

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802

Agenda May 20-22, 2019

Time*	Committee	Location ¹
MONDAY, MAY 20, 2019		
7:30 a.m.	<u>Call to Order</u>	
7:30 a.m.	<u>Board of Trustees—Closed Session</u> Executive Personnel Matters Government Code §11126(a)(1)	Hilton Long Beach
TUESDAY, MAY 21, 2019		
8:30 a.m.	<u>Board of Trustees—Closed Session</u> Executive Personnel Matters Government Code §11126(a)(1) Pending Litigation Government Code §11126(e)(1) Marshall v. CSU, et al.	Munitz Conference Room
9:00 a.m.	<u>Committee on Collective Bargaining—Closed Session</u> Government Code §3596(d)	Munitz Conference Room
9:30 a.m.	<u>Committee on Educational Policy</u> Consent <i>Action</i> 1. Approval of Minutes Discussion <i>Information</i> 2. Graduate Education in the CSU <i>Information</i> 3. Recognition of the S. D. Bechtel, Jr. Foundation’s Investment in Educator Preparation <i>Information</i> 4. California State University Institute for Palliative Care	

¹ All committees meet in the Dumke Auditorium unless otherwise noted.

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TUESDAY, MAY 21, 2019 (cont.)

11:00 a.m. Committee on Institutional Advancement

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Naming of the Shiley CSU Institute for Palliative Care

Action 3. Naming of the Carolyn Campagna Kleefeld Contemporary Art Museum – California State University, Long Beach

Action 4. Naming of the Lam Family College of Business – San Francisco State University

Information 5. Systemwide and Campus-based Communications

12:15 p.m. Luncheon

1:15 p.m. Committee on Finance

Consent

Action 1. Approval of Minutes

Information 2. California State University Quarterly Investment Report

Action 3. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, San Bernardino and California Polytechnic State University, San Luis Obispo

Discussion

Action 4. California State University, Fresno - Conceptual Approval of a Public-Private Partnership for the Central Utility Plant Replacement Project

Information 5. 2019-2020 Operating Budget Update

Information 6. Admission Application Fee Proposal

Information 7. CSU Financial Transparency Portal

3:00 p.m. Committee on Campus Planning, Buildings and Grounds

Consent

Action 1. Approval of Minutes

Discussion

Action 2. San Diego State Aztec Recreation Center Expansion

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TUESDAY, MAY 21, 2019 (cont.)

3:30 p.m. Committee on Governmental Relations

Consent

Action 1. Approval of Minutes

Discussion

Information 2. State Legislative Update

4:00 p.m. Committee on Audit

Consent

Action 1. Approval of Minutes

Information 2. Status Report on Current and Follow-up Internal Audit Assignments

Information 3. Status Report on Corrective Actions for the Findings in the California State University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended June 30, 2018

Discussion

Action 4. Individual Consequences for Intentional Fiscal Improprieties at the CSU

WEDNESDAY, MAY 22, 2019

8:30 a.m. Committee on University and Faculty Personnel

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Executive Compensation: President – Humboldt State University

Action 3. Executive Compensation: President – San Francisco State University

Information 4. Recommended Revision of Title 5, California Code of Regulations, Article 4.2, Catastrophic Leave Donation Program

9:15 a.m. Committee of the Whole

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Conferral of Commendation—John Nilon

Action 3. Conferral of the Title of Student Trustee Emerita—Emily Hinton

Action 4. Conferral of the Title of President Emerita—Lisa A. Rossbacher

Action 5. Conferral of the Title of President Emeritus—Leslie E. Wong

Action 6. Conferral of the Title of President Emerita—Karen S. Haynes

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10:15 a.m. Board of Trustees

Call to Order

Roll Call

Public Speakers

Chair's Report

Chancellor's Report

Report of the Academic Senate CSU: *Chair—Catherine Nelson*

Report of the California State Student Association: *President—Mia Kagianas*

Report of the California State University Alumni Council: *President—Michelle Power*

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of March 20, 2019

Action 2. Approval of Committee Resolutions as follows:

Committee on Institutional Advancement

2. Naming of the Shiley CSU Institute for Palliative Care
3. Naming of the Carolyn Campagna Kleefeld Contemporary Art Museum – California State University, Long Beach
4. Naming of the Lam Family College of Business – San Francisco State University

Committee on Finance

3. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, San Bernardino and California Polytechnic State University, San Luis Obispo
4. California State University, Fresno - Conceptual Approval of a Public-Private Partnership for the Central Utility Plant Replacement Project

Committee on Campus Planning, Buildings and Grounds

2. San Diego State Aztec Recreation Center Expansion

Committee on Audit

4. Individual Consequences for Intentional Fiscal Improprieties at the CSU

Committee on University and Faculty Personnel

2. Executive Compensation: President – Humboldt State University
3. Executive Compensation: President – San Francisco State University

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Committee of the Whole

2. Conferral of Commendation—John Nilon
3. Conferral of the Title of Student Trustee Emerita—Emily Hinton
4. Conferral of the Title of President Emerita—Lisa A. Rossbacher
5. Conferral of the Title of President Emeritus—Leslie E. Wong
6. Conferral of the Title of President Emerita—Karen S. Haynes

Committee on Committees

2. Election of the Chair and Vice Chair of the Board of Trustees for 2019-2020
3. Approval of Board of Trustees' Standing Committee Assignments for 2019-2020

11:30 a.m. Board of Trustees—Closed Session

Executive Personnel Matters
Government Code §11126(a)(1)

Munitz Conference Room

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Addressing the Board of Trustees

Members of the public are welcome to address the Board of Trustees. Every committee provides an opportunity for members of the public to directly address the committee on each agenda item before or during the committee's discussion or consideration of the item. Comments made at committee meetings must relate to an item on the committee's agenda. Members of the public may also address the full Board of Trustees during the plenary session on any non-agendized topic that is related to the University. The public may also address the full board on agenda items, but only if an opportunity to address the agenda item was not provided when it came before the relevant committee, or if the agenda item has substantially changed since the committee heard the item. Written comments are also welcome and will be distributed to the members of the board. The purpose of public comments is to provide information to the board, and not to evoke an exchange with board members. Questions that board members may have resulting from public comments will be referred to appropriate staff for response.

Members of the public wishing to speak must provide written or electronic notice to the Trustee Secretariat no later than **the working day before the committee or board meeting** at which they desire to speak. The notice should identify the agenda item the speaker wishes to address, or if the speaker wishes to address the full Board in the plenary session, the notice should state the subject of the intended presentation.

In fairness to all speakers who wish to speak, and to allow the committees and Board to hear from as many speakers as possible, while at the same time conducting the public business of their meetings within the time available, the committee or board chair will determine and announce reasonable restrictions upon the time for each speaker, and may ask multiple speakers on the same topic to limit their presentations. In most instances, speakers will be limited to no more than three minutes. Ceding, pooling or yielding remaining time to other speakers is not permitted. The totality of time allotted for public comment at the board meeting will be 30 minutes, and speakers will be scheduled for appropriate time in accord with the numbers that sign up. Speakers are requested to make the best use of the public comment opportunity and to follow the rules established.

Note: Anyone wishing to address the Board of Trustees, who needs any special accommodation, should contact the Trustee Secretariat at least 48 hours in advance of the meeting so appropriate arrangements can be made.

Trustee Secretariat
Office of the Chancellor
401 Golden Shore
Long Beach, CA 90802
Phone: 562-951-4020
Fax: 562-951-4949
E-mail: trusteesecretariat@calstate.edu

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AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 9:30 a.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

Peter J. Taylor, Chair
Jane W. Carney, Vice Chair
Rebecca D. Eisen
Debra S. Farar
Wenda Fong
Emily Hinton
Lillian Kimbell
Thelma Meléndez de Santa Ana
John Nilon
Romey Sabalius
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of March 19, 2019, *Action*
- Discussion** 2. Graduate Education in the CSU, *Information*
3. Recognition of the S. D. Bechtel, Jr. Foundation's Investment in Educator Preparation, *Information*
4. California State University Institute for Palliative Care, *Information*

**MINUTES OF MEETING OF
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 19-20, 2019

Members Present

Peter Taylor, Chair
Jane W. Carney, Vice Chair
Rebecca D. Eisen
Debra S. Farar
Wenda Fong
Emily Hinton
Lillian Kimbell
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Romey Sabalius
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee Taylor called the meeting to order.

Approval of Minutes

The minutes of January 22-23, 2018, were approved as submitted.

Academic Preparation

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the information item by saying that the California State University (CSU) understands that the level of academic preparation is an important variable for student success. As a result, the CSU is working with PK-12 partners to ensure a greater percentage of CSU-bound students are academically prepared for college.

AMENDED

Ed. Pol.

Agenda Item 1

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Dr. Blanchard acknowledged the number of public comments about the proposed requirement for four years of mathematics/quantitative reasoning during this consultative period. There are a broad number of stakeholders engaged in this proposal and he greatly appreciated the comments.

Dr. Blanchard invited James T. Minor, assistant vice chancellor and senior strategist, to explain about the impact of Executive Order 1110 and to share initial data on how this policy has improved outcomes for students who entered the CSU last fall.

Dr. Minor began the presentation by saying that prior to Executive Order 1110, the CSU sorted students into two groups: “ready” or “not ready,” based largely on standardized exams. Students in the “not ready” category were assigned to an Early Start Program in the summer before their first term.

Many of these students were also placed in stand-alone developmental education courses in their first year that did not earn them college credit. Students assigned to these courses were disproportionately Latino and African American. If students did not complete the developmental education requirements by the end of their first year, they were subject to being disenrolled from the university.

Effective fall 2018, the CSU refined its assessment and placement protocol—there are now four placement categories instead of two. Students required to attend Early Start will now earn college credit while strengthening their skills; and, today no CSU student is required to take a stand-alone developmental education course. Instead, they are offered college-level courses designed by faculty that embed support for students or offer additional instruction in coordination with the primary course.

Traditionally, fewer students arrive underprepared in written communication. This is, in part, due to the Expository Reading and Writing Course available to seniors at the majority of California high schools.

Focusing on mathematics/quantitative reasoning outcomes, the number of students who passed a lower-division mathematics course in fall 2018—following Executive Order 1110 implementation—is an eightfold increase from the previous year. Five percent of these students in last year’s cohort passed a college-level mathematics course in their first term compared to 46 percent a year later. It is also important to note that many of these college-level courses redesigned by faculty fulfilled the general education requirement for mathematics and quantitative reasoning.

Students are experiencing better outcomes in first-year mathematics and written communication courses compared to previous cohorts. Given that historically underserved students were disproportionately assigned to developmental education courses, these outcomes will have a significant impact on helping to close existing equity gaps.

Dr. Blanchard emphasized that the data represent just one term, and that students are the benefactors of these changes. Today, students have the opportunity to earn credit on their first day, and are given the support they need to succeed.

After the presentation, trustees expressed appreciation for this presentation and acknowledged the work on the part of faculty and leadership that was required to make the changes that led to the positive outcomes. Trustees also noted that in their campus visits they have seen the new courses/mathematics labs and found the faculty dedication to student success was impressive.

Several trustees expressed concerns regarding the potential fourth year of mathematics/quantitative reasoning requirement. Concerns that were raised included the possible negative impact on students and a lack of information and awareness among parents of students from historically underserved communities. Trustee Steinhauser, who is superintendent of Long Beach Unified School District, talked about the requirement of adding a year of mathematics/quantitative reasoning and how successful it has been for students in his district. *Trustee Abrego recommended that representative(s) from the Ed Trust West and Campaign for College Opportunity – who addressed the committee in public comment expressing their concerns on the potential negative impacts of a fourth year of quantitative reasoning – be provided an opportunity to share their data with the Board.*

Several trustees acknowledged an earlier public comment about the lack of African American students in the CSU. Chair Taylor and Dr. Blanchard discussed campus efforts to address this issue.

Student Financial Aid, part two

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the information item by noting that financial support is one of the six pillars of Graduation Initiative 2025. The focus of this presentation was on two emerging opportunities that have the potential to enhance affordability for students:

- The reinstatement of year-round Pell grants and
- The proposed reforms for the state's Cal Grant program

Dean Kulju, director of student financial aid services and programs began the presentation by showing that the primary financial aid grant programs have increased in the last three years. Pell grants provide the greatest amount of grant funding, followed by the state's Cal Grant program, the CSU State University Grants (SUG) and the state's Middle-Class Scholarships. These programs provided more than \$2.4 billion in total grant assistance for 2017-18, accounting for more than half of the \$4.5 billion in total aid to all CSU students.

AMENDED

Ed. Pol.

Agenda Item 1

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Recent changes in the Pell grant program have allowed students who are eligible for a Pell grant to receive more than one award in an academic year—and students can use it to enroll in summer courses. Data from campuses show that in summer 2017, just under 7,000 students received a summer Pell award, while in summer 2018, more than 21,000 students received an award.

The state Cal Grants are administered by the California Student Aid Commission (CSAC), which is external to the CSU. Recommendations from CSAC for reforms to the Cal Grant program include simplifying the state's existing aid programs; considering the total cost of attendance in the Cal Grant program; reinstating a formula for the maximum Cal Grant award available when attending private nonprofit institutions; and augmenting the Cal Grant program to support summer enrollment.

Mr. Kulju introduced Noelia Gonzalez, director of admissions and financial aid at CSU Stanislaus. Ms. Gonzalez described her campus's student population, noting that 86 percent receive financial aid or scholarships and 61 percent receive Pell Grants. She talked about the promotions on her campus to increase student awareness of year-round Pell grant availability, which resulted in an increase of more than 150 percent in students who received the summer Pell grant. She also sees promise in the proposed Cal Grant reforms, especially for older students and transfer students.

Dr. Blanchard concluded the presentation by stating that the CSU supports increasing access to financial aid for additional qualifying students through the changes to Pell Grants and proposed reforms to state aid programs so that students can succeed and graduate in a timely fashion.

Trustees had questions about whether financial aid covers room and board, Educational Opportunity Program grants and the particulars of the proposed Cal Grant reforms.

External Partnerships

Loren J. Blanchard introduced this presentation by saying that the CSU's external partnerships with local schools, faith-based organizations, community-based programs, government agencies and business communities across the state provide valuable learning opportunities for CSU students.

James T. Minor, assistant vice chancellor and senior strategist, began the presentation and offered a few examples of these partnerships: Super Sunday, where presidents and campus leaders visit churches to talk about the benefits of a college education and provide information about the application process; the Summer Algebra Institute for high school students to improve their math skills, prepare for college and visit CSU campuses; and the Feria de Educación in collaboration with Univision, which features an annual one-day event at CSU Northridge, Sacramento State and Fresno State that includes workshops and educational resources for students and families.

AMENDED

Ed. Pol.

Agenda Item 1

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Judy Botelho, director of community engagement provided an overview of the impact of service learning on CSU students. She began by noting that through service learning, students are immersed in the issues and realities of communities. Research shows that benefits of service learning include integrative learning, academic relevance, increased multicultural understanding and civic development. Research also indicates that service learning may be beneficial for historically underserved students in STEM disciplines.

Key to the success of service learning is the CSU's partnerships with more than 5,000 community and faith-based organizations and government agencies. A short video was shown, produced by Fresno State students, about their positive experiences with service learning.

Dr. Blanchard concluded the presentation by emphasizing that the CSU's external partnerships positively influence college-going behavior, improve accessibility of local campuses and provide opportunities for CSU students to enrich local communities while also learning.

Trustees responded positively and commented that the great number of hours that CSU students dedicate to service learning is a significant contribution to California communities and that proposed increases in financial aid could result in more students contributing time to service learning. Trustee Steinhauer added that in Long Beach service learning projects in his schools often acts as a pipeline for students to become educators.

Trustee Taylor adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Graduate Education in the CSU

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Alison M. Wrynn
Interim Assistant Vice Chancellor
Academic Programs and Faculty Development

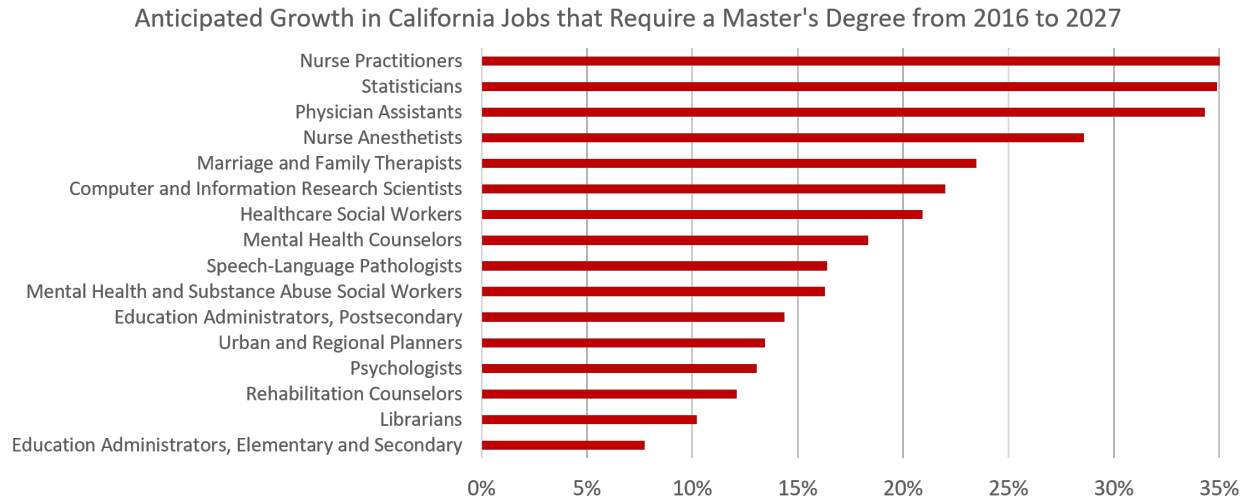
Summary

This information item focuses on the importance of graduate education to the California State University and the state of California. The Master Plan for Higher Education in California outlines the role of graduate education in the CSU; however, over the years this role has expanded and diversified. Graduate education is vital to the CSU as it supports regional and statewide workforce needs for the expanding California 21st century economy. The CSU's cost-effective, high-quality graduate programs provide opportunities for California's diverse population. Strong graduate programs also support undergraduate success and enhance CSU faculty work. Finally, robust master's degree programs in the CSU help prepare future faculty members for doctoral programs.

Background

Graduate programs are taking on larger significance in California and the nation. Many careers require an advanced degree, and graduate degrees are often required to keep knowledge, training and skills current. According to the U.S. Census Bureau, the average worker with a master's degree will net an additional \$12,000 or more per year than individuals with only a bachelor's degree. Those with professional or doctoral degrees, on average, earn even higher wages.

The following chart, based on data from the California Employment Development Department, demonstrates the anticipated growth in California jobs that require a master's degree.



Source: California Employment Development Department, Labor Market Information Division

CSU Graduate Programs

The CSU provides graduate programs in the areas of highest regional, state and national need, including each of the areas listed in the chart above. Graduate programs produce students with higher order training that is demanded for 21st century careers in California. In addition, those with graduate degrees afford other benefits to communities as civic leaders or by bringing special qualities to the arts, culture and general discourse of their communities.

There are two traditional categories of graduate degrees—master’s and doctoral. There are also numerous combined-degree and certificate or credential programs at many universities. Based on the Master Plan for Higher Education in California, the primary mission of the CSU is undergraduate education and graduate instruction through the master's degree. The CSU is also authorized to offer joint doctoral degrees with the University of California (UC), or with one or more independent institutions of higher education.

In addition to undergraduate instruction and graduate instruction at the master’s and doctoral levels, the CSU also enrolls a number of post-baccalaureate credential-seeking students. While not the focus of this information item, these post-baccalaureate students – the majority of whom are seeking a teaching credential – are critical to the CSU mission of meeting California’s statewide and regional workforce needs.

Doctoral Programs

Doctoral degrees, the highest earned terminal degree, can be professional or academic in nature. Academic doctoral degrees (e.g. Doctor of Philosophy) focus on advancing knowledge through original research in a given academic field. Professional doctoral degrees (e.g. Doctor of Education) stress the practical application of knowledge and skills. Doctorate degrees typically take three to six years to complete.

The CSU has sought legislative authority to offer independent professional doctoral degrees in areas where there is an identified workforce or accreditation need that may not be fulfilled through existing educational opportunities in California. Currently, the CSU is authorized to offer the following doctoral degrees:

- Doctor of Education (Ed.D.)
- Doctor of Nursing Practice (DNP);
- Doctor of Physical Therapy (DPT); and
- Doctor of Audiology (AuD).

Additionally, the CSU is currently seeking legislative authority to offer an independent Occupational Therapy Doctorate (OTD) to reflect a national movement by accrediting organizations to distinguish the doctoral level as the appropriate entry point for occupational therapists, in addition to the master’s level.

Currently, there are 21 active joint Ph.D. programs and two joint Ed.D programs (that were established before the CSU was authorized to offer independent Ed.Ds). Joint doctoral programs are created when there is a demonstrated need for a degree that is not being met by an existing Ph.D program.

Campus	Partner	Degree	Discipline
Fullerton	UC Irvine	Ed.D	Educational Administration and Leadership
San Marcos	UC San Diego	Ed.D.	Educational Leadership
Long Beach	Claremont Graduate University	Ph.D.	Engineering and Industrial Applied Mathematics
Los Angeles	UC Los Angeles	Ph.D.	Special Education
Sacramento	UC Santa Barbara	Ph.D.	Public History
San Diego	UC Santa Barbara	Ph.D.	Geography
San Diego	Claremont Graduate University	Ph.D.	Education
San Diego	UC San Diego	Ph.D.	Bioengineering
San Diego	UC San Diego	Ph.D.	Electrical and Computer Engineering
San Diego	UC San Diego	Ph.D.	Mechanical and Aerospace Engineering
San Diego	UC San Diego	Ph.D.	Structural Engineering
San Diego	UC San Diego	Ph.D.	Interdisciplinary Substance Use Studies

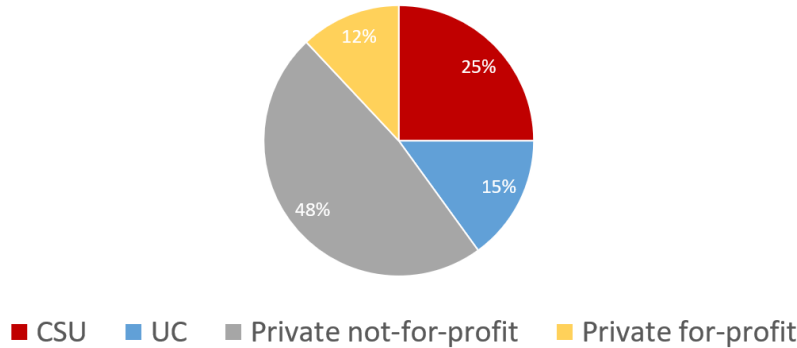
San Diego	UC San Diego	Ph.D.	Language and Communicative Disorders
San Diego	UC San Diego	Ph.D.	Public Health
San Diego	UC San Diego	Ph.D.	Biology
San Diego	UC San Diego	Ph.D.	Chemistry
San Diego	UC San Diego	Ph.D.	Clinical Psychology
San Diego	UC Irvine	Ph.D.	Computational Science
San Diego	UC Davis	Ph.D.	Ecology
San Diego	UC Riverside	Ph.D.	Evolutionary Biology
San Diego	UC San Diego/Scripps Institute of Oceanography	Ph.D.	Geophysics
San Diego	UC San Diego	Ph.D.	Mathematics and Science Education
San Francisco	UC Berkeley	Ph.D.	Education

Master's Programs

Approximately 97 percent of graduate degrees earned in the CSU are master's degrees. Master's degree programs offered can be professional or academic in nature and are obtainable in a wide range of fields. Academic degrees (e.g. Master of Science; Master of Arts) are designed for intellectual growth and are sometimes a prerequisite for doctoral work within a given field. Professional degrees (e.g. Master of Business Administration) are designed for employment or advancement within a given career or field of study. Master's degrees typically take two to three years to complete.

As shown in the chart below, the CSU prepares 25 percent of the master's degree students in California, while the UC prepares 15 percent and private not-for-profit and for-profit institutions award the remaining master's degrees. More than half of the master's students in the CSU completed their undergraduate degree at one of the university's 23 campuses.

