

**AMENDED**

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor—Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, CA 90802**

**Agenda  
May 24-25, 2022**

<b>Time**</b>	<b>Committee</b>	<b>Location<sup>1</sup></b>
<b><i>TUESDAY, MAY 24, 2022</i></b>		
<b>8:30 a.m.</b>	<b><u>Board of Trustees—Closed Session</u></b> Executive Personnel Matters Government Code §11126  Pending Litigation Government Code §11126 John Doe v. CSU (Class Action) DiBella v. CSU, et al. (Class Action) Abdulahadi v. CSU Shepler v. CSU	<b>Munitz</b>
<b>10:00 a.m.</b>	<b><u>Committee on Collective Bargaining—Closed Session</u></b> Government Code §3596(d)	<b>Munitz</b>
<b>10:25 a.m.</b>	<b>Break</b>	
<b>10:35 a.m.</b>	<b><u>Board of Trustees</u></b> <b>Call to Order</b> <b>Roll Call</b> <b>Public Comment</b>	

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<sup>1</sup> All committees meet in the Dumke Auditorium unless otherwise noted.

**\*In compliance with the Bagley-Keene Act, this meeting will also be held via teleconference at the locations listed in Attachment A of this notice.**

\*\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

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**TUESDAY, MAY 24, 2022 (cont.)**

**12:05 p.m. Luncheon**

**1:05 p.m. Chair's Report**

**Chancellor's Report**

**Academic Senate CSU Report: *Chair—Robert Keith Collins***

**California State Student Association Report: *President—Isaac Alferos***

**California State University Alumni Council Report: *President—Jeremy Addis-Mills***

**2:05 p.m. Committee on Collective Bargaining – Open Session**

**Consent**

*Action* 1. Approval of Minutes

*Action* 2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)

*Action* 3. Ratification of the Tentative Agreement in the Salary Reopener with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)

**2:10 p.m. Committee on Audit**

**Consent**

*Action* 1. Approval of Minutes

*Information* 2. Status Report on Audit and Advisory Services Activities

**Discussion**

*Action* 3. Fiscal Year 2022-2023 Audit Plan

**2:40 p.m. Break**

**2:50 p.m. Committee on Governmental Relations**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. Sponsored State Legislation for 2022

*Information* 3. State Legislative Update

**3:35 p.m. Committee on Finance**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Information* 2. 2022-2023 Operating Budget Update

*Information* 3. California State University Quarterly Investment Report

**TUESDAY, MAY 24, 2022 (cont.)**

**4:20 p.m. Committee on Institutional Advancement**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. Naming of Richard R. Rush Hall – California State University Channel Islands

*Action* 3. Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration – California State University, San Bernardino

**WEDNESDAY, MAY 25, 2022**

**8:30 a.m. Committee on University and Faculty Personnel**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. Executive Compensation: Temporary Housing Allowance

*Information* 3. Report on Mercer Staff Salary Study

*Information* 4. Retreat Rights Policy Review

*Information* 5. Letters of Recommendation Policy Review

~~*Information* 6. Executive Transition Program Review~~

**10:30 a.m. Break**

**10:40 a.m. Committee on Educational Policy**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Information* 2. Recommended Amendments to Title 5 Regarding Blended Academic Programs

**WEDNESDAY, MAY 25, 2022 (cont.)**

**11:10 a.m. Committee on Campus Planning, Buildings and Grounds**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. California State University, Northridge Global Hispanic-Serving Institution Equity Innovation Hub Approval of Schematic Design

*Action* 3. California State University, Sacramento The Hub, Sacramento State Research Park - Certification of the Final Environmental Impact Report & Approval of the Master Plan

*Action* 4. California State University, Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase

**11:45 a.m. Board of Trustees**

**Call to Order**

**Roll Call**

**Consent**

*Action* 1. Approval of the Minutes of the Board of Trustees Meeting of March 22, 2022, and March 23, 2022

*Action* 2. Approval of Committee Resolutions as follows:

**Committee on Governmental Relations**

2. Sponsored State Legislation for 2022

**Committee on Institutional Advancement**

2. Naming of Richard R. Rush Hall – California State University Channel Islands

3. Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration – California State University, San Bernardino

**Committee on University and Faculty Personnel**

2. Executive Compensation: Temporary Housing Allowance

**Committee on Campus Planning, Buildings and Grounds**

2. California State University, Northridge Global Hispanic-Serving Institution Equity Innovation Hub Approval of Schematic Design

3. California State University, Sacramento The Hub, Sacramento State Research Park - Certification of the Final Environmental Impact Report & Approval of the Master Plan

4. California State University, Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase

**Discussion**

*Action* 3. Approval of Board of Trustees’ Standing Committee Assignments for 2022-2023

*Action* 4. Election of the Chair and Vice Chair of the Board of Trustees for 2022-2023

*Action* 5. Conferral of Title of Trustee Emerita – Jane W. Carney

*Action* 6. Conferral of Title of Student Trustee Emerita – Krystal Raynes

*Action* 7. Conferral of Title of President Emeritus – Eduardo Ochoa

**12:30 p.m. Luncheon**

**1:15 p.m. Board of Trustees—Closed Session**  
Executive Personnel Matters  
Government Code §11126

**Munitz**

## ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the [livestream](#) through the Board of Trustees website.
- **For in-person attendance:** The Chancellor's Office requires that all visitors comply with Cal/OSHA safety measures, such as temperature checks and self-assessments that they are free of any COVID-related symptoms. **Due to a recent increase in COVID-related cases, masks will be required and the Dumke Auditorium will have limited seating to ensure proper physical distancing.** Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the [livestream](#) on the Board of Trustees website through their phone or computer. Because of the distancing measures and uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option. **PLEASE NOTE:** This information is current as of May 13, 2022, and is subject to change due to rapidly evolving guidelines and policies. Please visit the [Information for BoT Attendees](#) for the latest information on COVID health and safety guidelines.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, May 24**, at the start of the Board of Trustees' open session (**scheduled to begin at approximately 10:35 a.m.**)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, May 23** to [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu). To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment *during the meeting* may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, May 23** to [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu). The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

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The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu), or
- By telephone: (562) 951-4020





**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802**

**Tuesday, May 24, 2022**

*Presiding: Lillian Kimbell, Chair*

<b>10:35 a.m.*</b>	<b>Board of Trustees</b>	<b>Dumke Auditorium</b>
	<b>Call to Order</b>	
	<b>Roll Call</b>	
	<b>Public Comment</b>	
<b>1:05 p.m.</b>	<b>Chair's Report</b>	
	<b>Chancellor's Report</b>	
	<b>Academic Senate CSU Report: <i>Chair—Robert Keith Collins</i></b>	
	<b>California State Student Association Report: <i>President—Isaac Alferos</i></b>	
	<b>California State University Alumni Council Report: <i>President—Jeremy Addis-Mills</i></b>	

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## AGENDA

### COMMITTEE ON COLLECTIVE BARGAINING

**Meeting:** 10:00 a.m., Tuesday, May 24, 2022  
Munitz Conference Room—Closed Session  
Government Code §3596(d)

2:05 p.m., Tuesday, May 24, 2022  
Glenn S. Dumke Auditorium—Open Session

Lateefah Simon, Vice Chair  
Adam Day  
Douglas Faigin  
Jack McGrory  
Christopher Steinhauser

#### Open Session—Glenn S. Dumke Auditorium

- Consent**
1. Approval of Minutes of the Meeting of March 22, 2022, *Action*
  2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), *Action*
  3. Ratification of the Tentative Agreement in the Salary Reopener with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 22, 2022**

**Members Present**

Debra S. Farar, Chair  
Lateefah Simon, Vice Chair  
Adam Day  
Douglas Faigin  
Jack McGrory  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Steve Relyea, Acting Chancellor

**Public Speakers**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Chair Farar called the Committee on Collective Bargaining to order.

**Approval of the Consent Agenda**

The minutes of the January 25, 2022 meeting were approved as submitted.

Agenda Item 2, Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 4, Academic Professionals of California (APC), was approved as submitted.

Chair Farar adjourned the meeting of the Committee on Collective Bargaining.

**COMMITTEE ON COLLECTIVE BARGAINING**

**Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)**

**Presentation By**

Evelyn Nazario  
Vice Chancellor  
Human Resources

**Summary**

The initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD) will be presented to the Board of Trustees for adoption. The proposals are attached to this item.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD) is hereby adopted.

**The California State University's  
Initial Collective Bargaining Proposals**

**Between**

**The Board of Trustees**

**Of**

**The California State University**

**And**

**Union of American Physicians and Dentists**

**(Bargaining Unit 1)**

**May 2022**

**Bargaining Unit 1  
2022 Successor Contract Negotiations**

**California State University Bargaining Proposals**

**ARTICLE 1 – Recognition**

- Review existing language and amend to reflect newly created and approved classifications.

**ARTICLE 2 – Definition**

- Update definitions to reflect any substantive changes elsewhere in the Agreement.

**ARTICLE 11 – Employee Status**

- Amend as appropriate current contractual provisions in relation to employee status.

**ARTICLE 14 – Sick Leave**

- Amend as appropriate current contractual provisions in relation to catastrophic leave and sick leave.

**ARTICLE 15 – Leaves of Absence with Pay**

- Amend as appropriate current contractual provisions in relation to leaves of absence with pay.

**ARTICLE 16 – Leaves of Absence without Pay**

- Amend as appropriate current contractual provisions in relation to leaves of absence without pay.

**ARTICLE 19 – Salary**

- The CSU will make proposals to amend the salary Article.

**ARTICLE 20 - Benefits**

- The CSU will make proposals to amend the benefits Article.

**ARTICLE 25 - Layoff**

- Provide clarity to existing language regarding work notice requirements allowing for easier implementation and better understanding of rights and requirements.

**ARTICLE 26 - General Provisions**

- Ensure consistency with CSU Executive Orders and prevailing laws on non-discrimination laws.

**ARTICLE 28 - Duration and Implementation**

- The CSU will make proposals on the duration of a successor Agreement.

**Appendices and Side Letters**

- The CSU will review all Appendices and Side Letters, and make proposals to amend, retain, or delete as appropriate.

**The University reserves the right to add, modify, or delete proposals during negotiations, in accordance with applicable laws.**



**UNION OF AMERICAN PHYSICIANS AND DENTISTS**  
AFFILIATED WITH AFSCME, AFL-CIO

**Southern California Office** (310) 398-4038 OFFICE [www.uapd.com](http://www.uapd.com)  
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TREASURER  
R. DOUGLAS CHIAPPETTA, M.A.  
EXECUTIVE DIRECTOR

April 6, 2022

To: Joseph Jelincic

Senior Manager of System Wide Labor Relations/Collective Bargaining Specialist

From: Patricia Castillo,

UAPD Senior Representative, Chief Negotiator

Re: Sunshine Proposals Union of American Physicians and Dentists

Dear Joseph,

UAPD wishes to sunshine the following articles for upcoming negotiations.

Article 1: Recognition

Article 2: Definitions

Article 3: Effects of Bargaining

Article 4: Savigs Clause

Article 5: Management Rights

Article 6: Union Rights

Article 7: Concerted Activities

Article 8: Grievance Procedure

Article 9: Personal File

Article 10: Progressive Discipline, Temporary Suspension

Article 11: Employee Status

Article 12: Assignment/Reassignment

Article 13: Evaluation

Article 14: Sick Leave



Article 15: Leave of Absence With Pay

Article 16: Leave of Absence Without Pay

Article 17: Unauthorized Leaves of Absence

Article 18: Hours of Work

Article 19: Salary

Article 20: Benefits

Article 21: Holidays

Article 22: Vacation

Article 23: Professional Development

Article 24: Health and Safety

Article 25: Layoff

Article 26: General Provisions

Article 27: Labor and Management Committees

Article 28: Duration and Implementation

SIDE LETTER-DEA REGISTRATION REQUEST

APPENDIX A SALARY SCHEDULE

APPENDIX B SUPERSESSION

SIDE LETTER AGREEMENT #1

UAPD reserves their right to introduce new articles if through the course of bargaining either party identifies a need to introduce. Further UAPD will be forwarding a separate information request.

Respectfully,



Patricia Castillo  
UAPD Deputy Administrator /Chief Negotiator

cc: Stuart A. Bussey, M.D., J.D., UAPD President  
Doug Chiappetta, M.A., UAPD Executive Director  
Chris Ige, UAPD Regional Administrator  
Chritina Checel, CSU Vice Chancellor HR & ER

**COMMITTEE ON COLLECTIVE BARGAINING**

**Ratification of the Tentative Agreement in the Salary Reopener with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)**

**Presentation By**

Evelyn Nazario  
Vice Chancellor  
Human Resources

**Summary**

The tentative agreement in the salary reopener between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD) will be presented to the Board of Trustees for ratification.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement reached in the salary reopener between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD) is hereby ratified.

## AGENDA

### COMMITTEE ON AUDIT

**Meeting:** 2:10 p.m., Tuesday, May 24, 2022  
Glenn S. Dumke Auditorium

Adam Day, Chair  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Lateefah Simon

- Consent**
1. Approval of Minutes of the Meeting of March 23, 2022, *Action*
  2. Status Report on Audit and Advisory Services Activities, *Information*
- Discussion**
3. Fiscal Year 2022-2023 Audit Plan, *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE ON AUDIT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

**Members Present**

Adam Day, Chair  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Lateefah Simon  
Lillian Kimbell, Chair of the Board

Trustee Adam Day called the meeting to order.

**Approval of the Consent Agenda**

The minutes of the January 25, 2022, meeting of the Committee on Audit were approved as submitted.

Item number two, Status Report on Audit and Advisory Services Activities, was an information item.

**Financial Status Update**

Brad Wells, acting executive vice chancellor and chief financial officer, explained that due to a delay in receiving information from the State Controller's Office, which is needed to finalize the CSU's Financial Statements, the annual external audit performed by KPMG is on-going and the CSU Financial Statements, Single Audit Report, and the results of the external audit will be provided at a future Board of Trustees meeting. The CSU obtains its proportionate share of the State's pension liability from the State Controller's Office subject to audit by the California State Auditors. Due to financial reporting delays at the State Controller's Office, CSU did not receive the pension information in time to issue the audited financial statements for the March 2022 Board of Trustees meeting.

Tracey Richardson, assistant vice chancellor and controller, provided selected unaudited figures on the result of activities for fiscal year ending June 30, 2021. The total receipts from all sources totaled to \$11.8 billion for the fiscal year (excluding auxiliary organizations), which represents a decrease in receipts of \$229 million from the previous year. This is from lower receipts for general fund appropriation due to the \$299 million base reduction and removal of \$315 million in one-time funding from the prior year. The two largest sources were student tuition and fees representing 33 percent and state appropriations representing 31 percent. Proceeds from Systemwide Revenue Bonds equal 13 percent and grants, contracts, and gifts represent approximately nine percent of the total. This was made up primarily of federal grant funding from Higher Education Emergency Relief Fund (HEERF). The \$720 million increase in revenues from grants, contracts and gifts, is primarily from the HEERF grants and in many cases HEERF was used to offset the revenue reductions from the pandemic.

Expenditures totaled \$11 billion for the fiscal year 2020-2021. The \$11 billion total represents a slight increase in expenditures from the previous year of \$68 million, mainly due to HEERF grants given to eligible students. This is offset by a decrease in salaries, wages, and benefits, due to reduction in staffing in response to the COVID-19 pandemic. In addition, supplies and services declined by \$148 million also in response to the impact of the pandemic.

Net tuition and fees represent approximately 33 percent of the total receipts. The CSU places a high priority on student financial aid including federal, state, and institutional support which is reflected in the gross student tuition and fees of \$4.23 billion on the chart. This financial aid covers the gap to assist students with achieving their education goals. HEERF funding is not reflected in these student financial aid figures as funds were distributed directly to students. The net \$2.29 billion represents the tuition and fees paid by students. The gross student tuition and fee revenue reflected a spike in Fiscal Year 2020-2021 due to implementation of a new Governmental Accounting Standard where fee based student programs are now presented as part of the University's student tuition and fees. The slightly increasing gap between the gross tuition and fees and the net tuition reflects growth in the waivers and financial aid grants made available to eligible students.

As of June 30, 2021, total reserves and designated balances in the operating fund totaled \$2.0 billion. Reserves for economic uncertainties were \$531 million—which represents 27 days of operating fund costs. These available one-time reserves will continue to be used by campuses to help with revenue losses and unavoidable operating costs due to the pandemic.

Trustees inquired about CSU reserve levels and how financial aid/state university grants are reflected.

Trustee Day adjourned the Committee on Audit.

## **COMMITTEE ON AUDIT**

### **Status Report on Audit and Advisory Services Activities**

#### **Presentation By**

Vlad Marinescu  
Vice Chancellor and Chief Audit Officer  
Audit and Advisory Services

#### **Summary**

This item provides an update on internal audit activities and initiatives. It also includes a status report on the 2021-2022 audit plan. Follow-up on current and past assignments is being conducted on approximately 33 completed campus reviews. Attachment A summarizes the status of audit assignments by campus. Additionally, Attachment B illustrates various current year activities and milestones.

For the current year audit plan, assignments were made to execute individual campus audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; and provide advisory services and investigation reviews.

Audit and Advisory Services recently completed a comprehensive audit planning/risk assessment process, working with the 23 campuses and Chancellor's Office to identify key risks and evaluate risk priorities before formulating the audit plan for fiscal year 2022-2023. This process began in January and culminates with the presentation of the audit plan at the May Board of Trustees meeting.

## **ASSURANCE AUDITS AND DATA ANALYTICS**

### **Status of In-Process and Completed Audits**

Audit and Advisory Services continues to make progress on the 2021-2022 audit plan. Twenty-six audits have been completed and 23 audits are currently in-process. Completed audit reports are posted on the California State University website at <https://www2.calstate.edu/csu-system/transparency-accountability/audit-reports>.

The assurance audits portion of the audit plan focuses on the core support areas of Finance and Administration; Information Technology; and Compliance, Human Resources and Risk Management. Additionally, assurance audits include reviews in the areas of Academic Administration; Student Activities and Services; and University Relations and Advancement.

Auxiliary Organizations are also included in the audit plan and are covered by applicable subject-area reviews, as well as stand-alone audits of auxiliary organization entities. Scheduled reviews may include campus-specific concerns or follow-up on prior campus issues.

The status of campus progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in Attachment A and are removed from the report once all recommendations are completed.

Both campus management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in campus audit reports. During the audit process, campus management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be put in place on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the campus senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between campus and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

### Data Analytics

Data analytics continues to be a part of the planning stage of every audit and advisory project, and the team is currently reviewing the planned fiscal year 2022-2023 audit topics in order to strategically integrate data analytics into the audit process and partner with the assurance team for selected audits.

Human resources and payroll reviews at five campuses have been completed to date and three reviews are currently in progress. Once the current reviews are completed, we plan to refine the analytics tests performed and develop dashboards to visualize the results and review anomalies on an on-going basis.

Additionally, the data analytics team continues to enhance its data analytics capabilities and is currently exploring opportunities to partner with an external consultant to automate the review of Concur travel data and to integrate data analysis in risk assessments.

## ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

## INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. Investigations are performed on an ongoing basis, both at the request of an individual campus or the chancellor's office and by referral from the state auditor.

Additionally, Audit and Advisory Services assists with tracking external audits being conducted by state and federal agencies, offers assistance to campuses undergoing such audits, and acts as a liaison for the CSU system throughout the audit process when appropriate.

## OUTREACH AND ENGAGEMENT

Audit and Advisory Services continues to partner and work with our campus and system stakeholders beyond what would be the usual course of business for an audit or advisory review in order to find opportunities to add value to the organization when possible. This includes partnering activities such as participating and leading affinity groups, providing support to campus and chancellor's office management, sharing information and common themes across campuses, and acknowledging feedback and insights provided by management. Outreach and engagement activities also include educational activities such as providing fraud prevention and awareness training for staff throughout the system and providing students with work experience and exposure to the audit profession.





# STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Sponsored Programs	2021	5	<div style="width: 100%; background-color: green;">5</div>
Chancellor's Office	Status of Recommendations	Information Security	2021	7	<div style="width: 100%; background-color: green;">2</div> <div style="width: 100%; background-color: blue;">5</div>
Channel Islands	Audits Currently in Progress	Sponsored Programs	2021		
	No Reportable Recommendations	Student Fee Administration	2021	n/a	
Chico	Audits Currently in Progress	Chico State Enterprises	2021		
	No Reportable Recommendations	Fund Administration and Accountability	2021	n/a	
Dominguez Hills	Audits Currently in Progress	Endowment Management	2021		
	Status of Recommendations	Construction Management	2021	3	<div style="width: 100%; background-color: blue;">3</div>
East Bay	Audits Currently in Progress	Procurement	2021		
	Status of Recommendations	Facilities Management	2020	3	<div style="width: 100%; background-color: green;">3</div>
		Information Security	2020	13	<div style="width: 100%; background-color: green;">12</div> <div style="width: 100%; background-color: blue;">1</div>
Fresno	Status of Recommendations	Counseling and Psychological Services	2021	6	<div style="width: 100%; background-color: blue;">6</div>
		IT Disaster Recovery	2021	5	<div style="width: 100%; background-color: green;">3</div> <div style="width: 100%; background-color: blue;">2</div>
Fullerton	Audits Currently in Progress	Corporation	2021		
	Status of Recommendations	Faculty Assigned Time and Additional Employment	2020	2	<div style="width: 100%; background-color: green;">2</div>
		Construction Management	2021	3	<div style="width: 100%; background-color: green;">3</div>
Humboldt	Audits Currently in Progress	Police Services	2021		
	Status of Recommendations	Information Security	2021	5	<div style="width: 100%; background-color: blue;">5</div>
Long Beach	Audits Currently in Progress	Decentralized Computing	2021		
	Status of Recommendations	Sponsored Programs	2021	4	<div style="width: 100%; background-color: green;">3</div> <div style="width: 100%; background-color: blue;">1</div>
		Student Fee Administration	2021	2	<div style="width: 100%; background-color: blue;">2</div>
Los Angeles	Audits Currently in Progress	Associated Students, Inc.	2021		
Maritime Academy	Status of Recommendations	Service Learning and Internships	2020	5	<div style="width: 100%; background-color: blue;">5</div>
		Information Security	2021	10	<div style="width: 100%; background-color: blue;">10</div>
Monterey Bay	Audits Currently in Progress	Construction Management	2021		
	Status of Recommendations	Student Union	2021	10	<div style="width: 100%; background-color: green;">10</div>
Northridge	Audits Currently in Progress	Counseling and Psychological Services	2021		
		Information Security	2021		
	Status of Recommendations	Service Learning and Internships	2020	3	<div style="width: 100%; background-color: green;">3</div>
Financial Aid		2021	1	<div style="width: 100%; background-color: green;">1</div>	
Pomona	Audits Currently in Progress	Facilities Management	2021		
	Status of Recommendations	Decentralized Computing	2020	11	<div style="width: 100%; background-color: green;">2</div> <div style="width: 100%; background-color: blue;">9</div>
		Auxiliary-Owned Housing	2021	7	<div style="width: 100%; background-color: green;">3</div> <div style="width: 100%; background-color: blue;">4</div>
Sacramento	Status of Recommendations	Information Security	2020	10	<div style="width: 100%; background-color: green;">9</div> <div style="width: 100%; background-color: blue;">1</div>
		Endowment Management	2021	3	<div style="width: 100%; background-color: blue;">3</div>
		Service Learning	2021	3	<div style="width: 100%; background-color: green;">3</div>
San Bernardino	Audits Currently in Progress	Human Resources	2021		
	Status of Recommendations	Centers and Institutes	2021	5	<div style="width: 100%; background-color: blue;">5</div>
San Diego	Audits Currently in Progress	Admissions	2021		
		Student Fee Administration	2021		
	Status of Recommendations	Information Security	2020	9	<div style="width: 100%; background-color: green;">6</div> <div style="width: 100%; background-color: blue;">3</div>
Procurement		2020	2	<div style="width: 100%; background-color: blue;">2</div>	
San Francisco	Audits Currently in Progress	Associated Students, Inc.	2021		
		Decentralized Computing	2021		
	No Reportable Recommendations	Endowment Management	2021	n/a	
San Jose	Audits Currently in Progress	Decentralized Computing	2021		
	Status of Recommendations	Counseling and Psychological Services	2021	3	<div style="width: 100%; background-color: green;">2</div> <div style="width: 100%; background-color: blue;">1</div>
		Student Health Services	2021	6	<div style="width: 100%; background-color: blue;">6</div>
San Luis Obispo	Audits Currently in Progress	Endowment Management	2021		
	Status of Recommendations	Information Security	2020	12	<div style="width: 100%; background-color: green;">5</div> <div style="width: 100%; background-color: blue;">7</div>
		Counseling and Psychological Services	2021	2	<div style="width: 100%; background-color: blue;">2</div>
San Marcos	Audits Currently in Progress	Corporation	2021		
	Status of Recommendations	Faculty Assigned Time and Additional Employment	2021	3	<div style="width: 100%; background-color: blue;">3</div>
Sonoma	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Procurement	2021	2	<div style="width: 100%; background-color: green;">2</div>
Stanislaus	Audits Currently in Progress	Construction Management	2021		
	Status of Recommendations	Police Services	2021	4	<div style="width: 100%; background-color: green;">2</div> <div style="width: 100%; background-color: blue;">2</div>

\*Status  
 Closed (green) - Recommendations have been satisfactorily implemented  
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe  
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

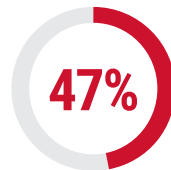
Report as of May 4, 2022

# AUDIT HIGHLIGHTS

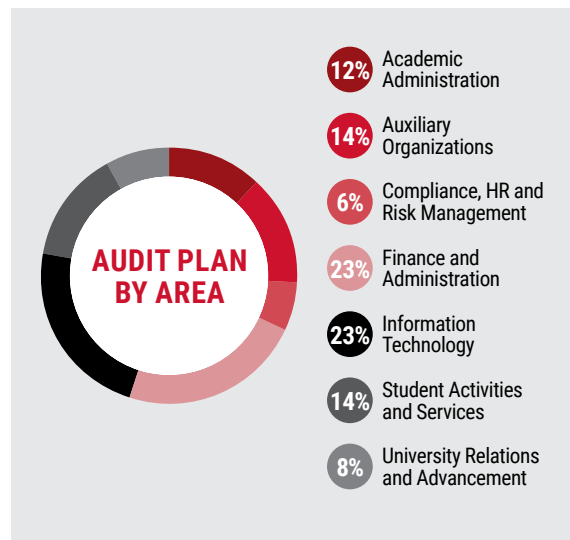
## 2021-22 ASSURANCE AUDITS



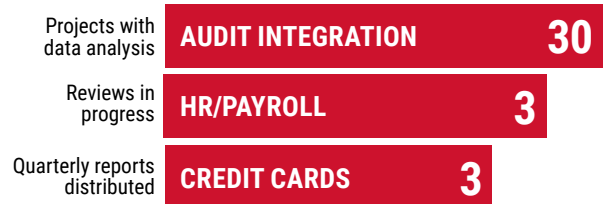
COMPLETED



IN-PROGRESS



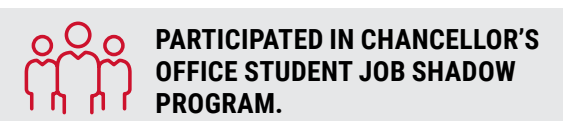
## 2021-22 DATA ANALYTICS



## 2021-22 RECOMMENDATIONS



## STUDENT ENGAGEMENT



## KEY MILESTONES

**2022-23 RISK ASSESSMENT COMPLETE**

**2022-23 AUDIT PLAN PENDING BOARD APPROVAL**

**JUNE 2022**  
**WRAPPING UP 2021-22 AUDIT PLAN**

## **COMMITTEE ON AUDIT**

### **Fiscal Year 2022-2023 Audit Plan**

#### **Presentation By**

Vlad Marinescu  
Vice Chancellor and Chief Audit Officer  
Audit and Advisory Services

#### **Background**

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the university in a manner that is consistent with the *International Professional Practices Framework* and the *Code of Ethics* as promulgated by the Institute of Internal Auditors.

#### **Summary**


Each year in accordance with the audit committee charter, Audit and Advisory Services presents its audit plan to the Board of Trustees' Committee on Audit for review and approval.

Attachment A includes the audit plan for fiscal year 2022-2023.

#### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, By the Committee on Audit of the California State University Board of Trustees that the Fiscal Year 2022-2023 Audit Plan, as detailed in Agenda Item 3 of the Committee on Audit at the May 24-25, 2022 meeting, be approved.

The logo for The California State University (CSU) is displayed in the top left corner. It consists of the letters "CSU" in white on a red rectangular background, followed by the text "The California State University" in a black sans-serif font.The background of the page is a photograph of a modern university building with a large glass facade. The building has a blue-tinted glass exterior that reflects the sky and surrounding trees. In the foreground, there is a paved plaza with several people walking. A row of silver bike racks is visible in the lower left. The overall scene is bright and clear, suggesting a sunny day.

# AUDIT AND ADVISORY SERVICES 2022-23 AUDIT PLAN

## TABLE OF CONTENTS

Audit Plan Background .....	3
Audit Plan Objectives .....	4
Audit Planning Process .....	5
Assurance Audit Topics .....	7
Audit Plan by Organizational Area .....	9
Data Analytics .....	10
Advisory Services .....	12
Investigations .....	12
Outreach & Engagement .....	13
Audit Support .....	13
Resource Allocation .....	14
Appendix A – Audit Topic Summaries .....	15



## AUDIT PLAN BACKGROUND

- In accordance with the audit committee charter, each year Audit and Advisory Services presents its audit plan to the Board of Trustees' Committee on Audit for review and approval.
- The Audit and Advisory Services audit plan consists of five primary functional areas: assurance audits and data analytics, advisory services, investigations, outreach and engagement, and audit support.
- Audit and Advisory Services performs an annual risk assessment in order to gain perspective on the current environment and prioritize areas for review. The resulting audit plan is designed to provide broad coverage and address targeted risks across the CSU system.



## AUDIT PLAN OBJECTIVES



**Provide assurance that risks are being mitigated and the CSU is operating effectively and efficiently**



**Assist trustees and management in fulfilling their oversight responsibilities**



**Enhance awareness and understanding of risks and controls**



**Promote appropriate ethics and values**



**Add value to campus and systemwide operations and foster continuous improvement**



## AUDIT PLANNING PROCESS

Audit and Advisory Services engages in an annual audit planning process and conducts a comprehensive systemwide risk assessment based on both qualitative and quantitative factors, which includes input from meetings with systemwide executive management, consideration and review of CSU strategic initiatives, current trends and topics in higher education, and unit budgets. Collaboration with campus partners is an important component of the process to ensure that the risk assessment yields the most relevant, accurate, and impactful results.

A customized individual audit plan is developed for each campus. This plan includes consideration of both campus-based and systemwide themes and risks. Throughout the year, the audit plan is continuously reassessed and adjustments are made as needed.







## AUDIT PLANNING PROCESS

<b>PHASE I</b> SYSTEMWIDE REVIEW	<ul style="list-style-type: none"><li>• Identifies top 20 auditable topics by risk using both quantitative and qualitative factors</li></ul>
<b>PHASE II</b> CAMPUS REVIEW	<ul style="list-style-type: none"><li>• Adds campus-specific topics of risk</li><li>• Reviews campus auxiliary organizations</li></ul>
<b>PHASE III</b> IDENTIFY RISK THEMES	<ul style="list-style-type: none"><li>• Uses results of systemwide and campus assessments to identify risk themes across the CSU</li></ul>
<b>PHASE IV</b> FORMULATE CAMPUS AUDIT PLANS	<ul style="list-style-type: none"><li>• Campus-specific risks</li><li>• Systemwide risk themes</li></ul>
<b>PHASE V</b> FORMULATE SYSTEMWIDE AUDIT PLAN	<ul style="list-style-type: none"><li>• Review audit coverage across the CSU system and adjust as needed</li><li>• Present plan to the Board of Trustees for approval at the May meeting</li></ul>



## ASSURANCE AUDIT TOPICS

The foundation of the assurance audits portion of the audit plan focuses on the core support areas of Finance and Administration; Information Technology; and Compliance, Human Resources and Risk Management.

The second segment of the assurance audits portion of the plan includes reviews of higher education-specific areas including Academic Administration; Student Activities and Services; and University Relations and Advancement.

The final segment of the assurance audits portion of the audit plan focuses on reviews of Auxiliary Organizations. Auxiliary organizations at the CSU are non-profit organizations and separate legal entities. Coverage of these organizations may also be included in audits of core support and higher education-specific areas.

Appendix A includes a brief description of the scope for each assurance audit topic planned for 2022-23.





## ASSURANCE AUDIT TOPICS

### CORE SUPPORT

#### Finance and Administration

- Construction
- Executive Travel and Hospitality
- Facilities Management
- Procurement and Contracts
- Vendor Administration and Payments

#### Information Technology

- Accessible Technology Initiative
- Computer Security Incident Response
- Information Security
- IT Disaster Recovery

#### Compliance, Human Resources and Risk Management

- Human Resource Management
- Payroll and Benefits Reporting
- Police Services
- Training Compliance

### HIGHER EDUCATION SPECIFIC

#### Academic Administration

- Academic Department Fiscal Review
- Athletics Administration

#### Student Activities and Services

- Financial Aid
- Student Health Services
- Student Organizations

#### University Relations and Advancement

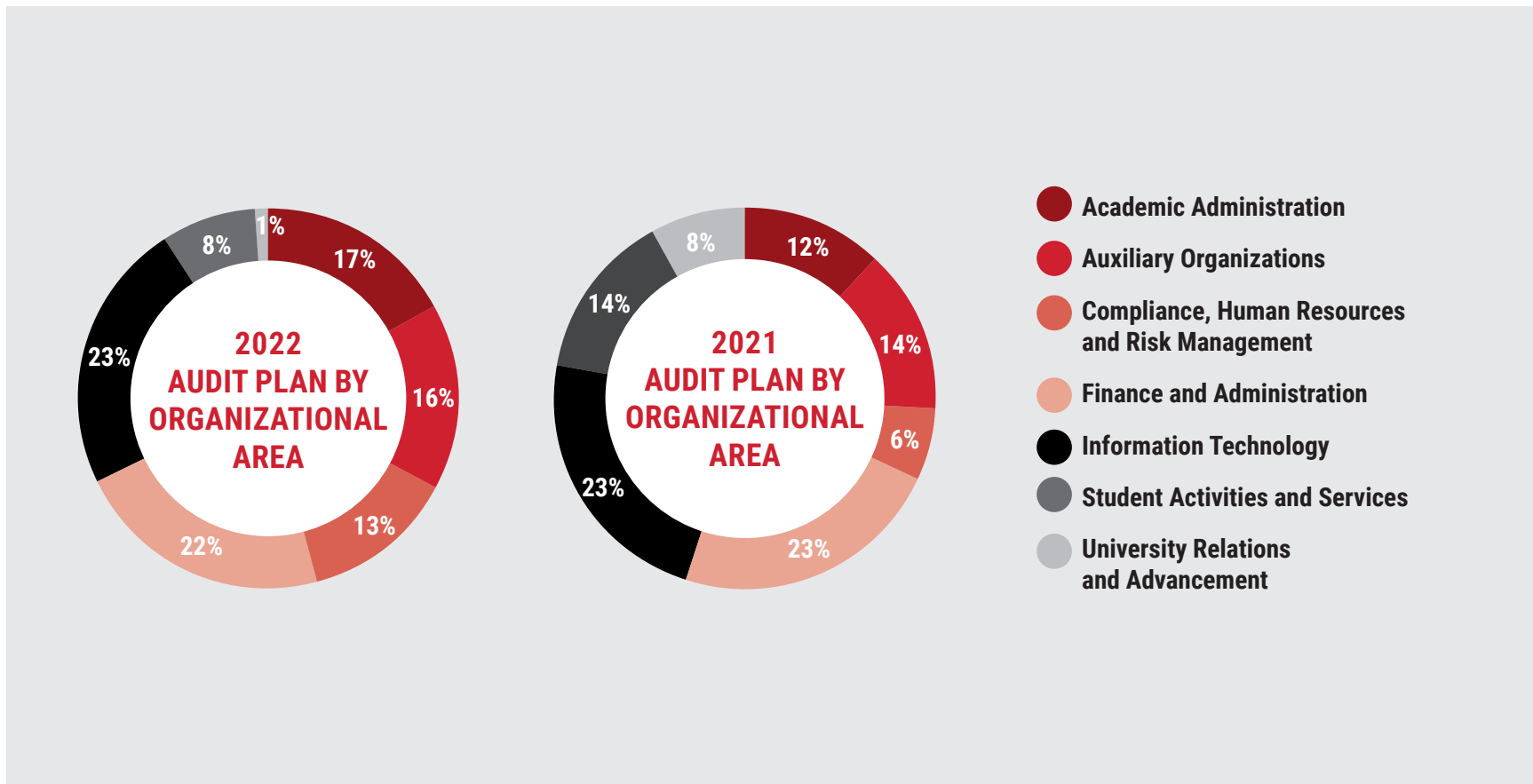
- Coverage via select auxiliary audits

### CSU AUXILIARY ORGANIZATIONS

#### Auxiliary Organizations

- Associated Students
- Commercial Services
- Philanthropic Foundations

## AUDIT PLAN BY ORGANIZATIONAL AREA



## DATA ANALYTICS

Audit and Advisory Services' data analytics function works to strategically enhance assurance audits by improving the evaluation of risks and internal controls. Data analytics has been integrated into the audit planning process to identify trends or anomalies, select more relevant samples for review, and provide analysis on the entire population of data when applicable. In addition, the data analytics team performs projects that supplement the assurance audit plan and are working towards automating specific analytic tests in order to perform review and follow-up on a continuous basis.

