuses primarily on California residents seeking admission as undergraduate students. Non-California residents (residents of other states and foreign countries) have the lowest priority.

Further, the Education Code specifies that within each of the five categories above that the following groups of applicants receive priority consideration in admission practice in the order given:

1. Veterans who are residents of California.
2. Transfers from California public community colleges.
3. Applicants who have been previously enrolled at the campus to which they are applying, provided they left the institution in good standing.
4. Applicants who have a degree or credential objective that is not offered generally at other public postsecondary institutions.
5. Applicants for whom the distance involved in attending another institutions would create financial or other hardships.

It is the intent of the Legislature that each California resident with the capacity and motivation to benefit from postsecondary education has the opportunity to enroll in a public four-year college.

While it was clearly the intent of the Legislature to ensure highest admission priority to fully qualified upper-division transfer students from California community colleges, the Legislature recognized the importance of a balanced undergraduate enrollment. The Education Code requires CSU to recognize several factors in the development and implementation of enrollment management policies. These are described below and require campuses to exercise discretion in using these policies

- CSU shall maintain an undergraduate student population composed of a ratio of upper-division to lower-division students of at least 60 to 40 percent (Section 66201.5).

- The policies must be practicable (Section 66202).
- Policies must accommodate eligible California freshman applicants as well as eligible transfer students (Section 66202.5).
- While policies should attempt to accommodate all qualified upper-division transfer students, they should not do so solely by denying places to eligible freshman applicants (Section 66201.5).
- Transfer students who meet CSU admission requirements must be accommodated within filing deadlines at the campus or major of choice unless these majors or campuses have been declared impacted (Section 66202.5).
- For impacted majors, students shall be given the opportunity to have access to the major when spaces become available, and new freshmen shall be admitted to the major in a controlled manner to ensure that all transfer students have an equitable chance of being accommodated (Section 66202.5).
- CSU must consider the overall needs of students in maintaining a balanced program and a quality curriculum (Section 66202.5)
- Campus enrollment planning processes must provide for the equitable treatment of all eligible entering freshmen, continuing students in good standing, and eligible community college transfer students with regard to accommodation in majors (Section 66202.5).

Therefore, while California residents entering at the freshman or sophomore levels are accorded lowest admission priority, freshmen are not and cannot be excluded entirely from admission. While a campus could possibly meet its enrollment target by admitting students entirely from the first and second priorities (i.e., continuing undergraduate students and new upper-division transfer students), it should not do so because of the additional admonishments and directives specified by the Legislature.

What Does Trustee Enrollment Management Policy Require CSU To Do?

Trustee Policy: Title 5, § 40650, Establishment of Enrollment Quotas

In response to Section 66202 of the Education Code, the CSU Board of Trustees established an enrollment management policy that opens with the following statement:

Admission to a campus shall be limited on the basis of authorized academic plans and programs, and the number of students for whom facilities and competent staff are available to provide opportunity for an adequate college education.
(Title 5, § 40650, Establishment of Enrollment Quotas)

The Trustees authorized the chancellor to provide for the establishment of enrollment quotas for the CSU for any of the following enrollment categories. The following four enrollment categories are described in Executive Order 563 (January 1, 1991), *Impacted Programs and Campuses*:

- Academic area
 - Discipline
 - Division
 - Major
- Class level
 - Continuing students (all levels, undergraduate, postbaccalaureate, graduate)
 - First-time freshmen
 - Lower-division transfer students
 - Upper-division transfer students
 - Postbaccalaureate/graduate students
- Program
 - Campus-defined activities apart from those defined by discipline, division, or major, e.g., Educational Opportunity Program, athletics, etc.
- Residence status

In establishing quotas for these categories, the Trustees directed campuses to place primary emphasis upon the allocation of resources at the upper-division level in order to facilitate the accommodation of California public community college transfer students.

Trustee Policy: Enrollment Management Principles

At its March 15, 2000 meeting, the Trustees adopted principles effective with students seeking admission to the CSU for fall 2001 to aid the chancellor and campuses in carrying out the mission of the CSU and to ensure that CSU campuses continue to comply with the provisions of the Master Plan for Education. When the Board of Trustees adopted its enrollment management policy in March 2000, it reaffirmed that upper-division California Community College transfers who are California residents have the highest priority for admission, that all CSU-eligible freshmen who are California residents are accommodated somewhere in the system, that all CSU-eligible students who are California residents are guaranteed admission to at least one local CSU campus, and that campuses must maintain a balanced program and achieve diversity as admission priorities are implemented.

In response to questions raised about some aspects of the policy since its implementation, the Board Trustees modified the enrollment management policy at its September 2002 meeting to clarify the following policies: (1) improvement in communication of campus admission policies and procedures, especially policies regarding local admission guarantees, (2) access to programs and majors that may not be available at an applicant's local CSU campus, (3) role of presidential advisory groups to assist the campus in the identification of effective enrollment management policies that recognize broad community interests, and (4) expanded analysis and reporting on the effect of enrollment management policies on students. The following enrollment management policy is effective with students seeking admission to the CSU for fall 2003.

Campus Enrollment Management Plan

- Each CSU campus shall develop and adopt a strategic, long-range enrollment management plan that addresses student outreach, recruitment, admission, retention, graduation, and qualitative measures of student success.
- A campus's enrollment management plan shall address equal educational opportunities for all admitted and enrolled students, accommodation of eligible first-time freshman and upper-division transfer students, diversity, and local, regional, and statewide service, consistent with California's Master Plan and a campus's mission and location.
- Enrollment management plans should incorporate projections of student demand and be coordinated with academic planning regarding the size of existing and proposed majors and programs. They should be coordinated with instructional resources and physical facilities requirements, including creative ways to meet demand, including flexible scheduling and year-round operations, distance learning and use of technology, and off-campus centers as appropriate to the campus mission and location.
- CSU outreach, admission, and retention policies shall continue to provide encouragement, support, academic and counseling services, and access to students traditionally underrepresented in California higher education toward the goal of enrolling a student population reflective of campus's local regions and California's growing diversity. To ensure that each campus works toward this goal within its local region, the Office of the Chancellor will coordinate all statewide efforts related to these services.

Presidential Enrollment Management Advisory Groups

- To assist the campus in the identification of effective enrollment management policies, new or existing, that address the education needs of the local, regional, and state student population in terms of outreach, admission, and enrollment, each campus president shall appoint and consult with a presidential advisory group.
- The members of the presidential advisory group shall include faculty, students, administrators, representatives of educational institutions from the campus's local region, and local community leaders representing broad community interests.
- In selecting members of the presidential advisory group, sensitivity to the cultural diversity of the campus and participants' cultural competence will be essential.

Major/Program Impaction

- CSU campuses may pursue program impaction for those majors and programs receiving more fully eligible applicants than can be accommodated.
- CSU campuses shall utilize major and program impaction where appropriate prior to requesting campuswide impaction.

- Supplemental admission criteria shall be used to screen both local and out-of-region applicants for impacted majors and programs.
- Applicants to impacted majors or programs must meet the supplemental admission criteria for that major or program.

Campus Impaction

- Campuswide impaction shall be authorized only when major and program impaction is inadequate to cope with an excess number of fully eligible applicants.
- A campus may be designated as impacted campuswide only if the campus can demonstrate that it has exhausted existing enrollment capacity by implementing such approaches as flexible scheduling and year-round operations, expanding distance learning and use of technology, increasing the capacity of existing off-campus centers, establishing new centers, and using facilities imaginatively, but not at the expense of regular campus maintenance and capital outlay needs.
- CSU-eligible local first-time freshman and local upper-division transfer students shall be admitted to an impacted campus on the basis of established CSU system admission policies.
- Out-of-region applicants shall be admitted to an impacted campus on the basis of CSU system admission policies and supplemental admission criteria.
- Admission to an impacted campus does not include assurance of admission to a specific program if that program is impacted.
- If a major or program is not offered as part of the curriculum at an applicant's local impacted CSU campus, CSU-eligible first-time freshman students are guaranteed admission to a CSU campus immediately adjacent to the applicant's local region if it offers that major or program.
 - Depending upon enrollment demand at the immediately adjacent CSU campus, the applicant may be required to enroll in his/her local CSU campus to complete lower-division requirements. The student will then be guaranteed admission as an upper-division transfer student at the immediately adjacent CSU campus.
 - Should the student apply to any other CSU campus, (s)he will be treated as an out-of-region applicant.
 - Students wishing to change their major or program after enrolling at the immediately adjacent CSU campus may be required by the campus to petition for approval of a change in major.
- If a major or program is not offered as part of the curriculum at an applicant's local impacted CSU campus, CSU-eligible upper-division transfer students are guaranteed admission to a CSU campus immediately adjacent to the applicant's local region if it offers that major or program.

- Should the student apply to any other CSU campus, (s)he will be treated as an out-of-region applicant. Students wishing to change their major or program after enrolling at the immediately adjacent CSU campus may be required by the campus to petition for approval of a change in major.

Local Admission Guarantee

- The local admission guarantee applies only to impacted campuses, not to impacted majors and programs.
- Local CSU-eligible first-time freshman and local upper-division transfer students shall be admitted to a local CSU campus on the basis of established CSU system admission policies.
- “Local” first-time freshmen are defined as those students who graduate from a high school district historically served by a CSU campus in that region.
- “Local” upper-division transfer students are defined as those who transfer from a community college district historically served by a CSU campus in that region.
- The boundaries of a campus’s local region shall contain the entire territory of the school district or community college district in which the local high school or community college campus is located.

Communication of Campus and Major/Program Impaction

- Campuses approved by the chancellor to implement supplemental admission criteria shall provide public notice to all students who may be affected by these criteria, parents/families, and appropriate education agencies twelve months prior to the term in which the supplemental admission criteria take effect.
- The local admission guarantee to campuses designated as impacted shall be announced and figure prominently in all campus recruitment, outreach, and admission materials. (The local admission guarantee does not apply to impacted majors and programs.)
- In unusual circumstances in which a campus must respond to unanticipated enrollment pressures, a campus may implement enrollment management strategies or supplemental admission criteria without a twelve-month notice with the approval of the chancellor in accordance with Board of Trustee policy and following consultation with the presidential advisory group.
 - In such instances, the campus shall notify immediately (1) local K-12 schools and community colleges that serve local students and (2) all applicants affected by the change.
 - Students whose street or e-mail addresses are on file at the campus will be notified directly.

- Local media announcements shall be used to inform the broader community and students and their families who may not have yet been in direct contact with the campus.

Communication of Campus Admission Policies and Procedures

- The enrollment target of each campus and its off-campus centers will be established and publicized ten months prior to the beginning of each academic year.
- Each campus shall maintain a process by which students can receive information about the status of their application for admission, reasons for denial of admission, and a process to appeal admission decisions.

Analysis and Reporting of Campus Enrollment Management Policies

- The effects of the Trustee enrollment management principles and other CSU admission policies and practices shall be monitored carefully and reported by the chancellor on at least an annual basis to ensure that CSU continues to honor its Master Plan obligations in a clear and consistent way.
- This report will include but is not limited to the examination of campus-based services and programs to assist students at affected campuses, analysis of the impact of approved pilot programs and supplemental criteria on student enrollment, and data on the racial and ethnic composition of the student population at campuses implementing enrollment management policies.

Enrollment Management Options that May be Utilized at Campus Discretion

A number of steps may be taken to control enrollment at campus discretion prior to impaction and the use of supplementary admission criteria to screen applicants to majors, programs, class levels, and campuses. The following approaches enable CSU campuses to manage enrollments in compliance with provisions of Section 66202 of the Education Code, Title 5, and CSU Board of Trustee policies:

- **Establish zero quotas** (accept no applications) for a particular enrollment category or for a specific term, e.g., academic major, program, class level (first-time freshmen, lower-division transfers, upper-division transfers), student resident status (non-California residents), spring term.
- **Cease accepting applications** any time after the end of the initial application filing period. Application quotas may be set for departments, schools, or class levels. Acceptance of applications may stop any time quotas are reached after the first month of the filing period. Therefore, after the first month of the filing period, a campus may stop accepting applications on a given date or when it has received a number of admission applications necessary to meet its enrollment target.

- **Establish prerequisites** for admission to upper-division status, e.g., to gain access to upper-division courses, an applicant may be required to have completed a minimum of 60 rather than 56 transferable units with grades of C or better, 39 semester units of courses equivalent to general education requirements, pass a required lower-division prerequisite course with a grade of C or better, and have completed an additional 6 to 9 units of prerequisite courses with grades of C or better. This option may be used if a program or campus is not impacted because a quantitative requirement is being imposed (e.g., completing a minimum number of units with a grade of C or better which is the minimum grade average needed to qualify for graduation) rather than a qualitative standard (e.g., requiring grades higher than C) which is permitted only if the program or campus is impacted.
- **Geographical proximity** to the campus can be used to grant priority to applicants from the campus's local region high schools and community colleges.
- **Suspend or limit special admission.**
- **Establish application file completion deadlines** so the campus may make admission decisions in a timely manner for advising and registration purposes.
- **Enforce academic disqualification policy** more strictly, including conducting mid-year disqualification and imposing higher standards for immediate reinstatement.

Campuses may use the enrollment management options described above to implement the following types of enrollment management steps:

- Accept no admission applications from lower-division transfer students.
- Control access of non-California resident students.
- Reduce the number of postbaccalaureate/graduate students.
- Admit only on a space-available basis "special program" applicants, e.g., senior citizen, step-to-college, auditor.
- Accept no mid-year admission applications.
- Accept no admission applications from postbaccalaureate students seeking a second baccalaureate degree, postbaccalaureate students without a degree or credential objective, or unclassified graduate students.
- Require a registration deposit to verify intent to enroll.

Examples of Enrollment Management Strategies

In order to implement an effective enrollment management model to comply with Section 66202 campuses can employ a variety of enrollment management practices that are reflected in the following examples:

Example 1: Nonresident Students

Parents and public policy makers are sensitive about admitting domestic and foreign nonresidents when limited spaces are available. Therefore, campuses that need to control enrollment may eliminate or seriously reduce the admission of nonresident students, domestic and foreign. Although this may represent a small number of students (less than 5 percent), it does provide some spaces for California residents and prevents a serious public relations problem.

Example 2: Reduce First-Time Freshmen

State law assigns freshmen the lowest admission priority. Therefore campuses may reduce but should not eliminate first-time freshmen due to the sensitivity of the Legislature. In absolute terms, strictly following the priority established by statute for an extended period of time could result in a 100:0 ratio of upper-division to lower-division students. This was not the intent of the Legislature or the desire of the CSU.

Example 3: Lower-Division Transfer Students

Lower-division transfer students have other options, e.g., they can continue their studies at a community college. Therefore, campuses that need to manage enrollment may eliminate or reduce the admission of lower-division transfer students. However, it is important for campuses that plan to eliminate or reduce the admission of lower-division transfer students to consult with community colleges from which they receive most of their transfer students. Historically, community college presidents have supported CSU campuses that restrict the enrollment of lower-division transfer students to ensure access for upper-division transfer students.

Example 4: Require Completion of All Lower-Division GE/Breadth Requirements Prior to Transfer

A campus may require that all 39 semester units of lower-division general education/breadth requirements be certified as complete by the community college prior to a student's transfer. CSU's graduation requirements include completion of 39 hours of lower-division general education/breadth courses and students transferring without certification have to complete the missing lower-level courses at the CSU campus, thereby placing an unnecessary burden on the campus' GE program.

Example 5: Unclassified, Postbaccalaureate Students

Postbaccalaureate students seeking a second baccalaureate degree, postbaccalaureate students without a degree or credential objective, and unclassified graduate students may be assigned low admission priority when enrollment must be controlled. Campuses may process postbaccalaureate and graduate applications on a programmatic need basis in priority order such as the following:

1. First-time, new-type teacher credential candidates;
2. Other teacher credential candidates;
3. Joint Ph.D./Ed.D and masters classified graduates;
4. Unclassified postbaccalaureate/graduate applicants; and
5. Second baccalaureate candidates.

Example 6: Require Completion of Prerequisites for Enrollment in Courses with Excess Demand to Avoid Major or Program Impaction

A campus may require that students complete satisfactorily specified prerequisites for enrollment in courses that may be entry level courses in a major or program that has excess demand. For example, a campus may require, prior to enrollment, (1) that a student has completed with a grade of C or better one or more prerequisite courses, (2) satisfactory completion of a placement examination appropriate to the course, e.g., foreign language, science, and/or (3) appropriate certification or licensure.

Example 7: Admit and Retain Only Academically Qualified Students

Admit only full-eligible applicants by allowing no special admission for first-time freshmen or special circumstances, e.g., “S” code for upper division transfer students. In addition, campuses can enforce campus academic disqualification policies.

COMMITTEE ON EDUCATIONAL POLICY

Student-Athlete Academic Support

Presentation by

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Summary

Intercollegiate athletics provides opportunities for student-athletes to connect with the university in a meaningful way by developing a sense of belonging and creating an environment that motivates them to persist academically and graduate. At the California State University (CSU), student-athlete academic support services meaningfully contribute to the success of these students.

Comparing the 2009 cohort of CSU student-athletes to the 2006, cohort, the graduation rate has continued to increase and continues to be higher than the overall CSU graduation rate. It is notable that the differential between student-athletes and all students has narrowed. Over this period, many student-athlete academic support services have been identified as models of support and ultimately expanded to serve a broader population of students as part of ongoing student success efforts.

Athletics Associations and Divisions Overview

The primary athletic associations that govern collegiate sports are the National Collegiate Athletic Association (NCAA) and the National Association of Intercollegiate Athletics (NAIA). The NCAA is comprised of three divisions; the NAIA is comprised of two divisions.

As evident in the chart below, of the 22 CSU campuses that have athletic programs (all except for Channel Islands), 21 are members of NCAA (nine in Division I; 12 in Division II; and none in Division III), and one is a member of NAIA Division II.

<i>Campus</i>	<i>Athletic Association</i>	<i>Division</i>
<i>Channel Islands</i>	n/a	n/a
<i>Maritime Academy</i>	NAIA	II
<i>Fresno</i>	NCAA	I-A
<i>San Diego</i>	NCAA	I-A
<i>San Jose</i>	NCAA	I-A
<i>Sacramento</i>	NCAA	I-AA
<i>San Luis Obispo</i>	NCAA	I-AA
<i>Bakersfield</i>	NCAA	I-AAA
<i>Fullerton</i>	NCAA	I-AAA
<i>Long Beach</i>	NCAA	I-AAA
<i>Northridge</i>	NCAA	I-AAA
<i>Chico</i>	NCAA	II
<i>Dominguez Hills</i>	NCAA	II
<i>East Bay</i>	NCAA	II
<i>Humboldt</i>	NCAA	II
<i>Los Angeles</i>	NCAA	II
<i>Monterey Bay</i>	NCAA	II
<i>Pomona</i>	NCAA	II
<i>San Bernardino</i>	NCAA	II
<i>San Francisco</i>	NCAA	II
<i>San Marcos</i>	NCAA	II
<i>Sonoma</i>	NCAA	II
<i>Stanislaus</i>	NCAA	II

National Collegiate Athletic Association

The National Collegiate Athletic Association (NCAA) is the largest athletic governing body. The NCAA governs approximately 1,200 schools, 23 sports and nearly 500,000 student-athletes. Each year, the NCAA distributes approximately \$1 billion in athletic scholarships.

Progress-toward-degree requirements at NCAA schools ensure that student-athletes are taking appropriate steps toward earning their degree. Standards include minimum GPA, term-by-term requirements and annual credit hour requirements.

Division I schools are required to track their Academic Progress Rate. Teams that underperform academically are subject to penalties including practice and competition limitations, coaching suspensions and financial aid reductions. Two-year and four-year transfer student-athletes are also required to meet certain progress-toward-degree benchmarks at the time of transfer.

Student-athletes at Division II schools are also required to meet specific progress-toward-degree requirements. These requirements ensure that student-athletes take the appropriate steps toward their degree and include GPA and term-by-term and annual credit hour requirements.

National Association of Intercollegiate Athletics (NAIA)

The NAIA is smaller than NCAA, with 300 school members, 13 sports and approximately 60,000 student-athletes. More than 90 percent of schools in the NAIA offer athletic scholarships. To compete, student-athletes must be making standard progress toward a baccalaureate degree. They must also meet freshman and/or continuing eligibility rules. Once student-athletes reach junior year they must maintain a 2.0 grade point average. Eligibility is reviewed at the end of every term.

Supporting Student-Athlete Achievement

Although not all CSU campuses are affiliated with the same athletic association or division, all student-athletes, regardless of the campus at which they are enrolled, are expected to maintain academic standards and continue to progress toward a degree. All CSU campuses have programs and initiatives aimed at supporting their success.

CSU campus athletic programs provide academic support services for more 7,000 student-athletes systemwide, ensuring they are succeeding academically. Examples of the academic support services provided to student-athletes include:

- ***New Student-Athlete Orientations*** – The orientations help student-athletes transition into the university by providing information about programs, services and activities, reviewing campus policies and procedures and, most importantly, assisting them with registering for classes.
- ***Academic Advising, Graduation Planning and NCAA Academic Eligibility*** – All student-athletes meet with their assigned academic counselors regularly. Academic counselors assist with degree program planning, including assistance in identifying and clarifying educational and vocational goals, major and career planning, course sequencing and selection, assistance in interpreting NCAA academic rules of eligibility, overall assistance with university regulations and baccalaureate degree requirements, and interpreting university degree audits.

- ***Opportunities in Life Skills Development*** – The purpose of the Life Skills program is to provide student-athletes the opportunity to develop holistically as individuals, pursue positive opportunities and have confidence in their abilities as they face the future through a variety of programs and workshops that encourage emotional well-being, leadership, and personal and professional growth.
- ***Coordination and Referral for Services*** – Staff make referrals to the Services for Student with Disabilities and coordinate services if a student-athlete requests accommodations.
- ***Tutorial Assistance and Computer Access*** – In collaboration with campus tutoring centers, the Student-Athlete Services departments offer tutoring services in all areas of general education and various major courses.

At CSU Fullerton, a NCAA Division I school, Athletics Academic Services work closely with faculty, coaches and other student support services to ensure the academic success of student-athletes. It is mandatory for all new and continuing student-athletes to meet with an Athletics Academic Services counselor at least once per semester for general education academic advisement. Additionally, once student-athletes have declared a major, they must also meet with their major advisors at least once per semester to ensure they are making satisfactory progress toward graduation in major coursework. Student-athletes are advised to select courses which will not only help them maintain athletics eligibility, but also lead them directly to graduation.

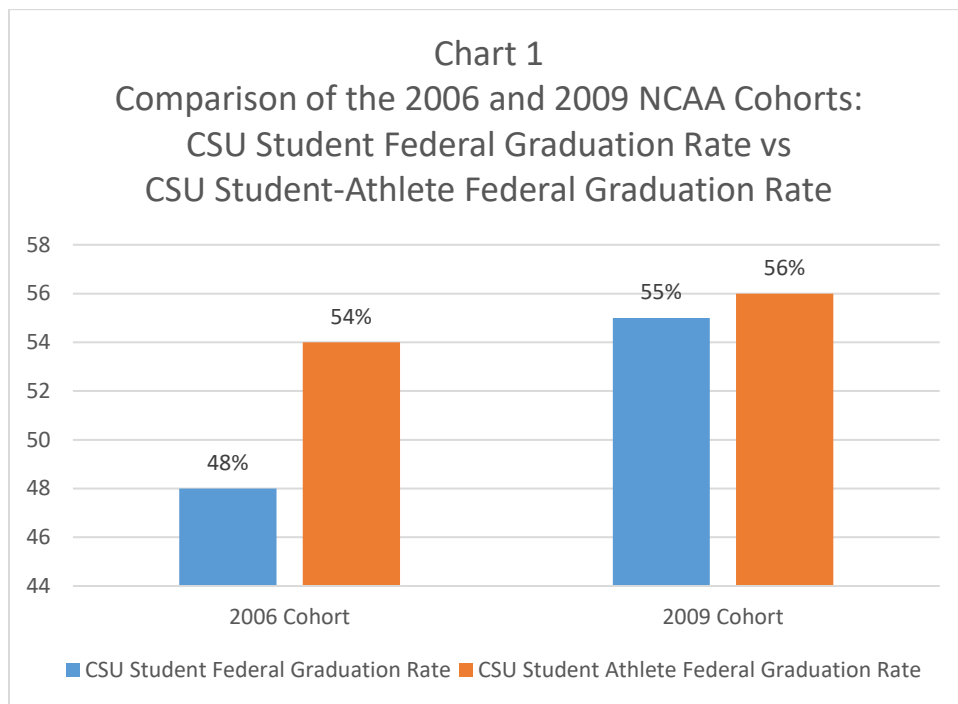
All first-time freshman student-athletes are strongly encouraged to take University 115, a course designed to help student-athletes develop skills in personal, academic, career and community service success. The course is available for interested transfer student-athletes as well.

Regular individual meetings with academic counselors are designed to facilitate the development of study skills, such as note-taking, effective reading strategies, test preparation, and time management. Referrals to tutoring provided by Athletics Academic Services or other campus resources are made on an individual basis. Tutoring is provided to student-athletes through the University Learning Center, Writing Center, Math Lab and Tutoring Center and the Opportunity Center for Student Success. For more specialized needs, Athletics Academic Services arranges one-on-one tutoring for student-athletes.

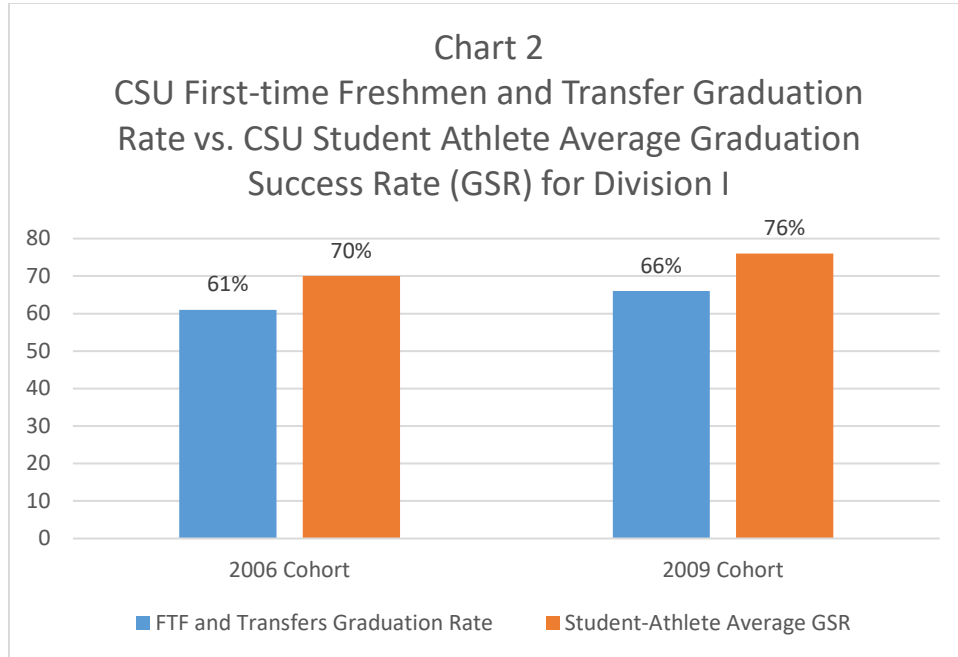
Student-athletes whose cumulative grade-point average falls below a 2.5 are required to complete mandatory study hall hours each week. Student-athletes may also be required to attend study hall if their Athletics Academic Services counselor and/or coach determine it would facilitate their academic success.

Student-Athlete Graduation Rates

Data collected from the NCAA indicate that the student-athlete academic support services are having a positive impact on student-athlete graduation rates. Based on NCAA data, nationwide, student-athletes graduate at higher rates than the overall student population. This is consistent for CSU student-athletes. The Federal Graduation Rate (FGR) comparison in Chart 1 shows a marginal increase for student-athletes between the 2006 and 2009 cohorts. Even with the significant increase in the FGR for all students, student-athletes continue to perform better.



The Graduation Success Rate (GSR) was developed by the NCAA for Division I as a more effective measure of student-athlete academic success. The GSR includes first-time freshmen, transfer students and mid-year enrollees. Chart 2 compares a combined CSU first-time freshmen and transfer student graduation rate with the CSU student-athlete average GSR. When reviewing the 2006 cohort and the 2009 cohort, both student populations experienced graduation rate increases and, again, the student-athletes out-performed the overall student population.

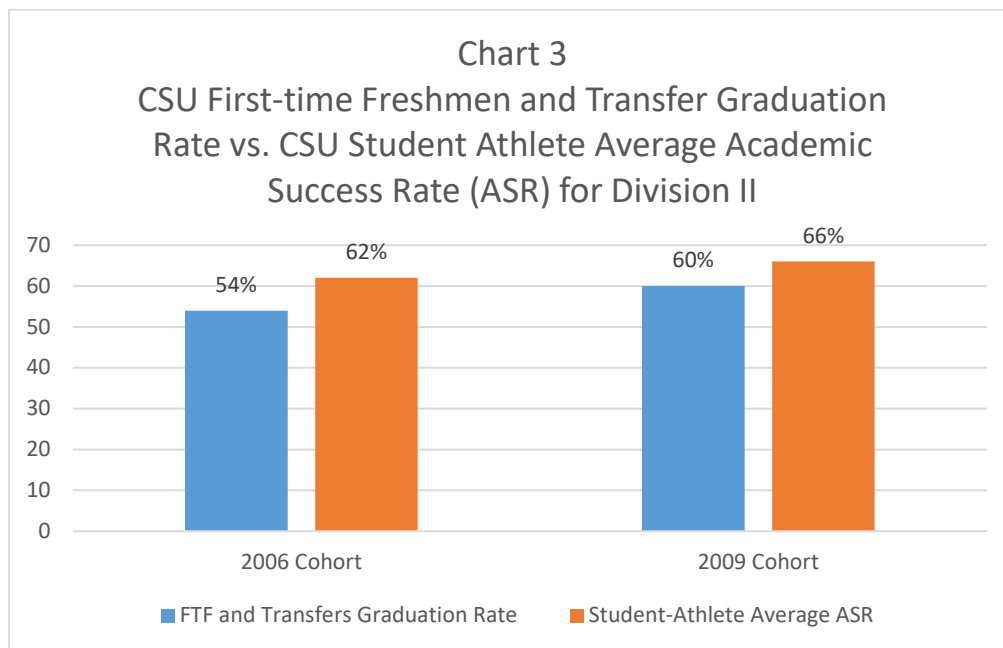


Another academic measure for Division I schools is the Academic Progress Rate (APR). The APR holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. A minimum APR of 930 is used to determine postseason eligibility and assessing penalties such as practice hour reductions, competition reductions, coaching suspensions, financial aid reductions and restricted NCAA membership. As shown in Table 1, CSU NCAA Division I campuses are well above the 930 minimum.

Table 1

<i>Campus</i>	NCAA Average Academic Progress Rate	
	2006 Cohort	2009 Cohort
<i>Cal Poly San Luis Obispo</i>	975	969
<i>CSU Bakersfield</i>	940	966
<i>CSU Fresno</i>	976	983
<i>CSU Fullerton</i>	969	969
<i>CSU Northridge</i>	967	970
<i>Sacramento State</i>	973	978
<i>CSU Long Beach</i>	976	983
<i>San Diego State University</i>	965	982
<i>San Jose State University</i>	968	976
<i>CSU Average</i>	968	975

For Division II schools, the NCAA developed the Academic Success Rate (ASR) to measure student-athlete academic success, which is similar to the GSR. Chart 3 compares a combined CSU first-time freshmen and transfer student graduation rate with the CSU student-athlete average ASR. Once again, both student populations experienced graduation rate increases when comparing the 2006 cohort with the 2009 cohort, and the student-athletes performed better in both cohorts.



Conclusion

Many of the best practices developed to ensure that student-athletes have the academic support they need are now being deployed across campuses for the benefit of all students as part of campus student success efforts. The data indicates that this is having an impact; showing that the graduation rate differential between student-athletes and the total student population is narrowing while both graduation rates are continuing to increase.

As part of Graduation Initiative 2025, campuses will continue to expand these student-athlete academic support services, reaching larger populations of students. Practices such as intrusive academic advising, financial literacy, time management and study skills workshops and early warning systems proved to be successful in supporting student-athletes and are now being implemented on campuses to help all students be successful and ultimately earn a timely, highly-value degree.

COMMITTEE ON EDUCATIONAL POLICY

Research, Scholarship and Creative Activities

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Ganesh Raman
Assistant Vice Chancellor
Research

Background

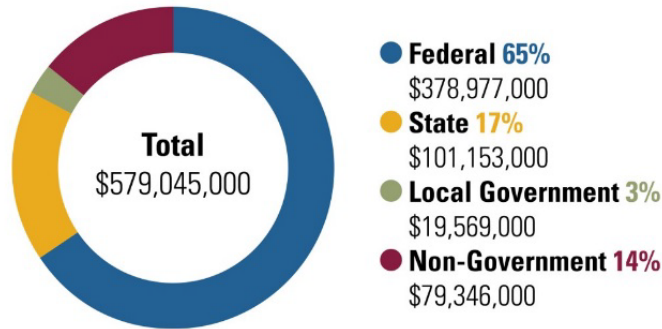
Research, scholarship and creative activities are essential components of the California State University. Through these activities, the CSU supports and engages students, promotes faculty excellence and addresses the needs facing California and local communities.

As we work toward achieving the Graduation Initiative 2025 goals of student success, reducing time to degree, increasing graduation rates and closing equity and achievement gaps, research, scholarship and creative activities are “high-impact practices” to help achieve this end. At the CSU, research and scholarly and creative activity connects students with their studies, deepens their learning and understanding and provides them more interactions with faculty.

External Funding

In 2015-16, the most recent year for which data are available, the total amount of external funding—grant and contract revenue—for the CSU was \$579 million. This is an increase from the previous year’s \$567 million in external funding. Unlike general funds that are used exclusively for basic university operations, faculty compete for these external funds, which are used for innovative projects that benefit local communities and prepare students for 21st century careers.

CSU Research & Sponsored Programs 2015-16



Research

During the 2015-16 fiscal year, approximately 65 percent of CSU external funding came from federal sources. Federal agencies from which our faculty have secured funding include the National Institutes of Health (NIH), the National Endowment for the Arts, the National Science Foundation (NSF), the United States Department of Education and the National Aeronautics and Space Administration (NASA).

Several of the largest and most prestigious grants and contracts received are included below.

National Institutes of Health-funded Building Infrastructure Leading to Diversity (NIH BUILD)

Work continues at the three CSU campuses (Long Beach, Northridge and San Francisco) that received a total of \$61 million from NIH to enhance workforce diversity in biomedical research, in conjunction with their subcontractor partners at the University of California (UC). The NIH BUILD program supports the educational success of students from historically underserved communities, preparing them for graduate school and careers in biomedical research. Campus activities funded through the award include mentoring, undergraduate research and career preparation. The same three campuses are in the process of preparing proposals for additional, follow-up funding.