Master's Degrees Awarded in California 2016-2017

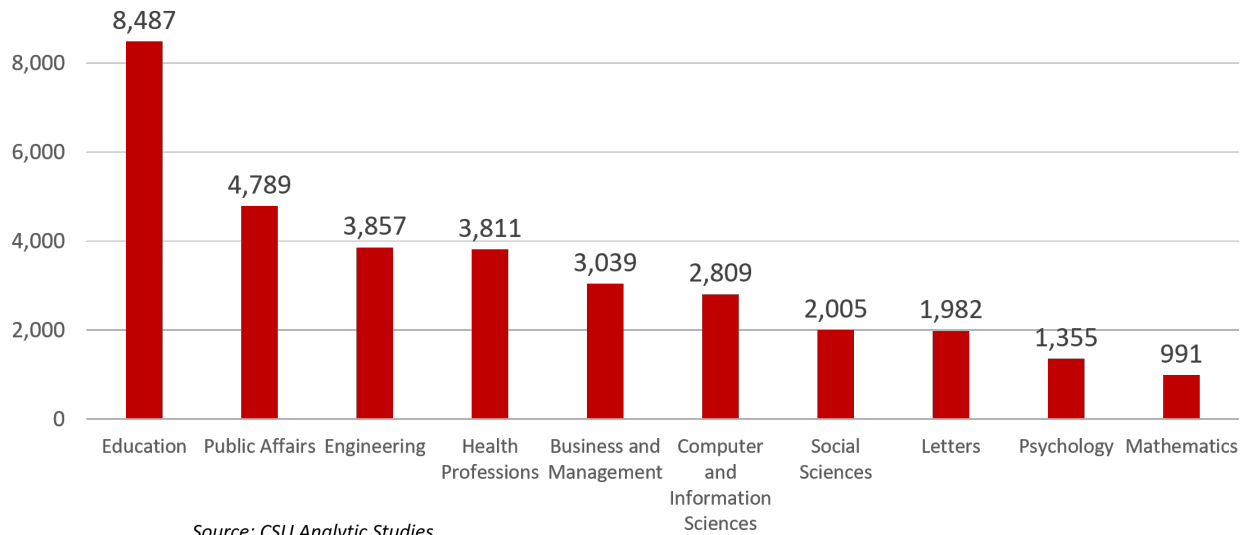


Source: IPEDS CY 2016-17 California Graduate Degrees Granted, Final Data

The CSU currently offers 25 distinct types of master's degrees:

- Master of Arts (MA)
- Master of Science (MS)
- Master of Music (MM)
- Master of Agricultural Education (MAGEd)
- Master of Archives and Records Administration (MARA)
- Master of Architecture (MArch)
- Master of Arts in Teaching (MAT)
- Master's in Business Administration (MBA)
- Master of Biotechnology (MBt)
- Master of City Planning (MCP)
- Master of City and Regional Planning (MCRP)
- Master of Engineering (MEng)
- Master of Fine Arts (MFA)
- Master of Knowledge Management (MKM)
- Master of Landscape Architecture (MLA)
- Master of Library and Information Science (MLIS)
- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Public Policy (MPP)
- Master of Public Policy and Administration (MPPA)
- Master of Social Work (MSW)
- Master of Urban Planning (MUP)
- Master of Urban and Regional Planning (MURP)
- Master of Interior Architecture (MIA)
- Master of Professional Accountancy (MPACC)

Within these 25 distinct master’s degrees, there are 1,632 individual master’s degree programs – and options within those programs – across the 23 CSU campuses. The top ten enrolled master’s degree disciplines in the CSU are shown below. The discipline with the highest enrollment is education, demonstrating the CSU’s role in educating the future teachers and educational leaders for the state.



Graduate education in the CSU has adapted to the needs of 21st century learners and working professionals. Seventeen of the 23 campuses currently offer master’s programs at additional locations beyond the main campus. These locations include branch and satellite campuses in schools, school district administrative offices, hospitals, downtown locations and industry sites. The CSU has 74 sites in addition to the 23 campuses. At these 74 sites, a total of 111 master’s degree programs are offered.

Additionally, the CSU also offers 95 online master’s programs. The table below shows the subject areas in which online master’s programs are offered in the CSU.

Discipline	Number of Online Master’s Programs
Business and Management	27
Education	19
Health Professions	15
Public Affairs	15
Computer and Information Sciences	4
Engineering	4
Interdisciplinary Studies	4
Letters	2
Social Sciences	2
Agriculture and Natural Resources	1

Quality Assurance

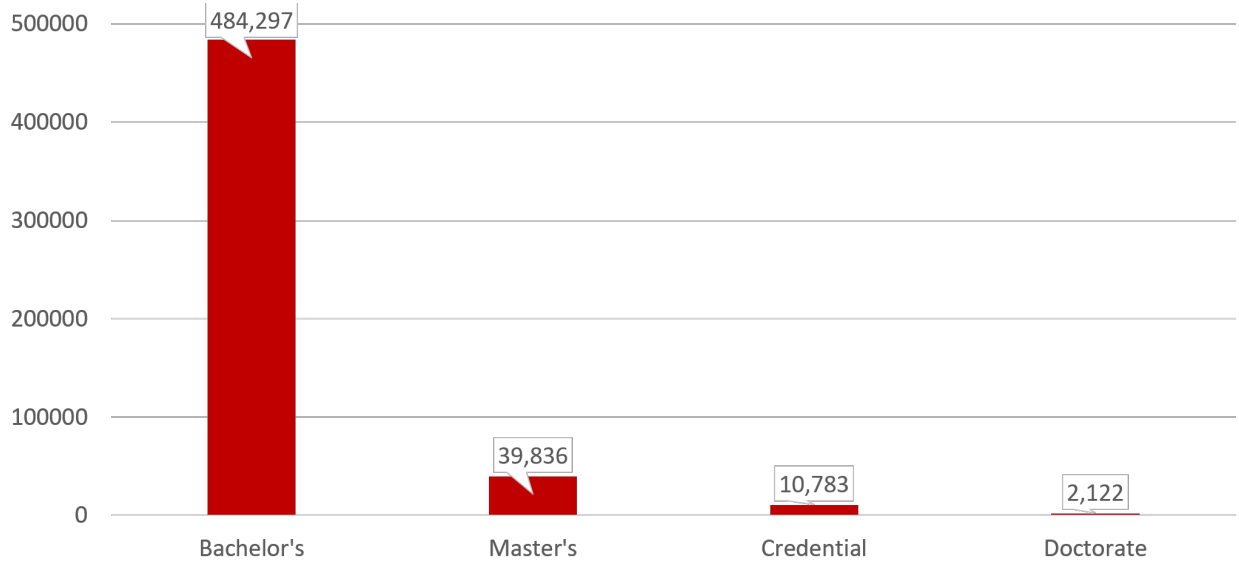
Program quality is of primary importance for CSU graduate programs. Degree programs that are eligible for accreditation from a national accrediting body are expected to seek such accreditation. All graduate degree programs undergo regularly scheduled campus-based program review, typically every five years, and are assessed by faculty on a continual basis.

Graduate programs at CSU campuses are among the best in the nation according to *U.S. News & World Report* rankings released in 2019. The publication recognized 82 graduate programs from 18 CSU campuses in its 2019 rankings. Programs at six campuses — Fresno, Fullerton, Los Angeles, San Diego, San Francisco and San José — were ranked among the top 50 nationally in areas including psychology, nursing, occupational therapy and rehabilitation counseling. The rankings are a testament to the CSU's high-quality graduate programs, which integrate specialized training in the theory, research methodologies and critical analyses within a given discipline.

CSU Enrollment (Fall 2017)

Reflective of the CSU mission, the vast majority of students enrolled in fall 2017 were enrolled as undergraduates. As shown in the graph below, 484,297 students were enrolled in a baccalaureate program, 39,836 were enrolled in a master's program and 2,122 were enrolled in a doctoral program.

In addition, 10,783 post-baccalaureate credential-seeking students were enrolled at the CSU in fall 2017. These students may also be reflected in the enrollment count for the master's degrees, depending if they were simultaneously enrolled in a CSU graduate program.

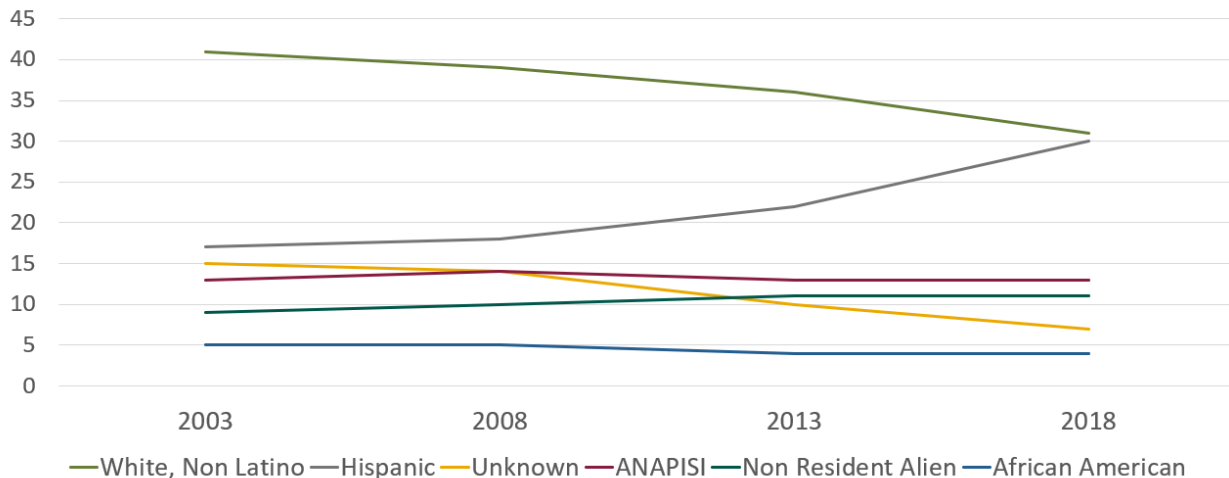


Source: CSU Analytic Studies

Student Diversity in CSU Graduate Programs

As shown in the graph below, during the past 15 years, the percentage of the enrolled graduate student population that identified as “Hispanic” has grown from 17 percent in 2003 to nearly 30 percent in 2018. The enrollment of students who identify as “White, Non-Latino” has decreased from just over 40 percent to close to 30 percent. Other ethnicity groups have largely remained steady.

Graduate Enrollment by Ethnicity Over Time



Source: CSU Analytic Studies

Future Faculty Programs

In addition to addressing current and future workforce needs, CSU graduate programs are also incubators for future faculty, many of whom return to teach in the CSU. Twenty nine percent of CSU lecturers completed a master's degree from the university.

The CSU Pre-Doctoral Program and the Chancellor's Doctoral Incentive Program provide support to graduate and undergraduate students as they prepare for and undertake doctoral education.

California Pre-Doctoral Program

The California Pre-Doctoral Program began in 1989. It is designed to increase the pool of potential CSU faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. All matriculated students enrolled on a CSU campus are eligible to participate. Current CSU faculty members are an integral component of this program as they work closely with applicants to prepare them for graduate studies.

In 2018-19, the California Pre-Doctoral Program awarded funds to approximately 75 juniors, seniors and graduate students in the CSU. These funds enable current students to explore and prepare to succeed in doctoral programs in their chosen field of study. Selected applicants are designated a "Sally Casanova Pre-Doctoral Scholar" and work closely with a CSU faculty mentor to develop an overall plan that leads to enrollment in a doctoral program. Plans are tailored to the specific goals and career objectives of the student.

CSU Chancellor's Doctoral Incentive Program

The CSU Chancellor's Doctoral Incentive Program (CDIP) is the largest program of its kind in the U.S. Established by three CSU presidents in 1987, CDIP prepares promising doctoral students for CSU faculty positions by providing financial support, mentorship by CSU faculty and professional development and grant resources. The goal of CDIP is to increase the number of faculty with the qualifications, motivation and skills needed to teach the diverse students of the CSU.

CDIP offers a subsidized educational loan of up to \$30,000 with a potential for loan cancellation if the student, upon completion of their doctorate, becomes a CSU faculty member.

One important feature of CDIP is mentoring. Every applicant to the program identifies a tenured or tenure-track CSU faculty member to serve as a mentor throughout the scholar's doctoral program as well as in the scholar's search for a faculty position. Together, the applicant and mentor develop a comprehensive plan, called the Collaborative Plan of Support, which details how they will work together to foster the scholar's development in the three components of faculty life: teaching, research and service.

Finally, through CDIP grants, the CSU supports the collaborative activities of CDIP scholars and their faculty members. Scholars have the opportunity to use grant funds to further their doctoral training and to attend professional conferences and workshops. Through research and scholarly attendance at conferences, scholars can enhance their professional development.

Conclusion

Graduate education is integral to the CSU mission of preparing students to be successful in their future workforce and academic endeavors. By offering doctoral and master's programs in fields of high workforce demand, the CSU is developing the diverse workforce California needs for the future.

COMMITTEE ON EDUCATIONAL POLICY

Recognition of the S. D. Bechtel, Jr. Foundation's Investment in Educator Preparation

Presentation By

Marquita Grenot-Scheyer
Assistant Vice Chancellor
Educator Preparation & Public School Programs

Susan Harvey
Program Director
S. D. Bechtel, Jr. Foundation

Macy Parker
Senior Program Officer
S. D. Bechtel, Jr. Foundation

Nicholas Kertz
Teacher
Starr King Elementary School

Summary

The S. D. Bechtel, Jr. Foundation works and makes philanthropic investments in support of a productive, vibrant and sustainable California that is a model of success and a source of innovation. The foundation's work is pursued through two programs: the Environment Program and the Education Program.

As part of its education program, the S. D. Bechtel, Jr. Foundation has made grants to the California State University (CSU) Office of the Chancellor and campuses over the past decade totaling more than \$20 million. These funds have helped transform teacher preparation throughout the CSU, particularly through the New Generation of Educators Initiative.

This information item details the investments by the Bechtel Foundation in the California State University teacher education preparation initiatives and celebrates the impact those investments have had on CSU students. It is also an opportunity for the Bechtel Foundation to announce a new philanthropic investment in the university, the CSU Residency Year Service Scholarship Program.

CSU Teacher Preparation

The CSU prepares half of California's teachers and approximately 10 percent of the nation's teachers. Currently, every CSU campus except the California State University Maritime Academy has a teacher preparation program on its campus, while CalStateTEACH offers a systemwide online elementary credential program.

In 2017-18, nearly 7,800 new elementary, secondary and special education teachers completed coursework in the CSU to earn a credential. Moreover, the CSU is preparing teachers in the fields where they are needed most. Over the past seven years, the CSU has enrolled more than 8,400 students in bilingual instruction programs. Over the past six years, the CSU has graduated approximately 10,000 special education teachers.

S. D. Bechtel, Jr. Foundation

Stephen D. Bechtel, Jr. is the former chairman and chief executive officer of the Bechtel Corporation, a global engineering and construction company. In 1957, he created the S. D. Bechtel, Jr. Foundation as a personal commitment to the prosperity he envisioned and desired for California.

Mr. Bechtel directed the foundation's primary investments toward STEM (science, technology, engineering and mathematics) education and the environment. The Education Program focuses on helping young people develop the knowledge, skills and character to explore and understand the world around them, growing into caring, informed and productive adults. The foundation supports students and educators in STEM education and character development and encourages effective education policy.

Bechtel Foundation Support for CSU Teacher Preparation

Over the past decade, the S. D. Bechtel, Jr. Foundation has made grants to the CSU Office of the Chancellor and campuses totaling more than \$20 million. Funding has supported a variety of initiatives, including STEM (science, technology, engineering, mathematics) K-8 teacher preparation projects; programs supporting historically underserved students' pursuit of engineering degrees; the incorporation of engineering in elementary school curriculum and campus centers for science, mathematics and engineering.

Two of the largest programs supported by the S. D. Bechtel, Jr. Foundation are the Science Teacher Researcher Program and the New Generation of Educators Initiative.

Science Teacher and Researcher Program

The S. D. Bechtel Jr., Foundation has been a significant funding partner in the Science Teacher and Researcher (STAR) Program, which was founded and implemented at California Polytechnic State University, San Luis Obispo, on behalf of the CSU system. STAR seeks to develop a new generation of science and mathematics teachers equipped with the skills to inspire more students to choose career paths in science, technology, engineering and mathematics (STEM).

STAR has three main goals for addressing the shortfall of science and mathematics teachers:

- Enhanced recruitment of high-quality teachers;
- Improved teacher education and professional development; and
- Improved teacher retention rates.

The STAR program seeks to achieve these goals by:

- Providing future science and mathematics teachers with the experience of a scientific research or engineering design experience in a national laboratory;
- Fostering the development of inquiry-based science teaching and learning strategies;
- Supporting aspiring and early career teachers in the early years of their development; and
- Creating a sense of belonging to a larger community of scientists, teachers and educators.

Upper-division science, mathematics and engineering majors, teaching credential students planning to teach secondary school science or mathematics and early career science and mathematics teachers are eligible to apply for STAR. Selected applicants are placed in a research laboratory for an eight- to ten-week research internship that is interspersed with weekly education seminars and workshops.

New Generation of Educators Initiative

The largest initiative supported by the S. D. Bechtel, Jr. Foundation is the New Generation of Educators Initiative (NGEI), for which the foundation awarded approximately \$15 million to the CSU and its campuses.

Between 2014 and 2016, an initial set of 12 campuses began initiatives aimed at creating partnerships that advanced collaboration between the campus and the local school districts they serve. In 2016, 10 of these campuses – plus one additional campus – received grants to continue the NGEI vision. These partnerships are listed below.

CSU Campus	Partner(s)
CSU Bakersfield	Bakersfield City School District
CSU Channel Islands	University Preparation Charter School Ocean View School District
CSU Chico	Chico Unified School District
CSU Dominguez Hills	Los Angeles Unified School District – Local District South
CSU Fresno	Fresno Unified School District Sanger Unified School District Central Unified School District
CSU Fullerton	Anaheim Union High School District Orange Unified School District Placentia-Yorba Linda Unified School District
CSU Long Beach	Long Beach Unified School District
CSU Monterey Bay	Monterey Peninsula Unified School District
CSU Sacramento	Sacramento City Unified School District
Cal Poly San Luis Obispo	Lucia Mar Unified School District
CSU Stanislaus	Ceres Unified School District Turlock Unified School District

Recently, the foundation made additional grants to 12 more campuses, resulting in a clinical teacher preparation reform that is systemwide and includes significant attention to diversity, equity and inclusion in teacher preparation.

Under NGEI, the partnerships between CSU campuses and the school districts they serve are being significantly strengthened. Campuses and districts are working together to design opportunities for hands-on practice for CSU teacher candidates that go far beyond the few weeks that are typical of student teaching. Candidates in CSU teacher education programs are increasingly encountering a model akin to clinical training in medicine, where a year-long “clinical placement” allows them to see the full arc of a school year and provides multiple opportunities to practice the real work of teaching in real schools. The experience received as part of this NGEI “residency” makes these candidates highly valued in the job market.

The NGEI partnerships are focused on goals and strategies that fit local contexts. For example, partners are enriching or expanding teacher residency programs; creating pathways for candidates to gain relevant experience and ultimately join the faculty in schools facing teacher shortages; creating curricula that integrates STEM into K-8 learning and teacher preparation; and ensuring that candidates have meaningful co-teaching experiences.

While the partnerships are based on local needs and contexts, all partnerships focus on five key transformational elements of teacher preparation:

- **Forming deep partnerships between campuses and districts** that begin with a shared vision of effective instruction and take form through a learning continuum that spans pre-service through induction;
- **Defining the skills, knowledge, and dispositions** that are priorities for teacher preparation, based on state standards as well as the needs of students and their districts;
- **Preparing through doing in school sites**, with high-quality opportunities to enact priority skills, knowledge, and dispositions in tandem with support from thoroughly prepared teacher mentors and coaches;
- **Creating a culture of feedback for candidates** that is data-driven, specific, and actionable—with ongoing, calibrated inputs from Master teachers, CSU faculty, supervisors, and teacher mentors; and
- **Using data** to measure progress toward proficiency as well as gaps in skills, knowledge, and dispositions; providing timely information to fuel continuous improvement for candidates as well as preparation programs.

The reports of the original 11 NGEI campuses from September 2017, show major impacts. Many have built residency programs—some in partnership with rural, others with urban districts. They have focused on STEM education in grades TK-8. These residencies are like teaching hospitals, providing teacher candidates with mentors who assist them to effectively design and implement standards-aligned instruction through a supportive, co-teaching clinical experience. Three campuses are now moving from initial district partnerships to include additional districts. Initial partnerships now include district support for program coordinators. Other campuses are including professional development school models and instructional rounds as well as expanded roles for school site teachers.

CSU Residency Year Service Scholarship Program

The S. D. Bechtel, Jr. Foundation recently announced a new scholarship program, the CSU Residency Year Service Scholarship Program, for aspiring teachers, focused on quality residencies, and anchored in equity. This scholarship is being initiated with a \$3.1 million grant from the foundation, which will provide \$10,000 to 300 aspiring teacher residents. Teacher candidates eligible for the scholarship will:

- Have demonstrated financial need;
- Make a commitment to teach in a high need school for two years;
- Demonstrate a belief in the ability of all children to succeed and in the centrality of a teacher's role in this success; and
- Have an interest in working with English Learners, earning a bilingual credential, working in urban and/or high need schools or supporting students with special needs.

Additional Funding Sources for Teacher Education

In addition to funding from the S. D. Bechtel, Jr. Foundation there are several sources of state funding for educator preparation.

Integrated Teacher Education Programs

In 2016, the budget act (SB 828) included additional funding for Integrated Teacher Education Programs (ITEPs), which allow students the opportunity to earn both a Bachelor of Arts degree and a teaching credential at the same time, in four calendar years. The legislature allocated \$10 million to fund 40 grants to be awarded to higher education institutions, each at \$250,000. These grants are being used to develop four-year ITEPs, particularly in special education, mathematics, science and bilingual education.

CSU campuses were successful in both the first and second rounds of funding. 26 grants were awarded to 19 CSU campuses for new integrated programs, with a total of \$6.2 million awarded to the CSU. Faculty have begun work on developing these programs and it is expected that an average of 20 students will enroll in each of the 26 new programs in the initial year. One thousand new teacher candidates are projected to enroll in these programs annually by 2019-20.

Teacher Residency Programs

The 2018-19 state budget included funding aimed at supporting the development and implementation of teacher residency programs. A total of \$75 million was provided for competitive grants for local education agencies, with \$50 million allocated for the preparation of special education residents and \$25 million allocated for the preparation of STEM and/or bilingual residents.

Conclusion

Over the past decade, the S. D. Bechtel, Jr. Foundation has invested more than \$20 million in the CSU. These funds have helped transform teacher education on CSU campuses, supporting efforts to prepare California's next generation of educators.

In 2009, the Bechtel Foundation made the determination to invest all of its assets – spend down – by 2020, in order to spur significant progress on the issues facing California. As the foundation's time winds down, this information item is an opportunity to celebrate their partnership with the CSU and the numerous teacher candidates who have benefited from their support.

COMMITTEE ON EDUCATIONAL POLICY

California State University Institute for Palliative Care

Presentation By

Loren J. Blanchard
Executive Vice Chancellor
Academic and Student Affairs

Karen Haynes
President
California State University San Marcos

Jennifer Moore Ballentine
Executive Director
California State University Institute for Palliative Care

Summary

The California State University currently has nine multi-campus collaborations, also known as affinity groups, which conduct research on a breadth of topics, including agriculture, biotechnology to desert and ocean life. One such group is the CSU Institute for Palliative Care, housed at CSU San Marcos in partnership with CSU Fresno. This information item provides an overview of palliative care and the professional training offered by the institute.

Palliative Care

Approximately half of all Americans live with at least one chronic illness and that number is projected to increase by more than one percent per year by 2030. In California alone, 21.6 million individuals had at least one chronic disease in 2015. This represents 55 percent of the state's population, and more than one-third of this group is living with multiple chronic conditions. Typical chronic diseases include chronic pain, hypertension, arthritis, diabetes, and heart disease.

Palliative care provides individuals who live with a serious or chronic illness care – from the time of diagnosis throughout the course of treatment – that optimizes quality of life by anticipating, preventing, and managing suffering. It is applicable early in the course of illness and in conjunction with other therapies that are intended to cure an illness or prolong life, such as chemotherapy, radiation therapy and surgical procedures. Attributes of palliative care include:

- Providing relief from pain and other symptoms;
- Enhancing quality of life;
- Integrating the psychological and spiritual aspects of patient care;
- Offering a support system to help patients live as actively as possible throughout the course of an illness; and
- Offering a support system to help loved ones cope with stress during the patients' illness and in their own bereavement.

Palliative care is provided by interdisciplinary teams comprised of physicians, nurses, social workers and spiritual counselors as well as pharmacists and other health professionals according to the needs of the patient and family.