One of the key objectives of the data analytics team is to partner with and provide data insights to campus management. Results of data analytics reviews are shared with campus management to better understand the identified issues, obtain a broader understanding of existing risks, and aid management in business decision making. Common themes from data analytics projects, as well as other trends and patterns identified by our analyses are also shared through the data insights newsletter and credit card quarterly reports.

The data analytics plan for 2022-23 focuses on the four core areas of audit enhancement, completion of data analytics projects, continuous review, and sharing of data insights to campus management.



## DATA ANALYTICS

<b>AUDIT ENHANCEMENT</b>	<ul style="list-style-type: none"><li>• Provide data sets for all advisory and audit engagements</li><li>• Integrate data analytics testing into selected audits</li><li>• Incorporate key data points into the annual risk assessment</li></ul>
<b>PROJECTS</b>	<ul style="list-style-type: none"><li>• Human resources and payroll reviews</li><li>• Travel and hospitality expenses</li><li>• Information technology configuration management</li></ul>
<b>CONTINUOUS REVIEW</b>	<ul style="list-style-type: none"><li>• Credit card expenditures</li><li>• Procurement and disbursement activities</li></ul>
<b>DATA INSIGHTS</b>	<ul style="list-style-type: none"><li>• Annual newsletter</li><li>• Quarterly credit card reports sent to campus management</li></ul>

## ADVISORY SERVICES

Advisory services reviews are performed at the request of campus or systemwide management, and are not driven by the audit risk assessment process. These collaborative projects are an important component of the internal audit function, as they have a demonstrated track record of promoting effective internal controls and adding significant value to campus operations.

## INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

The investigations unit is responsible for conducting investigations and providing support for campus-conducted investigations, managing processes and information related to the campus reporting of fiscal improprieties, and coordinating intergovernmental audits. Because the need for investigations fluctuates depending on when issues and allegations come to the attention of administrators, investigations resources may also be deployed to perform audit and advisory work targeted toward fraud risk and prevention.



## **OUTREACH AND ENGAGEMENT**

While audit and advisory work naturally requires quite a bit of outreach and engagement, partnering and working with our stakeholders beyond what would be the usual course of business for an audit or advisory review is a beneficial and value-added activity. This helps ensure that Audit and Advisory Services is not only meeting its assurance obligations to the board, but also adding value to the organization.

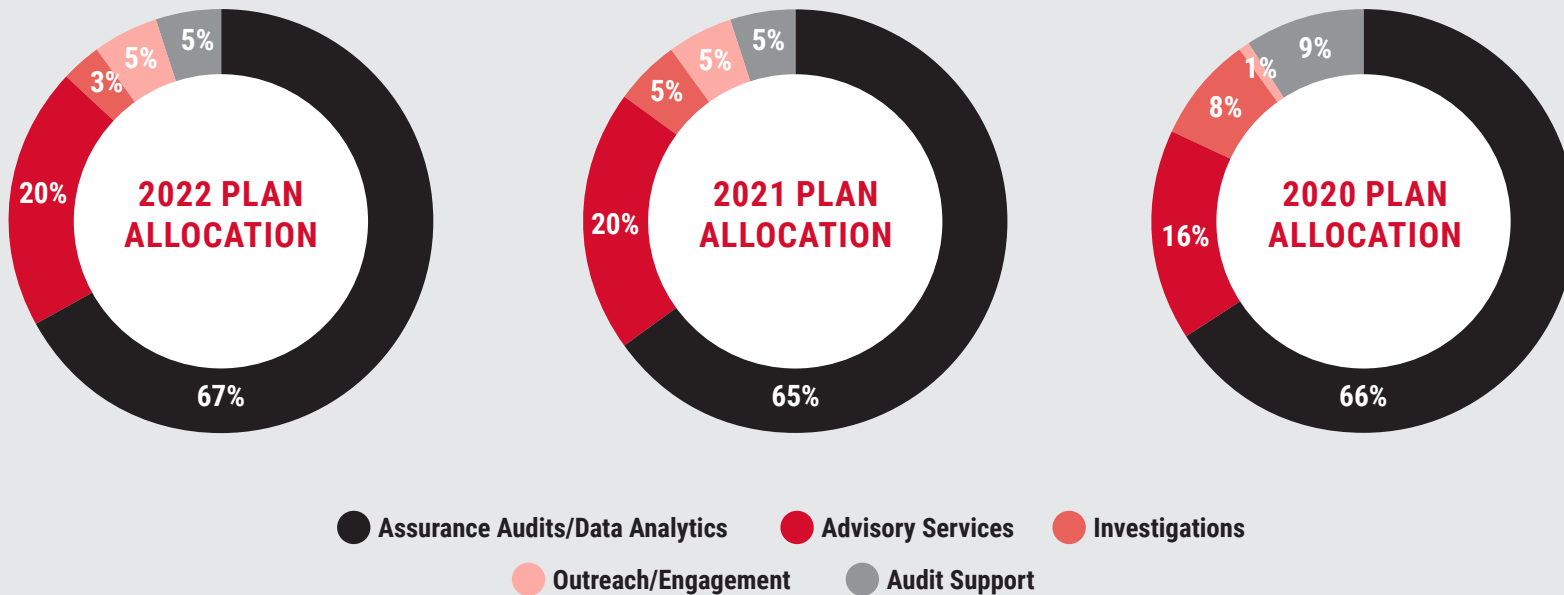
## **AUDIT SUPPORT**

Audit support includes the day-to-day administration of Audit and Advisory Services, such as scheduling; personnel administration; maintenance of department standards and protocols; administration of the department's automated workpaper system and audit planning database; and department quality assurance and improvement.





## AUDIT PLAN RESOURCE ALLOCATION & HISTORY



\*The resource allocation is based on estimated workload assumptions. Resources can be shifted between areas if an unanticipated need arises.



## **APPENDIX A – ASSURANCE AUDIT TOPICS**

### **FINANCE AND ADMINISTRATION**

#### **Construction**

Major construction projects such as academic buildings, student housing, and university unions are completed every year. Proposed scope may include, but is not limited to, review of the bid and award process, project accounting and reporting practices, and the project closeout process.

#### **Executive Travel and Hospitality**

Travel and hospitality expenses may be incurred if they are ordinary, reasonable, appropriate, and necessary to conduct official university business, and serve a purpose consistent with the mission and fiduciary responsibilities of the university. Proposed scope may include, but is not limited to, a review of travel and hospitality expenses reimbursed to, or paid on behalf of, selected executive officers and key management personnel.

#### **Facilities Management**

Facilities management generally covers areas such as facility repairs, preventive maintenance and renovations; custodial services; and groundskeeping. Proposed scope may include, but is not limited to, review of maintenance schedules, work order scheduling and control systems, methods for cost recovery and chargebacks of work performed, and tracking of physical and electronic key access to facilities.

#### **Procurement and Contracts**

Procurement and contract services is responsible for the acquisition of quality, cost-effective supplies, equipment and services for the campus community. Proposed scope may include, but is not limited to, review of compliance with informal and formal solicitation requirements, including procedures for approving sole-source purchases; proper recording and tracking of purchased assets; and compliance with sustainable procurement policies and initiatives.

#### **Vendor Administration and Payments**

The central repository of vendor information, the vendor master file (VMF), is a critical feature in the defense against fraud and erroneous payments. Proposed scope may include, but is not limited to, processes for creating and modifying vendor records, maintenance and review of the VMF, appropriate segregation of duties, and payment approval processes.



## **APPENDIX A – ASSURANCE AUDIT TOPICS (CONT.)**

### **INFORMATION TECHNOLOGY**

#### **Accessible Technology Initiative**

The accessible technology initiative reflects the California State University's (CSU) ongoing commitment to ensuring access to information resources and technologies to individuals with disabilities. Proposed scope may include, but is not limited to, the three key areas of website accessibility, procurement, and instructional materials, to ensure compliance with relevant federal and state regulations.

#### **Computer Security Incident Response**

Computer security incident response includes the formulation and adoption of an incident management plan that provides for the timely assembly of appropriate staff who can investigate and develop a response to the incident. Proposed scope may include, but is not limited to, a review of campus controls relating to information security incidents to determine if processes to identify, investigate, respond to, report, and recover from incidents are adequate to ensure compliance with relevant federal and state regulations.

#### **Information Security**

Information security at CSU campuses covers a broad range of sensitive data that requires protection to be in compliance with numerous state and federal regulations. Proposed scope may include, but is not limited to, review of the activities and measures undertaken to protect the confidentiality, integrity, access to, and availability of information.

#### **Information Technology (IT) Disaster Recovery**

IT disaster recovery planning is a specific subset of the campus business continuity planning process that addresses how the IT resources required to operate critical business functions will be restored in a timely and effective manner following a disaster. Proposed scope may include, but is not limited to, a review of program and facility readiness and resource planning for the recovery of data processing services following a catastrophic event.

### **COMPLIANCE, HUMAN RESOURCES, AND RISK MANAGEMENT**

#### **Payroll and Benefits Reporting**

The State Controller's Office (SCO) is responsible for transmitting employee membership and retiree appointment and payroll data to CalPERS on behalf of the CSU. This data drives certain employee benefits administered by CalPERS. Proposed scope may include, but is not limited to, a review of SCO processes to identify, reconcile and correct reporting errors; an analysis of reported errors in order to determine underlying causes, prioritize resolutions, and suggest potential solutions; and a reconciliation of CSU payroll data to CalPERS records.

## **APPENDIX A – ASSURANCE AUDIT TOPICS (CONT.)**

### **COMPLIANCE, HUMAN RESOURCES, AND RISK MANAGEMENT (CONT.)**

#### **Human Resource Management**

Human resources has oversight over processes designed to recruit, develop, and retain the over 55,000 employees in the CSU workforce. Proposed scope may include, but is not limited to, recruiting and selection practices, training and development programs, and employee appraisals and performance evaluations.

#### **Police Services**

Each CSU campus operates a police department, whose peace officers are sworn and certified by the California Commission on Peace Officer Standards and Training. Proposed scope may include, but is not limited to, review of certification and training records, cost recovery for services and events, overtime approvals, and proper recordkeeping and safeguarding of weapons, equipment and ammunition.

#### **Training Compliance**

The CSU requires that employees take certain courses to comply with state and university requirements that are driven by federal or state regulations and CSU policy. Some courses are administered by systemwide learning and development, while others are managed at the campus level. Proposed scope may include, but is not limited to, identification and assignment of employees required to take relevant training, tracking and monitoring of training completion, and review of certification and training records.

### **ACADEMIC ADMINISTRATION**

#### **Academic Department Fiscal Review**

Colleges and academic departments may be responsible for a wide variety of financial activities such as managing budgets, generating revenues through workshops, clinics, or other services, initiating purchases, and authorizing payments. Proposed scope may include, but is not limited to, a review of cash handling practices, contracting activities, expenditure approvals, and tracking and tagging of sensitive equipment purchases.

#### **Athletics Administration**

Athletics operations cover a wide range of fiscal and administrative areas, including fund-raising, ticketing and concessions, sponsorships, sports camps, and team travel. Proposed scope may include, but is not limited to, a review of fund-raising activities and events, ticketing operations, athletics sponsorships and other agreements, and program expenditures.



## **APPENDIX A – ASSURANCE AUDIT TOPICS (CONT.)**

### **STUDENT ACTIVITIES AND SERVICES**

#### **Financial Aid**

Financial aid programs provide support for students to help meet the costs of obtaining a college education. Proposed scope may include, but is not limited to, review of procedures to establish and calculate student budgets and cost of attendance, documentation of student eligibility, safeguarding of sensitive information, and disbursement procedures for financial aid payments.

#### **Student Health Services**

Student health services primarily encompasses the provision of basic and augmented health services through campus student health facilities. Proposed scope may include, but is not limited to review of procedures to confirm credentials and qualifications of health services staff, administration of pharmacy operations, security and confidentiality of medical records, and fiscal administration.

#### **Student Organizations**

Student organizations represent various diverse categories, such as academic, cultural, spiritual, political, service-oriented, fraternity and sorority life, and competitive sports clubs. Proposed scope may include, but is not limited to, review of processes to formally charter and recognize student organizations, qualifications and training for advisors and student leaders, administration of events sponsored by student organizations, and fiscal administration of student organization funds.

### **AUXILIARY ORGANIZATIONS**

Auxiliary organizations are non-profit organizations and separate legal entities that are authorized to provide supplemental services and support to the campuses of the CSU.

#### **Associated Students (AS)**

Associated Students auxiliaries are student-run entities including the student government and provide student-focused programs and activities. Proposed scope may include, but is not limited to, review of auxiliary governance; student body programs run by AS such as social, cultural, educational, and entertainment opportunities; and fiscal administration.

#### **Commercial Services**

The extent of commercial services operated by auxiliaries varies by organization, and may include bookstores, dining operations, catering and event services, and property management. Proposed scope may include, but is not limited to, a review of auxiliary governance; administration of commercial operations; other auxiliary functions and programs; and fiscal administration.

#### **Philanthropic Foundations**

Philanthropic Foundations are auxiliary organizations that are primarily responsible for the acceptance and management of philanthropic gifts designated for the university. Proposed scope may include, but is not limited to, review of auxiliary governance; gift and donation processing; fund-raising event administration; investment management practices; and fiscal administration.

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## AGENDA

### COMMITTEE ON GOVERNMENTAL RELATIONS

**Meeting:** 2:50 p.m., Tuesday, May 24, 2022  
Glenn S. Dumke Auditorium

Douglas Faigin, Chair  
Krystal Raynes, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Jean Picker Firstenberg  
Julia I. Lopez  
Jack McGrory  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon

- Consent** 1. Approval of Minutes of the Meeting of March 23, 2022, *Action*
- Discussion** 2. Sponsored State Legislation for 2022, *Action*
3. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

**Members Present**

Douglas Faigin, Chair  
Krystal Raynes, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Jean Picker Firstenberg  
Julia I. Lopez  
Jack McGrory  
Romey Sabalius  
Lateefah Simon

Steve Relyea, Acting Chancellor  
Lillian Kimbell, Chair of the Board

Trustee Faigin called the meeting to order.

**Approval of Minutes**

The minutes of January 26, 2022 were approved as submitted.

**State Legislative Update**

Mr. Larry Salinas, interim vice chancellor for university relations and advancement, announced that the federal Fiscal Year 2022 funding legislation passed by Congress contained good news for the CSU in that it included a \$400 increase to the maximum Pell award and \$380 million for a new training ship for Cal Maritime. Additionally, the funding legislation provided increases for almost all CSU priority programs including:



- Millions of dollars more for student financial aid and outreach programs such as Work Study, SEOG, TRIO, and GEAR UP;
- More funding to prepare teachers for the classrooms of tomorrow;
- An increase of more than \$40 million to build capacity at Hispanic-Serving Institutions, and a doubling of funding for AANAPISIs;
- Additional National Science Foundation money to engage underrepresented students in the STEM fields;
- A \$25 million dollar increase for the arts and humanities; and
- Funds for community project funding, or earmarks, at 13 CSU campuses. These earmarks range in size from \$250,000 to \$5 million.

Eric Bakke, interim assistant vice chancellor of advocacy and state relations, spoke about the position of the CSU on several upcoming bills. Mr. Bakke noted that two CSU sponsored legislative proposals were well received by the Assembly Higher Education Committee and inserted into this year's education omnibus bill: the request to rename Humboldt State to California Polytechnic University, Humboldt and the impaction proposal, which would narrowly clarify when a campus seeks to discontinue the designation of impaction. Mr. Bakke also discussed two other sponsored legislative proposals in line for consideration. The first of these was a bill to enhance investment authority, which would provide flexibility in the types of investments the CSU can engage in for capital outlay or maintenance projects. The final bill under consideration for approval would provide San Diego State University sponsorship authority with alcohol beverage suppliers and manufacturers.

Mr. Bakke discussed several key bills of interest and their benefit to the CSU. He also noted that there exists an opportunity to successfully advance a doctor of public health proposal this legislative session. Mr. Bakke will bring back an item at the May Board of Trustee meeting seeking the Board's approval to move forward with sponsored legislation.

Mr. Bakke concluded his presentation with an update about the CSU Virtual Budget Advocacy Day, which was held on February 9, 2022. Advocacy efforts were made specifically for the following funding priorities:

- Fair and competitive compensation. In addition to the recently approved California Faculty Association (CFA) contract, most other employee groups will enter negotiations this year. Furthermore, there is need for additional funding to mitigate salary issues such as inequity in pay, market adjustments and changes to the existing salary structure as recommend by the staff salary study that is expected to be released at the end of this month.
- Additional investments in Graduation Initiative 2025 which are critical at this stage. Equity gaps remain stubborn and closing them is key to creating a diverse workforce that is representative of all Californians; and

- Investment in infrastructure, which will allow state leaders to create jobs and improve the physical infrastructure of our campuses at the same time.

Mr. Bakke thanked the campuses for their work, as well as the California State Student Association (CSSA), CFA, California State University Employee Union (CSUEU), the Academic Senate, and the Alumni Association for providing a representative from each group during the Chancellor's delegation meetings.

Trustee Faigin adjourned the meeting.

## **COMMITTEE ON GOVERNMENTAL RELATIONS**

### **Sponsored State Legislation for 2022**

#### **Presentation by:**

Steve Relyea  
Executive Vice Chancellor and Chief Financial Officer  
Office of the Chancellor

Eric Bakke  
Interim Assistant Vice Chancellor  
Advocacy and State Relations

#### **Summary**

This item contains one proposal for 2022 sponsored measures for the Board of Trustees' consideration.

#### **Doctorate in Public Health**

Based upon demonstrated workforce demand and guidance from the board, staff recommend the Board of Trustees sponsor legislation to authorize the CSU to offer a doctorate in public health.

Support for this legislation is imperative, as a strong need to prepare and educate increased numbers of public health leaders and administrators has arisen within the state of California. The pandemic has demonstrated the expanded need for highly-trained, diverse professionals in the health care industry, as well as public health professionals. According to the California Future Health Workforce Commission report entitled *Meeting the Demand for Health*, the Commission notes that a robust and diverse health workforce is increasingly a matter of public health. The growing mismatch between the size and composition of California's current health workforce, the demographic trends underway, and California's limited educational capacity to close growing shortfalls has created a looming health workforce crisis that the state simply cannot afford.

In order to meet specific public health leadership needs in California, the California State University is seeking authorization to award the Doctor of Public Health (Dr.PH.) degree. This degree program is designed for individuals who intend to pursue and fill leadership positions as public health professionals. This proposal shall be distinguished from Doctor of Philosophy (Ph.D.) degree programs at the University of California and instead focus on the needs of the community public health workforce to prepare qualified professionals to be leaders and

Gov. Rel.  
Agenda Item 2  
May 24-25, 2022  
Page 2 of 2

experienced practitioners who apply their advanced knowledge in service to diverse California communities in areas such as community health administration, health education and promotion, and public health advocacy.

Adoption of the following resolution is recommended:

**RESOLVED**, by the Board of Trustees of the California State University, that the state legislative proposal described in this item is adopted as part of the 2022 Board of Trustees' Legislative Program.

## **COMMITTEE ON GOVERNMENTAL RELATIONS**

### **State Legislative Update**

#### **Presentation by:**

Steve Relyea  
Executive Vice Chancellor and Chief Financial Officer  
Office of the Chancellor

Eric Bakke  
Interim Assistant Vice Chancellor  
Advocacy and State Relations

#### **Summary**

The first major policy deadline was on April 29, in which policy committees needed to take action on bills in order to advance to the fiscal committee. May 20 is the deadline for fiscal committees to report out bills identified as having a fiscal impact. Bills must pass out of their house of origin by May 27 in order to continue to be active this legislative year. This presentation highlights bills of interest to the CSU community.

This report is organized as follows:

- Board of Trustees sponsored legislation
- Active bills
  - Senate Bills
  - Assembly Bills

All bill summaries are accurate as of May 10, 2022.

### SPONSORED LEGISLATION

#### **SB 1280 (Hueso) – Tied-House Restrictions: Advertising: San Diego State University**

This bill authorizes alcohol beverage suppliers to advertise at specified venues located at San Diego State University.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

#### **AB 2422 (McCarty) – California State University: Investment Committee**

This bill provides additional flexibility to the California State University (CSU) investment authority established in 2016 by SB 1412 to allow for more investment earnings.

- **CSU Position:** Sponsor
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

### ACTIVE BILLS

#### **Senate Bills**

#### **SB 22 (Glazer) – Education Finance: School Facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2022**

This bill enacts a school facilities bond act for 2022, which if approved by voters, would authorize \$15.5 billion in bonds for K-16, of which \$4 billion would be divided equally between the UC and the CSU.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Education Committee.

#### **SB 367 (Hurtado) – Student Safety: Opioid Overdose Reversal Medication**

This bill requires the CSU and the CCC, and requests the UC, to maintain opioid overdose reversal medication in all student health centers. Additionally, campuses must provide educational and preventative information about opioids during new student orientations as well as instruct students on the use and location of opioid overdose reversal medications on campus.

- **CSU Position:** Support
- **Status:** This bill is awaiting referral in the Assembly Rules Committee

**SB 641 (Skinner) – CalFresh for College Students Act**

This bill codifies recommendations previously made by the College Hunger Working Group and mandates the Department of Social Services to report the number of college students receiving CalFresh benefits, disaggregated by county and by higher education institution, and to propose ways to better serve eligible students.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Human Services Committee.

**SB 785 (Glazer) – California Promise Program: CSU Students**

This bill requires, commencing with the 2022-2023 academic year, that at least five percent of each incoming class at each participating campus of the CSU be a participant in the California Promise program, and that at least 70 percent of those participating students be either low-income, first-generation or from communities that are underrepresented in higher education.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting hearing in the Assembly Higher Education Committee.

**SB 886 (Weiner) – California Environmental Quality Act (CEQA): Exemptions: Public Universities Housing Projects**

This bill would exempt campus owned student housing projects from the California Environmental Quality Act (CEQA) with very limited exceptions and would make it more difficult for a local government from using CEQA to stop a student housing project to move forward in most circumstances.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on May 16.

**SB 907 (Pan) – Electronic Benefits Transfer (EBT) Systems: Farmers’ Markets**

This bill requires the State Department of Social Services and the Department of Food and Agriculture to establish a noncompetitive grant program designed to expand the use of EBT acceptance systems at farmers’ markets.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Human Services Committee.

**SB 964 (Wiener) – Behavioral Health**

This bill, among other provisions, requires CSU, California Community Colleges (CCC), and University of California (UC) to develop a concurrent bachelor’s and master’s social work program which can be completed at an accelerated rate. The program would include a required course on working with the severely mentally ill. It would also require the development of a similar accelerated program for working students who have applicable work experience.

- **CSU Position:** Pending
- **Status:** This bill is on the Senate Appropriations Suspense File.

**SB 1141 (Limon) – Exemption from Payment of Nonresident Tuition**

This bill modifies eligibility for AB 540 students by reducing the required number of years of attendance at a California school from three to two years. It also eliminates the two-year cap on full-time enrollment in credit courses at CCC.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Suspense File.

**SB 1160 (Durazo) – Exemption from Nonresident Tuition**

This bill modifies eligibility for AB 540 students by opening the pathway to students with nonimmigrant visas.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Suspense File.

**SB 1229 (McGuire) – Mental Health Workforce Grant Program**

This bill, upon appropriation, creates the Mental Health Workforce Grant Program within the California Student Aid Commission (CSAC) to award up to 10,000 grants to postgraduate students over a 3-year period in amounts of up to \$25,000 each. Grant recipients must be enrolled in postgraduate programs at CSU, UC, or an independent college and commit to working at a California based nonprofit or local education agency for two years upon completion of their program.

- **CSU Position:** Pending
- **Status:** This bill is on the Senate Appropriations Suspense File.

**SB 1401 (Bradford) – College Athlete Race and Gender Equity Act**

This bill requires that higher education institutions, except CCC, establish, manage, and distribute degree completion funds to qualifying student athletes using a specified formula. The bill allows the qualifying student athlete to withdraw up to \$25,000 annually and receive the remaining balance upon proof of graduation.

- **CSU Position:** Oppose
- **Status:** This bill is on the Senate Appropriations Suspense File.



## Assembly Bills

### **AB 99 (Irwin) – Statewide Longitudinal Data System: California Cradle-to-Career Data System: Governance and Support**

This bill establishes the mission and governing structure for the statewide longitudinal data system.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

### **AB 288 (Calderon) – California Ban on Scholarship Displacement Act of 2021**

This bill prohibits public and private higher education institutions from reducing certain students' institution-based financial aid awards below their financial need.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

### **AB 295 (Jones-Sawyer) – Pilot Program for Free Tuition and Fees: Working Group**

This bill establishes a working group with representatives from the Department of Education, Board of Governors of the CCC, Trustees of the CSU and Regents of the UC to consider the creation of a pilot program that provides free postsecondary education.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

### **AB 524 (Rodriguez) – Campus-Affiliated Sorority and Fraternity Transparency Act**

The bill requires higher education institutions to annually collect information from each sorority and fraternity and post it online.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

### **AB 595 (Medina) – CSU and UC: Student Eligibility Policy**

This bill requires the Trustees of the CSU, and requests the Regents of the UC, to engage in a specified process, including the commission of an independent study, and present the policy change to the legislature before making any change in undergraduate student eligibility policy that adds new eligibility requirements.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

**AB 1467 (Cervantes) – Student Safety: Sexual Assault Procedures and Protocols: Sexual Assault Counselors**

This bill requires procedures related to the hiring of campus sexual assault counselors and the annual review of executive orders related to Title IX.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

**AB 1602 (McCarty) – Student, Faculty, and Staff Housing: California Student Housing Revolving Loan Fund Act of 2022**

This bill would establish a \$5 billion California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying UC, CSU and CCC applicants for the purpose of constructing affordable student housing and faculty and staff housing.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 1606 (Ramos) – Education: Veterans: Waiver of Mandatory Systemwide Tuition and Fee**

This bill would amend the income eligibility level of a dependent child seeking a waiver of tuition and fees to not exceed the area median income, as defined. This bill would also include the spouse of a veteran with a disability rating of 70 percent or greater in the definition of “dependent of a veteran.”

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 1625 (Medina) – Trustees of the CSU: Student Members**

This bill extends the term of the outgoing trustee for up to six months, or until a new student trustee is appointed by the governor, to ensure that the CSU Board of Trustees always includes two student voices.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**AB 1633 (Seyarto) – Education: Veterans’ Educational Benefits: Information Sharing**

This bill would require the CSU, and request the UC, to share specified personal information regarding students who utilize GI Bill educational benefits to the Department of Veterans Affairs beginning in 2023.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1655 (Jones-Sawyer) – State Holidays: Juneteenth**

This bill creates a new state holiday for Juneteenth and requires the CSU to close campuses on June 19.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 1671 (Patterson) – California Ban on Scholarship Displacement for Foster Youth Act of 2022**

This bill prohibits public and private higher education institutions from reducing former foster youth students' institution-based financial aid award below their financial need.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Education Committee on June 1.

**AB 1701 (Medina) – CSU: Jump Start Grant Program**

This bill creates the CSU Jump Start Grant Program to increase the number of tenure-track, full-time, and part-time limited term bilingual faculty for bilingual authorization programs of accredited schools of education.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 1712 (Medina) – Campus Climate and Sexual Misconduct Survey**

This bill requires the CSU and CCC and requests the UC to develop a campus climate and sexual misconduct survey to be administered to students once every three years, the results of which shall be reported to each institution's governing board.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1731 (Davies) – Title 38 Awards: Postsecondary Educational Institutions: Application for Approval or Renewal**

This bill authorizes the California State Approving Agency for Veterans Educations to require that postsecondary educational institutions provide specified information to be approved or renewed as Title 38-eligible institutions in order to award student financial aid to military veterans.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 1733 (Quirk) – State Bodies: Open Meetings**

This bill modernizes the Bagley-Keene Open Meeting Act by requiring that all meetings be held by teleconference, allowing members to participate remotely in private locations, and requiring that both physical and remote locations be available for members of the public to give public comment.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Governmental Organization Committee.

**AB 1746 (Medina) – Student Financial Aid: Cal Grant Reform Act**

This bill enacts the Cal Grant Reform Act, replacing the current Cal Grant program with Cal Grant 2 for community college students and Cal Grant 4 for students attending four-year institutions. This bill makes changes to eligibility requirements and requests changes to CSU's institutional aid policy.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1764 (Medina) – Student Housing: Survey**

This bill requires the CSU, CCC, and requests the UC, to collect data on each campus' rates of student housing insecurity and submit this data to the Legislature every two years beginning in October 2023.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 1775 (Ward) – Occupational Safety: Live Events**

This bill requires public events venues, which includes CSU and CSU auxiliary-run facilities, that host live events to require specific criteria for events vendors, including meeting the conditions of a skilled and trained workforce. Violators can cure the violation within 30 days and can be assessed a civil penalty up to \$1,000 for a serious violation.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1796 (Choi) – Reenrollment**

This bill requires the CSU, and requests the UC, to grant students up to five years after withdrawing prior to degree completion, the ability to reenroll in their baccalaureate degree program.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 1801 (Nazarian) – State Holidays: Genocide Awareness Day**

This bill would create a new state holiday known as “Genocide Awareness Day” on April 24 and would require public schools, CSU and CCC campuses to close and request the UC to close campuses.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 1815 (Nazarian) – Cultural Heritage Destruction: California Universities and Museums**

This bill would prohibit the CSU and CCC from inviting and request the UC to refrain from inviting a sponsored professor to any campus if the person is employed by a university that receives funding from a country that has received an adverse judgement by the International Court of Justice (ICJ). It also prohibits museums that receive public funding from displaying artifacts from countries with adverse ICJ judgements.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 1844 (Medina) – Higher Education Student and Faculty Protection Act**

This bill would require the CSU, UC, and CCC to take certain actions prior to extending an official offer of employment to an applicant and to complete an investigation into an allegation or complaint of sexual harassment even if the accused leaves the institution. This bill also disallows any settlement agreements with an employee to include a prohibition against disclosure of a criminal or Title IX investigation for sexual harassment.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 1872 (Low) – Election Day Holiday**

This bill creates a state holiday for the general election in even numbered years, and requires state offices, public schools, and public postsecondary campuses, including the CSU, to be closed.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1963 (Salas) – CSU and UC: Gene Synthesis Providers**

This bill requires the CSU and requests UC to only purchase gene synthesis products from a gene synthesis provider currently a member of the International Gene Synthesis Consortium (IGSC).

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 1968 (Seyarto) – Uniform Informational Guidance for Sexual Assault Victims**

This bill requires the CSU, and requests the UC, to develop certain content and presentation standards for campus websites regarding the steps a student who is a victim of sexual assault may take to seek help.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**AB 1987 (Salas) – Student Mental Health Spending: Report**

This bill requires CSU, UC, and CCC to submit an annual report to the Legislature detailing the use of funds allocated for student mental health resources.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 1997 (Gipson) – CSU: Emergency Response Programs: Report**

This bill would require the CSU to convene a stakeholder workgroup to evaluate and report on alternative options to current emergency response programs on CSU campuses and alternative dispute resolution options to resolve employee conflicts.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 2004 (Garcia, Cristina) – California DREAM Loan Program**

This bill deletes the prohibition within the current DREAM Loan Program against a student borrowing more than \$20,000 in aggregate from any one participating institution and instead limits the amount to \$40,000 at any one institution and encourages institutions to offer DREAM Loan forgiveness programs.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 2122 (Choi) – Mental Health Hotlines: Student Identification Cards**

This bill requires the CSU, CCC, and requests the UC, to print the phone number of a campus mental health hotline on new student identification cards.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 2232 (McCarty) – School Facilities: Heating, Ventilation, and Air Conditioning Systems (HVAC)**

This bill would require various educational entities, including the CSU, to adopt several requirements pertaining to HVAC systems on our campuses including adhering to minimum ventilation rate requirements, submit to annual inspections every 5 years, install carbon dioxide monitors in our classrooms and keep a detailed record of each incident where the carbon dioxide setpoint was exceeded in a classroom.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2371 (Santiago) – CSU: Tuition**

This bill, upon appropriation, prohibits the CSU from collecting tuition for two academic years from a student who received the California Promise fee waiver and has transferred with an Associate Degree for Transfer from a CCC. Qualifying students who have their tuition waived under existing financial aid programs shall instead receive a nontuition grant in the commensurate amount to waiving tuition.

- **CSU Position:** Tracking
- **Status:** This bill is on awaiting hearing in the Assembly Higher Education Committee.

**AB 2401 (McCarty) – Teacher Preparation Programs: Planning Grants and Implementation or Expansion Grants**

This bill seeks to expand existing teacher prep programs at the CSU by providing campuses with grants of \$250,000 in order to better diversify the teaching profession and create programs which lead to more credentialed teachers in certain subject matters where a shortage may exist. It would also expand options for teaching candidates to complete their field placement requirement in a public K-12 academic setting instead of at the elementary or secondary school level only.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 2456 (McCarty) – Cal Grant Program: Student Eligibility: Summer Term**

This bill allows students who will be taking 30 or more units per year to access Cal Grant awards for the summer term without impacting their four years of total Cal Grant eligibility.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2459 (Cervantes) – Postsecondary Education: Student Housing: Data Collection**

This bill requires CSU campuses to post data related to housing stock on a monthly basis to their websites and require the Chancellor's Office to compile this information into an annual systemwide report to the Legislature.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2464 (Garcia, Cristina) – CSU: Employees: Paid Parental Leave of Absence**

This bill requires the CSU to grant paid parental leave to an employee for up to one semester of an academic year.

