

**AMENDED**

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor—Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, CA 90802**

**Agenda  
March 21-23, 2022**

<b>Time**</b>	<b>Committee</b>	<b>Location<sup>1</sup></b>
<b><i>MONDAY, MARCH 21, 2022</i></b>		
<b>1:00 p.m.</b>	<b><u>Board of Trustees—Closed Session</u></b> Executive Personnel Matters Government Code §11126	<b>Munitz</b>
<b><i>TUESDAY, MARCH 22, 2022</i></b>		
<b>9:00 a.m.</b>	<b><u>Board of Trustees—Closed Session</u></b> Executive Personnel Matters Government Code §11126  Pending Litigation Government Code §11126 Fisk, et al. v. CSU, et al. Weiss v. Perez, et al. Krug v. CSU Shepler v. CSU Abdulahadi v. CSU Vakilzadeh, et al. v. CSU	<b>Munitz</b>

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<sup>1</sup> All committees meet in the Dumke Auditorium unless otherwise noted.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees may participate in this meeting in-person or remotely, either by telephonic or video conference means. If necessary due to a change in applicable health and safety mandates or policy to reduce risks related to COVID-19, it is possible that this meeting will be held entirely virtually, in which case the meeting will be live streamed, as always, through the calstate.edu website and all public comment will be received by virtual means. Members of the public may offer public comment pursuant to the revised published protocol for “Addressing the Board of Trustees” as noted in this agenda.**

\*\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

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**TUESDAY, MARCH 22, 2022 (cont.)**

- 10:00 a.m. Committee on Collective Bargaining—Closed Session **Munitz**  
Government Code §3596(d)**
- 10:20 a.m. Break**
- 10:30 a.m. Board of Trustees  
Call to Order  
Roll Call  
Public Comment**
- 12:00 p.m. Luncheon**
- 1:00 p.m. Chair’s Report  
Chancellor’s Report  
Academic Senate CSU Report: *Chair—Robert Keith Collins*  
California State Student Association Report: *President— Isaac Alferos*  
California State University Alumni Council Report: *President—Jeremy Addis-Mills***
- Discussion**  
*Action* 5. CSU Board of Trustees – Investigations and Systemwide Policy Assessment
- 2:00 p.m. Committee on Organization and Rules  
Consent  
*Action* 1. Approval of Minutes  
*Action* 2. Approval of the California State University Board of Trustees’ Meeting Dates for 2023**
- 2:05 p.m. Committee on Collective Bargaining – Open Session  
Consent  
*Action* 1. Approval of Minutes  
*Action* 2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 4, Academic Professionals of California (APC)**

**TUESDAY, MARCH 22, 2022 (cont.)**

**2:10 p.m. Committee on Institutional Advancement**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino

*Action* 3. Naming of the Mary Levin School of the Arts – California State University, Los Angeles

*Action* 4. Naming of Premier America Credit Union Arena – California State University, Northridge

*Action* 5. Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay

*Action* 6. Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University

*Action* 7. Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University

**3:10 p.m. Break**

**3:20 p.m. Committee on Educational Policy**

**Consent**

*Action* 1. Approval of Minutes

*Action* 2. Academic Planning

*Action* 3. Academic Preparation Annual Report

**Discussion**

*Action* 4. Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)

*Action* 5. Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission

*Information* 6. Authorization of New Doctoral Programs in the California State University

**WEDNESDAY, MARCH 23, 2022**

**9:00 a.m. Committee on University and Faculty Personnel**

**Consent**

*Action* 1. Approval of Minutes

*Action* 2. CSU Salary Schedule

**Discussion**

*Action* 3. Executive Compensation: Acting Chancellor, California State University

*Action* 4. Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer – California State University

*Action* 5. Executive Compensation: Interim Chancellor, California State University

*Action* 6. ~~Executive Compensation~~

**9:45 a.m. Committee on Audit**

**Consent**

*Action* 1. Approval of Minutes

*Information* 2. Status Report on Audit and Advisory Services Activities

**Discussion**

*Information* 3. Financial Status Update

**10:00 a.m. Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. Proposed Revision to Sustainability Goals and Policy

**10:30 a.m. Committee on Campus Planning, Buildings and Grounds**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Action* 2. California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval

**10:45 a.m. Break**

**11:00 a.m. Committee on Finance**

**Consent**

*Action* 1. Approval of Minutes

*Information* 2. California State University Annual Debt Report

**Discussion**

*Information* 3. California State University Quarterly Investment Report

**WEDNESDAY, MARCH 23, 2022 (cont.)**

**11:15 a.m. Committee on Governmental Relations**

**Consent**

*Action* 1. Approval of Minutes

**Discussion**

*Information* 2. State Legislative Update

**12:00 p.m. Board of Trustees**

**Call to Order**

**Roll Call**

**Consent**

*Action* 1. Approval of the Minutes of the Board of Trustees Meeting of January 25, 2022 and January 26, 2022

*Action* 2. Appointment of Five Members to the Committee on Committees for 2022-2023

*Action* 3. Approval of Committee Resolutions as follows:

**Committee on Organization and Rules**

2. Approval of the California State University Board of Trustees' Meeting Dates for 2023

**Committee on Institutional Advancement**

2. Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino

3. Naming of the Mary Levin School of the Arts – California State University, Los Angeles

4. Naming of Premier America Credit Union Arena – California State University, Northridge

5. Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay

6. Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University

7. Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University

**Committee on Educational Policy**

2. Academic Planning

3. Academic Preparation Annual Report

4. Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)

5. Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission

**Committee on University and Faculty Personnel**

2. CSU Salary Schedule
3. Executive Compensation: Acting Chancellor
4. Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer
5. Executive Compensation: Interim Chancellor
- ~~6. Executive Compensation~~

**Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds**

2. Proposed Revision to Sustainability Goals and Policy

**Committee on Campus Planning, Buildings and Grounds**

2. California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval

**Discussion**

- Action* 4. Conferral of Title of Trustee Emerita – Debra S. Farar

## REVISED

### ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the [livestream](#) through the Board of Trustees website.
- For in-person attendance: The City of Long Beach lifted its indoor mask mandate for vaccinated people in most indoor settings effective March 1, 2022; however, the Chancellor's Office requires that all visitors comply with other Cal/OSHA safety measures, such as temperature checks and self-assessments that they are free of any COVID-related symptoms. Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the [livestream](#) on the Board of Trustees website through their phone or computer. **PLEASE NOTE**: This information is current as of March 11, 2022 and is subject to change due to rapidly evolving guidelines and policies. Please visit the [Information for BoT Attendees](#) for the latest information on COVID health and safety guidelines.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, March 22**, at the start of the Board of Trustees' open session (**scheduled to begin at approximately 10:30 a.m.**)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, March 21** to [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu). To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment *during the meeting* may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, March 21** to [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu). The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