Hispanic Serving Institutions (HSIs)-STEM Grants

In 2016, 12 CSU campuses that have been recognized as HSIs received more than \$66 million from the U.S. Department of Education for use over the next five years. These funds will be used to increase Latino student success and degree completion in science, technology, engineering and mathematics (STEM) fields and develop model transfer pathways for STEM between community colleges and the CSU.

San José State University-NASA Human Factors Partnership

In 2017, NASA awarded Dr. Sean Laraway, professor of psychology, San José State University, a five-year, \$88 million cooperative agreement titled “*Human Systems Integration: Collaborative Human Factors Research to Improve the Safety, Efficiency, and Reliability of NASA’s Aeronautics and Space Missions*” to conduct research in the areas of human-automation teaming/interaction, human-computer interaction, and individual/team factors in human performance, all areas vital to NASA’s mission objectives. This agreement provides internship opportunities for students from the San José, Monterey Bay and Long Beach campuses.

San Francisco State University’s Romberg Tiburon Center

Urban coastal regions, such as the San Francisco Bay Area, face challenges related to global changes, including climate change, rising sea levels and ecosystem shifts. A new initiative at San Francisco State University’s Romberg Tiburon Center, funded by a \$2.9 million National Science Foundation (NSF) grant, will train students to enter the workforce ready to help these regions adapt to and mitigate these changes. With this funding, the center will launch a new graduate program in marine and estuarine science that will prepare students for careers focused on finding innovative, evidence-based solutions for the environmental challenges facing urban coastal communities. This is the first NSF Research Traineeship (NRT) grant award made to a non-Ph.D granting institution.

Scholarship

Faculty scholarship benefits students, especially to the extent that faculty weave their research into the curriculum and include students in the research and scholarship process. From 2011-16, CSU faculty authored 33,000 journal publications, the majority of which included student coauthors. CSU faculty routinely engage in intersegmental collaboration, with 20 percent of research publications based on joint research with the University of California.

Creative Activities

Creative activities are subject to discipline-specific standards for judging academic excellence. Faculty artistic contributions undergo peer evaluation, can qualify for funding from nationally competitive grants, may be included in scholarly conferences and journals, and may be judged by specific criteria for tenure and promotion.

For example, Fran Siegel, a professor in the School of Art at CSU Long Beach, received a Fulbright award in 2015-16, which allowed her to research the ancestral Bahian landscape of the African diaspora for a solo exhibition at the University of California, Los Angeles Fowler Museum in 2017. Siegel also has a solo exhibition of her work, “Infrastructure,” at the Lesley Heller Workspace in New York and was included in the exhibition “Seeing the Light” in the Haaga Gallery in Descanso Gardens last winter.

Also at CSU Long Beach, Ezra LeBank, head of Movement and assistant professor of Theatre Arts, developed an acrobatic show, *Flight*, that will run from September 24-30 at the Barrow Street Theatre, an Off Broadway theatre venue in New York City. In 2015, the show was nominated for Best Show, Best Family Show and Best Performance in a Family Show at the Edinburgh International Fringe Festival. The show was written by LeBank and directed by Olivia Trevino, a guest director at CSU Long Beach. The cast and crew comprised students, faculty and alumni.

Systemwide Collaborations

Collaborative, multi-campus research leads to advancement in the disciplines, innovation and an improved academic environment for students and faculty. The CSU has many systemwide multi-campus partnerships, existing as brick-and-mortar centers or faculty affinity groups. These collaborative approaches bring together researchers from across the 23 campuses to share expertise, initiatives and facilities. Their joint efforts result in scholarly publications and advancements in practice, technology and knowledge.

The CSU currently has nine centers that span multiple campuses and conduct research on a breadth of topics. These include:

- Agricultural Research Institute
- Council on Ocean Affairs, Science and Technology
- CSU Program for Education and Research in Biotechnology
- California Desert Studies Consortium
- CSU Institute for Palliative Care
- Moss Landing Marine Laboratories
- Ocean Studies Institute
- Social Science Research and Instructional Council
- Water Resources and Policy Initiatives

Opportunities for Skills Development and Sharing of Best Practices

To help faculty learn new skills, hone existing ones and share best practices across the system, the Office of the Chancellor provides a number of professional development opportunities. These opportunities assist faculty with their research efforts and in the classroom.

For example, in spring 2017, the Office of the Chancellor organized a systemwide webinar for faculty aimed at supporting the development of research proposals. The webinar was recorded and shared with faculty who were unable to participate.

Staff in the Office of the Chancellor also offered mentoring for faculty and staff from all campuses, providing proposal-writing best practices and providing individualized feedback on a specific proposal. Approximately 65 percent of participants applied for grants with NSF and 18 percent applied with NIH. Other granting agencies included the Spencer Foundation, U.S. Department of Defense and the California Department of Food and Agriculture. Below is a chart that shows some of the disciplines and grant topics of mentoring participants:

Discipline	Sample Topics
Science	<ul style="list-style-type: none"> ▪ Alzheimer’s treatment ▪ Artificial intelligence for songwriting and to assist in medical decision-making ▪ Behavior change using mobile learning ▪ Battery design and materials improvement ▪ IT: network efficiency; cloud policy-driven automation; programming language automation ▪ Disease ecology for Lyme’s disease ▪ Photochemical desymmetrization ▪ Train STEM teachers ▪ Using greywater to produce specialty crops
Education	<ul style="list-style-type: none"> ▪ Caregivers for children with disabilities ▪ Diversity and cultural competency pedagogy ▪ Mobile learning for disability and race ▪ Train STEM teachers
Engineering	<ul style="list-style-type: none"> ▪ Aptamer-based biosensor for cancer treatment ▪ Energy harvesting ▪ Engineered regenerative systems for cardiac patients ▪ Materials engineering for batteries ▪ Mobile learning laboratories ▪ Smart buildings—energy efficiency and security
Technology	Overlaps with engineering
Social Science	<ul style="list-style-type: none"> ▪ Addressing residential segregation using Census data ▪ Diversity and youth empowerment ▪ EEG for time-frequency representation analysis ▪ Caregiving: Gerontological; mobile learning for mental-health caregivers
Mathematics	<ul style="list-style-type: none"> ▪ Training STEM teachers

In August 2017, the CSU held a systemwide STEM conference, which provided an opportunity for faculty and staff to share best practices throughout the system related to STEM education. Twenty-eight speakers from across the CSU presented on a wide variety of topics related to STEM, with key takeaways for student success, including:

- Undergraduate research plays a key role in student success.
- Interdisciplinary and multi-disciplinary collaboration are the future of research and learning.

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- Active learning (interactive, hands-on, experiential and immersive learning opportunities) dramatically improves learning quality.
- CSU research strengths include its variety, adaptability, hands-on research opportunities and ease of student engagement.
- Residential and orientation programs help students adjust to college life, thereby facilitating their learning experience.
- Community and mentoring encourage persistence and improve completion rates for students.

Conclusion

CSU research, scholarship and creative activities contribute to the intellectual and creative vibrancy of campus life and offer solutions to real-world problems. They are integral to the success of Graduation Initiative 2025 and to fulfilling the CSU mission of student success, faculty excellence and service to California.

AGENDA

JOINT COMMITTEES ON EDUCATIONAL POLICY AND FINANCE

Meeting: 11:55 a.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

**Committee on Educational
Policy**

Lillian Kimbell, Chair
Jorge Reyes Salinas, Vice Chair
Silas H. Abrego
Jane W. Carney
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Steven G. Stepanek

Committee on Finance

Peter J. Taylor, Chair
John Nilon, Vice Chair
Jane W. Carney
Adam Day
Hugo N. Morales
Jorge Reyes Salinas
Lateefah Simon

Consent Approval of Minutes of the Meeting of November 15, 2016

1. 2016 Systemwide Hate Violence Report, *Information*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEES ON EDUCATIONAL POLICY AND FINANCE**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

November 15, 2016

Members Present

Committee on Educational Policy

Lillian Kimbell, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Maggie K. White

Committee on Finance

Peter Taylor, Chair
Debra S. Farar, Vice Chair
Jane W. Carney
Adam Day
Jean P. Firstenberg
Lupe C. Garcia
Hugo N. Morales
Lateefah Simon

Rebecca Eisen, Chair of the Board
Timothy P. White, Chancellor

Trustee Lillian Kimbell called the meeting to order.

Public Comment

Ms. Jen McClellan, student at California State University, Northridge expressed concerns over the possibility of rising tuition.

Approval of Minutes

The minutes of the September 20, 2016 meeting were approved as submitted.

Academic Sustainability Plan

Trustee Kimbell presented agenda item 1 as a consent action item. The committee recommended approval of the proposed resolution (REP/FIN 11-16-01).

Trustee Kimbell adjourned the meeting of the Joint Committees on Educational Policy and Finance.

JOINT COMMITTEES ON EDUCATIONAL POLICY AND FINANCE

2016 Systemwide Hate Violence Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Summary

This item provides an annual report of hate violence on campuses pursuant to Education Code §67380(a) (5). The statute requires that the number of arrests for, and reported incidents of, hate violence be reported to the CSU Board of Trustees, who “shall ... make a report containing a compilation of that information available to the general public on the Internet Web site of each respective institution.”

In the 2016 calendar year, there were a total of 17 reported incidents of hate violence on the 23 campuses. One of these incidents constituted a non-criminal act of hate violence.

Background

The CSU seeks to maintain a safe educational and working environment, which includes compliance with safety laws and regulations. These include the federal Jeanne Clery Disclosure of Campus Security and Crime Statistics Act (Clery Act) (20 U.S.C. 1092(f)) and the Violence Against Women Reauthorization Act of 2013, which amends the Clery Act under the Campus Sexual Violence Elimination Act provision (Campus SaVE Act). State laws and regulations include the Higher Education Act (Education Code §§ 67380 *et seq.* and 67390 *et seq.*).

Hate crime is defined in Penal Code §422.55. Hate violence for reporting purposes is defined in Education Code §67380(c)(1) as “*any act of physical intimidation or physical harassment, physical force or physical violence, or the threat of physical force or physical violence, that is directed against any person or group of persons, or the property of any person or group of persons because of the ethnicity, race, national origin, religion, sex, sexual orientation, gender identity, gender expression, disability, or political or religious beliefs of that person or group.*”

Conclusion

For the year ending December 31, 2016, 17 reported incidents of hate violence (16 hate crimes and one incident of non-criminal acts of hate violence) will be reported on the Cal State and 23 campus web pages, in accordance with Education Code §67380(a)(5).

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: 12:45 p.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

John Nilon, Chair
Jane W. Carney, Vice Chair
Adam Day
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Peter J. Taylor

Consent Approval of Minutes of the Meeting of July 18, 2017

1. Fermentation Sciences Complex for California Polytechnic University, San Luis Obispo, *Action*

Discussion 2. Master Plan Revision with Enrollment Ceiling Increase for California State University, San Bernardino, *Action*

3. New Student Residence Hall Project at San Diego State University, *Action*

4. Preliminary 2018-2019 Capital Outlay Program and the Preliminary 2018-2019 through 2022-2023 Five-Year Facilities Renewal and Capital Improvement Plan, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

John Nilon, Chair
Jane W. Carney, Vice Chair
Adam Day
Thelma Meléndez de Santa Ana
Peter J. Taylor

Trustee John Nilon called the meeting to order noting there were no requests for public comment.

Approval of Minutes

The minutes of the May 23, 2017 meeting were approved as submitted.

Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento

Trustee Nilon presented agenda item 1 as a consent action item. The committee recommended approval of the proposed resolution (RCPBG 07-17-10).

California State Polytechnic University, Pomona Lanterman Real Property Strategy

An update on the Lanterman Developmental Center feasibility study and project development was presented. The CSU will provide notice to the California Department of Finance of its intent to retain and develop the property. The campus will issue a request for qualifications for a development partner and future actions relating to the project will be brought forth to the Board of Trustees for input and approval.

Following the presentation, trustees asked questions related to the historic district designation of buildings and confirmed the selection of a development partner will occur by the end of 2018.

University Glen, Phase 2 Housing Project for California State University Channel Islands

Information about the proposed University Glen, Phase 2 housing development, increases to unit density, schematic designs, and estimated costs were presented.

Following the presentation, Chair of the Board Rebecca Eisen referenced comments received from the community in regards to the project's negative impact on surrounding area wildlife and encouraged the campus to not only minimize impact, but proactively seek out ways to recognize and contribute to the unique wildlife in the Channel Islands.

Trustee Adam Day asked if a traffic impact fee will be required. Assistant Vice Chancellor for Capital Planning, Design, and Construction Elvyra San Juan clarified that there are no off-site mitigations or significant impacts that need to be negotiated with the county, however, there is a county transportation fee for developers which would be paid by the developer.

Trustees also asked questions related to ownership of land title, age and income restricted housing, and consideration of solar energy.

The committee recommended approval of the proposed resolution (RCPBG 07-17-11).

Trustee Nilon adjourned the meeting.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Fermentation Sciences Complex for California Polytechnic State University, San Luis Obispo

Presentation By

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design, and Construction

Summary

This item requests approval to amend the 2017-2018 Capital Outlay Program and approval of schematic plans for the Fermentation Sciences Complex project for California Polytechnic State University, San Luis Obispo. The California State University Board of Trustees approved the 2017-2018 Capital Outlay Program at its November 2016 meeting. This item allows the board to consider the scope and budget of a project that was not included in the previously-approved capital outlay program.

Amend the 2017-2018 Capital Outlay Program

California Polytechnic State University, San Luis Obispo wishes to amend the 2017-2018 Capital Outlay Program for the design and construction of the Fermentation Sciences Complex (#30¹), located on the eastern portion of the campus on Mt. Bishop Road and north of the existing Crops Science building (#17). This project will provide lab space, meeting rooms, and a bonded wine production and storage facility for the College of Agriculture, Food and Environmental Sciences and in support of the Wine and Viticulture program.

Fermentation Sciences Complex Schematic Design

CM at Risk Contractor: JW Design Incorporated
Architect: TLCD

Background and Scope

The Wine and Viticulture department, which opened in 2004 as part of the College of Agriculture, Food and Environmental Sciences, has developed into a world-class program in viticulture, enology, and the marketing, distribution and sales of wine, offering students a “learn-by-doing” experience. The Wine and Viticulture department is among the largest in the country with nearly 300 undergraduate students who also conduct undergraduate research and serve in internships with wineries throughout the state.

¹ The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

CPB&G

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This project will construct a new home for the department to consolidate and centralize fermentation sciences program resources and provide a bonded winery capable of producing approximately 5,000 cases of wine per year. The Fermentation Sciences Complex will include a new 13,574 gross square foot (GSF) one-story Grange Hall (#30A) and a 16,655 GSF one-story Winery Building (#30B). The existing adjacent general permit parking lot H-1 will be available for use during events and reconfigured to provide truck access to the project.

Grange Hall will be the central hub for the Wine and Viticulture program housing an enology lab, viticulture lab, sensory evaluation lab, 200-seat meeting room with an approximately 50-seat outdoor patio, catering kitchen, and student and faculty on-demand use offices ('hoteling' in office design vernacular). The Winery Building will be essential to teaching the production of wine making. It will include a large fermentation hall, barrel rooms, fruit storage, bottling room, staff offices, and a testing lab.

Both buildings will be pre-engineered metal structures with materials primarily consisting of corrugated metal sidings and glass curtain wall entries. This agrarian design will complement the other campus buildings in proximity to the project site. The buildings will include stand-alone HVAC systems due to the distance to the campus central plant.

Sustainable building features will include water saving fixtures, LED lighting, water treatment that will allow processed water from the winery to be used in irrigation, and a low-impact stormwater system.

Timing (Estimated)

Preliminary Plans Completed	September 2017
Working Drawings Completed	November 2017
Construction Start	May 2018
Occupancy	July 2019

Basic Statistics

Gross Building Area	30,229 square feet
Assignable Building Area	24,697 square feet
Efficiency	82 percent

Cost Estimate – California Construction Cost Index (CCCI) 6255²

Building Cost (\$297 per GSF) \$8,969,000

<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 30.20
b. Shell (Structure and Enclosure)	\$ 77.74
c. Interiors (Partitions and Finishes)	\$ 35.20
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 111.09
e. Built-in Equipment and Furnishings	\$ 11.71
f. General Conditions and Insurance	\$ 30.75

Site Development (includes landscaping and demolition) 3,902,000

Construction Cost \$12,871,000
Fees, Contingency, Services 4,758,000

Total Project Cost (\$583 per GSF) \$17,629,000
Fixtures, Furniture & Movable Equipment 845,000

Grand Total \$18,474,000

Cost Comparison

While the CSU Cost Guide does not include a guideline for this type of facility, the proposed building cost of \$297 per GSF is reasonable in comparison to \$409 per GSF for a food science building, including Group I Equipment. The cost is lower primarily due to the selected exterior skin material of corrugated metal and reduced cost for interiors and building services in large open areas like the fermentation hall and barrel rooms.

Funding Data

This project will be funded by donor funds. Construction will proceed when funds are in hand.

² The July 2016 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

California Environmental Quality Act (CEQA) Action

The Final Mitigated Negative Declaration (MND) for the Fermentation Sciences Complex project was approved on August 28, 2017 pursuant to California Environmental Quality Act and State CEQA Guidelines in conjunction with a minor master plan revision, under delegated authority to the chancellor. The public review period began on March 22, 2017 and closed on April 22, 2017 with comments received related to air quality and utilities. Response to comments have been incorporated into the Final MND and, with implementation of the recommended mitigation measures, project impacts will be reduced to less than significant. The final documents are available online at: https://afd.calpoly.edu/facilities/facp_index.asp.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Final Initial Study/Mitigated Negative Declaration was prepared pursuant to California Environmental Quality Act and State CEQA Guidelines.
2. The California Polytechnic State University, San Luis Obispo Fermentation Sciences Complex project is consistent with the Final Mitigated Negative Declaration and the effects of the project were fully analyzed in the Final Mitigated Negative Declaration.
3. The project will benefit the California State University.
4. The 2017-2018 Capital Outlay Program is amended to include \$18,474,000 for preliminary plans, working drawings, construction, and equipment for the California Polytechnic State University, San Luis Obispo Fermentation Sciences Complex project.
5. The schematic plans for the California Polytechnic State University, San Luis Obispo Fermentation Sciences Complex are approved at a project cost of \$18,474,000 at CCCI 6255.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Master Plan Revision with Enrollment Ceiling Increase for California State University, San Bernardino

Presentation By

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

The California State University Board of Trustees requires that every campus have a long range physical master plan, showing existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student enrollment. The board serves as the Lead Agency as defined in the California Environmental Quality Act (CEQA) and approves significant changes to the master plan and takes action to certify CEQA as required to ensure compliance.

This agenda item requests the following actions by the Board of Trustees with regard to California State University, San Bernardino:

- Certify the Final Environmental Impact Report (FEIR) dated May 2017
- Approve the proposed Campus Master Plan 2017 revision dated September 2017 to increase the enrollment ceiling to 25,000 full-time equivalent students (FTE¹)
- Approve funding for future off-site fair share mitigation in the amount of \$627,300

The Board of Trustees must certify that the FEIR is adequate and complete under CEQA in order to approve the campus master plan revision. Accordingly, because the FEIR has concluded that the proposed master plan revision would result in significant and unavoidable impacts, a Statement of Overriding Considerations is required to address these impacts relating to traffic, air quality, noise, and lighting. The FEIR with Findings of Fact and Statement of Overriding Considerations, and the environmental Mitigation Measures are available for review by the board and the public at <https://www.csusb.edu/master-plan>.

The campus has completed negotiations with the City of San Bernardino on the off-site impacts related to campus growth and is seeking Board of Trustees' approval to include \$627,300 to pay the university's fair share amount for the off-site mitigation in future capital or operating budget funding from the state, self-support entities, private developers, the CSU, and/or other entities to support the academic program. The City of San Bernardino considered the campus fair share

¹ Campus master plan ceilings are based on academic year full-time equivalent student (FTE) enrollment excluding students enrolled in such classes as off-site teacher education and nursing, and on-line instruction.

amount for off-site improvements at its September 6, 2017 meeting and approved a Memorandum of Understanding between the CSU and city which reflects the city's agreement with the campus' fair share calculation.

Attachment A is the proposed campus master plan. Attachment B is the existing campus master plan, with the last revision approved by the trustees in July 2004.

Campus Master Plan 2017

The proposed comprehensive Campus Master Plan 2017 guides the future physical development of the California State University, San Bernardino campus through the 2035 planning horizon year and incorporates guidelines for design, landscape, and sustainability. The proposed master plan increases the enrollment level from 20,000 established by the current master plan approved in 2004 to 25,000 FTE.

The proposed increase in the master plan enrollment ceiling is in response to enrollment demand over the last several years that has significantly exceeded forecasts. Annual student enrollment is nearing the 20,000 FTE in the current master plan. While approximately 85 percent of CSU San Bernardino students come from the San Bernardino and Riverside counties, student enrollment demand is projected to rise statewide. This master plan will provide the necessary facilities to serve a student body of up to 25,000 FTE, encourage a more 24/7 campus environment, and expand opportunities for more students to connect to campus life and better attract students from outside the region, state, and country.

The major elements of the proposed master plan revision are described below.

Facilities: Addition of 1.5 million square feet of new academic and administrative space through the construction of eight new facilities, expansion of Physical Education (#10A²), Performing Arts (#20A), Student Union (#22A) and Student Recreation and Wellness Center (#39A), and new and expanded physical education/athletic fields and facilities for sports activities will be provided at the eastern end of the campus.

Housing: On-campus student housing directly supports academic excellence and a vibrant campus environment. The proposed master plan includes the replacement of the existing Serrano Village housing complex constructed in 1972 and the addition of 3,317 total beds for undergraduate and upperclassman student housing with an additional dining commons.

Infrastructure: The proposed master plan provides improvements and enhancements to campus infrastructure that will maximize the campus' sustainability features and physical assets. It recommends policies and practices to guide the sustainable development that sets targets and

² The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

metrics to measure the university's commitment to stewardship of its natural resources on the basis of water conservation, energy independence, and community resiliency. These include the expanded use of photovoltaic systems, high-performance building envelopes, bio-swailes to manage stormwater run-off, and a drought tolerant landscape plant palette. The proposed master plan also addresses campus accessibility issues by reducing vehicle intrusion into campus while better-locating pedestrian and bicycle facilities.

Connectivity: The proposed master plan is designed to transform CSU San Bernardino from a suburban, commuter campus with long walking distances and large open spaces into a more walkable urban campus with engaging outdoor environments that are human-scaled, shaded, and protected from seasonal winds. The strategic infill of academic, housing, and student support facilities will create a vibrant, sustainable live-learn-work-play environment to serve and support 25,000 FTES.

The proposed master plan revision provides support to expand public transit on campus with shuttle connections and additional bus stops, improvement of on-campus traffic flow by enhancing campus entry roadways and redistributing parking facilities, and restructuring the pedestrian pathway system and bicycle routes to increase safety and functionality while creating a more integrated and aesthetically-pleasing campus.

Proposed Master Plan Revisions

Proposed significant changes to the existing Master Plan are shown on Attachment A and are noted below:

- Hexagon 1:* Gateway Suite/Apartments (#58A-D)
- Hexagon 2:* Performing Arts Center Addition (#20A)
- Hexagon 3:* West Gateway Parking Structure (#105)
- Hexagon 4:* Sierra Village Residential Hall I (#64A-D),
Sierra Village Residential Suites (#70A-C)
- Hexagon 5:* Dining Hall 2 (#65), Dining Hall 2 Plant (#66)
- Hexagon 6:* Children's Center Addition (#55)
- Hexagon 7:* University Alumni Center (#56)
- Hexagon 8:* Discovery Park A – Forensics Laboratory (#29) and
Discover Park B – Office Building (#67)
- Hexagon 9:* Discovery Park Parking Structure (#107)
- Hexagon 10:* North Parking Structure (#106)
- Hexagon 11:* Academic Buildings (#52A-B, 57, 63 and 69)
- Hexagon 12:* Lot N Parking Structure (#108)
- Hexagon 13:* Student Union Addition (#22A)

CPB&G

Agenda Item 2

September 19-20, 2017

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Hexagon 14: Academic Buildings (#10A, 40, and 62)

Hexagon 15: Physical Education/Athletic Fields (#33, 35, 53, 54, and 68)

Hexagon 16: Student Recreation and Wellness Center Addition (#39A)

Hexagon 17: Campus Hotel and Conference Center (#46)

Hexagon 18: Athletic Events Parking Structure (#104)

Hexagon 19: Residential Suites I (#42A-D), Serrano Village Replacement (#48A-G)

Hexagon 20: East Gateway Parking Structure/UTAP (#103), University Police Station (#103A)

Near Term Horizon Implementation

The campus facilities and improvements pursuant to the proposed Campus Master Plan will be developed incrementally over the next 20 years. The facilities envisioned to be developed in the near term (earliest within the master plan's timeframe) include:

John M. Pfau Renovation and Addition (#9B): The Library will be fully renovated and will include a 90,000 square-foot addition to the building.

Student Housing Phase 2/Residential Suites I (#42A-D): A new student housing residence complex with 400 beds for freshman students will be located east of the new Dining Commons (#45).

Student Union Addition (#22A): An expansion of 124,000 square feet to include additional banquet rooms, student meeting rooms, the campus bookstore, lounge areas, and other related functions. This project will extend the existing Student Union north to activate Coyote Walk.

Performing Arts/Theater Center Addition (#20A): An additional 105,000 square feet to provide classrooms, teaching labs, a 1,200-seat theater, dance studio, and public lobby facing the central quad.

Baseball and Softball Fields (#35): The existing baseball and softball fields will be replaced with college-level baseball and softball fields complete with bleachers to seat approximately 3,250 spectators at the baseball field and 570 at the softball field.

Discovery Park A - Forensics Laboratory (#29): A joint development with the regional law enforcement agencies for a forensics laboratory building on campus. The approximately 27,500 square-foot laboratory will be located within the public-private Discovery Park precinct.

East Gateway Parking Structure (#103) and University Police Station (#103A): A new parking structure will be constructed on the existing parking lot D. The parking structure will provide up to 1,200 spaces in three levels above ground and one level below grade. An approximately 27,000 square-foot campus police, parking offices and Emergency Operations Center will be located adjacent to the parking structure's ground level.

Fiscal Impact

An estimated \$2 billion of future funding for new and renovated facilities will be required to address existing building deficiencies and provide needed site and facility improvements as proposed in the Campus Master Plan 2017.

An additional \$627,300 will be required to fund the CSU's fair share of future off-site mitigation. As discussed above, the City of San Bernardino City Council considered the campus fair share amount for off-site improvements at its September 6, 2017 meeting and approved a Memorandum of Understanding between the CSU and city which reflects the city's agreement with the campus' fair share calculation.

California Environmental Quality Act (CEQA) Action

A Final Environmental Impact Report (FEIR) has been prepared to analyze the potential significant environmental effects of the proposed Campus Master Plan 2017 in accordance with CEQA requirements and State CEQA Guidelines. The FEIR is presented to the Board of Trustees for review and certification. The Draft EIR was distributed for comment for a 45-day period concluding on May 11, 2017. The final documents are available online at: <https://www.csusb.edu/master-plan>.

The FEIR is a "Program EIR" with near-term projects under CEQA Guidelines, Sections 15161 and 15168. The Program EIR is an EIR prepared on a series of actions that can be characterized as one large project and consists of a series of actions and improvements associated with the Campus Master Plan which will be implemented over time to the planning horizon year 2035. The Program EIR allows such actions and improvements to be approved, provided that the effects of such projects were examined in the Program EIR, and no new effect could occur or no new mitigation measure would be required upon implementation of the subsequent action or improvements. At the time each facility improvement or other action pursuant to the Campus Master Plan is carried forward, each individual action or improvement will be reviewed to determine whether the Program EIR fully addresses the potential impacts and identified appropriate mitigation measures.

Issue areas are fully discussed and impacts have been analyzed to the extent possible. Where a potentially significant impact is identified, mitigation measures have been proposed to reduce the impact. The project provides for many environmental benefits such as improving pedestrian and bicycle circulation.

As noted however, the FEIR concluded that the project would result in significant and unavoidable impacts relating to traffic, air quality, noise, and lighting. Under such circumstances, CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of the project against its unavoidable environmental risks when determining whether to approve a project. If the specific benefits of the project outweigh the unavoidable adverse environmental effects, those effects may be considered "acceptable" and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the project. Accordingly, because the FEIR has determined that the project would result in significant and unavoidable effects, a Statement of Overriding Considerations is required to address these significant and unavoidable impacts.

Issues Identified Through Public Review of the Draft EIR

Comment letters were received from the City of San Bernardino Municipal Water Department, Department of Toxic Substances Control (DTSC), San Manuel Band of Mission Indians, and California Department of Transportation (Caltrans). A summary of the response to the comments which are included in the Final EIR documentation is provided below.

City of San Bernardino Municipal Water Department: provided updated information about the transfer of sewer service to another department within the city and indicated that a new 12-inch domestic water line will need to be constructed to serve the campus.

CSU Response: Updated information on the city department responsible for sewer service has been included in the Final EIR. In addition, the university will comply with requirements associated with the payment of all legally required capital facilities fees pursuant to the California Government Code Section 54999 in regard to the water line.

Department of Toxic Substances Control (DTSC): provided a comment letter enumerating existing regulations and requirements with regards to hazardous materials, substances, and wastes.

CSU Response: The university has and will continue to comply with all applicable regulations and requirements with regards to hazardous materials, substances, and wastes.

San Manuel Band of Mission Indians: provided recommendations for additions and clarification of mitigation measures identified in the Draft EIR in the event that previously unknown Native American and/or tribal cultural resources are encountered during any phase of construction of the future planned facilities and improvements.

CSU Response: The mitigation measure recommendations have been incorporated in the Final EIR.

California Department of Transportation (Caltrans): provided a comment letter recommending clarifications to the traffic volume development and requesting traffic volume calculation worksheets.

CSU Response: The requested documentations have been provided and clarifications incorporated in the Final EIR.

Project Alternatives

The alternatives considered to the project include the following:

Alternative 1: “No Project” – Continuation of Current Master Plan alternative

The alternative would continue to implement the current Campus Master Plan. The continuation of the current Master Plan is not feasible because it does not provide for modern facilities to replace obsolete and inefficient buildings which are necessary to support the university’s academic programs and academic mission. The No Project alternative would not include the addition of student housing envisioned in the proposed Campus Master Plan revision and thus not reduce vehicle trips associated with a commuter campus.

Alternative 2: Smaller Facility Development

This alternative would provide fewer facilities and improvements on campus and limit enrollment growth below that assumed in the proposed Campus Master Plan revision to lessen vehicular trips and thus reduce the significant impact on air quality. However, accommodating fewer students would result in the university falling short in fulfilling its mission in addressing the higher educational needs of the region and the state. As a consequence, this alternative would result in more students commuting to campus, which would generate potentially significant long-term impacts associated with additional traffic, air pollution, and greenhouse gas (GHG) emissions.

Alternative 3: More Student Housing on Campus

This alternative would triple the number of student beds provided by the Campus Master Plan. The provision of additional on-campus housing would reduce vehicular commute trips. However, this alternative would not result in avoiding significant traffic impacts in four locations and not reduce air quality impacts to a less than significant level. Furthermore, the tripling of new student housing facilities will cause an increase in the magnitude of construction air quality impacts.

Among the alternatives considered, none of the alternatives discussed is considered clearly environmentally superior to the proposed project. Each alternative would result in potential impacts, with a number of impacts that may be greater and some impacts that may be lesser than those associated with the proposed project.

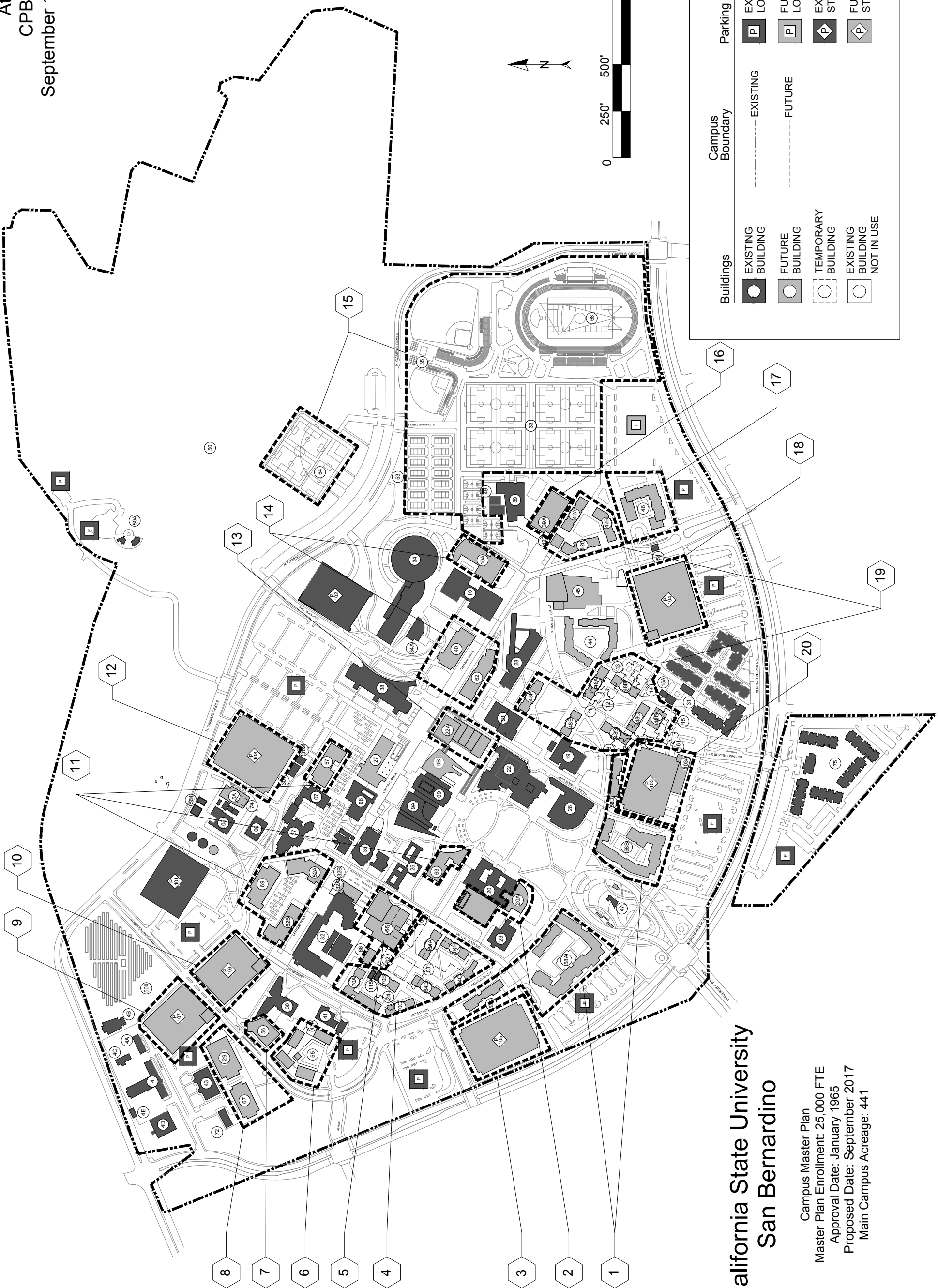
Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2017 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The FEIR addresses the proposed campus master plan revision and all discretionary actions related to the project as identified in the FEIR.
3. The Board of Trustees hereby certifies the FEIR for the California State University, San Bernardino Campus Master Plan dated September 2017.
4. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above FEIR and finds that the FEIR reflects the independent judgement of the Board of Trustees. The board hereby certifies the FEIR as complete and adequate and finds that the FEIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For purposes of CEQA and the CEQA Guidelines, the administrative record includes the following:
 - a. The 2016 Draft EIR for the California State University, San Bernardino Campus Master Plan;
 - b. The FEIR, including comments received on the Draft EIR, and responses to comments;
 - c. The proceedings before the Board of Trustees relating to the subject master plan revision, including testimony and documentary evidence introduced at such proceedings; and
 - d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.
5. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to the approval of the project.
6. The board hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Reporting Program, including the mitigation measures identified therein for Agenda Item 2 of the September 19-20, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed campus master plan and related mitigation measures, which are hereby incorporated by reference. The mitigation measures identified in the Mitigation and Monitoring Reporting Program shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.