- **CSU Position:** Oppose
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 2482 (Calderon) – Student Health: Pilot Program: Wellness Vending Machines**

This bill requires the CSU, and requests the UC, to select five campuses to participate in a five-year pilot program in which at least one vending machine containing wellness products such as contraception and pregnancy tests are available on campus. This bill contains reporting requirements to the Legislature.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 2491(Cervantes) – Postsecondary Education: Cost of Attendance: Fiscal Matters**

This bill requires the CSU, UC, and CCC to incorporate the cost of a one-bedroom apartment in the community surrounding the institution as determined by the Secretary of Housing and Urban Development into the cost of attendance of a student who identifies that they will be living off-campus.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.



**AB 2497 (Reyes) – Higher Education Employer-Employee Relations Act: New Employee Orientation: Membership Authorization Forms**

The bill requires higher education institutions to distribute union membership authorization forms to each higher education employee as part of the new employee orientation process and imposes financial penalties for failure to comply with these requirements.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Public Employment and Retirement Committee.

**AB 2624 (Kalra) – Course Materials**

This bill requires CSU, CCC, and requests the UC, to display the estimated costs for the required course materials and fees for no less than 75 percent of the total number of courses on an online campus schedule.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2652 (McCarty) – Student Aid Commission: California Dream Act applicants: Food Support Pilot Program**

This bill requires the California Student Aid Commission to establish a state-funded Food Support Pilot Program, until January 1, 2025, to provide food assistance benefits to students who submit a California Dream Act application.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2664 (Friedman) – Collegiate Athletics: Coaches: Misconduct**

This bill prohibits postsecondary institutions from hiring new or renewing existing contracts for collegiate athletic coaches who have been convicted or found civilly liable of misconduct related to their current or any previous employment.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 2676 (Cervantes) – Postsecondary Education: Student Financial Aid Verification**

This bill prohibits institutions of higher education and the California Student Aid Commission from performing a verification to establish eligibility for state financial aid on a student more than once, unless there is a break in attendance of more than one year or the student transfers between institutions.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2683 (Gabriel) – Sexual Violence and Harassment: Training and Resources**

This bill requires postsecondary institutions to provide information about sexual harassment and assault, including campus and community resources for survivors, on an annual basis beginning in 2024. Campuses must also post this information on their websites.

- **CSU Position:** Support
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 2692 (Choi) – Priority Registration for Members and Former Members of the Armed Forces of the United States**

This bill adds veterans of the United States Space Force to the list of veterans who receive priority registration for enrollment at the CSU.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 2695 (Berman) – CSU: Cybersecurity Regional Alliances and Multistakeholder Partnerships Pilot Program**

This bill establishes a pilot program at CSU for cybersecurity workforce development.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2747 (Nazarian) – Tuition and Fees: Team USA Student Athletes**

This bill would entitle a Team USA student athlete who trains in California in an elite-level program approved by the United States Olympic and Paralympic Committee to receive resident classification for tuition purposes at public postsecondary education institutions.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Suspense File.

**AB 2810 (Arambula) – CalFresh: Student Eligibility: FAFSA data**

This bill requires the CSU, CCC, and encourages all other postsecondary institutions, to utilize FAFSA data to identify students who may be eligible for CalFresh benefits and to share relevant information with those students.

- **CSU Position:** Neutral
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 2815 (Berman) – Elections: Vote by Mail Ballot Drop-Off Locations**

This bill requires elections officials to designate a ballot drop-off location on each CSU campus for each primary and general election. The bill requires elections officials to request that the UC authorize one ballot drop-off location per campus and to give preference to ballot drop-off locations on CCC campuses.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

**AB 2881 (Berman) – Public Postsecondary Education: Students with Dependent Children**

This bill requires the CSU to include resources for student parents on campus websites, share information on the Women, Infants and Children nutrition program, and offer priority registration to students with minor dependents.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2920 (Arambula) – Postsecondary Education: Students with Disabilities: Inclusive College Pilot Programs**

This bill, upon an appropriation from the legislature, requires the CSU and requests the UC to establish or expand inclusive college programs for students with intellectual and developmental disabilities.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2973 (Committee on Higher Education) – Postsecondary Education: Omnibus Bill**

This bill contains clarifying and conforming changes to various provisions of the Education Code affecting higher education. Two of the Trustees' sponsored legislation have been included in the Education Committee omnibus bill: the re-naming of Humboldt State as California State Polytechnic University, Humboldt; and the authority to discontinue the designation of impact in a streamlined manner.

- **CSU Position:** Support
- **Status:** This bill is set for hearing in the Assembly Appropriations Committee on May 11.

## AGENDA

### COMMITTEE ON FINANCE

**Meeting:** 3:35 p.m., Tuesday, May 24, 2022  
Glenn S. Dumke Auditorium

Jack McGrory, Chair  
Larry L. Adamson, Vice Chair  
Wenda Fong  
Maria Linares  
Anna Ortiz-Morfit  
Krystal Raynes  
Romey Sabalius  
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of March 23, 2022, *Action*
- Discussion** 2. 2022-2023 Operating Budget Update, *Information*
3. California State University Quarterly Investment Report, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

**Members Present**

Jack McGrory, Chair  
Larry L. Adamson, Vice Chair  
Wenda Fong  
Maria Linares  
Anna Ortiz-Morfit  
Krystal Raynes  
Romey Sabalius  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Steve Relyea, Acting Chancellor

Trustee Jack McGrory called the meeting to order.

**Public Comment**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

**Approval of the Consent Agenda**

The minutes of the January 26, 2022, meeting of the Committee on Finance were approved as submitted.

Item number two, the California State University Annual Debt Report, was an information item.

### **California State University Quarterly Investment Report**

An overview of the CSU investment portfolios and their performance was provided. As of September 30, 2021, there were \$4.8 billion in the Liquidity Portfolio, \$1.4 billion in the Total Return Portfolio, and \$152 million in the Surplus Money Investment Fund.

Information about general market conditions was shared. CSU investment portfolios have been adversely affected by these conditions but remain strong. It was reported that the CSU has less than \$700,000 in Russian related investments and that since the inception of the Total Return Portfolio \$113 million have been generated and allocated to campuses for capital purposes.

Following the presentation, the trustees asked about investment legislation being pursued by the CSU. They were informed that the goal is to add investment options with lower fee structures and to increase the amount allowed to be invested in the Total Return Portfolio, from 30 percent of total CSU investments up to 65 percent. The trustees asked for current portfolio figures and were informed that as of the day of the meeting, total investments are \$6.7 billion, with \$1.3 billion in the Total Return Portfolio.

Trustee McGrory adjourned the meeting of the Committee on Finance.

## COMMITTEE ON FINANCE

### 2022-2023 Operating Budget Update

#### Presentation By

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Ryan Storm  
Assistant Vice Chancellor  
Budget

#### Summary

The purpose for this item and subsequent presentation is to provide the California State University Board of Trustees with the latest developments on the CSU budget request for 2022-2023.

Informational budget hearings were held in Sacramento by the Senate and Assembly from February through April. The topics discussed were the operating budget request, Graduation Initiative 2025, student enrollment, facilities and infrastructure, student housing, and the Governor's January budget proposals.

In April, the Senate Democrats announced their fiscal policy priorities for 2022-2023 through their "Putting California's Wealth to Work for a More Equitable Economy". It would add \$400 million recurring above the governor's recurring proposal to the CSU's operating budget for fair and competitive compensation. Also, it would add one-time funding including \$1 billion for CSU facilities, infrastructure, and deferred maintenance and \$500 million dollars for student housing. Additionally, the plan would increase the non-tuition award for many CSU Cal Grant students and would support a variety of underrepresented student support programs.

To date, no CSU-related action has been taken by either house. The Assembly and Senate typically act on their budget plans in late May.

The May Revision reflects changes to the Governor's January proposed budget for 2022-2023 based upon the latest economic forecasts and, consequently, could include revisions to state budget expenditure priorities, including the CSU. It is anticipated that the Governor will release the May Revision on May 13, 2022, which is the day this item is posted. Therefore, there will be insufficient time to review the contents of the May Revision and incorporate information pertinent to the CSU



Finance  
Agenda Item 2  
May 24-25, 2022  
Page 2 of 2

in this item. Instead, details of the May Revision will be shared with the Board of Trustees at the May 2022 meeting.

Final state budget decisions by the Governor, Assembly, and Senate typically occur in the first two weeks of June of each year.

## **COMMITTEE ON FINANCE**

### **California State University Quarterly Investment Report**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

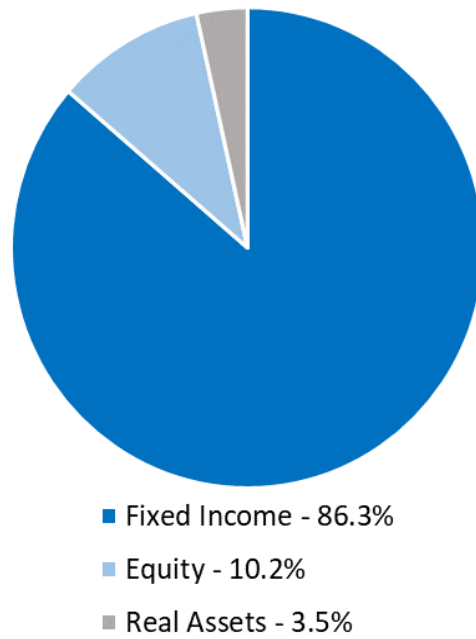
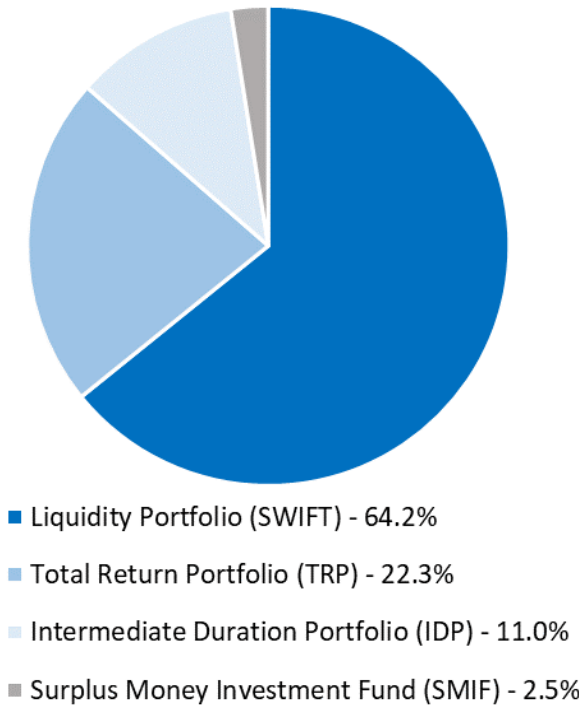
This item provides the quarterly investment report to the California State University Board of Trustees for the quarter ended December 31, 2021. The information in Attachment A provides the entire quarterly investment report regarding CSU investments as required by California Education Code § 89726.

#### **Background**

The California State University Master Investment Policy is posted publicly to: <https://calstate.policystat.com/policy/11691689/latest>. Pursuant to the CSU Master Investment Policy, CSU investments as of December 31, 2021 consisted of investments in the Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held at the State in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$1.63 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

**CSU Investments – Balances, Allocations, and Returns  
 December 31, 2021**

	<b>Balance</b>	<b>% of CSU Investments</b>	<b>Twelve Month Returns</b>
Liquidity Portfolio (SWIFT)	\$3.897 billion	64.2%	-0.29%
Intermediate Duration Portfolio (IDP)	\$0.672 billion	11.0%	N/A
Total Return Portfolio (TRP)	\$1.355 billion	22.3%	12.95%
Surplus Money Investment Fund (SMIF)	\$0.152 billion	2.5%	0.33%
<b>CSU Investments</b>	<b>\$6.08 billion</b>	<b>100%</b>	



**CSU Investment Portfolios**

For detailed information on the investment performance and characteristics of the CSU investment portfolios please see Attachment A.

### **CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)**

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity.

The Liquidity Portfolio is managed through contracts with two investment management firms, BlackRock Financial Management and Payden & Rygel, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the Liquidity Portfolio, for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the State and the Liquidity Portfolio investment policy. Consistent with state law, the Liquidity Portfolio is restricted to high quality, fixed income securities.

### **CSU Intermediate Duration Portfolio (IDP)**

As reported to the Board of Trustees at its March 2022 meeting, the Intermediate Duration Portfolio launched on October 1, 2021, with an initial investment of \$675 million. The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. The IDP is managed through contracts with three investment management firms, Western Asset Management Company, PGIM Fixed Income, and Income Research & Management, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the IDP, for investment management purposes additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the State and the IDP investment policy. Consistent with state law, the IDP is restricted to high quality, fixed income securities.

### **CSU Total Return Portfolio (TRP)**

Legislation effective January 1, 2017, expanded the CSU investment authority to allow investment in mutual funds (including equity mutual funds) and real estate investment trusts. The Total Return Portfolio was created to take advantage of the new investment authority.

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level.

Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than 30 percent of eligible CSU investments. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key

issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

Investment Objectives	Investment Manager Selection
Spending Policy	Roles & Responsibilities
Time and Investment Horizon	Environmental, Social and Governance Framework
Risk Tolerance	Risk Management
Expected Return	Monitoring and Control Procedures
Asset Allocation	
Benchmarks	

The IAC has adopted an investment schedule for the TRP that utilizes a dollar-cost averaging approach and provides regular monthly contributions to the TRP. An initial investment of \$33.5 million into the TRP was made on April 1, 2018, and additional investments allowed the TRP to reach the fiscal year 2018-2019 statutory limit of \$600 million in the first half of 2019. After June 30, 2019, a new investment schedule was adopted by the IAC and staff, with the goal of funding the TRP to as much as 30 percent of CSU investments by mid-2020. However, in April of 2020, the IAC approved a reduced investment schedule in the amount of \$20 million total between April and July of 2020, and in August of 2020, the IAC suspended further contributions to the TRP. Both of these actions were taken in order to preserve liquidity in the CSU Liquidity Portfolio in response to the COVID-19 pandemic. Recently, in January of 2022, the IAC approved an additional \$900 million investment into the TRP scheduled over the next eighteen months. The investment schedule may also be adjusted by the IAC at any time depending on market conditions and staff will ensure the TRP does not exceed 30 percent of CSU investments.

Since the TRP Inception date<sup>1</sup> through December 31, 2021, the TRP investment earnings were approximately \$375.3 million. During this period, the TRP total return exceeded the Liquidity Portfolio (SWIFT) total return by 8.95 percent annualized (net of fees) or a cumulative \$334.7 million.

In October 2021, the IAC approved the third annual TRP distribution to the system of approximately \$55.6 million, bringing total TRP distributions to the system since inception to \$112.98 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically California Education Code § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

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<sup>1</sup> The TRP Inception Date was April 1, 2018.

### **Surplus Money Investment Fund (SMIF)**

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. In order to facilitate certain expenditures, the CSU maintains small amounts of funds with the State. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

### **Reporting Requirements**

California Education Code § 89726 requires quarterly investment reports to the Board of Trustees and an annual report to the State Legislature and the Department of Finance.

### **Subsequent Developments/Next Steps**

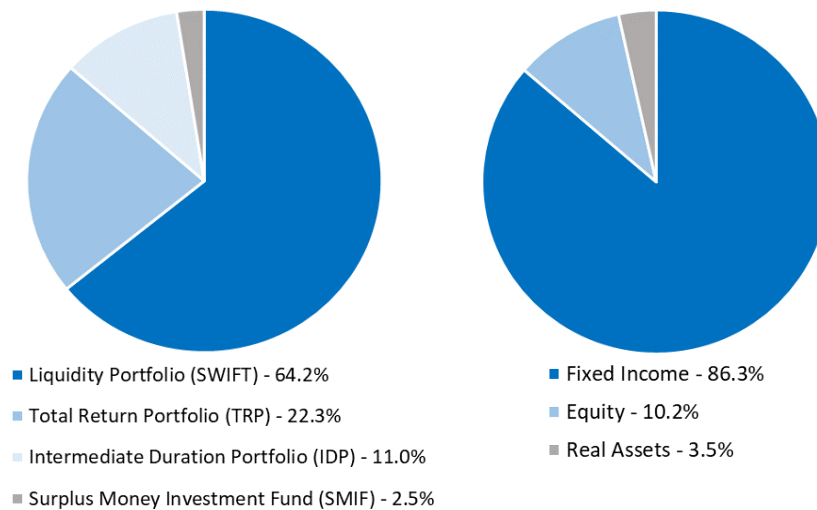
With oversight from the IAC, staff will implement the TRP investment schedule and continue monitoring market conditions to determine if any changes in the TRP investment schedule are warranted. Additionally, the second contribution to the IDP of \$675 million was made on March 1, 2022, and the final planned IDP contribution is expected to be made in the fall of 2022, although there may be smaller contributions in future years. The next investment report to the Board of Trustees is scheduled for the September 2022 meeting and will provide information on the CSU Quarterly Investment Report for the fiscal quarter ending March 31, 2022.

**CSU Quarterly Investment Report  
 For the Fiscal Quarter Ended December 31, 2021**

CSU investments as of December 31, 2021 consisted of investments in the CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$1.63 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

**Balances and Allocations as of December 31, 2021**

	<u>Balance</u>	<u>% of CSU Investments</u>
Liquidity Portfolio (SWIFT)	\$3.897 billion	64.2%
Intermediate Duration Portfolio (IDP)	\$0.672 billion	11.0%
Total Return Portfolio (TRP)	\$1.355 billion	22.3%
Surplus Money Investment Fund (SMIF)	\$0.152 billion	2.5%
<b>CSU Investments</b>	<b>\$6.08 billion</b>	<b>100%</b>



For the quarter ending December 31, 2021, direct investment management fees<sup>1</sup>, advisory, and custodial fees totaled just under \$1.5 million, or about 0.026 percent (2.6 basis points) on CSU investments' average balance for the quarter ending December 31, 2021.

<sup>1</sup> Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 6.

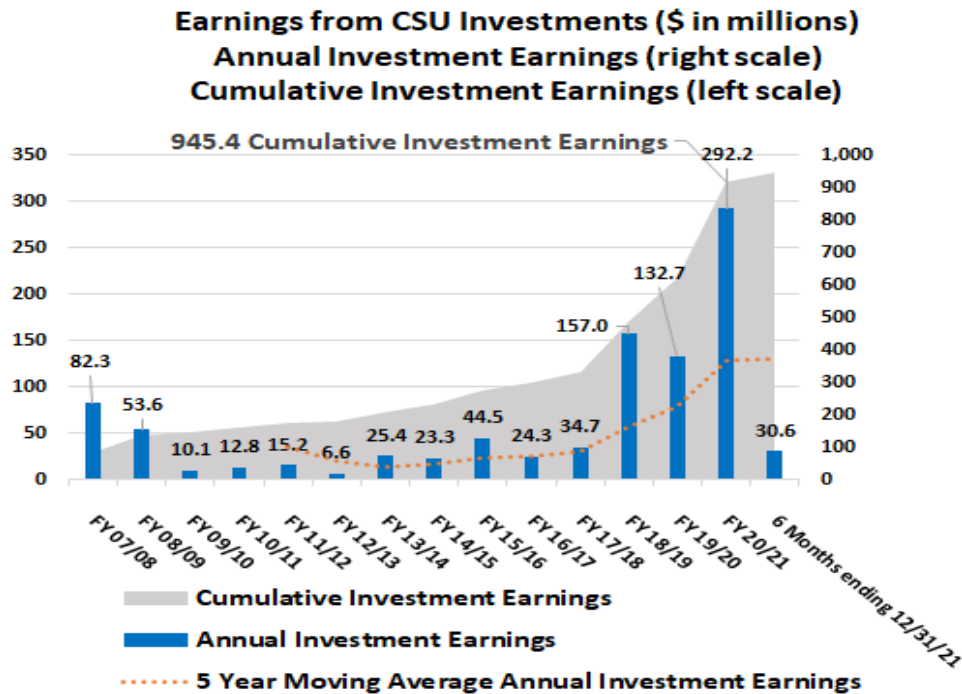
**CSU Consolidated Investment Portfolio**

The following table displays performance returns for the CSU Consolidated Investment Portfolio which includes SWIFT, IDP, and TRP.<sup>2</sup>

	<b>CSU Consolidated Investment Portfolio</b>	<b>CSU Total Return Portfolio (TRP)</b>	<b>CSU Intermediate Duration Portfolio (IDP)</b>	<b>CSU Liquidity Portfolio (SWIFT)</b>
1 Year Return	2.87%	12.95%	N/A	-0.29%
3 Year Annualized Return	4.34%	14.58%	N/A	1.69%
5 Year Annualized Return	3.03%	N/A	N/A	1.55%
10 Year Annualized Return	1.86%	N/A	N/A	1.13%
Since Inception Return <sup>3</sup>	1.88%	10.72%	-0.73%	1.37%

Since the TRP inception date through December 31, 2021, the TRP investment earnings were approximately \$375.3 million. During this period, the TRP total return exceeded the SWIFT total return by 8.95 percent annualized (net of fees) or a cumulative \$334.7 million.

*Investment Earnings from CSU Investments Support Campus Operations and Student Experience*



<sup>2</sup> CSU Consolidated Investment Portfolio returns exclude SMIF.

<sup>3</sup> Inception Dates for the CSU portfolios were: Consolidated Investment Portfolio, July 1, 2007; SWIFT, July 1, 2007; IDP, October 1, 2021; and TRP, April 1, 2018. CSU Consolidated Investment Portfolio, SWIFT, and IDP returns reported gross of fees and as total return, including income and gains (realized and unrealized).



**CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)**

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<u>CSU Liquidity Portfolio</u>	<u>Benchmark<sup>4</sup></u>
1 Year Return <sup>5</sup>	-0.29%	-0.37%
3 Year Annualized Return	1.69%	1.78%
5 Year Annualized Return	1.55%	1.52%
10 Year Annualized Return	1.13%	0.99%
Annualized Since Inception Return <sup>6</sup>	1.37%	1.59%
Yield	0.60%	0.56%
Duration (Years)	1.34	1.47
Average Credit Rating	AA-	Aaa/AA+

**Holdings by Asset Type (% of CSU Liquidity Portfolio):**

Treasuries	42.90%	Agency MBS	1.60%
U.S. Corporate Bonds	25.39%	CA Municipal Obligations	1.14%
Certificates of Deposit	15.15%	Supranationals	0.40%
U.S. Government Agencies	10.83%	Cash Equivalents	0.36%
Commercial Paper	2.24%		

<sup>4</sup> Benchmark for the SWIFT is the Bank of America Merrill Lynch 0-3 Year Treasury Index.

<sup>5</sup> SWIFT Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

<sup>6</sup> Inception Date for SWIFT was July 1, 2007.

### CSU Intermediate Duration Portfolio (IDP)

The purpose of the Intermediate Duration Portfolio is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<u>CSU Intermediate Duration Portfolio</u>	<u>Benchmark<sup>7</sup></u>
Since Inception Return <sup>8</sup>	-0.73%	-0.50%
Yield	1.58%	1.60%
Duration (Years)	4.38	4.43
Average Credit Rating	A+	AA-

#### Holdings by Asset Type (% of CSU Intermediate Duration Portfolio):

U.S. Corporate Bonds	58.4%	U.S. Government Agencies	1.9%
Agency MBS	22.8%	CA Municipal Obligations	1.5%
Treasuries	14.6%	Cash Equivalents	0.8%

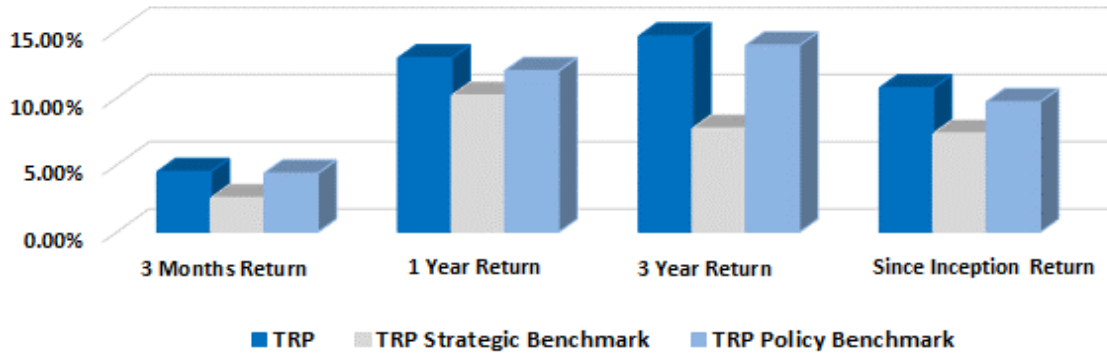
### CSU Total Return Portfolio (TRP)

The purpose of the Total Return Portfolio is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by, and under the regulatory authority of the United States Securities and Exchange Commission or in United States registered real estate investment trusts.

<sup>7</sup> Benchmark for the IDP is 50% Bloomberg Barclays US Corporate 1-10 Year A or Better Ex-Yankee / 30% Bloomberg Barclays US MBS / 20% Bloomberg Barclays US Intermediate Treasury Index.

<sup>8</sup> Inception Date for the IDP was October 1, 2021. IDP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

**Annualized Investment Returns**



	<b>CSU Total Return Portfolio</b>	<b>Strategic Benchmark<sup>9</sup></b>	<b>Policy Benchmark<sup>10</sup></b>
3 Months Return	4.48%	2.55%	4.36%
1 Year Return	12.95%	10.18%	11.99%
3 Year Annualized Return	14.58%	7.72%	13.89%
Annualized Since Inception Return <sup>11</sup>	10.72%	7.34%	9.68%

In October 2021, the CSU Investment Advisory Committee approved the third annual TRP distribution to the system of approximately \$55.6 million, bringing total TRP distributions to the system since inception to \$112.98 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically Education Code Section § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

**Holdings by Asset Type (% of CSU Total Return Portfolio):**

Equity Mutual Funds	45.83%	Passive Index Mutual Funds	74%
Fixed Income Mutual Funds	38.54%	Actively Managed Mutual Funds	26% <sup>12</sup>
Real Asset Mutual Funds	15.64%		

<sup>9</sup> The TRP Strategic Benchmark is Inflation (Core Consumer Price Index) plus 4.5% per annum. The long-term rate of inflation is assumed at 2.5% per annum.

<sup>10</sup> The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.

<sup>11</sup> TRP Inception Date was April 1, 2018.

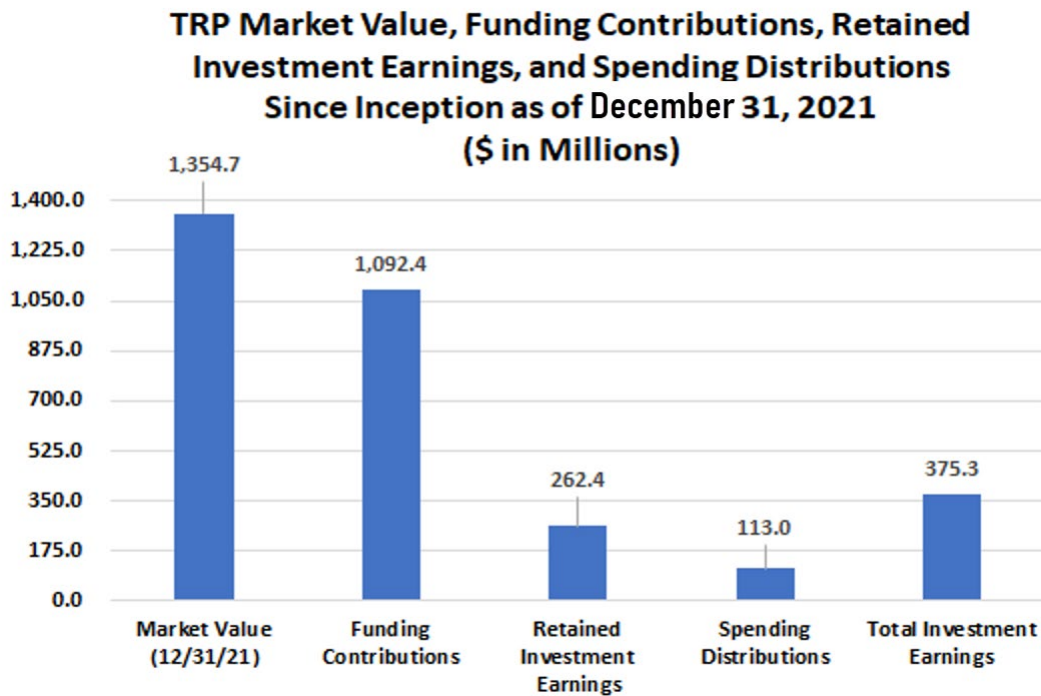
<sup>12</sup> The percent of Actively Managed Mutual Funds is likely to increase in the future while the percent of Passive Index Mutual Funds would decrease consistent with the TRP implementation plan. The total TRP Fund Expense Ratio and total Universe Median Expense Ratio are weighted averages using the percent of the Total Return Portfolio shown in the table for each fund and their respective universe.

**Values, Holdings & Fees (CSU Total Return Portfolio)**

Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio	TRP Fund Expense Ratio (Fee)	Universe Median Expense Ratio (Fee)
<b>Fixed Income</b>						
	Vanguard Total Bond Market Index Fund	VBMPX	294.4	21.73%	0.03%	0.43%
	Vanguard Inflation-Protected Securities Fund	VIPIX	67.2	4.96%	0.07%	0.37%
	Lord Abbett High Yield Fund	LHYOX	80.5	5.94%	0.61%	0.70%
	Pacific Funds Floating Rate Income Fund	PLFRX	40.3	2.98%	0.75%	0.76%
	Payden Emerging Markets Bond Fund	PYEIX	19.8	1.46%	0.69%	0.85%
	T. Rowe Emerging Markets Bond Fund	TREBX	19.9	1.47%	0.70%	0.85%
<b>Equity</b>						
	Vanguard Total Stock Market Index Fund	VSMPX	331.1	24.44%	0.02%	0.75%
	Vanguard Developed Markets Index Fund	VDIPX	160.1	11.82%	0.04%	0.88%
	Driehaus Emerging Markets Growth Fund	DIEMX	77.0	5.69%	1.19%	1.07%
	DFA Emerging Markets Value Fund	DFEVX	39.6	2.93%	0.41%	1.07%
	RWC Global Emerging Equity Fund	RWCEX	12.9	0.95%	1.25%	1.07%
<b>Real Assets</b>						
	Vanguard Real Estate Index Fund	VGSNX	114.5	8.45%	0.10%	0.88%
	Vanguard Materials Index Fund	VMIAX	35.5	2.62%	0.10%	0.94%
	First Sentier Global Listed Infrastructure Fund	FLIIX	61.8	4.56%	0.95%	0.98%
<b>Cash</b>			0.0	0.00%	NA	NA
<b>Total</b>			<b>1,354.7</b>	<b>100%</b>	<b>0.24%</b>	<b>0.73%</b>

***TRP Annual Spending Distributions Assist Campuses to Meet Deferred Maintenance & Capital Outlay Needs***

The following chart shows the TRP market value, total funded contributions, total retained investment earnings, total spending distributions, and total investment earnings since inception as of December 31, 2021. Total TRP investment earnings equal total TRP spending distributions plus total TRP retained investment earnings.



**Surplus Money Investment Fund (SMIF)**

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

**Apportionment Annual Yield<sup>13</sup>**

Trailing 12 month as of 12/31/21	0.25%
Average (FYE 06/30/07 – 12/31/21)	1.07%

<sup>13</sup> Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller’s Office.

## AGENDA

### COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Meeting:** 4:20 p.m., Tuesday, May 24, 2022  
Glenn S. Dumke Auditorium

Jean Picker Firstenberg, Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Maria Linares  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser

- Consent**
- Discussion**
1. Approval of Minutes of the Meeting of March 22, 2022, *Action*
  2. Naming of Richard R. Rush Hall – California State University Channel Islands, *Action*
  3. Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration – California State University, San Bernardino, *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 22, 2022**

**Members Present**

Jean Picker Firstenberg, Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Debra S. Farar  
Maria Linares  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser

Steve Relyea, Acting Chancellor  
Lillian Kimbell, Chair of the Board

Trustee Firstenberg called the meeting to order.

**Approval of Minutes**

The minutes of January 25, 2022 were approved as submitted.

**Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino**

Larry Salinas, interim vice chancellor of university relations and advancement, introduced the request to name the James and Judy Rodriguez Watson College of Education at California State University, San Bernardino (CSUSB).

Mr. Salinas shared that the generous \$8.4 million will benefit STEM education for underrepresented communities and help recruit and prepare underrepresented teachers working in K-12 education. The funds will also be used to enhance an existing endowment, which supports the Watson Literacy Center.

CSUSB President Tomás Morales celebrated the Watsons' background and accomplishments. He discussed their ties to CSUSB, education and the local community. He also provided additional information about the support this gift will provide to CSUSB students and faculty.

Acting Chancellor Relyea spoke about the Watsons' commitment to higher education and the lasting impact this gift will have upon the lives of students. Mr. and Mrs. Rodriguez Watson provided remarks about the importance of giving back to the community and promoting diversity in higher education.

The committee approved the proposed resolution (RIA 03-22-03) that the College of Education at California State University, San Bernardino be named as the James and Judy Rodriguez Watson College of Education

### **Naming of the Mary Levin School of the Arts – California State University, Los Angeles**

Mr. Salinas presented the naming request by California State University, Los Angeles (CSULA) to name the Mary Levin School of Arts in the College of Arts and Letters. Ms. Levin's gift of \$10 million, bringing her total giving to \$14 million, makes her the most generous single donor in Cal State Los Angeles history.

CSULA President William Covino spoke about Ms. Levin's historic donation, which includes a collection of over 150 musical instruments from around the world. He also shared how this gift would transform the lives of the university's students.

Acting Chancellor Relyea credited Ms. Levin, a CSULA alumna, for her visionary generosity and her lifelong commitment to the arts. Ms. Levin spoke of her dedication to the arts and the honor she felt being able to provide this gift to CSULA.

The committee approved the proposed resolution (RIA 03-22-04) to name the Mary Levin School of the Arts at California State University, Los Angeles.

### **Naming of Premier America Credit Union Arena - California State University, Northridge**

The naming of the Premier America Credit Union Arena (PACU) was introduced by Mr. Salinas. He shared that an investment of \$8.3 million for naming rights for a period of 10 years would be used towards supporting athletic events, the performing arts, and financial literacy programs throughout the California State University, Northridge (CSUN) campus.

CSUN President Erika Beck provided remarks detailing the areas on campus that would benefit from this investment. She also stated that the strategic partnership with PACU is in alignment with the CSU's approach toward students' academic success. President Beck thanked PACU Chief



Executive Officer and CSUN alumnus, Rudy Pereira, for being an outstanding example of what alumni will do for the region, state, and nation.

The committee approved the proposed resolution (RIA 03-22-05) to name the Matadome the Premier America Credit Union Arena for a period of 10 years.