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The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu), or
- By telephone: (562) 951-4020



**AMENDED**

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, CA 90802**

**Tuesday, March 22, 2022**

*Presiding: Lillian Kimbell, Chair*

<b>10:30 a.m.**</b>	<b>Board of Trustees</b>	<b>Dumke Auditorium</b>
	<b>Call to Order</b>	
	<b>Roll Call</b>	
	<b>Public Comment</b>	
<b>1:00 p.m.</b>	<b>Chair’s Report</b>	
	<b>Chancellor’s Report</b>	
	<b>Academic Senate CSU Report: <i>Chair—Robert Keith Collins</i></b>	
	<b>California State Student Association Report: <i>President—Isaac Alferos</i></b>	
	<b>California State University Alumni Council Report: <i>President—Jeremy Addis-Mills</i></b>	
	<b>Discussion</b>	
	<b><i>Action</i> 5. CSU Board of Trustees – Investigations and Systemwide Policy Assessment</b>	

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## **BOARD OF TRUSTEES**

### **CSU Board of Trustees – Investigations and Systemwide Policy Assessment**

#### **Presentation By**

Lillian Kimbell  
Chair of the Board

#### **Summary**

In light of recent events, the CSU Board of Trustees have pledged to strengthen the CSU's institutional culture and to ensure the health, safety and welfare of its students, faculty and staff.

This agenda item sets forth specific actions the CSU will undertake to fulfill that pledge by initiating independent investigations and systemwide assessments of institutional employment practices as follows.

#### **Recommendations**

It is recommended that the following actions be immediately implemented:

- The CSU shall initiate an independent external investigation to review how administrators responded to reports and complaints of Title IX violations at California State University, Fresno. The CSU shall retain the Law Offices of Mary Lee Wegner to lead this investigation. The Board of Trustees directs that this investigation will be completed within 90-120 days or less.
- The CSU shall initiate an independent assessment of Title IX practices across all 23-campus and the chancellor's office. The CSU has retained the firm of Cozen O'Connor to conduct a comprehensive Title IX systemwide assessment.
- The chancellor shall initiate systemwide policy development on 1) retreat rights and 2) letters of recommendation. The recommended policies will be presented to the board for review and approval.
- Effective immediately the CSU shall cease granting executive transition rights for newly hired executives until such time as the board considers recommendations of a task force and takes further action. The chancellor shall identify and convene a task force to review the Executive Transition Program. Results and recommendations will be reported to the trustees in May 2022.

BoT  
Agenda Item 5  
March 21-23, 2022  
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**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the Recommendations as cited in Agenda Item 5 of the March 21-23, 2022 meeting of the Board of Trustees are approved.

## AGENDA

### COMMITTEE ON ORGANIZATION AND RULES

**Meeting:** 2:00 p.m., Tuesday, March 22, 2022  
Glenn S. Dumke Auditorium

Larry L. Adamson, Chair  
Debra S. Farar, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Adam Day  
Maria Linares  
Lateefah Simon

**Consent**

1. Approval of Minutes of the Meeting of January 25, 2022, *Action*
2. Approval of the California State University Board of Trustees' Meeting Dates for 2023, *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON ORGANIZATION AND RULES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

**Members Present**

Larry L. Adamson, Chair  
Debra S. Farar, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Adam Day  
Maria Linares  
Lateefah Simon

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

Trustee Adamson called the meeting to order.

**Consent Agenda**

The minutes of the March 23, 2021, meeting were approved as submitted.

Item number two, Proposed California State University Board of Trustees' Meeting Dates for 2023, was an information item.

Trustee Adamson adjourned the meeting.

**COMMITTEE ON ORGANIZATION AND RULES**

**Approval of the California State University Board of Trustees' Meeting Dates for 2023**

**Presentation By**

Larry L. Adamson  
Committee Chair

**Summary**

The following schedule of the CSU Board of Trustees' meeting dates for 2023 is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the following schedule of meetings for 2023 is adopted:

**2023 Meeting Dates**

January 24-25, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
March 21-22, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
May 23-24, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
July 11-12, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
September 12-13, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office
November 7-8, 2023	Tuesday – Wednesday	Virtually or Chancellor's Office

## AGENDA

### COMMITTEE ON COLLECTIVE BARGAINING

**Meeting:** 10:00 a.m., Tuesday, March 22, 2022  
Munitz Conference Room—Closed Session  
Government Code §3596(d)

2:05 p.m., Tuesday, March 22, 2022  
Glenn S. Dumke Auditorium—Open Session

Debra S. Farar, Chair  
Lateefah Simon, Vice Chair  
Adam Day  
Douglas Faigin  
Jack McGrory  
Christopher Steinhauser

#### Open Session—Glenn S. Dumke Auditorium

- Consent**
1. Approval of Minutes of the Meeting of January 25, 2022, *Action*
  2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 4, Academic Professionals of California (APC), *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

**Members Present**

Debra S. Farar, Chair  
Lateefah Simon, Vice Chair  
Adam Day  
Douglas Faigin  
Jack McGrory  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

**Public Speakers**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Chair Farar called the Committee on Collective Bargaining to order.

**Approval of the Consent Agenda**

The minutes of the November 9, 2021 meeting were approved as submitted.

Agenda Item 2, Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 3, California Faculty Association (CFA), was approved as submitted.

Agenda Item 3, Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, 9, California State University Employees Union (CSUEU), was approved as submitted.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**



CB

Agenda Item 1

March 21-23, 2022

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Agenda Item 4, Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 8, State University Police Association (SUPA), was approved as submitted.

Chair Farar adjourned the meeting of the Committee on Collective Bargaining.

**COMMITTEE ON COLLECTIVE BARGAINING**

**Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 4, Academic Professionals of California (APC)**

**Presentation By**

Evelyn Nazario  
Vice Chancellor  
Human Resources

**Summary**

The initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 4, Academic Professionals of California (APC), will be presented to the Board of Trustees for adoption. The proposals are attached to this item.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 4, Academic Professionals of California (APC) is hereby adopted.

**The California State University's  
Initial Collective Bargaining Proposals**

**Between**

**The Board of Trustees**

**Of**

**The California State University**

**And**

**Academic Professionals of California**

**(Bargaining Unit 4)**

**March 2022**

**Bargaining Unit 4  
2022 Successor Agreement Negotiations  
California State University Bargaining Proposals**

**ARTICLE 2 - Definitions**

- Update definitions to reflect any substantive changes elsewhere in the Agreement.