7. The board has adopted the Findings of Fact and Statement of Overriding Considerations that outweigh certain remaining significant and unavoidable traffic, air quality, noise and lighting impacts.
8. The FEIR has identified potentially significant impacts that may result from implementation of the proposed campus master plan revision. However, the Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as part of the project approval will reduce most, but not all, of those effects to less than significant levels. Those impacts which are not reduced to less than significant levels are identified as significant and unavoidable and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.
9. The board approves the use of \$627,300 for its fair share of future off-site mitigation. The funds are expected to be provided from future state capital or operating budget funding, the CSU, self-support entities, private developers, and/or other entities.
10. The project will benefit the California State University.
11. The California State University, San Bernardino Campus Master Plan Revision dated September 2017 is approved.
12. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the California State University, San Bernardino Campus Master Plan 2017.



California State University San Bernardino

Campus Master Plan
 Master Plan Enrollment: 25,000 FTE
 Approval Date: January 1965
 Proposed Date: September 2017
 Main Campus Acreage: 441

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

California State University, San Bernardino

Master Plan Enrollment: 25,000 FTE

Master Plan approved by the Board of Trustees: January 1965

Master Plan Revision approved by the Board of Trustees: April 1967, September 1971, July 1973, November 1975, May 1976, November 1986, January 1987, November 1987, May 1988, January 1999, July 2004, September 2017

1. Administration Building	38. College of Education	301.-302 Temporary Modular Facility Offices/Classrooms
2. Sierra Hall Building	39. Student Recreation and Wellness Center	500. Utility- Ground Photovoltaic
3. Chaparral Hall Building	39A. <i>Student Recreation and Wellness Center Addition</i>	501. Utility- Fuel Cell/Absorber Unit
4. Facilities Management	40. <i>Health and Physical Education Center (Kinesiology)</i>	
4A. Environmental Health and Safety	41. University Enterprises	
4B. University Police	41A. <i>University Enterprises Building Addition</i>	
4C. Auto Fleet Services	42.(A-D) <i>Residential Suites I</i>	
4D. Plant/Central Warehouse	43. Administrative Services	
4E. Facilities Services Storage Facility	44. <i>Student Residences (Phase 1)</i>	
5. HVAC Central Plant	45. <i>Dining Hall 1</i>	
5A. <i>Central Plant Addition</i>	46. <i>Campus Hotel and Conference Center</i>	
6. Animal House/Vivarium	47. Information Services Building No. 1	
7. Biological Sciences	48.(A-G) <i>Serrano Village Replacement</i>	
8. Physical Sciences	49. Handball Courts	
9. John M. Pfau Library	50. <i>University Land Laboratory Preserve</i>	
9A. John M. Pfau Library Addition	50A. Murillo Family Observatory	
9B. <i>John M. Pfau Library Addition 2</i>	51. Information Services Building No. 2	
10. Physical Education	52A. <i>Arts & Letters Hall A</i>	
10A. <i>Health & Physical Education Center Addition</i>	52B. <i>Arts & Letters Hall B</i>	
11. Tokay Residence Hall	53. <i>Tennis Complex</i>	
12. San Manuel Residence Hall	54. <i>Dual Field Complex</i>	
13. Joshua Residence Hall	55. <i>Children's Center Addition</i>	
14. Mojave Residence Hall	56. <i>University Alumni Center</i>	
15. Morongo Residence Hall	57. <i>Science & Engineering Laboratory</i>	
15A. Serrano Village	58.(A-D) <i>Gateway Suite/Apartments</i>	
16. Waterman Residence Hall	62. <i>Business School Hall</i>	
17. Badger Residence Hall	63. <i>Social Science Hall</i>	
18. Shandin Residence Hall	64.(A-D) <i>Sierra Village Residential Hall I</i>	
19. Commons	65. <i>Dining Hall 2</i>	
20. Performing Arts	66. <i>Dining Hall 2 Plant</i>	
20A. <i>Performing Arts Center Addition</i>	67. <i>Discovery Park B Office Building</i>	
21. Health Center	68. <i>Arena</i>	
22. Santos Manuel Student Union	69. <i>Science Laboratory Building</i>	
22A. <i>Student Union Addition</i>	70.(A-C) <i>Sierra Village Residential Suites</i>	
23. Coyote Bookstore	72. University Central Storage Facility	
24. Children's Center	74. Geology Lab Facility	
25. Faculty Office Building	75. University Village Housing	
26. University Hall	101. West Parking Structure	
27. <i>Extended Learning Addition</i>	102. East Parking Structure	
28. Jack H. Brown Hall	103. <i>East Gateway Parking Structure</i>	
29. <i>Discovery Park A - Forensics Laboratory</i>	103A. <i>University Police Station</i>	
30. Yasuda Center for Extended Learning	104. <i>Athletic Events Parking Structure</i>	
31. Arrowhead Village	105. <i>West Gateway Parking Structure</i>	
32. Visual Arts Center	106. <i>North Parking Structure</i>	
32A. Robert & Frances Fullerton Museum of Art	107. <i>Discovery Park Parking Structure</i>	
32B. <i>Museum of Art Expansion</i>	108. <i>Lot N Parking Structure</i>	
33. <i>Soccer Field Complex</i>	115. University Center for Developmental Disabilities	
34. Health and Physical Education Complex	212. Temporary Offices/Classrooms	
34A. Health and Physical Education Addition	216. Temporary Kinesiology Annex	
35. <i>Baseball Grandstands</i>		
36. Social and Behavioral Sciences		
37. Chemical Sciences		

Palm Desert Campus

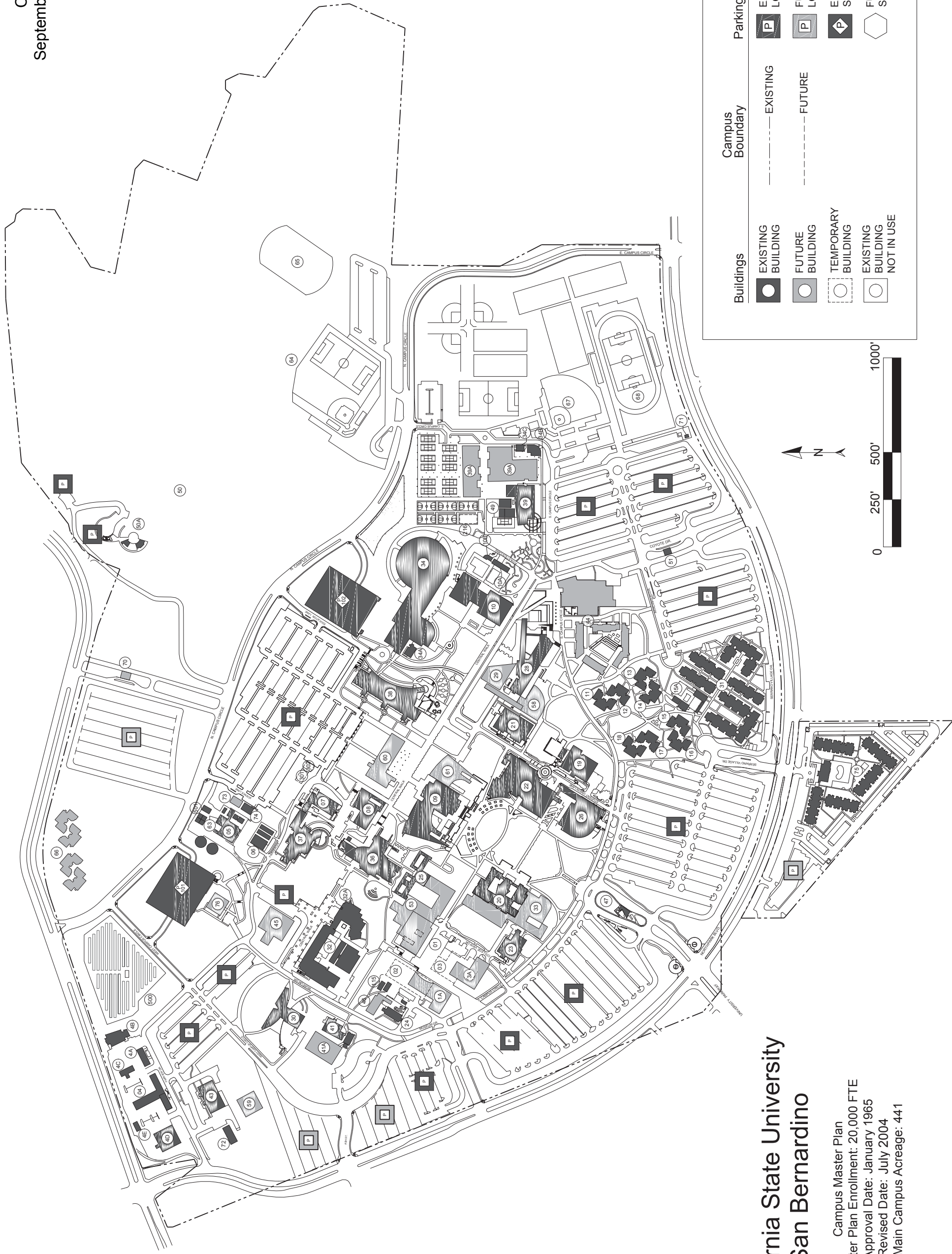
Master Plan Enrollment: 2,500 FTE
Master Plan approved by the Board
of Trustees: May 2000

1. *Information and Public Safety*
2. Mary Stuart Rogers Gateway
Building
- 2A. Indian Wells Center for
Educational Excellence
- 2B. Health Sciences Facility
- 2C. Indian Wells Theater
3. *College of Education*
4. *College of Social and
Behavioral Sciences*
5. *College of Natural Sciences*
6. *College of Engineering*
7. *College of Business*
8. *College of Humanities*
9. *Extended Education*
10. *Rancho Mirage Student Center*
11. *Arena and Aquatic Center*
12. *Track and Field*
13. *Baseball Diamond*
14. *Housing*
15. *Physical Plant*
16. *President's Residence*
17. *Administration*
18. *Resource Center*
19. *Clock Tower*
20. Utility Substation

LEGEND:

Existing Facility / Proposed Facility

NOTE: Existing building numbers
correspond with building numbers in the
Space and Facilities Data Base (SFDB)



Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

California State University San Bernardino

Campus Master Plan
 Master Plan Enrollment: 20,000 FTE
 Approval Date: January 1965
 Revised Date: July 2004
 Main Campus Acreage: 441

Master Plan Enrollment: 20,000 FTE

Master Plan approved by the Board of Trustees: January 1965

Master Plan Revision approved by the Board of Trustees: April 1967, September 1971, July 1973, November 1975, May 1976, November 1986, January 1987, November 1987, May 1988, January 1999, July 2004

- | | | |
|--|--|---|
| 1. Administration | 37. Chemical Sciences | 115. University Center for Developmental Disabilities |
| 1A. <i>Administration Complex</i> | 38. College of Education | 212. Temporary Modular Classrooms |
| 2. Sierra Hall | 39. Student Recreation and Fitness Center | 216. Temporary Kinesiology Annex |
| 3. Chaparral Hall | 39A. <i>Student Recreation and Fitness Center Addition</i> | 301-302. Temporary Modular Offices |
| 3A. <i>University Distance Learning Center</i> | 41. University Enterprises | 500. Utility-Ground Photovoltaic |
| 4. Facilities Management | 41A. <i>University Enterprises Addition</i> | 501. Utility-Fuel Cell/Absorber Unit |
| 4A. Environmental Health and Safety | 43. Administrative Services | |
| 4B. University Police | 44. <i>Student Housing and Dining Commons Auditorium</i> | |
| 4C. Auto Fleet Services | 45. <i>Auditorium</i> | |
| 4D. Plant/Central Warehouse | 46. <i>Children's Center Addition</i> | |
| 4E. Facilities Services Storage Facility | 47. Information Services Building No. 1 | |
| 5. HVAC Central Plant | 49. Handball Courts | |
| 6. Animal House/Vivarium | 50. <i>University Land Laboratory Preserve</i> | |
| 7. Biological Sciences | 50A. Murillo Family Observatory | |
| 8. Physical Sciences | 51. Information Services Building No. 2 | |
| 9. John M. Pfau Library | 53. <i>Social and Behavioral Sciences Addition</i> | |
| 10. Physical Education | 54. <i>Engineering</i> | |
| 11. Tokay Residence Hall | 57. <i>College of Education Addition</i> | |
| 12. San Manuel Residence Hall | 58. <i>Business and Public Administration Addition</i> | |
| 13. Joshua Residence Hall | 59. <i>Alumni Center</i> | |
| 14. Mojave Residence Hall | 60. <i>Extended Learning Addition</i> | |
| 15. Morongo Residence Hall | 61. <i>John M. Pfau Library Addition</i> | |
| 15A. Serrano Village | 64. Soccer Field Complex | |
| 16. Waterman Residence Hall | 65. <i>Arena</i> | |
| 17. Badger Residence Hall | 66. <i>Alternative Student and Faculty Housing</i> | |
| 18. Shandin Residence Hall | 67. <i>Grandstands for Baseball</i> | |
| 19. Commons | 68. <i>Grandstands for Track</i> | |
| 20. Performing Arts | 69. <i>Experimental College</i> | |
| 21. Health Center | 70. <i>Information Services Building No. 3</i> | |
| 22. Santos Manuel Student Union | 72. University Central Storage Facility | |
| 23. Coyote Bookstore | 73. <i>Facilities Services Greenhouse</i> | |
| 24. Children's Center | 74. Geology Lab Facility | |
| 25. Faculty Office Building | 75. University Village Housing | |
| 26. University Hall | 76. <i>Parking Services Building</i> | |
| 28. Jack H. Brown Hall | 101. West Parking Structure | |
| 29. <i>Conference and Faculty - Staff Center</i> | 102. East Parking Structure | |
| 30. Yasuda Center for Extended Learning | | |
| 31. Arrowhead Village | | |
| 32. Visual Arts Center | | |
| 33. <i>Theater Arts Building</i> | | |
| 34. Health and Physical Education Complex | | |
| 34A. Health and Physical Education Addition | | |
| 36. Social and Behavioral Sciences | | |

Palm Desert Campus
 Master Plan Enrollment: 2,500 FTE
 Master Plan approved by the Board of Trustees: May 2000

1. *Information and Public Safety*
2. Mary Stuart Rogers Gateway Building
- 2A. Indian Wells Center for Educational Excellence
- 2B. Health Sciences Facility
- 2C. Indian Wells Theater
3. *College of Education*
4. *College of Social and Behavioral Sciences*
5. *College of Natural Sciences*
6. *College of Engineering*
7. *College of Business*
8. *College of Humanities*
9. *Extended Education*
10. *Rancho Mirage Student Center*
11. *Arena and Aquatic Center*
12. *Track and Field*
13. *Baseball Diamond*
14. *Housing*
15. *Physical Plant*
16. *President's Residence*
17. *Administration*
18. *Resource Center*
19. *Clock Tower*
20. Utility Substation

LEGEND:
 Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

New Student Residence Hall Project at San Diego State University

Presentation By

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests the following actions by the California State University Board of Trustees with respect to the New Student Residence Hall project at San Diego State University (SDSU):

- Certify the Final Environmental Impact Report (FEIR) dated September 2017
- Approve the proposed campus master plan revision dated September 2017
- Approve the Amendment of the 2017-2018 Capital Outlay Program
- Approve the Schematic Design
- Committee on Finance will consider the project financing at this September 2017 meeting

Attachment A is the proposed amendment to the campus master plan that includes revisions to accommodate the New Student Residence Hall. Attachment B is the existing campus master plan approved by the Board of Trustees in May 2017.

The CSU Board of Trustees requires a long-range physical campus master plan for each campus showing existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student enrollment. Each campus master plan reflects the physical requirements of the academic program and auxiliary activities on the campus. Major revisions to the campus master plan are approved by the Board of Trustees.

Proposed Master Plan Revision

The campus is proposing revisions to the physical master plan to accommodate the New Student Residence Hall project on the site of the existing parking lot 9 on the west side of campus at the corner of 55th Street and Remington Road, east of Chapultepec Residence Hall (Chapultepec) (#93¹), an existing 600-bed residence hall. The site was chosen in order to create a vibrant housing community on the west side of campus, similar to that existing on the east side of campus. The existing Chapultepec Hall is currently isolated and underserved by social and service amenities.

¹ The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

The proposed campus master plan revision will aim to improve student academic performance and social development at San Diego State by providing additional on-campus beds and residence life amenities, and by enabling implementation of the Sophomore Success Program.

The Sophomore Success Program is an immersive, full-service academic and student support initiative, which requires all second-year students who are from outside of the San Diego State service area to live on campus. Program participants will enjoy customized career development support, flexible meal policies, and enhanced safety and security. The first cohort of sophomores to experience the program will be a part of the 2017 freshman class. This cohort will continue to live on campus in existing apartments and suites during their second year in 2018. The program will be fully implemented, benefiting all second-year, non-local students by fall 2019.

Proposed master plan changes noted on Attachment A include:

- Hexagon 1:* New Student Residence Hall (850 beds) (#167)
- Hexagon 2:* New Food Service/Community Building (#165) (to replace existing facilities Cholula Hall (#93A) and Aztec Market (#93B))

Amend the 2017-2018 Capital Outlay Program

San Diego State wishes to amend the 2017-2018 Capital Outlay Program for preliminary plans, working drawings, construction and equipment for the 850-bed New Student Residence Hall and a new two-story food service/community building. The existing Cholula Hall (#093A) and Aztec Market (#093B) will be demolished. The project scope will also include associated site improvements as well as an interior refresh of Chapultepec Residence Hall. The total estimated cost of the amendment is for \$130,000,000.

New Student Residence Hall Schematic Design

Project Architect: AC Martin

Collaborative Design/Build Contractor: Clark Construction

Background and Scope

This project will construct a new 175,291 gross square foot (GSF) four- to five-story residence hall to provide 850 freshman style beds designed around two courtyards. The project will also construct an 8,128 GSF two-story food service and community space structure that will serve both the new housing and existing Chapultepec. The entire complex will be secured with a fence so that the social and food service amenities can be shared and used freely by the residents of the new housing as well as Chapultepec, once they have entered through a check-in point. Resident room floors will have an additional level of security, open only to residents living on that floor.

The New Residence Hall will be four stories along the south edge and five stories along the north edge due to the sloping site. The south side of the building will have three stories visible above grade at Remington Road. The building design will be consistent with the Mission Style architecture, employing sloped red tile roofs, arcades, and a warm white stucco exterior.

The residence hall building will include 850 beds in mostly double occupancy rooms with shared restrooms. Fourteen non-revenue beds are provided for resident assistants, and four apartments are provided for hall coordinators, graduate students, and faculty. Each residence floor will have a floor lounge as well as some reading and social nooks near the vertical circulation cores.

In addition to resident rooms, the courtyard level of the residence hall building will contain a shared laundry and building lounge with a community kitchen as well as bicycle storage and utility rooms. The main entries to the building and the complex will be on Remington Road. These entrances will have security desks, mailboxes, package rooms, offices for staff, and a small lobby and waiting area. A security desk at the east end of the building will primarily serve the new residence hall, while one on the west end of the building will serve both the new hall and Chapultepec Hall. The plaza in front of Chapultepec Hall will be redesigned to provide outdoor seating and social space as well as accommodation for food trucks.

A two-story food service and community space building will replace the existing Cholula (#93A) and Aztec Market (#93B). The building will provide a large community room on the courtyard level and an expanded food service facility on the upper (Remington Road) level. An existing structure at the lower courtyard level will be used as a central utility plant, saving the cost of re-creating this plant to serve the new building.

The project scope includes the construction of a new fire access road on the north side of the site. This road will be a combination of hard surface and turf blocks to provide additional outdoor space when not used as a fire lane. This area will also be used for move-in and move-out activities. Remington Road will be enhanced with street trees, new paving and sidewalks, and the provision of six pull-off spaces for rideshare drop-off, which will help reduce the existing conflict between pickup/drop-off traffic and community residential traffic.

Sustainable design features include bio-retention areas in the outside courtyards to improve water quality, the use of drought-tolerant landscaping, water saving fixtures throughout the building, and energy efficient lighting and appliances. In addition, the construction is on previously developed land within a half-mile of the green-line trolley and several bus routes.

Timing

Preliminary Plans Completed	September 2017
Working Drawings Completed	September 2017
Construction Start (demolition and abatement)	October 2017
Occupancy	June 2019

Basic Statistics

Residence Hall Component

Gross Building Area	175,291 square feet
Assignable Building Area	96,617 square feet
Efficiency	55 percent
Bed Spaces	850 beds

Food Service/Community Building Component

Gross Building Area	8,128 square feet
Assignable Building Area	6,727 square feet
Efficiency	83 percent

Combined Components

Gross Building Area	183,419 square feet
Assignable Building Area	103,244 square feet
Efficiency	56 percent

Cost Estimate – California Construction Cost Index (CCCI) 6255²

Residence Hall Cost (\$419 per GSF)	\$73,390,000
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Systems Breakdown

	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 29.15
b. Shell (Structure and Enclosure)	\$133.21
c. Interiors (Partitions and Finishes)	\$ 72.11
d. Services (HVAC, Plumbing, Electrical, Fire)	\$104.30
e. Built-in Equipment and Furnishings	\$ 21.27
f. Special Construction and Demolition	\$ 0.00
g. General Conditions and Insurance	\$ 57.66

Food Service/Community Building Cost (\$801 per GSF)	\$6,509,000
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² The July 2016 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 77.02
b. Shell (Structure and Enclosure)	\$395.07
c. Interiors (Partitions and Finishes)	\$ 58.69
d. Services (HVAC, Plumbing, Electrical, Fire)	\$145.92
e. Built-in Equipment and Furnishings	\$ 68.90
f. Special Construction and Demolition	\$ 0.00
g. General Conditions and Insurance	\$ 94.29
Site Development (includes landscaping and demolition)	<u>11,345,000</u>
Construction Cost	\$91,244,000
Fees, Contingency, Services	<u>35,006,000</u>
Total Project Cost	\$126,250,000
Chapultepec Interior Refresh	<u>3,750,000</u>
Grand Total (\$709 per GSF)	<u>\$130,000,000</u>

Cost Comparison

Residence Hall Component

The project’s residence hall building cost of \$419 per GSF is lower than the \$465 per GSF for the similarly sized Campus Village II at San José State University, approved May 2014, but higher than the \$356 per GSF for the recent Student Housing Replacement, Phase 1 at California State Polytechnic University, Pomona, approved January 2017, all adjusted to CCCI 6255. The reasons for the higher cost per GSF compared to the recent Pomona project are due to the sloping site, soil conditions, and regional cost differences.

Food Service/Community Building Component

The project’s food service/community building cost of \$801 per GSF is higher than the \$538 per GSF for the Dining Commons at CSU San Bernardino, approved November 2015, and \$483 per GSF for the Dining Center Replacement at CSU Maritime Academy, approved July 2011, all adjusted to CCCI 6255. The reasons for the higher cost per GSF are due to the small building size, high cost of the foundation and building shell, and regional cost differences.

Funding Data

The project will be financed with CSU Systemwide Revenue Bonds and housing program designated reserves. Campus housing revenue will repay the bond financing debt service. The project financing is being presented for approval at the September 2017 meeting of the Committee on Finance.

California Environmental Quality Act (CEQA) Action

A Final Environmental Impact Report (FEIR) has been prepared to analyze the potential significant environmental effects of this project in accordance with CEQA requirements and State CEQA Guidelines. The FEIR is presented to the Board of Trustees for review and certification. The Draft Environmental Impact Report (DEIR) was distributed for public comment for a 45-day period concluding on June 5, 2017. A number of meetings were held with campus constituents in addition to the public meeting held on May 8, 2017, to obtain additional public comments. The final documents are available online at: <http://newscenter.sdsu.edu/chapultepec-info/>.

The DEIR originally analyzed a three-phase project:

- Phase I – 850 traditional freshman beds in two four- to six-story buildings with a separate food service and community building, to be constructed on an existing parking lot to the east of existing Chapultepec Hall. Phase I also included significant outdoor community space and is described in more detail in the Schematic Design section above.
- Phase II – 850 beds in a high-rise tower of 14 stories, all above the grade to be constructed east of Chapultepec Hall, along Remington Road. The student rooms in this building were designed in a semi-suite arrangement to provide flexibility for future student demand from freshman or sophomores.
- Phase III – 866 beds in an arrangement of radial wings cantilevering over the canyon to the north and east of Chapultepec Hall. This phase was proposed at 11 stories, with one to two stories partially below grade. The student rooms in this building were designed in a semi-suite arrangement to provide flexibility for future student demand from freshman or sophomores.

The DEIR identified significant and unavoidable impacts in two areas: aesthetics and traffic. The significant and unavoidable aesthetics impacts were associated with all of Phase III and portions of Phase II that exceeded the height of Chapultepec Hall. The significant and unavoidable traffic impacts were associated with Phase III.

In response to comments from the community and elected officials, and in order to eliminate all significant and unavoidable impacts and other potentially significant impacts, the project has been modified as follows:

- Phase I – 850 beds, with minor cost-reducing design modifications.
- Phase II – Eliminated from the project.
- Phase III – Eliminated from the project.

The Final Environmental Impact Report reflects the above information.

Issues Identified Through Public Participation

Comment letters were received from 165 individuals. Of these, approximately one-half (84) consisted of a form letter. Following the close of the public comment period, five additional letters from individuals were received, four of which were form letters. Written responses to these comments are also provided in the FEIR.

Fifteen comment letters were received from government agencies, private organizations, and an elected official. At the state level, comments were submitted by the California Native American Heritage Commission (NAHC), California Department of Toxic Substances Control (DTSC), California Department of Fish and Wildlife (DFW), and California Department of Transportation (Caltrans). At the local level, comment letters were submitted by the San Diego County Archeological Society, San Diego City Councilmember Georgette Gomez (9th District), San Diego Association of Governments (SANDAG), San Diego Metropolitan Transit System (MTS), and City of San Diego (multiple departments). Organizations submitting comment letters included: Viejas Tribal Government, College Area Community Planning Board (CACPB), San Diego County Sierra Club, Alvarado Community Association, San Diego Canyonlands, and College View Estates Association (CVEA).

The FEIR, Chapter 3.0, Responses to Comments, includes copies of each of the comment letters along with detailed responses to each of the comments raised in the letters.

The vast majority of the comments fall into five broad categories as outlined below.

Impacts to the Canyon: The majority of the comments related to the project's potential impacts on the canyon lying adjacent to the site of the proposed development. Most of the comments state that any construction in the canyon regardless of the size or scale will result in significant and irreversible damage to the canyon. The comments ranged from general (e.g., "save our canyon") to technical and specific comments questioning aspects of the biological impacts assessment presented in the EIR. Examples of more technical comments were critical of the methodology used to undertake the flora and fauna surveys. Several comments stated that the canyon site was designated as a San Diego Multi-Species Conservation Plan (MSCP) area and was in effect, conserved. In a meeting with the City of San Diego in April 2017, city staffers acknowledged that the designation was in error as state agencies are not subject to this plan and subsequently removed the canyon area adjacent to the campus from the MSCP. This was noted in the DEIR.

CSU Response: With the elimination of project Phases II and III, all potential direct impacts to the canyon have been removed. Impacts during construction will be mitigated through pre-construction surveys for nesting birds, construction monitoring and reporting, and fencing. Indirect impacts during operations will be mitigated through control of invasive species, light, and noise levels. Phase I does not impact any protected habitat as it will be constructed entirely on a disturbed site (existing parking lot).

Alternative Sites: The second most frequent comments related to the location of the proposed development site, and why the project would not be built on one of many suggested alternative sites:

- A. The project should not be built in the canyon when other buildable sites are available to the campus.
- B. Disagreement with the analysis of alternatives sites, and suggested that a full scale EIR on each of the sites should be completed.
- C. Implication that the state is under a legal obligation to select the site with the least environmental impacts (implying that this is the case regardless of infeasibility or inability of the alternative site to meet the primary goals and objectives of the project).
- D. Many suggested alternative building sites, including redeveloping the 55th Street Peninsula site, replacing Maya and Olmeca Residence Halls, and building on parking lots 15, 16, and 17, followed by parking lot 2A, among others.
- E. Taller buildings should be built on the Phase I site to gain more beds (and avoid building on the Phase II and III sites).
- F. Disagreement with the project goals and/or question the need for a Sophomore Success program and more on-campus student housing.

CSU Response: The site of the proposed project best meets San Diego State's project goals and objectives. The DEIR outlines eight objectives, summarized below:

- 1. Create a distinct west campus neighborhood
 - 2. Alleviate the isolation of Chapultepec Hall
 - 3. Provide additional freshman housing
 - 4. Provide amenities for the entire west campus community in an underserved area
 - 5. Add a large number of on-campus beds
 - 6. Avoid losing beds when most needed
 - 7. Utilize land owned by San Diego State and unencumbered by other uses
 - 8. Increase walkability to existing academic, athletic, and social centers of campus
-
- A. A detailed analysis of 15 alternative sites demonstrated that none of these sites met the primary project objectives as well as the proposed site, and several were infeasible due to significant increased cost, technical challenges, or the need to acquire/transfer property.
 - B. The analysis of alternative sites was adequate under CEQA. These sites included a range of reasonable alternatives, and reflected the project objectives.
 - C. CEQA does not require the choice of the least impactful alternative if it is infeasible or does not meet the project's objectives. CEQA requires an appropriate balance of project objectives with impacts. The consideration and analysis of alternatives meets this test.
 - D. Many of the suggested alternatives significantly increased the cost of the project by redeveloping sites with existing housing which would result in the removal of existing

beds. Setting aside the cost of demolition and abatement, the cost of adding replacement beds ranged from \$63 million (Maya and Olmeca) to \$115 million (55th Street Peninsula) before a single bed of increased capacity could be achieved. Furthermore, development on parking lots 15, 16, and 17 fail to meet the basic objectives of creating a west campus neighborhood and alleviate the isolation of Chapultepec Hall, in addition they are not in locations near existing freshman housing. Parking lot 2A, located above the trolley tunnel, would create a technical challenge and add significant cost to building on that location. Additionally, the topography between that site and the east residential community would pose significant challenges to integrate it with the housing community above it. Parking lot 2A also fails to meet project objectives 1, 2, and 4.

- E. Phases II and III have been removed from the project and thus the comment is no longer relevant to the project.
- F. The project meets the objective of providing additional freshman housing to make existing sophomore housing available to support the Sophomore Success Program.

Traffic and parking:

- A. The addition of 2,600 beds to this area will result in severe gridlock on Remington Road, 55th Street, and neighborhood streets.
- B. Current incidental drop-off traffic along Remington Road is illegal, and is not enforced so it creates significant congestion on Remington Road for the existing 600 students living in Chapultepec Hall. Thus adding more beds will only make this condition worse.
- C. Concern regarding congestion created by current move-in/move-out traffic for the existing 600 students living in Chapultepec Hall who use Remington Road for that purpose; adding more beds will only make this worse.
- D. Concern adding 2,600 new cars to campus without adding parking.

CSU Response: With the elimination of Phases II and III, the proposed project would now provide housing for approximately 850 students, not 2,600. The related significant impacts and mitigation measures associated with Phases II and III development phases are no longer applicable.

- A-B. The traffic analysis demonstrated that development of Phase I would have no significant traffic impacts beyond temporary construction-related impacts. The temporary impacts would be mitigated through the preparation and implementation of a Traffic Control Plan, which would control construction-related traffic during peak hours by various means, including requiring remote parking for construction crews and limiting site materials delivery times to non-peak hours. San Diego State has agreed to provide pull-off spaces for six cars along Remington Road, thereby freeing up the flow of traffic on Remington.
- C. San Diego State has agreed to use the fire lane along the north side of Phase I for the purpose of move-ins and move-outs for Chapultepec and the New Student Residence Hall. The congestion does not happen on a daily basis.
- D. The comments are based on a misconception that the new beds are for new students, i.e., students not already traveling to campus. But the students who will be housed by the project

currently live off-campus and, therefore, are already bringing cars to campus albeit parking in all areas of campus, not just west campus. The university's parking permit sales data reports that adding on-campus beds is expected to reduce the number of cars on campus as a smaller percentage of students living on campus bring their cars to campus than the student population as a whole.

Aesthetics: Phase II and Phase III are out of scale with the existing, adjacent residential neighborhood.

CSU Response: The DEIR identified significant and unavoidable aesthetic impacts associated with Phase III and the portions of Phase II that exceed the height of existing Chapultepec. To eliminate these impacts, and in response to the comments that Phases II and III are out of scale with the existing adjacent residential neighborhood, both Phases II and III have been eliminated from the proposed project.

Process Comments: Although not directly related to the content of the DEIR, there were a number of comments related to the EIR process, including:

- A. The timing of the release of the DEIR and the amount of time provided for inadequate public review and comment.
- B. Concern over the speed of the project approval and CEQA process.
- C. The opportunity for community input for a project for which planning began in 2013, but was (erroneously) identified as beginning in 2010.
- D. A perceived lack of transparency and opportunities for community input.
- E. Request for recirculation of the EIR due to the project modifications.