### **Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay.**

Mr. Salinas presented the naming requesting for the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building at California State University, Monterey Bay (CSUMB). This sizable gift of \$10 million provided to CSU Monterey Bay by Bruce Taylor and Taylor Farms will provide students with hands-on learning opportunities in the fields of science and education.

CSU Monterey Bay President Eduardo Ochoa lauded Bruce Taylor's background as a businessman, community leader and philanthropist. He also shared that Mr. Taylor had previously gifted CSUMB with one million dollars for the Monterey Institute for English Learners program and professorship.

Mr. Taylor provided a video statement sharing information about his background, Taylor Farms, and his desire to name the Science and Engineering Building after his parents, Ted and Joanne Taylor. In his video message, Mr. Taylor expressed his intention to help improve education rates in Monterey County through the impact of this gift.

The committee approved the proposed naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building at California State University, Monterey Bay. (RIA 03-22-06).

### **Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University**

The honorary naming of the Ellen Ochoa Pavilion at San Diego State University (SDSU) was introduced by Mr. Salinas. He noted Dr. Ochoa's accomplishments as a veteran NASA astronaut and her numerous educational degrees.

SDSU President Adela de la Torre provided an overview of the campus wide strategic planning process goal of prioritizing equity and inclusion by increasing representation of diverse communities across the campus. An honorary naming task form was created to identify naming opportunities for pre-selected buildings on campus for a period of 15 years. Dr. Ochoa was selected for this honor, based on her background as an accomplished SDSU alumna, NASA astronaut, and leader in aeronautics. Dr. Ochoa was the first Hispanic female astronaut to go into space, the first Hispanic director of the Johnson Space Center and it's second female leader.

Inst. Adv.  
Agenda Item 1  
May 24-25, 2022  
Page 4 of 4

The committee approved the proposed resolution (RIA 03-22-07) to name the Ellen Ochoa Pavilion at San Diego State University for a period of 15 years.

### **Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University**

Mr. Salinas presented the honorary naming of the Charles B. Bell Jr. Pavilion at SDSU. Mr. Salinas spoke of Dr. Bell's legacy as one of only two African American faculty at SDSU during his initial term of service as a professor of mathematics from 1958 to 1966. A leading statistician, Dr. Bell was a prolific writer who traveled the world conducting research and teaching students the wonders of mathematics.

President de la Torre shared that Dr. Bell was nominated by the honorary naming task force and selected due to the legacy and impact of his scholarly work in mathematics, his barrier breaking status as an African American professor on a predominately white campus during the era in which he served, as well as his international influence developing courses in mathematics for teachers in Mombasa, Kenya and Calcutta, India.

The committee approved the proposed resolution (RIA 03-22-08) to name the Charles B. Bell Jr. Pavilion at San Diego State University.

Trustee Firstenberg adjourned the meeting.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of Richard R. Rush Hall – California State University Channel Islands**

#### **Presentation by:**

Steve Relyea  
Executive Vice Chancellor and Chief Financial Officer  
Office of the Chancellor

Richard Yao  
President  
California State University Channel Islands

#### **Summary**

This item will consider naming University Hall at California State University Channel Islands (CSUCI) as Richard R. Rush Hall.

This proposal, submitted by California State University Channel Islands, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

#### **Background**

The proposed naming of the facility recognizes the extraordinary contributions made by President Emeritus Richard R. Rush as the founding President of CSUCI, which include a long list of milestones and accomplishments related to growing the campus in service to students as well as his personal philanthropic contributions totaling \$220,000. This proposal also honors the request made by several donors who have made a cumulative total of \$888,000 in philanthropic contributions and gift commitments of which they are requesting be recognized in this way.

President Emeritus Rush became president of California State University Channel Islands in June 2001. As head of the 23rd and newest campus in the California State University system, President Rush hired the faculty and senior administrative staff and oversaw the creation and development of the University's strategic, academic and physical master plans, the budget and financial structure, infrastructure and road improvements, the acquisition of adjacent land, as well as

Inst. Adv.  
Agenda Item 2  
May 24-25, 2022  
Page 2 of 2

successfully leading the university's efforts to achieve initial Accreditation from the Western Association of Schools and Colleges (WASC) and re-accreditation in 2015.

**Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that University Hall at California State University, Channel Islands be named as Richard R. Rush Hall.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration – California State University, San Bernardino**

#### **Presentation by:**

Steve Relyea  
Executive Vice Chancellor and Chief Financial Officer  
Office of the Chancellor

Tomás Morales  
President  
California State University, San Bernardino

#### **Summary**

This item will consider naming the Online Bachelor of Arts Degree in Administration Completion Program as the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration for a period of five years.

This proposal, submitted by California State University, San Bernardino (CSUSB), meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Academic Programs including approval by the system review panel and the campus academic senate.

#### **Background**

The proposed naming of the academic program recognizes the \$2.5 million contribution by Stater Bros. Markets headquartered in San Bernardino, California. Stater Bros. Markets was founded in the Inland Empire and has served Southern California families for 85 years. Stater Bros. Markets operates 170 supermarkets in seven counties throughout Southern California and has approximately 18,000 employees with annual sales of over 4 billion.

This historic partnership between Stater Bros. Markets and CSUSB will have a major impact in providing access to a high-quality educational programming and opportunities to increase the college attainment rates of the residents of the Inland Empire. The Inland Empire comprised of Riverside and San Bernardino counties has a population of 4.5 million residents but less than 20 percent of the residents have a bachelor's degree.

Inst. Adv.  
Agenda Item 3  
May 24-25, 2022  
Page 2 of 2

This new and self-support program offered through the California State University, San Bernardino Jack H. Brown College of Business and Public Administration and the College of Extended and Global Education commits to a flexible, fully online, asynchronous format. The degree completion program creates a pathway for Stater Bros. Markets to provide significant educational opportunity to its employees as well as the residents of the Inland Empire to earn a Bachelor of Arts degree in Administration.

The gift will provide resources to support the academic program and provide academic advising and support to students to help them successfully complete their degree.

The naming for the academic program is not attached to the awarded degree or displayed on diplomas.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the Online Bachelor of Arts Degree in Administration at California State University, San Bernardino be named as the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration.

**AMENDED**

**AGENDA**

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Meeting:** 8:30 a.m., Wednesday, May 25, 2022  
Glenn S. Dumke Auditorium

Wenda Fong, Chair  
Jean Picker Firstenberg, Vice Chair  
Jack Clarke, Jr.  
Douglas Faigin  
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of March 23, 2022, *Action*
- Discussion** 2. Executive Compensation: Temporary Housing Allowance, *Action*  
3. Report on Mercer Staff Salary Study, *Information*  
4. Retreat Rights Policy Review, *Information*  
5. Letter of Recommendation Policy Review, *Information*  
~~6. Executive Transition Program Review, *Information*~~

**MINUTES OF THE MEETING OF  
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

**Members Present**

Wenda Fong, Chair  
Jean Picker Firstenberg, Vice Chair  
Jack Clarke, Jr.  
Douglas Faigin  
Debra S. Farar  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Steve Relyea, Acting Chancellor

**Public Comment**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Trustee Wenda Fong called the meeting to order.

Before proceeding with the committee's consent agenda, Trustee Fong announced that action item 6 (Executive Compensation) was pulled from the discussion agenda and would not be presented at this time.

**Approval of the Consent Agenda**

The minutes of the January 26, 2022, meeting of the Committee on University and Faculty Personnel were approved as submitted.

Item 2, CSU Salary Schedule, was also approved as submitted. (RUF 03-22-03)



**Executive Compensation: Acting Chancellor, California State University**

Trustee Fong presented agenda item 3 which recommended compensation for Mr. Steve Relyea as acting chancellor of the California State University; he was named to this position beginning February 17, 2022. Mr. Relyea will return to his current position of executive vice chancellor and chief financial officer when the new interim chancellor starts. The acting chancellor will receive an annual salary of \$625,000 and a monthly housing allowance of \$7,917 while serving in this capacity. This is the same compensation as the former chancellor. Additionally, Mr. Relyea will continue to receive a \$1,000 monthly auto allowance. A motion to approve the item was passed. (RUFPP 03-22-04)

**Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer – California State University**

Acting Chancellor Steve Relyea presented item 4 and introduced Mr. Brad Wells to serve as acting executive vice chancellor and chief financial officer of the California State University. Mr. Wells will return to his current position of associate vice chancellor for business and finance when the new interim chancellor starts. Acting Chancellor Relyea recommended Mr. Wells receive an annual salary of \$361,242 and a monthly auto allowance of \$1,000 while serving in this assignment. This is the same compensation as the current executive vice chancellor and chief financial officer. A motion to approve the item was passed. (RUFPP 03-22-05)

**Executive Compensation: Interim Chancellor, California State University**

Trustee Fong presented agenda item 5 which recommended compensation for Dr. Jolene Koester as interim chancellor of the California State University. An annual salary of \$625,000 was recommended for Interim Chancellor Koester. Also recommended was a monthly auto allowance of \$1,000 and a monthly housing allowance of \$7,917. The salary and other compensation are the same as the previous chancellor. A motion to approve the item was passed. (RUFPP 03-22-06)

Trustee Fong briefly returned to the business of the Consent Agenda to confirm there were no objections to the approval of the items submitted on consent. There were no objections, and the Consent Agenda was approved as submitted.

Trustee Fong adjourned the meeting of the Committee on University and Faculty Personnel.

## **COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

### **Executive Compensation: Temporary Housing Allowance**

#### **Presentation By**

Jolene Koester  
Interim Chancellor

#### **Summary**

This action item seeks approval to provide a temporary housing allowance for the president of California State University, Monterey Bay (CSUMB).

#### **Background**

In October 2021, President Eduardo M. Ochoa announced that he will retire as president of California State University, Monterey Bay on June 30, 2022. Since that announcement, the Board of Trustees requested that President Ochoa extend his presidency through July 31, 2022. The board is pleased and appreciative of President Ochoa's steadfast leadership and willingness to continue serving as president of CSU Monterey Bay during this time.

Due to his planned retirement and departure from the CSUMB University House effective June 30, 2022, President Ochoa purchased a personal residence. Because President Ochoa has agreed to extend his presidency as requested, the University will provide a temporary housing allowance to offset the cost of his primary residence while he continues to serve as president and carry out his official university duties.

#### **Recommendation**

It is recommended that a temporary monthly housing allowance of \$5,000 be provided to President Eduardo M. Ochoa beginning July 1, 2022. This is the same housing allowance provided other executives, including the central coast area (e.g., CSU Channel Islands). The housing allowance is for one month or until President Ochoa's presidency ends.

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that effective July 1, 2022, President Eduardo M. Ochoa shall receive a temporary housing allowance of \$5,000 per month as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the May 24-25, 2022 meeting of the Board of Trustees.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Report on Mercer Staff Salary Study**

**Presentation By**

Evelyn Nazario  
Vice Chancellor  
Human Resources

Lyn Harper  
Senior Principal, Mercer

Mary Mertes  
Senior Associate, Mercer

**Summary**

This information item will update the trustees on the findings and recommendations of the Mercer study on CSU represented staff employee compensation and salary structures.

**Background**

Over the past several years, the California State University (CSU) has struggled to attract and retain talent, as wages have not kept up with the market rate and employees have experienced limited growth opportunities in their public service careers with the CSU.

In 2021, the CSU Chancellor's Office, the California State University Employees Union (CSUEU), Service Employees International Union, and Teamsters Local 2010 partnered to advocate for funding for a comprehensive non-faculty staff salary study.

The Budget Act of 2021 included \$2 million from the state legislature for the CSU to evaluate its existing staff salary structure, salary issues (e.g., inversion, compression and stagnation), develop recommendations and estimate the financial implications of the recommendations.

A compensation study project team was developed and included participants from the CSU, as well as CSUEU and Teamsters Local 2010 (jointly representing all nine staff bargaining units). Through a collaborative process, the CSU and its labor partners selected Mercer Consulting to conduct the study. The study encompasses all represented non-faculty CSU employee groups.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Retreat Rights Policy Review**

**Presentation By**

Lillian Kimbell  
Chair of the Board

Jolene Koester  
Interim Chancellor

**Summary**

At the March 2022 meeting of the CSU Board of Trustees, the trustees pledged to initiate systemwide assessments of institutional employment practices on retreat rights, letters of recommendation, and executive transition (RBOT 03-22-03).

This information item will include a discussion of the proposed “employment policy governing Management Personnel Plan employees’ option to retreat.”

The draft policy is presented in the attachment to Item 4.

This item will be presented for action at the July 2022 meeting of the Board of Trustees.



## Draft Employment Policy Governing Management Personnel Plan Employees' Option to Retreat

The purpose of this policy is to delineate systemwide protocols throughout the California State University (CSU) system governing the option for Management Personnel Plan (MPP) employees to retreat to a faculty position at the end of their administrative appointment. The policy identifies the conditions under which MPP employees are eligible and ineligible to Retreat.

This policy is intended to provide systemwide consistency in conferring and granting options to Retreat to a faculty position in connection with MPP appointments. This policy is based on the core values of CSU faculty, such as commitment to the university mission, collegiality, excellence in teaching and scholarship, and on CSU's overarching commitment to maintaining an inclusive and equitable community that fosters mutual respect and a workplace free of discrimination, harassment, and retaliation.

### I. Applicability

This policy applies to all MPP appointments made at any CSU campus or at the Chancellor's Office which include the option to Retreat to a faculty position. This policy is intended to be prospective and does not impact retreats granted prior to its effective date except on a case-by-case basis in the event of a serious policy violation.

### II. Relevant Definitions

Management Personnel Plan (MPP) – the management personnel plan outlines the rules and provisions governing administrators within the CSU and can be accessed here: [MPP](#)

Management Personnel Plan (MPP) Employee – this means any CSU employee designated as an administrator (management or supervisory) under the Higher Education Employer-Employee Relations Act and Title 5.

Retreat - the option to Retreat means an MPP Employee's ability to be reassigned to a faculty position with or without tenure at a designated rank and within a designated department at the end of an administrative assignment.

### III. Considerations and Procedures for the Conferral of Retreat Rights

#### A. General Considerations

Options to Retreat should always be granted up front and memorialized in an MPP Employee's appointment letter. When considering the granting of an option to Retreat to an MPP candidate, the campus should seek to do the following:

1. Reflect the CSU's faculty hiring process by assessing the candidates' education, background, excellence in teaching, scholarship, and/or research and creative activities, and professionalism.



## Draft Employment Policy Governing Management Personnel Plan Employees' Option to Retreat

2. Ensure the appropriateness of an administrator's Retreat to a particular academic department or unit through consultation with the department faculty into which the candidate would ultimately Retreat.
3. Ensure that the hiring authority or search committee chair collaborates with the tenured faculty in the department to which the finalist MPP wishes to Retreat, so that they may evaluate the candidate's qualifications including, but not limited to, any obtainment of tenure at a prior institution, and also ensuring that should the Retreat be conferred, the details of the Retreat are memorialized in the MPP's appointment letter should they be selected for hire.

### **B. Establishment of a Procedure for Conferring the Retreat**

Campuses must adopt a procedure for conferring the option to Retreat to a faculty position for qualified MPP candidates. The procedure shall include: (a) early notification from the search committee that a finalist is requesting an option to Retreat so as to ensure a timely conferral/appointment should the finalist be selected for hire; (b) process for the recommendation of conferral by tenured faculty in the department to which the MPP wishes to Retreat (augmented by tenured faculty from other departments when sufficient tenured faculty are not available in the department) and/or other representatives of the campus, as provided by the campus policy; and (c) final approval by the campus president or designee.

In granting the option to Retreat with tenure, serious consideration should be given to all the factors set forth in paragraph III. A., above. MPP candidates who have earned and held a tenured position as a professor within the CSU or another equivalent institution are ordinarily granted the option to Retreat to a tenured faculty position. While the option to Retreat is not ordinarily granted to non-academics, the option to Retreat to either a tenured or probationary faculty position may be granted on a case-by-case basis to MPP candidates who have never earned or held a tenure-track position, provided they demonstrate a substantial record of achievement meriting such rank and receive the recommendation of the faculty committee and approval of the campus president or chancellor.

### **IV. Memorialization of the Terms of Retreat**

If the campus determines an MPP candidate should be conferred an option to Retreat, the following terms of Retreat will be placed in the official appointment letter for the administrative appointment:

- a. Acknowledgement of the faculty appointment and whether it is with or without tenure.
- b. Name of the department and college to which the candidate will be appointed upon exercising their option to Retreat.
- c. Faculty rank upon Retreat.
- d. Salary placement details to be applied upon Retreat. If an MPP exercises their option to Retreat three years or more after the effective date of their appointment, their salary may be set up to the maximum pay rate for their rank, at the president's discretion. If an MPP exercises their option to Retreat prior to serving three years in the MPP role, their

## Draft Employment Policy Governing Management Personnel Plan Employees' Option to Retreat

- salary at the time of Retreat must be in line with similarly ranked professors in the department/school to which they are Retreating.
- e. Terms of administrative sabbatical (if provided) or paid time upon Retreat being granted to prepare for a return to teaching.
  - f. Any additional terms agreed upon between the campus and the candidate relating to their Retreat and/or their faculty appointment.

### VI. Determination of Ineligibility to Exercise the Option to Retreat

An MPP Employee will be ineligible to exercise their option to Retreat under the following circumstances: (1) a finding\* has been made that the MPP Employee engaged in significant misconduct or policy violation that resulted in the MPP Employee being non-retained, terminated, or separated through mutually agreed upon settlement terms; (2) the MPP Employee is currently under investigation for significant misconduct or violation of university policy (the Retreat determination shall be held in abeyance until the completion of the investigation and any appeals – paid administrative leave may be granted during this time period); or (3) the MPP Employee's retirement benefits have been rescinded under [The Public Employees Pension Reform Act](#) due to criminal misconduct associated with their official duties. The determination whether the employee is ineligible to Retreat will be made at the time the employee notifies the campus of their request to exercise the option.

Notice of this ineligibility will be provided to the MPP Employee by the campus president or their designee. In such cases, the university will not grant the option to Retreat nor provide a positive letter of reference to the MPP Employee. The university may provide employment verification for the MPP Employee, but it will consist only of the job title(s) held, dates of employment, and job duties, as outlined in CSU's employee reference policy. Notice of the potential ineligibility for the option to Retreat under these circumstances must be included in the MPP Employee's appointment letter. For MPP Employees who are employed at the CSU Chancellor's Office, the Chancellor holds the responsibility for determining ineligibility to exercise an option to Retreat.

*\* A finding includes, but is not limited to, (a) a final internal report, following any appeals, resulting from an investigation conducted by the university; (b) an internal or external audit; (c) an administrative decision by a state body having such jurisdiction, such as the Department of Labor, etc.; (d) a civil or criminal judgment, following any appeals; or (e) admission of such misconduct by the MPP Employee. Allegations for which no findings have been made should not be a basis for denying the exercise of Retreat.*

### VII. Notice of Election to Exercise the Option to Retreat

An MPP Employee who has been offered the option to Retreat in their appointment letter must notify the university of their intent to elect to Retreat within the time period set forth in the MPP Employee's appointment letter. At the time the MPP Employee notifies the campus of their election to Retreat, and the campus determines the MPP Employee's eligibility to Retreat, the campus and MPP Employee should discuss the transition plan for Retreat including the date on which the Retreat becomes effective and the Retreating faculty member's work assignment. Absent circumstances that would prevent the MPP Employee from doing so, they should normally Retreat and initiate their faculty appointment no



## Draft Employment Policy Governing Management Personnel Plan Employees' Option to Retreat

later than six (6) months from the date on which the University was notified of the MPP Employee's intent to Retreat.

### **VIII. Procedure for Reconsideration of Denial of the Option to Retreat**

Any campus decision to deny an MPP Employee's election to Retreat will be subject to reconsideration in accordance with Section 42728 of Title 5, California Code of Regulations, as may be set forth in campus policy.

### **IX. Payment in Lieu of Notice Where MPP Employee Elects to Retreat.**

Pursuant to Section 42723(e) of Title 5, campuses are required to provide an MPP Employee notice of non-retention at least three months prior to the separation date or provide corresponding salary in lieu of notice.

Further, the campus is required to pay MPP Employees all earned and unpaid wages and accrued vacation on the last day of employment (separation date). In the event a campus non-retains an MPP Employee who has the option to Retreat, in order to avoid a premature separation, the campus should always provide the MPP Employee at least thirty (30) days to exercise their option to Retreat prior to the effective date of non-retention.



**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Letters of Recommendation Policy Review**

**Presentation By**

Lillian Kimbell  
Chair of the Board

Jolene Koester  
Interim Chancellor

**Summary**

At the March 2022 meeting of the CSU Board of Trustees, the trustees pledged to initiate systemwide assessments of institutional employment practices on retreat rights, letters of recommendation, and executive transition (RBOT 03-22-03).

This information item will include a discussion of the proposed “employment policy governing the provision of employee references.”

The draft policy is presented in the attachment to Item 5.

This item will be presented for action at the July 2022 meeting of the Board of Trustees.

## **Draft Employment Policy Governing The Provision of Employee References**

CSU recognizes that reference-checking is an important part of the search and hiring process. It further recognizes that many CSU employees are asked, on occasion, to provide positive references for former or current colleagues and/or direct reports. This policy is intended to outline the principles and procedures guiding the provision of such references, given the legal liability associated therewith. Specifically, it is the guiding principle of CSU not to provide positive letters of reference for employees who have engaged in serious or significant misconduct, including a serious CSU policy violation.<sup>1</sup>

### **I. References Requested by Third Parties**

CSU employees may receive reference requests from third parties, such as requests from prospective employers, search firms, lenders and others with a business need for relevant employment information for current or former employees. References provided to third parties may be official (on behalf of the University) or personal (on behalf of the employee personally). Employees receiving requests for references from third parties are encouraged to forward said requests to their Campus Human Resources (staff, student, and/or management employees) or Faculty Affairs (faculty employees) Departments for review or response as there may be relevant information for which the employee is unaware.

### **II. Official Letters of Recommendation**

CSU employees who are asked to provide letters of recommendation or other formal requests for reference for current/former colleagues or direct reports on behalf of the CSU should either check in with their campus Human Resources or Faculty Affairs Departments prior to responding to the request or provide their finalized letter of recommendation to campus Human Resources/Faculty Affairs for review prior to submission. Campus Human Resources/Faculty Affairs should review the employee's personnel file as well as inquire of the campus Title IX/DHR office as to whether the employee for whom the reference is being requested has had findings against them in the past or if there are any investigations/appeals pending.

CSU will not provide any official positive letters of recommendation or reference, either verbally or in writing, for a current or former CSU employee who: (i) is subject to a finding\* that the CSU employee has engaged in significant misconduct that resulted in the employee being non-retained, terminated, or is separated through mutually agreed upon settlement terms; (ii) is currently under investigation for significant misconduct or violation of university policy (in abeyance until the completion of the investigation and any appeals); or (iii) has had their retirement benefits rescinded under [The Public Employees Pension Reform Act](#) due to criminal misconduct associated with their official duties. In such cases, Human Resources/Faculty

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<sup>1</sup> This policy addresses requests for references for CSU employees only. Requests for references for CSU students, outside of any student-employment context, may be addressed in a separate policy.

Affairs shall inform the third party requesting the reference of CSU's employee reference policy and provide an employment verification only, as set forth below, for the current or former CSU employee.

*\* A finding includes, but is not limited to, (a) a final internal report, following any appeals, resulting from an investigation conducted by the university; (b) an internal or external audit; (c) an administrative decision by a state body having such jurisdiction, such as the Department of Labor, etc.; (d) a civil or criminal judgment, following any appeals; or (e) admission of such misconduct by the employee.*

### **III. Employment Verifications for Current or Former Employees**

Employment verifications for current or former employees should always be directed to the Campus Human Resources Department. It is the CSU's policy to provide minimal information about current or former employees to non-CSU entities for employment verification purposes. Campus Human Resources Departments shall provide only the current or former employee's job title(s), dates of employment, and job duties.

Current or former CSU employee may additionally authorize the release of their salary information, typically for the purpose of credit evaluation, as part of the employment verification process. Such requests must be referred to the Campus Human Resources Department who will only release salary information to a requesting third party/institution only with the current or former employee's written authorization to do so.

### **IV. Personal References**

Personal references are permissible. Such references should clearly identify that they are being provided in an individual capacity and not on behalf of the CSU. Any references made outside Human Resources or Faculty Affairs, and where no check-in or review with Human Resources or Faculty Affairs has occurred, will be considered personal and not to have been provided on behalf of the CSU. Personal references shall not be written on CSU letterhead or the letterhead of the Office of the Chancellor.

References by presidents, executives, or other university officers in senior administrative positions may be perceived as being provided on behalf of the University by virtue of their position. Such individuals should always consult with Human Resources or Faculty Affairs to determine whether letters of recommendation or positive references should be provided, even in their personal capacity.

**V. References Requested Within CSU**

The CSU operates as a single employer and has the right and responsibility to share information across its campuses and departments about employees, including senior leaders. Shared information should be accurate and specific to the employee's work performance and job history. Former or current supervisors must always provide, if requested to do so, information to other CSU campuses and departments and may not withhold any relevant information related to the work performance of the current or former employee. Communications between campuses should always be truthful, accurate, job-related, candid, and objective.

Campuses are reminded that they should comply with CSU's Recruitment and Hiring Guidelines for MPP and Staff (Non-represented and Represented) Positions, Technical Letter HR/Appointments 2013-03, and to fully cooperate with other campuses in providing information within CSU.

**REMOVED**

**Information Item**

~~Agenda Item 6~~

May 24-25, 2022

Page 1 of 1

## COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

### ~~Executive Transition Program Review~~

#### **Presentation By**

Lillian Kimbell  
Chair of the Board

Jolene Koester  
Interim Chancellor

#### **Summary**

At the March 2022 meeting of the CSU Board of Trustees, the trustees pledged to initiate systemwide assessments of institutional employment practices on retreat rights, letters of recommendation, and executive transition (RBOT 03-22-03). Additionally, the trustees ceased granting executive transition rights for newly hired executives until such time as the board considers recommendations of a task force and takes further action.

This information item will include a discussion of the proposed policy regarding executive assignments following the resignation from an executive position. (Executive positions include the chancellor, executive vice chancellors, vice chancellors, and campus presidents.)

This item will be presented for action at the July 2022 meeting of the Board of Trustees.

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 10:40 a.m., Wednesday, May 25, 2022  
Glenn S. Dumke Auditorium

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jack Clarke, Jr.  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

**Consent** 1. Approval of Minutes of the Meeting of March 22, 2022, *Action*  
**Discussion** 2. Recommended Amendments to Title 5 Regarding Blended Academic  
Programs, *Information*

**MINUTES OF MEETING OF  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 22, 2022**

**Members Present**

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jack Clarke, Jr.  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

Lillian Kimbell, Chair of the Board  
Steve Relyea, Acting Chancellor

Trustee Steinhauser called the meeting to order.

**Approval of the Consent Agenda**

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on January 26, 2022 were approved as submitted.

Agenda Item 2, Academic Planning, was approved as submitted (REP 03-22-02).

Agenda Item 3, Academic Preparation Annual Report, was approved as submitted (REP 03-22-03).

### **Recommended Amendments to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)**

In this presentation Dr. Sylvia A. Alva, executive vice chancellor for Academic and Student Affairs, outlined the need to update the Intersegmental General Education Transfer Curriculum (IGETC) to align with recent changes to CSU General Education Breadth. The update includes the addition of a three unit course in ethnic studies. Dr. Alison Wrynn, associate vice chancellor for Academic Programs, Innovations and Faculty Development, outlined how the CSU and the UC were coordinating these changes to better serve community college transfer students. She concluded by providing the proposed Title 5 changes necessary to align the CSU and the UC's shared pathway.

Following the presentation, trustees voiced their support and appreciation for the proposed amendments. The recommended Title 5 amendments to IGETC was approved unanimously (REP 03-22-04).

### **Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission**

Executive Vice Chancellor of Academic and Student Affairs Sylvia A. Alva introduced the CSU Admission Advisory Council's (AAC) recommendation to end the use of SAT and ACT scores as a factor in CSU undergraduate admissions. Dr. April Grommo, assistant vice chancellor for Enrollment Management Services, outlined the current use of grade point average and Multiple Factor Admission Score to determine CSU minimum eligibility for admission. Test scores could still be considered by campuses in determining student placement in math and English courses. She shared the AAC would be providing its recommendations for updated admission factors to the interim chancellor for approval.

Trustees voiced their support for the amendment, echoed a public comment regarding including a student's disability in the admission eligibility index and asked for clarification on the definition of a first-time freshman.

The recommended amendment to Title 5 to discontinue standardized examinations for CSU undergraduate admission was approved unanimously (REP 03-22-05).

### **Authorization of New Doctoral Programs in the California State University**

Executive Vice Chancellor for Academic and Student Affairs Sylvia A. Alva provided an overview of the California Master Plan for Higher Education and the CSU's role in providing graduate education. She shared the CSU's unique position in offering professional doctorate degrees to support student success and the state's workforce needs. Dr. Alison Wrynn, associate vice



chancellor for Academic Programs, Innovations and Faculty Development, provided possible options to consider the expansion of awarding professional doctoral degrees. These options could include a systemwide framework in identifying possible new programs as well as more incremental efforts including the request for an authorization for a Doctor of Public Health and the possible expansion of the Doctor of Education. Dr. Wrynn introduced Dr. Tracy Love, dean of Graduate Studies at San Diego State University, to provide detailed information regarding the need for one professional doctoral program for which the CSU might seek authority — the Doctor of Public Health. Dr. Love proceeded to demonstrate the current and future demand for public health professionals.

Trustees posed questions regarding available funding for the proposed doctoral programs and the timeline for approaching the California legislature for authorization. Questions were also posed as to why more of these programs are not currently offered despite demand and what value such programs have for employers. Additionally, committee members were asked to consider the cost to undergraduate programs should professional doctoral programs be expanded.

Trustee Steinhauser adjourned the meeting of the Committee on Educational Policy.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Recommended Amendments to Title 5 Regarding Blended Academic Programs**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

Alison M. Wrynn  
Associate Vice Chancellor  
Academic Programs, Innovations and Faculty Development

#### **Summary**

This proposed amendment to Title 5 § 40510 would allow blended degree programs – those which combine a bachelor’s and a master’s degree into a single program – to double count up to 12 semester units. As a result, the required semester units to complete both degree programs could be reduced to a minimum 138 semester units. The CSU currently requires a minimum 120 semester units for the bachelor’s degree and minimum 30 units for the master’s degree in a blended degree program. As further guidance in double-counting units, the recommended change would require that 1) none of the required graduate classes is replaced by an undergraduate class and 2) graduate classes that are counted toward the bachelor’s degree either assume the more rudimentary knowledge taught at the undergraduate level or cover the content of the undergraduate courses that they replace.

#### **Background**

The availability of the blended path likely will provide access for a larger population of CSU students to obtain graduate degrees. There are currently eight CSU campuses that offer students the opportunity to enroll in a blended degree program. Students in these programs are classified as undergraduates and pay undergraduate tuition until the semester after they have earned 120 blended program-eligible units. At that time, they are classified as graduate students and are charged graduate tuition. Students are awarded both a bachelor’s and master’s degree when they satisfy degree requirements for each degree.

To allow for greater flexibility for both the student and campus, blended programs are not mandated. Rather, this is an optional path. Students who complete the 120-unit bachelor's degree within a blended program will also have the option not to continue on the path to a master’s degree if they so desire. Once an academic policy is articulated, campuses would follow an established

process in developing curricula that begins at the department level and which would subsequently require faculty and campus leadership review and approval.

### **Existing Blended Program Offerings by Campus**

Nearly a third of CSU campuses currently offer students the option of a blended degree programs in disciplines ranging from science and engineering to business and education. At San José State University, the Spartan Accelerated Graduate Education (SAGE) Programs offer students blended degree programs in engineering and education. A primary goal of the SAGE Programs is to help reduce barriers to graduate education, including in STEM-related disciplines. The Chemical Engineering SAGE program, for example, offers students the opportunity to earn their bachelor’s and master’s degrees in five years. Students must meet with an academic advisor every semester and maintain a 3.0 grade point average. The university plans to add a Biomedical Engineering blended degree program if this Title 5 change is approved. With this Title 5 change, the campus will be able to have four graduate courses in Biomedical Engineering include or assume the learning outcomes of the four undergraduate courses they would replace while still assuring the integrity and academic rigor of both degrees. It is believed that more students will pursue the program with a fifth year unit load that is more reflective of other graduate degree programs. What’s more, the ability to earn both degrees in five years makes the program more affordable, resulting in increased access for underserved students.

The following is a list of current blended degree programs offered at the CSU.