From 2000 to 2016, the number of hospitals offering palliative care nationally tripled to more than 1,800. However, access to palliative care is still uneven. For instance, of California's 356 acute care hospitals surveyed in 2017 by the California Health Care Foundation, approximately 57 percent had palliative care teams in place, reaching about 52 percent of the patients in need of palliative care services. Community-based palliative care services in the state doubled between 2014 and 2017, totaling 380 programs, but these services still are only reaching about 40 percent of patients in need. The picture nationally is much the same: most major urban areas offer many services and choices; whereas rural areas offer very few.

CSU Institute for Palliative Care

In 2012, an aging population and a lack of quality care for those with serious and chronic illnesses prompted then-CSU Trustee Roberta Achtenberg to partner with California State University San Marcos President Karen Haynes to create the CSU Institute of Palliative Care. The institute has three goals: (1) Preparing the current healthcare workforce; (2) Preparing the future palliative care workforce; and (3) Building community awareness and advocacy.

The CSU Institute for Palliative Care is the first, and only, statewide effort focused on palliative care workforce development and community education. Since 2012, the institute has grown and now comprises 15 staff members, 17 National Advisory Board members, 150 contract subject matter experts and instructors, serving 300 health care organizations and more than 11,000 participants.

The institute offers instructor-led and self-paced online learning to individuals and organizations. Currently there are 142 courses available. Participants have the ability to earn certificates of completion, which can significantly contribute to exam- or portfolio-based professional certification. The institute also offers continuing education hours for healthcare professionals across many disciplines.

The CSU Institute for Palliative Care is funded through program revenue, foundation grants, individual gifts and an allocation from the Office of the Chancellor (approximately 9 percent of the total budget) to support the administration of the institute. Since its founding, program revenue for the institute has grown from less than \$200,000 in 2012-13 to approximately \$1.6 million in 2017-18.

Conclusion

The CSU Institute for Palliative Care is a national leader, providing training and continuing education in an area of growing workforce need. As the institute looks to the future, pending federal legislation – the Palliative Care and Hospice Education and Training Act – could provide additional opportunities for growth and expansion, enabling the institute and the California State University to continue providing the workforce needed to support individuals living with chronic, progressive or terminal illness.

AGENDA

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Meeting: 11:00 a.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

Jean P. Firstenberg, Chair
Rebecca D. Eisen, Vice Chair
Debra S. Farar
Wenda Fong
Jack McGrory
Hugo N. Morales
Romey Sabalius

- Consent** 1. Approval of Minutes of the Meeting of January 22, 2019, *Action*
- Discussion** 2. Naming of the Shiley CSU Institute for Palliative Care, *Action*
3. Naming of the Carolyn Campagna Kleefeld Contemporary Art Museum – California State University, Long Beach, *Action*
4. Naming of the Lam Family College of Business – San Francisco State University, *Action*
5. Systemwide and Campus-based Communications, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON INSTITUTIONAL ADVANCEMENT
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

January 22, 2019

Members Present

Jean P. Firstenberg, Chair
Rebecca D. Eisen, Vice Chair
Debra S. Farar
Wenda Fong
Jack McGrory
J. Lawrence Norton
Romey Sabalius
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee Firstenberg called the meeting to order.

Approval of Minutes

The minutes of November 13, 2018, were approved as submitted.

Naming of Milton A. Gordon Hall – California State University, Fullerton

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that the proposed naming recognizes the significant contributions and service of Dr. Milton Gordon to the California State University, including 21 years as president of Cal State Fullerton. His wife, Dr. Margaret Gordon, has also generously contributed two properties valued over \$1 million. University Hall was constructed during President Gordon's tenure, and it is a fitting tribute that the facility will bear his name.

Dr. Margaret Gordon was present, and Cal State Fullerton President Fram Virjee and Chancellor Timothy P. White honored President Gordon's legacy and thanked Dr. Margaret Gordon for her generosity.

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The committee recommended approval by the board of the proposed resolution (RIA 01-19-01) that University Hall at California State University, Fullerton be named as the Milton A. Gordon Hall.

Naming of the Ronald H. Silverman Fine Arts Gallery – California State University, Los Angeles

Mr. Ashley reported that the proposed naming recognizes the \$1 million irrevocable pledge by Cal State LA alumni Jeff Silverman and Amelia Perez-Silverman in honor of Mr. Silverman's late father, Ron Silverman, who was an alumnus and faculty emeritus. This gift will be used to establish an endowment for the Fine Arts Gallery as well as the Jeffrey and Amelia Silverman Endowed Distinguished Lecture Series.

The Silvermans were present, and Cal State LA President William A. Covino and Chancellor White thanked them for their generosity and recognized Professor Silverman's contributions to Cal State LA and the community.

The committee recommended approval by the board of the proposed resolution (RIA 01-19-02) that the Fine Arts Gallery at California State University, Los Angeles be named as the Ronald H. Silverman Fine Arts Gallery.

Annual Report on Donor Support for 2017-2018

Mr. Ashley reported that the CSU had over \$482 million in gifts commitments, and an additional 9,000 donors made gifts compared to the prior year. Ms. Lori Redfearn, assistant vice chancellor for systemwide advancement, presented highlights from the donor report and shared information on campus campaigns. Joseph Castro, president of California State University, Fresno, shared the success of Fresno State's Day of Giving campaign.

The committee recommended approval by the board of the proposed resolution (RIA 01-19-03) that the Annual Report on Donor Support for 2017-2018 be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance.

Trustee Firstenberg adjourned the meeting.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Shiley CSU Institute for Palliative Care

Presentation By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Karen S. Haynes
President
California State University San Marcos

Summary

This item will consider naming the California State University Institute for Palliative Care located at California State University San Marcos (CSUSM) as the Shiley CSU Institute for Palliative Care. The CSU Institute for Palliative Care is a systemwide institute.

This proposal, submitted by CSUSM, meets the criteria and other conditions specified in the Board of Trustees Policy and Procedure on Naming California State University Colleges, Schools, and Other Academic Entities.

Background

The proposed naming recognizes cumulative commitments of \$6 million by Mrs. Darlene Marcos Shiley and The Shiley Foundation, of which \$3.1 million has been received. All newly committed funds will support the CSU Institute for Palliative Care.

Mrs. Shiley's support for CSUSM is in line with one of her larger philanthropic priorities—healthcare—and pays tribute to her late husband, Donald P. Shiley. Mr. Shiley was the inventor of the Bjork-Shiley heart valve and other life-saving medical devices. Mr. and Mrs. Shiley personally experienced the benefits of palliative care as Mrs. Shiley cared for her husband when his health declined. After Mr. Shiley's passing in 2010, Mrs. Shiley remained dedicated to ensuring that his legacy of philanthropy continued. Mrs. Shiley is committed to creating a culture of philanthropy across various sectors in San Diego County including arts, higher education, community services, and health and scientific research.

At the request of Mrs. Shiley, CSUSM will seek approval to additionally honor President Haynes in the naming following the requisite two-year period post retirement for an individual who has served the CSU in an administrative capacity.

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Recommended Action

RESOLVED, by the Board of Trustees of the California State University, that the California State University Institute for Palliative Care located on the California State University San Marcos campus be named the Shiley CSU Institute for Palliative Care.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Carolyn Campagna Kleefeld Contemporary Art Museum – California State University, Long Beach

Presentation By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Jane Close Conoley
President
California State University, Long Beach

Summary

This item will consider naming the University Art Museum (UAM) at California State University, Long Beach as the Carolyn Campagna Kleefeld Contemporary Art Museum at California State University, Long Beach.

This proposal, submitted by California State University, Long Beach, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties including approval by the system review panel and the campus academic senate.

Background

The proposed naming of the facility recognizes the \$10 million contribution by Carolyn Campagna Kleefeld to CSULB's College of the Arts. The gift will be used to support the museum through capital improvements that will expand current museum space to include the Carolyn Campagna Kleefeld Gallery—which will house the Carolyn Campagna Kleefeld Collection and Archive—and the addition of a print and drawing room. The gift will also support creation of the Carolyn Campagna Kleefeld Contemporary Art Museum Endowed Fund, which will be used primarily to enhance and maintain the Kleefeld Collection and Archive, with a smaller portion allocated for the enhancement of other exhibitions curated by the museum. Remaining funds will be used to establish the Carolyn Campagna Kleefeld School of Art Endowed Scholarship Fund and to support planning, programming and marketing throughout the expansion period.

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Ms. Kleefeld is an award-winning poet, writer and visual artist who has contributed throughout her life to the cultural vibrancy of Southern California. She attended UCLA, where she studied art and psychology, and her writings are studied at CSULB and other universities.

Ms. Kleefeld's books have been translated into more than 15 languages, and her paintings and drawings have been featured in more than 40 solo exhibitions, including a 25-year retrospective at Pepperdine University in 2008, and numerous group exhibits.

Carolyn Campagna Kleefeld is widely admired for her dedication to creating art and literature that "speak to the heart, mind, and spirit of the viewers/readers" and also for her commitment to improving the quality of life in Southern California through her philanthropic efforts, which include donations to various environmental, arts, health, education, youth and other non-profit organizations.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that the University Art Museum at California State University, Long Beach be named as the Carolyn Campagna Kleefeld Contemporary Art Museum.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Lam Family College of Business – San Francisco State University

Presentation By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Leslie E. Wong
President
San Francisco State University

Summary

This item will consider naming the College of Business in honor of the Lam Family as the Lam Family College of Business.

This proposal, submitted by San Francisco State University, meets the criteria and other conditions specified in the Board of Trustees Policy and Procedure on Naming California State University Colleges, Schools, and Other Academic Entities, including approval by the system review panel and the campus academic senate.

Background

The proposed naming recognizes the transformative gift of \$25 million made possible by alumnus Mr. Chris Larsen, his spouse Ms. Lyna Lam, and RippleWorks to the College the Business at San Francisco State University. They have been long-standing donors to San Francisco State since 2001. The \$25 million dollar investment in the College of Business will create the following funds: RippleWorks Endowed Chair for Innovation and Entrepreneurship; the Lam-Larsen Endowed Chair in Financial Technology; and the Lam-Larsen Fund for Global Innovation. The Lam-Larsen Fund for Global Innovation will spin off to create five new initiatives: Innovation and Entrepreneurship, Emerging and Developing Economies, Financial Technology, Business and Education Technology, and Workforce of the Future.

Mr. Larsen and Ms. Lam wish to dramatically enrich the learning, research and professional development of both students and faculty throughout the university, but especially those scholars and future leaders who intersect with the College of Business, its programs and faculty. It is their intent, through this fundamentally transformative investment, that the university in general, and the college in particular, strengthen its position on the Pacific Rim as a distinctively engaging,

evolving and ever-relevant epicenter of education for as many qualified students as possible. Specifically, they seek to build up the university's focus on innovation-oriented learning and professional development—such as entrepreneurship; commercial incubation; global economic development and studies; financial technologies (including existing and future emerging markets, and digital currencies); artificial intelligence development; and installing the most industry-relevant equipment and other technologies throughout the university, wherever they will have the most complimentary, highly networked impact while encouraging interdisciplinary pursuits.

In addition to the most recent gift to the College of Business, Mr. Larsen and Ms. Lam have supported other colleges during their long history of generosity, including the Graduate College of Education by establishing the Chris Larsen Scholarship Fund to support M.A. students and teaching credential candidates, and the Biology department in the College of Science and Engineering.

Mr. Larsen, Class of 1984, holds many distinctive achievements, which reflect positively on his alma mater. He is best known as an angel investor who co-founded several Silicon Valley technology startups, including online mortgage lender E-Loan, Prosper Marketplace and Ripple Labs, Inc. (developer of Ripple software, which enables the instant and direct transfer of money between two parties, also known as cryptocurrency).

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that the College of Business at San Francisco State University be named the Lam Family College of Business.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Systemwide and Campus-based Communications

Presentation By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Mark Woodland
Assistant Vice Chancellor
Communications

Fram Virjee
President
California State University, Fullerton

Summary

At the request of Committee Chair Jean Firstenberg, this item contains information about the structure and activities of the Communications team. The presentation provides a synopsis of past, current and planned activities that reflect the department's focus on raising the awareness and enhancing the reputation of the California State University among key audiences. It concludes with comments from Fram Virjee, president of CSU Fullerton, that illustrate how campus communicators and the Chancellor's Office communications team work in tandem to tell the CSU story.

Background

As part of the University Relations and Advancement division, the Communications department is comprised of three teams: Creative Services, Web Services and Public Affairs. These teams work closely with campus colleagues to build awareness of – and preference for – the California State University and its 23 campuses. The spectrum of work produced by the Communications department covers a broad spectrum of tactics, including printed collateral, video production, web design and content, social media posts and media relations work.

AGENDA

COMMITTEE ON FINANCE

Meeting: 1:15 p.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

John Nilon, Chair
Peter J. Taylor, Vice Chair
Jane W. Carney
Douglas Faigin
Emily Hinton
Jack McGrory
Hugo N. Morales
Lateefah Simon
Christopher Steinhauser

- Consent**
1. Approval of Minutes of the Meeting of March 19, 2019, *Action*
 2. California State University Quarterly Investment Report, *Information*
 3. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, San Bernardino and California Polytechnic State University, San Luis Obispo, *Action*
- Discussion**
4. California State University, Fresno - Conceptual Approval of a Public-Private Partnership for the Central Utility Plant Replacement Project, *Action*
 5. 2019-2020 Operating Budget Update, *Information*
 6. Admission Application Fee Proposal, *Information*
 7. CSU Financial Transparency Portal, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 19, 2019

Members Present

John Nilon, Chair
Peter J. Taylor, Vice Chair
Jane W. Carney
Douglas Faigin
Emily Hinton
Jack McGrory
Hugo N. Morales
Lateefah Simon
Christopher Steinhauser
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee John Nilon called the meeting to order.

Public Comment

Mr. Ejmin Hakobian recommended the use of Six Sigma Lean trained project managers to better help manage construction and information technology projects.

Approval of Minutes

The minutes of the January 22, 2019 meeting of the Committee on Finance were approved as submitted.

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University Operational Effectiveness Initiatives

Information about continued operational effectiveness efforts was provided.

Following the presentation, Trustee John Nilon expressed desire to develop efficiency awards to encourage innovation and recognize projects and employees that contribute to significant savings for the university. The trustees asked questions about re-using designs for certain types of capital projects across campuses, the use of a captive insurance model with the University of California, and efforts to reduce the price of textbooks for students. The trustees expressed appreciation for the work being done in the sustainability area to reduce single use plastic products across the system, and in the energy area as part of the Community Choice Aggregation, which allows direct access to purchase energy for many CSU campuses.

Trustee Nilon adjourned the meeting on Finance Committee.

COMMITTEE ON FINANCE

California State University Quarterly Investment Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item provides the California State University Board of Trustees with the quarterly investment report for the fiscal quarter ended December 31, 2018. The information in Attachment A provides the entire quarterly investment report regarding CSU investments as required by Education Code 89726.

Background

Pursuant to the CSU Master Investment Policy (included as Attachment B), CSU investments as of December 31, 2018 consisted of investments in the Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$0.95 billion in bond proceeds, which are required by state law to be held by the state and are invested in SMIF.

**CSU Investments – Balances, Allocations, and Returns
 December 31, 2018**

	Balance	% of CSU Investments	Twelve Month Returns
Liquidity Portfolio (SWIFT)	\$3.72 billion	89.53%	1.76%
Total Return Portfolio (TRP)	\$346 million	8.34%	-2.60% ¹
Surplus Money Investment Fund (SMIF)	\$89 million	2.13%	1.65%
CSU Investments	\$4.16 billion	100%	



- Liquidity Portfolio (SWIFT) - 89.53%
- Total Return Portfolio (TRP) - 8.34%
- Surplus Money Investment Fund (SMIF) - 2.13%



- Fixed Income - 95.0%
- Equity - 3.8%
- Real Assets - 1.2%

CSU Investment Portfolios

For detailed information on the investment performance and characteristics of the CSU investment portfolios please see Attachment A.

CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objective is safety of principal and liquidity.

The Liquidity Portfolio is managed through contracts with two investment management firms, US Bancorp Asset Management and Wells Capital Management, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in

¹ Initial investment in the TRP was made on April 1, 2018, thus return information for the TRP is only for the nine months ended December 31, 2018.

the Liquidity Portfolio, for investment management purposes additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the State and the Liquidity Portfolio investment policy. Consistent with state law, the Liquidity Portfolio is restricted to high quality, fixed income securities.

CSU Total Return Portfolio (TRP)

Legislation effective January 1, 2017, expanded the CSU investment authority to allow investment in mutual funds (including equity mutual funds) and real estate investment trusts. The Total Return Portfolio was created to take advantage of the new investment authority.

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level.

Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than \$600 million as of June 2019, nor more than 30 percent of eligible CSU investments thereafter. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

Investment Objectives	Investment Manager Selection
Spending Policy	Roles & Responsibilities
Time and Investment Horizon	Environmental, Social and Governance
Risk Tolerance	Framework
Expected Return	Risk Management
Asset Allocation	Monitoring and Control Procedures
Benchmarks	

The IAC has adopted an investment schedule for the TRP that utilizes a dollar-cost averaging approach and provides regular monthly contributions to the TRP. An initial investment of \$33.5 million into the TRP was made on April 1, 2018, with the goal of reaching the fiscal year 2018-2019 statutory limit of \$600 million in the first half of 2019. After June 30, 2019, the investment schedule will be re-assessed by the IAC and staff, as the TRP can be increased to as much as 30 percent of CSU investments at that time. The investment schedule may also be adjusted by the IAC at any time depending on market conditions. Consistent with state law and specifically,

Education Code 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance, and shall not be used for ongoing operations.

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. For the nine months ending December 31, 2018, due to declines in global markets during the fourth quarter of 2018, the TRP total return trailed the Liquidity Portfolio (SWIFT) total return by 4.26 percent, or \$22.1 million.

However, since December 31, 2018 the global markets have rebounded significantly, offsetting the declines during the fourth quarter of 2018, and as of May 6, 2019 the TRP had a positive return since inception of \$23.7 million, or 7.4%.

Surplus Money Investment Fund (SMIF)

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. In order to facilitate certain expenditures, the CSU maintains small amounts of funds with the State. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

Next Steps

Staff will continue implementing the TRP investment schedule with oversight from the IAC. Staff is also working on developing the Intermediate Duration Portfolio, consistent with the CSU Master Investment Policy, with the goal of implementing this portfolio in the second half of 2019. The next investment report to the board is scheduled for the September 2019 meeting and will provide information on the fiscal quarter ending March 31, 2019.

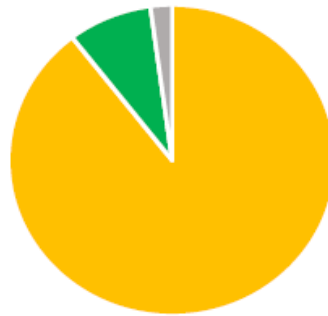
CSU Quarterly Investment Report

For the Quarter Ended December 31, 2018

CSU investments as of December 31, 2018 consisted of investments in the CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$0.95 billion in bond proceeds, which is required by state law to be held by the state and is invested in SMIF.

Balances and Allocations as of December 31, 2018

	Balance	% of CSU Investments
Liquidity Portfolio (SWIFT)	\$3.72 billion	89.53%
Total Return Portfolio (TRP)	\$346 million	8.34%
Surplus Money Investment Fund (SMIF)	\$89 million	2.13%
CSU Investments	\$4.16 billion	100%



- Liquidity Portfolio (SWIFT) - 89.53%
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- Surplus Money Investment Fund (SMIF) - 2.13%



- Fixed Income - 95.0%
- Equity - 3.8%
- Real Assets - 1.2%

For the six months ended December 31, 2018, direct investment management fees¹, advisory, and custodial fees totaled just over \$1.09 million, or about 0.026 percent (2.6 basis points) on CSU investments total balance as of December 31, 2018.

¹ Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 3.

CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objective is safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<u>CSU Liquidity Portfolio</u>	<u>Benchmark²</u>
1 Year Annualized Return ³	1.76%	1.70%
3 Year Annualized Return	1.24%	1.01%
5 Year Annualized Return	0.98%	0.78%
Annualized Since Inception Return ⁴	1.29%	1.54%
Yield	2.73%	2.53%
Duration (Years)	0.83	1.43
Average Credit Rating	AA-	Aaa/AA+

Holdings by Asset Type (% of CSU Liquidity Portfolio):

U.S. Corporate Bonds	29.50%
Treasuries	29.24%
U.S. Government Agencies	27.89%
Asset-Backed Securities	6.55%
CD's and Cash Equivalents	5.45%
Municipal Obligations	1.37%

² Benchmark for the CSU Liquidity Portfolio (SWIFT) is the Bank of America Merrill Lynch 0-3 Year Treasury Index.

³ CSU Liquidity Portfolio (SWIFT) returns reported as gross of fees and total return, including income and gains (realized and unrealized).

⁴ Inception Date for the CSU Liquidity Portfolio (SWIFT) was July 1, 2007.

CSU Total Return Portfolio (TRP)

The purpose of the Total Return Portfolio is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by and under the regulatory authority of the United States Securities and Exchange Commission or in United States registered real estate investment trusts.

	CSU Total Return Portfolio⁵	Strategic Benchmark⁶	Policy Benchmark⁷
3 Months Return	-7.26%	1.36%	-7.19%
6 Months Return	-5.45%	2.77%	-5.27%
Annualized Since Inception Return ⁸	-2.60%	4.35%	-4.31%

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. For the nine months ending December 31, 2018, due to declines in global markets during the fourth quarter of 2018, the TRP total return trailed the Liquidity Portfolio (SWIFT) total return by 4.26 percent, or \$22.1 million.

However, since December 31, 2018 the global markets have rebounded significantly, offsetting the declines during the fourth quarter of 2018, and as of May 6, 2019 the TRP had a positive return since inception of \$23.7 million, or 7.4%.

Holdings by Asset Type (% of CSU Total Return Portfolio):

Equity Mutual Funds	45%
Fixed Income Mutual Funds	40%
Real Asset Mutual Funds	15%

⁵ TRP Returns are net of mutual fund investment management fees and expenses.

⁶ The TRP Strategic Benchmark is Inflation (Core Consumer Price Index) plus 4.5% per annum. The long-term rate of inflation is assumed at 2.5% per annum.

⁷ The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.

⁸ TRP Inception Date was April 1, 2018.

Values, Holdings & Fees (CSU Total Return Portfolio)

Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio
Fixed Income				
	Vanguard Total Bond Market Index Fund	VBTIX	80.0	23%
	Vanguard Inflation-Protected Securities Fund	VIPIX	17.9	5%
	Lord Abbett High Yield Fund	LHYOX	20.9	6%
	Pacific Funds Floating Rate Income Fund	PLFRX	10.5	3%
	Vanguard Emerging Markets Government Bond	VGAVX	10.8	3%
Equity				
	Vanguard Total Stock Market Index Fund	VITSX	79.9	23%
	Vanguard Developed Markets Index Fund	VTMNX	41.2	12%
	Vanguard Emerging Markets Stock Index Fund	VEMIX	34.8	10%
Real Assets				
	Vanguard Real Estate Index Fund	VGSNX	23.3	7%
	Vanguard Energy Index Fund	VENAX	6.3	2%
	Vanguard Materials Index Fund	VMIAX	6.7	2%
	First State Global Listed Infrastructure Fund	FLIIX	13.7	4%
Cash			0.0	0%
Total			346.2	100.00%

Surplus Money Investment Fund (SMIF)

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

Apportionment Annual Yield⁹

Trailing 12 month as of 12/31/18	1.65%
Average Annualized (FYE 06/30/07 – 12/31/18)	1.06%

⁹ Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller's Office.



Master Investment Policy For The California State University

Approved on November 8, 2017
By The Board of Trustees of The California State University

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I. Scope and Purpose

This California State University Master Investment Policy (“MIP”) governs the investment of California State University (“CSU”) funds. CSU investments are centrally managed on behalf of the CSU System and its campuses.

The purpose of the MIP, together with investment policies that govern individual Portfolios (as defined in Section IV) and are created pursuant to delegated authority contained herein, is to provide a framework for the investment of CSU funds consistent with the goals of the CSU Board of Trustees (the “Board”) and the educational mission of the CSU.

The MIP sets forth objectives, guidelines, and responsibilities that the Board deems to be appropriate and prudent in consideration of the needs of, and the legal requirements applicable to, the CSU’s investment program. The MIP is also intended to ensure that the Board, and any parties to whom the Board delegates authority, are fulfilling their fiduciary responsibilities in the oversight of CSU investments.

The MIP is a dynamic document and will be reviewed from time to time. The MIP will be modified, if necessary, to reflect the changing nature of the CSU’s assets and investment program, organizational objectives, and economic conditions.