**ARTICLE 8 - Union Rights**

- Amend as appropriate to incorporate AB 119 requirements into the Agreement.

**ARTICLE 13 - Appointment**

- Amend as appropriate current contractual provisions in relation to appointment.

**ARTICLE 14 - Probation and Permanency**

- Amend as appropriate current contractual provisions in relation to probation and permanency.

**ARTICLE 17 - Assignment/Reassignment**

- Amend as appropriate current contractual provisions in relation to assignments and reassignments to promote efficiency and meet campus operational needs.

**ARTICLE 19 - Sick Leave**

- Amend as appropriate current contractual provisions in relation to catastrophic leave.

**ARTICLE 21 – Non-Discrimination**

- Ensure consistency with CSU Executive Order processes and prevailing law.

**ARTICLE 22 – Leaves of Absence without Pay**

- Amend as appropriate current contractual provisions in relation to use of leaves without pay, including conformance with the law.

**ARTICLE 23 – Salary**

- The CSU will make proposals to amend the salary Article.

**ARTICLE 32 – Work Environment**

- The CSU will make proposals in relation to employee work environment, including but not limited to increases in parking rates.

**ARTICLE 33 – Layoff**

- Provide clarity to existing language regarding work notice requirements allowing for easier implementation and better understanding of rights and requirements.

**ARTICLE 34 – Duration**

- The CSU will make proposals on the duration of a successor Agreement.

**Appendices and Side Letters**

- The CSU will review all Appendices and Side Letters, and make proposals to amend, retain, or delete as appropriate.

**The University reserves the right to add, modify, or delete proposals during negotiations, in accordance with applicable laws.**



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February 25, 2022

**Via Email Only: cchechel@calstate.edu**

Ms. Christina Checel  
Associate Vice Chancellor, Labor & Employee Relations  
The California State University  
401 Golden Shore, 4<sup>th</sup> Floor  
Long Beach, California 90802-4210

Re: APC's Sunshine Proposals

Dear Ms. Checel:

In this letter you will find APC's "sunshine proposals" as required by HEERA. Please understand these proposals were derived from those issues our bargaining unit members identified as important.

As you review this letter it is important to know the general descriptions provided are an overview of the Union's position on each enumerated article. This list does not demonstrate any proposal's priority or a definitive list of Articles APC may open during bargaining. Instead, these concepts should be viewed as a means of framing a process in which the Parties work collaboratively to improve the working conditions of all of APC's bargaining unit employees.

APC hereby proposes modifications to the current collective bargaining agreement in the following areas:

- Article 13, Appointment
  - Ensure the use of the appropriate classification standards.
  - Include appropriate employee representation on hiring committees.
  - Allow for qualified employees to be interviewed for open positions.
  - Grant hiring preference to current employees.
  - Affirm the right of employees to transfer accrued vacation when moving to another campus.
  - Provide a meaningful mechanism to address classification issues.

- Article 14, Probation and Permanency
  - Affirm the President's right to reduce employee probationary periods.
- Article 16, Professional Development
  - Address issues with the application fee.
  - Seek equity for employees pursuing doctoral degrees.
- Article 17, Assignment/Reassignment
  - Provide a minimum notice requirement for reassignments.
  - Clarify when and where employees can be reassigned.
- Article 18, Evaluation
  - Clarify the information to be used during the evaluation process.
- Article 20 Leaves of Absence with Pay
  - Modify definition of those considered immediate family for the administration bereavement leave.
- Article 23, Salary
  - Provide for General Salary Increases in each year of the contract.
  - Ensure pay equity for periods when salaries were stagnant.
  - Provide a for Service Salary Increases for eligible bargaining unit employees.
  - Provide salary increases for employees designated as a "Lead"
  - Update the duration of the various bonus programs.
  - Continue the transfer of Merit Bonus monies into the Budget Shortfall Mitigation Bonus (BSM).
  - Clarify the eligibility date for the Budget Shortfall Mitigation Bonus (BSM).
  - Provide a meaningful mechanism to address In-Range Progression (IRP) issues and ensure a minimum percentage increase for those receiving an IRP.
- Article 26, Vacation
  - Increase vacation accrual rates.
  - Clarify the vacation approval process.

- Article 28, Hours of Work
  - Clarify working hours while travelling on University business.
  - Clarify what constitutes complex timekeeping records.
  
- Article 32, Work Environment
  - Require a timely response to employees who raise workplace health and safety issues.
  - Ensure parking rate increases are implemented in a fair and consistent manner.
  
- Article 34, Duration
  - This proposal is designed to complement the Union's salary proposal.

We look forward to receiving the University's proposals and to beginning what we hope will be a collegial and productive experience.

Very truly yours,

*Lee O. Norris*

Lee O. Norris,  
Labor Relations Manager

cc: APC Bargaining Team  
Joseph Jelincic  
Steve James



## AGENDA

### COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Meeting:** 2:10 p.m., Tuesday, March 22, 2022  
Glenn S. Dumke Auditorium

Jean P. Firstenberg, Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Debra S. Farar  
Maria Linares  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser

- Consent**
- Discussion**
1. Approval of Minutes of the Meeting of January 25, 2022, *Action*
  2. Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino, *Action*
  3. Naming of the Mary Levin School of the Arts – California State University, Los Angeles, *Action*
  4. Naming of Premier America Credit Union Arena – California State University, Northridge, *Action*
  5. Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay, *Action*
  6. Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University, *Action*
  7. Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University, *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

**Members Present**

Jean P. Firstenberg, Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Debra S. Farar  
Maria Linares  
Anna Ortiz-Morfit  
Yammilette Rodriguez  
Christopher Steinhauser

Joseph I. Castro, Chancellor  
Lillian Kimbell, Chair of the Board

Trustee Firstenberg called the meeting to order.

**Approval of Minutes**

The minutes of November 9, 2021 were approved as submitted.

**Naming of Snapdragon Stadium – San Diego State University**

Larry Salinas, interim vice chancellor of university relations and advancement, introduced the request to name Snapdragon Stadium at San Diego State University (SDSU). Mr. Salinas shared that the naming would secure a sponsorship agreement with Qualcomm Technologies, Incorporated in recognition of Qualcomm's consumer-facing premier mobile platform brand, Snapdragon.

SDSU President de la Torre spoke of how the 15-year partnership between SDSU – a research powerhouse and transborder university – and Qualcomm – an international technology corporation

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

– represents the joining of forces of two of San Diego’s strongest Institutions. Qualcomm Inc, Chief Marketing Officer, Don McGuire, expressed his appreciation to the Board of Trustees for their support of this partnership. Chancellor Castro provided commemorative remarks.