CSU Response:

- A. Release of the DEIR and the length of time provided for public review fully complied with all CEQA requirements.
- B. The schedule for presentation of the proposed project to the Board of Trustees complied with all applicable requirements and was shared with the community throughout the process, with adequate time provided to complete the required CEQA process and public review.
- C. A preliminary feasibility study for a student housing project to be developed in the vicinity of Chapultepec was conducted in 2013, although further consideration of the proposed project was put on hold until a later date to be determined. A sub-consultant to the design team erroneously dated the preliminary study as 2010 on their website; this error has since been corrected.
- D. San Diego State representatives have met and communicated with members of the affected community on multiple occasions since the December 2016 release of the EIR Notice of Preparation (NOP) in addition to the May 8, 2017 public meeting:

- The Notice of Preparation was published on December 9, 2016. A Scoping meeting for the NOP was held on January 18, 2017. The comment period was extended to January 20, 2017 (42 days instead of the required 30) to provide more time due to the release before the holidays;
 - SDSU representatives attended meetings of the College Area Community Council on February 8, May 10, and June 14, 2017;
 - SDSU representatives held a special meeting and presentation for the College View Estates Association on March 28, 2017;
 - The Notice of Preparation documents and comments, the DEIR, and all PowerPoint presentations made to the community have been posted on a project-dedicated website;
 - SDSU representatives met with Assembly Member Todd Gloria on June 16, 2017;
 - SDSU representatives met with Senator Toni Atkins and San Diego Councilmember Georgette Gomez on June 23, 2017; and
 - SDSU representatives have communicated with many individual community members at in-person meetings, by phone, or by email throughout the process.
- E. CEQA does not require recirculation of a Draft EIR absent the addition of “significant new information.” In this case, the new information, i.e., the modifications to the project, do not show new, substantial environmental impacts and, to the contrary, result in *reduced* impacts and the complete elimination of significant and unavoidable impacts. Furthermore, where applicable, the DEIR separately analyzed the potential environmental impacts resulting from each phase of the proposed project. As such, the DEIR identifies the impacts that would result with implementation of a Phase I project, with corresponding mitigation identified as necessary. The new information shows neither a feasible alternative nor mitigation measure, considerably different from those in the EIR, which clearly would lessen the significant environmental impacts. In sum, the elimination of project Phases II and III is not “significant new information” within the meaning of CEQA and, as such, recirculation is not required.

Specific issues brought up by the Agencies, Organizations and Elected Officials. Many of the agency and organization comments echoed the common themes of the individual comments and San Diego State provided similar responses as outlined above. Only the unique comments are outlined below:

California Native American Heritage Commission: noted the absence of a clearly delineated tribal cultural resources section or subsection and lack of mitigation measures related to tribal cultural resources. In addition the letter reminded San Diego State of the outreach requirements of AB 52.

CSU Response: The response outlined the process for evaluating tribal cultural resources, and as no tribal cultural resources were identified no mitigation measures were required; compliance with AB 52 was documented. Only one Native American tribe, the Jamul Indian Village, responded to the AB 52 outreach. On February 7, 2017, San Diego State staff met with representatives of the

Jamul Indian Village. The representatives did not identify any tribal cultural resources in the area and, instead, offered their services as tribal monitors.

California Department of Fish and Wildlife (CDFW): stated that the number and timing of avian surveys should be commensurate with the number of clearing activities and not just rely on a single survey at the beginning of construction. CDFW also noted that the mitigation ratio for the disturbed habitat should be 2:1 since San Diego State is not a signatory to the Natural Communities Conservation Plan and/or habitat conservation plan.

CSU Response: The subject mitigation measures have been revised to: require additional nesting bird surveys if grading activities are delayed for more than 48 hours; require preparation of an Avian Monitoring Plan, which outlines specific criteria for establishing nest buffers; and the modified project would not result in significant impacts to habitat and, therefore, mitigation is no longer required.

California Department of Transportation (Caltrans): submitted comments regarding several topics, including methodology issues related to the traffic impact analysis (TIA) located in the transportation technical report (Appendix K) prepared by traffic engineers Linscott, Law & Greenspan (LLG); multi-modal improvements; a previously prepared Interstate-8 corridor study; and potential mitigation.

- A. Caltrans raised multiple methodology issues related to the TIA. The issues raised included the scope of the study area (request to include Interstate-8 ramps at Fairmont, and intersection of Lindo Paseo and College Avenue), travel speeds used in the modeling (at the ramps), the present geometry of certain intersections, and the peak hour volumes used in the analysis.
- B. Caltrans requested the TIA be revised in response to the comments and be resubmitted.
- C. Caltrans stated the agency's support for multi-modal transportation including the provision of bicycle, pedestrian and transit mode safety, access and connectivity improvements, but did not make any specific requests for accommodation.
- D. Caltrans requested that the Interstate-8 Corridor Study prepared by SANDAG be referenced in the EIR. Caltrans requested that any mitigation measures to state facilities be included in the TIA, provided possible road improvements for consideration, and also suggested reducing vehicle miles traveled (VMT).

CSU Response:

- A-B. The Final EIR responses to the Caltrans comments explain the methodology used in the study and why added traffic on the requested ramps and intersection did not meet thresholds requiring analysis, and thus the travel speeds were not relevant at these locations. Intersection geometry used in the analysis was either validated or corrections made. Peak hour volumes used in the analysis were validated.

- C. The response acknowledged Caltrans' comments regarding accommodating multi-modal transportation.
- D. The response noted that the Interstate-8 Corridor Study was reviewed and is referenced in the TIA. The response to comment explained that the TIA determined that the proposed project would not result in significant impacts to state facilities and, therefore, mitigation measures are not required. Notwithstanding, the response also noted that features of the proposed project, as well as existing operations at San Diego State, include and implement several strategies to reduce VMT.

San Diego Associated Governments (SANDAG): requested that transportation demand management (TDM) strategies be considered as part of the project, and specifically mentioned bicycle and pedestrian facilities that connect to public transit, secured covered bike parking, and provisions for rideshare.

CSU Response: A number of TDM strategies are planned as project features or are already in place as part of existing campus operations. A few examples include bicycle and pedestrian facilities that connect to the Metropolitan Transit System (MTS) transit center existing on campus; secured, covered bike parking, which is planned as part of the project; existing rideshare and on-campus transit programs; and facilities to accommodate ride-share services such as Uber and Lyft.

The City of San Diego: letter included comments from several departments, some of which echoed the common themes outlined in the individual comments summarized above. In addition, city departments and divisions had the following unique comments:

The Fire-Rescue Department: noted that the San Diego State campus has been expanding over the years and has added significantly to San Diego Fire-Rescue Department's call volumes and emergency response and this proposed project is a significant impact that requires mitigation to maintain adequate levels of service. Fire-Rescue also noted fire hazard concerns regarding the installation of fire pits in outdoor areas, and expressed concern regarding emergency vehicle access given the traffic levels of service and illegal parking on Remington Road and the related effect on emergency response times. Fire-Rescue also requested that additional analysis be prepared to demonstrate that additional fire facilities and services are not necessary to support the proposed project due to the current response times at fire stations in the vicinity.

CSU Response: Although the project would not result in an increase in the existing university enrollment cap, it would add residents to the area, which would potentially impact the adjacent services. San Diego State provided a detailed explanation in the response to comments, including actual call data, why a campus managed housing complex such as the proposed project would generate fewer calls to city Fire-Rescue than would a private complex of similar occupancy. The process for handling incidents was outlined and actual call data provided that demonstrated that residence halls average only 0.01 calls to San Diego Fire-Rescue per year

per student, which would result in an additional 8.5 calls per year based on the revised project bed count of 850. San Diego State also noted that a new fire lane to be constructed to the north of Phase I (able to serve Chapultepec Hall as well as the proposed project) previously was reviewed by Fire-Rescue. The response further explained that the DEIR traffic analysis determined that 55th Street and Remington Road provide adequate right-of-way access for emergency vehicles to maneuver around traffic, even under congested conditions, and, the proposed project would not result in significant impacts associated with emergency vehicle access. The response to comment also provided a detailed explanation why the proposed fire pits would not increase wildfire hazard.

The City Transportation Department: requested greater specificity regarding actions taken to implement mitigation measures on San Diego City streets that would be triggered by the development of Phase II, and the EIR's conclusion that mitigation measures triggered by Phase III were infeasible. The Transportation Department also requested greater specificity regarding the preparation of a traffic control plan for the construction period. A number of technical comments were also made by the Transportation Department on the traffic counts, distribution, and analysis. The Transportation Department, as well as commenters from two planning department divisions questioned whether the project would increase enrollment.

CSU Response: With the elimination of Phases II and III from the proposed project, the development of Phase I alone would not trigger the need for roadway improvement mitigation and, therefore, the city's comments in this regard are no longer applicable. With respect to the traffic control plan, the subject mitigation measure has been revised to include greater specificity in response to the city's comments. Each of the city's technical comments were addressed, and the responses clarified that the proposed project did not authorize an increase in the existing student enrollment cap.

The City Planning Department: noted that San Diego State is not a signatory to the Multiple Species Conservation Program (MSCP), that the parcel on which the project is to be developed was incorrectly mapped as a Multiple Habitat Planning Area (MHPA), and that this error will be corrected. The department encouraged San Diego State to incorporate Land Use Adjacency Guidelines (LUAG) into the project to address indirect impacts.

CSU Response: CSU has reviewed and incorporated LUAG into the project to the extent applicable. Examples include lighting designed to minimize light pollution within native habitat areas (fixtures directed away from the undeveloped canyon); noise reduction measures; fencing around construction activities to prevent personnel from accessing the canyon; measures to prevent the inclusion of invasive plants; and measures limiting fuel management activities to those consistent with City of San Diego fuel modification and steep hillside landscape guidance.

Viejas Tribal Government: noted that the project site has cultural significance or ties to the Viejas Band of Kumeyaay Indians, but did not claim the presence of known cultural resources or Tribal Cultural Resources. The Viejas requested a Kumeyaay Cultural Monitor on site during ground disturbing activities.

CSU Response: The cultural resources analysis conducted for the DEIR concluded that there is a low likelihood of cultural resource discovery during construction, suggesting that cultural or Native American monitoring during construction is not necessary. However, as noted in the Cultural Resources related mitigation measures, in the event resources are discovered during construction activities, CSU, as the reviewing agency, has the option to include a Native American monitor as appropriate.

The College Area Community Planning Board (CACPB): provided comments in five areas including: 1) biological/impacts to the canyon; 2) alternatives; 3) traffic, transportation and parking; 4) aesthetics; and 5) process. The letter also included comments regarding a number of issues addressed by other agencies and organizations, such as wildfire hazards, traffic counts and distribution. The letter also included copied comments from CACPB members, which echoed the comments summarized above. Unique or distinct comments from the comment letter are summarized below:

Concern was expressed about the impacts of the new structures in Phases II and III shading the canyon and adjacent structures both in terms of impacting the flora and fauna of the canyon, as well as the quality of life of the adjacent residents. Concern about the adequacy of the trip generation rates used for the traffic analysis was also expressed related to the use of Chapman University as a comparable trip generator and a suggestion to use trip rates based on actual counts of traffic at SDSU. The letter also stated that the EIR did not address traffic impacts on Hewlett Road.

CSU Response: Responses to the comments reflecting those of other agencies and organizations mirrored those outlined in those agency letters above.

Specific to the shade and shadow analysis, with the elimination of Phases II and III from the proposed project, the CACPB concerns regarding canyon shading are no longer applicable. Trip generation data for Chapman University was used in the absence of officially published trip generation data for student housing. This data was derived after extensive research and was used by the traffic engineer because it represented the highest trip generation level of all student housing examples researched. While there are differences between the two university settings, the presence of the San Diego State Transit Center, which provides San Diego State students with access to the substantial general area without the need to take a car, offsets any differences.

CPB&G

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Additionally, using actual San Diego State on-campus parking counts was considered, but the problems inherent in determining whether the subject cars are driven by resident or commuter students, students vs. staff vs. faculty, the co-mingling of student and staff parking in the various garages and lots, and the lack of assigned parking for each residence hall, means that the results from any such count would not show a correlation to specific residence halls.

As to traffic distribution in the College View Estates area (e.g., Hewlett Drive), based on application of the SANDAG trip distribution model, the traffic engineer determined that only two percent of project traffic would access the project site from the west (where Hewlett Drive is located) and, as a result of the low volumes, it was not necessary to further analyze traffic volumes on Hewlett Drive.

San Diego Sierra Club: focused on biological resources and impacts to the canyon. Although the comments in this letter were more technical and detailed than those from individuals and other organizations, the content did not materially differ from previously summarized comments. As examples, comments addressed the designation of the land as part of the Multiple Habitat Planning Area (MHPA) and the DEIR analysis of alternatives. Unique comments included in the letter raised the issue of noise impacts on both the canyon and the adjacent neighbors. The letter also noted that the Greenhouse Gas (GHG) analysis in the DEIR did not include an analysis of the consistency of the project with the San Diego State Climate Action Plan (CAP).

CSU Response: The responses mirror the responses provided to similar comments as outlined above, with more technical detail where appropriate. In addition, the responses provided detailed information on the biological surveys, analyses, and the resumes of the biologists that completed the analyses. The responses reiterated that the city's designation of the site as MHPA was incorrect and will be corrected, and also clarified and validated the adequacy of the analysis of alternatives. With respect to the noise impacts, students living in the residence halls are subject to observing quiet hours from 9:00 p.m. to 10:00 a.m. Sunday through Thursday and from midnight to 10:00 a.m. Friday and Saturday. The response also outlined the process for submitting noise complaints. Additionally, because the proposed project no longer includes the development of Phases II and III, any potential noise effects from the project to nearby single-family residences located to the northeast would be substantially lessened. Even if the theoretical worst-case noise level increase were to occur, the noise level would not exceed the 60 dBA³ Leq⁴, which is the threshold for listed biological species habitat.

With respect to the San Diego State CAP, the response to comments noted that this oversight was not intentional but was due in part to the fact that the CAP was not approved by the university until May 1, 2017, two weeks after the DEIR was released. In addition, the San Diego State CAP has not been subject to review under CEQA and, therefore, its application in the context of the EIR

³ A-weighted decibel; an expression of the relative loudness of sounds in air as perceived by the human ear.

⁴ Equivalent continuous noise level; describes sound levels that vary over time, resulting in a single decibel value.

can only be limited to background and informational purposes. A subsequent review of the San Diego State CAP was performed and is included in the FEIR. The review concluded that the project is consistent with the San Diego State CAP.

Alvarado Community Association: generally supports the project but provided comments regarding traffic issues that mirrored the traffic issues raised by the individual comments and other organizations.

CSU Response: San Diego State thanked the organization for its support and reflected the responses on traffic comments provided to other individual and organizational/agency comments.

San Diego Canyonlands: provided comments similar to those provided by the Sierra Club and other commenters who indicated concerns with biological resources, with the addition of some comments on water quality impacts due to potential erosion.

CSU Response: The responses were very similar to those provided to the Sierra Club and other commenters on impacts to biological resources. The proposed project would impact less than 0.01 acre of the on-site non-vegetated drainage. The final project design would avoid this resource and the project would neither have a substantially adverse effect on the drainage nor be considered a significant impact.

College View Estates Association (CVEA): provided extensive comments, many of which echoed those of the individual commenters and the agency/organization commenters outlined above. In particular, comments related to the topics of the analysis, determination of impacts and proposed mitigations in the areas of traffic, biological resources, and aesthetics. In addition, CVEA requested a recirculation of the DEIR due to the changes proposed to the project (the elimination of Phase III and the reduction in height of Phase II to no taller than existing Chapultepec Hall).

Specific to traffic, the CVEA states that regional traffic data and models utilized in the DEIR fail to account for Uber and Lyft, which have “revolutionized” the transportation options available to students in suburban campus residences. In addition, some residents of the area undertook a video monitoring of the area that purportedly shows the sidewalk and/or bike lane and/or traffic lane fronting Chapultepec “obstructed” between 35 to 86 percent of the time. A “Research Report” documenting and analyzing the video monitoring was submitted with the comment letter. The letter also asserts that San Diego State has failed to provide fair share funding relative to the 2007 Campus Master Plan. Finally, the letter expresses concern about congestion on Remington Road in the event of a large scale evacuation event.

CSU Response: The responses to those comments echo those of other individual and agency/organization commenters. With respect to EIR recirculation, and as previously explained, because the project was modified in a manner that eliminates and reduces potentially significant impacts, CEQA does not require recirculation. With respect to Uber/Lyft, the experience and

professional judgement of the EIR traffic engineer (LLG) indicates that the amount of these trips by students during the peak-hour timeframe that provides the basis for the analysis, is very small. In addition, the use of these ride-sharing services lowers overall trip rates rather than increasing them.

With respect to the residents' traffic monitoring report, after studying the photographic evidence and using the same calculations and models, LLG was unable to replicate the report's results. Nonetheless, as previously explained, the proposed project includes several design features that will have the effect of easing the purported "obstructions" on Remington Road. This includes no-stopping signs and red-curbs along Remington Road, dedicated pull-offs for six cars in two locations, and use of the north fire lane for move-in and move-out. In combination with the elimination of Phases II and III, which will substantially reduce project traffic, the comments and concerns have been fully addressed.

As to the comment relative to fair share funding, the 2007 Campus Master Plan Revision, which was set aside by the CSU Board of Trustees following litigation, authorized an increase in student enrollment from the currently approved 25,000 full-time equivalent students (FTE) to 35,000 FTE. This increase in enrollment would have generated additional students, additional vehicle trips, and corresponding additional traffic impacts relative to those that would be generated by the proposed student housing project. As previously explained, the proposed 850-bed New Student Residence Hall project does *not* include an increase in FTE enrollment—approved FTE enrollment would remain at 25,000. Therefore, the traffic impacts resulting from an increase in enrollment would not occur and, thus there is no mitigation responsibility. Moreover, also as noted above, with the elimination of Phases II and III, the proposed project would not result in significant impacts to the area roadways requiring mitigation in the form of road improvements. Lastly, to address the comment regarding congestion in the event of a large scale evacuation, a description of evacuation procedures was provided in the response to comments. This evacuation procedure involves an initial pedestrian evacuation out of and away from the building to a mustering point. If necessary, this would be followed by a metered vehicular evacuation from the campus area.

Project Alternatives

A total of 17 alternatives for this project were considered for possible analysis in the EIR.

- A. Two off-campus alternatives were considered and rejected for the reasons outlined below:
 1. Qualcomm Stadium Site Redevelopment which would consist of redeveloping part of the stadium with new student housing. This was rejected as infeasible due to the fact that San Diego State does not currently own or have rights to develop the land. It was also rejected because due to its location four miles from the campus this alternative fails to meet the primary objectives of creating a distinct west campus housing neighborhood, alleviating the current isolation of Chapultepec Hall, and providing food

- and convenience services for existing on-campus students in an area currently underserved by such amenities.
2. 55th Street Peninsula Redevelopment which would consist of demolishing and redeveloping existing student housing located on a site on 55th Street. This was rejected as infeasible due to non-San Diego State ownership (requiring a transfer process, at least), and the significant additional cost of this alternative. This site requires demolition of up to 770 existing beds which are planned to be leased to accommodate additional sophomore students. The cost of adding replacement beds is estimated at \$115 million before a single bed of increased capacity could be achieved.
- B. Eleven on-campus alternatives encompassing development on parking lots 2B, 15, 16, 17C, and University Towers Lot, Recreation Field 103, Sports Fields 600 and 700, east side of College Avenue, Alvarado Medical Center, and Adobe Falls were considered and not analyzed in detail as alternatives for the reasons outlined below:
1. All of these sites fail to meet the basic objectives of creating a west campus neighborhood and alleviating the isolation of Chapultepec Hall.
 2. Parking lots 15, 16, 17C, Sports Fields 600 and 700, the Alvarado Medical Center and Adobe Falls are not located near existing housing, so they do not meet the criteria of providing food and convenience services for existing on-campus students in an area currently underserved by such amenities.
 3. Parking lot 2B, the University Towers parking lot, and the east side of College Avenue do not provide adequate capacity for a large number of beds.
 4. The east side of College Avenue is not wholly owned by the university. Land currently owned by the university does not provide adequate capacity for a large number of beds.
- C. Four alternatives were analyzed in greater detail in the EIR. After considering comments from the community, agencies and elected officials, the project was modified to the “Reduced Density Alternative” (# 2 below).
1. “No Project Alternative” under which the existing parking lot and undeveloped area on the site would remain and no student residential development would be built. This alternative avoids the Project’s potentially significant impacts, but fails to meet the primary objectives of creating a distinct west campus housing neighborhood, alleviating the current isolation of Chapultepec Hall, and providing food and convenience services for existing on campus students in an area currently underserved by such amenities. It also fails to provide freshmen housing to free up apartment and suite style beds in support of the Sophomore Success Program.
 2. “Reduced Density Alternative” under which only Phase I would be built. After considering comments from the community, agencies, organizations and elected officials, the project was modified to this alternative. This alternative avoids all significant and unavoidable impacts (which occurred in the areas of aesthetics and traffic for the originally proposed, larger project). All other impacts are less than significant or can be mitigated to less than significant. This alternative achieves the primary objectives of creating a distinct west campus housing neighborhood,

- alleviating the current isolation of Chapultepec Hall, and providing food and convenience services for existing on-campus students in an area currently underserved by such amenities, although it does so to a lesser degree than the Project proposed in the DEIR. It also provides the minimum amount of freshmen housing required to free up apartment and suite style beds in support of the Sophomore Success Program.
3. “Alternative On-Campus Site 1” under which the proposed project would be built on Parking Lot 2A, as planned and approved for student housing in the 2007 Campus Master Plan and suggested to San Diego State in NOP Comment Letters and at the Scoping Meeting. This alternative would generally avoid the proposed project’s potentially significant impacts related to aesthetics, biological and cultural resources, and noise. This alternative fails to meet the primary objectives of creating a distinct west campus housing neighborhood, alleviating the current isolation of Chapultepec Hall, and providing food and convenience services for existing on campus students in an area currently underserved by such amenities, as the existing housing adjacent to this site is already well-served by amenities. This alternative also poses significant technical challenges which would severely limit the capacity of the site and add significant cost to the project as it is located above the trolley tunnel. In addition, the topography between that site and the east residential community would pose significant challenges to integrating it with the housing community above it.
 4. “Alternative On-Campus Site 2” under which the proposed project would be built on Parking Lot 17, as suggested to San Diego State in NOP Comment Letters and at the Scoping Meeting. This alternative would generally avoid the proposed project’s potentially significant impacts related to aesthetics, biological and cultural resources, and noise. This location is more appropriate for sophomore housing due to the proximity of existing sophomore housing, and the current need on campus is for freshman beds to free up an adequate supply of sophomore appropriate housing. This alternative fails to meet the primary objectives of creating a distinct west campus housing neighborhood, alleviating the current isolation of Chapultepec Hall, and providing food and convenience services for existing on campus students in an area currently underserved by such amenities. The existing adjacent housing is apartment style with kitchens, the food service need does not exist as it does at Chapultepec, and adding food service appropriate to freshmen on meal plans in this location would have minimal benefit to the existing residents.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2017 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The Board of Trustees hereby certifies the project FEIR for San Diego State University New Student Residence Hall project.
3. Prior to certification of the FEIR, the Board of Trustees reviewed and considered the above EIR and finds that the FEIR reflects the independent judgement of the Board of Trustees. The board hereby certifies the FEIR as complete and adequate and finds that the FEIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For purposes of CEQA and the CEQA Guidelines, the administrative record includes the following:
 - a. The 2017 Final EIR for the San Diego State University New Student Residence Hall project which includes the Draft EIR in total, as revised due to comments received and other changes required, and responses to comments.
 - b. All attachments, documents incorporated, and references made in the document as specified in item (a) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to approval of the project.
5. The board hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Reporting Program, including the mitigation measures identified therein for Agenda Item 3 of the September 19-20, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the San Diego State University New Student Residence Hall project and the related mitigation measures which are hereby incorporated by reference. The mitigation measures identified in the Mitigation and Monitoring Reporting Program shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.
6. The project will benefit the California State University.
7. The San Diego State University Master Plan Revision dated September 2017 is approved.

CPB&G

Agenda Item 3

September 19-20, 2017

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8. The 2017-2018 Capital Outlay Program is amended to include \$130,000,000 for preliminary plans, working drawings, construction and equipment for the San Diego State University New Student Residence Hall project.
9. The schematic plans for the San Diego State University New Student Residence Hall project are approved at a project cost of \$130,000,000 at CCCI 6255.
10. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the San Diego State University New Student Residence Hall project.

San Diego State University

Master Plan Enrollment: 25,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2017. *Proposed Date: September 2017*

1. Art - South	74. International Student Center	761. Piedra del Sol (apartments)
2. Hepner Hall	74a. International Student Center Addition - A	925. Granada Apartments
3. Geology - Mathematics - Computer Science	74b. International Student Center Addition - B	932. University Towers
3a. Geology - Mathematics - Computer Science Addition	74t. International Student Center - temporary	
6. Education	76. Love Library Addition/Manchester Hall	
8. Storm Hall	77. Tony Gwynn Stadium	
8a. Storm Hall West	78. Softball Stadium	
8b. Charles Hostler Hall	79. Parking 6	
10. Life Science - South	80. Parking Structure 5/Sports Deck	
11. Little Theatre	81. Parking Structure 7	
12. Communication	82. Parking 12	
13. Physics	86. Aztec Aquaplex	
14. Physics - Astronomy	87. Aztec Tennis Center	
15. University Police	88. Parma Payne Goodall Alumni Center	
16. Peterson Gymnasium	89. Jeff Jacobs JAM Center	
17. Physical Sciences	90. Arts and Letters	
18. Nasatir Hall	90a. Parking 14	
18a. Aztec Shops Terrace	91. Tenochca Hall (Coed. Residence)	
19. Engineering	91b. Tenochca Community Space	
20. Exercise and Nutritional Sciences	91c. Tula Conference Center	
21. Exercise and Nutritional Sciences Annex	92. Art Gallery	
22. CAM Lab (Computer Aided Mechanics)	93. Chapultepec Hall (Coed. Residence)	
23. Physical Plant/Boiler Shop	93b. Aztec Market	
24. Physical Plant	94. Tepeyac (Coed. Residence)	
25. Cogeneration Plant	95. Tacuba (Coed. Residence)	
26. Hardy Memorial Tower	96. Parking 3	
27. Professional Studies and Fine Arts	97. Rehabilitation Center	
28. Geography Annex	98. Business Services	
29. Student Services - West	99. Parking 4	
30. Administration	100. Villa Alvarado Hall (Coed. Residence)	
31. Calpulli (Counseling, Disabled and Student Health Services)	101. Maintenance Garage	
32. East Commons	101A. Building A	
33. Cuicacalli (Dining)	102. Cogeneration/Chill Plant	
34. West Commons	103. Recreation Field	
35. Life Science - North	104. Academic Building A	
36. Dramatic Arts	105. Academic Building B	
37. Education and Business Administration	106. Academic Building C - Education	
38. North Education	107. College of Business	
38a. North Education 60	109. University Children's Center	
39. Faculty/Staff Club	110. Growth Chamber	
40. Housing Administration	111. Performing Arts Complex	
41. Scripps Cottage	112. Resource Conservation	
42. Speech, Language and Hearing Sciences	113. Waste Facility	
44. Physical Plant/Chill Plant	114. Engineering and Interdisciplinary Sciences	
45. Aztec Shops Bookstore	115. Physical Plant/Corporation Yard	
46. Maya Hall	116. School of Communication Addition A	
47. Olmeca Hall (Coeducational Residence)	117. School of Communication Addition B	
51. Zura Hall (Coeducational Residence)	118. School of Communication Addition C	
52. Conrad Prebys Aztec Student Union	119. Engineering Building Addition	
53. Music	135. Donald P. Shiley BioScience Center	
54. Love Library	165. New Food Service/Community Building	
55. Parking 1	167. New Student Residence Hall	
56. Art - North	171. Alvarado Park - Research Building 1	
58. Adams Humanities	172. Alvarado Park - Research Building 2	
59. Student Services - East	173. Alvarado Park - Research Building 3	
60. Chemical Sciences Laboratory	182. South Campus Plaza Parking Building 3	
67. Fowler Athletics Center/Hall of Fame	183. South Campus Plaza Building 1	
68. Arena Meeting Center	184. South Campus Plaza Building 2	
69. Aztec Recreation Center	185. South Campus Plaza Building 5	
70. Viejas Arena at Aztec Bowl	186. South Campus Plaza Building 4	
70a. Arena Ticket Office	187. South Campus Plaza Building 6	
71. Open Air Theater	188. South Campus Plaza Building 7	
71a. Open Air Theater Hospitality House	201. Physical Plant Shops	
71c. Open Air Theatre Upper Restrooms	240. Transit Center	
71e. Open Air Theater Concessions	302. Field Equipment Storage	
71h. Open Air Theater Office	303. Grounds Storage	
72. KPBS Radio/TV	310. EHS Storage Shed	
72a. Gateway Center	311. Substation D	
72b. Extended Studies Center	312. Substation B	
73. Racquetball Courts	313. Substation A	
	745. University House (President's Residence)	
	750. Fraternity Row	

**IMPERIAL VALLEY Off-Campus Center,
 Imperial Valley Campus - Calexico**
 Master Plan Enrollment: 850 FTE
 Master Plan approved by the Board of Trustees:
 February 1980
 Master Plan Revision approved by the Board
 of Trustees: September 2003

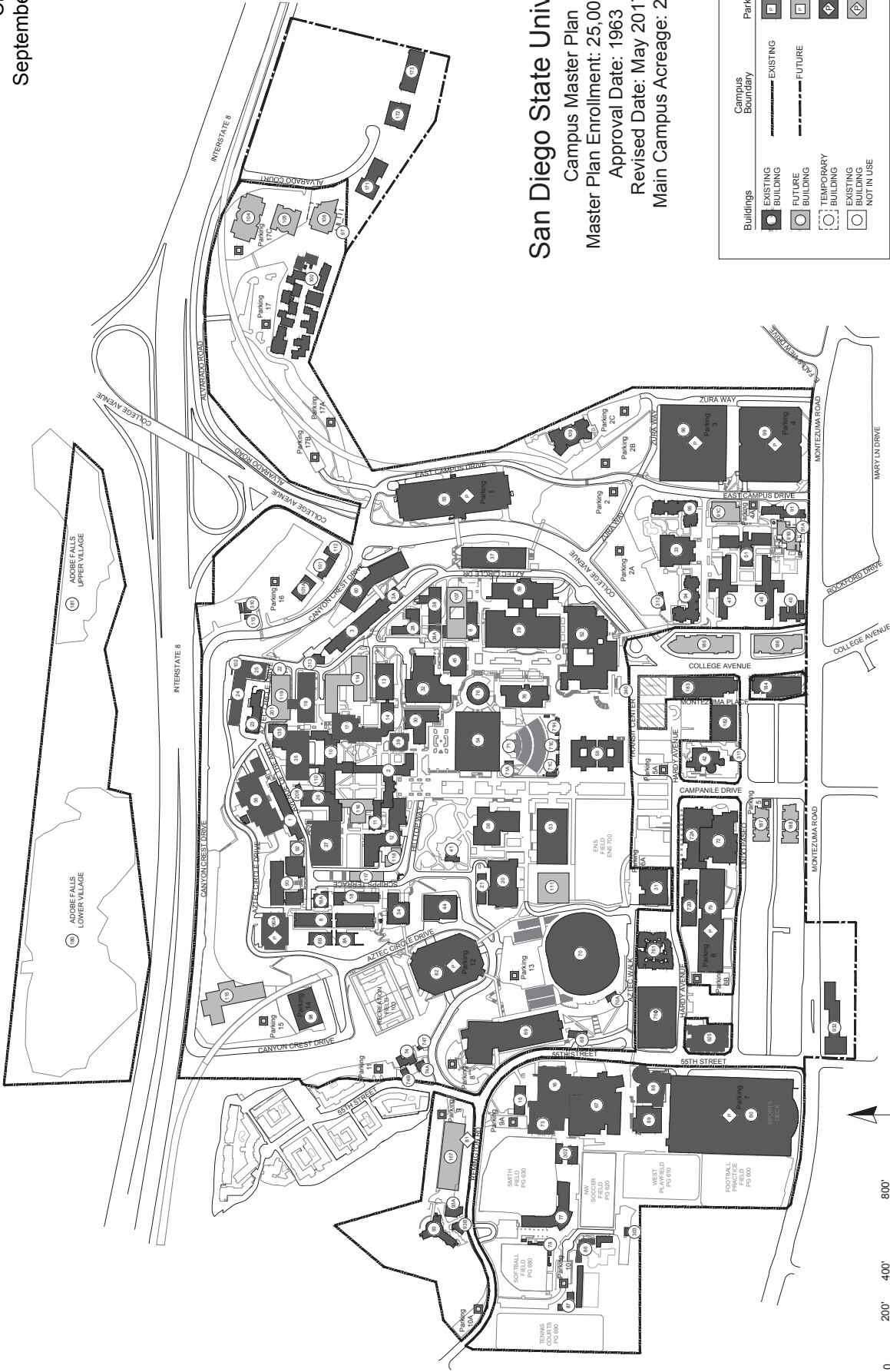
1. North Classroom Building
2. Administration Building
- 2a. Art Gallery
3. Auditorium / Classrooms
4. Classrooms Building
5. Library
- 5a. Library Addition
6. Physical Plant
7. Computer Building
9. Faculty Offices Building East
10. Faculty Offices Building West
20. Student Center
21. Classroom Building/Classroom Building East
22. Classroom Building South
200. Student Affairs (temporary)
201. Classroom Building (temporary)

**IMPERIAL VALLEY Off-Campus Center,
 Imperial Valley Campus - Brawley**
 Master Plan Enrollment: 850 FTE
 Master Plan approved by the Board of Trustees:
 September 2003

101. Initial Building (Brandt Building)
102. Academic Building II
103. Academic Building III
104. Library
105. Computer Building
106. Auditorium
107. Administration
108. Academic Building IV
109. Student Center
110. Energy Museum
111. Faculty Office
112. Agricultural Research

LEGEND: Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)



San Diego State University
 Campus Master Plan
 Master Plan Enrollment: 25,000 FTE
 Approval Date: 1963
 Revised Date: May 2017
 Main Campus Acreage: 287

Buildings		Campus Boundary		Parking	
	EXISTING BUILDING		EXISTING		EXISTING LOT
	FUTURE BUILDING		FUTURE		FUTURE LOT
	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING BUILDING NOT IN USE				FUTURE STRUCTURE

San Diego State University

Master Plan Enrollment: 25,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2015, May 2017