II. Compliance with Law and Adherence to Policy

CSU investments are to be managed in full compliance with all applicable laws, rules, and regulations from various local, state, federal, and international political entities that may impact the CSU’s assets, including but not limited to the provisions of the California Education Code and California Government Code applicable to the investment of CSU funds, and in accordance with the policy objectives, guidelines, and responsibilities expressed herein.

III. Background and Investment Objectives

The investment objectives for the investment of CSU funds have been established in conjunction with a comprehensive review of current and projected financial requirements. The Board desires to provide the Chancellor, the Chancellor’s Staff, and the IAC (as defined in Section V) with the greatest possible flexibility to maximize investment opportunities. However, as agents of the Board, the Chancellor, the Chancellor’s Staff, and the IAC must recognize the fiduciary responsibility of the Board to conserve and protect the assets of the CSU investment program, and, by prudent management, prevent exposure to undue and unnecessary risk.

The following objectives shall govern the investment of CSU funds:

1. Safeguard the principal.
2. Meet the liquidity needs of the CSU.
3. Obtain the best possible return commensurate with the degree of risk the CSU is willing to assume in obtaining such return.

The Board acknowledges that these objectives may be weighted or prioritized differently for individual Portfolios depending upon the purpose of the Portfolio.

IV. Investment Portfolios

Consistent with its investment objectives, the Board has determined that CSU funds may be invested in three investment portfolios (individually, a “Portfolio” and together, the “Portfolios”) created by the CSU, with oversight by the Chancellor, the Chancellor’s Staff, and the IAC, and each with its own investment policy.

The three Portfolios and general purpose of each Portfolio are as follows:

Liquidity Portfolio (Systemwide Investment Fund—Trust or “SWIFT”)

The purpose of this Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives for this Portfolio shall be safety of principal and liquidity. The existing CSU Systemwide Investment Fund—Trust (SWIFT) shall serve as the Liquidity Portfolio and shall be comprised of investments authorized pursuant to California Government Code Sections 16330 or 16430.

Intermediate Duration Portfolio (IDP)

The purpose of this Portfolio is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives for this Portfolio shall be safety of principal, liquidity and return. The Intermediate Duration Portfolio shall be comprised of investments authorized pursuant to California Government Code Sections 16330 or 16430.

Total Return Portfolio (TRP)

The purpose of this Portfolio is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objectives for this Portfolio shall

be to achieve a prudent total return within a moderate risk level. The Total Return Portfolio shall be comprised of investments authorized pursuant to California Government Code Sections 16330, or 16430 or California Education Code Sections 89724 or 89725.

The acceptable allocations for the Portfolios are as follows:

<u>Portfolio</u>	<u>Min – Target – Max</u>
Liquidity – Systemwide Investment Fund Trust (“SWIFT”)	5% - 20% - 100%
Intermediate Duration Portfolio (“IDP”)	0% - 52% - 95%
Total Return Portfolio (“TRP”)	0% - 28% - 30%¹

In addition, the CSU may invest any amount (from 0% to 100%), in any California State Treasury investment option, available now, or in the future, that the IAC and the Staff deem prudent, including, but not limited to:

- Surplus Money Investment Fund (SMIF)
- Local Agency Investment Fund (LAIF)

V. Roles and Responsibilities

Board of Trustees

The Board assumes fiduciary responsibility to conserve and protect the investment assets of the CSU, and by prudent management, to prevent exposure to undue and unnecessary risk. However, the Board also acknowledges investments are inherently risky with risk of loss and, as such, are viewed with a long-term time horizon.

As a fiduciary, the primary responsibilities of the Board are to:

1. Maintain and approve the MIP.

¹ Percentage allocations to the TRP are subject to annual phase-in restrictions through June 30, 2020 per state law.

2. Ensure that CSU investments are prudently diversified in order to obtain the best possible return commensurate with the degree of risk that the CSU is willing to assume.
3. Report annually to the California state legislature and the California Department of Finance regarding the investment of CSU funds.

The Board shall have oversight responsibility for investment of the assets and has delegated investment authority to the Chancellor, the Chancellor's Staff, and the IAC.

Chancellor and Chancellor's Staff

As agents of the Board, the Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor responsible for CSU investments, and their designees (the "Chancellor's Staff"), recognize the fiduciary responsibility of the Board to conserve and protect the investment assets of the CSU and, by prudent management, to prevent exposure to undue and unnecessary risk.

The Chancellor and the Chancellor's Staff are hereby authorized to establish policies and procedures to implement the provisions of this MIP, including, but not limited to, the following activities:

1. Overseeing and implementing general administrative and investment operations for the Portfolios.
2. Informing the IAC on the overall investments of the CSU and each of the Portfolios to assist the IAC in fulfilling its duties.
3. Developing and implementing policies that are suitable for achieving the strategic objectives for each Portfolio, including coordination with the IAC in developing and implementing policies for the TRP.
4. Selecting, contracting with, and monitoring third party service providers, including, but not limited to, investment advisors, investment managers, and custodians. For the TRP, such actions will be based on the recommendations of the IAC.
5. Directing the investment of funds, including the ordering of purchase and sale transactions to, from and between the Portfolios to meet investment objectives and strategic asset allocations.

6. Monitoring and reviewing the performance of the Portfolios to their stated objectives.
7. Reporting to the Board regarding the investment of CSU funds as requested, but no less than quarterly.
8. Controlling and accounting for all investment, record keeping, and administrative expenses associated with the Portfolios.
9. Identifying the need for updates, monitoring the Portfolios for legal and policy compliance, and acting on the recommendations of the IAC, as appropriate.
10. All other duties designated or delegated by the Board or the IAC.

Investment Advisory Committee

As required by state law, the CSU has created an Investment Advisory Committee (the "IAC"), to provide investment advice and expertise to the Board, particularly with respect to the management of the TRP.

The IAC shall be an advisory body and shall make recommendations, as appropriate, to the Board for approval or to the Chancellor and the Chancellor's Staff for implementation. The IAC shall be responsible for overseeing all aspects of the TRP and is hereby authorized to recommend policies and procedures for the creation and implementation of the TRP, including, but not limited to, the following activities:

1. Understanding the overall investments of the CSU and each of the Portfolios as informed by the Chancellor's Staff, investment advisors and/or investment managers.
2. Developing and approving an IAC charter to establish guidelines for operations of the IAC.
3. Developing, approving, and overseeing the implementation of an investment policy statement for the TRP.
4. Reviewing and approving target asset allocations and ranges for the TRP.
5. Monitoring and reviewing the performance of the TRP to its stated objectives.
6. Prudently reviewing, selecting, monitoring, and replacing investment management firms engaged to manage the TRP's assets.

7. Monitoring and supervising all service vendors and fees for the TRP.
8. Any other investment or administrative duties deemed necessary to prudently oversee the investment program for the TRP.

Prudence, Ethics and Conflict of Interest

All participants in the investment process shall act responsibly. The standard of prudence applied by the Board, the Chancellor, the Chancellor's Staff, and the IAC, as well as any external service providers, shall be the "prudent investor" rule. The "prudent investor" rule in part, states, "A trustee shall invest and manage trust assets as a prudent investor would, by considering the purposes, terms, distribution requirements, and other circumstances of the trust. In satisfying this standard, the trustee shall exercise reasonable care, skill and caution. A trustee's investment and management decisions respecting individual assets must be evaluated not in isolation but in the context of the trust portfolio as a whole and as part of an overall investment strategy having risk and return objectives reasonably suited to the trust."

Furthermore, all participants in the investment process shall use the same care, skill, prudence, and due diligence under the circumstances then prevailing that a prudent person acting in a like capacity and fully familiar with such matters would use in the conduct of an enterprise of like activities for like portfolios with like aims and in accordance and compliance and all other applicable laws, rules and regulations.

All investment personnel shall refrain from personal business activity which could create a conflict with proper execution of the investment program, or which could impair the ability to execute impartial investment decisions. All investment personnel shall disclose to the Chancellor's Staff or the IAC any material financial interests in financial institutions which conduct business within the jurisdiction and shall disclose any material financial investment positions which could be related in a conflicting manner to the performance of the Portfolios. All investment personnel shall report any potential conflicts of interest consistent with Government Code Section 87200. Further, the Chancellor shall report to the Board in writing any issues that could reflect any conflict in the performance of the Portfolios.

Document Acceptance of the Investment Policy Statement

The Chancellor's Staff shall provide a copy of this MIP, and the relevant Portfolio investment policy, to each firm retained to provide investment services to the CSU and each such firm shall acknowledge in writing receipt of the document and accept its content.

VI. Environmental, Social and Governance Framework

The Board acknowledges the importance of understanding the potential risks and value that environmental, social, and governance (“ESG”) factors may have on CSU investments. Therefore, the Board expects that the consideration of ESG factors shall be integrated into the investment decision processes of the CSU.

Approved:

The California State University Board of Trustees
November 8, 2017

COMMITTEE ON FINANCE

Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, San Bernardino and California Polytechnic State University, San Luis Obispo

Presentation By

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item requests that the California State University Board of Trustees authorize the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments. This includes shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program in an aggregate amount not-to-exceed \$128,395,000 to provide financing for two campus projects:

1. California State University, San Bernardino Student Union Renovation and Expansion
2. California Polytechnic State University, San Luis Obispo – Science and Agriculture Teaching and Research Complex.

Background

The SRB program provides capital financing for projects of the CSU – student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the Board of Trustees. Revenues from these programs and other revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during project construction than long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

1. California State University, San Bernardino Student Union Renovation and Expansion

The California State University, San Bernardino Student Union Renovation and Expansion project was presented to the Board of Trustees for approval of the amendment of the Capital Outlay program and schematics at the November 2017 meeting of the Committee on Campus Planning, Buildings and Grounds. The existing 86,400 gross square foot (GSF) Santos Manuel Student Union (#22) was originally constructed in 1977 with three subsequent minor renovations and additions over the years. The expansion will include the construction of a new separate three-story (approximately 119,974 GSF) student union expansion building (#22A) on a vacant site adjacent to, and immediately north of, the existing student union. This new building will be comprised of a multi-purpose ballroom, a bowling alley and game room, a pub, food service and retail space, collaboration spaces for student organizations and student support centers, and a bookstore. This project will also renovate the north entrance of the existing Santos Manuel Student Union and minor improvements to vacated ancillary spaces.

The not-to-exceed par amount of the proposed bonds is \$91,280,000, based on a total budget of \$90,200,000 with a program reserve contribution of \$9.02 million. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$10,100,000), are expected to be funded from bond proceeds. The project is scheduled to start construction in July 2019 with completion expected in June 2021.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$91,280,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$6,008,231
Projected debt service coverage including the new project:	
Net revenue – All campus pledged revenue programs: ¹	1.35
Net revenue – Campus student union program:	1.17

1. Based on campus projections of 2022-2023 operations of the project with expected full debt service.

The not-to-exceed amount for the project, the maximum annual debt service, and the financial ratios above are based on an all-in interest cost of 5.26 percent, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a student union program net revenue debt service coverage of 1.17 in fiscal year 2022-2023, the first full year of operations, which meets the CSU benchmark of 1.10 for the program. Combining the 2022-2023 student union expansion project projections and 2022-2023 projections for all other campus pledged revenue programs yields a campus net revenue debt service coverage for the first full year of operations of 1.35 which just meets the CSU benchmark of 1.35.

2. California Polytechnic State University, San Luis Obispo – Science and Agriculture Teaching and Research Complex

The California Polytechnic State University, San Luis Obispo Science and Agriculture Teaching and Research Complex (SATRC) project was approved as part of the 2019-2020 Capital Outlay Program approved by the Board of Trustees Joint Committees on Finance and Campus Planning, Buildings and Grounds at its November 13-14, 2018 meeting and approved for schematics by the Board of Trustees Committee on Campus Planning, Buildings and Grounds at its January 22-23, 2019 meeting. In addition, a Final Initial Study/Mitigated Negative Declaration was adopted, and a minor master plan adjustment was approved under delegated authority. The project will provide general-purpose classrooms, student research laboratories, collaboration space, and faculty offices to foster interdisciplinary teaching and research among the College of Science and Math, the College of Agriculture, Food and Environmental Sciences, and the College of Liberal Arts. The SATRC project will consist of two adjacent buildings: Building A, approximately 87,900 GSF, and Building B, approximately 15,000 GSF, and will be located along North Poly View Drive between the existing Erhart Agriculture, English, and Science North buildings, and the Warren J. Baker Center for Science and Mathematics buildings.

The SATRC project has a budget total of \$125 million with Building A estimated at \$102 million and Building B estimated at \$23 million. The project will be funded from multiple sources consisting of the following:

SRB/CP Financing previously approved by the Board:	\$35 million ¹
Campus Fundraising:	\$54 million
Auxiliary Reserves:	\$5 million
Campus Reserves:	\$2 million
SRB/CP Financing supported by campus operating funds:	<u>\$29 million</u>
Total:	\$125 million

The campus will continue fundraising efforts to reduce or eliminate the need for the \$29 million in additional SRB/CP financing supported by campus operating funds. However, in order to keep the project on schedule and start construction in June 2019, all funding sources must be identified at the time of the construction contract signing, thus the request for this financing authorization. In addition to this \$29 million component, this agenda item is also requesting approximately \$7.8 million of financing authorization to meet interim financing needs resulting from possible timing differences between the expected construction funding schedule and the receipt of future donations.

¹ This \$35 million financing component was authorized as part of multi-year financing plans previously approved by the Board.

The financial plan calls for issuing CP in order to maintain flexibility to reduce any outstanding debt as donations materialize. However, to be conservative and to support the \$37,115,000 not-to-exceed amount on a fully funded and long term amortizing basis, the campus has allocated \$2.6 million in recurring base budget operating funds to pay for debt service and provide a cushion to meet the 1.10 debt service coverage benchmark.

The not-to-exceed par amount of the proposed debt is \$37,115,000, which consists of the \$29 million financing component, the approximately \$7.8 million of authorization to meet possible interim financing needs, and additional net financing costs, such as capitalized interest and cost of issuance (estimated at approximately \$317,830) expected to be funded from bond proceeds. The project is scheduled to start construction in June 2019 with completion expected in August 2021.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$37,115,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$2,429,084
Projected debt service coverage including the new project:	
Net revenue – All campus pledged revenue programs: ²	1.54
Net revenue – Campus operating budget:	1.10

2. Based on campus projections of 2022-2023 operations of the project with expected full debt service.

The not-to-exceed amount for the project, the maximum annual debt service, and the financial ratios above are based on an all-in interest cost of 5.24 percent, which includes a cushion for changing financial market conditions that could occur before any permanent financing bonds might be sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a campus operating budget net revenue debt service coverage of 1.10 in fiscal year 2022-2023, the first full year of operations, which meets the CSU benchmark of 1.10 for the program. Combining the project projections for all other campus pledged revenue program projections yields a campus net revenue debt service coverage for the first full year of operations of 1.54 which exceeds the CSU benchmark of 1.35.

Trustee Resolutions and Recommendation

Orrick, Herrington & Sutcliffe LLP, as bond counsel, is preparing resolutions to be presented at this meeting that authorize interim and permanent financing for the projects described in this agenda. The proposed resolutions will be distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed 128,395,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.

Approval of the financing resolutions for the projects as described in this Agenda Item 3 of the Committee on Finance at the May 20-22, 2019, meeting of the CSU Board of Trustees is recommended for:

California State University, San Bernardino Student Union Renovation and Expansion

California Polytechnic State University, San Luis Obispo – Science and Agriculture Teaching and Research Complex

COMMITTEE ON FINANCE

California State University, Fresno – Conceptual Approval of a Public-Private Partnership for the Central Utility Plant Replacement Project

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Joseph I. Castro
President
California State University, Fresno

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item requests conceptual approval for California State University, Fresno to pursue a development plan through a public-private partnership to replace the existing central utility plant.

Background

The central utility plant provides heating and cooling services to over 3.1 million square feet of building space, spread across 80 buildings and 1,011 acres. The plant, built in 1954, has had limited improvements over the past 65 years and its equipment and ancillary infrastructure have exceeded their useful life. Importantly, the plant lacks additional capacity to accommodate campus expansion and new buildings that are part of the 25,000 full-time equivalent student (FTE) campus master plan.

The condition of the plant has resulted in significant increases in operating and maintenance expenses over the past three years, and failure in plant operations is a constant threat. To assess the severity of these issues, an energy conservation study conducted by a consulting firm in 2017 outlined recommendations for phased like-for-like replacements of plant equipment in a similar location as existing equipment, and implementation of energy conservation measures in individual buildings across campus.

Additional assessment of a wide variety of finance and delivery methods concluded that a public-private partnership approach would accelerate delivery schedule and generate significant cost-savings over the life cycle of the project.

Project Description

The project plan is comprised of several major elements, including: the installation of new equipment in the current plant location; replacement of hot and cold-water distribution systems; an energy management and control system; and other energy conservation and efficiency measures throughout the campus facilities. The new plant equipment and distribution systems will operate at a higher efficiency, resulting in additional heating and cooling capacity, energy savings, decreased operating costs, and improved reliability. Overall, the project aims to significantly improve central plant reliability and allow for critical campus growth.

The campus intends to enter into a project agreement with a developer partner team, which will design, engineer, procure, finance, construct, maintain, and upgrade designated components of the project over the life of the agreement. Under the proposed agreement, the developer will be responsible for the routine and life-cycle maintenance of the designated project elements, and perform such maintenance in accordance with the technical requirements and standards set forth in the agreement, applicable laws, regulations, and policies. The campus will retain responsibility for the day-to-day operations.

The campus has completed a request-for-qualifications process and identified four development teams as potential partners. Selection of the final development partner team will be conducted through a request-for-proposal process following appropriate approvals from the Board of Trustees.

Financing

The preliminary project cost is currently estimated at a range of \$130 to \$170 million, however, the final cost will not be known until proposals are submitted and a development partner is selected. A portion of the project cost will be funded by the CSU Capital Outlay Program and campus contribution, however, the bulk of the project cost will be funded through alternative financing by the developer. In addition, the developer will be compensated for their investment and services relating to life-cycle maintenance through periodic performance-based payments by the campus over the term of the agreement, which is anticipated to be no greater than 40 years.

All proposed financing structures provided by the developer will be without recourse to the CSU. The agreement will retain the right for the campus to make future milestone payments to reduce the term of the agreement and provide system-wide capital outlay funding for certain elements of the project.

Educational Benefits

The project stands as the highest priority capital project for the campus. Growth of the campus is currently constrained, in part due to inadequate utility infrastructure to support existing buildings and future construction of buildings, severely limiting the ability to serve additional student enrollment. Upgrades to critical infrastructure will enable future campus growth and supports the overall campus master plan, programmatic goals, and education mission. Moreover, the project will place the campus on the right path toward achieving lower-carbon heating and cooling operations and complying with the Board of Trustees' policy on sustainability and the carbon reduction goal of 80 percent below 1990 levels by 2040.

Approval of the Final Development Plan

Per Board of Trustees policy, as the project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, and proposed key business points of the finalized development plan will be presented at future meetings for final approval by the Board of Trustees prior to execution of any commitments for development and use of the project.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for the project at California State University, Fresno;
2. Authorize the chancellor and the campus, to enter into negotiations for agreements as necessary to develop a final plan for the public-private partnership as explained in Agenda Item 4 of the May 20-22, 2019 meeting of the Committee on Finance;
3. Will consider the following additional action items relating to the final plan:
 - a) Certification of Final California Environmental Quality Act (CEQA) documentation.
 - b) Approval of a development and financial plan negotiated by the campus and the developer with the advice of the chancellor;
 - c) Approval of an amendment to the Non-State Capital Outlay Program;
 - d) Approval of the schematic design.

COMMITTEE ON FINANCE

2019-2020 Operating Budget Update

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

This item and subsequent presentation summarize the latest developments regarding the California State University's operating budget request for 2019-2020.

Legislative Hearings

The annual budget process includes informational budget hearings in Sacramento by the senate and assembly. This year, hearings held from February through the first week of May considered a variety of topics for the CSU including: the operating budget request, Graduation Initiative 2025, enrollment, infrastructure and deferred maintenance, student housing, mental health services, food insecurity, financial aid, the potential for new CSU campuses, and the Project Rebound program. As of May 10, no CSU-related action has been taken by either house.

Typically, legislative action on the state budget occurs in late May after the release of the May Revision, which must be released not later than May 14.

With the early release of the May Revision as described below, post-May Revision budget hearings will likely begin the week of May 13. With this accelerated timeline, it is possible that the assembly and senate, respectively, will act on their budget plans sooner than usual.

Early Release of the May Revision

The governor released his May Revision proposal earlier than required on May 9, one day prior to this item being posted. With this early release, the state has already entered the rapid and dynamic end phase of the annual budget process. Information included in this item could be outdated by the time the Board of Trustees meets on May 20-22, 2019.

Content of the May Revision

In the initial review of the May Revision, staff identified key statewide and CSU-specific items contained in the governor's proposal.

Overall, the governor's administration concluded that state tax revenues exceeded January 2019 expectations by \$3.2 billion (-\$400 million for 2017-2018, \$2 billion for 2018-2019 and \$1.6 billion for 2019-2020). As a result, the administration proposed more revenue dedicated to building reserves, paying off debt, and paying down pension liabilities. Also, the administration proposed new spending on a variety of existing and new state programs—in particular, K-14 education.

Specifically for the CSU, the governor's administration continues its January commitment of an additional \$300 million recurring for Board of Trustees' budget priorities providing full funding of CSU's request to cover increasing mandatory costs and employee compensation, portions of the requested funding for Graduation Initiative 2025, and additional funded enrollment growth. Additionally, the governor remains committed to his \$262 million one-time funding proposals for deferred maintenance and basic needs partnerships, consistent with the Board of Trustees' request.

The governor's administration went further at the May Revision and included these new proposed investments in the CSU:

- \$6.5 million recurring to support rapid rehousing of homeless and housing insecure students.
- \$1.0 million recurring for the Project Rebound program (the initial proposal was \$250,000 recurring in January), and
- \$740,000 one-time to support a First Star foster youth cohort at the Sacramento campus.

Staff will continue reviewing the May Revision and provide additional information at the May 2019 Board of Trustees meeting.

Summary

The governor's January and May budget proposals represent a bold and historic commitment to invest in higher education and the CSU. We appreciate the governor's continued commitment on the CSU budget and focus on specific needs of CSU students. The May Revision is not the end of the budget cycle; the assembly and senate must finalize their budget plans and the governor and legislature will finalize a budget agreement for the 2019-2020 in June. From now until the end of the budget cycle, the CSU will continue to demonstrate the value added to the state's economy and society with additional investments in the graduation initiative and with additional California student enrollment. As such, the CSU stands ready to serve additional California students should the legislature and governor decide to fully fund our enrollment growth and graduation initiative budget request.

COMMITTEE ON FINANCE

Admission Application Fee Proposal

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

April Grommo
Director of Enrollment Management Services
Student Academic Services

Summary

This information item presents a proposal to increase the application fee for the California State University (CSU) from \$55 per application to \$70 per application. The revenue raised by this increase would be used systemwide and shared with campuses to improve the applicant experience through investments in Cal State Apply; to adjust the criteria for the application fee waiver, enabling more applicants to qualify and better aligning with the University of California (UC); and to provide additional funding to campuses to offset the financial impact of fee waivers, support the implementation of the new Board of Trustees redirection policy and acknowledge cost increases in outreach and admission over the last 30 years.

Adjustment to this fee requires amendment to Title 5 of the California Code of Regulations. Action will be proposed at the July Board of Trustees meeting.

Background

The CSU currently charges applicants a \$55 application fee for each campus to which they apply. The application fee was last raised from \$45 to \$55 in May 1989. The increase was intended to support campus admission staffing to process paper applications for admission and was necessary due to state reductions in funding for the CSU.

The university collects approximately \$35 million in application fees annually after granting approximately \$20 million in undergraduate application fee waivers. Through the application process, California undergraduate applicants can apply for a fee waiver based on self-reported financial information. The application fee waiver can be used for up to four campuses. For fall 2019, the CSU received 902,517 applications. Of those applications, 415,659 qualified for a fee waiver, approximately 46 percent. Additional applications and associated fee revenue and waivers for the winter and spring 2020 terms will round out the academic year.

While much of the application process has shifted to the online application for admission, currently the application fees are used to support campus admission reviews, and not the centralized online application for admission or other costs related to its administrative processes at the Office of the Chancellor. With the migration from CSU Mentor to Cal State Apply, application fees are collected centrally and then distributed to the campuses net of credit card processing fees.

Application Fee Proposal

The proposal to increase the application fee by \$15 is estimated to yield approximately \$7 million in new revenue per application cycle. This estimate is based on current application numbers and an estimation of fee waivers. The additional revenue would be used to support three areas:

- Funding to offset adjustments to the criteria for the application fee waiver;
- Investments in Cal State Apply; and
- Implementation of the new redirection policy and systems.