The committee approved the proposed resolution (RIA 01-22-01) that the new multi-use stadium at San Diego State University, SDSU Mission Valley be named as Snapdragon Stadium

### **Annual Report of Donor Support for 2020-2021**

Mr. Salinas presented the annual report of donor support for 2020-2021. He stated that this past fiscal year the California State University system received more than \$634 million in charitable gift commitments, which is equivalent to the record high set the previous year. Additionally, he noted that seventeen campuses achieved increases in receipts from the last year, despite the disruption and hardship many faced due to the pandemic.

Ms. Lori Redfearn, assistant vice chancellor for systemwide advancement, presented additional highlights from the donor report and shared information on the status of several philanthropic campaigns happening at various campuses.

The committee recommended approval by the board of the proposed resolution that the Annual Donor Report for 2020-2021 be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance (RIA 01-22-02).

Trustee Firstenberg adjourned the meeting.

## COMMITTEE ON INSTITUTIONAL ADVANCEMENT

### **Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Tomás Morales  
President  
California State University, San Bernardino

#### **Summary**

This item will consider naming the College of Education at California State University, San Bernardino (CSUSB) as the James and Judy Rodriguez Watson College of Education.

This proposal, submitted by Cal State San Bernardino, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Academic Entities, including approval by the system review panel and the campus academic senate.

#### **Background**

The proposed academic naming recognizes the \$8.4 million contribution by James and Judy Rodriguez Watson to Cal State San Bernardino's College of Education. The endowed gift and irrevocable estate gift will support student scholarships and establish a new Center for STEM Education. The STEM Center will be the hub for outreach to underserved populations in the region through the teacher preparation program, with investment in career training and career readiness in the STEM fields for K-12 students. The STEM Center will include a Model STEM Exploratorium and a Teacher Residency program. The gift will also support Project Impact, a new program in the college, to recruit and prepare underrepresented teachers in K-12 education. Additionally, the gift will enhance the Watson Literacy Center's efforts in the Inland Empire by adding to the existing endowment. The naming gift will help to attract and retain faculty, facilitate student success, and supplement research in perpetuity.

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James “Jim” Watson is the president and CEO of Watson & Associates, a private commercial real estate development firm based in Seal Beach, CA. Judy Rodriguez Watson serves as senior vice president alongside Jim at J.R. Watson & Associates Development Corporation and is an ardent supporter of education and the arts. Jim graduated from San Jose State University and worked as a real estate appraiser before launching his own company in 1972. Judy received her bachelor's in psychology and social behavior from the University of California, Irvine.

Jim and Judy Watson have been friends, donors, and advocates for CSUSB since 2003. Jim is a former chair of the CSUSB Philanthropic Foundation Board (2012-2013), where he also served as a member of the executive committee. In recognition of their outstanding accomplishments in business and philanthropy, Jim and Judy were awarded the CSU honorary doctorate of humane letters in 2010 and 2015 respectively.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the College of Education at California State University, San Bernardino be named as the James and Judy Rodriguez Watson College of Education.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of the Mary Levin School of the Arts – California State University, Los Angeles**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

William A. Covino  
President  
California State University, Los Angeles

#### **Summary**

At its meeting of January 27, 2022, the Executive Committee of Academic Senate voted to approve the establishment and naming of the Mary Levin School of the Arts in the College of Arts and Letters at California State University, Los Angeles. The university respectfully requests approval for establishing and naming the Mary Levin School of the Arts.

This proposal, submitted by California State University, Los Angeles, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Academic Entities, including approval by the system review panel and the campus academic senate.

#### **Background**

The proposed naming of the Mary Levin School of the Arts recognizes the \$10 million irrevocable estate gift from Mary Levin Cutler. This school proposes to house the departments of Art, Music, Television, Film, and Media Studies (TVFM), Theatre and Dance, and the Ronald H. Silverman Fine Arts Gallery. This gift is the largest gift in the history of Cal State LA, and “We Are LA: The Campaign for Cal State LA.” Mary Levin Cutler’s generosity to the University is underscored by her philanthropy and propelled the Campaign over the \$96 million mark. Mary has established three named endowments in addition to donating her extensive musical instrument collection to the University.

Mary Levin Cutler, 88, received the Cal State LA Tribute to Excellence award and was the recipient of the 2005 Arts and Letters Distinguished Alumna award. She received her Bachelor of Art in Music Education in 1955 from Cal State LA and received her Master of Art in Music from the University of Southern California. She has lectured in ethnomusicology at Cal State LA, the United Nations Association, and various schools and organizations. She is also a singer who has performed at the Hollywood Bowl as well as with the Brentwood-Westwood Symphony Orchestra, La Mirada Symphony, and programs of classical and popular music in various venues. She is a member of Club 100 of the Music Center, past chair for Young Artists International, former president of the LA Concert Opera Association, and a two-time candidate for City Council of Beverly Hills (1988 and 1994). Mary currently sits on the Board of Directors for the American Youth Symphony and is Founding Chairman of the iPalpiti Artists International Inc.

Singing, playing the violin and performing has always been her inspiration. Both the sound of the human voice and the violin, as well as other string instruments, have always had a special place in her heart. Mary's intent is that her philanthropy and the establishment of the *Mary Levin Cutler Distinguished Professorship in the Vocal Arts* and the *Mary Levin Cutler Visiting Artist Concert Series* provide others the same opportunity to enjoy music and elevate the vocal arts and artistic performance at Cal State LA. Her wish is to enrich and inspire the lives of many Cal State LA students, the University and the greater community.

*"I believe in education. It opens the door of opportunity. We need the Arts in our lives, otherwise life would be so drab. We all have talents, and we should use those talents to enhance our lives and the lives of others.*

*I hope my bequest will impact students for years to come, and that my life in the Arts will inspire others to do the same. It makes for a wonderful life." – Mary Levin Cutler*

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the School of the Arts in the College of Arts and Letters at California State University, Los Angeles, be established and named the Mary Levin School of the Arts.

## COMMITTEE ON INSTITUTIONAL ADVANCEMENT

### **Naming of Premier America Credit Union Arena – California State University, Northridge**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Erika D. Beck  
President  
California State University, Northridge

#### **Summary**

This item will consider naming the California State University, Northridge Matadome as the Premier America Credit Union Arena.

This proposal, submitted by California State University, Northridge, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities, including approval by the system review panel and the campus academic senate.

#### **Background**

California State University, Northridge (CSUN) and Premier America Credit Union (PACU) are entering into a ten-year strategic partnership. Premier America Credit Union is a member-owned credit union headquartered in Chatsworth, California. Founded in 1957, Premier America has nearly 100,000 members. PACU's Chief Executive Officer, Rudy Pereira is a CSUN graduate (Class of 1985).