<b>Campus</b>	<b>Discipline</b>	<b>Campus Concentration</b>
Fullerton	Engineering	Computer Engineering
Humboldt	Letters	Applied English Studies
Humboldt	Education	Exercise Science
Humboldt	Education	General
Humboldt	Education	Health Promotion
Humboldt	Education	Physical Education Teaching
Humboldt	Education	Pre-health Professions
Humboldt	Psychology	Academic Research
Humboldt	Psychology	Psychology
Los Angeles	Business and Management	Accounting
San Bernardino	Business and Management	3:2 Program Option
San Bernardino	Business and Management	Accounting
San Diego	Engineering	BS Mechanical Engineering + MS Bioengineering

San Diego	Business and Management	Global Business Development
San Diego	Business and Management	Arabic and Middle East & North Africa
San Diego	Business and Management	Chinese and Asia
San Diego	Business and Management	English and North America
San Diego	Business and Management	French and North America
San Diego	Business and Management	French and Western Europe
San Diego	Business and Management	German and Western Europe
San Diego	Business and Management	Italian and Western Europe
San Diego	Business and Management	Japanese and Asia
San Diego	Business and Management	Korean and Asia
San Diego	Business and Management	Portuguese and Latin America
San Diego	Business and Management	Russian and Central Europe
San Diego	Business and Management	Spanish and Latin America
San Diego	Business and Management	Spanish and Western Europe
San Diego	Engineering	BS Mechanical Engineering + MS Bioengineering
San Diego	Engineering	Mechanical Engineering
San Francisco	Business and Management	Accountancy
San Francisco	Social Sciences	Africana Studies
San Francisco	Social Sciences	Anthropology
San Francisco	Social Sciences	Asian American Studies
San Francisco	Biological Science	Biochemistry
San Francisco	Biological Science	Marine Science
San Francisco	Business and Management	Accounting
San Francisco	Business and Management	Decision Sciences
San Francisco	Business and Management	Business Analytics

San Francisco	Physical Science	Biochemistry
San Francisco	Physical Science	Chemistry
San Francisco	Foreign Languages	Chinese
San Francisco	Foreign Languages	Chinese Literature and Linguistics
San Francisco	Foreign Languages	Flagship Chinese Language
San Francisco	Engineering	Civil Engineering
San Francisco	Communications	Communication Studies
San Francisco	Letters	Comparative and World Literature
San Francisco	Engineering	Computer Engineering
San Francisco	Fine And Applied Arts	Design PDD
San Francisco	Fine And Applied Arts	Design VCD
San Francisco	Physical Science	Earth Sciences
San Francisco	Social Sciences	Economics
San Francisco	Engineering	Electrical and Computer Engineering
San Francisco	Engineering	Electrical Engineering
San Francisco	Letters	Literature
San Francisco	Letters	English Literatures
San Francisco	Social Sciences	Ethnic Studies
San Francisco	Physical Science	Geosciences
San Francisco	Health Professions	Gerontology
San Francisco	Social Sciences	History
San Francisco	Letters	Humanities
San Francisco	Fine And Applied Arts	Industrial Design
San Francisco	Interdisciplinary Studies	Interdisciplinary Marine and Estuarine Sciences
San Francisco	Social Sciences	International Relations
San Francisco	Education	Exercise and Movement Sciences
San Francisco	Education	Kinesiology
San Francisco	Social Sciences	Latina/Latino Studies
San Francisco	Letters	Philosophy
San Francisco	Social Sciences	Political Science
San Francisco	Psychology	Developmental Psychology
San Francisco	Psychology	Psychology
San Francisco	Public Affairs And Services	Social Work
San Francisco	Social Sciences	Sociology

San Francisco	Foreign Languages	Spanish
San Francisco	Health Professions	Speech, Language, and Hearing Sciences
San Francisco	Fine And Applied Arts	Theatre Arts
San Francisco	Communications	Visual Communication Design
San Francisco	Social Sciences	Women and Gender Studies
San José	Social Sciences	African American Studies
San José	Engineering	Chemical Engineering
San José	Interdisciplinary Studies	Preparation for Teaching
San José	Education	Teaching
San Luis Obispo	Engineering	BS Aerospace Engineering (Aeronautics Concentration) + MS Engineering Management
San Luis Obispo	Engineering	BS Aerospace Engineering + MS Aerospace Engineering
San Luis Obispo	Engineering	BS Aerospace Engineering + MS Mechanical Engineering
San Luis Obispo	Engineering	BS Architectural Engineering + MS Architectural Engineering
San Luis Obispo	Architecture And Environmental Design	Bachelor of Architecture + MS Architecture
San Luis Obispo	Biological Science	BS Biochemistry General + MS Polymers and Coatings Science
San Luis Obispo	Engineering	BS Biomedical Engineering (Bioinstrumentation Conc) + MS Engineering Management
San Luis Obispo	Engineering	BS Biomedical Engineering (General) + MS Engineering Management
San Luis Obispo	Engineering	BS Biomedical Engineering (Mechanical Design Conc) + MS Engineering Management
San Luis Obispo	Engineering	BS Biomedical Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Chemistry + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Computer Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Materials Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Mechanical Engineering + MS Biomedical Engineering
San Luis Obispo	Physical Science	BS Chemistry + MS Biomedical Engineering
San Luis Obispo	Physical Science	BS Chemistry + MS Polymers and Coatings
San Luis Obispo	Engineering	BS Civil Engineering + MS Civil and Environmental Engineering
San Luis Obispo	Engineering	BS Environmental Engineering + MS Civil and Environmental Engineering

San Luis Obispo	Engineering	BS Computer Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Computer Engineering + MS Computer Science
San Luis Obispo	Engineering	BS Computer Engineering + MS Electrical Engineering
San Luis Obispo	Computer And Information Sciences	BS Computer Engineering + MS Computer Science
San Luis Obispo	Computer And Information Sciences	BS Computer Science + MS Computer Science
San Luis Obispo	Computer And Information Sciences	BS Software Engineering + MS Computer Science
San Luis Obispo	Engineering	BS Computer Engineering + MS Electrical Engineering
San Luis Obispo	Engineering	BS Electrical Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Electrical Engineering + MS Electrical Engineering
San Luis Obispo	Interdisciplinary Studies	BS Aerospace Engineering (Aeronautics Conc) + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Biomedical Engineering (Bioinstrumentation Conc) + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Biomedical Engineering (General) + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Biomedical Engineering (Mechanical Design Conc) + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Environmental Engineering + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Industrial Engineering + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Manufacturing Engineering + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Materials Engineering + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Mechanical Engineering + MS Engineering Management
San Luis Obispo	Interdisciplinary Studies	BS Software Engineering + MS Engineering Management
San Luis Obispo	Letters	BA English + MA English
San Luis Obispo	Engineering	BS Environmental Engineering + MS Civil and Environmental Engineering
San Luis Obispo	Engineering	BS Environmental Engineering + MS Engineering Management
San Luis Obispo	Agriculture And Natural Resources	BS Food Science + MS Food Science
San Luis Obispo	Engineering	BS Industrial Engineering + MS Engineering Management
San Luis Obispo	Engineering	BS Industrial Engineering + MS Industrial Engineering

San Luis Obispo	Engineering	BS Materials Engineering + MS Industrial Engineering
San Luis Obispo	Engineering	BS Manufacturing Engineering + MS Engineering Management
San Luis Obispo	Engineering	BS Materials Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Materials Engineering + MS Engineering Management
San Luis Obispo	Engineering	BS Materials Engineering + MS Industrial Engineering
San Luis Obispo	Engineering	BS Materials Engineering + MS Polymers and Coatings
San Luis Obispo	Mathematics	BS Mathematics + MS Mathematics
San Luis Obispo	Engineering	BS Aerospace Engineering + MS Mechanical Engineering
San Luis Obispo	Engineering	BS Mechanical Engineering + MS Biomedical Engineering
San Luis Obispo	Engineering	BS Mechanical Engineering + MS Engineering Management
San Luis Obispo	Engineering	BS Mechanical Engineering + MS Industrial Engineering
San Luis Obispo	Engineering	BS Mechanical Engineering + MS Mechanical Engineering
San Luis Obispo	Social Sciences	BA Political Science, American Politics + MPP
San Luis Obispo	Social Sciences	BA Political Science, Global Politics + MPP
San Luis Obispo	Social Sciences	BA Political Science, Individualized Course of Study + MPP
San Luis Obispo	Social Sciences	BA Political Science, Pre-Law + MPP
San Luis Obispo	Physical Science	BS Biochemistry General + MS Polymers and Coatings Science
San Luis Obispo	Physical Science	BS Biochemistry, Polymers and Coatings Science + MS Polymers and Coating
San Luis Obispo	Physical Science	BS Chemistry + MS Polymers and Coatings
San Luis Obispo	Physical Science	BS Materials Engineering + MS Polymers and Coatings
San Luis Obispo	Public Affairs And Services	BA Political Science, American Politics + MPP
San Luis Obispo	Public Affairs And Services	BA Political Science, Global Politics + MPP
San Luis Obispo	Public Affairs And Services	BA Political Science, Individualized Course of Study + MPP
San Luis Obispo	Public Affairs And Services	BA Political Science, Pre-Law + MPP
San Luis Obispo	Computer And Information Sciences	BS Software Engineering + MS Computer Science
San Luis Obispo	Computer And Information Sciences	BS Software Engineering + MS Engineering Management



### **Supporting Student Success**

One of the most significant benefits of a blended academic program is the cost and time savings to students who could potentially save up to a full year of study time and associated tuition costs. The CSU enrolls a significant number of Pell Grant-eligible students. As master's degrees have become more popular nationwide and expected for mobility in many disciplines and industries, offering blended programs is likely to increase the social and economic mobility of a more diverse student population. Students would also enjoy a more streamlined administrative process, as there would only be one formal application to the university at the undergraduate level. Once they are accepted into the university, only an internal program application is needed. In addition, their coursework will seamlessly apply to their undergraduate and graduate degree objectives. An additional application is not required to formally apply for the graduate degree program.

### **Addressing California's Workforce Needs**

The practice of double counting units for both degrees is currently allowed in other states including Arizona, Colorado, Florida, Massachusetts, New Jersey and New York. In Massachusetts, for example, blended programs are referred to as "accelerated Bachelor's/Master's programs". Bridgewater State University permits 12 units of overlap for its MBA program. The University of Massachusetts, Amherst has an Accelerated Master's Degree Option that allows double counting of 6-12 units of credit for both the bachelor's and master's degree, depending on the number of units per master's degree program.

This additional flexibility is anticipated to help increase access for a larger population of CSU students to obtain graduate degrees and help address current and future workforce needs in California. These offerings can help strengthen the state's ability to compete globally with a more skilled and diverse base of knowledge workers. As illustrated in the San José State University SAGE Programs, blended degree programs offer more pathways into high-demand fields that have traditionally lacked diversity or that are actively recruiting more diverse workers to better reflect the population the field serves. In the case of Chemical Engineering, graduates can go on to contribute in such areas as biotechnology, pharmaceuticals, energy and environmental engineering. What's more, blended programs likely will increase campus enrollments in both undergraduate and graduate programs as well as increase the CSU's ability to compete with other state university systems and private universities who offer similar options.

The following will be presented as an action item for the CSU Board of Trustees at the July 2022 meeting.

**Proposed Revisions – § 40510. The Master's Degree.**

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2 – Educational Program  
Article 7 – Graduate Degrees**

**§ 40510. The Master's Degree.**

To be eligible for the Master's degree, the candidate shall have completed the following minimum requirements:

(a) Advancement to Candidacy. For advancement to candidacy for the Master's degree, the applicant shall meet the requirements of Section 41011, and such particular requirements as the Chancellor and the campus may prescribe.

(b) Requirements for the Degree.

(1) The completion of a specified pattern of study approved by the appropriate campus authority.

(2) A minimum of thirty semester units of approved graduate work completed within a maximum time to be established by each campus. Such maximum time shall be no more than seven years nor less than five years for each particular program. An extension of time beyond the limit may be granted by appropriate campus authority if warranted by individual circumstances and if the outdated work is validated by examination, in the relevant additional course or subject field of work or such other demonstration of competence as may be prescribed. In the degree program:

(A) Not less than 21 semester units (32 quarter units) shall be completed in residence. The appropriate campus authority may authorize the substitution of credit earned by alternate means for a part of this residence requirement.

(B) Not less than one-half of the units required for the degree shall be in courses organized primarily for graduate students.

(C) Not more than six semester units shall be allowed for a thesis or project.

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(D) For programs that combine a Bachelor's and a Master's degree into a single program (referred to as Blended programs), up to 12 semester units may be double counted for both the Bachelor's degree and the Master's degree so that the total number of units may be 138 semester units, provided that 1) none of the required graduate classes is replaced by an undergraduate class, and 2) the graduate classes that are also counted toward the Bachelor's degree either assume the more rudimentary knowledge taught at the undergraduate level or cover the content of the undergraduate courses that they replace.

(3) Satisfactory completion of a thesis, project, or comprehensive examination, defined as follows:

(A) A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

(B) A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology and a conclusion or recommendation. An oral defense of the project may be required.

(C) A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination evidences independent thinking, appropriate organization, critical analysis and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of The California State University.

(4) A grade point average of 3.0 (grade of B) or better in all courses taken to satisfy the requirements for the Master's degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:** 11:10 a.m., Wednesday, May 25, 2022  
Glenn S. Dumke Auditorium

Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

- Consent** 1. Approval of Minutes of the Meeting of March 23, 2022, *Action*
- Discussion** 2. California State University, Northridge Global Hispanic-Serving Institution Equity Innovation Hub Approval of Schematic Design, *Action*
3. California State University, Sacramento The Hub, Sacramento State Research Park - Certification of the Final Environmental Impact Report & Approval of the Master Plan, *Action*
4. California State University, Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase, *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

**Members Present**

Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

Lillian Kimbell, Chair of the Board  
Steve Relyea, Acting Chancellor

Trustee Wenda Fong called the meeting to order.

**Public Comment**

Public comment occurred at the beginning of the meeting's open session prior to all committees. No public comments were made pertaining to committee agenda items.

**Consent Agenda**

The minutes of the November 9, 2021, meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

**California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval**

This agenda item requested approval of schematic plans for the California State University, Fullerton Visual Arts Complex Modernization Project.

Following the presentation, the trustees asked about the vision for the proposed arts district, and it was explained that it will benefit students and the broader community by attracting more people to campus for the visual arts. An update was requested regarding the Cost of Construction Committee, which was formed at the request of the Board of Trustees to explore the high cost of construction. It was explained that committee meetings, so far, have focused on processes and space efficiency, and the committee will soon report back to the Board of Trustees with any recommendations to modify processes and reduce costs. A request was made to ensure that the project design considers the needs of faculty and provides adequate and desirable space for faculty offices. Finally, President Fram Virjee was congratulated for efforts to enhance the Fullerton campus environment.

The committee recommended approval of the proposed resolution (RCPBG 03-22-01).

Trustee Fong adjourned the Committee on Campus Planning, Buildings and Grounds.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Northridge Global Hispanic-Serving Institution Equity Innovation Hub Approval of Schematic Design**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Erika D. Beck  
President  
California State University, Northridge

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

This agenda item requests approval of schematic plans for the California State University, Northridge Global Hispanic-Serving Institution (HSI) Equity Innovation Hub project.

**Project**

*Project Delivery Method: CM@Risk*  
*Project Architect: AC Martin*  
*Project Construction Manager: Hathaway Dinwiddie*

**Background and Scope**

California State University, Northridge proposes to design and construct a new 23,900 assignable square feet<sup>1</sup> (ASF)/34,500 gross square feet (GSF) Global HSI Equity Innovation Hub (#14),<sup>2</sup> centrally located on campus, east of Jacaranda Hall (#10) and west of East University Drive.

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<sup>1</sup> Equivalent to 32,976 useable square feet

<sup>2</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

CPB&G

Agenda Item 2

May 24-25, 2022

Page 2 of 5

As part of Apple Incorporated's Racial Equity and Justice Initiative (REJI), Apple is partnering with the California State University (CSU) to launch a Global HSI Equity Innovation Hub at the California State University, Northridge campus. This public-private partnership between CSU and Apple will work in collaboration with HSIs throughout the nation to foster student success by equipping Latinx community and students from other underrepresented groups as well as other interested students at on campus with skills for high-demand careers.

This project will serve dual purposes: it will provide new spaces for the College of Engineering and Computer Science emerging curricula and laboratories and will also inspire and promote STEM educational pathways for future grade 6-14 students interested in STEM higher education degrees. The project will provide engineering laboratories to support the College of Engineering and Computer Science (CECS) academic programs, including the Digital Fabrication laboratory, the Digital Capture & Augmented Reality laboratory, the Emerging Advanced Materials laboratory, the Machine Fabrication/Testing laboratory, and the High-Bay Structural Testing laboratory. The promotion of STEM education pathways will be facilitated through public-facing grade 6-14 student outreach spaces such as the Discovery Lab, the Next Generation Student Success advising space, and outreach programming spaces. In addition, the new building will include an interdisciplinary campus maker space, presentation room, exhibit showcase space, and research incubator laboratory, as well as student study rooms.

With adjacencies to hands-on engineering laboratories, research, and creative spaces, this facility is uniquely designed, centering on equity as a core principle. It will provide traditionally underserved grade 6-14 students opportunities to collaborate with existing engineering curriculums and experience educational pathway advisement, as well as inspire them to pursue a STEM degree through hands-on discovery. The Equity Innovation Hub (EIH) will serve as a model for the future of equity and innovation in engineering and computer science, so that traditionally underserved students participating in EIH's programming will be prepared and ready to contribute to a creative and technology-focused workforce.

The site for this project is currently a surface parking lot adjacent to and immediately east of existing Jacaranda Hall, which houses the College of Engineering and Computer Science. An interior courtyard will be created between Jacaranda Hall and the new facility for outdoor gathering and study. The new shared space will be utilized by both buildings for fabrication space for the National Concrete Canoe Competition, steel bridge competitions, maker space, and prototype fabrication and testing. This project also proposes limited work on the eastern elevation of Jacaranda Hall to facilitate use of the shared courtyard with the EIH.

The new EIH building will have a two-story steel moment frame structure. Primary exterior building materials include glass curtain walls, metal panels, and smooth plaster. The building is designed to achieve Leadership in Energy and Environmental Design (LEED) Gold certification. Notable sustainability features include ultra-high efficiency glazing to minimize solar heat gain; a zoned HVAC system with occupancy sensors to support partitioning and partial loads during off-hours; a heat



recovery chiller that utilizes waste heat for facility heating; energy-efficient lighting and control systems that will be used in conjunction with natural lighting; shaded building entries; a durable building skin with an extended lifecycle performance; sustainable interior materials and finishes; and drought-tolerant landscaping served by a water-conserving irrigation system with automatic weather-sensing override capability.

**Timing (Estimated)**

Completion of Preliminary Drawings	February 2022
Completion of Working Drawings	September 2022
Start of Construction	February 2023
Occupancy	August 2024

**Basic Statistics**

Gross Building Area	34,543 square feet
Assignable Building Area (CSU <sup>3</sup> )	23,879 square feet
Net Useable Building Area (FICM <sup>4</sup> )	32,976 square feet
Efficiency (CSU)	69 percent
Efficiency (FICM)	95 percent

**Cost Estimate—California Construction Cost Index 8287<sup>5</sup>**

New Building Cost (\$824 per GSF)		\$28,454,000
<i>Systems Breakdown (\$ per GSF)</i>		
a. Substructure (Foundation)	\$28.56	
b. Shell (Structure and Enclosure)	\$272.46	
c. Interior (Partitions and Finishes)	\$102.91	
d. Services (HVAC, Plumbing, Electrical, Fire)	\$201.90	
e. Built-in Equipment and Furnishings	\$62.11	
f. Special Construction and Demolition	\$0.00	
g. General Requirements	\$16.20	
h. General Conditions and Insurance	\$139.59	
Building Renovation Cost (Jacaranda Hall)	<i>(Total Cost)</i>	\$762,000
a. Substructure (Foundation)	\$0	
b. Shell (Structure and Enclosure)	\$193,286	
c. Interior (Partitions and Finishes)	\$0	
d. Services (HVAC, Plumbing, Electrical, Fire)	\$295,000	

<sup>3</sup> Assignable building area is based on CSU policy.

<sup>4</sup> Net useable building area is based on the Postsecondary Education Facilities Inventory & Classification Manual (FICM).

<sup>5</sup> The July 2021 Engineering News-Record California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

e. Built-in Equipment and Furnishings	\$0
f. Special Construction and Demolition	\$145,000
g. General Requirements	\$0
h. General Conditions and Insurance	\$128,953

Site Development	<u>\$5,568,000</u>
Construction Cost	\$34,784,000
Fees, Contingency, Services	<u>\$13,587,000</u>
Total Project Cost	\$48,371,000
Fixtures, Furniture & Movable Equipment	<u>\$1,547,000</u>
Grand Total	<u>\$49,918,000</u>

### **Cost Comparison**

The project's new construction building cost of \$824 per GSF is higher than the \$777 per GSF for the San Diego State University Engineering and Interdisciplinary Sciences Complex project approved in July 2015 and lower than the \$854 per GSF for the California State University, Chico Siskiyou II Science Replacement (Seismic) Building project approved in January 2018 and the \$1,150 per GSF for the San Jose State University Interdisciplinary Science Building project approved in September 2018, all adjusted to CCCI 8287.

This project is less expensive than the Chico Siskiyou II Science and the San Jose State University Interdisciplinary Science Building projects as it is not fume hood intensive to serve Chemistry, and compared to San Jose, it is not a high-rise structure and does not have soil stabilization improvements.

The current escalating cost of construction material for steel, skin, glazing, general inflation, and work force shortage have also resulted in a higher estimated cost per square foot. Since January 2022, the California Construction Cost Index (CCCI) escalated over 9 percent, and since January 2021, costs have escalated over 19 percent. The project estimate includes an 8 percent estimated construction cost escalation.

### **Funding Data**

The project will be funded by 2021-2022 State Appropriation (\$25,000,000), 2022 Federal Omnibus Spending Appropriation (\$1,000,000), campus/CSU designated capital reserves and private donations (\$23,918,000).

### **California Environmental Quality Act (CEQA) Action**

An Initial Study/Mitigated Negative Declaration (IS/MND) has been prepared for this project and was circulated for public comment between March 10, 2022 and April 8, 2022. No public comments were received during public circulation.

### **Recommendation**

The following resolution is recommended for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that:

1. The California State University, Northridge Global HSI Equity Innovation Hub project will benefit the California State University.
2. A Mitigated Negative Declaration for the California State University, Northridge, Global HSI Equity Innovation Hub was prepared in accordance with the requirements of the California Environmental Quality Act and finalized in April 2022. The project before this board is consistent with the project described and analyzed in the Mitigated Negative Declaration.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Public Resources Code, Section 21081.6).
4. The schematic plans for the California State University, Global HSI Equity Innovation Hub are approved at a project cost of \$49,918,000 at CCCCI 7528.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Sacramento The Hub, Sacramento State Research Park –  
Certification of the Final Environmental Impact Report & Approval of the Master Plan**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Nelsen  
President  
California State University, Sacramento

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

This agenda item requests the following actions by the California State University Board of Trustees with regard to the proposed Sacramento State Research Park Master Plan for the California State University, Sacramento (aka “The Hub” or “The Hub/ Sacramento State Research Park Master Plan”):

- Certification of the Final Environmental Impact Report (FEIR) dated April 2022
- Adoption of the Findings of Fact and Statement of Overriding Considerations dated April 2022
- Adoption of the Mitigation Monitoring and Reporting Program dated April 2022
- Approval of The Hub/Sacramento State Research Park Master Plan (Master Plan) (Attachment A)

The proposed Master Plan will develop a research and innovation park at the campus’ 25-acre property located on Ramona Avenue, located less than a mile south of the campus within the City of Sacramento. The Hub is envisioned as area for research and innovation public-private partnerships that support the academic curriculum, provides student internships and other hands-on learning opportunities.

Under the California Environmental Quality Act (CEQA), the Board of Trustees serves as the Lead Agency, which has the authority to certify the CEQA document and approve the campus Master

Plan. The Board of Trustees must certify that the FEIR is adequate and complete in compliance with CEQA in order to approve the proposed Master Plan. The FEIR, including responses to comments on the Draft Environmental Impact Report (DEIR), and the Findings of Fact and Statement of Overriding Considerations, and Mitigation Monitoring and Reporting Program, are available for public review at: <https://www.csus.edu/administration-business-affairs/facilities-management/planning-design-construction.html>.

### **Property Background**

The site is a 25-acre parcel located approximately 0.5 mile south of the campus. It is located within a manufacturing, research, and development zone designated by the City. The parcel was purchased from the California Department of General Services (DGS) in 2005 for \$2.5 million. Prior to the purchase, the parcel housed a California Youth Authority facility, which was demolished by the campus in 2010. The original intended use of the property was faculty/staff housing, but the downturn in the housing market halted pursuit of the project. A vehicular, bicycle, and pedestrian connection between the Ramona property and the main campus was constructed by the City in 2019.

At the July 2020 Board of Trustees meeting, Sacramento State University proposed to enter into a partnership with public and private entities to develop two separate projects on the 25-acre site. The projects included a new electrical vehicle prototyping facility, and a forensic science laboratory facility. This conceptual proposal was approved by the Board of Trustees, upon which the campus began the master planning process.

The campus continues to discuss development terms and conditions with the proposed California Mobility Center (CMC) and California State-Department of Justice (CA DOJ) partners. The development agreement terms, and specific capital improvements will come forward at a future date for Board of Trustees consideration.

### **Proposed Project: The Hub/Sacramento State Research Park Master Plan**

The Hub will include a public-private partnership intended to create a world-class research, technology, forensic science, and academic facility that will incubate new mobility technologies, promote scientific discoveries, spur economic growth, support education and new jobs for the local community. It will also serve as the anchor for a broader Innovation District in Sacramento, for which a Specific Plan has been adopted. The Hub is expected to become a showcase facility and model for integrating higher education, research, and private industry in California and beyond.

The Hub Master Plan anticipates development of approximately 852,800 gross square feet (GSF) of new commercial, light industrial, academic and support facilities as described below:

### California Mobility Center (CMC)

The CMC will be located on the northern half of the project site. CMC provides future mobility innovators and industry incumbents with access to programs and resources that accelerate the pace of commercialization in California and worldwide. Students from Sacramento State, Los Rios Community College District, the University of California, Davis, and local high schools will have opportunities to work directly in manufacturing to create prototypes of innovative technology.

The center is an electric/autonomous vehicle prototyping facility operated in partnership with a public-private consortium comprising the following:

- The Sacramento Municipal Utility District (SMUD)
- The Greater Sacramento Economic Council
- University of California, Davis
- PEM Motion USA: Engineering service provider specializing in development of batteries, fuel cells and electric motors
- EnerTech Capital: Venture capital firm that invests in energy innovation and technology
- Toyota Research Institute
- Microsoft

The Phase I CMC would consist of the following development:

- A one-story 118,800 GSF testing and manufacturing facility (ramp-up facility) for mobility technologies such as electric vehicles, autonomous transportation, battery storage, and transit
- A two-story 32,400 GSF showcase building with a green roof
- Approximately 3-acre test track
- Surface parking (approximately 180 spaces)

In the Phase II, a CMC testing and manufacturing facility would be expanded by approximately 15,600 GSF.

### California Department of Justice (CA DOJ)

The CA DOJ Bureau of Forensic Services (BFS) is the scientific arm of the Attorney General's Office and wants to create a state-of-the-art forensics and criminalistics facility. This new facility will be a consolidation of several existing facilities and could include: a statewide DNA Laboratory, the Sacramento Regional Crime Laboratory, the California Criminalistics Institute (CCI), and the BFS's headquarters staff. By consolidating these various departments, CA DOJ envisions the ability to increase collaboration and scientific discoveries through this new facility.

In Phase I of Master Plan development, the CA DOJ facility would consist of one 5-story, approximately 250,000 GSF building to house offices, forensic laboratories, and classrooms. It would support administrative functions and enforcement and training programs. Parking would be established for approximately 270 vehicles and 50 visitor parking spaces as well as overflow parking.

#### Mixed-Use Development

Phase II future development of the Master Plan includes two mixed-use buildings on the eastern side of the project site. The northernmost of the two buildings is envisioned as a mixed-use retail and office/classroom building of approximately 384,000 GSF with integrated parking. This building would replace the Phase I northern surface parking lot. The southernmost building is envisioned either as an extension of the CA DOJ facility or a separate 52,000 GSF building

#### Open Space

Open space areas serve multiple purposes: stormwater capture and treatment, areas for leisure and respite, and opportunities to restore natural ecosystems. Phase I of the Master Plan would establish landscaping throughout the project site. The central green will be the primary open space area, anchoring all buildings and allow opportunities for community gathering, collaboration, interactions, and the safe movement of pedestrians, bicyclists, and vehicles through the project.

#### Circulation

Connectivity to surrounding areas would be created through a combination of multimodal streets and the greenway. In Phase I of the Master Plan, all new roadway, bicycle, and pedestrian pathways will be constructed. Protected bicycle lanes would be constructed on streets within the project site and would be aligned to connect to the surrounding city street grid to support connection to the City of Sacramento's protected bicycle lanes where possible.

In addition, shuttle stops would be established onsite for shuttles to and from Sacramento State. The nearest Sacramento Regional Transit light rail stop is approximately 0.25 mile away. The Hub would include Electric Vehicle charging equipment for 10 percent of the project's 710 parking spaces and include micro-transit (i.e., electric bicycles and scooters) charging stations, bicycle parking (approximately 410 spaces) and storage, and would prioritize active transportation (walking, bicycle, scooters, skateboards, rollerblades, etc.) infrastructure to minimize vehicle use.

#### Utility Infrastructure

Phase I of the Master Plan will include construction of a sustainable infrastructure systems backbone that will provide utilities, telecommunications, and renewable energy production to the site by maximizing green infrastructure. The Hub is envisioned to be a Net-Zero Energy project through a focus on electric power and the incorporation of energy efficient features.

## **Educational Benefits**

The Hub will provide opportunities for collaboration between campus academic departments and the public/private entities and will create internships and employment opportunities for students as well as applied research opportunities for students and faculty.

The CMC will provide educational and research opportunities for students in the College of Engineering and Computer Science and will also link university research with private enterprise. Students will work in an actual manufacturing plant where they will create prototypes of innovative technology and gain valuable experiences that are difficult to obtain elsewhere. CMC clients will benefit from student participation in the product development.

The College of Criminal Justice is one of the largest colleges in North America that provides a minor in Forensic Investigation. The partnership between the DOJ and the University's Criminal Justice program will allow for academic and research synergies. The University will gain modern instructional space and research labs.

The Hub will promote close collaboration between the operational CA DOJ crime laboratories and various Sacramento State departments (e.g., chemistry, biological sciences, psychology, anthropology, nursing, criminal justice) and others that will benefit the entire criminal justice community. The proximity of the Forensic Science Laboratory will create internships and full-time professional career opportunities for Sacramento State students, as well as increased opportunities for faculty applied research.

## **Fiscal Impact**

To provide the infrastructure and development of the project site as proposed in The Hub, an estimated \$620 million of funding through public and private partnerships will be necessary. Funding mechanisms for the first phase of CMC development, estimated at \$120 million are being discussed amongst the CMC board, and may involve a public-private partnership agreement in addition to federal, state, and private grants and fees from CMC applicants to support future operations and expansion of the CMC. The first phase of CA DOJ facility, estimated at \$250 million, will be developed over a five-year period. The State Department of Justice is currently completing a programming study and seeking budget approval to fund the project and operations with the goal to complete construction by 2026.



### **California Environmental Quality Act (CEQA) Action**

The Final EIR analyzed and disclosed the potential significant environmental effects of The Hub, in accordance with CEQA requirements and State CEQA Guidelines. The Final EIR concluded that the project would result in significant and unavoidable impacts related to greenhouse gas emissions (construction and operations), vehicle miles traveled or VMT (operations), and bicycle and pedestrian hazards (related to gaps in City infrastructure serving the project site).

The Final EIR includes an evaluation of the following environmental factors:

- Aesthetics
- Air Quality
- Archaeological, Historical, and Tribal Cultural Resources
- Biological Resources
- Energy
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Noise
- Transportation
- Utilities and Service Systems

The Final EIR Table ES-1, “Summary of Impacts and Mitigation Measures,” lists all environmental impacts, the level of impact before mitigation, proposed mitigation measures, and level of significance after mitigation. The Final EIR includes the comments received on the Draft EIR and responses to the substantive comments on the adequacy of the Draft EIR.

### **Summary of Issues Identified Through Public Review of the DEIR**

On January 14, 2022, Sacramento State University released for public review and comment the DEIR for The Hub. The DEIR was circulated for a period of 45 days, during which time interested agencies and members of the public were encouraged to provide comments on the analysis set forth in the DEIR. When the public comment period closed on February 28, 2022, two comment letters had been received by Sacramento State University, including one letter from the California Department of Transportation, District 3, and one letter from the Sacramento Metropolitan Air Quality Management District.

The issues raised in public comments are summarized below. Sacramento State University prepared formal responses to all comments and are included in the FEIR. Amendments/revisions to the DEIR resulting from public comments are included in the FEIR. A Mitigation Monitoring and Reporting Program has also been prepared in conjunction with the FEIR.

### Transportation

Caltrans concurred with the Draft EIR's VMT-related (vehicle miles traveled) determinations and the viability and adequacy of the proposed mitigation measures to reduce trip generation and asked how the university would coordinate with external partners to implement the measures. Caltrans also asked how community partnerships would work to implement Transportation Demand Management (TDM) measures related to adding bike and pedestrian amenities to roadway segments outside of the property, improving transit access for pedestrians, and enhancing service to the 65<sup>th</sup> Street Light Rail Station.

Sacramento State prepared The Hub Master Plan in close collaboration with numerous external partners, including a Mobility and Transportation Working Group that included representatives from the City of Sacramento and the Sacramento Regional Transit District (SacRT) to provide input regarding the on- and off-site transportation improvements. Coordination with the City of Sacramento is necessary for the implementation of improvements on surrounding off-site roadways, and coordination with SacRT is necessary for the implementation of improvements within the light rail track right-of-way or on property owned by SacRT.

The implementation of enhanced service to the University/65th Street Light Rail Station would require coordination between Sacramento State and potential transit service operators. These transit service operators would include, but not be limited to, SacRT and Sacramento State (which operates the Hornet Shuttle). Sacramento State will coordinate with external partners/agencies, throughout the project implementation.

Caltrans asked whether Sacramento State University has considered the potential for a light rail station between Power Inn and 65th Street as a VMT mitigation measure for this project. As described in the Draft EIR, the project is served by light rail transit via the nearby existing Power Inn Light Rail Station and several transportation mitigation measures would improve pedestrian, bike, and transit access between the project site and this existing station. While a new light rail station between the Power Inn and University/65<sup>th</sup> Light Rail Stations would further improve light rail transit access to and from the project site, it is not required to lessen the project's significant impact related to VMT. Moreover, the construction of a new light rail station is under the control (review and approval) of SacRT. There are also other outstanding uncertainties regarding the feasibility of a new light rail station at this location related to funding, design, and operations.

### Air Quality

Sacramento Municipal Air Quality Management District (SCAQMD) asked whether the EIR discussed compliance with the Sacramento State University Climate Action Plan (CAP), and whether the CAP is "qualified" under CEQA Section 15183.5, as well as whether the project would

comply with the City's CAP. A discussion of the 2021 Sacramento State University CAP, which was released after the Draft EIR was publicly released, has been added to the EIR in response to this comment. As stated therein, the CAP is not considered qualified under CEQA Section 15183.5, and the project site is not a covered land use considered in the CAP. Moreover, because the potential lessees of the site under Phase I of development are not university entities, they are not subject to the goals and policies of the campus CAP. Finally, the project is not subject to compliance with the City's CAP as State agencies are not subject to local government planning and land use plans, policies, or regulations; however, the Draft EIR was revised in response to this comment to state that the project does voluntarily comply with City CAP policies.

SMAQMD asked that the EIR provide an explanation about the feasibility of carbon offsets, to clarify that the EIR's claim of significant and unavoidable GHG emissions impacts is adequately defended. Certain fundamental characteristics of the project, in combination with the nature of how GHG offsets are created and purchased, present complications related to the enforceability of such a measure. The proposed project is a master plan that anticipates future occupants that will lease land/buildings from CSU (i.e., the CMC and CA DOJ facilities). As lead agency under CEQA, the CSU is responsible for demonstrating that GHG offsets fully mitigate the corresponding impacts and satisfy CEQA's requirements for mitigation to be feasible and enforceable. Because CSU would lease the land to tenants, CSU would not be directly involved in the offset procurement process and would not have direct control over whether those tenants purchased sufficient offsets to satisfy the mitigation requirements. Additionally, because offsets are traded on a free market, there remains some uncertainty that all offsets are created equally and held to the same standards necessary to meet the requirements of offsets for the purpose of CEQA mitigation which must be real, verifiable, enforceable, additional, and permanent.

SMAQMD requested additional information regarding the reduction potential of the strategies provided in mitigation measure 3.6-1b, which cites the *California Air Pollution Control Officers Association (2021), Handbook for Analyzing Greenhouse Gas Emission Reductions, Assessing Climate Vulnerabilities, and Advancing Health and Equity*, and suggested additional measures to be included. The response notes that the effectiveness of the TDM strategies cannot be precisely predicted due to a variety of factors specific to the project site and project operations, including the context of the surrounding built environment (e.g., urban versus suburban), the aggregate effect of multiple TDM strategies, and the degree of implementation and/or adoption by private tenants of the property. Therefore, a range of trip reduction strategies is provided.

SMAQMD asked for an explanation of how the Draft EIR quantitatively measured the reductions in project wide GHG emissions that would be achieved through the provision of electric vehicle (EV) infrastructure on the project site, and whether that infrastructure would offset project construction emissions sufficiently to avoid exceedance of SMAQMD's construction emissions threshold. The response explains the methodology used to quantify EV infrastructure-related

emissions reductions and revised the Draft EIR with a table and text explanation clarifying that. As part of that clarification, the response notes that only three fully equipped EV charging spaces are required to offset construction emissions and remain below SMAQMD's threshold, but that the project actually proposes to equip 71 EV charging spaces.