Adjustments to the Criteria for the Application Fee Waiver

The current income criteria for the waiver is 125 percent of the annual poverty guidelines established by the U.S. Department of Health and Human Services for single and married students. The criteria for students with dependents or dependent students are based on a \$1,000 expected family contribution (EFC) as calculated for federal financial aid. The proposed expansion would use the Department of Agriculture Free and Reduced Lunch guidelines as a second option for students to qualify for a waiver.

Adjusting the income criteria also will align to the criteria used by the University of California to determine fee waivers, which will send a consistent message to prospective students and high school and community college counselors on income levels that are and are not eligible for application fee waivers. Today, UC and CSU income criteria do not fully align between the systems, which creates some confusion for applicants and families.

The percentage of applicants who receive an application fee waiver varies by campus. CSU campuses range from 23 percent application fee waivers to 71 percent. This impacts the amount of funding that campuses receive for the same work of processing and evaluating applications. A portion of the increased revenue will be used to offset the disproportionate impact of application fee waivers on campuses.

Investments in Cal State Apply

Prior to 2018, CSU Mentor was the online application for admission. The application was used for approximately two decades; however, the technology became increasingly outdated and was unable to provide the flexibility necessary to meet the needs of CSU applicants. Last year, the CSU shifted to Cal State Apply as the online application. As the CSU admission process becomes increasingly multifaceted, the CSU will need to continue to expand application tools, data and campus, student and counselor support within Cal State Apply.

A portion of the revenue from the application fee increase would be dedicated to the ongoing development and improvement of Cal State Apply to support the applicant experience. This includes future projects, such as a community college transfer planner, college and high school transcript integration, and Advanced Placement test score matching and campus sharing. It also includes activities within the Office of the Chancellor to better support the application, campuses and internal and external communications.

Implementation of the New Redirection Policy

Revenue will be used to expand Cal State Apply to better support the new Board of Trustees systemwide redirection policy, which requires the redirection of all CSU-eligible undergraduate applicants who have not been admitted to a CSU campus. The current redirection process is taking place within the Cal State Apply application – everything from collecting the applicant responses to the Chancellor’s Office staff redirecting the application from the original campus to the redirection campus. While initial updates to Cal State Apply have taken place, additional updates will be needed to improve the process for applicants, campuses and the Chancellor’s Office.

Revenue will also be used to support campuses that are receiving redirected applications. Campuses that receive redirected applications must process these applications almost the same as for someone that has applied to their campus. Application review, transcript and test score requests must all be completed before the applicant can become a fully matriculated student.

Comparator Institutions

A review of application fees from other colleges and university systems show that the proposed CSU application fee aligns with other institutions. The tables below provide current application fees for the campuses:

California Comparators

College/University System	Application Fee
Biola University	\$45
Chapman University	\$70
Claremont McKenna College	\$70
Loyola Marymount University	\$60
Pepperdine University	\$60
Pomona College	\$70
Stanford University	\$90
University of California	\$70
University of San Diego	\$55
University of San Francisco	\$65
University of Southern California	\$85

National Comparators

College/University System	Application Fee
Arizona State University at Tempe	\$85
Cleveland State University	\$40
George Mason University	\$70
Georgia State University at Atlanta	\$85
Illinois State University	\$50
North Carolina State University	\$85
Rutgers University	\$70
State University of New York at Albany	\$50
University of Connecticut	\$80
University of Maryland, Baltimore County	\$75
University of Colorado at Denver	\$50
University of Nevada at Reno	\$60
University of Texas at Arlington	\$90
University of Wisconsin at Milwaukee	\$50
Wayne State University	\$25

Proposed Title 5 Revision

The proposed Title 5 amendment removes language setting the application fee at \$55 and replaces it with language indicating that the CSU Board of Trustees shall set the application fee amount. An item will be presented at the July meeting for board action to adopt the following recommended amendment to Title 5.

Title 5. California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 5. Administration

Article 3. Fees

§ 41800.1 Application Fees

(a) Definitions.

(1) Semester and Quarter. As used in this section, the words “semester,” and “quarter” shall include any semester or quarter other than a special session semester or quarter for which tuition fees are required pursuant to Education Code Section 89708.

(2) Application for Admission. As used in this section, the phrase “application for admission” shall include an application for readmission as well as an application for initial admission to a campus for undergraduate or post-baccalaureate study.

(b) Imposition of Fee. All applications for admission to a campus shall pay an application fee ~~of fifty five dollars (\$55.00)~~ for set by the CSU Board of Trustees to support the application system and the processing of the application by the campus.

(c) Time of Payment. Application fees shall be submitted with applications for admission, and no application shall be considered complete unless accompanied by said fee.

(d) Exclusions. This section shall not apply:

(1) to applications for enrollment in extension courses or as an auditor without credit.

(2) to applications for admission submitted by persons enrolled at the campus to which application is made during either of the two semesters or any of the three quarters, as the case may be, immediately preceding the semester or quarter with respect to which the application is submitted, unless such person was enrolled at another institution subsequent to such previous semester or quarter.

- (3) to an application transferred at the request of the applicant to a campus by the campus at which it was originally filed, provided that the application fee was paid at the latter if required by this section, and provided further, that the applicant did not enroll at the campus at which the application was previously filed.
- (4) to applications for admission which are restricted to certain special programs as designated by the Chancellor.
- (5) to applications for admission from individuals as to whom, in the judgment of the president or designee, payment of the fee would constitute undue financial hardship. The Chancellor shall establish appropriate guidelines for implementation of this exclusion.
- (6) in the case of a student returning from an authorized planned student leave granted by appropriate campus authority where the principal purpose of the leave was related to the student's educational objective, provided that the conditions of the leave have been met.

Note: Authority cited: Sections 89030 and 89700, Education Code. Reference: Section 89700, Education Code.

COMMITTEE ON FINANCE

CSU Financial Transparency Portal

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Mary Ek
Assistant Vice Chancellor
Financial Services

Summary

The California State University is committed to ensuring that the citizens of California know how resources entrusted to the CSU are managed. To that end, the system strives to be transparent in all its dealings with students, faculty, staff, the community, and businesses. As one example, for many years the CSU has made available information about contracts, copies of audited financial statements, and internal audit reports through the CSU [transparency and accountability](#) website.

Recently, the CSU expanded the financial information made available to help the public explore the CSU's finances. Working with OpenGov, the CSU created the [Financial Transparency Portal](#) providing public financial reports and visualizations that are engaging, easy-to-understand, and interactive.

The new portal provides five years of actual revenue and expenses that can be viewed by year, campus, and fund. In addition, the portal includes “stories” that provide more in-depth information, added context, and more detailed explanations. The first story published on the portal answers the question “[What are Reserves?](#)” Reserves, which are monies held by the campuses for specific purposes, are integral to the CSU's management of campus operations. Non-recurring reserves are used in several ways to deal with non-recurring expenses by managing short-term obligations and commitments, provide funding for capital infrastructure repairs and maintenance, and help ensure that operating costs can be paid during times of economic and budget uncertainty.

The financial transparency portal also includes opportunities for the public to comment on the information presented, provide recommendations on improving the site, and ask additional questions. The new portal extends the CSU’s commitment to transparency, accountability, and strengthening our stewardship of vital public resources dedicated to the CSU mission.

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: 3:00 p.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

Rebecca D. Eisen, Chair
Romey Sabalius, Vice Chair
Jane W. Carney
Wenda Fong
John Nilon
Christopher Steinhauser
Peter J. Taylor

- Consent** 1. Approval of Minutes of the Meeting of March 19, 2019, *Action*
Discussion 2. San Diego State Aztec Recreation Center Expansion, *Action*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 19, 2019

Members Present

Rebecca D. Eisen, Chair
Romey Sabalius, Vice Chair
Jane W. Carney
Wenda Fong
John Nilon
Christopher Steinhauser
Peter J. Taylor
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee Rebecca D. Eisen called the Committee on Campus Planning, Buildings and Grounds to order.

Public Speakers

Various CSU students spoke about experiences with campus police and asked for changes in the way officers approach situations with students. They also advocated for additional funding to help students deal with mental health issues and to develop student safety projects led by students of color. Other speakers expressed concern over the effects of declaring campus impactions.

Consent Agenda

The minutes of the January 22, 2019 meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

Categories and Criteria for the Five-Year Plan

It was requested that item two, Categories and Criteria for the Five-Year Plan be removed from the consent agenda for discussion.

The trustees asked questions about space utilization and enrollment projections used in the development of the five year plan. Assistant Vice Chancellor Elvyra San Juan responded that campuses are using various methods and tools to determine optimal space utilization, including software and increasing classes on Fridays and in the summer term. Executive Vice Chancellor Steve Relyea added that enrollment planning takes into account projections for future California high school students graduating with A-G requirements being met.

The committee recommended approval of the proposed resolution (RCPBG 03-19-02).

Campus Emergency Preparedness and Response

Information about campus emergency preparedness practices and procedures was shared. Reports and lessons learned from recent emergencies at Sonoma State, CSU Channel Islands, and CSU Chico were provided by the respective campus presidents.

Following the presentation the trustees expressed gratitude to the campuses and Chancellor's Office for stepping in to provide aid to the affected campuses. They asked if the CSU is eligible to receive state and federal emergency funds to cover related expenses. The trustees inquired about preparations for event-based emergencies and mental health related incidents. They further asked about the relationship between campus police and local law enforcement, and how they are equipped to deal with students. They recommended campuses review their physical infrastructure, campus entryways, and emergency water storage to be better prepared for a future emergency.

Trustee Eisen adjourned the meeting.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

San Diego State University Aztec Recreation Center Expansion

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Adela de la Torre
President
San Diego State University

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This item requests approval of a revision to the Campus Master Plan, amendment of the 2019-2020 Capital Outlay Program, and approval of schematic plans for the Aztec Recreation Center (ARC) (#69¹) Expansion project for San Diego State University (SDSU). The California State University Board of Trustees approved the 2019-2020 Capital Outlay Program at its November 2018 meeting. This item allows the Board of Trustees to consider the scope and budget of a project greater than \$40 million not included in the previously approved capital outlay program.

The project will be funded with systemwide revenue bonds supported by a student fee. The fee is the result of student led efforts that started in 2016 when the Associated Students commissioned a feasibility study. A ballot initiative, approved by students in May 2018 provided for in an increase of \$195 to the current fee of \$237, and also resulted in the elimination of the student recreation center membership fee.

The item will return to the Board of Trustees in July 2019 for consideration and approval of the project financing.

¹ The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

**San Diego State University
Aztec Recreation Center Expansion**

PWCE² \$77,600,000

Master Plan Revision

The Board of Trustees approved the current campus master plan, Attachment A, in May 2018 and certified the 2007 Final Environmental Impact Report as modified by the 2018 Final Additional Analysis (see below). The proposed campus master plan revision will improve student life at SDSU by providing enhanced recreation facilities for students.

Proposed master plan changes noted on Attachment B include the relocation of the Arena Meeting Center (#68) to accommodate the expansion of the Aztec Recreation Center and plaza improvements. The proposed expansion provides for increased density by removing the one-story portion of the Aztec Recreation Center and replacing it with a two-story configuration to increase activity and program space.

Amendment of the 2019-2020 Capital Outlay Program

San Diego State University wishes to amend the 2019-2020 Capital Outlay Program to include \$77,600,000 for the design and construction of the Aztec Recreation Center Expansion, a 64,000 gross square foot (GSF) expansion of the Student Recreation Center, including renovation of a portion of the existing Recreation Center and the replacement of the Arena Meeting Center.

Schematic Design

Located at the corner of 55th Street and Aztec Walk, the building entrance is shared with the Viejas Arena and serves as the primary fitness hub on campus. The project includes improvements to the plaza between Viejas Arena and the addition to the Recreation Center.

The project will expand the existing facility, constructed in 1997, from 73,093 GSF to 138,000 GSF. The project includes the expansion of the weight room from 18,000 GSF to 25,000 GSF. New construction of 90,000 GSF will include expanded fitness, cardio and weightlifting facilities, group fitness rooms, indoor jogging track, new rock climbing and bouldering program, expanded locker room facilities, new administrative suites, and a new inviting entry providing a food and beverage service component.

The Aztec Recreation Center currently has four intramural courts and the renovated project will provide six courts. Other elements in the completed project include social and study spaces, an indoor running track, two additional intramural courts for adaptive sports, club sports, drop-in recreation, and the addition of three fitness studios.

² Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction, E – Equipment

After completion of the new portion of this project the existing facilities will undergo renovation to include new flooring for the court spaces, mechanical upgrades, and programmatic changes. The building will be Leadership in Energy and Environmental Design (LEED) Platinum, and the Associated Students has committed to Platinum level operations and maintenance. Sustainable features of the project include heat recovery chillers, occupancy sensors, smart lighting controls, the incorporation of daylight with appropriate placement of glass and shading to minimize heat gain, and the maintenance of and addition to the existing solar panels on the roof. The building will not require the use of natural gas in an effort to help the campus achieve carbon reduction goals.

Timing (Estimated)

Preliminary Plans Completed	February 2019
Working Drawings Completed	August 2019
Construction Start (demolition and abatement)	July 2019
Occupancy	August 2021

Basic Statistics

Existing Facility	73,093 gross square feet
Facility as expanded	138,000 gross square feet
Assignable building area	110,000 square feet
Efficiency of expanded facility	80 percent

Cost Estimate – California Construction Cost Index (CCCI) 6840³

Renovation Costs (\$176 per GSF)	\$8,502,000
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<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Shell (Structure and Enclosure)	\$ 46.41
b. Interiors (Partitions and Finishes)	\$ 27.06
c. Services (HVAC, Plumbing, Electrical, Fire)	\$ 45.73
d. Special Construction and Demolition	\$ 3.03
e. General Conditions and Insurance	\$ 56.80

New Construction Costs (\$423 per GSF)	\$37,968,000
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³ The July 2017 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 8.96
b. Shell (Structure and Enclosure)	\$133.16
c. Interiors (Partitions and Finishes)	\$ 80.35
d. Services (HVAC, Plumbing, Electrical, Fire)	\$135.77
e. Built-in Equipment and Furnishings	\$ 3.80
f. Special Construction and Demolition	\$ 4.67
g. General Conditions and Insurance	\$ 56.78
Site Development (includes landscaping and demolition)	<u>\$9,311,000</u>
Construction Cost	\$55,781,000
Fees, Contingency, Services	<u>\$16,159,000</u>
Total Project Cost (\$521 per GSF)	\$71,940,000
Fixtures, Furnishings & Moveable Equipment	<u>\$5,660,000</u>
Grand Total	<u>\$77,600,000</u>

Cost Comparison

The project's building cost of \$423 per GSF is in line with the \$476 per GSF for the CSU East Bay Recreation Wellness Center approved in November 2008, and \$453 per GSF for the CSU Northridge Student Recreation Center approved in September 2008, both adjusted to CCCI 6840.

Funding Data

The project will be financed with campus reserves and the CSU Systemwide Revenue Bond program. The debt service will be funded by revenue from student fees, approved by student referendum in April 2018.

California Environmental Quality Act (CEQA) Action

A categorical exemption has been prepared for the project and a notice of exemption will be filed with the State Clearinghouse in accordance with the California Environmental Quality Act.

Recommendation

The following resolution is presented for approval:

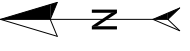
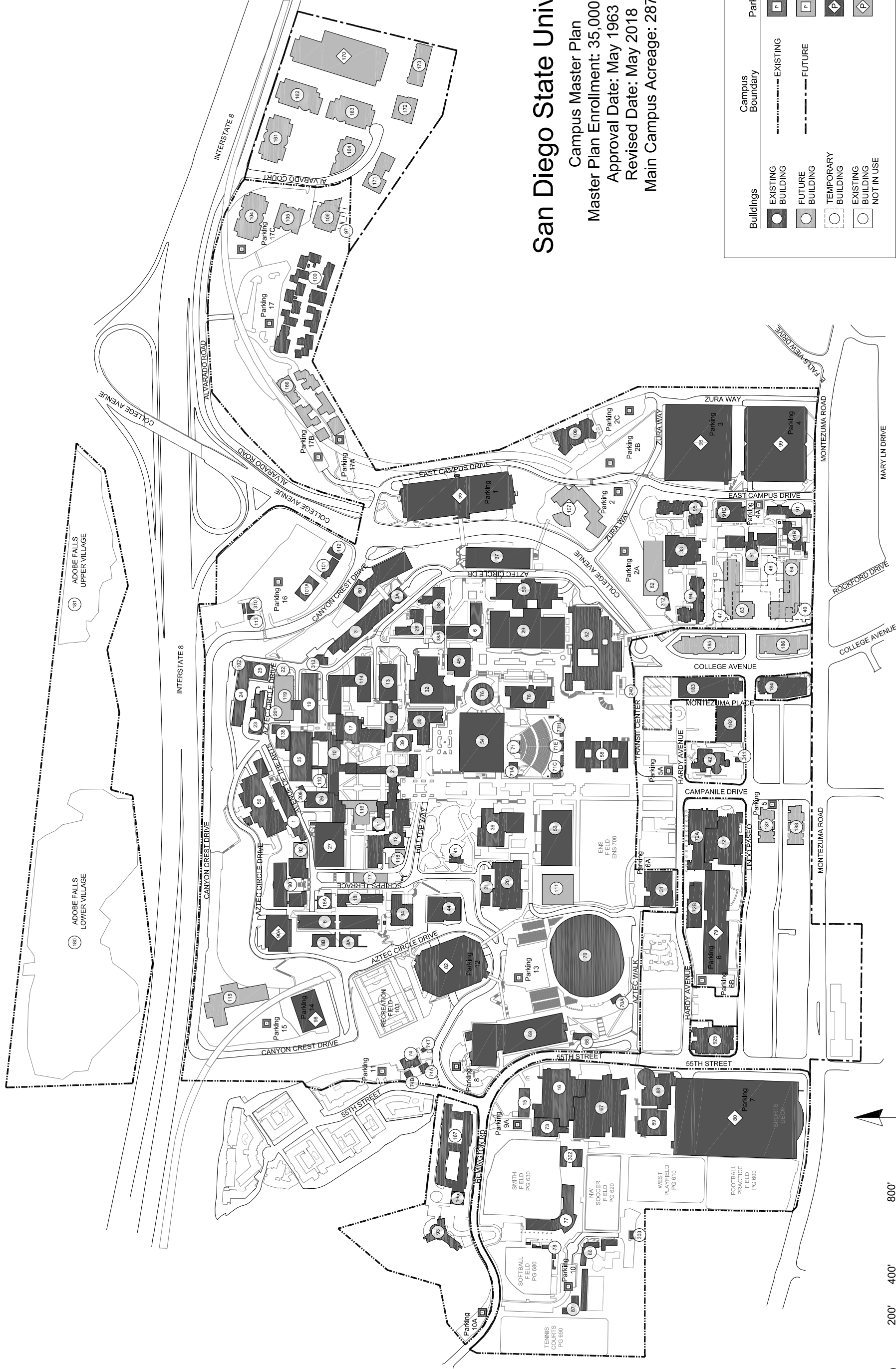
RESOLVED, by the Board of Trustees of the California State University, that:

1. The 2019 Campus Master Plan Revision for the Aztec Recreation Center Expansion project be approved.
2. The 2019-2020 Capital Outlay Program is amended to include \$77,600,000 for preliminary plans, working drawings, construction, and equipment for the San Diego State University Aztec Recreation Center Expansion project.
3. The schematic plans for the San Diego State University Aztec Recreation Center Expansion project are approved at a project cost of \$77,600,000 at CCCI 6840.

San Diego State University

Campus Master Plan
 Master Plan Enrollment: 35,000 FTE
 Approval Date: May 1963
 Revised Date: May 2018
 Main Campus Acreage: 287

Buildings		Campus Boundary		Parking	
	EXISTING BUILDING		EXISTING		EXISTING LOT
	FUTURE BUILDING		FUTURE		FUTURE LOT
	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING BUILDING NOT IN USE				FUTURE STRUCTURE



San Diego State University

Master Plan Enrollment: 35,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2015, September 2017, May 2018

1. Art - South	72. KPBS Radio/TV	187. South Campus Plaza Building 6
2. Hepner Hall	72a. Gateway Center	188. South Campus Plaza Building 7
3. Geology - Mathematics - Computer Science	72b. Extended Studies Center	201. Physical Plant Shops
3a. Geology - Mathematics - Computer Science Addition	73. Racquetball Courts	240. Transit Center
6. Education	74. International Student Center	302. Field Equipment Storage
8. Storm Hall	74a. International Student Center Addition - A	303. Grounds Storage
8a. Storm Hall West	74b. International Student Center Addition - B	310. EHS Storage Shed
8b. Charles Hostler Hall	74t. International Student Center - temporary	311. Substation D
10. Life Science - South	76. Love Library Addition/Manchester Hall	312. Substation B
11. Little Theatre	77. Tony Gwynn Stadium	313. Substation A
12. Communication	78. Softball Stadium	745. University House (President's Residence)
13. Physics	79. Parking 6	750. Fraternity Row
14. Physics - Astronomy	80. Parking 7/Sports Deck	761. Piedra del Sol (apartments)
15. University Police	82. Parking 12	925. Granada Apartments
16. Peterson Gymnasium	86. Aztec Aquaplex	932. University Towers
17. Physical Sciences	87. Aztec Tennis Center	
18. Nasatir Hall	88. Parma Payne Goodall Alumni Center	
18a. Aztec Shops Terrace	89. Jeff Jacobs JAM Center	IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Calexico Master Plan Enrollment: 850 FTE Master Plan approved by the Board of Trustees: February 1980 Master Plan Revision approved by the Board of Trustees: September 2003
19. Engineering	90. Arts and Letters	1. North Classroom Building
20. Exercise and Nutritional Sciences	90a. Parking 14	2. Administration Building
21. Exercise and Nutritional Sciences Annex	91. Tenochca Hall (Coed. Residence)	2a. Art Gallery
22. CAM Lab (Computer Aided Mechanics)	91a. Tula Hall	3. Auditorium / Classrooms
23. Physical Plant/Boiler Shop	91b. Tenochca Community Space	4. Classrooms Building
24. Physical Plant	91c. Tula Conference Center	5. Library
25. Cogeneration Plant	92. Art Gallery	5a. Library Addition
26. Hardy Memorial Tower	93. Chapultepec Hall (Coed. Residence)	6. Physical Plant
27. Professional Studies and Fine Arts	93a. Cholula Hall	7. Computer Building
28. Atkinson Hall	93b. Aztec Market	9. Faculty Offices Building East
29. Student Services - West	94. Tepeyac (Coed. Residence)	10. Faculty Offices Building West
30. Administration	95. Tacuba (Coed. Residence)	20. Student Center
31. Calpulli (Counseling, Disabled and Student Health Services)	96. Parking 3	21. Classroom Building/Classroom Building East
32. East Commons	97. Rehabilitation Center	22. Classroom Building South
33. Cuicacalli (Dining)	98. Business Services	200. Student Affairs (temporary)
34. West Commons	99. Parking 4	201. Classroom Building (temporary)
35. Life Science - North	100. Villa Alvarado Hall (Coed. Residence)	
36. Dramatic Arts	101. Maintenance Garage	IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Brawley Master Plan Enrollment: 850 FTE Master Plan approved by the Board of Trustees: September 2003
37. Education and Business Administration	101a. Building A	101. Initial Building (Brandt Building)
38. North Education	102. Cogeneration/Chill Plant	102. Academic Building II
38a. North Education 60	103. Recreation Field	103. Academic Building III
39. Faculty/Staff Club	104. Academic Building A	104. Library
40. Housing Administration	105. Academic Building B	105. Computer Building
41. Scripps Cottage	106. Academic Building C - Education	106. Auditorium
42. Speech, Language and Hearing Sciences	107. College of Business	107. Administration
44. Physical Plant/Chill Plant	109. University Children's Center	108. Academic Building IV
45. Aztec Shops Bookstore	110. Growth Chamber	109. Student Center
46. Maya Hall	111. Performing Arts Complex	110. Energy Museum
47. Olmecca Hall (Coeducational Residence)	112. Resource Conservation	111. Faculty Office
51. Zura Hall (Coeducational Residence)	113. Waste Facility	112. Agricultural Research
52. Conrad Prebys Aztec Student Union	114. Engineering and Interdisciplinary Sciences	
53. Music	115. Physical Plant/Corporation Yard	
54. Love Library	116. School of Communication Addition A	
55. Parking 1	117. School of Communication Addition B	
56. Art - North	118. School of Communication Addition C	
58. Adams Humanities	119. Engineering Building Addition	
59. Student Services - East	135. Donald P. Shiley BioScience Center	
60. Chemical Sciences Laboratory	161. Alvarado Park - Academic Building 1	
62. Student Housing Ph. 1 (600 beds)	162. Alvarado Park - Academic Building 2	
63. Student Housing Ph. II (700 beds)	163. Alvarado Park - Academic Building 3	
64. Student Housing Ph. II (700 beds)	164. Alvarado Park - Academic Building 4	
66. Campus Conference Center	165. New Food Service/Community Building	
67. Fowler Athletics Center/Hall of Fame	166. Villa Alvarado Hall Expansion	
68. Arena Meeting Center	167. New Student Residence Hall	
69. Aztec Recreation Center	171. Alvarado Park - Research Building 1	
70. Viejas Arena at Aztec Bowl	172. Alvarado Park - Research Building 2	
70a. Arena Ticket Office	173. Alvarado Park - Research Building 3	
71. Open Air Theater	180. Adobe Falls Housing, Phase 2	
71a. Open Air Theater Hospitality House	181. Adobe Falls Housing, Phase 1	
71c. Open Air Theatre Upper Restrooms	182. South Campus Plaza Parking Garage	
71e. Open Air Theater Concessions	183. South Campus Plaza 1	
71h. Open Air Theater Office	184. South Campus Plaza 2	
	185. South Campus Plaza Building 5	
	186. South Campus Plaza Building 4	