PACU will be making a multi-million-dollar investment (\$8.3 million over ten years) with CSUN. In addition to the naming of the Premier America Credit Union Arena, the investment will support departments and programs across the University including Student Affairs, the Alumni Association, the Soraya Center for the Performing Arts, and Athletics. A Campus Activity Fund will be set aside annually to provide Premier America Credit Union the flexibility to engage campus communities through a variety of events, activities, and educational opportunities.



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PACU and CSUN share similar missions to support the residents of the larger Los Angeles basin. This innovative relationship fulfills a mission aligned goal for CSUN to find new, entrepreneurial ways to support its educational mission.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the Matadome on the campus of California State University, Northridge be named as the Premier America Credit Union Arena.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Eduardo M. Ochoa  
President  
California State University, Monterey Bay

#### **Summary**

This item will consider naming the proposed Academic 4 Building at California State University, Monterey Bay the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building at California State University, Monterey Bay.

This proposal, submitted by California State University, Monterey Bay (CSUMB), meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the campus academic senate.

#### **Background**

The proposed naming of the facility recognizes the \$10 million gift commitment by Bruce Taylor and Taylor Farms. The gift will be used for the construction of the proposed new Science and Engineering Building. The building will accommodate growth and enrollment for students and launch the Engineering program.

Bruce Taylor is a community philanthropist recognized for his support in local youth programs, health care and education. As a third-generation agriculture businessman, Bruce founded Taylor Farms in 1995 with a vision “to create healthy lives through product offerings, processes, and people”.

Taylor Fresh Foods is the largest supplier of fresh-cut salad products in the United States. The company operates worldwide, with nine production facilities in North America and operations in

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Australia and New Zealand. Taylor Farms employs over 20,000 people and maintains a strong local presence which includes spearheading the revitalization of downtown Salinas.

An innovator and business leader, Bruce Taylor has also supported the College of Education at CSUMB with a gift of \$1 Million for the Monterey Institute for English Learners program and professorship. In 2019, he was awarded an honorary doctorate in Science from CSUMB.

Bruce Taylor wishes to name the Science and Engineering Building in honor of his parents. His generosity, leadership, business acumen and commitment to social impact are known throughout the community and region. CSUMB is proud to count him among our strongest supporters and friends.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the proposed Science and Engineering Building at California State University, Monterey Bay be named as the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building at California State University, Monterey Bay.

## **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

### **Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Adela de la Torre  
President  
San Diego State University

#### **Summary**

This item will consider the honorific naming the West Commons building on the campus of San Diego State University the Ellen Ochoa Pavilion for a period of 15 years.

This proposal, submitted by San Diego State University, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

#### **Background**

Through the campus-wide strategic planning process, a goal was identified to prioritize equity and inclusion in everything we do, with a target to increase representation of diverse communities across the campus. As such, President de la Torre formed an honorary naming task force comprised of the university history curator, the vice president for University Relations and Development, the vice president for Student Affairs and Campus Diversity, and three members each from The Campanile Foundation, Associated Students, the University Senate, and San Diego State alumni. The purpose of the task force was to recommend to the president four unranked honorary names to be placed on two preselected campus buildings for a period of 15 years, at which time the selected naming may be eligible for continuation or a new name will be selected.

Following a public call for nominations, 25 proposals were provided to the task force for consideration in honorably naming two buildings on the San Diego State University main campus. Members of the task force rated the nominations and engaged in a robust discussion before presenting four unranked names to the president for her consideration.

Dr. Ellen Ochoa is a distinguished San Diego State University alumna and veteran NASA astronaut. She earned an undergraduate physics degree in 1980 from San Diego State University and later earned her master's and doctoral degrees in electrical engineering from Stanford University. In 1995, she was honored by San Diego State University as Distinguished Alumna of the Year and, in 2019, she received an honorary Doctor of Science degree in recognition of her role in space exploration and her commitment to education.

Dr. Ochoa's accomplishments have earned both national and international recognition. She is the first female Hispanic astronaut to go into space and its first Hispanic director of the Johnson Space Center and second female leader. Dr. Ochoa was inducted into the United States Astronaut Hall of Fame in 2017 and has been recognized with NASA's highest award, the Distinguished Service Medal, and the Presidential Distinguished Rank Award for senior executives in the federal government. She is a fellow of the American Association for the Advancement of Science and the American Institute of Aeronautics and Astronautics, serves on several boards, and is former chair of the Nomination Evaluation Committee for the National Medal of Technology and Innovation.

Dr. Ochoa continues to make a lasting impact at San Diego State University serving as an inspirational role model for today's youth, particularly females and underrepresented minorities who aspire to have careers in science, technology, engineering and math (STEM). She is a true beacon of inspiration who will influence future students to break barriers while working for the benefit of humanity – expanding scientific knowledge, supporting technology advancement, collaborating with international partners, and inspiring people around the world. In addition, Dr. Ochoa has selected the College of Engineering's Femineer Program, which seeks to inspire women to pursue STEM education and careers, for a \$100,000 endowment in her name from the Gordon and Betty Moore Foundation, where she serves on the board of trustees, a legacy that will impact the lives of students at San Diego State for years to come.

The West Commons building, located on the main campus at San Diego State, serves as a highly frequented gathering space for faculty, students and staff. The proposed honorary naming of the Ellen Ochoa Pavilion recognizes the impact she has had and will continue to have at San Diego State University. The visible honorary naming would serve as a reminder for students of all backgrounds to break through barriers and reach for the stars.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the building currently known as West Commons on the campus of San Diego State University be named the Ellen Ochoa Pavilion for a period of 15 years.

## COMMITTEE ON INSTITUTIONAL ADVANCEMENT

### **Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University**

#### **Presentation by:**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Adela de la Torre  
President  
San Diego State University

#### **Summary**

This item will consider honorarily naming the East Commons building on the campus of San Diego State University the Charles B. Bell Jr. Pavilion for a period of 15 years.

This proposal, submitted by San Diego State University, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

#### **Background**

Through the campus-wide strategic planning process, a goal was identified to prioritize equity and inclusion in everything we do, with a target to increase the representation of diverse communities across the campus. As such, President de la Torre formed an honorary naming task force comprised of the university history curator, the vice president for University Relations and Development, the vice president for Student Affairs and Campus Diversity, and three members each from The Campanile Foundation, Associated Students, the University Senate, and San Diego State alumni. The purpose of the task force was to recommend to the president four unranked honorary names to be placed on two preselected campus buildings for a period of 15 years, at which time the selected naming may be eligible for continuation or a new name will be selected.