1. Art - South	74. International Student Center	745. University House (President's Residence)
2. Hepner Hall	74a. International Student Center Addition - A	754. Fraternity Row
3. Geology - Mathematics - Computer Science	74b. International Student Center Addition - B	761. Piedra del Sol (apartments)
3a. Geology - Mathematics - Computer Science Addition	74t. International Student Center - temporary	925. Granada Apartments
6. Education	76. Love Library Addition/Manchester Hall	932. University Towers
8. Storm Hall	77. Tony Gwynn Stadium	
8a. Storm Hall West	78. Softball Stadium	
8b. Charles Hostler Hall	79. Parking Structure 2	IMPERIAL VALLEY Off-Campus Center,
10. Life Science - South	80. Parking Structure 5/Sports Deck	Imperial Valley Campus - Calexico
11. Little Theatre	81. <i>Parking Structure 7</i>	Master Plan Enrollment: 850 FTE
12. Communication	82. Parking Structure 4	Master Plan approved by the Board of Trustees:
13. Physics	86. Aztec Aquaplex	February 1980
14. Physics - Astronomy	87. Aztec Tennis Center	Master Plan Revision approved by the Board
15. Public Safety	88. Parma Payne Goodall Alumni Center	of Trustees: September 2003
16. Peterson Gymnasium	89. Jeff Jacobs JAM Center	1. North Classroom Building
17. Physical Sciences	90. Arts and Letters	2. Administration Building
18. Nasatir Hall	90a. Parking Structure 8	2a. Art Gallery
18a. Aztec Shops Terrace	91. Tenochca Hall (Coed. Residence)	3. Auditorium / Classrooms
19. Engineering	91a. Tula Hall	4. Classrooms Building
20. Exercise and Nutritional Sciences	92. <i>Art Gallery</i>	5. Library
21. Exercise and Nutritional Sciences Annex	93. Chapultepec Hall (Coed. Residence)	5a. Library Addition
22. CAM Lab (Computer Aided Mechanics)	93a. Cholula Hall	6. Physical Plant
23. Physical Plant/Boiler Shop	93b. Aztec Market	7. Computer Building
24. Physical Plant	94. Tepeyac (Coed. Residence)	9. Faculty Offices Building East
25. Cogeneration Plant	95. Tacuba (Coed. Residence)	10. Faculty Offices Building West
26. Hardy Memorial Tower	96. Parking Structure 6	20. Student Center
27. Professional Studies and Fine Arts	97. Rehabilitation Center	21. <i>Classroom Building/Classroom Building East</i>
28. Geography Annex	98. Business Services	22. <i>Classroom Building South</i>
29. Student Services - West	99. Parking Structure 3	200. Student Affairs (temporary)
30. Administration	100. Villa Alvarado Hall (Coed. Residence)	201. Classroom Building (temporary)
31. Calpulli (Counseling, Disabled and Student Health Services)	101. Maintenance Garage	
32. East Commons	101A. Building A	IMPERIAL VALLEY Off-Campus Center,
33. Cuicacalli (Dining)	102. Cogeneration/Chill Plant	Imperial Valley Campus - Brawley
34. West Commons	103. Recreation Field	Master Plan Enrollment: 850 FTE
35. Life Science - North	104. <i>Academic Building A</i>	Master Plan approved by the Board of Trustees:
36. Dramatic Arts	105. <i>Academic Building B</i>	September 2003
37. Education and Business Administration	106. <i>Academic Building C - Education</i>	101. Initial Building (<i>Brandt Building</i>)
38. North Education	107. <i>Education Replacement Building</i>	102. <i>Academic Building II</i>
38a. North Education 60	109. University Children's Center	103. <i>Academic Building III</i>
39. Faculty/Staff Club	110. Growth Chamber	104. <i>Library</i>
40. Housing Administration	111. <i>Performing Arts Complex</i>	105. <i>Computer Building</i>
41. Scripps Cottage	112. Resource Conservation	106. <i>Auditorium</i>
42. Speech, Language and Hearing Sciences	113. Waste Facility	107. <i>Administration</i>
44. Physical Plant/Chill Plant	114. <i>Engineering and Interdisciplinary Sciences</i>	108. <i>Academic Building IV</i>
45. Aztec Shops Bookstore	115. <i>Physical Plant/Corporation Yard</i>	109. <i>Student Center</i>
46. Maya Hall	116. <i>School of Communication Addition A</i>	110. <i>Energy Museum</i>
47. Olmecca Hall (Coeducational Residence)	117. <i>School of Communication Addition B</i>	111. <i>Faculty Office</i>
51. Zura Hall (Coeducational Residence)	118. <i>School of Communication Addition C</i>	112. <i>Agricultural Research</i>
52. Conrad Prebys Aztec Student Union	119. <i>Engineering Building Addition</i>	
53. Music	135. Donald P. Shiley BioScience Center	LEGEND: Existing Facility / Proposed Facility
54. Love Library	167. <i>U-Lot Residence Hall</i>	
55. Parking Structure 1	171. <i>Alvarado Park - Research Building 1</i>	NOTE: Existing building numbers correspond
56. Art - North	172. <i>Alvarado Park - Research Building 2</i>	with building numbers in the Space and Facilities
58. Adams Humanities	173. <i>Alvarado Park - Research Building 3</i>	Data Base (SFDB)
59. Student Services - East	180. <i>Adobe Falls Lower Village</i>	
60. Chemical Sciences Laboratory	181. <i>Adobe Falls Upper Village</i>	
67. Fowler Athletics Center/Hall of Fame	182. <i>South Campus Plaza Parking Building 3</i>	
68. Arena Meeting Center	183. <i>South Campus Plaza Building 1</i>	
69. Aztec Recreation Center	184. <i>South Campus Plaza Building 2</i>	
70. Viejas Arena at Aztec Bowl	185. <i>South Campus Plaza Building 5</i>	
70a. Arena Ticket Office	186. <i>South Campus Plaza Building 4</i>	
71. Open Air Theater	187. <i>South Campus Plaza Building 6</i>	
71a. Open Air Theater Hospitality House	188. <i>South Campus Plaza Building 7</i>	
71c. Open Air Theatre Upper Restrooms	201. Physical Plant Shops	
71e. Open Air Theater Concessions	208. Betty's Hotdogger	
71h. Open Air Theater Office	240. Transit Center	
72. KPBS Radio/TV	302. Field Equipment Storage	
72a. Gateway Center	303. Grounds Storage	
72b. Extended Studies Center	310. EHS Storage Shed	
73. Racquetball Courts	311. Substation D	
	312. Substation B	
	313. Substation A	

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Preliminary 2018-2019 Capital Outlay Program and the Preliminary 2018-2019 through 2022-2023 Five-Year Facilities Renewal and Capital Improvement Plan

Presentation By

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This item provides the California State University Board of Trustees review of the Preliminary 2018-2019 Capital Outlay Program and the Preliminary 2018-2019 through 2022-2023 Five-Year Facilities Renewal and Capital Improvement Plan (Five-Year Plan). The Five-Year Plan can be found at http://calstate.edu/cpdc/Facilities_Planning/majorcapoutlayprogram.shtml.

The preliminary priority list (enclosed in the Five-Year Plan and included as Attachment A) continues to propose funding for all campuses to fund Infrastructure Improvement projects, address seismic safety, renovate existing facilities, and provide for limited growth to serve student enrollment. The agenda item also includes an update on the use of capital and facilities renewal funding to address critical infrastructure needs, seismic safety and support the delivery of academic program needs with a focus on the Science, Technology, Engineering and Math (STEM) disciplines. The Final Capital Outlay Program budget and Final Five-Year Plan will be presented for approval at the November 2017 Board of Trustees meeting.

Preliminary 2018-2019 Capital Outlay Program Overview

The primary objective of the capital outlay program is to provide facilities appropriate to the CSU's educational programs, to create environments conducive to learning, and to ensure that the quality and quantity of facilities at each of the 23 campuses serve the students equally well. The board approved the Categories and Criteria for priority setting for the Five-Year Plan at its May 2017 meeting. The Categories and Criteria help guide the development of the campuses' five-year plans and the prioritization of campus requested projects.

The Preliminary 2018-2019 Capital Outlay Program priority list is provided in Attachment A. The Infrastructure Improvement Program, which is a subset of the capital program and listed as priority 2, is further detailed beginning on page 2 of Attachment A. The Preliminary 2018-2019 Capital Outlay Program and Five-Year Plan is submitted to the state in September as required by statute. Staff continues to work with campuses to review the proposed scope, budget and schedule

of the proposed projects. Based on the board’s approval of a multi-year \$1 billion financing in November 2016, approximately \$201 million remains available to fund priority projects. It is anticipated the CSU operating budget request to the state will include an increase to the permanent base budget to support the capital outlay and facility renewal needs to deliver the academic program. Additional state funding could augment the CSU committed funds to enable continued progress on critical infrastructure projects and seismic safety as well as provide greater support to campus programmatic needs and building improvements. Such programmatic needs include classroom and laboratory renovations, accessibility and student services improvements.

Preliminary 2018-2019 through 2022-2023 Five-Year Facilities Renewal and Capital Improvement Plan

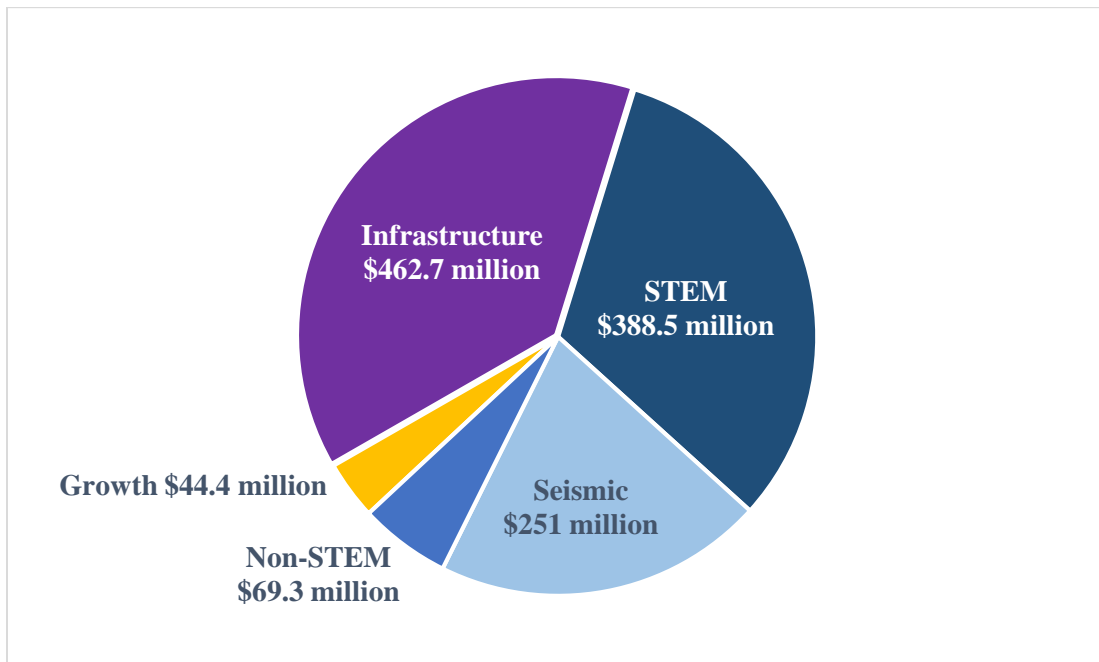
The Preliminary Five-Year Plan identifies the campuses’ capital project priorities to address facility deficiencies and accommodate student enrollment growth. The campuses have identified a funding need of \$13.8 billion for the five-year period including \$7.9 billion for academic facilities, and \$5.8 billion for self-support facilities. For the 2018-2019 action year request, the preliminary priority list totals \$1.56 billion and is comprised of \$1.257 billion for academic facilities and \$305 million for self-support facilities.

CSU Financing Authority Update for Academic Projects and Infrastructure

Since the increased capital financing authority to the CSU Board of Trustees for academic projects, the below chart shows the estimated financing results for four years of capital financing. The chart does not include the estimated \$201 million remaining in the board’s multi-year financing authority for the 2018-2019 capital program.

Fiscal Year	Funding Source	Approved Annual Debt	Actual and Estimated SRB Bond Proceeds & Reserves Allocated
2014-2015	Base Budget Increase	\$10 million	\$160.7 million
2015-2016	Base Budget Increase	\$25 million	\$455.8 million
2016-2017	CSU funds (includes restructured SPWB bond debt)	\$50 million, multi-year financing not-to-exceed \$1 billion (net of \$750 million less cost of issuance)	\$202.0 million
2017-2018	Same as above	Same as above	\$397.0 million
		Total	\$1,215.8 million

The below pie chart depicts the use of the funds by major category, including critical utility and building system infrastructure, seismic strengthening, improved science facilities, and increased capacity to serve enrollment.



New this year to the Preliminary Five-Year Plan is the list of projects funded in the Previous Five-Years (2013-2014 through 2017-2018) by campus and by the type of fund source. While typically this component of the report is included in the Final Five-Year Plan, inclusion in the preliminary report improves the level of project information provided to the trustees earlier in the process. The information includes a summary that is intended to include all budgeted sources of funds for facility renewal and improvements, including:

- Designated Campus Reserves for Maintenance and Improvements
- State Funding (primarily Deferred Maintenance)
- Designated Self-Support Reserves
- Systemwide Revenue Bonds
 - Academic Projects
 - Self-Support
- Other (includes Donor, Public-Private Partnerships)

While campuses will review and confirm the compiled information, the systemwide total for the Previous Five-Years across all fund sources totals over \$3.4 billion.

The Final Five-Year Plan and the 2018-2019 Capital Outlay Program will return to the board for approval in November 2017, and will be submitted to the state in December.

PRELIMINARY 2018-2019 Capital Outlay Program

Cost Estimates are at Engineering News Record California Construction Cost Index 6840 and Equipment Price Index 3443

ACADEMIC PROJECTS PRIORITY LIST

(Dollars in 000s)

Priority Order	Cate-gory	Campus	Project Title	FTE	Phase	Campus Reserves/		Total Budget	Funds to Complete	Cumulative Total Budget
						Other Budget	SRB-AP*			
1	IA	Statewide	Water Conservation - GO Bonds	N/A	PWC	4,000	0	4,000		4,000
2	IA	Statewide	Infrastructure Improvements ***	N/A	PWC	47,372	256,526	303,898		307,898
3	IB	Pomona	Administration Replacement Building	N/A	E	0	1,380	1,380		309,278
4	IB	Sacramento	Science II Replacement Building, Ph. 2	N/A	E	4,200	0	4,200		313,478
5	IB	East Bay	Library Replacement Building (Seismic)	N/A	WCE	9,044	79,123	88,167		401,645
6	II	San Luis Obispo	Science/Ag. Teaching and Research Complex	336	PWCE	23,000	10,000	33,000		434,645
7	IB	Sonoma	Stevenson Hall Renovation/Addition	-15	SPWC	3,060	93,233	96,293	3,098	530,938
8	IB	Maritime Academy	Mayo Hall Renovation	N/A	SPWCE	1,190	10,574	11,764		542,702
9	IB	San Luis Obispo	Kennedy Library Renovation	566	PW	3,704	50,000	53,704	1,296	596,406
10	II	Channel Islands	Gateway Hall Renovation	N/A	SPWCE	3,455	38,854	42,309		638,715
11	II	San Bernardino	College of Arts & Letters/Theatre Building Reno/Addition	831	PWC	7,129	97,973	105,102	6,000	743,817
12	IB	Northridge	Sierra Hall Renovation, Ph. 1	N/A	PWC	3,833	57,232	61,065	881	804,882
13	II	Bakersfield	University Police Relocation	N/A	PWC	3,585	0	3,585		808,467
14	IB	Dominguez Hills	College of Business and Public Policy	0	P	3,476	0	3,476	92,561	811,943
15	IB	San Diego	Dramatic Arts Renovation	N/A	PWCE	8,300	14,000	22,300		834,243
16	IB	Fullerton	Pollak Library Renovation, Ph. 2	N/A	PWCE	3,131	22,322	25,453		859,696
17	IB	Chico	Butte Hall Renovation	0	SPWC	4,134	44,200	48,334	1,767	908,030
18	IB	Los Angeles	Administration Building Renovation (Seismic)	N/A	P	228	2,052	2,280	70,234	910,310
19	IB	Fresno	Central Plant Distribution	N/A	PWC	2,500	25,251	27,751		938,061
20	II	Sacramento	Folsom 3rd Floor Improvements	TBD	SPWC	1,175	18,234	19,409	1,082	957,470
21	IB	Monterey Bay	Classroom Renovation, Ph. 1 (Secondary Effects)	TBD	PWC	0	24,119	24,119	472	981,589
22	IB	Pomona	Classroom Lab Building Renovation (Seismic)	TBD	PWC	2,472	44,636	47,108		1,028,697
23	IB	Long Beach	Peterson Hall 1 Replacement Building (Seismic)	TBD	PWC	6,201	114,803	121,004	3,188	1,149,701
24	II	Stanislaus	Classroom Building II	1,534	PWC	4,205	50,967	55,172	1,494	1,204,873
25	II	Bakersfield	Energy and Engineering Innovation Center	730	PWCE	3,699	39,435	43,134		1,248,007
26	IB	San Francisco	Science Replacement Building	TBD	P	9,846	0	9,846	284,021	1,257,853
Total Academic Projects				3,982		\$ 162,939	\$ 1,094,914	\$ 1,257,853		\$ 1,257,853

SELF-SUPPORT / OTHER PROJECTS LIST

(Dollars in 000s)

Alpha Order	Cate-gory	Campus	Project Title	Spaces	Phase	Campus Reserves/		Total Budget	Funds to Complete	Cumulative Total Budget
						Other Budget	SRB-SS**			
1	IA	Statewide	Infrastructure Improvements ***	N/A	SPWC	20,012	0	20,012		20,012
2	IB	Fresno	Bulldog Stadium Modernization, Ph. 2 & 3	N/A	PWCE	72,823	0	72,823		92,835
3	II	Los Angeles	Parking Structure E	613	PWC	0	62,213	62,213		155,048
4	II	Northridge	Athletics and Matador Achievement Center	N/A	PWC	18,389	0	18,389		173,437
5	II	Northridge	Redwood Hall Training Center Addition	N/A	PWC	43,905	0	43,905		217,342
6	II	San Bernardino	Student Union Expansion	N/A	PWCE	0	88,000	88,000		305,342
Total Self-Support / Other Projects						\$ 155,129	\$ 150,213	\$ 305,342		\$ 305,342
Grand Total Academic and Self-Support Projects				3,982		\$ 318,068	\$ 1,245,127	\$ 1,563,195		\$ 1,563,195

P = Preliminary Plans W = Working Drawings C = Construction E = Equipment S = Study

Categories:

- I Existing Facilities/Infrastructure
 - A. Critical Infrastructure Deficiencies
 - B. Modernization/Renovation
- II New Facilities/Infrastructure

Notes:

- * SRB-AP: Systemwide Revenue Bonds - Academic Program
- ** SRB-SS: Systemwide Revenue Bonds - Self-Support Program
- *** The Infrastructure Improvements Program addresses smaller scale utility, building systems renewal and minor upgrades. Projects are listed separately on following page.

PRELIMINARY 2018-2019 Infrastructure Improvements Program Project List

Cost Estimates are at Engineering News Record California Construction Cost Index 6840 and Equipment Price Index 3443

ACADEMIC PROJECTS

Campus	Project Title	Ph.	Campus Reserves Budget	SRB-AP Budget	Total Project Budget	Cumulative Total Project Budget	2018-19 \$50M Divvy by GSF
Bakersfield	Natural Gas Line Replacement, Ph. 2	PWC	0	300,000	300,000	300,000	1,102,000
Bakersfield	Replace Electrical Distribution, Ph. 2	PWC	0	1,781,000	1,781,000	2,081,000	
Bakersfield	Chilled Water Line Upgrades	PWC	141,000	1,826,000	1,967,000	4,048,000	
Bakersfield	PE Building Renovation/Addition (Seismic)	P	67,000	0	67,000	4,115,000	
Channel Islands	North Campus Hydronic Loop, Ph. 1	PWC	100,000	1,900,000	2,000,000	6,115,000	883,000
Channel Islands	North Campus Hydronic Loop, Ph. 2	PWC	287,000	5,112,000	5,399,000	11,514,000	
Channel Islands	South Campus Hydronic Loop	PWC	252,000	3,991,000	4,243,000	15,757,000	
Channel Islands	Electrical and Fire Alarm Upgrades, Ph. 1	PWC	0	175,000	175,000	15,932,000	
Channel Islands	Window and Door Lock Replacement, Ph. 1	PWC	0	150,000	150,000	16,082,000	
Channel Islands	ADA Access Improvements, Ph. 1	PWC	0	150,000	150,000	16,232,000	
Chico	Main Switchgear & Electrical System Renewal	PWC	500,000	5,000,000	5,500,000	21,732,000	1,886,000
Chico	Meriam Library Building Renewal	PWC	500,000	5,000,000	5,500,000	27,232,000	
Chico	Langdon Building Renewal	PWC	500,000	5,000,000	5,500,000	32,732,000	
Chico	ENG Laboratory Renewal, Ph. 1A	PWCE	860,000	0	860,000	33,592,000	
Chico	Business Services Building	PWCE	5,000,000	0	5,000,000	38,592,000	
Dominguez Hills	Central Plant Electric Chiller Upgrade	C	0	4,804,000	4,804,000	43,396,000	1,042,000
East Bay	Library East Annex ADA Upgrades	PWC	0	675,000	675,000	44,071,000	1,279,000
East Bay	Electrical Infrastructure Upgrade, Ph. 2D	WC	26,000	1,835,000	1,861,000	45,932,000	
East Bay	PE Building Substation Replacement	C	0	641,000	641,000	46,573,000	
Fresno	Campuswide Life/Fire Safety/ADA Upgrades	PWC	141,000	1,271,000	1,412,000	47,985,000	2,053,000
Fresno	North and South Gym Fire Sprinkler System	PWC	200,000	2,300,000	2,500,000	50,485,000	
Fresno	Campus Roadway Repairs	PWC	100,000	900,000	1,000,000	51,485,000	
Fresno	Joyal HVAC Replacement	PWC	200,000	1,800,000	2,000,000	53,485,000	
Fresno	Sanitary Sewer/Natural Gas Renewal	PWC	100,000	900,000	1,000,000	54,485,000	
Fullerton	Physical Services Complex Renovation/Repl.	PWcC	8,000,000	8,000,000	16,000,000	70,485,000	3,339,000
Fullerton	Life Safety and ADA Code Upgrades	PWC	100,000	1,000,000	1,100,000	71,585,000	
Fullerton	Sanitary Sewer Infrastructure	PWC	200,000	1,984,000	2,184,000	73,769,000	
Fullerton	Restroom ADA Code Upgrades	PWC	100,000	1,100,000	1,200,000	74,969,000	
Fullerton	Titan Stadium Pressbox Elevator Modernization	PWC	208,000	0	208,000	75,177,000	
Humboldt	Fire Alarm System Replacement, Ph. 3	PWC	46,000	456,000	502,000	75,679,000	1,258,000
Long Beach	Microbiology HVAC Replacement	C	0	10,000,000	10,000,000	85,679,000	3,308,000
Long Beach	Horn Center Fire Alarm Upgrade	PWC	35,000	315,000	350,000	86,029,000	
Long Beach	Fire Water Pressure/Reclaim Water Upgrade	PWC	449,000	5,571,000	6,020,000	92,049,000	
Long Beach	Hot Water Piping Replacement (North Loop)	PWC	543,000	6,976,000	7,519,000	99,568,000	
Long Beach	Hot Water Piping Replacement (South Loop)	C	0	3,000,000	3,000,000	102,568,000	
Los Angeles	Physical Sciences (Seismic)	C	0	4,200,000	4,200,000	106,768,000	2,446,000
Los Angeles	Central Plant, Chiller #2 Replacement	PWC	400,000	2,506,000	2,906,000	109,674,000	
Los Angeles	Campuswide Emergency Lighting Upgrade	PWC	0	250,000	250,000	109,924,000	
Los Angeles	Physical Education, HVAC Replacement	PWC	0	850,000	850,000	110,774,000	
Los Angeles	Salazar Hall, 2nd Floor HVAC Renewal	PWC	0	645,000	645,000	111,419,000	
Los Angeles	Salazar Hall, 3rd Floor HVAC Renewal	PWC	0	650,000	650,000	112,069,000	
Los Angeles	Simpson Tower, HVAC Replacement	PWC	0	450,000	450,000	112,519,000	
Los Angeles	ADA Path of Travel Upgrades	PWC	0	500,000	500,000	113,019,000	

ACADEMIC PROJECTS cont'd

Campus	Project Title	Ph.	Campus Reserves Budget	SRB-AP Budget	Total Project Budget	Cumulative Total Project Budget	2018-19 \$50M Divvy by GSF
Maritime Academy	Upper Residence Hall Drive Repairs	PWC	0	1,500,000	1,500,000	114,519,000	391,000
Maritime Academy	Campuswide Stairway Renewal	PWC	0	250,000	250,000	114,769,000	
Maritime Academy	Student Center Building Renewal	PWC	0	250,000	250,000	115,019,000	
Maritime Academy	Metering & Demand Response	PWC	0	425,000	425,000	115,444,000	
Maritime Academy	Lower Campus ADA Improvements	PWC	0	250,000	250,000	115,694,000	
Maritime Academy	Upper Campus ADA Improvements	PWC	0	250,000	250,000	115,944,000	
Maritime Academy	Wharf Area Electrical Renewal Project	PWC	0	1,215,000	1,215,000	117,159,000	
Maritime Academy	EMS System Upgrade, Campuswide	PWC	0	2,496,000	2,496,000	119,655,000	
Maritime Academy	Core Relocation and Redundant Cable Installation	PWC	0	585,000	585,000	120,240,000	
Maritime Academy	Hut 1 Emergency Generator	PWC	0	120,000	120,000	120,360,000	
Maritime Academy	Electrical Switchgear Repair Project	PWC	0	120,000	120,000	120,480,000	
Maritime Academy	SIM Building Redundant UPS	PWC	0	85,000	85,000	120,565,000	
Maritime Academy	Telecom Underground Infrastructure Renewal	PWC	0	500,000	500,000	121,065,000	
Monterey Bay	Deferred Maintenance	PWC	0	5,850,000	5,850,000	126,915,000	1,312,000
Monterey Bay	Seismic Projects	PWC	0	3,000,000	3,000,000	129,915,000	
Monterey Bay	Infrastructure Improvements	PWC	0	6,000,000	6,000,000	135,915,000	
Monterey Bay	ADA Projects	PWC	0	4,000,000	4,000,000	139,915,000	
Northridge	Heating System Replacement, Ph. 5	PWC	371,000	5,470,000	5,841,000	145,756,000	3,789,000
Northridge	Building Elect System Replace, Ph. 2 & 3	PWC	274,000	3,851,000	4,125,000	149,881,000	
Northridge	Fifth Substation Upgrade, Ph. 1 & 2	PWC	142,000	1,703,000	1,845,000	151,726,000	
Northridge	Domestic Water Line Upgrade, Ph. 1 & 2	PWC	432,000	6,591,000	7,023,000	158,749,000	
Northridge	Sewer Replacement	PW	176,000	0	176,000	158,925,000	
Pomona	HVAC System & Controls Modernization, Ph. 1	PWC	650,000	5,850,000	6,500,000	165,425,000	2,923,000
Sacramento	Hornet Stadium Upgrades	PWcC	1,000,000	2,538,000	3,538,000	168,963,000	3,110,000
Sacramento	Art Sculpture Lab Upgrades	PWcC	1,000,000	2,902,000	3,902,000	172,865,000	
Sacramento	Building Switches, Ph. 2	PWC	308,000	1,036,000	1,344,000	174,209,000	
Sacramento	ADA Upgrades	PWC	60,000	704,000	764,000	174,973,000	
San Bernardino	Performing Arts Elevator Renovation	PWC	85,000	375,000	460,000	175,433,000	1,594,000
San Bernardino	Pfau Library Elevators Renovation	PWC	181,000	1,329,000	1,510,000	176,943,000	
San Bernardino	Fire Alarm Replacement	PWC	141,000	947,000	1,088,000	178,031,000	
San Diego	Electrical Utilities Upgrade, Ph. 1	PWC	13,200,000	13,721,000	26,921,000	204,952,000	4,876,000
San Diego	Building Electrical Infrastructure Repl. 1	PWC	650,000	1,946,000	2,596,000	207,548,000	
San Diego	Building Electrical Infrastructure Repl. 2	PWC	750,000	2,250,000	3,000,000	210,548,000	
San Diego	Fume Hood Replacement	PWC	272,000	2,450,000	2,722,000	213,270,000	
San Francisco	Tiburon - Seismic, Infrastructure, ADA Upgrades	PWC	600,000	5,401,000	6,001,000	219,271,000	2,894,000
San Francisco	Business Building Heating System Replacement	PWC	230,000	2,070,000	2,300,000	221,571,000	
San Francisco	Fire Hydrants Renewal, Campuswide Ph. 2	PWC	100,000	900,000	1,000,000	222,571,000	
San Francisco	Central Plant/Campus Critical Utility Projects	PWC	175,000	1,575,000	1,750,000	224,321,000	
San Francisco	Sanitary Sewer/Storm/Domestic Water Critical Projects	PWC	197,000	1,774,000	1,971,000	226,292,000	
San Francisco	Data Center Emergency Power Upgrade	PWC	97,000	871,000	968,000	227,260,000	
San Francisco	Portable Generator Quick Connects	PWC	189,000	1,697,000	1,886,000	229,146,000	
San Francisco	Fire Alarm Replacement, Fine Arts	PWC	102,000	920,000	1,022,000	230,168,000	
San Francisco	ADA Fire Alarm Upgrades, Campus	PWC	110,000	987,000	1,097,000	231,265,000	
San Francisco	Gas Line Replacement	PWC	146,000	1,311,000	1,457,000	232,722,000	
San Francisco	Thornton Hall ADA Restroom Upgrade	PWC	151,000	1,361,000	1,512,000	234,234,000	
San Francisco	Cox Stadium, Creative Arts, Bus. ADA Restroom Upgrade	PWC	160,000	1,436,000	1,596,000	235,830,000	

ACADEMIC PROJECTS cont'd

Campus	Project Title	Ph.	Campus Reserves Budget	SRB-AP Budget	Total Project Budget	Cumulative Total Project Budget	2018-19 \$50M Divvy by GSF
San José	Electrical Infrastructure Upgrade	PWC	500,000	5,010,000	5,510,000	241,340,000	3,829,000
San José	Restroom ADA Upgrades, Multiple Buildings	PWC	0	660,000	660,000	242,000,000	
San José	Sweeney Hall Renewal	PWC	0	600,000	600,000	242,600,000	
San José	Hugh Gillis Hall Renewal	PWC	0	300,000	300,000	242,900,000	
San José	Music Building Renewal	PWC	0	300,000	300,000	243,200,000	
San José	Engineering Building Renewal	PWC	0	500,000	500,000	243,700,000	
San José	Campus Building Entry Door ADA Upgrades	PWC	0	100,000	100,000	243,800,000	
San Luis Obispo	Classroom Upgrades	PWC	80,000	800,000	880,000	244,680,000	3,484,000
San Luis Obispo	Fire Water Line and Hydrant Replacement, Ph. 2	PWC	100,000	1,000,000	1,100,000	245,780,000	
San Luis Obispo	Gas Line Replacement, Ph. 2	PWC	80,000	820,000	900,000	246,680,000	
San Luis Obispo	Kinesiology Building Leak Repair	PWC	300,000	2,700,000	3,000,000	249,680,000	
San Luis Obispo	Building 70 Renovation	PWC	2,500,000	0	2,500,000	252,180,000	
San Luis Obispo	Substation Redundancy	PW	400,000	0	400,000	252,580,000	
San Luis Obispo	Administration HVAC Replacement	P	530,000	0	530,000	253,110,000	
San Marcos	Craven Hall HVAC Renewal	PWC	751,000	11,544,000	12,295,000	265,405,000	1,105,000
San Marcos	Elevator Renewal, Multiple Buildings	PWC	116,000	1,168,000	1,284,000	266,689,000	
San Marcos	Service Road - Life/Safety Upgrades	PWC	0	1,950,000	1,950,000	268,639,000	
San Marcos	Campus Way Accessibility Improvements	PWC	TBD	650,000	650,000	269,289,000	
Sonoma	Transformers and Switchgear, Ph. 2	PWC	0	847,000	847,000	270,136,000	1,258,000
Sonoma	Electrical Infrastructure Replace, Ph. 1	PWC	100,000	900,000	1,000,000	271,136,000	
Stanislaus	Library Reno./Infr. Repairs (Seismic)-Surge Space	PWC	0	1,831,000	1,831,000	272,967,000	839,000
Stanislaus	Drama Air Handler Replacement	PWC	139,000	1,555,000	1,694,000	274,661,000	
Stanislaus	ADA Barrier Removal	PWC	68,000	637,000	705,000	275,366,000	
Stanislaus	Field House & PE High Voltage Electrical Replacement	PWC	87,000	1,013,000	1,100,000	276,466,000	
Stanislaus	Naraghi Hall Ventilation Reduction	PWC	136,000	760,000	896,000	277,362,000	
Stanislaus	Campus Energy Management System	PWC	108,000	1,083,000	1,191,000	278,553,000	
Stanislaus	Natural Gas Value Upgrade	PWC	74,000	674,000	748,000	279,301,000	
Stanislaus	Acacia Court HVAC Replacement (Stockton Ctr.)	PWC	299,000	4,298,000	4,597,000	283,898,000	
Systemwide	HVAC and Electrical Upgrades	PWC		20,000,000	20,000,000	303,898,000	

Total ACADEMIC Infrastructure Improvements Program \$ 47,372,000 \$ 256,526,000 \$ 303,898,000 \$ 303,898,000 \$ 50,000,000

SELF-SUPPORT PROJECTS

Campus	Project Title	Ph.	Campus Reserves Budget	SRB-SS Budget	Total Project Budget	Cumulative Total Project Budget
Chico	Campus Parking Improvements	PWC	2,000	0	2,000	2,000
Chico	Whitney Hall Renovation	S	450	0	450	2,450
Chico	UV South Community Office Build-Out	PWC	175	0	175	2,625
Chico	Esken, Mechoopda, Konkow Restrooms ADA Reno	PWC	1,900	0	1,900	4,525
Chico	Housing: Bike Barns	PWC	80	0	80	4,605
Chico	University Village Fire Sprinklers	PWC	600	0	600	5,205
Chico	College Park - Demolish Residences	PWC	240	0	240	5,445
Chico	University Village Siding Replacement	PWC	600	0	600	6,045
Chico	University Village Surface Improvements	PWC	70	0	70	6,115
Chico	Sutter Hall Breezeway	PWC	50	0	50	6,165
Chico	Housing Camera Upgrade, Ph. 1	PWC	600	0	600	6,765

SELF-SUPPORT PROJECTS cont'd

Campus	Project Title	Ph.	Campus Reserves Budget	SRB-SS Budget	Total Project Budget	Cumulative Total Project Budget
Fullerton	Health Center - Generator Repl.	PWC	260	0	260	7,025
Fullerton	Heath Center - East Electrical Upgrades	PWC	156	0	156	7,181
Fullerton	Titan Bookstore Elevator Modernization	PWC	208	0	208	7,389
Fullerton	Cobb Residence Hall Fire Alarm Upgrade	PWC	1,560	0	1,560	8,949
Fullerton	Ruby Gerontology Electrical Upgrades	PWC	156	0	156	9,105
Fullerton	Ruby Gerontology Air Handling Unit	PWC	130	0	130	9,235
Fullerton	Baseball/Softball Improvement	PWC	10,560	0	10,560	19,795
Maritime	Residence Hall Electrical System Renewal	PWC	120	0	120	19,915
Maritime	Dining Hall Emergency Power Project	PWC	97	0	97	20,012
Total SELF-SUPPORT Infrastructure Improvements Program			\$ 20,012	\$ -	\$ 20,012	\$ 20,012

AGENDA

COMMITTEE ON FINANCE

Meeting: 1:30 p.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

Peter J. Taylor, Chair
John Nilon, Vice Chair
Jane W. Carney
Adam Day
Hugo N. Morales
Jorge Reyes Salinas
Lateefah Simon

Consent Approval of Minutes of the Meeting of July 18, 2017

1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the New Student Residence Hall Project at San Diego State University, *Action*
2. Conceptual Approval of a Public-Private Partnership Student Housing Development Project at California State University, Sacramento, *Action*
3. Conceptual Approval of a Public-Private Partnership Mixed-Use Development Project at California State University, Dominguez Hills, *Action*
4. California State University Annual Investment Report and Establishment of the Investment Advisory Committee, *Action*

Discussion 5. Planning for the 2018-2019 Operating Budget, *Information*
6. California State University Reserve Policy and Summary of Reserves, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Peter J. Taylor, Chair
John Nilon, Vice Chair
Jane W. Carney
Adam Day
Hugo N. Morales
Jorge Reyes Salinas
Lateefah Simon
Rebecca Eisen, Chair of the Board
Timothy P. White, Chancellor

Trustee Peter J. Taylor called the meeting to order noting there were no requests for public comment.