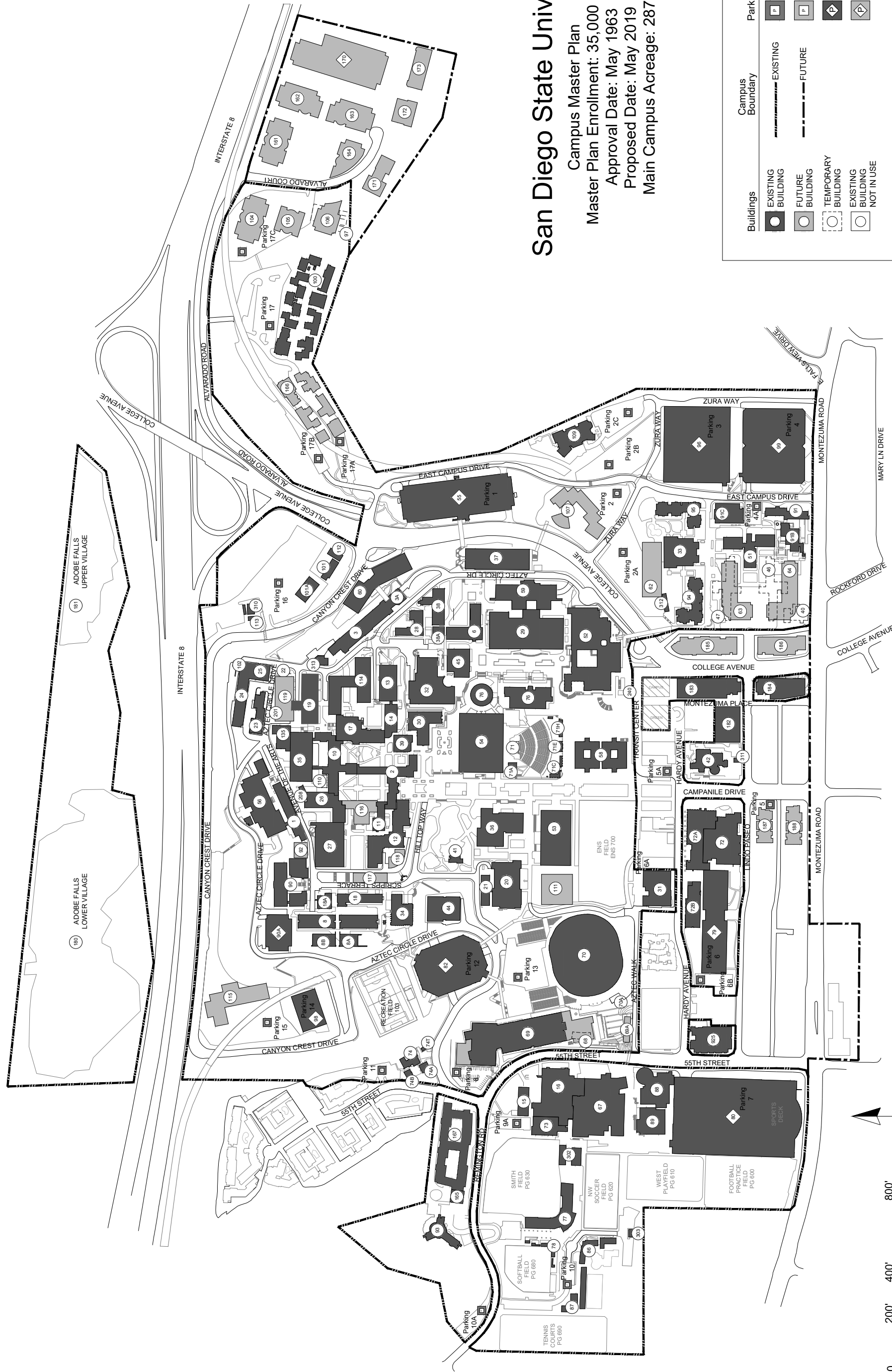
LEGEND: Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

San Diego State University

Campus Master Plan
 Master Plan Enrollment: 35,000 FTE
 Approval Date: May 1963
 Proposed Date: May 2019
 Main Campus Acreage: 287

Buildings		Campus Boundary		Parking	
	EXISTING BUILDING		EXISTING		EXISTING LOT
	FUTURE BUILDING		FUTURE		FUTURE LOT
	TEMPORARY BUILDING				EXISTING STRUCTURE
	EXISTING PARKING				FUTURE STRUCTURE
	NOT IN USE				



ADOBE FALLS
UPPER VILLAGE

ADOBE FALLS
LOWER VILLAGE

San Diego State University

Proposed Master Plan Master Plan Enrollment: 35,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2015, September 2017, May 2018, May 2019

1. Art - South	71h. Open Air Theater Office	186. <i>South Campus Plaza Building 4</i>
2. Hepner Hall	72. KPBS Radio/TV	187. <i>South Campus Plaza Building 6</i>
3. Geology - Mathematics - Computer Science	72a. Gateway Center	188. <i>South Campus Plaza Building 7</i>
3a. Geology - Mathematics - Computer Science Addition	72b. Extended Studies Center	201. Physical Plant Shops
6. Education	73. Racquetball Courts	240. Transit Center
8. Storm Hall	74. International Student Center	302. Field Equipment Storage
8a. Storm Hall West	74a. International Student Center Addition - A	303. Grounds Storage
8b. Charles Hostler Hall	74b. International Student Center Addition - B	310. EHS Storage Shed
10. Life Science - South	74t. International Student Center - temporary	311. Substation D
11. Little Theatre	76. Love Library Addition/Manchester Hall	312. Substation B
12. Communication	77. Tony Gwynn Stadium	313. Substation A
13. Physics	78. Softball Stadium	745. University House (President's Residence)
14. Physics - Astronomy	79. Parking 6	750. Fraternity Row
15. University Police	80. Parking 7/Sports Deck	761. Piedra del Sol (apartments)
16. Peterson Gymnasium	82. Parking 12	925. Granada Apartments
17. Physical Sciences	86. Aztec Aquaplex	932. University Towers
18. Nasatir Hall	87. Aztec Tennis Center	
18a. Aztec Shops Terrace	88. Parma Payne Goodall Alumni Center	
19. Engineering	89. Jeff Jacobs JAM Center	IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Calexico
20. Exercise and Nutritional Sciences	90. Arts and Letters	Master Plan Enrollment: 850 FTE
21. Exercise and Nutritional Sciences Annex	90a. Parking 14	Master Plan approved by the Board of Trustees: February 1980
22. CAM Lab (Computer Aided Mechanics)	91. Tenochca Hall (Coed. Residence)	Master Plan Revision approved by the Board of Trustees: September 2003
23. Physical Plant/Boiler Shop	91a. Tula Hall	1. North Classroom Building
24. Physical Plant	91b. Tenochca Community Space	2. Administration Building
25. Cogeneration Plant	91c. Tula Conference Center	2a. Art Gallery
26. Hardy Memorial Tower	92. <i>Art Gallery</i>	3. Auditorium / Classrooms
27. Professional Studies and Fine Arts	93. Chapultepec Hall (Coed. Residence)	4. Classrooms Building
28. Atkinson Hall	93a. Cholula Hall	5. Library
29. Student Services - West	93b. Aztec Market	5a. Library Addition
30. Administration	94. Tepeyac (Coed. Residence)	6. Physical Plant
31. Calpulli (Counseling, Disabled and Student Health Services)	95. Tacuba (Coed. Residence)	7. Computer Building
32. East Commons	96. Parking 3	9. Faculty Offices Building East
33. Cuicacalli (Dining)	97. Rehabilitation Center	10. Faculty Offices Building West
34. West Commons	98. Business Services	20. Student Center
35. Life Science - North	99. Parking 4	21. <i>Classroom Building/Classroom Building East</i>
36. Dramatic Arts	100. Villa Alvarado Hall (Coed. Residence)	22. <i>Classroom Building South</i>
37. Education and Business Administration	101. Maintenance Garage	200. Student Affairs (temporary)
38. North Education	101a. Building A	201. Classroom Building (temporary)
38a. North Education 60	102. Cogeneration/Chill Plant	
39. Faculty/Staff Club	103. Recreation Field	
40. Housing Administration	104. <i>Academic Building A</i>	
41. Scripps Cottage	105. <i>Academic Building B</i>	
42. Speech, Language and Hearing Sciences	106. <i>Academic Building C - Education</i>	
44. Physical Plant/Chill Plant	107. <i>College of Business</i>	
45. Aztec Shops Bookstore	109. University Children's Center	IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Brawley
46. Maya Hall	110. Growth Chamber	Master Plan Enrollment: 850 FTE
47. Olmeca Hall (Coeducational Residence)	111. <i>Performing Arts Complex</i>	Master Plan approved by the Board of Trustees: September 2003
51. Zura Hall (Coeducational Residence)	112. Resource Conservation	101. Initial Building (<i>Brandt Building</i>)
52. Conrad Prebys Aztec Student Union	113. Waste Facility	102. <i>Academic Building II</i>
53. Music	114. Engineering and Interdisciplinary Sciences	103. <i>Academic Building III</i>
54. Love Library	115. <i>Physical Plant/Corporation Yard</i>	104. <i>Library</i>
55. Parking 1	116. <i>School of Communication Addition A</i>	105. <i>Computer Building</i>
56. Art - North	117. <i>School of Communication Addition B</i>	106. <i>Auditorium</i>
58. Adams Humanities	118. <i>School of Communication Addition C</i>	107. <i>Administration</i>
59. Student Services - East	119. <i>Engineering Building Addition</i>	108. <i>Academic Building IV</i>
60. Chemical Sciences Laboratory	135. Donald P. Shiley BioScience Center	109. <i>Student Center</i>
62. <i>Student Housing Ph. 1 (600 beds)</i>	161. <i>Alvarado Park - Academic Building 1</i>	110. <i>Energy Museum</i>
63. <i>Student Housing Ph. II (700 beds)</i>	162. <i>Alvarado Park - Academic Building 2</i>	111. <i>Faculty Office</i>
64. <i>Student Housing Ph. II (700 beds)</i>	163. <i>Alvarado Park - Academic Building 3</i>	112. <i>Agricultural Research</i>
66. <i>Campus Conference Center</i>	164. <i>Alvarado Park - Academic Building 4</i>	
67. Fowler Athletics Center/Hall of Fame	165. New Food Service/Community Building	
68. Arena Meeting Center	166. <i>Villa Alvarado Hall Expansion</i>	
69. Aztec Recreation Center	167. New Student Residence Hall	
69a. <i>Aztec Recreation Center Expansion</i>	171. <i>Alvarado Park - Research Building 1</i>	
70. Viejas Arena at Aztec Bowl	172. <i>Alvarado Park - Research Building 2</i>	LEGEND: Existing Facility / Proposed Facility
70a. Arena Ticket Office	173. <i>Alvarado Park - Research Building 3</i>	
71. Open Air Theater	180. <i>Adobe Falls Housing, Phase 2</i>	NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)
71a. Open Air Theater Hospitality House	181. <i>Adobe Falls Housing, Phase 1</i>	
71c. Open Air Theatre Upper Restrooms	182. South Campus Plaza Parking Garage	
71e. Open Air Theater Concessions	183. South Campus Plaza 1	
	184. South Campus Plaza 2	
	185. <i>South Campus Plaza Building 5</i>	

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: 3:30 p.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

Emily Hinton, Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Wenda Fong
Lillian Kimbell
Jack McGrory
Thelma Meléndez de Santa Ana
Romey Sabalius

Consent 1. Approval of Minutes of the Meeting of March 19, 2019, *Action*
Discussion 2. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 19, 2019

Members Present

J. Lawrence Norton, Chair
Emily Hinton, Vice Chair
Silas H. Abrego
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Wenda Fong
Lillian Kimbell
Jack McGrory
Thelma Meléndez de Santa Ana
Romey Sabalius
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee Norton called the meeting to order.

Approval of Minutes

The minutes of January 22, 2019, were approved as submitted.

State Legislative Update

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that staff have been focused on budget advocacy and analyzing legislation. More than 2,700 new bills have been introduced this year and reviewed by the Office of Advocacy and State Relations.

Ms. Kathleen Chavira, assistant vice chancellor for advocacy and state relations, provided an update on CSU sponsored legislation, a report on legislative bill trends and positions, and

Gov. Rel.
Agenda Item 1
May 20-22, 2019
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highlights from recent advocacy efforts in Sacramento, including CSU Advocacy Day on March 6 and the Breakfast of CSU Champions on March 12.

Trustee Norton adjourned the meeting.

COMMITTEE ON GOVERNMENTAL RELATIONS

State Legislative Update

Presentation By

Garrett P. Ashley
Vice Chancellor
University Relations and Advancement

Kathleen Chavira
Assistant Vice Chancellor
Advocacy and State Relations

Summary

The Office of Advocacy and State Relations continues to monitor more than 500 bills. This report contains an update on those bills that have the greatest potential impact on the CSU.

The report is organized as follows:

- Board of Trustees sponsored legislation
- Numeric listing of Assembly bills followed by Senate bills
- Two-year bills

All bill statuses and positions are accurate as of May 7, 2019.

Board of Trustees Sponsored Legislation

AB 829 (Bloom) – CSU Authority: Doctor of Occupational Therapy Program

This bill authorizes the CSU to offer Occupational Therapy Doctorate degree programs.

- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

SB 14 (Glazer) – Education Finance: Higher Education Facilities Bond Act of 2020

This bill enacts a higher education facilities bond act, which, if approved by voters, would authorize \$8 billion in bonds to be divided equally between the UC and the CSU.

- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

Assembly Bills

AB 59 (Kalra) – Elections: Polling Places: College and University Campuses

This bill requires the CSU to have vote centers on almost all campuses, and encourages county election offices to place as many centers as possible at all other colleges and universities.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 130 (Low) – Postsecondary Education: Higher Education Performance and Accountability Commission

This bill establishes the Office of Higher Education Performance and Accountability as the successor to the California Postsecondary Education Commission.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 313 (Frazier) – Road Maintenance and Rehabilitation Account: UC and CSU Reports

This bill requires the UC and the CSU to annually submit a report detailing expenditures for state funded transportation research to the Transportation Agency and legislature.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 369 (Weber) – CSU: Support Staff Employees: Merit Salary Adjustments

This bill requires the CSU to use existing resources to provide a 5% annual step in salary to each support staff employee and incorporate said provision into any pertinent collective bargaining agreement entered into or renewed by the CSU, and sunsets these provisions in July 2030.

- **CSU Position:** Oppose
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 505 (Patterson) – Student Financial Aid: Cal Grant B, Cal Grant C, and Federal Pell Grant Awards: Financial Aid Book Advance Program

This bill requires each Cal Grant participating institution to implement a financial aid book advance program for students receiving Cal Grant B awards beginning with the 2019-2020 academic year.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 514 (Medina) – Trustees of the CSU: Student Members

This bill grants the second non-voting student member of the Board of Trustees the right to vote as a full member of the Board.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

AB 532 (Weber) – CSU Parking Fairness Act

This bill requires that the purchase price of a student parking permit be less than the purchase price of a similar parking permit for any CSU staff, faculty or administrator.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 534 (Mayes) – Social Services: Access to Food

This bill requires various state agencies to develop a plan to end hunger by January 1, 2021. It requires the CSU and CCC, and requests the UC, to develop systems that allow EBT cards to be used on campus.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 540 (Limon) – Postsecondary Education: Student Financial Aid: Cal Grant B Service Incentive Grant Program

This bill establishes the Cal Grant B Service Incentive Grant Program under the administration of the Student Aid Commission to provide grant money to students who volunteer a specified number of hours.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 624 (Gabriel) – Pupil and Student Health Identification Cards: Sexual Assault and Domestic Violence Hotline Telephone Numbers

This bill requires nonsectarian schools and postsecondary educational institutions to print the telephone numbers for a local sexual assault hotline and a local domestic violence hotline on the back of student identification cards.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action on the Assembly Floor.

AB 697 (Ting) – Student Financial Aid: Cal Grant Program: Qualifying Institutions

This bill requires each Cal Grant participating postsecondary educational institution to report on admission outcomes if the institution provides preferential treatment in admission to an applicant with a relationship to a donor or alumni of the institution.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 703 (Weber) – Public Postsecondary Education: Fee Waivers for Exonerated Persons

This bill prohibits community college districts, the CSU and UC from collecting mandatory systemwide tuition and fees from persons exonerated of crimes by writ of habeas corpus or pardon.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action on the Assembly Floor.

AB 806 (Bloom) – Postsecondary Education: Homeless and Former Homeless Youth

This bill expands existing law that grants priority enrollment to homeless youth to include formerly homeless youth.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action on the Assembly Floor.

AB 930 (Gloria) – CSU: Executive Compensation: Campus Budget Quarterly Reporting

This bill prohibits the CSU Board of Trustees from considering an increase in executive compensation in a year when student tuition has increased.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1090 (Medina) – Public Postsecondary Education: Waiver of Mandatory Campus-Based Fees

This bill expands existing exemptions from systemwide tuition and fees granted to dependent survivors of a law enforcement or fire suppression employee who dies in the line of duty to include campus-based fees.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Senate.

AB 1229 (Wicks) – End Foster Youth Student Hunger in California Act of 2019

This bill establishes the Transition Age Foster Youth Meal Plan Program, to be administered by the Student Aid Commission, to provide foster youth enrolled at a public postsecondary educational institution with a monetary award equal to the cost of campus based fees and a campus meal plan.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1278 (Gabriel) – Public Postsecondary Educational Institutions: Public Services and Programs: Internet Website Notification

This bill requires each campus of the CSU and CCC, and requests the UC, to include notification of and a link to information on specified public services and programs, including the CalFresh program, local housing and mental health services on the website-based account for every enrolled student.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1313 (Rivas, Luz) – Higher Education: Prohibited Debt Collection Practices

This bill prohibits a public postsecondary education institution from restricting a current or former student's access to transcripts as a means of debt collection.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 1314 (Medina) – Student Financial Aid: Cal Grant Reform Act

The bill enacts legislation, known as the Cal Grant Reform Act, to accomplish specified goals as it pertains to expanding the eligibility and duration of Cal Grant awards.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1364 (Rubio) – Nursing: Schools and Programs: Exemptions

This bill exempts a nursing school or program that is nationally accredited from receiving additional licensure from the California Board of Nursing if the school or program meets the parameters and reporting requirements as specified.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1383 (McCarty) – Public Postsecondary Education: Admission by Exception

This bill prohibits a California public college or university to admit any student by exception unless it has been approved by a minimum of three college or university administrative staff as specified.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1460 (Weber) – CSU: Graduation Requirement: Ethnic Studies

This bill requires CSU students to complete a three-unit course in ethnic studies in order to graduate.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1466 (Irwin) – State Longitudinal Data Systems

This bill requires the governor to establish a taskforce on the development of a state longitudinal education data system.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1518 (Chu) – Student Athlete Contracts

This bill authorizes a student athlete to contract with an agent as long as the contract is in compliance with the education institution's policies and NCAA bylaws.

- **CSU Position:** Support
- **Status:** This bill is awaiting referral in the Senate.

AB 1573 (Holden) – College Athletes: Student Athletes Bill of Rights

This bill requires the UC, the CSU and any four-year private university located in California that maintains an intercollegiate athletic program to provide their student athletes with notice of their rights and authorizes these campuses to establish a degree completion fund.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1620 (Santiago) – Public Postsecondary Education: Exemption from Payment of Nonresident Tuition

This bill reduces from three to two years the length of residency required to be eligible for resident tuition to be waived for AB 540 students.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1645 (Rubio, Blanca) – Student Support Services: Dreamer Resource Liaisons

This bill requires the CSU and CCC, and requests the UC, to designate a Dreamer Resource Liaison on each campus.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

AB 1689 (McCarty) – College Mental Health Services Program

This bill grants the CSU \$10 million on an ongoing basis from Prop 63 dollars to collaborate with county behavioral health departments to improve access to mental health services and early identification or intervention programs.

- **CSU Position:** Support
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

AB 1774 (Bonta) – Student Financial Aid: Student Aid Commission: Extension of Application Deadlines

This bill authorizes the Student Aid Commission to grant a 30-day extension to the application deadline in case of a qualifying event, such as natural disaster or labor event.

- **CSU Position:** Support
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

ACR 64 (McCarty) – CSU and UC: SAT and ACT

This resolution requests the CSU Trustees and the UC Regents to conduct a study on the effectiveness, usefulness and need of the Scholastic Aptitude Test and the ACT to determine student admissions to their respective systems.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Assembly Appropriations Committee.

Senate Bills

SB 2 (Glazer) – Statewide Longitudinal Student Database

This bill, subject to an appropriation, establishes the Statewide Longitudinal Student Database to collect and store individual student P-20 and workforce data, and creates a review committee that includes CSU and other education leaders to advise on its establishment and administration.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 3 (Allen) – Office of Higher Education Coordination, Accountability, and Performance

This bill establishes the Office of Higher Education Coordination, Accountability, and Performance for the purposes of statewide postsecondary education planning, oversight, data collection and coordination.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting action in the Senate Appropriations Committee.

SB 24 (Leyva) – Public Health: Public University Student Health Centers: Abortion by Medication Techniques

This bill requires the Commission on the Status of Women and Girls to collect private funds to distribute \$200,000 grants to public university health centers for medication abortion readiness. CSU and UC campus health centers would be required to offer abortion by medication to their students by January 2023.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Senate Appropriations Committee.

SB 148 (Glazer) – Public Postsecondary Education: The California Promise: Student Success and On-time Completion Fund

This bill authorizes the trustees to provide specified grants to students who participate in the Promise program subject to the provisions of funding for this purpose. The bill also requires the CSU to waive systemwide tuition fees for a participating student unable to complete their degree within 4 years, due to limited space or no course offerings.

- **CSU Position:** Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 206 (Skinner) – Collegiate Athletics: Fair Pay to Play Act

This bill prohibits any postsecondary educational institution or athletic association from preventing a student athlete from earning compensation as a result of the use of the student's name, likeness or image.

- **CSU Position:** Oppose
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 296 (Allen) – Student Financial Aid: Immigrants Seeking Asylum

This bill extends Cal Grant eligibility to a noncitizen who has filed a designated application for asylum, and meets other specified requirements.

- **CSU Position:** Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 354 (Durazo) – California DREAM Loan Program: Graduate Degree Programs

This bill expands Dream Loan eligibility to include graduate students and professional degrees, including a teaching credential.

- **CSU Position:** Support
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 366 (Chang) – Public Postsecondary Education: Mandatory Orientation for Students

This bill requires the CSU, and requests the UC, to provide information about cyberbullying as part of established campus orientations.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Assembly.

SB 461 (Roth) – Student Financial Aid: Cal Grants: Summer Term Students

This bill creates a Summer Cal Grant award for eligible students to take up to nine units of courses during the summer term.

- **CSU Position:** Support
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 467 (Monning) – Postsecondary Education: Cost-Of-Living Categories

This bill expands the information that campuses are currently required to disclose to students regarding the cost of housing and other cost of living expenses.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly.

SB 493 (Jackson) – Education: Sex Equity

This bill requires colleges to have specified protections from sexual harassment in place for their students.

- **CSU Position:** Pending
- **Status:** This bill is awaiting action in the Senate Appropriations Committee.