Following a public call for nominations, 25 proposals were provided to the task force for consideration in honorably naming two buildings on the San Diego State University main campus. Members of the task force rated the nominations and engaged in a robust discussion before presenting four unranked names to the president for her consideration.

Dr. Charles Bell had an ambitious and notable college career having been the first African American to receive both master's and doctorate degrees from the University of Notre Dame. He continued to have an illustrious career as a world-class mathematician-statistician in academia and became known as one of the leading African American mathematicians of the 20<sup>th</sup> century.

In 1958, Dr. Bell became the second African American professor hired at San Diego State University, thus one of the rare Black professors at a predominantly white campus in that era. He remained at San Diego State until 1966 and then returned to the campus in 1981 as a professor of mathematical sciences until he retired in June, 1992.

Throughout his life, Dr. Bell was interested and active in African American affairs. He chaired the Minority Statisticians Committee of the American Statistical Association, and in 1968, he worked with African mathematicians in Mombasa, Kenya. In 1969, he helped develop courses in mathematics for teachers in Nigeria, and in 1975, he gave a workshop for Black undergraduates at Tulane. His accomplishments earned great recognition, including election as a Fellow of the American Statistical Association and the Institute of Mathematical Statistics, and as a Fulbright Fellow.

Dr. Bell leaves a lasting legacy at San Diego State University through the Charles Bell Faculty Scholar position, named for SDSU's first tenured Black faculty member. Individuals who are awarded this honor support students through the development of their academic success plans; work collaboratively with campus and community partners to further the vision of the Black Resource Center and the mission of San Diego State; and advance efforts to improve the retention, graduation and success of Black and African American students.

A hub for students, faculty and staff, the East Commons building is highly visible and centrally located on the San Diego State main campus at the end of Centennial Walkway next to the bookstore. The honorary naming of the Charles Bell Pavilion warrants special public recognition to broaden the knowledge among the campus community of who Charles "Chuck" Bell, Jr. was and to foster his important legacy in the retention, graduation, and success of Black and African American students at San Diego State University.

### **Recommended Action**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that the East Commons building on the campus of San Diego State University be named the Charles B. Bell Jr. Pavilion for a period of 15 years.

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 3:20 p.m., Tuesday, March 22, 2022  
Glenn S. Dumke Auditorium

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

- Consent**
1. Approval of Minutes of the Meeting of January 26, 2022, *Action*
  2. Academic Planning, *Action*
  3. Academic Preparation Annual Report, *Action*
- Discussion**
4. Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC), *Action*
  5. Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission, *Action*
  6. Authorization of New Doctoral Programs in the California State University, *Information*



**MINUTES OF MEETING OF  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 26, 2022**

**Members Present**

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

Trustee Steinhauser called the meeting to order.

**Approval of the Consent Agenda**

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on November 9, 2021 were approved as submitted.

**\*PLEASE NOTE: Due to the Governor's proclamation of a State of Emergency resulting from the threat of COVID-19, and pursuant to the Governor's Executive Orders N-25-20 and N-29-20 issued on March 12, 2020 and March 17, 2020, respectively, all members of the Board of Trustees may participate in meetings remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022 meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

### **Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University**

The presentation began with opening remarks from Executive Vice Chancellor for Academic and Student Affairs Sylvia A. Alva. Dr. Alva highlighted the benefits of transforming Humboldt State University into the California State University's third polytechnic campus. Humboldt State President Tom Jackson, Jr. proceeded to outline how the university is forming strategic partnerships with the larger community to improve services for students and to collaborate on the broader challenges facing the region. President Jackson transitioned the presentation to Provost Jenn Capps to provide an update on the implementation plans prepared in anticipation of an affirmative action by the board. Provost Capps described seven newly formed working groups that are dedicated to developing an extensive implementation plan. The working groups tasks are divided into key areas such as enrollment growth management, inclusive student success, communication and several others. Dr. Alva and President Jackson concluded with closing remarks regarding the potential benefits of transitioning to a polytechnic university. Specifically, those benefits would include more opportunities to close equity gaps, diversify and enrich California's workforce and provide access and social mobility to generations of students from the North Coast and beyond.

Following the presentation, trustees voiced their support for the change and acknowledged the collaboration among the campus, surrounding community and diverse stakeholders reflected in the proposal. In addition, the board heard from the following individuals who voiced their support for the Title 5 amendment during the public comment portion of the board meeting: Rollin Richmond, Humboldt; Jason Ramos, Blue Lake Rancheria Tribe of California; Dan Phillips, Hulu/Blue Spear Venture; and Karen Diemer, City of Arcata.

Through a roll call vote, the amendment to Title 5 to change the name of Humboldt State University to California State Polytechnic University, Humboldt passed unanimously (REP 01-22-01).

### **Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission**

Executive Vice Chancellor of Academic and Student Affairs Sylvia A. Alva introduced the proposed amendment to Title 5 to discontinue the use of standardized examinations for CSU undergraduate admission. The proposed amendment follows the CSU's Admission Advisory Council's recommendations to make permanent the temporary suspension of standardized exams put in place due to restrictions imposed during the pandemic. Dr. April Grommo, assistant vice chancellor for Enrollment Management Services, provided an overview of CSU minimum eligibility requirements before the pandemic. Dr. Grommo then outlined the minimum eligibility

criteria under the temporary change and described the Council's recommendation in detail. Dr. Alva concluded the presentation by requesting board action at the next board meeting in March. Trustees posed questions regarding the recent change to a digital format of the SATs and implications on the proposal, asked how will the CSU address disparities in the quality of education at the high school level, and whether removing standardized testing would exacerbate impaction. Questions also were posed as to how and when the Admission Advisory Council would be involved in the implementation process if recommendations were approved, the possibility of giving campuses the option to consider standardized testing in admission criteria and would the GPA required for admission be restored to the pre-pandemic threshold. Additionally, trustees requested more clarity on the definition of a first-generation student, whether adding factors to admission criteria negatively impact campus capacity to make timely admissions decisions and what would be potential increase or savings in the fiscal cost of admissions and enrollment. Many trustees expressed their agreement to discontinue standardized test scores as part of CSU undergraduate admission criteria.

## COMMITTEE ON EDUCATIONAL POLICY

### Academic Planning

#### Presentation By

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

Alison M. Wrynn  
Associate Vice Chancellor  
Academic Programs, Innovations and Faculty Development

#### Summary

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process, including the long-range program planning activity that took place since January 2021. The proposed resolution approves additions and modifications to campus academic plans and the CSU Academic Master Plan.