Approval of Minutes

The minutes of the May 23, 2017 meeting were approved as submitted.

Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo

Trustee Taylor presented agenda item one as a consent action item. The committee recommended approval of the proposed resolution (RFIN 07-17-08).

Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands

Information about the project development agreement was presented.

Following the presentation, trustees asked questions related to the land value and long term maintenance of the property. Trustees also asked questions related to the use of revenue from the development and housing preference for university employees.

The committee recommended approval of the proposed resolution (RFIN 07-17-09).

Auxiliary Organizations

Information about the CSU auxiliaries and the functions they perform was presented.

Following the presentation, trustees asked questions related to the administration of research and grant programs, the trustees' fiduciary responsibility, and auxiliary board oversight. Trustees also asked questions related to CSU policies applied to auxiliaries, the investment of reserves, staffing, and administration of services.

2017-2018 Final Budget

Information about the governor's budget and its effects on the CSU's 2017-2018 operating budget was presented.

Following the presentation, trustees asked questions related to additional funding provided in the governor's budget and the legislature's directive on redirection. Trustees also asked questions related to enrollment, eligible denied students, and the Graduation Initiative 2025.

Trustee Taylor adjourned the meeting on Finance Committee.

COMMITTEE ON FINANCE

Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the New Student Residence Hall Project at San Diego State University

Presentation By

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item requests the California State University Board of Trustees to authorize the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments, including shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program in an aggregate amount not-to-exceed \$141,130,000 to provide financing for the San Diego State University New Student Residence Hall project.

The trustees are being asked to approve resolutions related to this financing.

Background

The SRB program provides capital financing for projects of the CSU – student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the CSU Board of Trustees. Revenues from these programs and other revenues approved by the board, including CSU operating funds, are used to meet operational requirements for the projects and to pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during project construction than long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

San Diego State University New Student Residence Hall

The San Diego State University New Student Residence Hall project is also presented for amendment of the 2017-2018 Capital Outlay program and schematic approval at the September 19-20, 2017 meeting of the Committee on Campus Planning, Buildings and Grounds. (See Agenda Item 3 for the Committee on Campus Planning, Building and Grounds.) The approximately 183,000 gross square foot facility will include approximately 850 beds, as well as a two-story food service and community space, and will provide freshmen housing, thereby freeing up beds in existing apartment and suite style facilities for use by sophomores in support of the campus' sophomore success program. The project received support from the Housing Proposal Review Committee in May 2017 and will be funded from housing program revenues and reserves.

The not-to-exceed par amount of the proposed bonds is \$141,130,000, based on a total budget of \$130,000,000 with a contribution of \$5.2 million from housing program reserves. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$16,330,000), are expected to be funded from bond proceeds. The project is scheduled to start construction in October 2017 with completion expected in June 2019.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$141,130,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$9,270,965
Projected debt service coverage including the new project:	
Net revenue – San Diego pledged revenue programs: ¹	1.47
Net revenue – Projected for the campus housing program:	1.40

1. Combines 2015-2016 information for all campus pledged revenue programs with 2020-2021 projections for the project.

The not-to-exceed amount for the project, the maximum annual debt service, and the financial ratios above are based on an all-in interest cost of 5.29 percent, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.40 in 2020-2021, the first full year of operations, which exceeds the CSU benchmark of 1.10 for the program. Combining the project with projected information for all campus pledged revenue programs yields overall net revenue debt service coverage for the first full year of operations of 1.47, which exceeds the CSU benchmark of 1.35 for a campus.

Trustee Resolutions and Recommendation

Orrick, Herrington & Sutcliffe LLP, as bond counsel, is preparing resolutions to be presented at this meeting that authorize interim and permanent financing for the project described in this agenda item. The proposed resolutions will be distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed \$141,130,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.

Approval of the financing resolutions for the project as described in this Agenda Item 1 of the Committee on Finance at the September 19-20, 2017, meeting of the CSU Board of Trustees is recommended for:

San Diego State University New Student Residence Hall

COMMITTEE ON FINANCE

Conceptual Approval of a Public-Private Partnership Student Housing Development Project at California State University, Sacramento

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Robert S. Nelsen
President
California State University, Sacramento

Summary

California State University, Sacramento requests conceptual approval to pursue a plan, through University Enterprises, Inc. (“UEI”), a campus auxiliary organization, to construct a new student housing apartment complex on city-owned land adjacent to the campus.

Background

As part of its 2015 campus master plan, the campus is focused on increasing and improving its student housing offering to support student success and graduation initiatives, as well as accommodate and serve students outside of the local area. However, such goals are challenged by the limited campus housing portfolio, with approximately 2,000 beds on-campus dedicated almost exclusively to housing lower-division students and serving only six percent of the student population. As for upper-division students, off-campus housing has been provided through UEI under a lease with a third-party owner for 141 units with 403 beds, however, that lease expires in 2022, at which time the campus housing supply will be reduced significantly.

A market analysis was completed in April of 2017 that confirmed strong demand for student housing of up to 1,260 apartment-style beds, based on a survey among the campus student population.

Project Description

The proposed site is 11 acres of land at the southeast edge of the campus currently owned by the city of Sacramento, providing an ideal location for off-campus development of an upper-division student housing, given its close proximity to the campus. Over the years, the city has allowed use of the site for an adult men's baseball league, which, at its own expense, previously constructed two baseball fields, parking, restrooms, and a small office.

In June 2015, UEI entered into a 10-year lease-purchase agreement with the city, allowing the campus to encumber the site for future off-campus housing development. Before commencing with such development, however, the campus and UEI are required under terms of the agreement to compensate the city for the loss of its facilities by constructing replacement baseball fields and facilities at another city-owned site, which shall be made available by the city at no cost to the campus or the auxiliary.

The project development is expected to include the construction of approximately 1,000-beds in apartment-style units, comprising a mix of four-bedroom single occupancy units, two-bedroom double occupancy units, and one-bedroom studio units. Replacement of the baseball facilities will be considered part of the project. In June 2017, the campus received support from the Land Development Review Committee for the project concept.

Budget and Financing

The campus and UEI anticipate leasing the development site under a long-term ground-lease to a developer selected through a competitive bid process. No campus or auxiliary funds will be committed to the project and the developer will be responsible for the related financing, construction, and management of the property during the term of the lease. Additionally, the developer will contribute the upfront funding necessary to allow UEI to fully acquire the site and to construct the required replacement baseball facilities. The lease will be structured to ensure that UEI receives, at a minimum, ground-lease rent based upon fair market value of the site

The developer will be responsible for funding all costs associated with the environmental and entitlement processes in accordance with CSU requirements. Through provisions in the legal documents, the campus and UEI will ensure that the facility is well maintained and adequately funded by maintenance reserves throughout the life of the agreement.

Educational Benefits

The proposed project would create a housing continuum, complimentary to the core campus housing supporting first- and second-year students. This new housing community will support academic success and graduation initiatives, and bring students closer to the academic resources of the campus. The project will also strengthen connections to the university within the upper division and transfer student populations. Students who reside in campus housing experience enhanced faculty and peer interactions, which is linked to better learning outcomes and academic success.

There are direct benefits related to the academic success of students who live in on-campus housing, including higher retention rates and better grades. Additionally, according to the Southwest Association of College and University Housing Officers, students who live in campus housing have been shown to have timelier graduation rates and more often attend graduate school and earn advanced degrees. Beyond individual academic success, other benefits of living in campus housing include convenience, cost savings, social and personal development, and alumni connections.

Revenues from the ground lease will be used to support various campus programs with focus on student success, retention, and graduation rates.

Approval of the Final Development Plan

Per Board of Trustees policy, as the project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, proposed key business points of the finalized development plan, and the required environmental documents will be presented at future meetings for final approval by the board prior to execution of any commitments for development and use of the property.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for a student-housing development on city-owned land adjacent to the California State University, Sacramento campus;
2. Authorize the chancellor and the campus to enter into a due diligence access and option agreement which provides the developer with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and necessary environmental analyses during the option period;

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3. Authorize the chancellor, the campus, and UEI to enter into negotiations for agreements, as necessary, to develop a final plan for the public/private partnership as explained in Agenda Item 2 of the September 19-20, 2017 meeting on the Committee on Finance; and
4. Will consider the following additional action items prior to any consideration of the final plan:
 - a) Approval and certification of Final California Environmental Quality Act (CEQA) documentation.
 - b) Approval of a development and financial plan negotiated by the campus and the developer with the advice of the chancellor;
 - c) Approval of an amendment to the Non-State Capital Outlay Program;
 - d) Approval of the schematic design standards.

COMMITTEE ON FINANCE

Conceptual Approval of a Public-Private Partnership Mixed-Use Development Project at California State University, Dominguez Hills

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Willie J. Hagan
President
California State University, Dominguez Hills

Summary

This item requests conceptual approval to pursue a public-private partnership plan for a mixed-use development on the California State University, Dominguez Hills campus.

Background

The campus is in the process of revising its campus master plan. The revised campus master plan will provide a framework for implementation of the University's goals and programs by identifying needed facilities and improvements through the 2035 planning horizon. The main objective of the campus master plan is to guide the long-term land use development of the campus over the next 20 years. The proposed uses include academic facilities, on-campus housing, and uses to help support the academic mission of the campus.

As a component of this larger vision, the campus seeks to optimize the use of underutilized land at the eastern end of the campus and generate additional sources of revenue to advance academic programs and student success, support development of academic facilities, and increase the social and economic vitality of the campus and local community. The campus contracted with a consulting firm to conduct market analysis and identify potential opportunities for a real property development in this part of the campus. Findings from the analysis, including inquiries to numerous development firms, indicate strong demand for a mixed-use development that includes rental housing for faculty, staff, and community members, retail space, and a business park, all within a 76.5-acre site, referred to as "University Village."

Project Description

The project proposes the construction of a mixed-use project, comprised of approximately 2,000 residential units, a one-acre park, and approximately 94,000 square feet of ground-floor retail facilities on approximately 43.5 acres of the site. In addition, the campus proposes to develop a business park complex on the remaining 33 acres of the site at the eastern edge of the campus along Central Avenue. The combined 76.5-acre site has several attributes conducive to residential and business park development, including access to recreational and cultural amenities, faculty research expertise, and student recruitment opportunities via its adjacency to the university and the proximity of the site to four freeways, downtown Los Angeles, and the ports of Long Beach and Los Angeles.

In July 2017, the campus received support from the Land Development Review Committee for the project concept.

Budget and Financing

The campus anticipates leasing the site under a long-term ground-lease structure to one or more developer teams, based on specific project expertise, selected through competitive processes. No campus funds will be committed to the project and the developer team(s) will be responsible for the related financing, construction, and management of the property during the term of the lease. The lease will be structured to ensure that the campus receives ground-lease rent based upon fair market value of the land, at minimum.

The developer will be responsible for funding all costs associated with the environmental and entitlement processes in accordance with CSU requirements. Through provisions in the legal documents, the campus will ensure that each facility construction is consistent with design standards established for the project and is well maintained and adequately funded by maintenance reserves throughout the life of the agreement.

Educational Benefits

The development of the project site will provide additional revenue to support academic programs and enhance student success, as well as provide funding to support academic facilities. In addition, the project will help support the academic mission of the campus by providing greater access to much-needed residential and retail options for employees, visiting scholars, and graduate students with families, in addition to community members.

The business park aspect also will expand university connections with businesses and enhance opportunities for additional student internships, shared facilities, equipment, and technology, innovative learning environments, and faculty and student research opportunities.

Approval of the Final Development Plan

Per Board of Trustees policy, as the project moves forward, all related campus master plan revisions, amendments to of the capital outlay program, proposed schematic plans, financial plans, proposed key business points of the finalized development plan, and the required environmental documents will be presented at future meetings for final approval by the board prior to execution of any commitments for development and use of the property.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for a mixed-use development and the release of the Request for Qualifications/Proposals;
2. Authorize the chancellor and the campus to enter into due diligence access and option agreements which provide selected developer(s) with a limited-term option, along with the responsibility for the development of final plans, schematic drawings, and necessary environmental analyses during the option period(s);
3. Authorize the chancellor and the campus to enter into negotiations for agreements as necessary to develop final plans for the public/private partnership as explained in Agenda Item 3 of the September 19-20, 2017, meeting on the Committee on Finance;
4. Will consider the following additional action items prior to any consideration of final plans:
 - a) Certification of Final California Environmental Quality Act (CEQA) documentation.
 - b) Approval of development and financial plans negotiated by the campus and the developer with the advice of the chancellor;
 - c) Approval of amendments to the Non-State Capital Outlay Program;
 - d) Approval of the schematic design standards.

COMMITTEE ON FINANCE

California State University Annual Investment Report and Establishment of the Investment Advisory Committee

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item provides the annual investment report for fiscal year 2016-2017 pursuant to the California State University Investment Policy. The item also provides an update on the progress made in implementing the CSU's new investment authority signed into law in September, 2016 and effective January 1, 2017, including a request to the board to establish an investment advisory committee pursuant to the new investment authority.

Background

Most CSU funds are invested through the CSU Systemwide Investment Fund-Trust (SWIFT) investment portfolio, which was established in July 2007 for the purpose of enhancing centralized cash and investment management. On a daily basis, net investable cash from the Chancellor's Office and campus-controlled bank depository and disbursement accounts is pooled and moved into SWIFT for investment. All SWIFT cash and securities are held by US Bank, the custodian bank for SWIFT, and for investment management purposes, the SWIFT portfolio is divided equally between two investment management firms, US Bancorp Asset Management and Wells Capital Management. Neither state general fund nor CSU auxiliary funds are included in the SWIFT portfolio.

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. In order to facilitate certain expenditures, the CSU maintains small amounts of funds with the State that might otherwise be invested in the SWIFT portfolio. The Local Agency Investment Fund (LAIF) is used by the State Treasurer to invest local agency funds. Since 2009-2010, the CSU has not invested funds in LAIF.

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The year-end results for these two funds are reported in Attachment A. The State Treasurer also created the State Agency Investment Fund (SAIF) in 2011 to address liquidity needs created by the economic downturn at that time. The CSU moved funds out of its SWIFT portfolio into the SAIF to assist the State from September 2011 through April 2013, but no CSU funds have been in the SAIF since that time.

The California State University Investment Policy in effect during fiscal year 2016-2017 is included as Attachment B.

Investment Account Performance

As of June 30, 2017, the outstanding balance in the SWIFT portfolio totaled \$3.76 billion. The objective of SWIFT is to maximize current income while preserving and prioritizing asset safety and liquidity. Consistent with the California State University Investment Policy and state law, the portfolio is restricted to high quality, fixed income securities.

As of June 30, 2017, the SWIFT portfolio's holdings by asset type were as follows:

US Treasuries	22.36%
US Government Agencies	36.10%
Corporate Securities—Long Term	29.16%
Corporate Securities—Short Term	<u>12.38%</u>
	100.00%

The SWIFT portfolio provided a return of 0.55 percent during the 12 months ended June 30, 2017. This return was greater than the benchmark for the portfolio, which is a treasury based index.

	<u>SWIFT Portfolio</u>	<u>SWIFT Benchmark¹</u>	<u>LAIF²</u>
1 Month Return	0.03%	-0.01%	N/A
3 Months Return	0.29%	0.18%	0.23%
12 Months Return	0.55%	0.10%	0.75%
Annualized Return since SWIFT Inception	1.27%	1.59%	1.01%

For the year ended June 30, 2017, investment management and custodial fees totaled just under \$1.9 million, or about 0.048 percent (4.8 basis points) on average outstanding balances throughout the year.

¹ Bank of America Merrill Lynch 0-3 Year Treasury Index

² LAIF investment returns are provided as a benchmark since LAIF would be the primary investment alternative if the CSU did not invest funds in its own portfolio. LAIF outperformed the SWIFT portfolio for the twelve months ended June 30, 2017 due to the mix of securities in the portfolio and differences in the treatment of unrealized gains/losses.

Update on Implementation of the CSU's New Investment Authority

The CSU's new investment authority was signed into law in September of 2016 and became effective January 1, 2017. Key components of the new authority are:

1. Allows the CSU to invest in mutual funds, including equity mutual funds, subject to registration by, and under the regulatory authority of, the United States Securities and Exchange Commission and United States registered real estate investment trusts. Previously, the CSU had been restricted to investing in fixed income securities allowed under Government Code 16430.
2. Limits the amount of funds that the CSU may place in the new investment options and phases in such investment as follows:
 - In the fiscal year ending June 30, 2017, no more than 200,000,000.
 - In the fiscal year ending June 30, 2018, no more than 400,000,000.
 - In the fiscal year ending June 30, 2019, no more than 600,000,000.
 - In the fiscal year ending June 30, 2020, and each fiscal year thereafter, no more than 30 percent of all CSU investments.
3. Requires the board to establish an investment advisory committee to oversee investments. The committee must include a majority of members with investment expertise and who are not CSU employees. The State Treasurer has the option to serve, or appoint a deputy treasurer to serve, as a member of the committee.
4. Enhances investment reporting to the board and includes an annual reporting requirement to the legislature.
5. Restricts the use of earnings from the new investments to meet non-recurring capital needs, including deferred maintenance and critical infrastructure.
6. Prohibits the CSU from citing any losses associated with the new investments as justification for increases in student tuition or fees, and from seeking State general fund dollars to offset any losses associated with the new investments.

Investment Advisory Committee

As noted above, in order to take advantage of the new investment authority, the board needs to establish an investment advisory committee. This item requests the board to establish such investment advisory committee, hereafter referred to as the CSU Investment Advisory Committee or "IAC". Based upon review of a number of candidates and consultation with the Chair of the Committee on Finance of the Board of Trustees, staff proposes that the IAC membership be comprised of the following individuals:

- Ex Officio, the Chair, Committee on Finance of the CSU Board of Trustees. Peter J. Taylor currently serves in this position. This position will also serve as Chair of the IAC.

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- Ex Officio, the Executive Vice Chancellor and Chief Financial Officer of the California State University. Steve Relyea currently serves in this position. This position will also serve as Vice Chair of the IAC.
- Ex Officio, the Assistant Vice Chancellor, Financing, Treasury, and Risk Management, California State University. Robert Eaton currently serves in this position.
- David Bach – Principal, The Bach Group; former investment officer for the California Public Employees’ Retirement System; board member for University Enterprises, Inc. at California State University, Sacramento.
- Leona M. Bridges – Director, San Francisco Municipal Transportation Agency; board member for the San Francisco State Foundation.
- Michael A. Lucki – Former Chief Financial Officer and member of the board of directors for CH2M Hill Companies, Ltd.; board member of the California State University Foundation.
- Irwin Rothenberg – Wealth Advisor, Buckingham Asset Management; board member for the Sonoma State University Foundation.

As noted above, the State Treasurer has the option to serve, or appoint a deputy treasurer to serve, as an ex officio member of the committee, and the State Treasurer’s Office has indicated that the State Treasurer will exercise this option and appoint Timothy J. Schaefer, Deputy Treasurer for Public Finance, to serve on the IAC.

The basic charge of the IAC will be to oversee the portfolio of CSU investments that will be established under the new investment authority. The IAC will develop, periodically review, and amend, as needed, specific policies for the portfolio consistent with established investment policy of the board and state law; review and approve the retention or replacement of investment managers; monitor portfolio asset allocations, review rebalancing activities; and monitor performance to stated objectives. All actions of the IAC will be in the form of recommendations to the board for approval or to staff for implementation under delegated authority.

New Master Investment Policy

In light of the new investment authority and other investment goals of the CSU, the existing California State University Investment Policy (Attachment B) needs to be updated and enhanced. Staff is in the process of developing a new Master Investment Policy (MIP) for the CSU with the goal of presenting a final version of the MIP for approval by the board at a future meeting.

The MIP will be designed to provide a framework for the investment of CSU funds and will include the following key elements:

- The articulation of standards and expectations to be met by parties involved in the investment of CSU funds, such as compliance with law, adherence to policy, “prudent investor” rule, refraining from conflicts of interest, and the consideration of environmental, social, and governance factors in making investment decisions.
- Roles and responsibilities of the Board of Trustees, the chancellor and his staff, and the IAC, as fiduciaries for the investment of CSU funds, including delegations of authority from the Board of Trustees to the chancellor, staff, and the IAC to implement the provisions of the MIP.
- Investment objectives that shall govern CSU investments—safety of principal, liquidity needs of the CSU, and returns commensurate with acceptable levels of risk.
- Direction to the chancellor, staff, and the IAC to establish three investment portfolios, within acceptable allocation ranges and targets set by the board, each with their own investment objectives and policies.

The three portfolios and general purpose of each portfolio will be as follows:

Liquidity Fund (Systemwide Investment Fund—Trust or SWIFT)

The purpose of this portfolio will be to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The existing SWIFT portfolio shall serve as the Liquidity Fund.

Intermediate Duration Fund

The purpose of this portfolio is to provide opportunity for modest, additional risk-adjusted returns on CSU funds not needed for immediate liquidity.

Total Return Fund

The purpose of this portfolio is to provide opportunity for additional risk-adjusted returns on CSU funds over a full market cycle. The Total Return Fund shall be the portfolio of investments that takes advantage of the new investment authority.

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Next Steps

Staff will continue working on the MIP with the goal of presenting it for approval at a future meeting of the board. Staff and the IAC will also work together on implementing the provisions of the investment authority, in particular, developing the policies and procedures for the Total Return Fund, with the goal of moving CSU funds into the portfolio in the first half of 2018. Staff and the IAC will report on implementation progress at future meetings of the board.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees hereby:

1. Establish the Investment Advisory Committee and approve the membership of the Investment Advisory Committee as presented in Agenda Item 4 of the September 19-20, 2017, meeting on the Committee on Finance;
2. Authorize the Chair of the Committee on Finance; the chancellor; the executive vice chancellor and chief financial officer; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all actions necessary to implement this resolution.

Surplus Money Investment Fund (SMIF)

The Surplus Money Investment Fund (SMIF) is a vehicle used and managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. Cash in this account is available on a daily basis. The portfolio's composition includes Certificates of Deposit and Time Deposits, U.S. Treasuries, Commercial Paper, Corporate Securities, and U.S. Government Agencies. As of fiscal year ended (FYE) June 30, 2017, the amount of CSU funds invested in SMIF was approximately \$93 million.

SMIF Performance

Apportionment Annualized Return

FYE 06/30/17 0.74%
FYE 06/30/16 0.42%

Quarterly Apportionment Yield Rate

FYE 06/30/07 - FYE 06/30/17

Average 1.00%
High 5.24%
Low 0.22%

Local Agency Investment Fund (LAIF)

The Local Agency Investment Fund (LAIF) is a vehicle used and managed by the State Treasurer to invest local agency funds. All investments are purchased at market, and market valuation is conducted quarterly. As of June 30, 2017 there were no CSU funds invested in LAIF.

LAIF Performance

Apportionment Annualized Return

FYE 06/30/17 0.75%
FYE 06/30/16 0.43%

Quarterly Apportionment Yield Rate

FYE 06/30/07 - FYE 06/30/17

Average 1.01%
High 5.25%
Low 0.23%

The California State University Investment Policy

The following investment guidelines have been developed for use when investing California State University funds.

Investment Policy Statement

The objective of the investment policy of the California State University (CSU) is to obtain the best possible return commensurate with the degree of risk that the CSU is willing to assume in obtaining such return. The Board of Trustees desires to provide the Chancellor and his designees with the greatest possible flexibility to maximize investment opportunities. However, as agents of the trustees, the chancellor and his designees must recognize the fiduciary responsibility of the trustees to conserve and protect the assets of the portfolios, and by prudent management prevent exposure to undue and unnecessary risk.

When investing CSU funds, the primary objective of the CSU shall be to safeguard the principal. The secondary objective shall be to meet the liquidity needs of the CSU. The third objective shall be to return an acceptable yield.

Investment Authority

The CSU may invest monies held in local trust accounts under Education Code Sections 89721 and 89724 in any of the securities authorized by Government Code Sections 16330 and 16430 and Education Code Section 89724 listed in Section A, subject to limitations described in Section B.

A. State Treasury investment options include:

- Surplus Money Investment Fund (SMIF)
- Local Agency Investment Fund (LAIF)
- State Agency Investment Fund (SAIF)

Eligible securities for investment outside the State Treasury, as authorized by Government Code Section 16430 and Education Code Section 89724, include:

- Bonds, notes or obligations with principal and interest secured by the full faith and credit of the United States;
- Bonds, notes or obligations with principal and interest guaranteed by a federal agency of the United States;

- Bonds or warrants of any county, city, water district, utility district or school district;
 - California State bonds, notes, or warrants, or bonds, notes, or warrants with principal and interest guaranteed by the full faith and credit of the State of California;
 - Various debt instruments issued by: (1) federal land banks, (2) Central Bank for Cooperatives, (3) Federal Home Loan Bank Bd., (4) Federal National Mortgage Association, (5) Federal Home Loan Mortgage Corporation, and (6) Tennessee Valley Authority;
 - Commercial paper exhibiting the following qualities: (1) “prime” rated, (2) less than 180 days maturity, (3) issued by a U.S. corporation with assets exceeding \$500,000,000, (4) approved by the PMIB. Investments must not exceed 10 percent of corporation’s outstanding paper, and total investments in commercial paper cannot exceed 30 percent of an investment pool;
 - Bankers’ acceptances eligible for purchase by the Federal Reserve System;
 - Certificates of deposit (insured by FDIC, FSLIC or appropriately collateralized);
 - Investment certificates or withdrawal shares in federal or state credit unions that are doing business in California and that have their accounts insured by the National Credit Union Administration;
 - Loans and obligations guaranteed by the United States Small Business Administration or the United States Farmers Home Administration;
 - Student loan notes insured by the Guaranteed Student Loan Program;
 - Debt issued, assumed, or guaranteed by the Inter-American Development Bank, Asian Development Bank or Puerto Rican Development Bank;
 - Bonds, notes or debentures issued by U.S. corporations rated within the top three ratings of a nationally recognized rating service;
- B. In addition to the restrictions established in Government Code Section 16430, the CSU restricts the use of leverage in CSU investment portfolios by limiting reverse repurchase agreements used to buy securities to no more than 20 percent of a portfolio.

Furthermore, the CSU:

- Prohibits securities purchased with the proceeds of a reverse repurchase from being used as collateral for another reverse repurchase while the original reverse repurchase is outstanding;
- Limits reverse repurchase agreements to unencumbered securities already held in the purchased with the proceeds of the repurchase (but in any event not more than one year) and;
- Limits reverse repurchase agreements to unencumbered securities already held in the portfolio.

Investment Reporting Requirements

Annually, the chancellor will provide to the Board of Trustees a written statement of investment policy in addition to a report containing a detailed description of the investment securities held by the CSU, including market values.

(Approved by the CSU Board of Trustees in January 1997; and as amended in September 2011 and November 2013)

COMMITTEE ON FINANCE

Planning for the 2018-2019 Operating Budget

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

The California State Constitution requires the submittal of the governor's budget proposal each year by January 10. In order to meet consequent deadlines of the Department of Finance, it is necessary to commence planning for the 2018-2019 California State University Operating Budget. The CSU Board of Trustees will be provided preliminary assumptions for purposes of preparing the 2018-2019 budget request to the governor. The final budget request will be presented to the board for review and approval in November 2017.

State Budget Overview

Significant tax revenues produced by Propositions 30 and 55 and the economic recovery have allowed the state to continue to invest in public higher education. Specifically, it is estimated that state tax revenues will have increased by \$39.1 billion (or 45 percent) between the recession low point in 2011-2012 and the current fiscal year 2017-2018. In addition, the economic recovery allowed the state to set aside \$9.9 billion in operating reserves and retire \$1.8 billion of operating debt in 2017-2018. The CSU has benefited from the state's recovery with permanent, unallocated general fund increases of \$815 million over the last five years.

While the state made significant budgetary strides since the Great Recession, significant expenditure obligations and risks persist. The state is challenged by long-term debts, deferrals, and budgetary obligations in excess of \$280 billion, according to estimates by the Department of Finance. The preponderance of these obligations are health and pension costs for state employees and teachers. Other obligations and risks are outstanding loans, K-14 funding obligations, state property deferred maintenance, and unpredictable changes to Medicaid that could influence the state budget. While the state's economy is growing, capital gains taxes make up a significant portion of the state budget revenue picture. This revenue source is highly volatile and it can cause dramatic swings in state revenue from one year to the next.

The message on the near term economy is growth. If the state’s economic expansion continues, revenues could grow by four percent in 2018-2019, 4.5 percent in 2019-2020 and five percent in 2020-2021, according to projections by the Legislative Analyst’s Office earlier this year. Separately, the Department of Finance earlier this year estimated more modest revenue growth of three percent in 2018-2019, three percent in 2019-2020, and 3.5 percent in 2020-2021. Under these assumptions, the potential over the next three fiscal years ranges from a modest investment in higher education to the potential for additional growth. However, it is widely recognized by economists that the average length of an economic expansion is five years with the longest expansion being ten years. The current period has seen expansion over eight years. A downturn in economic growth sometime in the next one to three years would have a negative impact on the state general fund and the state’s ability to continue to invest in CSU students.

The Governor’s Funding Plan for CSU

In January 2013, Governor Brown’s budget proposal included a four-year plan to provide funding stability to CSU and the University of California (UC). This multi-year plan called for state funding increases totaling \$511 million to each university system and required no tuition increases between 2013-2014 and 2016-2017. Recognizing that both CSU and UC endured state funding reductions in equal dollar amounts during the recent fiscal crisis and that an ongoing investment in higher education is important to the vitality of the state’s economy, the governor’s administration has since added additional years and new permanent funding commitments. The Governor’s commitments, versus the CSU’s requests and final budget allocations for the last five years are as follows.

Fiscal Year	Governor's Budget	CSU Request	Final State Budget	Unfunded
2013-2014	\$125.1	\$371.9	\$125.1	\$246.8
2014-2015	142.2	237.6	142.2	95.4
2015-2016	119.5	216.6	216.5	0.1
2016-2017	139.4	241.7	154.0	87.7
2017-2018	157.2	324.9	177.2	147.7
2018-2019	102.0			
2019-2020	105.0			
Total	\$890.4	\$1,392.7	\$815.0	\$577.7

(in millions)

Additionally, the governor indicated for 2018-2019 and 2019-2020, the CSU should anticipate three percent increases in state appropriation in each of those years, which closely aligns with forecasted rates of inflation. This is down from prior proposals of four percent per year. It is important to note that the anticipated three percent proposal only represents a 1.5 percent increase to the total operating budget, because state appropriations make up approximately half of the

CSU's total operating budget. Absent any other revenue source, this means that the governor's likely funding proposal for 2018-2019 would not meet the anticipated rate of inflation. Consequently, it would be challenging for CSU to meet basic cost increases, let alone the next critical installment of the Graduation Initiative 2025.

Early Estimates are that CSU Operating Budget Request Will Exceed State Plan for 2018-2019

The preliminary 2018-2019 budget plan would allow the CSU to provide another round of investment in Graduation Initiative 2025, meet its mandatory cost obligations including compensation increases, and grow full-time equivalent student (FTES) enrollment. Additionally, progress could be made on infrastructure and deferred maintenance needs.

The governor's three percent proposal would provide a \$102 million increase in 2018-2019. For illustration purposes only, the governor's funding plan would only afford the CSU the opportunity to fund the next installment of the Graduation Initiative and a small portion of mandatory cost increases. It would not be enough to permanently invest in other budget priorities such as reasonable compensation increases for all employee groups, infrastructure, and FTES enrollment growth.

At this early stage, the state's funding plan does not include sufficient resources to meet the CSU preliminary budget plan and it has been a long-held CSU position that the state should fully fund the Trustees' operating budget request each year. However, as demonstrated in the table above, the state has seldom fully funded the gap between the governor's proposal and the Trustees' request. If a gap were to occur in 2018-2019, the CSU would have to consider several budget-balancing options, including:

- more aggressive advocacy for additional state funding;
- limit investment in new budget priorities;
- pursuit by the Chancellor's Office of more systemwide cost savings and effectiveness;
- redirect campus resources from low to higher priorities;
- new revenue sources; and
- a tuition increase.

The Chancellor's Office will engage in a consultation process with students, faculty, staff, campus executives, the state, and other CSU stakeholders to explore alternatives for balancing budget priorities and necessary resources.

2018-2019 CSU Operating Budget—Preliminary Planning Approach

It is very early in the budget development process and it is premature and unnecessary to discuss budget gap-closing strategies at this time. Instead, the board can begin the discussion of CSU priorities to build an operating budget request for 2018-2019. The planning approach presented below represents a range of funding levels that can be balanced to communicate the university's key funding needs. At this stage, it is important for the board to provide input on fiscal policy priorities for 2018-2019.