SB 568 (Portantino) – Postsecondary Education: Student Housing: College-Focused Rapid Rehousing Program

This bill establishes the College-Focused Rapid Rehousing Program, which would provide housing options and support services for homeless students.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

SB 660 (Pan) – Postsecondary Education: Mental Health Counselors

This bill requires all higher education institutions to have a ratio of one mental health counselor for every 1,500 students.

- **CSU Position:** Pending
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

Two-Year Bills

AB 13 (Eggman) – Education Finance: Higher Education Facilities Bond Act of 2020

This bill enacts the Higher Education Facilities Bond Act of 2020, which if approved by the voters, would authorize \$7 billion in bond funds: \$2 billion each for the UC and the CSU, and \$3 billion for the construction of new CSU campuses.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 151 (Voepel) – Student Financial Aid: Cal Grant Program: California Community College Transfer Entitlement Program

This bill raises the age of eligibility for the Cal Grant CCC Transfer Entitlement Program from 28 to 30 years.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 260 (Quirk-Silva) – Postsecondary Education: Student Financial Aid: Cal Grant Program Awards

This bill repeals the age and time out of high school requirements for the Cal Grant program.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 541 (Gabriel) – Student Financial Aid: Students Exempt from Paying Nonresident Tuition

This bill expands eligibility for competitive Cal Grants to all students who qualify for state-based aid, including students exempt from paying nonresident tuition under the provisions of AB 540.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 542 (Gabriel) – Student Financial Aid: Competitive Cal Grant A and B Awards

This bill increases the total number of competitive Cal Grant A and B awards granted annually by 3,000.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 863 (Cervantes) – Postsecondary Education: Student Financial Aid Verification

This bill prohibits the Student Aid Commission or an institution of higher education from verifying eligibility for state financial aid on a student more than once, unless specified.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 1154 (Bonta) – CSU: Early Care and Education Major Pilot Program.

This bill establishes the Early Care and Education Degree five-year pilot Program at four CSU campuses in order to provide BA degrees in childcare and education.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 1358 (Melendez) - Postsecondary Education: Campus Free Speech Act

This bill establishes the Campus Free Speech Act, which, among other provisions, requires the governing boards of each higher education institution to adopt a policy on free expression that contains specified components.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

AGENDA

COMMITTEE ON AUDIT

Meeting: 4:00 p.m., Tuesday, May 21, 2019
Glenn S. Dumke Auditorium

Douglas Faigin, Chair
Hugo N. Morales, Vice Chair
Jack McGrory
Lateefah Simon

- Consent**
1. Approval of Minutes of the Meeting of March 19, 2019, *Action*
 2. Status Report on Current and Follow-up Internal Audit Assignments, *Information*
 3. Status Report on Corrective Actions for the Findings in the California State University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended June 30, 2018, *Information*
- Discussion**
4. Individual Consequences for Intentional Fiscal Improprieties at the CSU Improprieties, *Action*

**MINUTES OF THE MEETING OF
COMMITTEE ON AUDIT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 19, 2019

Members Present

Douglas Faigin, Chair
Hugo N. Morales, Vice Chair
Jack McGrory
Lateefah Simon
Adam Day, Chairman of the Board

Trustee Douglas Faigin called the meeting to order.

Public Comments

The committee heard from Ejmin Hakobian who commented on the role of internal audit within the California State University (CSU).

Approval of Minutes

The minutes of January 22, 2019, were approved as submitted.

Status Report on Current and Follow-up Internal Audit Assignments

With the concurrence of the committee, Trustee Faigin presented agenda item 2 as a consent information item.

Report of the Systemwide Financial Statements and Single Audit of Federal Awards Including the Report to Management

Steve Relyea, executive vice chancellor and chief financial officer, introduced the presentation by noting that trustees will observe a significant change in the CSU net position based on the incorporation of a new Government Accounting Standards Board (GASB) pronouncement—Statement No. 75—related to accounting and financial reporting for postemployment benefits other than pensions.

Mark Thomas of KPMG commented on the significant impact that GASB pronouncements have had on government financial statements, including the CSU. Several years ago, implementation of the new standard for pension—GASB Statement No. 68—resulted in a net pension liability of \$9.8 billion being recorded on the CSU’s financial statements. With the implementation of the new standard for other postemployment benefits, a liability of \$13.9 billion for retiree health benefits was recorded on the CSU’s financial statements. Mr. Thomas indicated that the complexity of the audit has grown as a result of the implementation of GASB 75 due to the interplay between the CSU, State Controller’s Office, CalPERS, and CalPERS actuaries. During audit test work it was discovered that the CalPERS census data file that drives the calculation of the other postemployment benefit liability contained errors. This area was identified as a significant deficiency in internal controls that needs to be addressed. However, the liability amount ultimately posted was deemed materially accurate enough to be posted to the financial statements. The CSU is working with CalPERS and other parties to resolve the issue.

Mr. Thomas reported that the results of the CSU audit include an unmodified opinion on the financial statements. There was one finding related to the census data for other postemployment benefits. Mr. Thomas also reported on the CSU single audit report of federal funds. The single audit included two administrative findings that are not considered substantial. Clean opinions were also received for the single audit.

Mary Ek, assistant vice chancellor and controller, presented a summary of the financial statements and discussed key drivers in financial position changes. The total net position as of June 30, 2018, is a \$14.2 billion deficit due to the incorporation of other postemployment benefits liability. Other key drivers in financial position changes include a one-time \$6 billion supplemental contribution by the State of California to CalPERS to reduce pension liability and a decrease in the CalPERS discount rate from 7.5 percent to 7.0 percent.

Ms. Ek reported that of the 89 CSU auxiliary organizations, there were five that had audit findings in fiscal year 2017-2018. The Chancellor’s Office is following up with each auxiliary organization’s board of directors to ensure appropriate corrective actions are taken. Ms. Ek explained that the Office of Management and Budget requires a separate audit of federal funds received by the system and indicated that the audit findings overall were of minor financial materiality. There were two repeat systemwide findings related to the administration of financial aid programs. Corrective actions are in progress and a status update will be provided at a future board meeting.

Following the presentation the trustees discussed the CSU’s pension and other postemployment benefits liability, the systemwide audit finding related to the accuracy of CalPERS’ employee census data, the single audit findings related to the administration of financial aid, and other matters related to the systemwide financial statements and CSU’s financial position.

Individual Consequences for Intentional Fiscal Improprieties at the CSU

Mr. Larry Mandel introduced the action item and iterated that the vast majority of CSU personnel are well-intentioned and have a desire to conduct business activities with the utmost propriety. However, even the best systems of internal controls and operating procedures cannot provide absolute safeguards against fiscal irregularities. Mr. Mandel explained that the item proposes an addition to the existing systemwide policy on reporting of fiscal improprieties in order to require that campus presidents and the chancellor (in instances of fiscal improprieties occurring at the Office of the Chancellor) contact the appropriate prosecuting authority and present the evidence for any intentional fiscal impropriety such as fraud, theft, or intentional misuse of funds resulting in a loss to the CSU or a recognized auxiliary greater than \$20,000. Additionally, in such instances in which an individual is identified as responsible for an intentional act of fiscal impropriety resulting in a loss to the CSU or a recognized auxiliary in any amount, campuses are to evaluate seeking repayment or restitution for such losses. Employee discipline, up to and including dismissal, should also be evaluated and imposed when appropriate. Lastly, the item seeks to strengthen the existing reporting process for fiscal improprieties through the addition of an annual certification process for campus presidents and the chancellor.

Following the presentation, trustees sought clarification on existing reporting procedures and the proposed additions. Trustees discussed the dollar threshold for referring cases to a prosecuting authority, the standards for investigations and determining culpability, the effects of incarceration resulting from criminal prosecution, and various administrative/procedural considerations. Andrew Jones, executive vice chancellor and general counsel, summarized and clarified key elements of the proposal and also clarified the role of the Chancellor's Office in the process. The item was moved and seconded. Chancellor Timothy P. White suggested that the committee consider tabling the item to the next meeting based on discussion points posed by several trustees. The motion and second were withdrawn. Trustee Faigin indicated that the item would be tabled to the next committee meeting.

Trustee Faigin adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Current and Follow-up Internal Audit Assignments

Presentation By

Larry Mandel
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

This item includes both a status report on the 2019 audit plan and follow-up on past assignments. For the 2019 year, assignments were made to develop and execute individual campus audit plans; conduct audits of Information Technology (IT), Sponsored Programs and Construction; use continuous auditing techniques; provide advisory services and investigation reviews; and continue implementation activities for the redesign of Audit and Advisory Services. Follow-up on current and past assignments was also being conducted on approximately 38 completed campus reviews. Attachment A summarizes the audit assignments in tabular form.

AUDITS

General Audits

The organizational redesign for Audit and Advisory Services provides for individual campus audit plans that are better aligned with campus and auxiliary organization risks and systemwide goals and strategies. Risk assessments and initial audit plans have been completed for all campuses. Audit plans include a Health and Safety audit at each campus as a follow-up to the health and safety audits performed by the California State Auditor in 2018. Four campus reports have been completed, fieldwork is being conducted at five campuses, report writing is being completed for five campuses, and four reports are awaiting a campus response prior to finalization.

Information Technology Audits

The initial audit plan indicated that reviews of Information Security, IT Disaster Recovery, Cloud Computing, and Accessible Technology would be performed at those campuses where a greater degree of risk was perceived for each topic. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues. Fieldwork is being completed at one campus, report writing is being completed for two campuses, and one report is awaiting a campus response prior to finalization.

Sponsored Programs

The initial audit plan indicated that reviews of both post-award and pre-award activities would be performed. Post-award reviews emphasize review of operational, administrative, and financial controls to determine whether processes and expenditures are in accordance with both sponsor terms and conditions, and applicable policies, procedures, and regulations. Pre-award reviews emphasize compliance with conflict-of-interest and training requirements. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues relating to sponsored programs activities. One campus report has been completed and report writing is being completed for one campus.

Construction

The initial audit plan indicated that reviews of recently completed construction projects, including activities performed by the campus, general contractor, and selected subcontractors would be performed. Areas to be reviewed include, but are not limited to approval of project design, budget and funding; administration of the bid and award process; the closeout process; and overall project accounting and reporting. One campus report has been completed and report writing is being completed for one review.

ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

INVESTIGATIONS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. Further, whistleblower investigations are being performed on an ongoing basis, both by referral from the state auditor and directly from the CSU Chancellor's Office. In addition, the investigations unit tracks external audits being conducted by state and federal agencies, acts as a liaison for the system throughout the audit process, and offers assistance to campuses undergoing such audits.

CONTINUOUS AUDITING TECHNIQUES

The initial audit plan indicated that continuous auditing techniques would be used to review credit card data for the 12 campuses not reviewed in 2018 to identify potential risks and to evaluate compliance with policies and procedures. Continuous auditing uses data analytics tools and techniques to analyze large volumes of data, look for anomalies and trends, and complement the existing risk assessment process. Reviews are ongoing.

COMMITTEES/SPECIAL PROJECTS

Audit and Advisory Services is periodically called upon to provide consultation to the campuses and/or to participate on committees such as those related to information systems implementation and policy development, and to perform special projects.

AUDIT SUPPORT

Annual Risk Assessment

Audit and Advisory Services annually performs individual campus risk assessments, using management interviews, surveys, audit history, and other factors to score an audit universe of topics in order to determine the topics of highest risk to each campus and the system. Periodically, other audit topics are selected for review due to their high profile nature in order to assure the board that appropriate policies and procedures are in place to mitigate risk to the system.

Administration

Day-to-day administration of the Audit and Advisory Services division includes such tasks as scheduling, personnel administration, maintenance of department standards and protocols, administration of the department's automated workpaper system and SharePoint website, and department quality assurance and improvement.

**Status Report on Current and Past
Audit Assignments
(as of 5/17/2019)**

Campus	Audit Topic	Audit Plan Year	Audit Status	Follow-up on Current and Past Audit Assignments	
				*Recs	**Mo.
Bakersfield	Sponsored Programs - Post Award	2018	AC	1/5	3
	Information Security	2018	AC	3/6	2
	Const. - Humanities Office Bldg. & Humanities Classrooms	2019	AC	0/4	1
	Health and Safety	2019	FW		
Channel Islands	University Auxiliary Services	2018	AC	0/8	2
Chico	Student Health Services	2018	AC	6/6	-
	Centers and Institutes	2018	AC	0/5	2
	Health and Safety	2019	FW		
Dominguez Hills	Centers and Institutes	2018	AC	3/6	9
	International Activities	2018	AC	5/9	7
East Bay	Cloud Computing	2018	AC	3/3	-
	Educational Foundation	2019	AC	0/3	2
Fresno	Cloud Computing	2018	AC	2/2	-
	Information Security	2019	RW		
Fullerton	Cal State Fullerton Philanthropic Fdn.	2018	AC	3/3	-
	Sponsored Programs	2019	AC	0/4	1
	Health and Safety	2019	RW		
Humboldt	Health and Safety	2019	RW		
Long Beach	Cashiering	2018	AC	3/3	-
	The Forty-Niner Shops, Inc.	2018	AC	0/18	2
	Information Security	2019	AI		
	Health and Safety	2019	FW		
Los Angeles	Decentralized Computing	2018	AC	4/4	-
	Health and Safety	2019	AI		
Maritime Academy	Health and Safety	2019	RW		
Monterey Bay	Foundation of CSU Monterey Bay	2018	AC	7/8	5
	University Corporation	2019	RW		
	Sponsored Programs - Post Award	2019	RW		
Northridge	Sponsored Programs	2018	AC	3/5	6
	Health and Safety	2019	RW		
Pomona	Associated Students Incorporated	2018	AC	4/4	-
Sacramento	Sponsored Programs - Post Award	2018	AC	2/3	12 ¹
	IT Disaster Recovery	2018	AC	2/4	7
	Associated Students of CSU, Sacramento	2018	AC	1/10	3
	Const. - Student Housing, Phase II	2018	AC	1/1	-
	Cashiering	2019	AC	0/7	1

Status Report on Current and Past
 Audit Assignments
 (as of 5/17/2019)

Campus	Audit Topic	Audit Plan Year	Audit Status	Follow-up on Current and Past Audit Assignments	
				*Recs	**Mo.
San Bernardino	Emergency Management	2018	AC	4/5	9
	Health and Safety	2019	AI		
	Information Security	2019	FW		
San Diego	Decentralized Computing	2018	AC	0/11	5
	The Campanile Foundation	2019	AC	0/4	1
	Health and Safety	2019	FW		
San Francisco	Accounts Receivable	2018	AC	0/4	5
	Student Organizations	2018	AC	0/7	5
	Health and Safety	2019	AI		
San Jose	Housing and Residential Services	2018	AC	8/9	7
	The Student Union of San Jose State Univ.	2018	AC	0/7	3
	Health and Safety	2019	AI		
	Const. - Spartan Golf Complex, Phase I	2019	RW		
San Luis Obispo	Cal Poly Corporation	2018	AC	7/7	-
	Health and Safety	2019	AC	0/9	1
San Marcos					
Sonoma	IT Disaster Recovery	2018	AC	10/10	-
	Sonoma State Enterprises	2018	AC	4/5	5
Stanislaus	Information Security	2018	AC	2/9	3
	Health and Safety	2019	FW		
Chancellor's Office	Emergency Management	2018	AC	3/4	7
	Accessible Technology	2019	RW		
Systemwide	Student Organizations	2017	AC	0/1	14 ²
<p>Status FW - Field Work In Progress RW - Report Writing in Progress AI - Audit Incomplete (awaiting formal exit conference and/or campus response) AC - Audit Complete</p> <p>Follow-Up * The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report. ** The number of months recommendations have been outstanding from date of report. ¹ Approved extended completion date of 12/31/19. ² Approved extended completion date of 12/31/18. Numbers/letters in green are updates since the agenda mailout.</p>					

COMMITTEE ON AUDIT

Status Report on Corrective Actions for the Findings in the California State University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended June 30, 2018

Presentation By

Mary Ek
Assistant Vice Chancellor/Controller
Financial Services

Summary

At the March 2019 California State University Board of Trustees meeting, three audit findings were identified. These three findings concerned internal controls over the completeness and accuracy of the census data that was utilized to estimate the net other postemployment liability in the CSU's financial statements, in addition to a finding on the administration of federal financial aid funds. The findings on federal financial aid funds had no material impact on the overall financial statements but was required to be reported by federal regulations. All findings are required to have a corrective action plan submitted and approved to close the action. In all cases, the campuses and the Chancellor's Office have established a satisfactory corrective action plan that has been approved.

The finding on census data requires a more extensive solution with both CalPers and the State Controller's Office coordinating with the CSU human resources team. All entities have agreed on the data that is required to be exchanged in order to present the correct information on other postemployment liability in the CSU financial statements. The staff have reviewed the documentary evidence and confirmed completion of the corrective actions.

In addition to the audit findings above, there were also audit findings relating to some of the separately issued auxiliary organization financial statements. The Chancellor's Office staff has reviewed documentary evidence submitted by the auxiliary organizations and confirmed completion of corrective actions for the audit findings.

COMMITTEE ON AUDIT

Individual Consequences for Intentional Fiscal Improprieties at the CSU

Presentation By

Larry Mandel
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

The vast majority of California State University (CSU) personnel are ethical and well-intentioned and have a desire to conduct business activities with the utmost propriety. The CSU relies on ethical personnel at all levels of the organization to help fulfill its mission. The CSU's internal controls and operating procedures are intended to detect and to prevent or deter improper activities. However, even the best systems of control cannot provide absolute safeguards against irregularities. As part of an ongoing effort to provide public accountability and deter fraudulent activity, the CSU will pursue criminal prosecution for intentional fiscal improprieties committed against the CSU or a recognized auxiliary, seek repayment from responsible individuals whenever possible and evaluate and impose discipline (up to and including dismissal) when appropriate.

Background

The California State Administrative Manual, Section 20080, requires state agencies to report actual or suspected fraud or errors to the Department of Finance and the California State Auditor. While the CSU is not subject to the requirements under the State Administrative Manual, the CSU is nevertheless committed to the highest ethical standards and to creating an environment where fraudulent and other improper acts are not tolerated. In May 2016, the chancellor issued Executive Order 1104 (EO 1104), *Campus Reporting of Fiscal Improprieties*. Under EO 1104, the chancellor and campus presidents are required to notify Chancellor's Office administrators and the chair of the Board of Trustees' Committee on Audit of actual or suspected fiscal improprieties of \$5,000 or more. Decisions of whether to refer cases for prosecution or pursue discipline are not specifically addressed in the current policy but should be considered as part of the reporting process.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Committee on Audit of the California State University Board of Trustees, that, effective immediately:

1. As part of the existing procedures in Executive Order 1104, if the chancellor or campus presidents determine that there has been a fraud, theft or intentional misuse of funds resulting in a loss to the CSU or a recognized auxiliary greater than \$20,000, then the chancellor or campus president (or their designee) shall promptly contact the appropriate prosecuting authority and present the evidence so that the prosecuting authority may consider criminal prosecution. In cases where the loss is \$20,000 or less, the chancellor and campus presidents are encouraged to present the evidence to the prosecuting authority, if appropriate based on the totality of the circumstances. Regardless of the amount of the loss, discipline (up to and including dismissal) shall be evaluated and, if warranted by current system or campus disciplinary procedures, imposed. In all cases, the CSU shall evaluate the appropriateness of seeking repayment of the loss either outright or in the form of a restitution agreement, and such repayment or agreement to repay shall be secured whenever possible and whenever appropriate based on the totality of the circumstances.
2. On an annual basis, the chancellor and each campus president is required to complete a certification to be transmitted to, and retained by, the CSU chief auditor stating that, in accordance with CSU policy, they have disclosed all known actual or suspected fiscal improprieties of \$5,000 or more.

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: 8:30 a.m., Wednesday, May 22, 2019
Glenn S. Dumke Auditorium

Hugo N. Morales, Chair
Silas H. Abrego, Vice Chair
Rebecca D. Eisen
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Lillian Kimbell

- Consent** 1. Approval of Minutes of the Meeting of March 20, 2019, *Action*
- Discussion** 2. Executive Compensation: President – Humboldt State University, *Action*
3. Executive Compensation: President – San Francisco State University, *Action*
4. Recommended Revision of Title 5, California Code of Regulations, Article 4.2, Catastrophic Leave Donation Program, *Information*

**MINUTES OF THE MEETING OF
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 20, 2019

Members Present

Silas H. Abrego, Vice Chair
Rebecca D. Eisen
Douglas Faigin
Debra Farar
Jean Picker Firstenberg
Lillian Kimbell
Adam Day, Chairman of the Board
Timothy P. White, Chancellor

Trustee Abrego called the meeting to order.

Public Comment

The committee heard from three individuals during the public comment period addressing concerns about the recommended revisions to Title 5, Catastrophic Leave Donation Program and the long lasting effects on the impacted employees and campuses in the aftermath of the recent fires.

Approval of Minutes

The minutes of the January 23, 2019 meeting were approved as submitted.

Executive Compensation

Chancellor White presented information on the appointments of Mr. Framroze Virjee as president of California State University, Fullerton (Agenda Item 2) and Dr. Ellen Neufeldt as president of California State University, San Marcos (Agenda Item 3).

Trustee Jane Carney asked Vice Chancellor Nazario to confirm that a cap has been in place for moving and relocation expenses as part of previous audit results. Vice Chancellor Nazario confirmed that the policy had been revised to include a cap and levels of approval has also been added as part of the audit recommendation.

Compensation was approved as stated in Agenda Items 2, and 3 respectively. (RUF 03-19-01)
(RUF 03-19-02)

Approval of Recommended Revisions of Title 5, California Code of Regulations, Article 4.2, Catastrophic Leave Donation Program

Ms. Evelyn Nazario, Vice Chancellor of Human Resources, presented information on the recommended revisions to Article 4.2 of Title 5 which addresses the Catastrophic Leave Donation Program. It was stated the revisions are mainly in response to the devastating wildfires we have experienced for the past two years. As cited in agenda item four, the recommended revisions include expanding the current catastrophic leave donation program to include catastrophic leave for a natural disaster/state of emergency; which will align CSU with other state agencies, provide more flexibility to our presidents in managing their workforce needs and will provide CSU employees who have experienced a major catastrophe with support during unprecedented difficult times.

Vice Chancellor Nazario also stated that they are currently exploring the viability for employees to be able to donate leave credits across campuses for catastrophic leave for natural disaster/state of emergency for future action, and that they are finalizing the proposed donation program and will be ready to present at the May 2019 Board of Trustees meeting.

There was a discussion regarding the process and technology needed for employees to be able to donate leave credits across campuses for catastrophic leave for future action. Based upon the discussion among the committee members, as well as comments from the public, the proposed donation program will be presented at the May 2019 Board of Trustees meeting.

The committee recommended approval of the proposed resolution. (RUF 3-19-03)

Recommended Amendment to Presidential Selection Policy

Ms. Evelyn Nazario, Vice Chancellor of Human Resources, presented information on the recommended amendment to presidential selection policy to increase the student representation on the Advisory Committee to the Trustees for the Selection of the President (ACTCSP) from one to two students. The proposed revision as cited in the agenda item will broaden the student voice during the presidential selection process.

Trustee Emily Hinton added that the increase of the number of student representation from one to two in the presidential selection process would not only broaden diverse perspective, but it will also provide an opportunity for the students to support each other knowing the amount of workload that the students carry. Trustee Nilon asked the effective date of the proposed change. Chancellor White noted that the approved proposed amendment would be for any future presidential searches.

The committee recommended approval of the proposed amendment.

Trustee Abrego adjourned the committee meeting.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: President – Humboldt State University

Presentation By

Timothy P. White
Chancellor

Summary

This action item establishes the compensation for Dr. Tom Jackson, Jr. as president of Humboldt State University.

Background

The CSU Board of Trustees is pleased to present Dr. Tom Jackson Jr. as the next president of Humboldt State University (HSU). It is expected that Dr. Jackson will assume his presidency on or before July 1, 2019.

Jackson becomes the eighth president of HSU and the first African American to serve in that role. Jackson succeeds Lisa Rossbacher who will be retiring at the end of June 2019 after serving as HSU president since 2014. Jackson currently serves as president of Black Hills State University (BHSU) in Spearfish, South Dakota.

Jackson has been president of BHSU since 2014. He has held other leadership roles within higher education including vice president for student affairs at both the University of Louisville and Texas A&M University-Kingsville. He has also held administrative positions and served on the faculty at McMurry University, California Polytechnic State University, San Luis Obispo, the University of Southern California and St. Mary's University.

Jackson earned an associate's degree from Highline Community College, a bachelor's degree in business management/personnel from Southwest State University, a master's in counseling/student personnel from Shippensburg University and a doctorate of education from the University of La Verne. A first-generation student, Jackson is also a veteran of the U.S. Coast Guard Reserve, Army National Guard, Texas State Guard and Indiana Guard Reserve.