#### Background

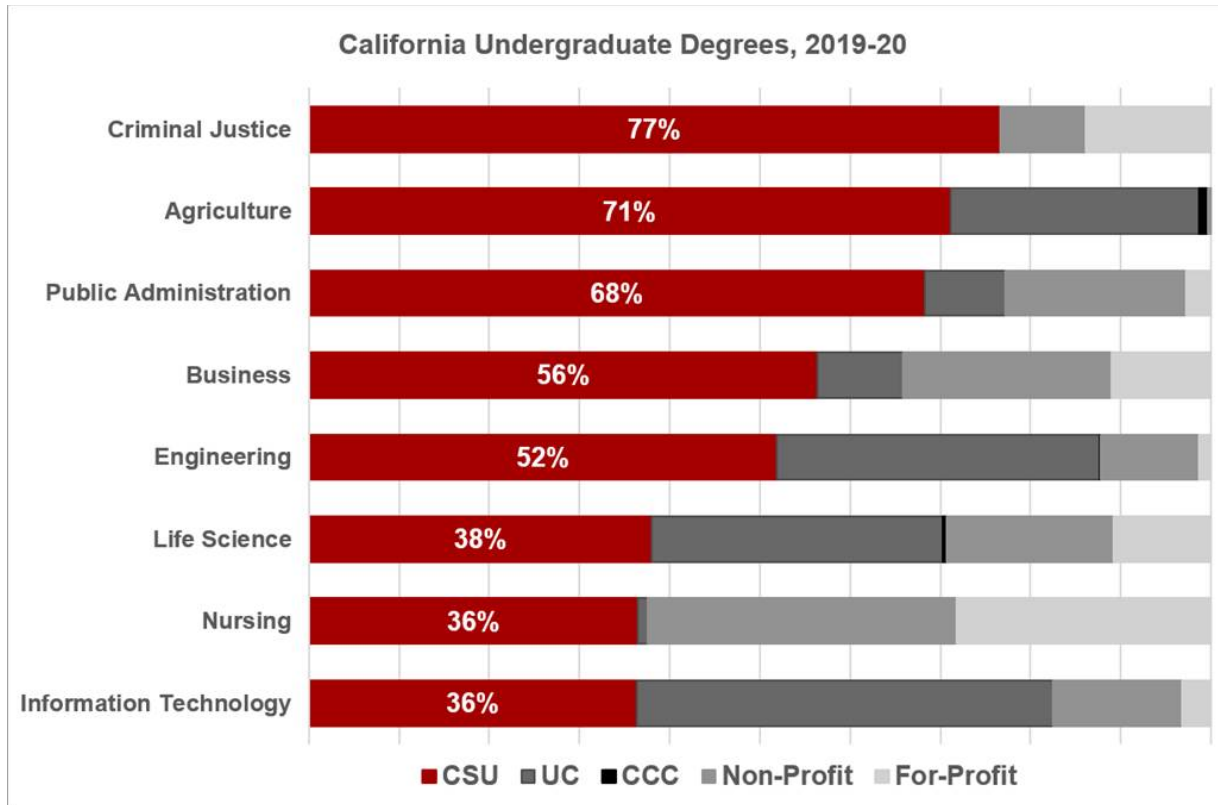
Six areas of academic planning activity are reported in this item, and a proposed resolution concerning changes to the CSU Academic Master Plan is presented. The academic planning topics include:

1. Changes to program projections
  - New projections proposed for addition to 10-year campus academic plans and to the CSU Academic Master Plan (**Attachment A**)
  - Existing projections that will be removed from the CSU Academic Master Plan and campus academic plans
2. Changes to existing degree programs
  - Degree programs suspending new admissions
  - Discontinuance of existing degree programs
3. Total units required for Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degree programs
4. Summary of WASC Senior College and University Commission (WSCUC) accreditation visits (**Attachment B**)

5. Accredited academic programs and departments (**Attachment C**)
6. CSU degree proposal, review and approval process (**Attachment D**)

Offering traditional and emerging degree programs, the CSU is an engine of social mobility, educating many students who are the first in their families to attend college. According to data from the U.S. Department of Labor and the State of California Employment Development Department, the educational opportunities represented by CSU degree programs, provide our graduates with a mid-career salary that, on average, is more than \$8,500 higher than graduates from other public universities. As a result of ongoing degree program planning and development that responds to employment demands and student interest, the CSU awarded more than 132,000 degrees in 2020-21, adding to the four million CSU alumni who keep California's economy vibrant and growing.

Degree planning is a critical first step in the development of educational programs designed to meet the needs of California's skilled and diverse workforce. The CSU delivers more job-ready graduates into the workforce than any other public or private university in the state. The CSU produces 50 percent or more of California's baccalaureate degrees in criminal justice, agriculture, public administration, business and engineering. As can be seen in the chart below there are opportunities for enrollment growth in the areas of engineering, life science and information technology.



### Results of Approved Projections

As a result of trustee approval of projections in past years, in 2021 64 new degree programs were reviewed and approved by the Office of the Chancellor. Campuses across the system are establishing degree programs that prepare CSU students for 21<sup>st</sup> century careers with a focus on sustainability/climate change, technology, allied health and STEM careers.

Degrees that were developed and approved during this time frame include four new environmental science degree programs at San José (B.S. in Climate Science), Cal Poly Humboldt (B.S. in Marine Biology), Long Beach (B.S. in Environmental Engineering) and Northridge (M.A. in Sustainability).

Data analytics continues to be an area of programmatic interest on CSU campuses. Programs were developed at Cal Poly Humboldt (B.S. in Data Science), Sacramento (M.S. in Business Analytics), San Bernardino (M.S. in National Cybersecurity Studies), San Francisco (M.S. in Data Science and Artificial Intelligence), and Monterey Bay (M.S. in Accounting Analytics).