These estimated incremental funding amounts or ranges provide an opportunity for discussion about priorities and would add to the 2017-2018 base budget of \$6.6 billion.

Preliminary Expenditure Plan - \$256 Million to \$377 Million

Graduation Initiative 2025 - \$75 million

The CSU will continue to invest in people, programs, technologies, and strategies that have demonstrated success in improving graduation rates, shortening time-to-degree, and eliminating achievement gaps. Each campus has developed multi-year plans to reach their Graduation Initiative 2025 goals that will require multi-year investments across the system in: tenure track faculty hiring, increased course taking opportunities, enhanced advising and education plans, academic and student support, and leveraging data for campus decision-making. Over the course of this second year of the Graduation Initiative 2025, campuses plan to spend at least \$75 million on their local priorities to improve student success and completion with particular focus on those efforts that improve 4-year graduation rates for first time freshmen and 2-year graduation rates for transfer students. To properly support the Graduation Initiative, an incremental recurring investment of \$75 million in 2018-2019 is necessary. This would fund the second year of a 6-year, \$450 million investment plan in support of the Graduation Initiative.

Full-Time Equivalent Student Enrollment Growth - \$40 million to \$120 million

Demand for the CSU remains constant, as more students graduate from high school having met the A-G requirements for admission to the CSU, and more transfer students complete the Associate Degree for Transfer. The Budget Act of 2017 requires the CSU to adopt an application redirection policy to give first time freshman students the option to have their applications reviewed by other campuses without campus-wide or program impaction, if the first choice campus has prospective student demand that exceeds available space at that campus.

The range of \$40 million to \$120 million represents a one to three percent increase in full-time equivalent students (FTES). This increase would allow for growth in the average unit load for continuing students in support of graduation rate goals, and a steady number of students admitted and served. Additional tuition revenue from new students and state general fund cover the costs of accommodating additional enrollment. For planning purposes, each one percent increase in enrollment would cost approximately \$40 million and would allow for growth of approximately 3,600 FTES.

Employee Salaries – To Be Determined

At this time, collective bargaining is beginning or underway for many bargaining units, and costs for 2018-19 cannot be determined.

Facilities and Infrastructure Needs - \$10 million to \$25 million

There are examples of academic and plant facilities on every CSU campus that are in need of repair or replacement. The systemwide state-supported deferred maintenance backlog will be reduced to approximately \$2.0 billion once funded projects are completed. The previous support from the state of one-time and recurring funds has enabled a reduction in the backlog from \$2.6 billion to \$2.0 billion. This is good progress, but, unfortunately, the backlog will grow by approximately \$150 million per year as facilities continue to age and due to the partial funding of the operating budget request in 2017-2018. Unlike 2014-2015 and 2015-2016, the CSU was not able to dedicate new permanent funding for annual debt service on longer-term bond-financed projects in 2016-2017 or 2017-2018 due to the funding of other budget priorities and insufficient revenue levels.

Under estimated bond market conditions, \$10 million of recurring funds dedicated in 2018-2019 would finance approximately \$150 million of needed infrastructure projects. On the low end, this would roughly keep pace with the aging infrastructure, and would slightly reduce the backlog. At the higher end of \$25 million, the CSU will make progress in shrinking the maintenance backlog as well as refurbish and construct approximately \$375 million of campus infrastructure. In addition, the CSU continues to look to other ways to fund its infrastructure needs and we will keep the board informed on ways to do so.

Agenda item 4 of the September 19-20, 2017 meeting of the Committee on Campus Planning, Buildings and Grounds includes the preliminary list for the 2018-2019 Capital Outlay program. The list prioritizes critical infrastructure and utility renewal projects and facility renovation to support the academic program needs. The addition of \$10 million to \$25 million in recurring funds would enable the CSU to fund increased capacity for student growth and complement the plan to address deficiencies in existing facilities. The CSU continues to refine the planning and financing process in light of the increased capital financing authority granted in 2014.

The CSU plans to request \$50 million in one-time funds to further address the deferred maintenance backlog and \$25 million of one-time cap and trade funds for greenhouse gas and energy reduction projects in line with our sustainability programs.

Mandatory Costs - \$131 million to \$157 million

Chancellor's Office staff anticipate that mandatory cost increases for existing university commitments will range from \$131 million to \$157 million in 2018-2019. These cost increase calculations use the Higher Education Price Index (HEPI), an inflationary factor that projects cost increases for goods and services utilized by higher education institutions in the United States. These cost increases also factor in state of California estimates, such as retirement and health care rate changes. Mandatory costs also include increases to operations and maintenance of newly-constructed space and other compensation-related costs, such as state wage law changes. If operating budget requests do not include these types of mandatory cost increases, campuses must redirect resources from other program areas to meet those cost increases. Setting aside funding for mandatory costs helps preserve the integrity of CSU programs.

Preliminary Revenue Plan

The preliminary operating budget priorities for 2018-2019 continue to address many of the CSU's educational and operational needs. However, if required to do so, it would be exceedingly difficult for the CSU to operate within the confines of the governor's funding plan without receiving additional resources. For illustration purposes, increased Graduation Initiative 2025 and a portion of mandatory cost commitments would use all of the \$102 million available from the governor's funding plan. Without additional revenue, budget management strategies could include reductions to any planned new investments in employee compensation, FTES enrollment growth, or infrastructure. This scenario would not serve prospective and current student needs, would not address the deferred maintenance and critical infrastructure backlog, and would not sustain fiscal stability within the CSU.

At this preliminary stage, the planning effort focuses on stating the CSU's budget priorities and needs. Accounting for enrollment growth revenue and the governor's funding commitment of \$102 million, the preliminary plan's range of new investments would require additional new ongoing revenues from state and tuition revenue sources ranging from \$134 million to \$215 million.

Additional information on revenue will be discussed at the November 2017 meeting after the Board provides input on its budget priorities at the September 2017 meeting and after preliminary numbers are further refined by the Chancellor's Office.

Conclusion

This is an information item presenting a preliminary framework for the 2018-2019 CSU Operating Budget request to the governor and the Department of Finance. Using feedback provided by trustees at the September 2017 meeting, Chancellor's Office staff will present an updated and detailed operating budget recommendation for the board's approval in November 2017.

COMMITTEE ON FINANCE

California State University Reserve Policy and Summary of Reserves

Presentation By

Brad Wells
Associate Vice Chancellor
Business and Finance

Summary

This information item is intended to provide an overview of the nature and purpose of operating reserves established by the campuses. In accordance with CSU Policy 2001.00 Campus Reserves, all campuses are encouraged to build and maintain an appropriate level of operating reserves and designate these reserves for various specified purposes. Designated purposes for these non-recurring reserves may include capital projects, capital renovation, facilities maintenance and repair, encumbrances, catastrophic events, or any other specified purpose consistent with the underlying operating fund requirements and restrictions. Campuses designate these reserves as part of the year-end closing activity. Annually, after year-end closing, the chancellor's office prepares a summary of the campus CSU operating funds reserve designations.

Statutory Restrictions

The CSU operates under a statutory financial accounting structure with statutory "funds" established to record revenue and expenses for specified purposes. These statutory designations limit or restrict what can be done with money deposited into the fund. For example, Education Code 89703 requires that "All revenues received by the trustees from housing rental rates and fees under this section may be pledged for the acquisition, construction, and improvement of student housing projects." The fees paid by students who live on campus are deposited into the housing fund and used only for the purposes allowed by Education Code section 89703. There are many restrictive statutes that apply to the CSU and comprise the "legal basis" CSU accounting structure. Reserves are established within statutory funds, including the CSU operating fund, and the purpose of each reserve is designated according to systemwide policy guidelines. As of June 30, 2017, designated reserves retained in the operating fund totaled \$1.7 billion. An additional \$957 million in designated reserves are retained in other statutorily restricted funds.

Need for Reserves

There are three primary needs that warrant continued emphasis on the development of prudent reserves over time including short-term obligations, capital facilities and maintenance, and reserves for operations.

Reserves for Short-Term Obligations

Reserves for short-term obligations are designated for prior-year open commitments, and encumbrances, near-term debt service payments, and financial aid obligations. These amounts vary year-to-year and are typically paid out within a few months following the end of the fiscal year. Short-term obligation reserves are generally used to bridge operating costs from one fiscal year to another.

Reserves for Capital Facilities and Maintenance

Beginning with the 2014-2015 fiscal year, the state transferred responsibility to the CSU for the maintenance, repair, and construction of state academic facilities, adding to the existing responsibility for self-support facilities. As a result, campuses have established multi-year plans to build capital reserves required to help fund over \$2 billion in critical deferred maintenance costs and support capital development costs that are now the responsibility of the CSU. In conjunction with the 2016-2017 five-year capital program, the board established guidelines for academic projects with the expectation that campuses would contribute ten percent of the project cost from reserves as a way to stretch limited capital funding and enhance the ability of campuses to shorten capital development timelines by using local reserves to advance project predevelopment activities.

Reserves for Operations

Additionally, the CSU reserve policy encourages campuses to build operating reserves to deal with economic uncertainties associated with cyclical state recessions and to support year-to-year consistency in the university's operations. The policy target applicable to reserves for economic uncertainties is five to six months of operating costs associated with the fund applicable to the reserve. This target is derived from the prudent reserve ratios suggested by the National Association of College and University Business Officers, a nationally recognized organization focused on financial administration in higher education. Reserves for economic uncertainty are also considered by rating agencies during periodic assessments of the CSU's debt program. Operating reserves improve the debt-to-equity ratio, which is one of the measures used to evaluate financial viability, and contribute to CSU's relatively high bond ratings that result in more favorable interest rates on bonds issued to fund the capital program.

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: 2:45 p.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

J. Lawrence Norton, Chair
Douglas Faigin, Vice Chair
Silas H. Abrego
Adam Day
Debra S. Farar
Jean P. Firstenberg
Lillian Kimbell
Thelma Meléndez de Santa Ana
Jorge Reyes Salinas
Lateefah Simon
Steven G. Stepanek

Consent Approval of Minutes of the Meeting of July 18, 2017

Discussion 1. Legislative Update, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Douglas Faigin, Vice Chair
Silas H. Abrego
Adam Day
Rebecca D. Eisen, Chair of the Board
Debra S. Farar
Jean P. Firstenberg
Lillian Kimbell
Thelma Meléndez de Santa Ana
Jorge Reyes Salinas
Lateefah Simon
Timothy P. White, Chancellor

Trustee Faigin called the meeting to order.

Approval of Minutes

The minutes of May 23, 2017, were approved as submitted.

Legislative Update

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that the legislature has until September 15 to take final action on all bills.

Ms. Kathleen Chavira, assistant vice chancellor for advocacy and state relations, provided an update on budget advocacy efforts and legislation that could impact the CSU.

Trustee Faigin adjourned the meeting.

COMMITTEE ON GOVERNMENTAL RELATIONS

Legislative Update

Presented By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Nichole Muñoz-Murillo
Director, State Relations
Advocacy and State Relations

Summary

Upon their return from Summer Recess on August 21, the Legislature was actively engaged in its final review of legislation, working to meet various committee and procedural deadlines. Last week, September 15 marked the final day for each house to pass any legislation for the first half of the 2017-2018 legislative session. The business of the Legislature has now concluded until they reconvene on January 3, 2018. This report provides an update on those bills being monitored by Advocacy and State Relations that were still active as of our last report in July.

This report is organized as follows:

- Board of Trustees Sponsored Legislation
- Numeric listing of Senate Bills followed by Assembly Bills

All bill summaries are accurate as of August 23, 2017.

Governor Brown has until October 15 to act on legislation passed by the Legislature. Our November report will include an update on the final disposition of legislation of interest to the CSU.

Board of Trustees Sponsored Legislation

AB 422 (Arambula) – CSU Authority: Doctor of Nursing Practice Degrees

This bill authorizes the CSU to permanently offer the Doctor of Nursing Practice degree.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 819 (Medina) – CSU Regulatory Authority

This bill permanently grants the CSU system the authority to draft its own regulations, an authority the system has had since 1996.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is awaiting action on the Senate Floor.

SB 363 (Senate Banking and Financial Institutions Committee) – Financial transactions: loans and deposits

This bill provides a modification to the California Government Code that allows the CSU to deposit operational funds for study abroad programs in local accounts in certain foreign countries in which there is no FDIC insurance or an equivalent.

- **CSU Position:** BOT Sponsored
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee – Recommended Consent.

Active Senate Bills

SB 25 (Portantino) – Public postsecondary education: nonresident tuition exemption

This bill makes statutory changes to ensure that California remains in compliance with federal law regarding benefits under the GI Bill for veterans and dependents. This language was included in a budget trailer bill.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

SB 68 (Lara) – Exemption from Non-resident Tuition

This bill expands eligibility for the exemption from paying nonresident tuition at California's public postsecondary institutions established by AB 540 (Firebaugh, Chapter 814, Statutes of 2001) to students who have completed three or more years of attendance or attainment of credits at an elementary school, secondary school, adult school and/or California Community College.

- **CSU Position:** Support
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

SB 169 (Jackson) – Education: sex equity

This bill codifies the federal Department of Education, Office of Civil Rights' "Dear Colleague" letter in the California Education Code.

- **CSU Position:** Support if amended
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

SB 244 (Lara): Privacy: Agencies: Personal Information

This bill restricts the manner in which any state entity, including the CSU, can utilize and keep personal information received from an applicant for public services or programs.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

SB 318 (Portantino) – CSU: Personal Service Contracts

This bill mandates that the CSU follow the State Civil Service Act for the purposes of contracting out. The CSU has historically been exempted from the Civil Service Act and addresses the issue of contracting out through collective bargaining.

- **CSU Position:** Oppose
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

SB 331 (Jackson) – Domestic Violence Counselor-Victim Privileges

This bill expands the list of employees who enjoy confidential privilege to include a domestic violence counselor who works for a public or private institution of higher education.

- **CSU Position:** Support
- **Status:** Chaptered by Secretary of State - Chapter 178, Statutes of 2017.

SB 573 (Lara) – Student financial aid: service learning programs

This bill authorizes the three segments of public higher education to provide service learning agreements for students in exchange for grants, fee waivers and reimbursements.

- **CSU Position:** Watch
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

SB 577 (Dodd) – Community College Districts: Teacher Credentialing Programs of Professional Preparation

This bill expands the authority to offer professional preparation for teacher credentialing programs to include campuses of California Community Colleges.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

SB 769 (Hill) – CCC Baccalaureate Degree Pilot Program

This bill extends the sunset date of the California Community College Baccalaureate Degree Pilot Program from 2023 to 2028.

- **CSU Position:** From Oppose to Neutral
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

Active Assembly Bills

AB 10 (Garcia) – Feminine Hygiene Product Availability

This bill requires public schools serving pupils in grades six through twelve which enroll at least 40% of students from low income families to stock half of their restrooms with feminine hygiene products. Amendments removed higher education segments from the bill.

- **CSU Position:** From Watch to Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 17 (Holden) – Transit Pass Program: Free or Reduced-Fare Transit Passes

This bill creates the Transit Pass Pilot Program to require the Department of Transportation to provide free or reduced-fare transit passes to specified students by supporting new and existing transit pass programs.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

AB 21 (Kalra) – Public Postsecondary Education: Access to Education for Every Student

This bill prohibits the CCC, CSU and independent colleges, and requests the UC, from disclosing personal information about students, faculty and staff except in specified circumstances. It requires these institutions to provide regular guidance to students, faculty and staff about their rights under state and federal immigration laws and how to respond to a federal immigration order. It advises all students, and requires faculty and staff, to notify the campus president or designee if they have knowledge that law enforcement entities may enter to execute a federal immigration order. It requires campuses to assign staff persons to serve as a point of contact for any student, faculty or staff person who could be subject to an immigration order on campus. Finally, it requires that campuses ensure that AB 540 students subject to a federal immigration order continue to receive financial aid and other academically-related financial benefits when they return to college.

- **CSU Position:** Support if amended
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 214 (Weber) – Postsecondary education: student hunger

This bill clarifies existing state and federal policies for purposes of increasing consistency of county-level determinations of student eligibility for CalFresh benefits, with the intent of increasing participation in CalFresh for eligible students.

- **CSU Position:** Support
- **Status:** Chaptered by Secretary of State - Chapter 134, Statutes of 2017.

AB 394 (Medina) – CSU: assessment and course placement of admitted students

This bill requires the CSU to implement specified measures for determining course placement of admitted students.

- **CSU Position:** Support
- **Status:** This bill was ordered to the Senate inactive file.

AB 453 (Limon) – Postsecondary education: student hunger

This bill establishes criteria for a “hungry free campus” and requires the trustees and Board of Governors to designate campuses as such if they meet specified criteria. Meeting this incentive would also make campuses eligible for a funding incentive included in the Budget Conference Committee agreement.

- **CSU Position:** Watch
- **Status:** This bill is now a two-year bill.

AB 746 (Gonzalez Fletcher) – Potable Water and Lead Testing

This bill requires K-12 districts to annually test for lead in the potable water system at every campus. Any part of a campus potable water system with an elevated level is required to be shut down. Amendments removed the public segments of higher education from the bill.

- **CSU Position:** From Watch to Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 766 (Friedman) – Foster Youth

This bill allows foster youth or former foster youth to use existing dollars (i.e., Aid to Families with Dependent Children-Foster Care AFDC-FC Program) for a minor dependent living in a university dorm or other university designated housing.

- **CSU Position:** Support
- **Status:** This bill was ordered to the Senate consent calendar.

AB 813 (Eggman) – Postsecondary education: California State University: campuses

This bill requires a CSU campus that operates a satellite campus to annually provide the Legislature with a satellite campus report.

- **CSU Position:** Concern
- **Status:** This bill is now a two-year bill.

AB 847 (Bocanegra) – Academic senates: membership

This bill requires the Academic Senate to post its membership on its website and to also make the demographic information on their membership, including, race, gender and ethnicity available on request.

- **CSU Position:** Neutral
- **Status:** This bill is now a two-year bill.

AB 848 (McCarty) – Public Contracts: University of California: California State University: Domestic Workers

This bill was amended to prohibit the CSU and the UC from contracting for services with a contractor who uses workers outside of the United States if that contract displaces a CSU or UC employee.

- **CSU Position:** From Neutral to Oppose Unless Amended
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

AB 1062 (Levine) – Trustees of the CSU

The bill allows the second non-voting student member of the Board of Trustees the right to vote as a full member of the Board. The bill was then subsequently amended to also add an additional faculty member to the Board.

- **CSU Position:** Watch
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 1064 (Calderon) – Cost of living for students

This bill requires the CSU to conduct a survey at each campus to determine a student's annual cost of living every three years.

- **CSU Position:** Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 1178 (Calderon) – Postsecondary Education: Student Loans

This bill requires each higher education institution to annually send a letter regarding specified information on debt to students who take out loans.

- **CSU Position:** Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

AB 1435 (Gonzalez Fletcher) – Student Athletes: The College Athlete Protection Act

This bill creates the Athletic Protection Commission, an 11-member body appointed by the Assembly, Senate and the governor, with the goal of protecting student athletes. The commission will be funded by fees paid by participating institutions. The commission would have the ability to enact regulations and penalties that could include civil penalties, temporary or permanent employment prohibition in higher education, or other penalties imposed by the commission.

- **CSU Position:** Oppose
- **Status:** This bill is now a two-year bill.

AGENDA

COMMITTEE ON AUDIT

Meeting: 3:15 p.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

Douglas Faigin, Chair
Hugo N. Morales, Vice Chair
Silas H. Abrego
Lillian Kimbell
Peter J. Taylor

Consent Approval of Minutes of the Meeting of July 18, 2017

Discussion 1. Status Report on Current and Follow-up Internal Audit Assignments, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON AUDIT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Douglas Faigin, Chair
Hugo N. Morales, Vice Chair
Silas H. Abrego
Lillian Kimbell
Peter J. Taylor
Rebecca Eisen, Chair of the Board
Timothy P. White, Chancellor

Trustee Douglas Faigin called the meeting to order.

Approval of Minutes

The minutes of May 23, 2017, were approved as submitted.

Status Report on Current and Follow-up Internal Audit Assignments

Trustee Faigin shared information about the internal audit reports Web page and Mr. Larry Mandel, vice chancellor and chief audit officer, thanked the chancellor's office staff for their work on redesigning the Web page.

Mr. Mandel provided a status on the 2017 audit plan and follow-up on past audit assignments. Mr. Mandel explained that updates to the status report are displayed in green numerals and indicate progress toward or completion of recommendations since the distribution of the agenda. He noted that under the re-tooled approach, approximately 30 audit topics will be reviewed in 2017 as compared to the previous 9 to 10 per year. In most instances a single audit topic will only be reviewed at one to three campuses; whereas, previously a single audit topic was reviewed at about six campuses. Mr. Mandel stated that audit assignments for 22 diverse topics are currently in process and include topics such as emergency management, international activities, information security, and sponsored programs post-award activities.

Mr. Mandel commented that the campuses and the Chancellor's Office continue to do a good job completing recommendations on a timely basis. Mr. Mandel added that both the reviews and associated recommendations pertaining to the construction projects are also being completed timely. Consultative reviews continue to be offered through the advisory services function and investigations are performed as needed.

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Aud

Trustee Nilon thanked Mr. Mandel for following through with the committee's request to include a footnote on the status report matrix for any audits with outstanding recommendations that exceed the 10-month time period for completing audit recommendations.

Trustee Faigin adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Current and Follow-up Internal Audit Assignments

Presentation By

Larry Mandel
Vice Chancellor and Chief Audit Officer
Office of Audit and Advisory Services

Summary

This item includes both a status report on the 2017 audit plan and follow-up on past assignments. For the 2017 year, assignments were made to develop and execute individual campus audit plans, as well as to conduct audits of Information Technology (IT), Sponsored Programs and Construction; and to provide advisory services and investigation reviews. Follow-up on current/past assignments (Auxiliary Organizations, Special Investigation, Information Security, Sponsored Programs, Delegations of Authority, Emergency Management, International Activities, IT Disaster Recovery, and various 2017 Audit Topics) was also being conducted on approximately 30 prior campus/auxiliary reviews. Attachment A summarizes the audit assignments in tabular form.

AUDITS

Campus Audits

The new organization structure provides for individual campus audit plans that are better aligned with campus and auxiliary organization risks. Risk assessments and initial audit plans have been completed for all campuses. Fifteen campus reports have been completed, four reports are awaiting a campus response prior to finalization, report writing is being completed for seven campuses, and fieldwork is being conducted at nine campuses.

Information Technology Audits

The initial audit plan indicated that reviews of Information Security, Logical Access and Security, IT Disaster Recovery and General Computer Controls would be performed at those campuses where a greater degree of risk was perceived for each topic. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues. Three campus reports have been completed, one campus report is awaiting a campus response prior to finalization, report writing is being completed for four campuses, and fieldwork is being conducted at two campuses.

Sponsored Programs

The initial audit plan indicated that reviews of post award activities based on recent changes in federal regulations, as well as a systemwide review of campus policies, procedures, and practices relating to indirect cost recovery would be performed. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues relating to sponsored programs activities. One campus report has been completed, one campus report is awaiting a campus response prior to finalization, report writing is being completed for one campus, and fieldwork is being conducted at one campus.

Construction

The initial audit plan indicated that reviews of recently completed construction projects, including activities performed by the campus, general contractor, and selected subcontractors would be performed. Areas to be reviewed include approval of project design, budget and funding; administration of the bid and award process; the closeout process; and overall project accounting and reporting. Two campus reports have been completed, report writing is being completed for one campus, and fieldwork is being conducted for two projects.

ADVISORY SERVICES

The Office of Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

INVESTIGATIONS

The Office of Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. In addition, whistleblower investigations are being performed on an ongoing basis, both by referral from the state auditor and directly from the CSU Chancellor's Office.

COMMITTEES/SPECIAL PROJECTS

The Office of Audit and Advisory Services is periodically called upon to provide consultation to the campuses and/or to participate on committees such as those related to information systems implementation and policy development, and to perform special projects.

AUDIT SUPPORT

Annual Risk Assessment

The Office of Audit and Advisory Services annually conducts a risk assessment to determine the areas of highest risk to the system, as well as campus-specific risks.

Administration

Day-to-day administration of the Office of Audit and Advisory Services includes such tasks as scheduling, personnel administration, maintenance of department standards and protocols, administration of the department's automated workpaper system and SharePoint website, and department quality assurance and improvement.

**Status Report on Current and Past
Audit Assignments**
(as of 9/12/2017)

		2017 AUDITS		FOLLOW-UP ON CURRENT/PAST AUDITS			
	Topic 1	Topic 2	Information Technology (IT)	Sponsored Programs	Auxiliary Organizations ●No. *Recs **Mo.	Special Investigation *Recs **Mo.	
BAK	Emergency Management (AC)	Athletic Fund-Raising (FW)			4	35/35	-
CHI	Student Activities (AC)	Facilities Management (FW)	Logical Access & Security (RW)		3	32/32	-
CI	Fund-Raising & Gift Proc. (AI)				3	32/32	-
DH	Business Continuity (AI)		Information Security (AC)		3	36/36	-
EB	Cashiering (AC)			Post Award (FW)	3	31/31	-
FRE	Cashiering (AC)	Hazardous Materials Mgmt. (FW)		Post Award (AC)	6	36/36	-
FUL	International Activities (AC)	Academic Dept. Fiscal Review (AI)			4	30/30	-
HUM	Extended Education (FW)		Logical Access & Security (RW)		4	14/14	-
LB	Counseling & Psych. Svcs. (AC)		IT Disaster Recovery (AC)	Post Award (AI)	4	18/18	-
LA	Cashiering (AC)	Student Health Services (FW)			4	20/20	-
MA	Police Services (RW)		Information Security (AI)		2	13/13	-
MB	Cashiering (AC)	Police Services (RW)			2	23/23	-
NOR	Facilities Management (RW)				5	19/19	-
POM	Student Disability Support (AC)		IT Disaster Recovery (AC)		2	20/20	-
SAC	Centers and Institutes (FW)		Information Security (RW)		5	41/41	-
SB	Cashiering (AC)				4	23/23	-
SD	Facilities Management (AC)	Instruct. Related Activity Fees (AC)			4	15/15	-
SF	International Activities (AC)	Academic Dept. Fiscal Review (FW)			3	17/17	-
SJ	Associated Students (RW)	Tower Foundation (FW)			5	26/26	-
SLO	Hazardous Materials Mgmt. (AC)	Cashiering (RW)			3	11/11	-
SM	International Activities (AC)	Service Learning (FW)	Information Security (RW)		4	17/17	-
SON	Cashiering (AC)		Information Security (FW)		3	4/4	-
STA	Service Learning (RW)				4	14/14	-
CO	Credit Cards (AC)		Information Security (FW)		2	1/1	-
SYS				Indirect Costs (RW)			2

		Follow-Up
FW =	Field Work In Progress	* The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.
RW =	Report Writing in Progress	** The number of months recommendations have been outstanding from date of report.
AI =	Audit Incomplete (awaiting formal conference and/or campus response)	● The number of auxiliary organizations reviewed.
AC =	Audit Complete	# See 2017 Audits on page 1.
		¹ Approved extended completion date of 12/31/17.
		Numbers/letters in green are updates since the agenda mailout.

**Status Report on Current and Past
Audit Assignments**
(as of 9/12/2017)

FOLLOW-UP ON CURRENT/PAST AUDITS																
	Information Security		Sponsored Programs		Delegations of Authority		Emergency Management		International Activities		Info. Technology Disaster Recovery		2017		2017	
	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.	*Recs	**Mo.
BAK	10/10	-							5/5	-	6/8	9	2/5	3		
CHI	21/21	-						0/0					0/2	3		
CI	17/17	-			6/6	-										
DH	0/10	3					4/4	-					2/5	2		
EB	9/9	-					7/8	7					1/3	2		
FRE	11/11	-	1/3	4							7/7	-	2/6	4		
FUL							8/8	-								
HUM	4/4	-					4/4	-								
LB	6/6	-									0/0	-	2/3	4		
LA	13/13	-											4/4	-		
MA	7/7	-			6/6	-										
MB	13/13	-							5/5	-			0/3	2		
NOR	8/8	-							4/4	-						
POM									6/6	-	0/2	3	0/8	1		
SAC					3/3	-										
SB	10/10	-							4/4	-			2/5	4		
SD	6/7	17 ¹							2/2	-			0/7	3	0/0	-
SF	9/9	-			4/4	-							0/2	1		
SJ	17/17	-					6/6	-								
SLO	0/6	4					3/3	-					0/7	3		
SM													0/6	1		
SON					1/1	-							0/3	2		
STA	21/21	-									6/8	8				
CO		-			4/4	-					0/3	4	0/6	2		
SYS					3/4	8	0/1	4								

Follow-Up

- * The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.
- ** The number of months recommendations have been outstanding from date of report.
- The number of auxiliary organizations reviewed.
- # See 2017 Audits on page 1.
- ¹ Approved extended completion date of 12/31/17.
- Numbers/letters in green are updates since the agenda mailout.

AGENDA

COMMITTEE ON ORGANIZATION AND RULES

Meeting: **3:30 p.m., Tuesday, September 19, 2017**
 Glenn S. Dumke Auditorium

Thelma Meléndez de Santa Ana, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Lateefah Simon

Consent Approval of Minutes of the Meeting of July 19, 2017

1. Approval of Proposed Revisions to Rules Governing the Board of Trustees, *Action*

**MINUTES OF MEETING OF
COMMITTEE ON ORGANIZATION AND RULES**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 19, 2017

Members Present

Thelma Meléndez de Santa Ana, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Lateefah Simon
Rebecca Eisen, Chair of the Board
Timothy P. White, Chancellor

Trustee Thelma Meléndez de Santa Ana called the meeting to order.

Public Comments

There were no public speakers.

Approval of the Minutes

The minutes of the May 24, 2016 meeting were approved as submitted.

Proposed Revisions to Rules Governing the Board of Trustees

Trustee Meléndez de Santa Ana presented agenda item 1 as an information item. Executive Vice Chancellor and General Counsel Fram Virjee provided background on the proposed revisions. Chair Eisen added that these revisions were drafted based on the discussions during the Board retreat in February earlier this year. The item would come back to the board for approval at the September 19-20, 2017 board meeting.

Trustee Meléndez de Santa Ana adjourned the Committee on Organization and Rules.

COMMITTEE ON ORGANIZATION AND RULES

Approval of Proposed Revisions to Rules Governing the Board of Trustees

Presentation By

Andrew Jones
Associate Vice Chancellor
and Deputy General Counsel

Summary

At the Board of Trustees Retreat held on February 20-21, 2017, Trustee Emerita Roberta Achtenberg led a discussion about trusteeship and presented the Board with a set of guiding principles for effective participation on the CSU Board of Trustees. Trustee Achtenberg's presentation led to a discussion among the Trustees about revising the Trustees' Code of Conduct to include and reflect those guiding principles. Chair Eisen prepared proposed changes to the Code of Conduct to align with the presentation and discussion at the Board Retreat. The current Code of Conduct is attached as Attachment A, and the proposed amended Code of Conduct, including feedback from discussions during the July board meeting, is attached as Attachment B. Attachment C is a redline version showing the current code with the proposed revisions.

The Code of Conduct is part of the Rules Governing the Board of Trustees, and changes to those Rules are brought to this Committee and then to the Board first as an information item and then for action at a subsequent meeting. This item was presented to the Board as an information item at the July 2017 meeting and is now before this Committee and the Board for adoption.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board adopt the proposed amendments to the Code of Conduct of the Rules Governing the Board of Trustees as presented in Attachment B, Item 1 of the Committee on Organization and Rules at the September 19-20, 2017 board meeting.

Current Code of Conduct

TRUSTEES' CODE OF CONDUCT

1. A Trustee shall devote time, thought, and study to his or her duties as a member of the Board of Trustees of the California State University.
2. A Trustee shall learn how the California State University functions—its uniqueness, strength, and needs—and its place in postsecondary education.
3. A Trustee shall carefully prepare for, regularly attend, and actively participate in the Board meetings and committee assignments.
4. A Trustee shall accept and abide by the legal and fiscal responsibilities of the Board as specified in federal and state law and the regulations, rules of procedure, standing orders, and resolutions of the Board of Trustees.
5. A Trustee shall base his or her vote upon all information available in each situation and shall exercise his or her best judgment in making decisions which affect the course of the California State University.
6. A Trustee shall vote according to his or her individual conviction, and may challenge the judgment of others when necessary; yet a Trustee shall be willing to support the majority decision of the Board and work with fellow Board members in a spirit of cooperation.
7. A Trustee shall maintain the confidential nature of Board deliberations in closed session. This includes written and verbal communication concerning the closed session. A Trustee shall avoid acting as spokesperson for the Board unless specifically authorized to do so.
8. A Trustee shall understand the role of the Board as a policy making body and avoid participation in administration of that policy unless specifically authorized to do so by the Board.
9. A Trustee shall learn and consistently use designated institutional channels when conducting Board business (e.g., responding to faculty and student grievances, responding to inquiries concerning the status of a presidential search).

10. Trustee shall comply with conflict of interest policies and requirements prescribed in state law. A Trustee shall refrain from accepting duties, incurring obligations, accepting gifts or favors, engaging in private business or professional activities when there is, or would appear to be, a conflict or incompatibility between the Trustee's private interests and the interests of the California State University.
11. A Trustee shall refrain from actions and involvements that may prove embarrassing to the California State University.
12. A Trustee shall act and make judgments always on the basis of what is best for the California State University as a whole and for the advancement of higher education in general.

**Procedure for Responding to Breaches of
the Code of Conduct**

1. Should evidence or allegations of violations of the Code of Conduct by a Trustee of the California State University come to the attention of the Chair of the Board, which after further review by the Chair appears to constitute a breach of the Code of Conduct, the Chair and the Vice Chair shall discuss the matter with the Trustee to obtain additional facts and perspective and to seek a mutually agreeable resolution.
2. Should the Code continue to be violated by the Trustee after discussion with the Chair and the Vice Chair, the Chair, after appropriate consultation, will place the matter on the agenda for appropriate action by the Board of Trustees. The Board shall discuss the matter in open session, allowing the Trustee whose conduct is at issue to provide an explanation of the conduct. The Board may then by majority vote censure the Trustee.
3. Should the Board censure the Trustee, formal notification of the censure shall be communicated to the Governor, as President of the Board, and to any separate recommendatory or appointive authority of the Trustee, e.g., the Academic Senate of the California State University, the California State Student Association, or the CSU Alumni Council.