AMENDED

U&FP

Agenda Item 2

May 20-22, 2019

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Executive Compensation

Chancellor White recommends that Dr. Tom Jackson Jr. receive an annual salary of \$336,996 effective on or before July 1, 2019 the date of his appointment as president of Humboldt State University. This is the same salary as the current president. Additionally, Dr. Tom Jackson Jr. will receive an annual housing allowance of \$50,000.

In accordance with existing policy, Dr. Jackson will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees;
- An executive transition program provided he meets the eligibility requirements passed by the Board of Trustees on November 15, 2006 (RUF 11-06-06); and
- Reimbursement for actual, necessary and reasonable moving and relocation expenses.

Dr. Tom Jackson Jr. will hold the academic rank of full professor with tenure, subject to faculty consultation, in the College of Professional Studies (School of Education).

Chancellor White recommends the trustees approve the salary for the next president of Humboldt State University, Dr. Tom Jackson Jr.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Tom Jackson Jr. shall receive a salary set at the annual rate of \$336,996 effective the date of his appointment as president of Humboldt State University; and be it further

RESOLVED, that Dr. Tom Jackson Jr. shall receive additional benefits as cited in Item 2 of the Committee on University and Faculty Personnel at the May 20-22, 2019 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: President – San Francisco State University

Presentation By

Timothy P. White
Chancellor

Summary

This action item establishes the compensation for Dr. Lynn Mahoney as president of San Francisco State University.

Background

The CSU Board of Trustees is pleased to present Dr. Lynn Mahoney as the next president of San Francisco State University (SFSU). It is expected that Dr. Mahoney will assume her presidency on or before July 15, 2019.

Mahoney becomes the 14th president of SFSU and the first woman to serve in that capacity. Mahoney succeeds Leslie E. Wong who will be retiring in July 2019 after 46 years in higher education including service as SFSU president for the past seven years. Mahoney currently serves as provost and vice president for Academic Affairs for California State University, Los Angeles. As the chief academic officer at Cal State LA, Mahoney's portfolio of responsibilities includes oversight of all eight of the campus' colleges as well as the library and all academic support units.

From 2008 through early 2015, Mahoney held various roles at California State University, Long Beach including associate vice president for undergraduate studies and interim vice provost and dean of undergraduate studies where she oversaw enrollment planning and institutional research among other areas. Her other professional experience in higher education includes leadership positions at Purchase College, State University of New York, where she was associate provost for integrative learning and vice president for students as well as a member of the faculty.

Mahoney earned a bachelor's degree in American Studies from Stanford University, and a Ph.D. in history from Rutgers University.

AMENDED

U&FP

Agenda Item 3

May 20-22, 2019

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Executive Compensation

Chancellor White recommends that Dr. Lynn Mahoney receive an annual salary of \$367,690 effective on or before July 15, 2019 the date of her appointment as president of San Francisco State University. This is the same salary as the current president. Additionally, Dr. Lynn Mahoney will receive an annual housing allowance of \$60,000.

In accordance with existing policy, Dr. Mahoney will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees;
- An executive transition program provided she meets the eligibility requirements passed by the Board of Trustees on November 15, 2006 (RUF 11-06-06); and
- Reimbursement for actual, necessary and reasonable moving and relocation expenses.

Dr. Lynn Mahoney will hold the academic rank of full professor with tenure, subject to faculty consultation, in the College of Liberal & Creative Arts.

Chancellor White recommends the trustees approve the salary for the next president of San Francisco State University, Dr. Lynn Mahoney.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Lynn Mahoney shall receive a salary set at the annual rate of \$367,690 effective the date of her appointment as president of San Francisco State University; and be it further

RESOLVED, that Dr. Mahoney shall receive additional benefits as cited in Item 3 of the Committee on University and Faculty Personnel at the May 20-22, 2019 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Recommended Revision of Title 5, California Code of Regulations, Article 4.2,
Catastrophic Leave Donation Program**

Presentation By

Evelyn Nazario
Vice Chancellor
Human Resources

Summary

It is proposed that Article 4.2 of Title 5 which addresses the catastrophic leave donation program be revised to update Section 42930 to revise current language to allow employees who accrue vacation or sick leave credits to voluntarily donate either of those credits to another employee within the California State University (CSU) system. This revision would apply to catastrophic leave for natural disasters/state of emergency only.

This revision to Title 5 is proposed to expand the current Catastrophic Leave Donation Program to allow employees who accrue vacation or sick leave credits to voluntarily donate either of those credits to another employee within the CSU system in the event of a natural disaster/state of emergency.

It is anticipated that an action item will be presented at the July 2019 Board of Trustees meeting to adopt the following amendment:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 7 – Employees
Article 4.2 – Catastrophic Leave Donation Program

§ 42930. Purpose.

An employee who accrues vacation or sick leave credits may voluntarily donate either of those credits to another employee on the same campus, or, for employees in the Office of the Chancellor, to another employee in the Office of the Chancellor, for catastrophic leave for catastrophic illness or injury. An employee who accrues vacation or sick leave credits may voluntarily donate either of those credits to another employee within the California State University system to be used for catastrophic leave in the event of a natural disaster/state of emergency. To qualify for catastrophic leave for catastrophic illness or injury, the recipient employee shall have exhausted all accrued leave credits due to catastrophic illness or injury as defined in this Article. “Accrued leave credits” include credits for sick leave, vacation, personal holiday and compensating time off. To qualify for catastrophic leave for a natural disaster/state of emergency, the recipient employee whose principal residence has been affected by a declared natural disaster/state of emergency, as defined in Section 42931, shall have exhausted all accrued personal holiday credits and compensating time off, and have a balance of forty (40) hours or less in each accrued vacation credits and accrued sick leave credits.

The president of each campus, subject to the approval of the Chancellor, has the authority to make exceptions to the prescribed policy for the purpose of responding to other catastrophic occurrences of comparable impact and/or to expand the benefits of the prescribed policy when compelling and unusual circumstances exist.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42931. Definition of Catastrophic Illness or Injury and Catastrophic Leave for a Natural Disaster/State of Emergency.

A catastrophic illness or injury is one which has totally incapacitated the employee from work. Catastrophic illness or injury may also include an incapacitated member of the employee’s family, if this results in the employee’s being required to take time off for an extended period of time in order to care for the family member and the employee has exhausted all of accrued vacation credits and all accrued sick leave credits which may be used for family care. Only donated vacation credits may be used for such family care catastrophic leave.

Catastrophic leave for a natural disaster/state of emergency is leave for an employee whose principal residence is located in a county where a state of emergency has been declared by the Governor, is unable to work due to the effect of the natural disaster/state of emergency on the recipient employee's principal residence, and who faces financial hardship because the employee has exhausted all accrued personal holiday credits and compensating time off, and has a balance of forty (40) hours or less in each accrued vacation credits and sick leave credits.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42932. Participation and Eligibility.

An employee, the employee's representative or the employee's family member shall request participation and provide appropriate verification of illness or injury as determined by the employee's appointing authority. The appointing authority shall determine eligibility to receive donations of vacation and sick leave credits based upon the definitions provided in this Article. An incapacitated employee may elect to defer a request to participate during a period of Industrial Disability Leave eligibility.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42933. Donation.

(a) Only vacation and sick leave credits may be donated in increments of one hour or more. For catastrophic illness or injury, employees may donate a maximum of forty (40) hours of accrued leave credits per fiscal calendar year in increments of one hour or more. For catastrophic leave for a natural disaster/state of emergency, there is no maximum limit that an employee can donate as long as the employee maintains a balance of forty (40) hours of vacation leave credits and forty (40) hours of sick leave credits per calendar year. Donations are irrevocable. Donated leave credits may be used to supplement Industrial Disability leave, Nonindustrial Disability Insurance or Temporary Disability payments upon the application for these benefit(s) by an eligible employee. The total amount of leave credits donated and used may not exceed an amount sufficient to ensure the continuance of the employee's regular monthly rate of compensation.

(b) The total donated leave credits an employee can receive shall normally not exceed an amount necessary to continue the employee for three calendar months calculated from the first day of catastrophic leave. The appointing authority may approve up to an additional three-month period in exceptional cases. The leave credits shall not be deemed donated until actually transferred by the appointing authority's recordkeeper to the record of the employee receiving leave credits. Such transfer shall be accomplished at the end of a pay period, and credits shall be transferred in the order of the dates actually pledged.

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(c) For employees whose appointments have not been renewed, donated time may not be used beyond the employee's appointment expiration date in effect at the beginning of the disability for catastrophic leave for illness or injury or the date the employee begins catastrophic leave for a natural disaster/state of emergency.

(d) Unused donated leave credits may not be used to receive service credit following a service or disability retirement.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

AGENDA

COMMITTEE OF THE WHOLE

Meeting: 9:15 a.m., Wednesday, May 22, 2019
Glenn S. Dumke Auditorium

Adam Day, Chairman
Lillian Kimbell, Vice Chair
Silas H. Abrego
Jane W. Carney
Rebecca D. Eisen
Douglas Faigin
Debra S. Farar
Jean Picker Firstenberg
Wenda Fong
Juan F. Garcia
Emily Hinton
Jack McGrory
Thelma Meléndez de Santa Ana
Hugo N. Morales
John Nilon
Romey Sabalius
Lateefah Simon
Christopher Steinhauser
Peter J. Taylor
Timothy P. White, Chancellor

Consent

1. Approval of Minutes of the Meeting of March 20, 2019, *Action*

Discussion

2. Conferral of Commendation—John Nilon, *Action*

3. Conferral of the Title of Student Trustee Emerita—Emily Hinton, *Action*

4. Conferral of the Title of President Emerita—Lisa A. Rossbacher, *Action*

5. Conferral of the Title of President Emeritus—Leslie E. Wong, *Action*

6. Conferral of the Title of President Emerita—Karen S. Haynes, *Action*

**MINUTES OF THE MEETING OF
COMMITTEE OF THE WHOLE**

**Trustees of The California State University
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

March 20, 2019

Members Present

Adam Day, Chairman
Lillian Kimbell, Vice Chair
Silas H. Abrego
Jane W. Carney
Rebecca D. Eisen
Douglas Faigin
Debra S. Farar
Jean Picker Firstenberg
Wenda Fong
Juan F. Garcia
Emily Hinton
Jack McGrory
Thelma Meléndez de Santa Ana
John Nilon
Larry Norton
Romey Sabalius
Lateefah Simon
Christopher Steinhauser
Peter J. Taylor
Timothy P. White, Chancellor
Tony Thurmond, Superintendent of Public Instruction

Chairman Day called the meeting to order.

Consent Agenda

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Chairman Day presented the consent agenda for approval. There was a motion and a second. The items listed on the consent agenda – minutes of the May 16, 2018 meeting and the Appointment of Five Members to the Committee on Committees for 2019-2020 (**RCOW 03-19-01**) – were approved.

Conferral of the Title of Trustee Emeritus—James Lawrence Norton

The Board unanimously approved conferring the title of Trustee Emeritus on James Lawrence Norton for his dedication and service to the CSU system. (**RCOW 03-19-02**)

Chairman Day adjourned the meeting.

COMMITTEE OF THE WHOLE

Conferral of Commendation—John Nilon

Presentation By

Adam Day
Chairman of the Board

Summary

It is recommended that Alumni Trustee John Nilon be commended for his dedication and service to the California State University Board of Trustees and the California State University system.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board commends Alumni Trustee John Nilon for his dedication and service on behalf of the students, faculty, staff, administrators, alumni and friends of the California State University.

COMMITTEE OF THE WHOLE

Conferral of the Title of Student Trustee Emerita–Emily Hinton

Presentation By

Adam Day
Chairman of the Board

Summary

It is recommended that Student Trustee Emily Hinton, whose term expires on June 30, 2019, be conferred the title of Student Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Emily Hinton, with all the rights and privileges thereto.

COMMITTEE OF THE WHOLE

Conferral of the Title of President Emerita–Lisa A. Rossbacher

Presentation By

Timothy P. White
Chancellor

Summary

It is recommended that President Lisa A. Rossbacher, upon her retirement, be conferred the title of President Emerita for her many years of dedicated service to Humboldt State University and the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of President Emerita on President Lisa A. Rossbacher, with all the rights and privileges thereto.

COMMITTEE OF THE WHOLE

Conferral of the Title of President Emeritus–Leslie E. Wong

Presentation By

Timothy P. White
Chancellor

Summary

It is recommended that President Leslie E. Wong, upon his retirement, be conferred the title of President Emeritus for his many years of dedicated service to San Francisco State University and the California State University. The granting of emeritus status carries the title, but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on President Leslie E. Wong, with all the rights and privileges thereto.

COMMITTEE OF THE WHOLE

Conferral of the Title of President Emerita–Karen S. Haynes

Presentation By

Timothy P. White
Chancellor

Summary

It is recommended that President Karen S. Haynes, upon her retirement, be conferred the title of President Emerita for her many years of dedicated service and leadership to California State University San Marcos and the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of President Emerita on President Karen S. Haynes, with all the rights and privileges thereto.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802**

May 22, 2019

Presiding: Adam Day, Chairman

10:15 a.m. Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Public Speakers

Chair's Report

Chancellor's Report

Report of the Academic Senate CSU: *Chair—Catherine Nelson*

Report of the California State Student Association: *President—Mia Kagianas*

Report of the California State University Alumni Council: *President—Michelle Power*

Consent

- Action** 1. Approval of Minutes of the Meeting of March 20, 2019
Action 2. Approval of Committee Resolutions as follows:

Committee on Institutional Advancement

2. Naming of the Shiley CSU Institute for Palliative Care
3. Naming of the Carolyn Campagna Kleefeld Contemporary Art Museum – California State University, Long Beach
4. Naming of the Lam Family College of Business – San Francisco State University

Committee on Finance

3. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, San Bernardino and California Polytechnic State University, San Luis Obispo
4. California State University, Fresno - Conceptual Approval of a Public-Private Partnership for the Central Utility Plant Replacement Project

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Committee on Campus Planning, Buildings and Grounds

2. San Diego State Aztec Recreation Center Expansion

Committee on Audit

4. Individual Consequences for Intentional Fiscal Improprieties at the CSU

Committee on University and Faculty Personnel

2. Executive Compensation: President – Humboldt State University
3. Executive Compensation: President – San Francisco State University

Committee of the Whole

2. Conferral of Commendation—John Nilon
3. Conferral of the Title of Student Trustee Emerita—Emily Hinton
4. Conferral of the Title of President Emerita—Lisa A. Rossbacher
5. Conferral of the Title of President Emeritus—Leslie E. Wong
6. Conferral of the Title of President Emerita—Karen S. Haynes

Committee on Committees

2. Election of the Chair and Vice Chair of the Board of Trustees for 2019-2020
3. Approval of Board of Trustees’ Standing Committee Assignments for 2019-2020

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**MINUTES OF THE MEETING
OF BOARD OF TRUSTEES**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

March 20, 2019

Trustees Present

Adam Day, Chairman
Lillian Kimbell, Vice Chair
Silas H. Abrego
Jane W. Carney
Rebecca D. Eisen
Doug Faigin
Debra Farar
Jean Picker Firstenberg
Wenda Fong
Juan F. Garcia
Emily Hinton
Jack McGrory
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Romey Sabalius
Lateefah Simon
Christopher Steinhauser
Peter J. Taylor
Timothy P. White, Chancellor
Superintendent Tony Thurmond

Chairman Day called the meeting of the Board of Trustees to order.

Public Comment

The board heard from the following individuals during the public comment period:

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Rocky Sanchez, VP for Representation (CSUEU); Rich McGee (CSUEU); Jessica Westbay (CSUEU); Neil Jacklin, President (CSUEU); Tessy Reese, Chair Bargaining Unit 2 (CSUEU); Adela Gutierrez (SQE); Carlos Puerta (SQE); Antionette Saddler (SQE); Deema Hindawi, Student (Humboldt); Charmaine Lawson, Justice for Josiah

Chair's Report

Chairman Day's complete report can be viewed online at the following URL:
<https://www2.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/march-2019.aspx>

Chancellor's Report

Chancellor Timothy P. White's complete report can be viewed online at the following link:
<https://www2.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/March-19-20-2019.aspx>

Report of the Academic Senate CSU

CSU Academic Senate Chair, Catherine Nelson's complete report can be viewed online at the following link:
<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

Report from the California State Student Association

CSSA President Mia Kagianas's complete report can be viewed online at the following link:
<https://www.calstatestudents.org/public-documents/#president>

Report of the California State University Alumni Council

The Alumni Council report was moved to the May meeting.

Board of Trustees

The minutes of the meeting of January 23, 2019 were approved as submitted. The Board of Trustees approved the following resolutions:

Committee on Campus Planning, Building and Grounds

Categories and Criteria for the Five-Year Plan (RCPBG 03-19-02)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Categories and Criteria for the Five-Year Plan in Attachment A of Agenda Item 2 of the March 18-20, 2019 meeting of the Committee on Campus Planning, Buildings and Grounds be approved; and
2. The chancellor is directed to use these categories and criteria to prepare the Five-Year Plan for 2020-2021 through 2024-2025, and thereafter.
3. Any significant changes to the categories and criteria used for the capital improvement program priority setting needed or recommended in the future will return to the board for consideration.

Committee on Educational Policy

Academic Planning (REP 03-19-01)

RESOLVED, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the March 18-20, 2019 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that those projected degree programs proposed to be included in campus academic plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

RESOLVED, that degree programs not included in the campus academic plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's Office approval and CSU policy and procedures.

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Committee on University and Faculty Personnel

**Executive Compensation: President – California State University, Fullerton
(RUF 03-19-01)**

RESOLVED, by the Board of Trustees of the California State University, that Mr. Framroze Virjee shall receive a salary set at the annual rate of \$367,124 effective the date of his appointment as president of California State University, Fullerton; and be it further

RESOLVED, that Mr. Framroze Virjee shall receive additional benefits as cited in Item 2 of the Committee on University and Faculty Personnel at the March 18-20, 2019 meeting of the Board of Trustees.

**Executive Compensation: President – California State University San Marcos
(RUF 03-19-02)**

RESOLVED, by the Board of Trustees of the California State University, that Dr. Ellen J. Neufeldt shall receive a salary set at the annual rate of \$336,719 and an annual housing allowance of \$60,000 effective the date of her appointment as president of California State University, San Marcos; and be it further

RESOLVED, that Dr. Ellen J. Neufeldt shall receive additional benefits as cited in Item 3 of the Committee on University and Faculty Personnel at the March 18-20, 2019 meeting of the Board of Trustees

**Approval of Recommended Revisions of Title 5, California Code of Regulations,
Article 4.2, Catastrophic Leave Donation Program
(RUF 03-19-03)**

RESOLVED, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Article 4.2, Subchapter 7, Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 7 – Employees
Article 4.2 – Catastrophic Leave Donation Program

§ 42930. Purpose.

An employee who accrues vacation or sick leave credits may voluntarily donate either of those credits to another employee on the same campus, or, for employees in the Office of the Chancellor, to another employee in the Office of the Chancellor. To qualify for catastrophic leave for catastrophic illness or injury, the recipient employee shall have exhausted all accrued leave credits due to catastrophic illness or injury as defined in this Article. ~~that has totally incapacitated the employee from work.~~ “Accrued leave credits” include credits for sick leave, vacation, personal holiday and compensating time off. To qualify for catastrophic leave for a natural disaster/state of emergency, the recipient employee whose principal residence has been affected by a declared natural disaster/state of emergency, as defined in Section 42931, shall have exhausted all accrued personal holiday credits and compensating time off, and have a balance of forty (40) hours or less in each accrued vacation credits and accrued sick leave credits.

The president of each campus, subject to the approval of the Chancellor, has the authority to make exceptions to the prescribed policy for the purpose of responding to other catastrophic occurrences of comparable impact and/or to expand the benefits of the prescribed policy when compelling and unusual circumstances exist.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42931. Definition of Catastrophic Illness or Injury and Catastrophic Leave for a Natural Disaster/State of Emergency.

A catastrophic illness or injury is one which has totally incapacitated the employee from work. Catastrophic illness or injury may also include an incapacitated member of the employee’s family, if this results in the employee’s being required to take time off for an extended period of time in order to care for the family member and the employee has exhausted all of accrued vacation credits and all accrued sick leave credits which may be used for family care. Only donated vacation credits may be used for such family care catastrophic leave.

BoT
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Catastrophic leave for a natural disaster/state of emergency is leave for an employee whose principal residence is located in a county where a state of emergency has been declared by the Governor, is unable to work due to the effect of the natural disaster/state of emergency on the recipient employee's principal residence, and who faces financial hardship because the employee has exhausted all accrued personal holiday credits and compensating time off, and has a balance of forty (40) hours or less in each accrued vacation credits and sick leave credits.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42932. Participation and Eligibility.

An employee, the employee's representative or the employee's family member shall request participation and provide appropriate verification ~~of illness or injury~~ as determined by the employee's appointing authority. The appointing authority shall determine eligibility to receive donations of vacation and sick leave credits based upon the definitions provided in this Article. An incapacitated employee may elect to defer a request to participate during a period of Industrial Disability Leave eligibility.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

§ 42933. Donation.

(a) Only vacation and sick leave credits may be donated in increments of one hour or more. ~~For catastrophic illness or injury, Employees may donate a maximum of forty (40) hours of accrued leave credits per fiscal calendar year in increments of one hour or more. For catastrophic leave for a natural disaster/state of emergency, there is no maximum limit that an employee can donate as long as the employee maintains a balance of forty (40) hours of vacation leave credits and forty (40) hours of sick leave credits per calendar year.~~ Donations are irrevocable. Donated leave credits may be used to supplement Industrial Disability leave, Nonindustrial Disability Insurance or Temporary Disability payments upon the application for these benefit(s) by an eligible employee. The total amount of leave credits donated and used may not exceed an amount sufficient to ensure the continuance of the employee's regular monthly rate of compensation.

(b) The total donated leave credits an employee can receive shall normally not exceed an amount necessary to continue the employee for three calendar months calculated from the first day of catastrophic leave. The appointing authority may approve up to an additional three-month period in exceptional cases. The leave credits shall not be deemed donated until actually transferred by the appointing authority's recordkeeper to the record of the

employee receiving leave credits. Such transfer shall be accomplished at ~~the~~ the end of a pay period, and credits shall be transferred in the order of the dates actually pledged.

(c) For employees whose appointments have not been renewed, donated time may not be used beyond the employee's appointment expiration date in effect at the beginning of the disability for catastrophic leave for illness or injury or the date the employee begins catastrophic leave for a natural disaster/state of emergency.

(d) Unused donated leave credits may not be used to receive service credit following a service or disability retirement.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89500, Education Code.

And, be it further

RESOLVED, That the Board of Trustees has determined that the adoption of the proposed revisions will not impose a cost or savings on any state agency; and will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any nondiscretionary cost or savings to local agencies; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts;

And, be it further

RESOLVED, That the Board of Trustees delegates to the Chancellor of the California State University authority to further adopt, amend, or repeal this revision pursuant to the Administrative Procedure Act if further adoption, amendment, or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

**Recommended Amendment to Presidential Selection Policy
(RUF 03-19-04)**

RESOLVED, By the Board of Trustees of the California State University, that the Board of Trustees Policy for the Selection of Presidents shall be amended as reflected in Attachment A to agenda item 5 of the Committee on University and Faculty Personnel at its March 18-20, 2019 meeting, so that two students shall now be selected to serve on the ACTCSP. The amended policy shall apply prospectively to any newly-constituted ACTCSP.

BoT
Agenda Item 1
May 20-22, 2019

Committee on Organization and Rules

Approval of the California State University Board of Trustees' Meeting Dates for 2020 (ROR 03-19-01)

RESOLVED, by the Board of Trustees of the California State University, that the following schedule of meetings for 2020 is adopted:

2020 Meeting Dates

January 28-29, 2020	Tuesday – Wednesday	Chancellor's Office
March 24-25, 2020	Tuesday – Wednesday	Chancellor's Office
May 12-13, 2020	Tuesday – Wednesday	Chancellor's Office
July 21-22, 2020	Tuesday – Wednesday	Chancellor's Office
September 22-23, 2020	Tuesday – Wednesday	Chancellor's Office
November 17-18, 2020	Tuesday – Wednesday	Chancellor's Office

Committee of the Whole

Appointment of Five Members to the Committee on Committees for 2019-2020 (RCOW 03-19-01)

RESOLVED, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2019-2020 term:

Jane W. Carney, Chair
Wenda Fong
Emily Hinton
Jack McGrory
Hugo Morales

Conferral of the Title of Trustee Emeritus—James Lawrence Norton (RCOW 03-19-02)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emeritus on James Lawrence Norton, with all the rights and privileges thereto.