SMAQMD commented that the proposed use of emergency project generators for project buildings will require SMAQMD permits and stated that it would conduct a Health Risk Analysis at such time as permit applications are received. This comment was acknowledged and the Draft EIR was revised to acknowledge this requirement.

SMAQMD provided recommendations to combat Urban Heat Island effects and asked that they be included as mitigation measures in the EIR. The response reiterated the Draft EIR's commitment to incorporating landscaping throughout the project site; explained the requirement to comply with the latest California Building Energy Efficiency Standards including the requirements for cool roofs; and reiterated Sacramento State University's commitment to stormwater management through low impact development and the incorporation of permeable pavement and the installation of solar canopies over parking lots.

## **Alternatives**

The two alternatives to project considered in the EIR include the following:

- Alternative 1: No Project – No Development Alternative assumes no development would occur, and the project site would remain in its current condition, undeveloped and unused.
- Alternative 2: Reduced Density Alternative assumes buildout of the project site at a reduced density. This would involve construction and operation of buildings and facilities proposed for Phase I of the project, including CMC and CA DOJ facilities. Phase II of the project, including future mixed-use buildings, expansion of CMC, and expansion of CA DOJ, would not occur.

Between the alternatives considered, the No Project–No Development Alternative (Alternative 1) would avoid the adverse impacts resulting from construction and operation of the project and is therefore considered the environmentally superior alternative. Per the State CEQA Guidelines (CCR Section 15126.6 [e][2]), because the environmentally superior alternative was identified as the No Project Alternative, another environmentally superior alternative must be identified. Based on the environmental analysis contained in the Final EIR, the Reduced Density Alternative (Alternative 2) would reduce the severity of impacts compared to the project. Alternative 2 would not avoid the significant and unavoidable impacts related to GHG emissions, VMT, and bicycle

and pedestrian facilities that would occur under the project and mitigation similar to the project would be required for the Reduced Density Alternative. The preferred alternative is the proposed master plan that includes a future Phase II.

### **Recommendation**

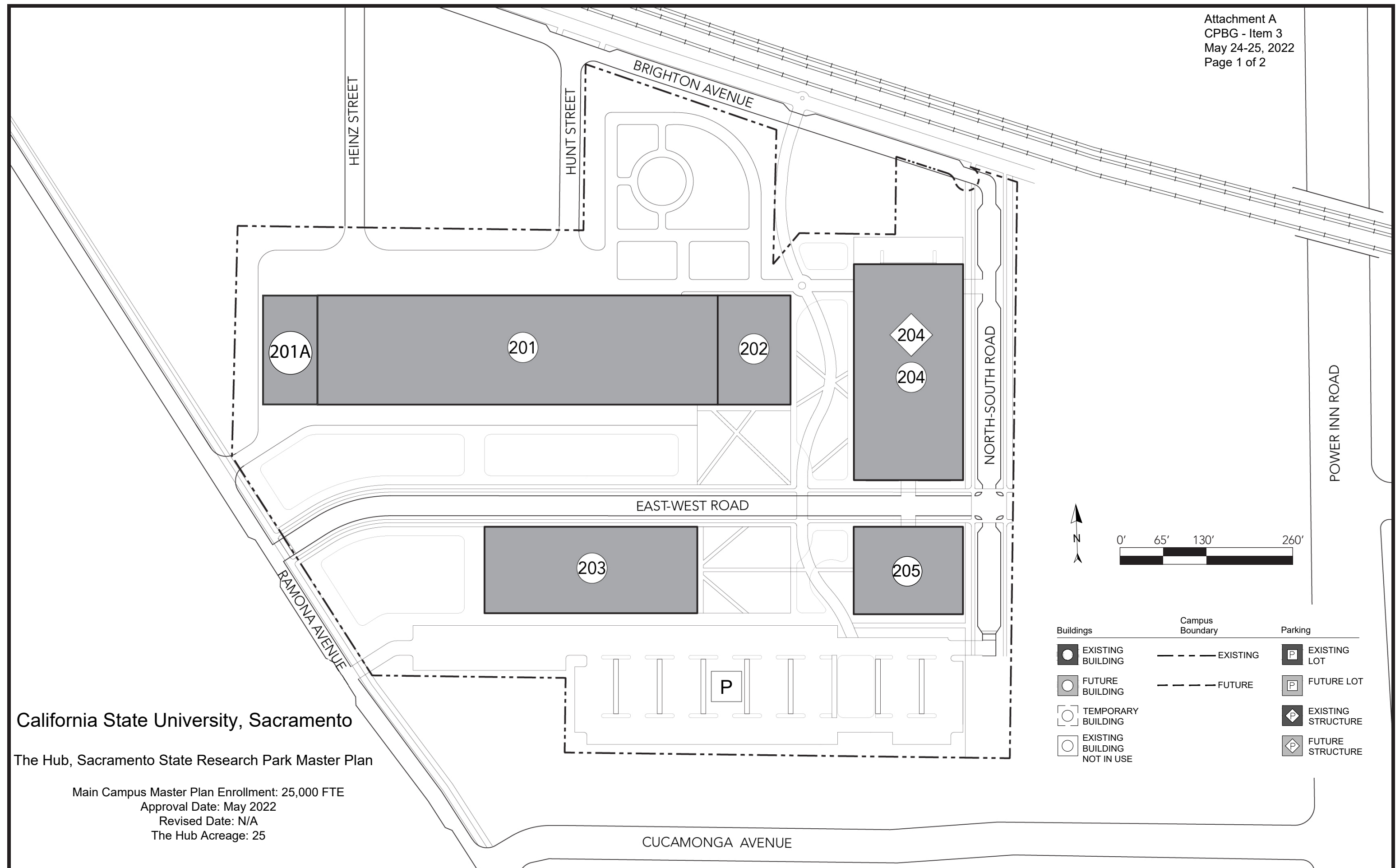
The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The FEIR addresses The Hub/Sacramento State Research Park Master Plan and all discretionary actions related to the project as identified in the FEIR.
3. The Board of Trustees hereby certifies the FEIR for The Hub/Sacramento State Research Park Master Plan dated April 2022.
4. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above FEIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the FEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
  - a. The DEIR for The Hub/Sacramento State Research Park Master Plan;
  - b. The FEIR, including comments received on the DEIR, responses to comments, and revisions to the DEIR in response to comments received;
  - c. The proceedings before the Board of Trustees relating to The Hub/Sacramento State Research Park Master Plan, including testimony and documentary evidence introduced at such proceedings; and
  - d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.
5. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Program. The required mitigation measures shall be monitored and

reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.

7. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable greenhouse gas emissions and transportation impacts.
8. The project will benefit The California State University.
9. The Hub/Sacramento State Research Park Master Plan, dated April 2022 is approved.
10. The Chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for The Hub/Sacramento State Research Park Master Plan.



**California State University, Sacramento**

**The Hub, Sacramento State Research Park Master Plan**

Main Campus Master Plan Enrollment: 25,000 FTE  
 Approval Date: May 2022  
 Revised Date: N/A  
 The Hub Acreage: 25

North Arrow

Scale: 0' 65' 130' 260'

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

## California State University, Sacramento

### Master Plan Enrollment: 25,000 FTE

Master Plan approved by the Board of Trustees: June 1964

Master Plan Revision approved by the Board of Trustees: October 1965, January 1967, October 1967, January 1970, May 1970, February 1971, February 1974, September 1980, May 1983, July 1983, July 1985, September 1986, July 1987, March 1988, September 1990, September 1991, January 1995, September 1999, May 2003, January 2004, July 2015, January 2019, October 2020

Proposed Revision: May 2022

1. Sacramento Hall	52. SAC City UFD School District	101. City Fire Station
2. Riverfront Center	53. Office of Education	102. Baseball Storage Facility
3. <i>Administration Building</i>	54. Eli & Edy the Broad Field House	103. <i>Faculty/Grad Housing</i>
4. Douglass Hall	55. Ernest E. Tschannen Science Complex	104. Alumni Center
7. Kadema Hall	56. Placer Hall	105. <i>Engineering and Classroom Building</i>
9. Shasta Hall	57. Storage Building	106. <i>Parking Structure VIII</i>
10. Calaveras Hall	58. Public Safety	107. <i>Parking Structure IX</i>
11. Alpine Hall	59. Education Building	108. Capital Public Radio
12. Brighton Hall	60. Hornet Stadium	108A. <i>Capital Public Radio Expansion</i>
13. Humboldt Hall	60A. Stadium Press Box	109. The WELL
14. Santa Clara Hall	61. Child Development Center	109A. <i>The WELL Expansion</i>
15. Yosemite Building	62. Benicia Hall	110. <i>Faculty/Grad Housing</i>
16. Draper Hall	63. Baseball Complex	111. <i>Event Center</i>
17. Jenkins Hall	64. Softball Complex	112. Facilities Management Annex
19. Recreational Facility	64A. Softball/Soccer Restrooms	113. <i>Faculty/Grad Housing</i>
20. Handball Courts	65. Folsom Hall	114. <i>Classroom IV</i>
21. Riverview Hall	66. Parking Structure IV	116. Parking Structure V
22. Facilities Management	67. <i>Student Housing</i>	117. <i>Welcome Center/UTAPS</i>
23. Custodial Warehouse	68. <i>Student Housing</i>	118. <i>Faculty/Grad Housing</i>
24. Non-Destructive Laboratory	69. <i>Student Housing</i>	119A-G. Hornet Commons
25. American River Courtyard	70. <i>Student Housing</i>	120. Nine Ten Place
26. Lassen Hall	71. <i>Student Housing</i>	
27. Outdoor Theater	72. <i>Student Housing</i>	
28. Greenhouses	73. <i>Parking Structure VI</i>	
29. Environmental Health and Safety	75. Receiving Warehouse	
30. <i>Performing Arts Center</i>	76. Geology Well Building	
32. Central Heating and Cooling Plant	77. Arboretum House	
33. Athletics Center	81. Modoc Hall	
34. Tahoe Hall	82. Art Sculpture Laboratory	
35. Capistrano Hall	87. Round House	
36. Sequoia Hall	88. Napa Hall	
37. Del Norte Hall	89. Parking Structure I	
38. Eureka Hall	90. Desmond Hall	
39. Amador Hall Center	91. Hornet Bookstore	
42. Solano Hall/Solano Annex	92. Mariposa Hall	
43. Mendocino Hall	94. Parking Structure II	
44. Sierra Hall	95. Academic Information Resource Center	
45. Sutter Hall	96. <i>Faculty/Grad Housing</i>	
46. Dining Commons	97. <i>Faculty/Grad Housing</i>	
47. University Union	98. <i>Parking Structure VII</i>	
47A. University Union Expansion, Phase 1	99. Parking Structure III	
47B. University Union Expansion, Phase 2	100. <i>Faculty/Grad Housing</i>	
48. Riverside Hall		
49. Food Service Outpost		

**THE HUB**  
**SACRAMENTO STATE RESEARCH PARK**  
**201. CA Mobility Center I**  
**201A. CA Mobility Center II**  
**202. CA Mobility Center Administration**  
**203. CA DOJ Facility**  
**204. Academic Building/Mixed Use Facility**  
**205. CA DOJ Facility/Office/Research**

LEGEND:  
 Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)



**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase**

**Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Eduardo M. Ochoa  
President  
California State University, Monterey Bay

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

This item requests the following actions by the Board of Trustees of the California State University, Monterey Bay:

- Certify the Final Environmental Impact Report (FEIR) dated May 2022.
- Approve an increase in the Master Plan on-campus enrollment ceiling from 8,500 Full Time Equivalent Students (FTE) to 12,700 FTE<sup>1</sup>.
- Approve the proposed Master Plan revision.

Attachment A is the proposed Master Plan. Attachment B is the existing Master Plan, which was last revised and approved by the Board of Trustees in November 2016.

The Board of Trustees must certify that the FEIR is adequate and complete under the California Environmental Quality Act (CEQA) as a prerequisite to approving the proposed Master Plan revision. The unavoidable significant impact resulting from the proposed Master Plan revision is related to operational noise at one off-campus location. All other impacts can be mitigated to below a significant level. Because the FEIR concluded that the proposed Master Plan revision would result in a significant and unavoidable impact, a Statement of Overriding Considerations is

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<sup>1</sup> CSU campus master plan targets are based on academic year full-time equivalent student (FTE) enrollment, excluding students enrolled in off-site classes and on-line instruction.

required. The FEIR with Findings of Fact, Statement of Overriding Considerations, and Mitigation Monitoring and Reporting Program are available for review by the Board of Trustees and the public at: <https://csumb.edu/facilities/planning/>.

### **Potential Contested Issues**

Based on the public comments received during the master planning process, there are no significant issues anticipated with the FEIR or proposed Master Plan revision. However, information on vehicle trip counts was recently provided to the City of Marina in response to their comments and related to the Board of Trustees approval of the 2009 Campus Master Plan, the terms of the 2009 Stipulation and Order, and an Memorandum of Understanding that established a threshold of 4,631 additional trips.

### **Background**

In 1998, the Trustees approved a master plan for the then new CSUMB campus with an enrollment ceiling of 25,000 FTE. This approval was challenged by the Ford Ord Reuse Authority (FORA) and the City of Marina, and was ultimately addressed by the California Supreme Court. In July 2006, the court decided against CSU, thereby voiding the prior Trustee approved campus master plan, and requiring CSU to negotiate fair share mitigation with local jurisdictions for environmental impacts caused by campus growth.

The campus negotiated with the local and regional agencies regarding the offsite impacts related to campus growth. The negotiations did not end in agreement among all the parties. However, as a result of the negotiations, the campus and the Fort Ord Reuse Authority (FORA) entered into a Memorandum of Understanding (MOU) whereby the campus would pay FORA \$2.326 million for the “deficit period” (1996 to 2007) fair share mitigation as reported to the court as approved by the Board of Trustees at the May 2009 meeting. The CSU paid FORA the \$2.326 million, and the CSU proceeded to construct its near-term projects. Other fiscal impacts included \$1.35 million for the Regional Urban Water Augmentation Project (RUWAP); \$47,800 for the Habitat Conservation Plan; and \$143,520 for related annual maintenance for 30 years.

In the MOU with FORA, the University committed to develop and implement a transportation demand management (TDM) plan to reduce vehicle trips, report annual traffic increases, and return to the Board of Trustees to seek approval to grow beyond the near-term threshold of 4,361 additional trips. The University prepared annual reports but did not increase trips within 5% of the trip threshold, and therefore no reports were brought forward to the Board for information.

The existing Master Plan for the CSU Monterey Bay campus authorizes an on-campus traditional student enrollment of 8,500 FTE and 3,500 FTE non-traditional, primarily off-campus students,<sup>2</sup> for a total of 12,000 FTE. Between 2013 and 2015 the campus student population increased from 66 percent to 81 percent of its 8,500 FTE enrollment ceiling. Seeing rapid growth, the campus established a more conservative 3 percent annual enrollment target and embarked on a master planning process to return to the Board of Trustees to seek approval to increase its on-campus enrollment to 12,700 FTE by 2035.

*Recent Changes to the CEQA Statute:* Cal. Public Resources Code § 21080.09 was recently revised regarding the evaluation of environmental impacts of long-range development plans (known in the CSU as master plans) for California’s public institutions of higher education now provide that:<sup>3</sup>

- Student enrollment and changes in enrollment levels are no longer considered projects that trigger the need for CEQA review in their own right.
- Rather than student enrollment alone, “campus population” is now the appropriate metric for evaluating campus growth, and includes university faculty and staff.
- Student enrollment projections are now considered projections or targets only and not “hard” ceilings or caps that may not be exceeded. This change acknowledges the mission of public higher education to provide access to higher education for California citizens and support workforce development, and also acknowledges that student enrollment fluctuations and growth over time are not entirely within the university’s control.
- If a court determines that increases in “campus population” exceed the projections adopted in the most recent master plan and analyzed in the supporting environmental impact report (EIR), and those increases result in significant environmental impacts, the court may order preparation of new CEQA documentation, and if not certified by the CSU as the lead agency within 18 months, the court may freeze increases in campus population that exceed the most recently adopted projections.

Nothing in CSU Monterey Bay’s proposed Master Plan revision or accompanying FEIR conflict with these recent changes to the CEQA statute. Student enrollment growth projections and the campus population were evaluated in the proposed Master Plan revision FEIR employing the

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<sup>2</sup> Based on the definitions provided in the existing Master Plan Environmental Impact Report (EIR), “traditional” students are resident and commuting students who primarily take classes on-campus, whereas “non-traditional” students are those students whose primary contact with the campus is via distance learning (e.g., taking courses offered over the Internet) and/or with periodic short-term and intensive on-campus resident learning experiences.

<sup>3</sup> The amended CEQA statute, which went into effect March 15, 2022, can be found at Cal. Public Resources Code § 21080.09 at: [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=202120220SB118](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB118).

The amendments to the law that was in effect prior to March 15, 2022 can be seen at: [https://leginfo.legislature.ca.gov/faces/billCompareClient.xhtml?bill\\_id=202120220SB118&showamends=true](https://leginfo.legislature.ca.gov/faces/billCompareClient.xhtml?bill_id=202120220SB118&showamends=true)

CSU's historical practice of assessing growth using the metrics of full-time enrolled students (FTES) and corresponding faculty and staff increases, which complies with this statutory change.

### **Proposed Revision**

The proposed Master Plan revision guides the physical development of the CSU Monterey Bay campus to support the on-campus enrollment of 12,700 FTE through 2035.

The physical Master Plan objectives include:

- Provide expanded access to higher education to serve the diverse needs of the region
- Develop into a comprehensive university to meet the needs of employers
- Implement strategies to facilitate student academic success, academic excellence, institutional capacity, and regional stewardship;
- Provide and concentrate facilities to reinforce the campus core to:
  - Provide synergies between existing and new educational and research programs
  - Provide for a 10-minute walking distance;
  - Facilitate use of shared resources among programs, such as classroom and lab space
  - Facilitate faculty and student interaction; and
  - Promote an environment conducive to learning.
- Provide on-campus housing for 60 percent of FTE
- Provide a diversity of housing types to serve students, faculty, and staff
- Create a unique campus character through buildings, outdoor spaces, pathways, bikeways, and roadways that connect those spaces while also producing a sense of community on campus; and
- Organize the built environment around an open space network to integrate the natural and built environments and enhance outdoor learning, social interaction, recreation, and the overall campus ambiance

Implementation of the proposed Master Plan revision would result in a net increase of approximately 2.6 million gross square feet (GSF) of new academic, administration, student life, athletic and recreational, institutional partnership, and housing facilities, for a campuswide square footage total of approximately 5.9 million GSF at buildout. Net student beds would increase by 3,820 beds for a total of 7,800 student beds, and faculty and staff housing units would increase by 757 units to total 1,220 units. On-campus housing would be constructed sufficient to continue to accommodate 60 percent of FTE and 65 percent of full-time equivalent faculty and staff.

The Master Plan revision proposes infill development on already disturbed ground. In contrast to previous campus master plans which extended development into oak woodland open space, this plan would shift the center of the built environment around the main quad, enhancing the campus core along Inter-Garrison Road and Divarty Street. The Master Plan revision intensifies the existing pattern of campus land uses and better integrates student housing with the campus core, located between General Jim Moore Boulevard, Fifth Avenue and Divarty Street.

The major elements of the proposed Master Plan revision are described below.

*Academic and Administration:* Propose 403,000 GSF of new academic space, including five new academic buildings (i.e., Academic IV through Academic VIII), greenhouses, and administration buildings are proposed in or near the campus core. Most of the proposed buildings would replace smaller existing buildings inherited from the United States Army, some of which will soon have reached the end of their useful life. Future growth (Academic IV, V & VI) will require the demolition of existing parking lots and/or older facilities.

*Student Life and Services:* New student life buildings (dining services, student wellness and other student-oriented facilities) and existing student life buildings would be centralized at or near the campus core over time. New dining services locations would be included as ancillary uses in other buildings, such as student housing.

*Athletics and Recreation:* Provide 28 acres of net new outdoor athletic and recreational facilities and formal open space lands resulting in a total of 58 acres for proposed new and existing outdoor athletics and recreational facilities and formal open space.

*Utility Infrastructure:* The proposed plan provides for an expansion of facilities and storage buildings near the existing facilities operations and support buildings on the southeastern campus edge. The central utility plant would be expanded, and water storage tanks added.

*On-Campus Housing:* Net student beds on the Main Campus would increase by 3,820 beds for a total of 7,800 student beds, and faculty and staff housing units would increase by 757 units for a total of 1,220 units. This will meet the goal of housing 60 percent of full-time equivalent students and 65 percent of full-time equivalent faculty and staff on campus. The capacity increase would be accomplished through construction of new student housing, and the gradual conversion of existing East Campus student housing to exclusively faculty and staff housing units.

*Institutional Partnerships:* Two institutional partnership projects are identified in the Master Plan revision. The Panetta Institute for Public Policy is one existing established partnership with a long-standing affiliation with CSU Monterey Bay with a proposed location at Second Avenue and Divarty Street. The Monterey Bay Charter School has a pending new campus in the general area between Colonel Durham Street and Butler Street, and Sixth and Seventh avenues. These institutional partnership locations are sited on the campus edges, where they interface most effectively with the surrounding communities and support local community revitalization.

*Project Design Features (PDFs):* Features to guide the development over time and include:

- **Open Space:** Preserve and enhance natural open space, define and connect open spaces to facilitate activity and social interaction, utilize the campus as a learning laboratory, and manage hazards associated with open space, such as wildfire.

- **Transportation and Circulation:** Limit travel to the campus by increasing housing, enhance the Transportation Demand Management (TDM) program to reduce vehicle trips to campus, and prioritize pedestrian and bicycle movement. Support an effective transportation system and promote transit. Consolidate parking on the periphery of campus and restrict general vehicle travel through the campus core.
- **Water and Wastewater Systems:** Implement the required infrastructure and provide best management practices (BMPs). Conserve water and water quality, promote resiliency, and advance a low impact design (LID) approach to stormwater management.
- **Energy Systems and GHG Reduction:** Reduce demand for energy through energy-efficient design of new buildings, use of efficient technologies, and developing campus energy supply and distribution systems that enable the campus to meet its carbon neutrality goal by 2030 as the campus population and built environment increases.
- **Design Themes and Special Area Plans:** Introduce architectural and landscape themes to be applied to the six special area plans presented in the Master Plan Guidelines (Main Quad, Divarty Pedestrian Mall, Inter-Garrison Road, Crescent, Sustainability Commons, and the Athletics and Recreation District). The design themes address building height limits, accessibility, lighting and signage, and noise.

**Proposed Master Plan Revision**

Specific components are shown on Attachment A and listed below.

Hexagon No.	Building No.	Facility Name	Near-Term Project
1	No. 79	Health & Wellness Services II	
2	No. 92	Child Care Center	
3	Nos. 306-314, 331-336, 350-353	Student Housing IV - X	
4	No. 89	Panetta Institute	
5	No. 620	Monterey Bay Charter School	
6	Nos. 33-34	University Storage II & III	
7	No. 38	Facilities Services & Ops II	
8	No. 26	Academic IV	✓
9	No. 51	Academic VII	
10	No. 99	Academic VIII	
11	No. 505	Academic V	✓
12	Nos. 512-513	Arts & Auditorium Buildings	
13	No. 554	Administration	
14	No. 556	Academic VI	
15	Nos. 101A-101B	Olympic Pool I & II	
16	No. 102	Aquatic Center Expansion	
17	No. 103	Multi-purpose Field	

18	No. 104	Retail	
19	No. 105	Stadium House & Stadium House II	
20	No. 107	Stadium Track and Field	
21	No. 111	Soccer Field	
22	No. 113	Tennis Courts	
23	No. 502	Student Recreation Phases I, II, III	✓
24		Parking Lots & Multi-modal Hubs	
25	Nos. 304-305	Student Housing III	✓
26	Nos. 328-330	Student Housing IIB	✓

**Fiscal Impact**

Approximately \$2.34 billion will be needed to address existing building deficiencies and provide needed site and facility improvements as proposed in the Master Plan revision.

**California Environmental Quality Act (CEQA) Action**

The FEIR has been prepared pursuant to the CEQA statutes (Public Resources Code [PRC] Section 21000 *et seq.*) and California’s CEQA Guidelines (Cal. Code of Regulations, Title 14, Chapter 3, Section 15000 *et seq.*) to evaluate the physical environmental effects of the proposed Master Plan revision. The Board of Trustees is the lead agency under CEQA. After the FEIR is prepared and the public review process is complete, the Board of Trustees is responsible for reviewing and certifying that the FEIR adequately evaluates the impacts of the project.

The Draft Environmental Impact Report (DEIR) was distributed for public comment for a 45-day period concluding on March 21, 2022. The FEIR, including the DEIR, all public comments received on the DEIR, responses to those comments, and revisions and clarifications to the DEIR, are available online at: <https://csumb.edu/facilities/planning/>.

Projected growth and development anticipated in the proposed Master Plan revision through the year 2035 are evaluated in the FEIR at a program level.<sup>4</sup> The FEIR also evaluates impacts of five future facilities (or “development components”) that are expected to be developed in the next ten years. The FEIR includes descriptions of these development components and evaluates them at a

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<sup>4</sup> A program EIR can provide the environmental assessment for facilities developed over a multi-year planning horizon. At the time each facility improvement is considered (typically at schematic design approval), each individual improvement will be reviewed for compliance with CEQA to determine whether the EIR addressed the impacts and identified appropriate mitigation measures.

project<sup>5</sup> level. Therefore, the FEIR is both a “program” and “project” EIR as defined by California’s CEQA Guidelines.

Issues identified during the public review period are fully discussed in the FEIR, and impacts have been analyzed in accordance with CEQA requirements. Where a potentially significant impact is identified, mitigation measures are required to reduce the impact to the maximum extent feasible. The FEIR conservatively concluded that the project could result in a single significant and unavoidable impact: operational off-campus roadway noise that could impact land uses at one off-campus location: Sixth Avenue and Gigling Road. The nearest noise-sensitive off-campus receptors are residences approximately 1,800 feet northeast and approximately 0.51 miles south, and, on the campus, an academic building approximately 1,500 feet from the stadium site. This is a conservative conclusion since details about a future replacement stadium are not yet known

CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of the project against its unavoidable environmental risks when determining whether to approve a project (here, the Master Plan revision). If the specific benefits of the Master Plan revision outweigh the unavoidable adverse environmental effects, those effects may be considered “acceptable” and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the Master Plan revision. Because the FEIR has determined that the project would result in a significant and unavoidable effect, a Statement of Overriding Considerations has been prepared for Board of Trustees’ consideration.

### **Summary of Issues Identified Through Public Review of the DEIR**

On February 4, 2022, CSU Monterey Bay released for public review and comment the DEIR for the proposed Master Plan revision. The DEIR was circulated for a period of 45 days, during which time interested agencies and members of the public were encouraged to provide comments on the analysis set forth in the DEIR. When the public comment period closed on March 21, 2022, eleven comment letters had been received, including one letter from a federal agency (U.S. Department of the Army), one letter from a state agency (Caltrans), five letters from local agencies (City of Marina, City of Seaside, Marina Coast Water District, Monterey Salinas Transit, and Transportation Agency of Monterey County), two letters from organizations (EcoDataLab on behalf of LandWatch Monterey County and Monterey Institute for Research in Astronomy), two letters from CSU Monterey Bay faculty. Additionally, the California Department of Fish and Wildlife and Shea Homes indicated that they may be submitting late comment letters. The campus

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<sup>5</sup> A project EIR examines the environmental impacts of a specific future facility or improvement, including all phases of the future improvement (i.e., planning, construction, and operation). The EIR examines certain development components at a site-specific level and provides comprehensive environmental clearance for these near-term projects.



provided a one-week extension of the comment period to these entities through March 28, 2022, and one late letter was received after this extension as of the date this agenda item was prepared.

The issues raised in public comments are summarized below. CSU Monterey Bay's formal responses to all comments, along with revisions to the DEIR, and the Mitigation Monitoring and Reporting Program have been prepared and included in the FEIR. The CSU has prepared responses to all comments received on the Draft EIR, including the late comment letter received after the close of the official Draft EIR comment period, and those responses have been included in the Final EIR, as is required per CEQA.

#### Aesthetics/Night Lighting

The Monterey Institute for Research in Astronomy (MIRA) indicated that the additional lighting proposed in the Master Plan revision is expected to have a significant negative impact on MIRA's activities. MIRA pointed out the parking lot lighting at the CSU Monterey Bay North Quad dormitory as an example of campus lighting causing light pollution. They recommended the use of outdoor lighting fixtures to correctly focus the light on the desired targets and that are well shielded.

The DEIR included a project design feature (PDF-D-7) related to light pollution reduction requirements in all new building and pathway development. In response to comment, DEIR PDF-D-7 has been revised in the FEIR to strengthen light pollution reduction requirements.

#### Greenhouse Gas Emissions

EcoDataLab on behalf of LandWatch Monterey County indicated that the DEIR makes errors in its greenhouse gas (GHG) analysis. They indicated that two different estimates of baseline emissions are used: one estimate from the AASHE<sup>6</sup> Sustainability Tracking, Assessment & Rating System is used to determine the threshold of significance, and a second estimate from CalEEMod<sup>7</sup> is used to analyze impacts. They indicated that the same inventory must be used in determining both baseline emissions used in developing the threshold of significance and in assessing the incremental emissions resulting from the Master Plan revision. Regarding the threshold, they further indicated that the DEIR threshold, which was based on statewide GHG emission reduction goals established for 2030 in Senate Bill (SB) 32 and for 2050 in Executive Order (EO) S-3-05, ignores more stringent long-term GHG emissions reduction targets in EO B-55-18, which calls for statewide carbon neutrality by 2045.

They also indicated that the DEIR makes other errors, provides unsupported estimates, relies on inconsistent data, and/or fails to provide specific enforceable mitigation in connection with 1) setting GHG reduction targets, 2) calculating GHG emissions from vehicle miles travelled (VMT),

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<sup>6</sup> Association for the Advancement of Sustainability in Higher Education

<sup>7</sup> The California Emissions Estimator Model (CalEEMod) is a statewide land use emissions computer model used by government agencies and planners to quantify air and GHG emissions from project construction and operations.

3) identifying waste mitigation strategies (and associated GHG reductions), and 4) analyzing consistency with applicable plans and policies. They further indicate that given the extent of these errors and omissions, the DEIR should be revised and recirculated to provide an opportunity for public comment and agency response on an adequate and corrected GHG analysis. EcoDataLab noted the CSU Board of Trustees adoption of an updated 2022 CSU Sustainability Policy (March 2022), since the release of the DEIR. The board's policy identifies the achievement of carbon neutrality by 2045 consistent with State mandates identified in EO B-55-18.

In response and for consistency with the 2022 CSU Sustainability Policy, revisions to the DEIR and specifically the campus-specific mass emissions threshold have been made in Section 4.6, Greenhouse Gas Emissions, of the FEIR to reflect EO B-55-18, under which the state has a goal to achieve carbon neutrality by 2045. This represents a modification of the approach taken in the DEIR, which had referenced EO S-03-05 and its goal to reduce statewide GHG emissions by 80 percent below 1990 levels. It should be noted that the Regulatory Framework sections of the FEIR have also been updated to reflect the adoption of the 2022 CSU Sustainability Policy in March 2022.

DEIR Section 4.6, Greenhouse Gas Emissions, Impact GHG-1 has been revised in the FEIR to reflect the updated GHG significance threshold, the appropriate application of daily VMT information, corrected solid waste estimates from CalEEMod, and revised water supply and wastewater estimates made for consistency with estimates provided in DEIR Section 4.14, Utilities and Energy. The revised analysis continues to show that operational GHG emissions would exceed the identified thresholds and impacts would continue to be potentially significant, as identified in DEIR Impact GHG-1. With the application of revised mitigation measure (MM-GHG-1) in the FEIR, the impact would continue to be reduced to less than significant, as reported on in the DEIR.

DEIR Section 4.6, Greenhouse Gas Emissions, Impact GHG-2 has been revised in the FEIR to reflect the adoption of the 2022 CSU Sustainability Policy. Revisions have also been made to clarify that the CSU Monterey Bay Campus Sustainability Plan may conflict with GHG reduction goals of applicable state plans and the 2022 CSU Sustainability Policy related to the statewide GHG reduction target for 2045, but would not conflict with the CSUMB Campus Sustainability Plan or relevant Association of Monterey Bay Area Government policies, and to state that impacts would continue to be potentially significant, as was determined in DEIR Impact GHG-2.<sup>8</sup> However, with the application of the revised MM-GHG-1 in the FEIR, impacts would continue to be reduced to less than significant, as reported in the DEIR.

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<sup>8</sup> The Campus Sustainability Plan is not an adopted plan as those are defined in the relevant Significance Threshold B in Section 4.6, which states that a project may have a significant impact if it would "conflict with an applicable plan, policy, or regulation adopted for the purpose of reducing the emissions of greenhouse gases." Instead, it is a non-regulatory planning document with identified goals and objectives for use by the campus and project consistency with it is evaluated for informational purposes only.

The changes made to the DEIR and included in the FEIR do not trigger the need to recirculate the EIR under CEQA Guidelines section 15088.5. Importantly, as revised, the GHG emissions analysis still concludes that the Project (i.e., the proposed Master Plan revision) would result in less-than-significant GHG emissions impacts with implementation of the recommended mitigation.

See also “Utilities and Energy” and “Proposed Master Plan/Project Description” below for additional revisions made to the DEIR in response to comments from EcoDataLab.

#### Hazardous Materials

The U.S. Department of the Army, Fort Ord Office, Army Base Realignment and Closure (Army) provided several comments on DEIR Section 4.7, Hazards, Hazardous Materials, and Wildfire. The Army recommended that the term “ordnance” be replaced with “military munitions” with reference to the “Ordnance and Explosives Safety Alert” pamphlet. They clarified that the easternmost portion of the CSU Monterey Bay East Campus Open Space is restricted to non-residential development uses. They also clarified that the requirement for construction support applies to ground-disturbing activity that occurs on the East Campus Open Space area.

The Section 4.7 of the DEIR was revised in the FEIR to refer to military munitions as requested. The campus also acknowledged other comments from the Army that did not require revisions to the DEIR.

#### Hydrology and Water Quality

The City of Marina provided a comment on stormwater runoff and drainage and indicated that implementation of the proposed Master Plan revision will increase the amount of impervious areas on the campus and in turn increase the amount and intensity of stormwater runoff, and indicated that a complete evaluation of stormwater impacts created by the Master Plan is needed. They commented that the DEIR should address off campus runoff and drainage impacts. The City of Seaside asked if CSU Monterey Bay has identified locations for potential bioswale treatment areas other than directing storm flow to underground retention systems and retention ponds.

The DEIR Section 4.8 Hydrology and Water Quality, indicates that the CSU Monterey Bay Stormwater Master Plan specifies that campus redevelopment will allow infiltration of 100 percent of runoff from a hundred-year storm on the Project site, reducing campus reliance on the offsite regional stormwater facilities. The CSU Monterey Bay Stormwater Master Plan infiltration requirement is being implemented with new construction projects designed to include on-campus infiltration facilities, employing low impact approaches, as well as more conventional infiltration basins and several stand-alone percolation ponds.

Additionally, DEIR Section 4.8, Impact HYD-3, related to alteration of stormwater drainage patterns, indicates that on-going implementation of the CSU Monterey Bay Stormwater Master

Plan as development proceeds would result in the infiltration of 100 percent of runoff from a hundred-year storm on the Project site and adding landscaped areas to new building sites would decrease the overall pervious surface on campus under existing conditions.