Proposed Trustees' Code of Conduct

The Board of Trustees is the fiduciary body to which the University is entrusted. Trustees are individual fiduciaries with three overarching duties: care, loyalty and obedience. The duty of care requires Trustees to carry out their responsibilities in good faith and use that degree of diligence, care, and skill that an ordinarily prudent trustee would reasonably exercise. The duty of loyalty requires Trustees to act in good faith and in a manner that is reasonably believed to be in the best interests of the University and its public purposes, and never in their own interests or the interests of another person or organization. The third fiduciary duty, is the duty of obedience, namely to ensure that the University is operating in furtherance of its stated purposes and in compliance with the law.

To fulfill the Board of Trustees' fiduciary obligations and authority to govern the University and support its mission, values and goals, the Trustees operate best as a collegial unit. While each Trustee brings individual perspectives and experiences to the Board, the Trustees act collectively with integrity and civility, and ultimately speak with one voice. In this regard, while votes on matters may at times be split, the outcome (either affirmative or negative) is subsequently 'owned' by the entire Board. The following is the Code of Conduct by which all Trustees agree to abide.

TRUSTEES' CODE OF CONDUCT

1. A Trustee shall become familiar with and committed to the major responsibilities of the Board of Trustees. A Trustee shall devote time, thought, and study to his or her duties as a member of the Board of Trustees, learning how the University functions -- its uniqueness, strengths, and needs -- and its place in postsecondary education.
2. A Trustee shall abide by the legal and fiscal responsibilities of the Board of Trustees as specified in federal and state law and the regulations, rules of procedure, standing orders, and resolutions of the Board of Trustees.
3. A Trustee shall carefully prepare for, regularly attend, and actively participate in Board of Trustee meetings and committee assignments. Trustees commit to be fully engaged and knowledgeable about an issue before commenting thereon at a Board Meeting.
4. A Trustee shall base his or her vote upon all information available in each situation and shall exercise his or her best judgment to make decisions which affect the course and are in the best interest of the University.

5. A Trustee shall vote according to his or her individual conviction, and may challenge the judgment of others when necessary, but shall always do so in a respectful and civil manner and in a way that promotes a collaborative Board culture.
6. Even if an individual Trustee does not initially support a proposal, he or she shall support the majority decision of the Board of Trustees and work with fellow Trustees in a spirit of cooperation.
7. A Trustee shall maintain the confidential nature of Board deliberations in closed session. This includes written and verbal communications concerning the closed session.
8. A Trustee is part of a single whole; no Trustee can, acting alone, commit the institution. A Trustee shall avoid acting as spokesperson for the Board of Trustees unless specifically authorized to do so.
9. Trustees commit to respectful and substantive consideration of the views of the Chancellor, Vice-Chancellors, Presidents and staff who are charged with administration of the University. A Trustee understands the role of the Board of Trustees as a policy-making body and avoids participation in administration of that policy unless specifically authorized to do so by the Board.
10. When providing input and shaping University policy, a Trustee shall recognize not only the need to address the short term, but to assure the long-term viability of the University. A Trustee shall act and make judgments always on the basis of what is best for the University as a whole, including what is best for its students and for the advancement of higher education in general for both the short and long-term.
11. A Trustee shall learn and consistently use designated institutional channels when conducting Board business (e.g., responding to faculty and student grievances, responding to inquiries concerning the status of a presidential search, etc.).
12. A Trustee shall comply with conflict of interest policies and requirements prescribed in state law. A Trustee shall refrain from accepting duties, incurring obligations, accepting gifts or favors, or engaging in private business or professional activities when there is, or would appear to be, a conflict or incompatibility between the Trustee's private interests and the interests of the University. If the Trustee is in conflict or appearance of conflict, the Trustee shall disclose the conflict and recuse him or herself as necessary.
13. A Trustee shall refrain from actions and involvements that may prove embarrassing to the University or compromise its reputation or standing in the community.

14. Trustees are peers and commit to guide and support other Trustees.
15. In the California State University, the people of the State of California have created a most extraordinary institution dedicated to individual educational achievement, economic equality, social progress, and economic development for our state and nation. The Trustees shall act, both individually and collectively, to hold the University in trust now and for future generations.

Procedure for Responding to Breaches of the Code of Conduct

1. Should evidence or allegations of violations of this Code of Conduct by a Trustee come to the attention of any Trustee, he or she shall inform the Chair of the Board, who after further review will determine if there appears to be a breach of the Code of Conduct. The Chair and the Vice Chair shall discuss the matter, to obtain additional facts and perspective as necessary, and seek a mutually-agreeable resolution.
2. Should the Code of Conduct continue to be violated by the Trustee after discussion with the Chair and the Vice Chair, the Chair, after appropriate consultation, will place the matter on the Board of Trustees' meeting agenda for appropriate action. The Board shall discuss the matter in open session, allowing the Trustee whose conduct is at issue to provide an explanation of the conduct. The Board may then by majority vote to censure the Trustee.
3. Should the Board censure the Trustee, formal notification of the censure shall be communicated to the Governor, as President of the Board, and to any separate recommendatory or appointive authority of the Trustee, e.g., the Academic Senate of the California State University, the California State Student Association, or the CSU Alumni Council.

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5. A Trustee shall vote according to his or her individual conviction, and may challenge the judgement of others when necessary, but shall always do so in a respectful and civil manner and in a way that promotes a collaborative Board culture. Trustees commit to addressing an issue, and not a person, program or campus, base his or her vote upon all information available in each situation and shall exercise his or her best judgment in making decisions which affect the course of the California State University.

6. ~~Even if an individual Trustee does not initially support a proposal, he or she shall support the majority decision of the Board of Trustees and work with fellow Trustees in a spirit of cooperation. A Trustee shall vote according to his or her individual conviction, and may challenge the judgment of others when necessary; yet a Trustee shall be willing to support the majority decision of the Board and work with fellow Board members in a spirit of cooperation.~~
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8. ~~A Trustee is part of a single whole; no Trustee can, acting alone, commit the institution. A Trustee shall avoid acting as spokesperson for the Board of Trustees unless specifically authorized to do so. A Trustee shall understand the role of the Board as a policy making body and avoid participation in administration of that policy unless specifically authorized to do so by the Board.~~
9. ~~While Trustees often bring experience to Board discussions and decisions, they often have neither the knowledge nor experience of day-to-day administration of the enterprise. As such, Trustees commit to respectful and substantive consideration of the views of the Chancellor, Vice-Chancellors, Presidents and staff who are charged with administration of the University. A Trustee understands the role of the Board of Trustees as a policy-making body and avoids participation in administration of that policy unless specifically authorized to do so by the Board. A Trustee shall learn and consistently use designated institutional channels when conducting Board business (e.g., responding to faculty and student grievances, responding to inquiries concerning the status of a presidential search).~~
10. ~~When providing input and shaping University policy, a Trustee shall recognize not only the need to address the short term, but to assure the long-term viability of the University. A Trustee shall act and make judgments always on the basis of what is best for the University as a whole, including what is best for its students and for the advancement of higher education in general for both the short and long-term. Trustee shall comply with conflict of interest policies and requirements prescribed in state law. A Trustee shall refrain from accepting duties, incurring obligations, accepting gifts or favors, engaging in private business or professional activities when there is, or would appear to be, a conflict of incompatibility between the Trustee's private interests and the interests of the California State University.~~
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~~on the basis of what is best for the California State University as a whole and for the advancement of higher education in general.~~

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2. Should the Code of Conduct continue to be violated by the Trustee after discussion with the Chair and the Vice Chair, the Chair, after appropriate consultation, will place the matter on the Board of Trustees' meeting agenda for appropriate action. ~~by the Board of Trustees.~~ The Board shall discuss the matter in open session, allowing the Trustee whose conduct is at issue to provide an explanation of the conduct. The Board may then by majority vote censure the Trustee.
3. Should the Board censure the Trustee, formal notification of the censure shall be communicated to the Governor, as President of the Board, and to any separate recommendatory or appointive authority of the Trustee, e.g., the Academic Senate of the California State University, the California State Student Association, or the CSU Alumni Council.

AGENDA

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Meeting: 4:00 p.m., Tuesday, September 19, 2017
Glenn S. Dumke Auditorium

Silas H. Abrego, Chair
Jean P. Firstenberg, Vice Chair
Debra S. Farar
Hugo N. Morales
J. Lawrence Norton
Steven G. Stepanek

Consent Approval of Minutes of the Meeting of July 18, 2017

Discussion 1. 2017-2018 California State University Trustees' Award for Outstanding Achievement, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON INSTITUTIONAL ADVANCEMENT
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Silas H. Abrego, Chair
Jean P. Firstenberg, Vice Chair
Rebecca D. Eisen, Chair of the Board
Debra S. Farar
Hugo N. Morales
Timothy P. White, Chancellor

Trustee Abrego called the meeting to order.

Approval of Minutes

The minutes of May 23, 2017, were approved as submitted.

Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that the proposed naming recognizes the \$17 million gift by Younes and Soraya Nazarian to Cal State Northridge.

Dr. Sharon Nazarian, president of the Y&S Nazarian Family Foundation, spoke on behalf of her family. Cal State Northridge President Dianne F. Harrison and Chancellor Timothy P. White thanked the Nazarians for their generosity to the university and the community.

The committee recommended approval by the board of the proposed resolution (RIA 07-17-09) that the Valley Performing Arts Center at California State University, Northridge be named as The Younes and Soraya Nazarian Center for the Performing Arts.

Trustee Abrego adjourned the meeting.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

2017-2018 California State University Trustees' Award for Outstanding Achievement

Presentation By

Timothy P. White
Chancellor

Ali C. Razi
Trustee Emeritus

Silas H. Abrego
Trustee

Summary

Each year, the California State University (CSU) Board of Trustees provides scholarships to high-achieving students who have demonstrated financial need and overcome profound personal hardships to attain an education from the CSU. These students have superior academic records and are also providing extraordinary service to their communities.

Background

Since its inception, 366 students have received the CSU Trustees' Awards for Outstanding Achievement. Thanks to donor generosity, 23 students will receive an award this year. The most outstanding recipient is designated the Trustee Emeritus Ali C. Razi Scholar.

These distinguished awards are funded by contributions from the CSU trustees, employees and friends of the university. Endowments have been established by the William Randolph Hearst Foundation, Trustee Emeritus Ali Razi, Trustee Emeritus Murray L. Galinson, Trustee Emeritus Kenneth Fong, Trustee Emerita Claudia Hampton, Trustee Emeritus William Hauck, Trustee Emeritus George Marcus, Chancellor Emeritus Charles B. Reed, the Stauffer Foundation and CSU Foundation Chair Ron and Mitzi Barhorst. Additional named scholarships have been funded by: Trustee Rebecca Eisen, Trustee Peter Taylor, CSU Foundation board member Peter Brightbill/Wells Fargo, CSU Foundation board member Scott Wells/Santé Health Systems and Advantek Benefit Administrators, CSU Foundation board member Michael Lizárraga/TELACU, CSU Foundation board member Sheri Slate/Cisco, CSU Foundation board member Michael Lucki, CSU Foundation board member Gillian Wright/SoCalGas Company, CSU Foundation board member Gaddi Vasquez/Southern California Edison, Sycuan Band of Kumeyaay Nation, Fresno State Foundation, The Henry J. Kaiser Family Foundation and the Ralph M. Parsons Foundation. Trustees, presidents and other donors made additional gifts in memory of Chancellor Emeritus Charles Reed.

Travel for the scholars has been generously provided by Southwest Airlines and the reception is sponsored by TELACU and Tamayo Restaurant.

The recipients of the 2017-2018 CSU Trustees' Award for Outstanding Achievement are:

Gracelove Simons

California State University, Bakersfield
Cisco Scholar

Amanda Garcia

California State University Channel Islands
Santé Health Systems and Advantek Benefit Scholar

Malysa Gunderson

California State University, Chico
Ralph M. Parsons Foundation Scholar

Aileen Gonzalez

California State University, Dominguez Hills
SoCalGas Company Scholar

Rehan Siddique

California State University, East Bay
Henry J. Kaiser Family Foundation Scholar

Shelby Paige Moshier

California State University, Fresno
Trustee Emeritus Peter Mehas Scholar

Matthew Kessler

California State University, Fullerton
Wells Fargo Scholar

Zahra Shine

Humboldt State University
James Key Scholar

Brittany Wood

California State University, Long Beach
William Randolph Hearst Scholar

Anthony Robles

California State University, Los Angeles
Trustee Emeritus Murray L. Galinson Scholar

Emily Shimada

California State University Maritime Academy
William Randolph Hearst Scholar

AnnaRose Holder

California State University, Monterey Bay
Ron and Mitzi Barhorst Scholar

David Nelson

California State University, Northridge
Southern California Edison Scholar

Paul Chiou

California State Polytechnic University, Pomona
Trustee Emerita Claudia H. Hampton Scholar

Susan Nisonger Olsen

California State University, Sacramento
Chancellor Emeritus Charles B. and Catherine Reed Scholar

Carolina Gabaldon

California State University, San Bernardino
Sycuan Band of the Kumeyaay Nation Scholar

Alejandro Arias

San Diego State University
Trustee Emeritus Ali C. Razi Scholar

Anais Cisco

San Francisco State University
Trustee Board Chair Rebecca D. and James Eisen Scholar

Essy Barroso-Ramirez

San José State University
Trustee Emeritus William Hauck and Padgett Kaiser Scholar

Jeremiah Hernandez

California Polytechnic State University, San Luis Obispo
Michael A. and Debe Lucki Scholar

Francisco Fernandez

California State University San Marcos
Trustee Emeritus Kenneth Fong Scholar

Jennifer Juarez Yoc

Sonoma State University
Boeing Scholar

Antonio Garcia

California State University, Stanislaus
TELACU Scholar

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: 8:30 a.m., Wednesday, September 20, 2017
Glenn S. Dumke Auditorium

Hugo N. Morales, Chair
Debra S. Farar, Vice Chair
Douglas Faigin
Jean P. Firstenberg
Lillian Kimbell

Consent Approval of Minutes of the Meeting of July 18, 2017

Discussion

1. 10 Year Retiree Health and Dental Benefits Vesting Proposal for New Non-Represented Employees, *Action*
2. Compensation for Executives, *Action*
3. Policy on Compensation, *Action*

**MINUTES OF THE MEETING OF
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

July 18, 2017

Members Present

Hugo N. Morales, Chair
Debra S. Farar, Vice Chair
Douglas Faigin
Lillian Kimbell
Rebecca Eisen, Chair of the Board
Timothy P. White, Chancellor

Chair Morales called the meeting to order.

Approval of Minutes

The minutes from the May 24, 2017 meeting were approved as submitted.

10 Year Retiree Health and Dental Benefits Vesting Proposal for New Non-Represented Employees

Vice Chancellor Melissa Bard presented the information. Senate Bill 85, signed by the Governor on 6/27/17, made statutory changes necessary to implement postsecondary education-related provisions of the Budget Act of 2017. These statutory changes added Government Codes 22874.6 and 22958.3 authorizing the Trustees of the California State University (CSU) to adopt by action a new 10 year vesting period for retiree health and dental benefits for non-represented employees who are new to the CSU and become new California Public Employees' Retirement System (CalPERS) members on or after July 1, 2017.

It is anticipated that an action item will be presented at the September 2017 meeting of the Board of Trustees recommending approval of a 10 year retiree health and dental vesting for new non-represented employees.

Trustee Nilon asked if the CSU has a strategy to reduce future health benefits costs for current and retired employees. Vice Chancellor Bard indicated that limitations are set by the State, but the CSU is continually reviewing its options and can update the Board as needed.

Chair Morales then adjourned the committee meeting.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

10 Year Retiree Health and Dental Benefits Vesting for New Non-Represented Employees

Presentation By

Melissa L. Bard
Vice Chancellor
Human Resources

Summary

An information item was presented to the Board of Trustees at the July 18-19, 2017 meeting which recommended approval of a 10 year retiree health and dental vesting for new non-represented employees.

Senate Bill 85, signed by the Governor on June 27, 2017, made statutory changes necessary to implement postsecondary education-related provisions of the Budget Act of 2017. These statutory changes added Government Codes 22874.6 and 22958.3 authorizing the Trustees of the California State University (CSU) to adopt by action a new 10 year vesting period for retiree health and dental benefits for non-represented employees who are new to the CSU and become new California Public Employees' Retirement System (CalPERS) members on or after July 1, 2017 (i.e., the CSU can implement any time after July 1, 2017).

Upon approval by the Board of Trustees, the CSU will implement the 10 year retiree health and dental vesting period for non-represented employees who are new to the CSU and become new CalPERS members on or after July 1, 2018.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that non-represented employees who are new to the CSU and become new CalPERS members on or after July 1, 2018, are subject to the 10 year retiree health and dental benefits vesting schedule.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Compensation for Executives

Presentation By

Timothy P. White
Chancellor

Douglas Faigin
Chair, Committee on Audit

Rebecca D. Eisen
Chair of the Board

Summary

Recommendations for fiscal year 2017-2018 executive compensation will be presented by Chancellor Timothy White for executives; Trustee Douglas Faigin for the vice chancellor and chief audit officer; and Chair Rebecca Eisen for the chancellor.

Executive Compensation

Executive positions include the chancellor, presidents, executive vice chancellors, and vice chancellors.

The Board of Trustees previously approved the 2017-2018 support budget request for the California State University which included a 2.5 percent compensation pool. Over the past seven years, executives in the system have received compensation increases as shown below:

Executive Employee Group

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
0	0	0	0	3%	2%	2%	TBD

A 2.5 percent increase is recommended for executive employees, consistent with the 2.5 percent increase for Management Personnel Plan (MPP) and Confidential employees for fiscal year 2017-2018. Additionally, a 10 percent equity adjustment for President Karen Haynes will be recommended in addition to the 2.5 percent increase.

The base salary adjustments for the individuals listed in the tables below are recommended for trustee approval effective July 1, 2017, or as noted.

Supplemental Pay

Effective January 1, 2018, the supplemental pay noted in the tables below will be rolled into the incumbent's base salary and will be funded by state funds. Thereafter, a president's salary may only be funded by state funds.

Campus	Presidents	Current Annual Base Pay (State \$)	¹ Current Supplemental Pay (Non-State \$)	Current Total Annual Salary	Proposed Annual Increase	Proposed Annual Base Pay (State \$)	Proposed Total Annual Salary
Bakersfield	Horace Mitchell	\$305,409		\$305,409	\$7,635	\$313,044	\$313,044
Channel Islands	Erika Beck	\$283,000		\$283,000	\$7,075	\$290,075	\$290,075
Chico	Gayle Hutchinson	\$293,643		\$293,643	\$7,341	\$300,984	\$300,984
Dominguez Hills	Willie Hagan	\$316,126		\$316,126	\$7,903	\$324,029	\$324,029
East Bay	Leroy Morishita	\$325,406		\$325,406	\$8,135	\$333,541	\$333,541
Fresno	Joseph Castro	\$320,412		\$320,412	\$8,010	\$328,422	\$328,422
Fullerton	Mildred García	\$347,738		\$347,738	\$8,693	\$356,431	\$356,431
Humboldt	Lisa Rossbacher	\$319,201		\$319,201	\$7,980	\$327,181	\$327,181
Long Beach	Jane Close Conoley	\$343,269		\$343,269	\$8,582	\$351,851	\$351,851
Los Angeles	William Covino	\$320,412		\$320,412	\$8,010	\$328,422	\$328,422
Maritime Academy	Thomas Cropper	\$267,903		\$267,903	\$6,698	\$274,601	\$274,601
Monterey Bay	Eduardo Ochoa	\$289,672		\$289,672	\$7,242	\$296,914	\$296,914
Northridge	Dianne Harrison	\$318,238	\$29,500	\$347,738	\$8,693	\$326,931	\$356,431
Pomona	Soraya Coley	\$312,911		\$312,911	\$7,823	\$320,734	\$320,734
Sacramento	Robert Nelsen	\$316,126		\$316,126	\$7,903	\$324,029	\$324,029
San Bernardino	Tomás Morales	\$312,844	\$29,000	\$341,844	\$8,546	\$321,390	\$350,390
San Diego	Sally Roush (Interim)	\$428,645		\$428,645	N/A	-	no change
San Francisco	Leslie Wong	\$322,023	\$26,251	\$348,274	\$8,707	\$330,730	\$356,981
San José	Mary Papazian	\$371,000		\$371,000	\$9,275	\$380,275	\$380,275
San Luis Obispo	Jeffrey Armstrong	\$377,213	\$30,000	\$407,213	\$10,180	\$387,393	\$417,393
San Marcos	Karen Haynes ²	\$289,944		\$289,944	\$36,968	\$326,912	\$326,912
Sonoma	Judy Sakaki	\$298,000		\$298,000	\$7,450	\$305,450	\$305,450
Stanislaus	Ellen Junn	\$283,662		\$283,662	\$7,092	\$290,754	\$290,754

¹Supplemental pay was previously approved at the time of appointment by the Trustees, and is paid from Foundation sources.

²In addition to the 2.5% recommended for executive employees, proposed salary reflects a 10% adjustment due to equity.

System Officer	Title	Current Annual Base Pay (State \$)	¹ Current Supplemental Pay (Non-State \$)	Current Total Annual Salary	Proposed Annual Increase	Proposed Annual Base Pay (State \$)	Proposed Total Annual Salary
Timothy White ²	Chancellor	\$409,361	\$30,000	\$439,361	\$10,984	\$420,345	\$450,345
Steve Relyea	Executive Vice Chancellor and Chief Financial Officer	\$332,200		\$332,200	\$8,305	\$340,505	\$340,505
Framroze Virjee	Executive Vice Chancellor and General Counsel	\$332,200		\$332,200	\$8,305	\$340,505	\$340,505
Loren Blanchard	Executive Vice Chancellor for Academic and Student Affairs	\$332,200		\$332,200	\$8,305	\$340,505	\$340,505
Melissa Bard ³	Vice Chancellor and Chief Human Resources Officer	\$287,650		\$287,650	\$1,230	\$288,880	\$288,880
Garrett Ashley	Vice Chancellor, University Relations & Advancement	\$257,187		\$257,187	\$6,430	\$263,617	\$263,617
Larry Mandel ⁴	Vice Chancellor and Chief Audit Officer	\$246,038		\$246,038	\$6,151	\$252,189	\$252,189

¹Supplemental pay was previously approved at the time of appointment by the Trustees, and is paid from Foundation sources.
²Salary will be recommended by the Chair of the Board.
³Proposed salary reflects a .5% correction effective 6/26/17 appointment date as a result of the 2.5% recommended for executive employees.
⁴Salary will be recommended by the Chair of the Committee on Audit.

Recommended Action

The following resolutions are recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that the individuals named in the salary tables cited in Item 2 of the Committee on University and Faculty Personnel at the September 19-20, 2017 meeting of the Board of Trustees shall receive the annual base salaries cited in the tables effective July 1, 2017, or as noted; and be it further

RESOLVED, that effective January 1, 2018, supplemental pay will be included in the incumbent's base pay as cited in Item 2 of the Committee on University and Faculty Personnel at the September 19-20, 2017 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Policy on Compensation

Presentation By

Timothy P. White
Chancellor

Melissa L. Bard
Vice Chancellor
Human Resources

Summary

This action item will clarify the university's policy on presidential compensation whereby a president's salary can only be funded with state funds. This is consistent with recommendations made by the California State Auditor and with CSU's recent practice for executive hires.

The existing policy, adopted by the trustees on November 18, 2015, follows below with the new verbiage underlined.

Board of Trustees Policy on Compensation

Scope

This policy governs compensation for all California State University (CSU) employees.

Guiding Principles

It is the intent of the Board of Trustees to compensate all CSU employees in a manner that is fair, reasonable, competitive, and fiscally prudent in respect to system budget and state funding. The goal of the CSU continues to be to attract, motivate, and retain the most highly qualified individuals to serve as faculty, staff, and executives, whose knowledge, experience, and contributions can advance the university's mission.

The CSU adheres to compensation practices that are fair and equitable in design, application, and delivery.

Implementation

The CSU will consistently evaluate competitive and fair compensation for all employees based on periodic market comparison surveys and the depth of skill and experience of an individual employee. In addition, the CSU will maintain and update annually a tiered list of CSU comparison institutions for applicable employee groups. The list may take into account geographic location, enrollment, percent of Pell eligible students, budget, research funding, and such other variables as deemed appropriate. Compensation will be guided with reference to the mean and/or median of the appropriate tier of comparison institutions, together with an individual's reputation, and length, depth and effectiveness of applicable experience, and other meritorious achievement and contributions to the success of the CSU.

The compensation system for the CSU shall (a) be administered in a manner that complies with all applicable federal, state, and local regulations and laws, and (b) be consistent with applicable administrative policies, rules and collective bargaining agreements.

Presidential Compensation

When a presidential vacancy occurs, the successor president's salary should not exceed the incumbent's salary by more than 10%. Any amount in excess of the incumbent's salary shall be based upon criteria such as extraordinary circumstances, knowledge and/or experience or ability to contribute to and advance the university's mission. Additionally, as of January 1, 2018, a president's salary can only be funded with state funds.

The chancellor shall have authority to negotiate recommended starting salaries for presidents. The chancellor shall present the recommended salary to the Board of Trustees for approval.

Recommended Action

The following resolutions are recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that the Policy on Compensation, as cited in Item 3 of the Committee on University and Faculty Personnel at the September 19-20, 2017 meeting of the Board of Trustees is adopted; and be it further

RESOLVED, all previous versions of policies related to compensation for employees and presidents are superseded.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802**

September 20, 2017

Presiding: Rebecca D. Eisen, Chair

9:00 a.m. Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Public Speakers

Chair's Report

Chancellor's Report

Report of the Academic Senate CSU: *Chair—Christine Miller*

Report of the California State Student Association: *President—Maggie White*

Report of the California State University Alumni Council: *President—Manolo P. Morales*

Consent

Approval of the Minutes of the Board of Trustees Meeting of July 19, 2017

Approval of Committee Resolutions as follows:

Committee on Campus Planning, Buildings and Grounds

1. Fermentation Sciences Complex for California Polytechnic University, San Luis Obispo
2. Master Plan Revision with Enrollment Ceiling Increase for California State University, San Bernardino
3. New Student Residence Hall Project at San Diego State University

Committee on Finance

1. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the New Student Residence Hall Project at San Diego State University
2. Conceptual Approval of a Public-Private Partnership Student Housing Development Project at California State University, Sacramento
3. Conceptual Approval of a Public-Private Partnership Mixed-Use Development Project at California State University, Dominguez Hills
4. California State University Annual Investment Report and Establishment of the Investment Advisory Committee

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Committee on Organization and Rules

1. Approval of Proposed Revisions to Rules Governing the Board of Trustees

Committee on University and Faculty Personnel

1. 10 Year Retiree Health and Dental Benefits Vesting for New Non-Represented Employees
2. Compensation for Executives
3. Policy on Compensation

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**MINUTES OF THE MEETING
OF BOARD OF TRUSTEES**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

July 19, 2017

Trustees Present

Rebecca D. Eisen, Chair
Adam Day, Vice Chair
Silas H. Abrego
Jane W. Carney
Douglas Faigin
Debra S. Farar
Jean Picker Firstenberg
Emily Hinton
Lillian Kimbell
Thelma Meléndez de Santa Ana
Hugo N. Morales
John Nilon
Jorge Reyes Salinas
Lateefah Simon
Steven Stepanek
Peter Taylor
Timothy P. White, Chancellor

Chair Eisen called the meeting of the Board of Trustees to order.

Public Comment

The board heard from the following individuals during the public comment period: William Blischke, President, CSU Emeritus and Retired Faculty Association (CSU-ERFA); Mark Nelson, Southern California Edison – *SDSU Residence Hall Expansion EIR*; Skye Dent, Community member and former CSU adjunct faculty; Pat Gantt, President (CSUEU); Nancy Kobata, Fresno Chapter President (CSUEU); Neil Jacklin, VP for Organizing (CSUEU); Mike Chavez, Chair Bargaining Unit 5 (CSUEU); Rich McGee, Chair Bargaining Unit 9 (CSUEU); Ricardo Uc, Vice Chair Bargaining Unit 9 (CSUEU); Rosa Jones, Vice Chair Bargaining Unit 7 (CSUEU); Rocky Sanchez, VP for Representation (CSUEU); Cecil Canton, Associate VP, Affirmative Action, North (CFA); Erika Jimenez, Student, CSU East Bay (SQE); Liz Sanchez, Student, CSU Fullerton (SQE); Courtney Miles, Student, CSU East Bay (SQE); Albert Robles, Mayor City of Carson – *Stub Hub Center*

Chair's Report

Chair Eisen's complete report can be viewed online at the following URL:

<https://www2.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/default.aspx>

Chancellor's Report

Chancellor Timothy P. White's complete report can be viewed online at the following URL:

<https://www2.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/default.aspx>

Report of the Academic Senate CSU

CSU Academic Senate Chair, Christine M. Miller's complete report can be viewed online at the following URL:

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

Report from the California State Student Association

CSSA President Maggie White's complete report can be viewed online at the following URL:

<http://www.calstatestudents.org/public-documents/>

Report of the California State University Alumni Council

Alumni Council President, Manolo P. Morales' complete report can be viewed online at the following URL: <http://www.calstate.edu/alumni/council/bot/index.shtml>

Board of Trustees

The minutes of the meeting of May 24, 2017 were approved as submitted. Chair Eisen asked to move all the consent items for approval. There was a second. The Board of Trustees approved the following resolutions:

Committee on Institutional Advancement

Naming of The Younes & Soraya Nazarian Center for the Performing Arts – California State University, Northridge (RIA 07-17-09)

RESOLVED, by the Board of Trustees of the California State University, that the Valley Performing Arts Center at California State University, Northridge be named as The Younes & Soraya Nazarian Center for the Performing Arts.

Committee on Campus Planning, Buildings and Grounds

Parking Structure for California State University, Northridge and Recreation/Wellness Center Expansion, Phase 2 for California State University, Sacramento (RCPBG 07-17-10)

RESOLVED, by the Board of Trustees of the California State University, that the 2017-2018 Capital Outlay Program be amended to include: 1) \$38,409,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Northridge G6 Parking Structure; and 2) \$37,228,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Sacramento Recreation/Wellness Center Expansion, Phase 2.

University Glen, Phase 2 Housing Project for California State University Channel Islands (RCPBG 07-17-11)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2017 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The Board of Trustees hereby certifies the project FEIR for CSU Channel Islands University Glen, Phase 2 Housing project.
3. Prior to certification of the FEIR, the Board of Trustees reviewed and considered the above EIR and finds that the FEIR reflects the independent judgement of the Board of Trustees. The board hereby certifies the FEIR as complete and adequate and finds that the FEIR addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA and the CEQA Guidelines. For purposes of CEQA and the CEQA Guidelines, the administrative record includes the following:
 - a. The 2017 Final EIR for the CSU Channel Islands University Glen, Phase 2 Housing project which includes the Draft EIR in total, as revised due to comments received and other changes required, and responses to comments.
 - b. All attachments, documents incorporated, and references made in the document as specified in item (a) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to approval of the project.
5. The board hereby adopts the Mitigation and Monitoring Reporting Program, including the mitigation measures identified therein for Agenda Item 3 of the July 18-19, 2017 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds which identifies the specific impacts of the CSU Channel Islands University Glen, Phase 2 Housing project and the related mitigation measures which are hereby incorporated by reference. The

- mitigation measures identified in the Mitigation and Monitoring Reporting Program shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.
6. The project will benefit the California State University.
 7. The CSU Channel Islands Master Plan Revision dated July 2017 is approved.
 8. The 2017-2018 Capital Outlay Program is amended to include \$164,000,000 for the CSU Channel Islands University Glen, Phase 2 Housing project.
 9. The schematic plans for the CSU Channel Islands University Glen, Phase 2 Housing project are approved at a project cost of \$164,000,000.
 10. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the CSU Channel Islands University Glen, Phase 2 Housing project.
 11. The Amendment to the Channel Islands Site Authority Ground Lease area is approved.

Committee on Finance

Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for an Auxiliary Project at California Polytechnic State University, San Luis Obispo (RFIN 07-17-08)

Orrick, Herrington & Sutcliffe LLP, as bond counsel, prepared resolutions presented in agenda item 1 on the Committee on Finance at the July 18-19, 2017 Board of Trustees' meeting that authorize interim and permanent financing for the projects described in the agenda item. The proposed resolutions were distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed \$28,880,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the revenue bonds, the bond anticipation notes, and the related debt instruments.

**Final Approval of the University Glen, Phase 2 Housing Project at California State University Channel Islands
(RFIN 07-17-09)**

RESOLVED, by the Board of Trustees of the California State University, that the development of the University Glen, Phase 2 Housing project, through a public-private partnership, on the campus of California State University, Channel Islands as described in Agenda Item 2 of the July 18-19, 2017 meeting of the Committee on Finance is approved; and confirm that the chancellor, the executive vice chancellor and chief financial officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

Committee on Committees

**Amendment to the Board of Trustees' Committee Assignments for 2017-2018
(RCOC 07-17-03)**

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2017-2018.

AUDIT

Douglas Faigin, Chair
Hugo N. Morales, Vice Chair
Silas H. Abrego
Lillian Kimbell
Peter J. Taylor

**CAMPUS PLANNING,
BUILDINGS AND GROUNDS**

John Nilon, Chair
Jane W. Carney, Vice Chair
Adam Day
Thelma Meléndez de Santa Ana
Steven G. Stepanek
Peter J. Taylor

COLLECTIVE BARGAINING

Adam Day, Chair
Lateefah Simon, Vice Chair
John Nilon
J. Lawrence Norton
Jorge Reyes Salinas
Peter J. Taylor

EDUCATIONAL POLICY

Lillian Kimbell, Chair
Jorge Reyes Salinas, Vice
Chair
Silas H. Abrego
Jane W. Carney
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Steven G. Stepanek

FINANCE

Peter J. Taylor, Chair
John Nilon, Vice Chair
Jane W. Carney
Adam Day
Hugo N. Morales
Jorge Reyes Salinas
Lateefah Simon

GOVERNMENTAL RELATIONS

J. Lawrence Norton, Chair
Douglas Faigin, Vice Chair
Silas H. Abrego
Adam Day
Debra S. Farar
Jean P. Firstenberg
Lillian Kimbell
Thelma Meléndez de Santa Ana
Jorge Reyes Salinas
Lateefah Simon
Steven G. Stepanek

INSTITUTIONAL ADVANCEMENT

Silas H. Abrego, Chair
Jean P. Firstenberg, Vice Chair
Debra S. Farar
Hugo N. Morales
J. Lawrence Norton
Steven G. Stepanek

ORGANIZATION AND RULES

Thelma Meléndez de Santa Ana, Chair
Jane W. Carney, Vice Chair
Silas H. Abrego
Douglas Faigin
Lateefah Simon

UNIVERSITY AND FACULTY

PERSONNEL

Hugo N. Morales, Chair
Debra S. Farar, Vice Chair
Douglas Faigin
Jean P. Firstenberg
Lillian Kimbell