Given the above, the Project would not substantially alter the existing site drainage patterns, would not substantially increase the rate or amount of surface runoff, and therefore would not exceed the capacity of the regional stormwater drainage systems and impacts would be less than significant. No revisions to the DEIR are necessary to respond to comments from the Cities of Marina or Seaside.

#### Land Use

The City of Marina provided a comment on Impact LDU-3, which is the cumulative land use impact analysis indicating that there was limited documentation to support the less than significant impact finding. They further indicated that any impacts created by the implementation of the proposed Master Plan revision should be stated and evaluated in the DEIR and appropriate mitigation measures should be developed to reduce any impacts that are found to be significant.

DEIR Section 4.9, Land Use and Planning evaluated the land use impacts of the proposed Master Plan. The project would build upon the existing campus land use framework and development to accommodate increases in enrollment and improve on-campus amenities. Additionally, while the Project would cause existing and future local and regional traffic to circulate differently on-campus and in some cases divert traffic to adjacent streets surrounding the campus, the Project modifications restricting general vehicle travel through the campus would not physically divide an established community as access would remain available on adjacent streets. Given the above, the impact related to physically dividing an established community was determined to be less than significant (Impact LDU-1). The analysis also indicates that the Project would not conflict with any of the adopted local policies that refer to CSU Monterey Bay and the impact related to conflicts with any applicable or local jurisdictional land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect was determined to be less than significant (Impact LDU-2).

Regarding the City's comment on the cumulative analysis, CEQA Guidelines Section 15120(1) indicates that "a cumulative impact consists of an impact which is created as a result of the combination of the project evaluated in the EIR together with other projects causing related impacts. An EIR should not discuss impacts which do not result in part from the project evaluated in the EIR." Specifically, the Project would not physically divide an established community and would not result in conflicts with any applicable or local jurisdictional land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect, and therefore it would not contribute to cumulatively significant land use impacts when considered together with off-campus cumulative projects. Section 4.9, Land Use and Planning, of the DEIR has been revised in the FEIR to further clarify the basis for the cumulative land use impact determination.

### Public Services and Recreation

The City of Seaside comments indicated that the EIR should identify what practices and mutual aid would be coordinated between jurisdictions to address wildland fire maintenance and fire protection services.

DEIR Section 4.12, Public Services and Recreation, addresses mutual aid related to fire protection services, including wildland fire. No revisions are necessary to respond to comments from the City of Seaside.

### Transportation

*Caltrans* indicated that CSU Monterey Bay has an excellent opportunity to increase multi-modal use by improving its internal and external circulation through completion of pedestrian linkages/sidewalks and bicycle infrastructure on and adjacent to the campus. They indicated that an opportunity presents itself for CSU Monterey Bay to work with Monterey Salinas Transit (MST) to improve services to/from and around campus. They indicated that they appreciate the transportation section developed for the DEIR and the proposed transportation demand management (TDM) measures and two mobility hubs but encouraged CSU Monterey Bay to continue to conduct traffic counts to monitor trip generation and TDM measures to reduce trips. They encouraged CSU Monterey Bay to contribute to projects listed in the Monterey County Regional Transportation Plan (RTP), which can assist in mitigating the increase in operational and safety impacts to State Route (SR)-1 due to the overall VMT added from the proposed Master Plan revision.

To account for the proposed growth in the student population to 12,700 FTE, a comprehensive set of design features are described in the DEIR Chapter 3, Project Description, to increase use of public transportation (multi-modal) and reduce VMT. These features include expanding pedestrian linkages/sidewalks and bicycle infrastructure, ongoing coordination with MST related to transit services, and periodic surveys to collect data on student, faculty and staff transportation behavior, experiences, mode preferences, and mode shares.

Lastly, EIR Section 4.13, Transportation, does not identify any significant VMT or safety-related impacts to the transportation system, and thus CEQA does not require CSU Monterey Bay to adopt mitigation, generally or specifically, in the form of financial contributions to projects listed in the County's Regional Transportation Plan. Moreover, any impacts relating to automobile delay are no longer impacts recognized under CEQA as requiring mitigation and, as such, transportation improvements intended to alleviate delays attributable to increased traffic volumes are inconsistent with the State's goals to reduce VMT and related GHG emissions<sup>9</sup>. CSU Monterey Bay continues to implement, a robust TDM program to reduce vehicle trips on area roadways, including SR-1. The TDM program includes the provision of universal access passes for all CSU Monterey Bay students, faculty, and staff on all MST bus routes, provided at substantial cost to the University.

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<sup>9</sup> CEQA Guidelines Section 15064.3.

Furthermore, the CSU, as a state entity with sovereign authority, is not subject to a local jurisdiction's (city, county or otherwise) fees, ordinances, regulations, rules, policies, etc., such as the County's RTP, unless the legislature provides otherwise. No revisions to the DEIR are necessary to respond to comments from Caltrans.

*City of Marina* commented that the transportation impacts of the proposed project are understated in the DEIR or not identified because of the limited scope of analysis. Their comments included an attached peer review of the transportation analysis conducted by Kimley Horn, which includes the following items:

1. CSU Monterey Bay is not in compliance with conditions of the 2009 Stipulation and Order<sup>10</sup> as the trip cap threshold is being exceeded; annual trip count reports have not been provided; trips have not been frozen below the threshold by implementing more TDM measures or limiting campus growth; and proposed Master Plan trips will also exceed the trip cap threshold.
2. The Project does not quantify any TDM measures that could be implemented and monitored to reduce the trip cap to below the 2009 Stipulation and Order threshold.
3. The VMT analysis for CEQA is inadequate and incorrectly done using VMT per Service Population.
4. The peer review recommends adding southbound through lanes on Reservation Road at Imjin Parkway, which will add induced VMT, and states that the project fails to identify this impact or provide traffic mitigation to avoid widening of Reservation Road.
5. The study assumes students will use Imjin Parkway (a 4-lane roundabout improved facility) and with the addition of project traffic associated with enrollment growth under the Master Plan, the roundabout will fail. The peer review made other comments on the level of service (LOS) analysis provided for informational purposes only in EIR Appendix H, Transportation Analysis.
6. CSU Monterey Bay should improve Inter-Garrison Road as a parallel facility to accommodate student traffic.
7. CSU Monterey Bay should pay the City's Traffic Impact Fees and FORA impact fees to mitigate the impacts of the Master Plan.

Regarding Items 1 and 2, DEIR Chapter 3, Project Description, and the Responses to Comments in the FEIR, CSU Monterey Bay has not exceeded the 2009 Settlement Agreement trip cap threshold. Pursuant to the Board's resolution (RCPBG 05-09-11) and the 2009 Stipulation and Order, Starting in 2009, CSU Monterey Bay ensured trip count surveys were conducted annually

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<sup>10</sup> In *City of Marina* against the CSU regarding CSU Monterey Bay's 2007 Master Plan and EIR, the parties resolved the matter by stipulation and discharge of the writ. The terms of the 2009 Stipulation and Order included CSU's obligations to ensure campus trip counts did not exceed the stated mitigation threshold; prepare annual reports on the increase in average daily trips; take measures to freeze trip generation should trips draw near the mitigation threshold; conduct further environmental review should trip counts exceed the mitigation threshold; adopt a TDM plan; and report to the Chancellor, FORA, and the City of Marina on an annual basis.

by a traffic engineering firm, and provided the traffic engineering firm's annual reports summarizing its findings to the CSU Office of the Chancellor in full compliance with the 2009 Stipulation and Order. Trip count surveys were conducted in accordance with the mutually agreed-upon methodology. CSU Monterey Bay also provided annual reports to the Office of the Chancellor summarizing the status of the campus's TDM program, including ongoing and new programs, also in full compliance with the 2009 Stipulation and Order. Letter reports summarizing this information have been transmitted to the City of Marina for all academic years since 2009. Due in part to unanticipated delays and other factors, and for the last two years, the COVID-19 pandemic, letter reports for the 2017-18, 2018-2019, 2019-2020, and 2020-2021 were delayed, and were transmitted to the City of Marina just last month. Although some of those letter reports were delayed, the annual trip count surveys conducted by the traffic engineering firm, and related reports, were conducted on a timely basis, with the exception of 2019-2020 and 2021-2022. The latter trip count surveys were not conducted due to the COVID-19 pandemic and the lack of student and employee population on campus for significant portions of those academic years.

In compliance with the 2009 Stipulation and Order, CSU Monterey Bay has not exceeded the required mitigation threshold. The campus has implemented and regularly updated and refined a comprehensive TDM program to ensure trip counts did not exceed the mitigation threshold during any academic year. Given that the trip count threshold has not been exceeded, CSU Monterey Bay has not needed to take measures, such as increasing TDM measures or limiting campus growth, to freeze trip generation below the trip cap threshold, per the 2009 Stipulation and Order. However, CSU Monterey Bay provides financial support for a substantive TDM program that contributes to a reduction in vehicle trips, which is accounted for in the project trip generation. Once this proposed Master Plan revision and FEIR are approved, CSU Monterey Bay will not be obligated to continue to compare transportation impacts of the proposed Master Plan to the trip cap threshold identified in the 2009 Stipulation and Order (which is based on the 2007 Master Plan EIR), because environmental review has now been undertaken and completed to assess the potential environmental impacts, including transportation-related impacts, associated with the proposed Master Plan revision. Given that this FEIR does not identify significant VMT impacts, there is no further requirement for VMT mitigation measures. Nonetheless, although not required, the proposed Master Plan revision includes 18 mobility design features including an expanded TDM plan that will function to further reduce VMT.

Regarding Item 3, Appendix H describes why a comprehensive VMT analysis was conducted using two VMT "per-service-population" metrics. Unlike other metrics, the two VMT per service population metrics used for this analysis (total VMT and boundary VMT for direct, and cumulative impacts, respectively) encompass all vehicle trips to and from the University generated by residents, employees, and students and, therefore, service population is the most appropriate metric applicable to evaluate the full effects of the CSU Monterey Bay campus setting. The City of Marina's proposal to use partial VMT metrics such as home-based VMT per resident and home-based work VMT per employee to analyze the office and residential uses of the Project is

appropriate for small projects that involve a specific, small population and predominantly personal vehicle trips for a specific limited purpose (work commutes, household errands). Such an approach presumes that the single land use would generate VMT at a similar rate to existing development patterns, and that adding a similar land use would create a similar outcome with respect to the partial VMT generation rate. Since the Master Plan project does reduce campuswide trip generation through the provision of housing and use of parking management and TDM measures, and would have an effect on regional VMT due to planned street access restrictions and parking lot relocation in the future, use of the partial VMT metric would not capture the Project's VMT impacts comprehensively or accurately.

Regarding Item 4, it is assumed that the City of Marina is referring to the widening of Reservation Road from two to four lanes between East Garrison Gate and Davis Road. This project was included in the Cumulative Conditions analysis in Appendix H because it is a part of the Marina-Salinas Corridor project identified in the 2040 Metropolitan Transportation Plan/ Sustainability Communities Strategy and is also identified in Fort Ord Reuse Authority projects. Appendix H does not recommend the widening, but rather reflects the programmed improvement in the cumulative analysis.

Regarding Item 5, the comment relates to the portion of Appendix H that is provided for informational purposes only as it includes LOS analyses. Recent legislation in California, Senate Bill 743, changed the metric by which significant transportation impacts under CEQA are assessed from LOS to VMT. As of July 1, 2020, vehicle impacts under CEQA are required to be assessed based on a VMT metric; a project's effect on automobile delay, as measured by LOS, shall no longer constitute a significant impact. The FEIR Responses to Comments indicates that the LOS results show that acceptable intersection operations are possible at both related intersections with signal control and that the roundabout control at these two intersections may not be the most appropriate control device. Other comments were made on various LOS sheets included in EIR Appendix H that were missing or required updating. Appendix H of the DEIR was revised in the FEIR to respond to these comments about the LOS. No other revisions to the DEIR were necessary to respond to comments from the City of Marina. Other related revisions to Appendix H were also included in the FEIR.

Regarding Item 6, the City of Marina makes a general statement about improvements along Inter-Garrison Road to "accommodate student traffic" without specifying a location. Per EIR Chapter 3, Project Description, vehicle travel through the campus core will be restricted to shuttles, transit vehicles, service vehicles, and emergency vehicles at Inter-Garrison Road between General Jim Moore Boulevard and Fifth Avenue. This will improve the quality of pedestrian, bicycle and transit within the core of the CSU Monterey Bay campus. Further, as Inter-Garrison from Sixth Avenue to Schoonover Drive bisects the CSU Monterey Bay campus, its ultimate design will be to minimize vehicle throughput because a wide arterial street through the campus would create a barrier to walking and bicycling on campus.



Regarding Item 7, EIR Section 4.13, Transportation, does not identify any significant VMT or other transportation impacts, and thus CEQA does not require CSU Monterey Bay to adopt mitigation measures, generally or specifically, in the form of financial contributions to transportation improvement projects. Moreover, any impacts relating to automobile delay are no longer impacts recognized under CEQA, as indicated above. CSU Monterey Bay has implemented, and continues to implement, a robust TDM program to reduce vehicle trips on area roadways and the Project includes an expanded TDM plan and other mobility PDFs, which will further reduce VMT. With regards to the payment of local agency traffic impact fees, the CSU, as a state entity with sovereign authority, is not subject to local jurisdiction's (city, county or otherwise) fees, ordinances, regulations, rules, policies, etc., unless the legislature determines otherwise.

#### *City of Seaside*

The City of Seaside indicated that they want to coordinate with CSU Monterey Bay about the construction of roundabouts at Gigling Road and General Jim Moore Boulevard; General Jim Moore Boulevard and Light Fighter Drive; and Second Street and Light Fighter Drive to improve pedestrian safety and traffic between City of Seaside and CSU Monterey Bay. They further indicated that such coordination should involve easement and permit issuance for roadway and pedestrian access between City development sites (e.g. Campus Town and Main Gate) and CSU owned land.

In the letter submitted to the City in January 2022, CSU Monterey Bay outlined its intent to work with the City of Seaside in its effort to design and construct the roundabout and General Jim Moore Boulevard and Light Fighter Drive. It further outlined the campus' design review, permit and easement processes, which can serve as a guide for future projects involving CSU owned land. No revisions to the DEIR were necessary to respond to these comments from the City of Seaside.

#### *Monterey-Salina Transit*

Monterey-Salinas Transit (MST) commended CSU Monterey Bay for highlighting the need to reduce single occupancy vehicles as a priority with the proposed Master Plan revision. MST also commented on PDF-MO-12 related to transit services and indicated that CSU Monterey Bay should coordinate with MST for timed connections to the pending 5<sup>th</sup> Street Station, west of the campus as part of MST's SURF! Busway and Bus Rapid Transit. They further indicated that agreements between CSU Monterey Bay and MST should be multi-year.

DEIR Chapter 3, Project Description, PDF-MO-12 has been revised in the FEIR to reflect the suggested revisions.

#### *Transportation Agency of Monterey County*

The Transportation Agency of Monterey County (TAMC) suggested that hybrid/remote learning and class scheduling be considered in the TDM analysis. They indicated support for multi-modal options (i.e., proposed bikeways and coordination with Fort Ord Regional Trail and Greenway

[FORTAG] trail alignment that connects to the University) and strongly encourage coordination with MST related to SURF! Busway and Bus Rapid Transit. Finally, TAMC requested consideration be given to the installation of electric vehicle charging stations.

While hybrid/remote learning on an on-going basis would reduce trips to the campus, which would have a positive benefit related to VMT and GHG emissions associated with mobile sources, fully hybrid/remote learning is not planned for normal operations (except when required by the COVID-19 pandemic or other similar circumstances). The TDM plan identified in DEIR Chapter 3, Project Description, PDF-MO-6, does not consider fully remote learning. DEIR Chapter 3, Project Description, does reflect the bicycle and trail improvements and electrical vehicle charging stations noted by TAMC in the Project's PDF-MO-17, PDF-MO-18 and PDF-MO-6(c). Additionally, CSU Monterey Bay intends to coordinate with MST on the Surf! Busway and Bus Rapid Transit projects. As indicated above, DEIR Chapter 3, Project Description, PDF-MO-12 has been revised in the FEIR to reflect coordination with MST related to the Surf! Busway and Bus Rapid Transit projects. No further revisions to the DEIR are required to respond to comments from TAMC.

#### Utilities and Energy

##### *EcoDataLab on behalf of LandWatch Monterey County*

Regarding comments made by EcoDataLab described under "Greenhouse Gas Emissions" above, the DEIR Section 4.14, Utilities and Energy, has been revised to reflect the adoption of the 2022 CSU Sustainability Policy, to provide additional information about the CSU Monterey Bay 2018 Materials Management and Conservation Plan and the Campus Sustainability Plan and their objectives to achieve a solid waste diversion rate of 90 percent by 2035. The section was also revised to clarify the solid waste diversion rate at the local landfill.

##### *Marina Coast Water District*

The Marina Coast Water District (MCWD) comments stated that the DEIR includes an assessment of water and wastewater [utility] capacity only and does not include assessments for water and wastewater facility condition or location. The comment further indicates that MCWD is not in agreement with the *Less than Significant Impact* designation until these additional assessment criteria and associated mitigation measures are included. MCWD further indicated that they could agree that impacts are *Less than Significant Impact with Mitigation Incorporated* if the District's In-Tract policy is incorporated by reference or provided as an attachment in the FEIR.

DEIR Section 4.14, Utilities and Energy, does evaluate the capacity of water, recycled water, and sewer facilities. The section also evaluates the location of facilities as it indicates that construction impacts associated with new service connections or relocation of existing pipelines are evaluated throughout the DEIR as a component of development under the proposed Master Plan. Additionally, the EIR incorporates and evaluates MCWD's Water Master Plan, Recycled Water Master Plan, and Sewer Master Plan, all of which consider the proposed Master Plan revision. The University's understanding is that MCWD's master plans evaluate the capacity and condition of

the various systems and identify infrastructure improvements needed to mitigate existing system deficiencies and to serve intermediate-term development, including the proposed Master Plan revision. The improvements identified in MCWD's master plans are not needed to serve proposed Master Plan development, as concluded in UTL-Impact 1. Additionally, MCWD has not provided any evidence to support its claims that the existing water or sanitary sewer infrastructure serving the Project is deficient and in need of replacement or relocation, or that replacement or relocation of such infrastructure would, in turn, result in significant environmental impacts. MCWD also does not specify what project-specific environmental impacts the In-Tract Water and Wastewater Collection System Infrastructure Policy would address and mitigate.<sup>11</sup> Accordingly, no additional mitigation measures are warranted to reduce a significant impact to less than significant. No revisions to the FEIR were necessary to respond to these comments from MCWD.

*City of Seaside*

The City of Seaside requested that CSU Monterey Bay identify development outside of areas currently served by existing trunk mains on CSU Monterey Bay campus that could require extension of trunk mains at the university's expense. They also requested explanation of data that was used to establish the 87 AFY of non-potable recycled water allocation for the campus.

DEIR Section 4.14, Utilities and Energy, Impact UTL-1 indicates that MCWD sewer system improvements are not needed to serve Project development on the Main Campus, based on a 2019 Sanitary Sewer Capacity Analysis for the CSU Monterey Bay Main Campus, cited in Section 4.14. Section 4.14, also indicates that CSU Monterey Bay is allocated 87 AFY of recycled water, based on MCWD's 2020 Urban Water Management Plan. It should be noted that FORA Resolution 07-10, Exhibit A List of Allocations, memorialized CSU Monterey Bay's 87 AFY of recycled water. No revisions to the DEIR were necessary to respond to this comment from the City of Seaside.

Proposed Master Plan/Project Description

*EcoDataLab on behalf of LandWatch Monterey County*

Regarding comments made by EcoDataLab described under "Greenhouse Gas Emissions" above, the DEIR Chapter 3, Project Description, PDF-D-6 has been revised related to solid waste diversion to indicate that CSU Monterey Bay will continue to implement and update the CSU Monterey Bay 2018 Materials Management and Conservation Plan and the Campus Sustainability Plan to achieve a solid waste diversion rate of 90 percent by 2035, including but not limited to the hiring of a full-time, zero-waste staff person to oversee and implement the plan. PDF-E-1 was also revised to clarify the intent to strive to meet the Second Nature Climate Commitment of achieving carbon neutrality by 2030.

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<sup>11</sup> Marina Coast Water District's *In-Tract Water and Wastewater Infrastructure Policy* (January 2004) (second item listed): [https://www.mcwd.org/engineering\\_forms\\_documents.html](https://www.mcwd.org/engineering_forms_documents.html)

*City of Seaside*

The City of Seaside encouraged CSU Monterey Bay to develop higher density residential structures on the south side of the campus at heights of four stories or more to match the housing development on the “Promontory” site on north campus and the Campus Town Specific Plan area in Seaside south of the campus.

There is currently no plan to build dense housing on the south side of the campus, as the proposed Master Plan objectives include infill development and creating a compact campus core by placing the majority of future student beds between the existing North Quad and Promontory housing areas to the north of Inter-Garrison Road and the Main Quad.

*Faculty Members*

Arlene Haffa indicated that a greenhouse is needed for the AGPS program to become a full-fledged degree program. They indicated that Buildings 13 and 201 should be retained until after the new construction. They indicated that an outdoor shared use space near one of the sacred places for the Ohlone-Costanoan Esselen Nation should be added to the proposed Master Plan. They also are opposed to the Monterey Bay Charter School and suggested an approach to reducing traffic on Inter-Garrison Road.

Nathaniel Jue indicated that the proposed Master Plan does not present options that will resolve issues related to faculty housing needs and stated that faculty and staff need housing they can purchase at reasonable rates. They indicate that the tear-down of Building 13 and 201 should be reconsidered or at least that a proper consideration for the long-term size and needs for the sciences needs to be provided for. They further indicate that Academic IV and other academic buildings don’t address immediate space needs given how far off they are and that greenhouses are needed to support the AGPS program.

Chapter 3, Project Description of the EIR identifies future greenhouse space but a definitive location has not been identified. Buildings 13 and 201 will remain in use until the future Academic IV construction requires demolition of Building 13. The effort to create an outdoor shared gathering space for both the Ohlone-Costanoan and other religious groups began several years ago and could be reinitiated by campus groups by reaching out to the CSU Monterey Bay Office of Inclusive Excellence and Sustainability. The University is working to further define and share equitable and clear criteria for housing waitlists. Chapter 3, Project Description, indicates that as students move out of East Campus Housing and onto the Main Campus, units in East Campus Housing will be converted for future faculty and staff use. No revisions to the DEIR are necessary to respond to comments from these faculty members.

## Summary of Project Alternatives

The alternatives analyzed in detail in the FEIR include the following:

*No Project Alternative:* The “No Project” analysis discusses the existing conditions as well as what would reasonably be expected to occur in the foreseeable future if the Project was not approved (Cal. Code Regs. tit. 14, § 15126.6 (e)(2) and (3)(A)). Under the No Project Alternative, the proposed Master Plan revision and an enrollment ceiling increase to 12,700 FTE students would not be adopted and the campus would continue to operate under the previously adopted Master Plan and lower enrollment ceiling, which would allow for limited development of academic facilities.

*Reduced Enrollment Growth Alternative:* The proposed Master Plan revision provides for an increase in the on-campus enrollment to 12,700 FTE, which is an increase of 4,200 FTE over the existing cap of 8,500 FTE on campus, and an increase of 6,066 FTE over existing 2016-2017 enrollment. Based on the proposed Master Plan revision, it is anticipated that the proposed 12,700 FTE cap would allow for about a 15-year period of growth on the campus. This alternative provides for a reduced enrollment growth that considers an increase in the on-campus enrollment to 10,500 FTE, which would provide an approximately 8-year period of growth on campus. All other proposed PDFs associated with the Project would also be implemented under this alternative.

This alternative would reduce impacts in numerous impact categories, as well as reduce the significant and unavoidable operational noise impact at one off-campus location to less than significant. However, the Reduced Enrollment Growth Alternative does not fully meet the project objectives to accommodate student enrollment growth up to 12,700 FTE (Project Objective #1).

*Expanded Housing Growth Alternative:* This alternative considers an increase in the amount of on-campus housing to reduce trip generation associated with the Project. This alternative would provide for a projected increase of 5,020 student beds (an increase of 1,200 student beds over the 3,820 beds contemplated by the Project), which would allow for housing approximately 70 percent of students on campus, instead of 60 percent proposed under the Project PDFs. All proposed PDFs associated with the Project would also be implemented under this alternative.

The Expanded Housing Growth Alternative has greater impacts in numerous impact categories but would likely reduce the significant and unavoidable operational noise impact at the one off-campus location to less than significant with the provision of additional on-campus housing, which would reduce vehicle trips to campus. While the Project would not result in significant transportation impacts related to VMT, it would result in a roadway noise level increase at one off-campus location (ST-7) located at Sixth Avenue and Gigling Road.

It was concluded that all alternatives studied would have environmental impacts and that the proposed master plan would best accomplish the University's goals.

### **Recommendation**

The following resolution is recommended for approval:

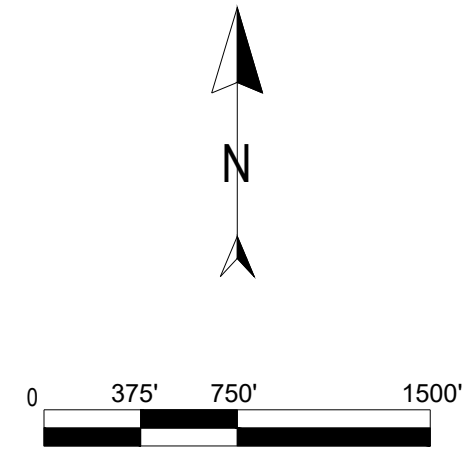
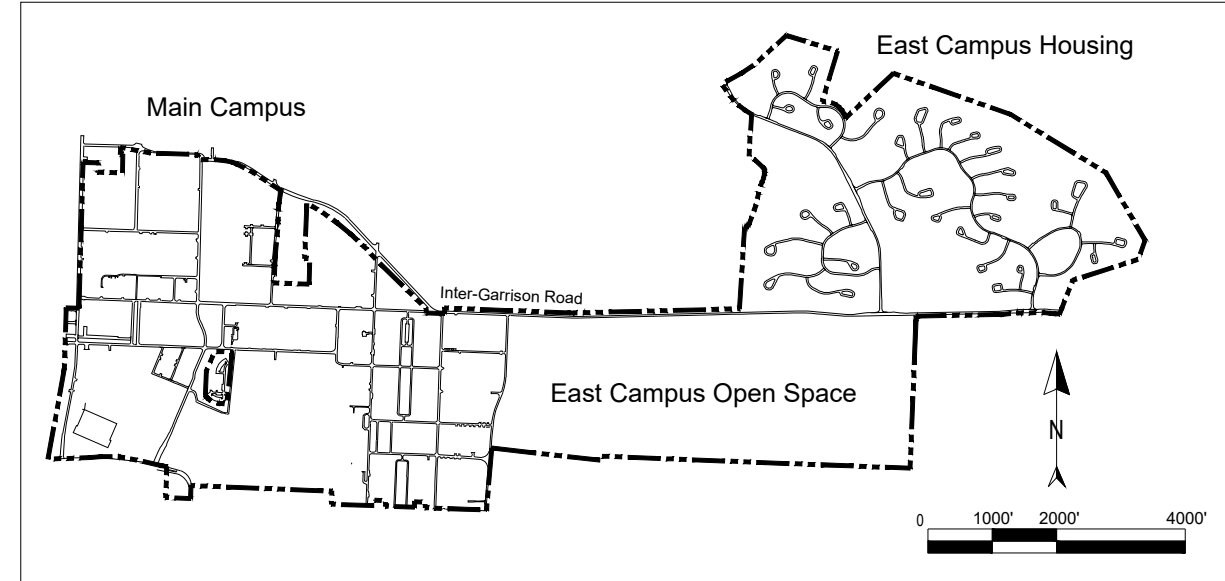
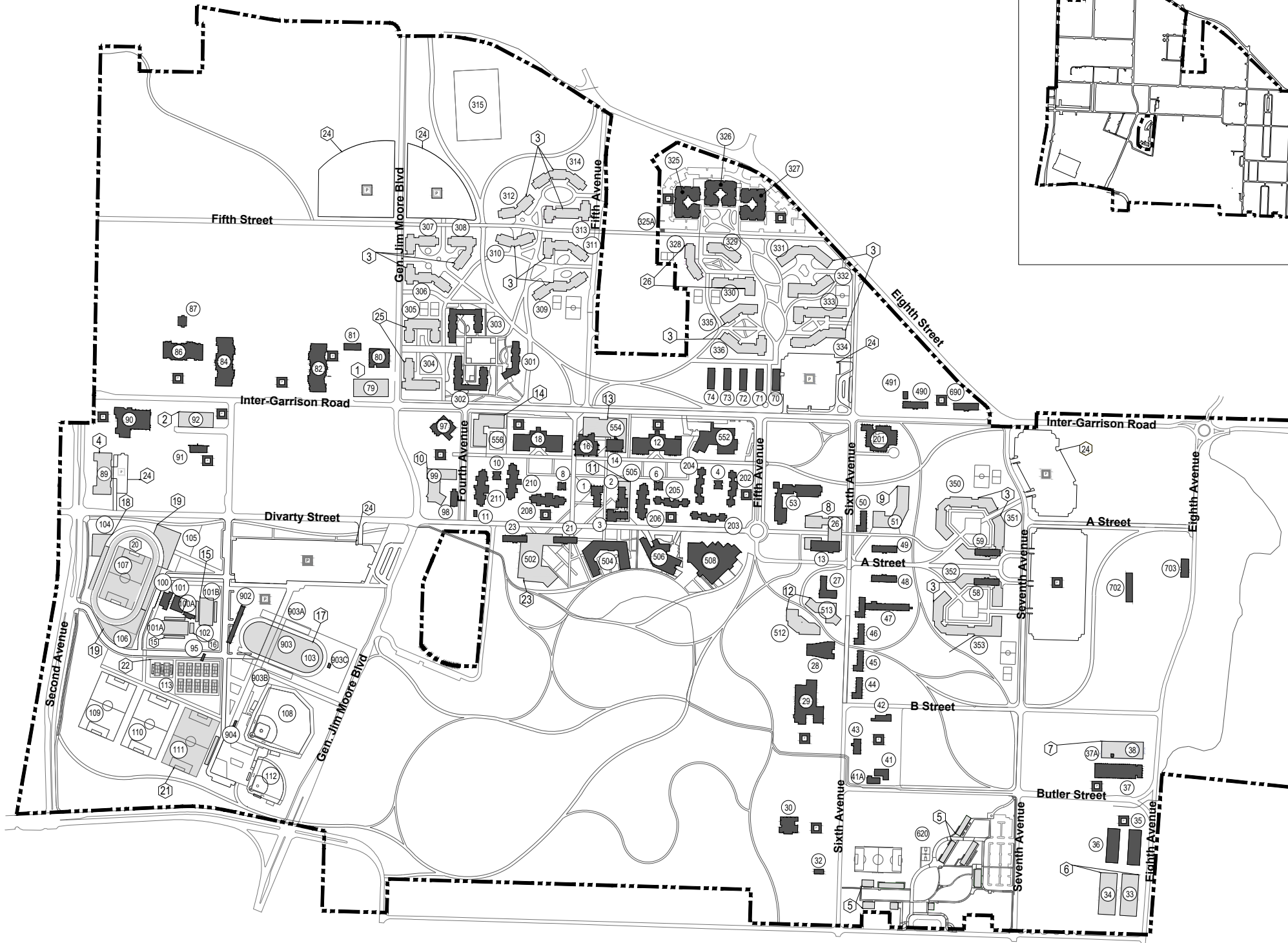
**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2022 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The FEIR addresses the proposed Master Plan revision and all discretionary actions related to the project as identified in the FEIR.
3. The Board of Trustees hereby certifies the FEIR for the California State University, Monterey Bay Master Plan revision dated May 2022.
4. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above FEIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the FEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
  - a. The DEIR for the California State University, Monterey Bay Master Plan revision;
  - b. The FEIR, including comments received on the DEIR, responses to comments, and revisions to the FEIR in response to comments received;
  - c. The proceedings before the Board of Trustees relating to the proposed Master Plan revision, including testimony and documentary evidence introduced at such proceedings; and
  - d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.
5. This resolution is adopted pursuant to the requirements of section 21081 of the Cal. Public Resources Code and Section 15091 of the Cal. CEQA Guidelines which require the Board of Trustees to make findings prior to the approval of the project.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation Monitoring and Reporting Program, including the mitigation measures identified therein for Agenda Item 4 of the May 24-25, 2022 meeting of the Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed Master Plan revision and related mitigation measures, hereby incorporated by reference. The required mitigation measures

- shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA.
7. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to the California State University outweigh the remaining significant and unavoidable noise impact.
  8. The FEIR has identified one potentially significant impact that may result from implementation of the proposed Master Plan revision. However, the Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as a part of the project approval will reduce most, but not all, of these effects to less than significant levels. The operational noise impact at one off-campus location that is not reduced to a less than significant level is identified as significant and unavoidable and is overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.
  9. The project will benefit The California State University.
  10. The California State University, Monterey Bay Master Plan revision dated May 2022 is approved.
  11. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the California State University, Monterey Bay Master Plan revision.

# California State University, Monterey Bay

Campus Master Plan  
 Master Plan Enrollment: 12,700 FTE  
 Approval Date: May 1998  
 Proposed Revision: May 2022  
 Main Campus Acreage: 1,403



Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE



## California State University, Monterey Bay

### Master Plan Enrollment: 12,700 FTE

Master Plan approved by the Board of Trustees: May 1998

Master Plan Revision approved by the Board of Trustees: November 2004, March 2006, May 2009, September 2016, November 2016

Proposed Revision: May 2022

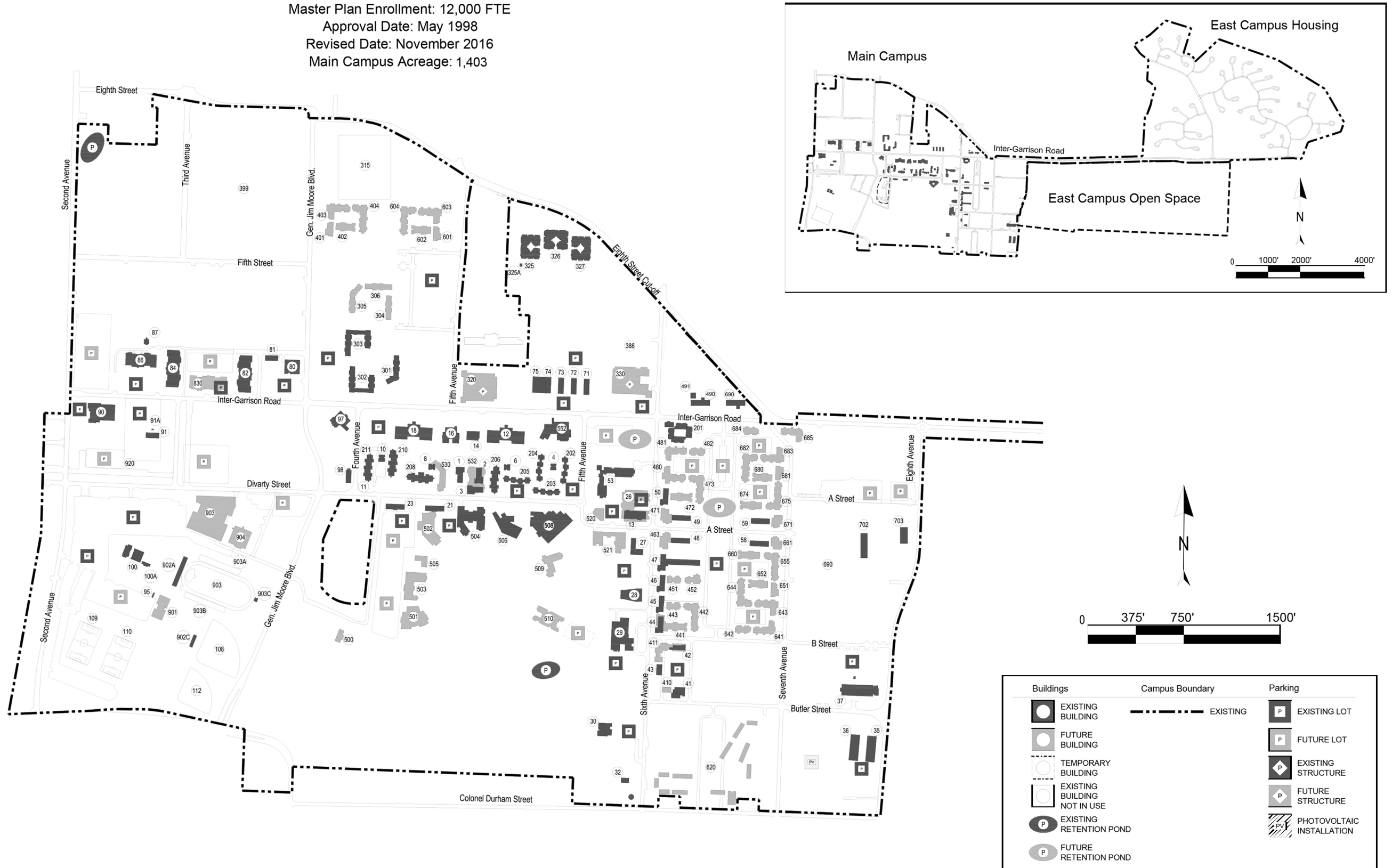
1. Administration Building	95. Soccer Field Restrooms	505. Academic V
2. Playa Hall	97. Alumni & Visitors Center	506. Business & Information Technology
3. Del Mar Hall	98. Meeting House	508. Tanimura & Antle Family Memorial Library
4. Wave Hall	99. Academic VIII	512. Arts & Auditorium Building
6. Surf Hall	100. Aquatic Center	513. Arts & Auditorium Building
8. Sand Hall	100A. Aquatic Center Pumphouse	552. Otter Student Union & II
10. Dunes Hall	101. Swimming Pool	554. Administration
11. Telecommunications Shelter	101A. Olympic Pool I	556. Academic VI
12. Student Center	101B. Olympic Pool II	620. Monterey Bay Charter School
13. Science Research Lab Annex	102. Aquatic Center Expansion	690. Oaks Hall Storage
14. Otter Express	103. Multi-purpose Field	702. University Storage A
16. Dining Commons	104. Retail	703. University Storage B
18. Heron Hall	105. Stadium House	902. Field House
21. Beach Hall	106. Stadium House II	903. Stadium Track and Field
23. Tide Hall	107. Stadium Track and Field	903A. Stadium Seats N.
26. Academic IV	108. Baseball Field	903B. Stadium Seats S.
27. Cinematic Arts & Technology	109. Soccer Field	903C. Field Electrical
28. World Theater	110. Soccer Field	904. Field Office
29. University Center	111. Soccer Field	
30. Music Hall	112. Softball Field	
32. Switch Gear Building	113. Tennis courts	
33. University Storage II	201. Gavilan Hall	
34. University Storage III	202. Cypress Hall	
35. Mail Room/Shipping & Receiving	203. Asilomar Hall	
36. University Storage	204. Willet Hall	
37. Facilities Services & Ops	205. Manzanita Hall	
37A. Facilities Shed	206. Yarrow Hall	
38. Facilities Services & Ops II	208. Avocet Hall	
41. Telecommunications	210. Tortuga Hall	
41A. Telecommunications	211. Sanderling Hall	
42. Watershed Institute	301. Strawberry Apartments	
43. IT Services	302. Pinnacle Suites	
44. Pacific Hall	303. Vineyard Suites	
45. Coast Hall	304. Student Housing III	
46. Harbor Hall	305. Student Housing III	
47. Student Services Building	306. Student Housing VI	
48. World Languages & Culture – South	307. Student Housing VI	
49. World Languages & Cultures – North	308. Student Housing VI	
50. Science Instructional Lab Annex	309. Student Housing VII	
51. Academic VII	310. Student Housing VII	
53. Chapman Science Academic Center	311. Student Housing VII	
58. Green Hall	312. Student Housing VIII	
59. Reading Center	313. Student Housing VIII	
70. Visual & Public Arts	314. Student Housing VIII	
71. Visual & Public Arts – East	315. Recreation Field	
72. Visual & Public Arts – Center	325. Promontory – West (C)	
73. Visual & Public Arts – West	325A. Promontory Shed	
74. Central Plant	326. Promontory – Center (B)	
79. Health & Wellness Services II	327. Promontory – East (A)	
80. Health & Wellness Services	328. Student Housing IIB	
81. Black Box Cabaret	329. Student Housing IIB	
82. Valley Hall	330. Student Housing IIB	
84. Mountain Hall	331. Student Housing V	
86. Ocean Hall	332. Student Housing V	
87. Panetta Institute Storage	333. Student Housing V	
89. Panetta Institute	334. Student Housing IV	
90. Otter Sports Center	335. Student Housing IV	
91. Child Care Center	336. Student Housing IV	
92. Child Care Center	350. Student Housing IX	
	351. Student Housing IX	
	352. Student Housing X	
	353. Student Housing X	
	490. Oaks Hall	
	491. Oaks Hall Annex	
	502. Student Recreation Phase I, II & III	
	504. College of Arts, Humanities & Social Science	

LEGEND:  
 Existing Facility/Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Database (SFDB)

# California State University, Monterey Bay

Campus Master Plan  
 Master Plan Enrollment: 12,000 FTE  
 Approval Date: May 1998  
 Revised Date: November 2016  
 Main Campus Acreage: 1,403



## California State University, Monterey Bay

### Master Plan Enrollment: 12,000 FTE

Master Plan approved by the Board of Trustees: May 1998

Master Plan Revision approved by the Board of Trustees: November 2004, March 2006, May 2009, September 2016, November 2016

1. Administration Building	82. Valley Hall	508. Tanimura and Antle Family Memorial Library
2. Playa Hall	84. Mountain Hall	509. Academic Building IX
3. Del Mar Hall	86. Ocean Hall	510. Institute for Public Policy
4. Wave Hall	90. Otter Sports Center	520. Administration
6. Surf Hall	91. Child Care Center	521. Academic Building VII
8. Sand Hall	97. Alumni and Visitors' Center	530. Student Services
10. Dunes Hall	98. Meeting House	532. Academic Building V
11. Telecommunication Shelter	100. Aquatic Center	552. Student Union
12. Student Center	201. Gavalin Hall	601. Student Housing IV
13. Science Research Lab Annex	202. Cypress Hall	602. Student Housing IV
14. Otter Express	203. Asilomar Hall	603. Student Housing IV
16. Dining Commons	204. Willet Hall	604. Student Housing IV
18. Heron Hall	205. Manzanita Hall	620. Monterey Bay Charter School
21. Beach Hall	206. Yarrow Hall	641. Student Housing V
23. Tide Hall	208. Avocet Hall	642. Student Housing V
26. Academic Building IV	210. Tortuga Hall	643. Student Housing V
27. Cinematic Arts and Technology	211. Sanderling Hall	644. Student Housing V
28. World Theater	301. Strawberry Apartments	651. Student Housing V
29. University Center	302. Pinnacle Suites	652. Student Housing V
30. Music Hall	303. Vineyard Suites	655. Student Housing V
32. Switch Gear Building	304. Residence Hall	660. Student Housing V
35. Mail Room/Shipping and Receiving	305. Residence Hall	661. Student Housing V
36. University Storage	306. Residence Hall	671. Student Housing V
37. Facilities Services and Operations	315. Student Recreation Field	674. Student Housing IIB
41. Telecommunications	320. Structured Parking	675. Student Housing IIB
42. Watershed Institute	330. Structured Parking	680. Student Housing IV
43. IT Services	388. Campus Partnerships I	681. Student Housing IV
44. Pacific Hall	399. North Campus Housing	682. Student Housing IV
45. Coast Hall	401. Student Housing IV	683. Student Housing IV
46. Harbor Hall	402. Student Housing IV	684. Student Housing IV
47. Student Services Building	403. Student Housing IV	685. Student Housing IV
48. World Languages and Cultures-South	404. Student Housing IV	690. Oaks Hall Storage
49. World Languages and Cultures-North	410. Main Distribution Facility	701. Cell Tower
50. Science Instructional Lab Annex	411. Technology Center	830. Child Care/Administration Center
53. Chapman Science Academic Center	441. Student Housing III	901. Research Institute
58. Green Hall	442. Student Housing III	902A. Field House
59. Reading Center	443. Student Housing III	902B. Sports Complex Addition
Diagnosics and Instruction	451. Student Housing III	902C. Field Office
71. Visual and Public Arts East	452. Student Housing III	903. Varsity Sports Complex
72. Visual and Public Arts Center	463. Student Housing III	904. Varsity Sports Complex
73. Visual and Public Arts West	471. Student Housing III	920. Campus Partnership III
74. Central Plant	472. Student Housing III	
75. Film Archive Instructional	473. Student Housing III	
80. Health and Wellness Services	480. Student Housing III	
81. Black Box Cabaret	481. Student Housing III	
	482. Student Housing III	
	490. Oaks Hall	
	491. Oaks Hall Annex	
	500. Bunker Building	
	501. Academic Building VII	
	502. Student Recreation Center	
	503. Academic Building VI	
	504. College of Arts, Humanities and Social Science	
	505. Utility Complex	
	506. Business and Information Technology Building (BIT)	

LEGEND:  
 Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802**

**Wednesday, May 25, 2022**

*Presiding: Lillian Kimbell, Chair*

**11:45 a.m.\*      Board of Trustees      Dumke Auditorium**

**Call to Order**

**Roll Call**

**Consent**

*Action* 1. Approval of the Minutes of the Board of Trustees Meeting of March 22, 2022, and March 23, 2022

*Action* 2. Approval of Committee Resolutions as follows:

**Committee on Governmental Relations**

2. Sponsored State Legislation for 2022

**Committee on Institutional Advancement**

2. Naming of Richard R. Rush Hall – California State University Channel Islands

3. Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration – California State University, San Bernardino

**Committee on University and Faculty Personnel**

2. Executive Compensation: Temporary Housing Allowance

**Committee on Campus Planning, Buildings and Grounds**

2. California State University, Northridge Global Hispanic-Serving Institution Equity Innovation Hub Approval of Schematic Design

3. California State University, Sacramento The Hub, Sacramento State Research Park - Certification of the Final Environmental Impact Report & Approval of the Master Plan

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx> .

4. California State University, Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase

**Discussion**

*Action* 3. Approval of Board of Trustees' Standing Committee Assignments for 2022-2023

*Action* 4. Election of the Chair and Vice Chair of the Board of Trustees for 2022-2023

*Action* 5. Conferral of Title of Trustee Emerita – Jane W. Carney

*Action* 6. Conferral of Title of Student Trustee Emerita – Krystal Raynes

*Action* 7. Conferral of Title of President Emeritus – Eduardo Ochoa

**MINUTES OF THE MEETING OF BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 22, 2022**

**Trustees Present**

Lillian Kimbell, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jack Clarke, Jr.  
Adam Day  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Maria Linares  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Romey Sabalius  
Christopher Steinhauser  
Steve Relyea, Acting Chancellor  
State Superintendent Tony Thurmond

Chair Lillian Kimbell called the meeting of the Board of Trustees to order.

**Public Comment**

In an effort to provide accessibility and flexibility for the public as the board returns to in-person meetings, all public comment took place at the beginning of open session prior to all committees. For the purposes of public record, the board heard from the following individuals regarding the Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized

BoT  
Agenda Item 1  
May 24-25, 2022  
Page 2 of 24

Examinations for CSU Undergraduate Admission: Sasha Perez, Campaign for College Opportunity (in-person); and Deborah Meyer-Morris, Non-CSU (virtually).

The board also heard from the following individuals who participated in-person: Dagoberto Argueta, APC (San Francisco); Edie Brown, APC (Sonoma); Mario Baeza, San Bernardino; Christopher Rooney, Northridge; Carlos Sanchez, Facilities Services/SDSU; Drew Scott, Teamsters 2010 (Fresno); and Alyssa Smith, Fresno.

The board also heard from the following individuals who participated virtually: Charlotte Iradjpanah, Student Ability Success Center; Lisa Lyons, San Diego; Jessica Westbay, CSUEU (Chico); Tessy Reese, CSUEU (San Diego); Don Moreno, CSUEU (East Bay); John Ciulik, CSUEU (Long Beach); Marty Brenner, CSUEU (Long Beach); Tanya Acosta, SQE (Fresno); Melys Bonifacio-Jerez, SQE (Chico); Nia De Jesus, SQE (Stanislaus); Breanna Peterson, Monterey Bay; Kevin Wehr, CFA (Sacramento); John Thompson, San Luis Obispo; Charles Toombs, CFA President, San Diego; Nena Torrez, San Bernardino; Vang Vang, CFA (Fresno); Diane Blair, CFA Fresno; Jason Rabinowitz, Teamsters Local 2010; Spencer Owen, Teamsters (Northridge); Heidi Riggio, Los Angeles; Matthew Mason, Sacramento; Grace Shimizu, Japanese Peruvian Oral History Project; Robert Olson, San Jose; Steve Zeltzer, WorkWeek; Alexei Folger, San Francisco; Crystal Dilworth, East Bay; Tyler Calderon, San Jose; Beth Contreras, Fresno; Faye Wachs, Pomona; and Rachael Stryker, CFA/East Bay.

### **Chair's Report**

Chair Kimbell's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/march-2022.aspx>

### **Chancellor's Report**

Acting Chancellor Steve Relyea's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/march-22-2022.aspx>

### **Report of the Academic Senate CSU**

CSU Academic Senate Chair Robert Keith Collins's report is available online at the following link: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

### **Report from the California State Student Association**

CSSA President Isaac Alferos's report is available online at the following link:  
<https://www.calstatestudents.org/public-documents/#president>

### **Report of the California State University Alumni Council**

Alumni Council President Jeremy Addis Mills's report is available online at the following link:  
<https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>

### **Discussion Agenda**

#### **CSU Board of Trustees – Investigations and Systemwide Policy Assessment**

Before proceeding with Board of Trustees Agenda Item 5, Chair Kimbell asked the board to adopt a finding that there was a need for immediate action and that the need for action came to the attention of the board after the agenda was posted. There was no objection, and the finding was adopted.

Chair Kimbell shared that in light of recent events, the CSU Board of Trustees has pledged to strengthen the CSU's institutional culture and to take additional measures to ensure the health, safety and welfare of its students, faculty and staff.

This agenda item sets forth specific actions the CSU will undertake to fulfill that pledge by initiating independent investigations and undertaking systemwide assessments of institutional employment practices as follows:

- The CSU shall initiate an independent external investigation to review how administrators at California State University, Fresno responded to reports and complaints of Title IX violations. The CSU shall retain the Law Offices of Mary Lee Wegner to lead this investigation.
- The CSU shall initiate an independent assessment of Title IX practices across all 23 campuses and the chancellor's office. The CSU has retained the firm of Cozen O'Connor to conduct a comprehensive Title IX systemwide assessment.
- The chancellor shall initiate systemwide policy development regarding 1) retreat rights and 2) letters of recommendation. The recommended policies will be presented to the board for review and approval.



BoT

Agenda Item 1

May 24-25, 2022

Page 4 of 24

- The chancellor shall identify and convene a task force to review the Executive Transition Program. Results and recommendations will be reported to the trustees in May 2022. Additionally and effective immediately, the CSU shall cease granting executive transition rights for newly hired executives until the board considers the recommendations of the task force and takes appropriate further action.

Trustee Day shared that he is extremely proud of the entire CSU system and commended the hard work of the dedicated faculty, staff, students and alumni. He expressed disappointment and anger about recent events but is proud of the board for taking strong and decisive action to respond to this crisis by making critically needed changes to CSU policies and practices to correct mistakes and restore confidence and trust. He acknowledged the pain and suffering of victims and hopes to begin the healing process as a system. He strongly supports the actions and looks forward to implementing the recommended changes.

Trustee Faigin stated that he would like the entire CSU community to know that the board is going to aggressively take action for change now that they are aware of the terrible events that have occurred. He stated that the board takes the protection of students, faculty, staff and the community very seriously. He indicated that he would like the task force to remove letters of recommendation that omit critical information out of any future settlement agreements. He also acknowledged the role of a free press and thanked the reporters for exposing these issues and making the board aware.

Trustee Raynes thanked students, faculty and staff for taking the time to share their thoughts during public comment and assured them that the board is listening. As someone who experienced the Title IX process, she shared that campus advocates are an essential part of the process in supporting survivors. She asked Vice Chancellor Nazario to explain who will be included in the Title IX assessments. Vice Chancellor Nazario shared that the interviews will include Title IX coordinators, student, faculty and staff, and that this list is not exhaustive. Trustee Raynes expressed full support of this action item.

Trustee McGrory expressed his belief that this is the most important challenge facing the board. He indicated that the investigation should be conducted with transparency, integrity and a sense of urgency. The trustees and presidents must adopt a zero-tolerance policy of sexual harassment and other forms of discrimination. This kind of behavior cannot be tolerated in any form, and victims should feel comfortable and safe in filing a complaint without fear of retaliation. The CSU must establish a safe environment for faculty, students and staff. He expressed his belief that the executive transition program is a gift of public funds.

Trustee Sabalius indicated he hopes that these actions will show the constituents that the board has taken action, has reacted strongly and will continue to react strongly. He expressed appreciation for setting fixed timelines so there is no delay in the assessment or investigation. He is also proud of the board's swift and decisive action.

Trustee Linares agreed that the CSU should protect its men and women, but also indicated that the CSU should be more inclusive and acknowledge the queer and transgender community. She asked whether the executive transition program task force would be opened to various stakeholders. Vice Chancellor Nazario said that, at this time, there were two trustees who had been appointed by the chair to serve on the task force.

Vice Chair Fong emphasized that the board is in full support of these resolutions. She assured students, faculty, staff and the community that their safety and welfare are at the forefront of everything the board does. She also shared that the investigation and assessment will be done quickly yet thoroughly, and there will be a public report at the conclusion.

Trustee Rodriguez thanked those who spoke during public comment and is in full support of recommendations. She acknowledged those who are survivors and assured them that they have been heard. She asked the task force to look specifically at resources and support services for survivors.

Trustee McGrory agreed that there should be an advisory group to the task force that includes faculty, staff and students so that they have representation in this process.

Trustee Simon expressed her full support of this resolution and process. She shared that sexual assault and gender-based violence are endemic on college campuses across the country. While the board is making strong moves to create a new value on how the CSU community works and supports one another, the true north star is to support campus leadership in creating communities where violence will never be tolerated. The CSU must not only condemn this behavior but provide real and accessible tools for individuals to feel safe and stand up for their own safety without fear of retribution. She thanked the board and its leadership for bringing the trustees together for this conversation.

The recommendations as cited in Agenda Item 5 of the Board of Trustees were approved unanimously (RBOT 03-22-03).

## **MINUTES OF THE MEETING OF BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 23, 2022**

### **Trustees Present**

Lillian Kimbell, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jack Clarke, Jr.  
Adam Day  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Maria Linares  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Romey Sabalius  
Lateefah Simon  
Christopher Steinhauser  
Steve Relyea, Acting Chancellor  
Lieutenant Governor Eleni Kounalakis

Chair Lillian Kimbell called the meeting of the Board of Trustees to order.

### **Consent Agenda**

Chair Kimbell asked to move all the consent agenda items for approval. The minutes of the meeting of January 25, 2022, and January 26, 2022, were approved as submitted. The Board of Trustees approved the following resolutions, with Acting Chancellor Relyea abstaining on Agenda Item 3 for the Committee on University and Faculty Personnel:

**BOARD OF TRUSTEES**

**Appointment of Five Members to the Committee on Committees for 2022-2023  
(RBOT 03-22-01)**

**RESOLVED**, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2022-2023 term:

Jack Clarke, Jr., Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Anna Ortiz-Morfit  
Krystal Raynes

**COMMITTEE ON ORGANIZATION AND RULES**

**Approval of the California State University Board of Trustees' Meeting Dates for 2023  
(ROR 03-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that the following schedule of meetings for 2023 is adopted:

**2023 Meeting Dates**

January 24-25, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
March 21-22, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
May 23-24, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
July 11-12, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
September 12-13, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
November 7-8, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office

**COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino  
(RIA 03-22-03)**

**RESOLVED**, by the Board of Trustees of the California State University, that the College of Education at California State University, San Bernardino be named as the James and Judy Rodriguez Watson College of Education.

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**Naming of the Mary Levin School of the Arts – California State University, Los Angeles  
(RIA 03-22-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that the School of the Arts in the College of Arts and Letters at California State University, Los Angeles, be established and named the Mary Levin School of the Arts.

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**Naming of Premier America Credit Union Arena – California State University, Northridge  
(RIA 03-22-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Matadome on the campus of California State University, Northridge be named as the Premier America Credit Union Arena.

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**Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay  
(RIA 03-22-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that the proposed Science and Engineering Building at California State University, Monterey Bay be named as the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building at California State University, Monterey Bay.

**Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University  
(RIA 03-22-07)**

**RESOLVED**, by the Board of Trustees of the California State University, that the building currently known as West Commons on the campus of San Diego State University be named the Ellen Ochoa Pavilion for a period of 15 years.

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**Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University  
(RIA 03-22-08)**

**RESOLVED**, by the Board of Trustees of the California State University, that the East Commons building on the campus of San Diego State University be named the Charles B. Bell Jr. Pavilion for a period of 15 years.

## COMMITTEE ON EDUCATIONAL POLICY

### Academic Planning (REP 03-22-02)

**RESOLVED**, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the March 21-23, 2022 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that those projected degree programs proposed to be included in campus academic plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

**RESOLVED**, that degree programs not included in the campus academic plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's Office approval and CSU policy and procedures.

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### Academic Preparation Annual Report (REP 03-22-03)

**WHEREAS**, The Board of Trustees of the California State University established through REP 01-96-02, Precollegiate Skills Instruction, a series of goals to reduce the need for remediation through 2007 and a requirement for annual progress reports to the Board of Trustees until the goals and intent of the policy were met; and

**WHEREAS**, in 2018 the California State University discontinued non-credit-bearing developmental (remedial) courses and established new types of college-credit-bearing course models to help students succeed in entry-level college courses, be it



**RESOLVED**, that the requirement for annual progress reports to the Board of Trustees regarding the goals and intent of the 1996 Precollegiate Skills Instruction policy be withdrawn; and, be it further

**RESOLVED**, that pertinent reports and information regarding academic preparation, course outcomes in first year course and first year retention will be included in a standing report regarding Graduation Initiative 2025 to the Board of Trustees. The report will be made annually.

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**Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)  
(REP 03-22-04)**

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66055.8 and 89030 of the Education Code, that section 40405.2 of Title 5 of the California Code of Regulations is amended as follows:

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2 – Educational Program  
Article 5 – General Requirements for Graduation**

**§ 40405.2. Intersegmental General Education Transfer Curriculum.**

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester units or 12 quarter units of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses distributed as follows:

(1) A minimum of 9 semester units or 12 quarter units in English communication, to include one course in English composition of no fewer than 3 semester units or 4 quarter units, one course in oral communication of no fewer than 3 semester units or 4 quarter units, and one course in critical thinking-English composition of no fewer than 3 semester units or 4 quarter units.

(2) A minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.

(3) At least three courses totaling a minimum of 9 semester units or 12 quarter units in arts and humanities, to include at least one course in the arts and at least one course in the humanities.

(4) At least ~~three-two~~ courses totaling a minimum of ~~9-6~~ semester units or ~~12-8~~ quarter units in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.

(5) At least two courses totaling a minimum of 7 semester units or 9 quarter units in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.

(6) At least one course totaling a minimum of 3 semester units or 4 quarter units in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, 89032, Education Code.

**Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission (REP 03-22-05)**

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66205 of the Education Code, to amend Section 40601, 40751 and 40801 of Title 5 of the California Code of Regulations and delete Sections 40752 and 40802, respectively replacing them with 40752.1 and 40802.1, which are being renumbered to 40752 and 40802. These amendments are as follows:

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements  
Article 1 - Construction and Definitions**

**§ 40601. Particular Terms.**

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term “Chancellor” means the Chancellor of the California State University or designee.
- (b) The term “the campus” means the campus to which application for admission is made.
- (c) The term “appropriate campus authority” means the president of the campus or designee.
- (d) The term “college” means:
  - (1) Any institution of higher learning that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;
  - (2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.
- (e) The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicant's academic

records and information that the applicant is required personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.

(f) The term “eligibility index” means the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and other factors that shall be determined by the chancellor, ~~and the score on either the ACT or the SAT (examinations), pursuant to Title 5 section 40752 or section 40802.~~ The weighting of grade point averages and other factors ~~and test scores~~ shall be determined and adjusted from time to time by the chancellor, ~~on the basis of standards defined by a California higher education eligibility study.~~

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of the California State University.

(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

(n) The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, CSU-approved career technical education courses, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

(o) The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) The terms “redirection” or “redirect” refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements  
Article 4 - Admission as First-Time Freshman**

**§ 40751. Alternative Bases for Admission.**

An applicant may be admitted to a campus as a first-time freshman only upon satisfaction of the requirements of ~~Section 40752~~ and of any of the following sections of this Article: 40753, 40754, 40755, 40756, 40757, 40758, 40759. Any student must meet Section 40752 when applicable.

~~**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements  
Article 4 - Admission as First-Time Freshman**~~

~~**§ 40752. Entrance Examination Required.**~~

~~An applicant for admission to a campus as a first-time freshman, except applicants who are admissible as first-time freshmen, pursuant to Section 40755, or high school students pursuant to Section 40758, shall be required to submit, or to have submitted on his or her behalf a score on the American College Test or the Scholastic Aptitude Test. However, the appropriate campus authority may exempt an applicant from the requirement when the test score is not a factor in determining admission eligibility.~~

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 -. California State University  
Subchapter 3 - Admission Requirements  
Article 4 - Admission as First-Time Freshman**

**§ 40752.4. English Language Examination.**

To be admitted to a campus as a first time freshman, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements  
Article 5 – Admission as an Undergraduate Transfer**

**§ 40801. Alternative Bases for Admission.**

An applicant may be admitted to a campus as an undergraduate transfer only upon satisfaction of the requirements of ~~Section 40802~~ and of any of the following sections of

this article: 40803, 40803.1, 40804, 40805, 40806, 40807. Any student must meet Section 40802 when applicable.

~~**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 3 – Admission Requirements  
Article 5 – Admission as an Undergraduate Transfer**~~

~~**§ 40802. Entrance Examinations.**~~

~~The appropriate campus authority shall determine whether or not entrance examinations shall be required of applicants for admission as undergraduate transfers for a particular semester or quarter. With respect to campuses at which such examinations are required, an applicant for admission as an undergraduate transfer shall be required to submit, or to have submitted on the applicant's behalf, his or her score on the American College Test or the Scholastic Aptitude Test, whichever is required by the president of the campus; provided, that any applicant who is redirected to a campus where such examinations are required, may submit, or have submitted on the applicant's behalf, to the campus to which the applicant is redirected, his or her score on the test required by the president of the campus from which the applicant was redirected; and provided further, that any applicant who is redirected to a campus at which such examinations are required from a campus at which they are not required, shall not be required to submit or to have submitted on the applicant's behalf, his or her score on such an examination.~~

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements  
Article 5 - Admission as an Undergraduate Transfer**

**§ 40802.1. English Language Examination.**

To be admitted to a campus as an undergraduate transfer student, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be

evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.



**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**CSU Salary Schedule  
(RUF 03-22-03)**

**RESOLVED**, by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in Item 2 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees, is approved.

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**Executive Compensation: Acting Chancellor, California State University  
(RUF 03-22-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that Mr. Steve Relyea shall receive a salary set at the annual rate of \$625,000 effective on February 17, 2022, the date of his appointment as acting chancellor of the California State University; and be it further

**RESOLVED**, Mr. Relyea shall receive a \$7,917 monthly housing allowance of non-state funds while serving as acting chancellor; and be it further

**RESOLVED**, Mr. Relyea shall receive additional benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.

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**Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer –  
California State University  
(RUF 03-22-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that Mr. Brad Wells shall receive a salary set at the annual rate of \$361,242 effective on February 17, 2022, the date of his appointment as acting executive vice chancellor and chief financial officer of the California State University; and be it further

**RESOLVED**, Mr. Wells shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.

**Executive Compensation: Interim Chancellor, California State University  
(RUF 03-22-06)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Jolene Koester shall receive a salary set at the annual rate of \$625,000 effective on May 1, 2022, the date of her appointment as interim chancellor of the California State University; and be it further

**RESOLVED**, Dr. Koester shall receive a \$7,917 monthly housing allowance of non-state funds while serving as interim chancellor; and be it further

**RESOLVED**, Dr. Koester shall receive additional benefits as cited in Agenda Item 5 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.

**JOINT COMMITTEES ON EDUCATIONAL POLICY AND CAMPUS PLANNING,  
BUILDINGS AND GROUNDS**

**Proposed Revision to Sustainability Goals and Policy  
(REP/CPBG 03-22-01)**

**RESOLVED**, That the revised Sustainability Policy in Agenda Item 2 of the March 22-23, 2022, meeting of the Joint Committees on Education Policy and Campus Planning, Buildings and Grounds is adopted; and be it further

**RESOLVED**, That the progress in achieving the goals stated in this revised Sustainability Policy shall be evaluated at the end of Fiscal Year 2025-2026; and be it further

**RESOLVED**, That the chancellor or their designee is authorized to take the necessary steps to implement the intent of this policy including seeking available state, federal, grant, and private sector funds.

**COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval  
(RCPBG 03-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University that:

1. The California State University, Fullerton Visual Arts Complex Modernization project will benefit the California State University.
2. The February 2022 Finding of Consistency prepared for the California State University, Fullerton Visual Arts Complex Modernization project has been prepared in accordance with the requirements of the California Environmental Quality Act.
3. The project before the Board of Trustees is consistent with the previously certified Master Plan update Final EIR.
4. The schematic plans for the California State University, Fullerton Visual Arts Complex Modernization project are approved at a project cost of \$70,480,000 at CCCI 8287.

BoT  
Agenda Item 1  
May 24-25, 2022  
Page 24 of 24

### **Discussion Agenda**

#### **Conferral of Title of Trustee Emerita – Debra S. Farar**

Chair Kimbell presented the action item conferring the title of Trustee Emerita on Debra S. Farar for her twenty-three years of exemplary service, unwavering commitment and visionary leadership to the California State University. The resolution (RBOT 03-22-02) was approved unanimously.

**BOARD OF TRUSTEES**

**Approval of Board of Trustees' Standing Committee Assignments for 2022-2023**

**Presentation By**

Jack B. Clarke, Jr.  
Chair, Committee on Committees

**Summary**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees that the following appointments be made to the Standing Committees for 2022-2023 to take effect immediately following the conclusion of the May 24-25, 2022 board meeting.

**AUDIT**

Lateefah Simon, Chair  
Yammilette Rodriguez, Vice Chair  
Jack Clarke, Jr.  
Adam Day  
Lillian Kimbell  
Jack McGrory

**CAMPUS PLANNING, BUILDINGS  
AND GROUNDS**

Larry L. Adamson, Chair  
Anna Ortiz-Morfit, Vice Chair  
Adam Day  
Douglas Faigin  
Maria Linares  
Romey Sabalius  
Lateefah Simon

**COLLECTIVE BARGAINING**

Christopher Steinhauser, Chair  
Jack Clarke, Jr., Vice Chair  
Larry L. Adamson  
Adam Day  
Julia I. Lopez  
Lateefah Simon

**EDUCATIONAL POLICY**

Romey Sabalius, Chair  
Diego Arambula, Vice Chair  
Douglas Faigin  
Jean Picker Firstenberg  
Maria Linares  
Julia I. Lopez  
Yammilette Rodriguez  
Christopher Steinhauser

**FINANCE**

Jack McGrory, Chair  
Julia I. Lopez, Vice Chair  
Larry L. Adamson  
Lillian Kimbell  
Anna Ortiz-Morfit  
Romey Sabalius  
Christopher Steinhauser

BoT  
Agenda Item 3  
May 24-25, 2022  
Page 2 of 2

**GOVERNMENTAL RELATIONS**

Douglas Faigin, Chair  
Maria Linares, Vice Chair  
Diego Arambula  
Jack McGrory  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon

**INSTITUTIONAL ADVANCEMENT**

Lillian Kimbell, Chair  
Jean Picker Firstenberg, Vice Chair  
Diego Arambula  
Anna Ortiz-Morfit  
Yammilette Rodriguez

**ORGANIZATION AND RULES**

Jean Picker Firstenberg, Chair  
Julia I. Lopez, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Adam Day  
Lillian Kimbell  
Christopher Steinhauser

**UNIVERSITY AND FACULTY**

**PERSONNEL**

Jack Clarke, Jr., Chair  
Douglas Faigin, Vice Chair  
Larry L. Adamson  
Jean Picker Firstenberg  
Maria Linares  
Jack McGrory  
Anna Ortiz-Morfit

**BOARD OF TRUSTEES**

**Election of the Chair and Vice Chair of the Board of Trustees for 2022-2023**

**Presentation By**

Jack B. Clarke, Jr.  
Chair, Committee on Committees

**Summary**

The following resolutions are recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Wenda Fong be elected chair for 2022-2023 to take effect immediately following the conclusion of the May 24-25, 2022 board meeting.

**RESOLVED**, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Jack B. Clarke, Jr. be elected vice chair for 2022-2023 to take effect immediately following the conclusion of the May 24-25, 2022 board meeting.



**BOARD OF TRUSTEES**

**Conferral of Title of Trustee Emerita – Jane W. Carney**

**Presentation By**

Lillian Kimbell  
Chair of the Board

**Summary**

It is recommended that Trustee Jane W. Carney, whose term expired on April 30, 2022, be conferred the title of Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Jane W. Carney, with all the rights and privileges thereto.

**BOARD OF TRUSTEES**

**Conferral of Title of Student Trustee Emerita – Krystal Raynes**

**Presentation By**

Lillian Kimbell  
Chair of the Board

**Summary**

It is recommended that Student Trustee Krystal Raynes, whose term expires on June 30, 2022, be conferred the title of Student Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Krystal Raynes, with all the rights and privileges thereto.

**BOARD OF TRUSTEES**

**Conferral of Title of President Emeritus – Eduardo Ochoa**

**Presentation By**

Jolene Koester  
Interim Chancellor

**Summary**

It is recommended that President Eduardo Ochoa, upon his retirement, be conferred the title of President Emeritus for his many years of dedicated service to California State University, Monterey Bay and the California State University. The granting of emeritus status carries the title but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on President Eduardo Ochoa, with all the rights and privileges thereto.