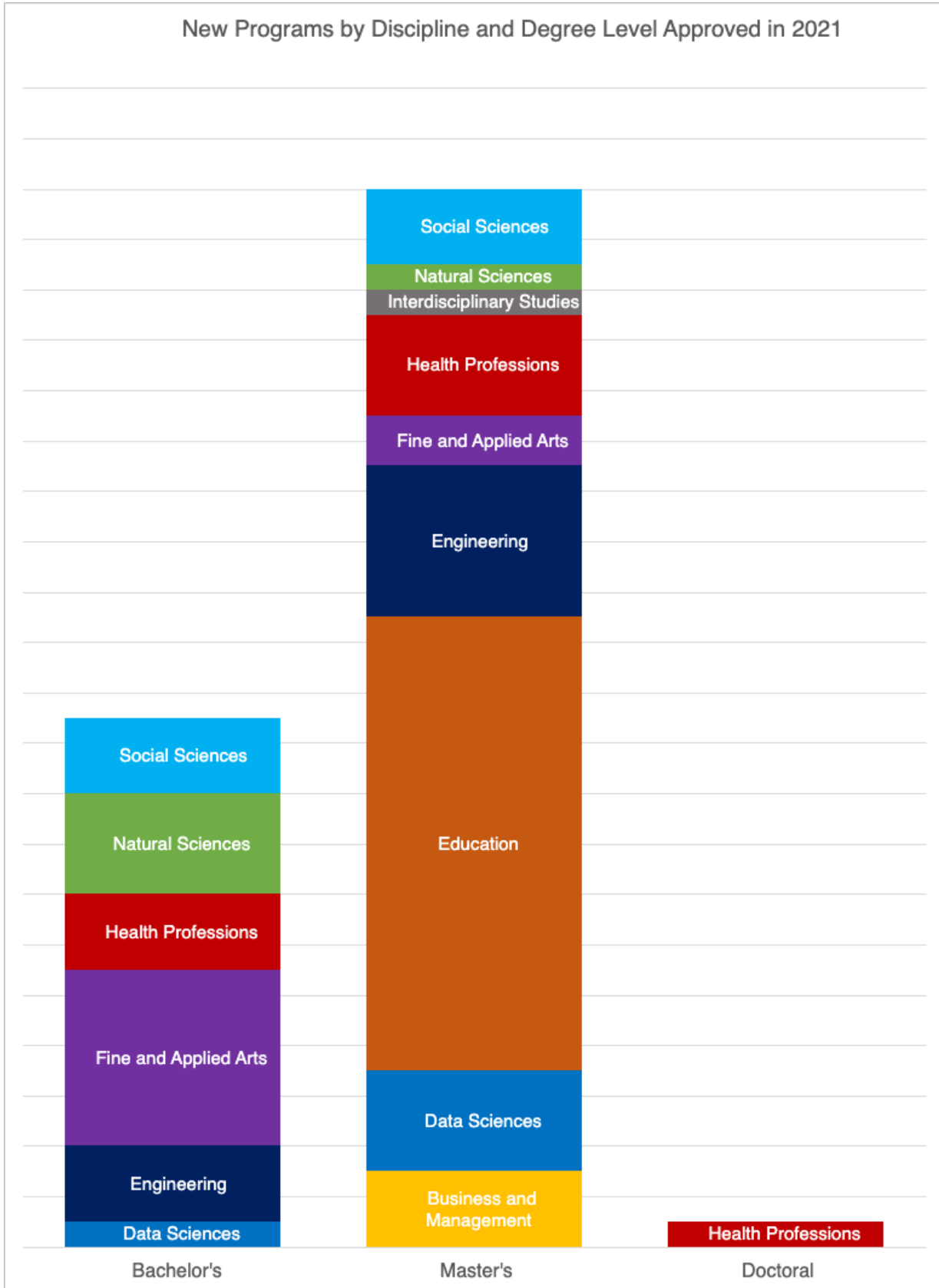
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New programs in allied health were developed at Fresno (B.S. in Human Nutritional Sciences), East Bay (B.S. in Public Health), Bakersfield (M.S. in Public Health), Monterey Bay (MPH in Public Health), San Bernardino (M.S. in Nutritional Science) and at San José (Doctorate in Occupational Therapy).

New programs in engineering were developed at Monterey Bay (B.S. in Mechatronics Engineering), Sonoma (B.S. in Electrical Engineering), Los Angeles (B.S. in Engineering Technology), Cal Poly Pomona (M.S. in Materials Engineering), San Francisco (M.S. in Civil Engineering, M.S. Electrical and Computer Engineering and M.S. in Mechanical Engineering), and San Diego (M.S. in Computer Engineering).

Additionally, new programs were developed in the arts, ethnic studies, education, natural and social sciences and business. Please see the chart on the following page for a breakdown of the disciplines where new degrees were approved last year.

New Programs by Discipline and Degree Level Approved in 2021





## **Projection Proposals**

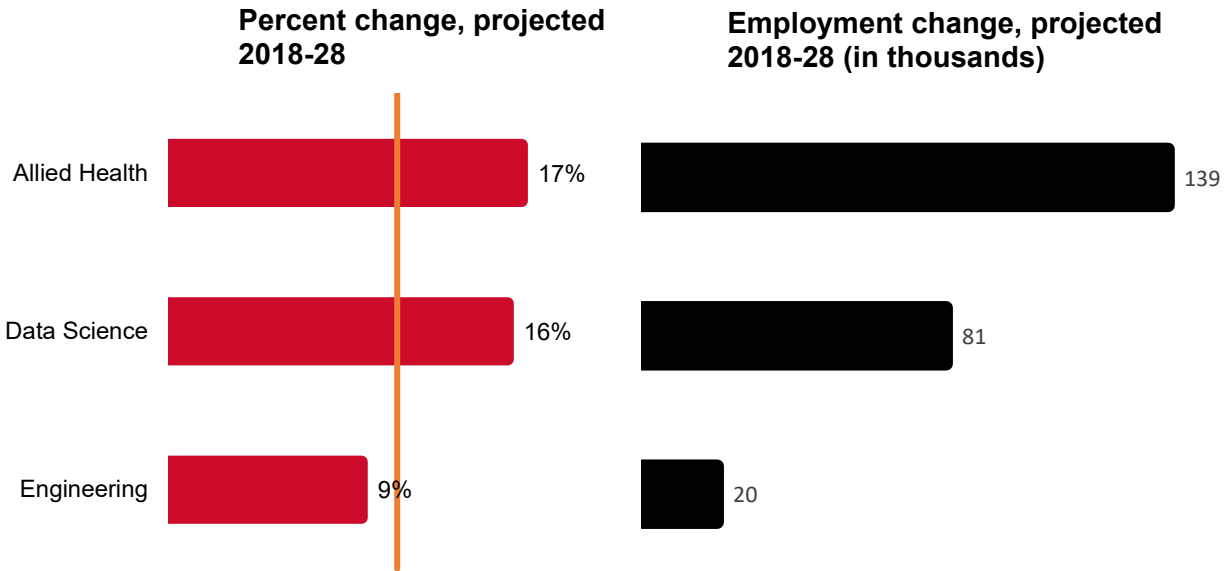
This year the Office of the Chancellor received 54 projections for new degree programs. A degree proposal may be developed only after trustees approve the preliminary step: a degree projection, which is a long-term plan to develop a degree program.

This year, campuses have proposed 33 bachelor's degree programs; 28 are state-support and five are planned to be offered via self-support. Campuses have proposed 21 new graduate programs – 15 to be offered via state-support and six in self-support. This activity, in part, could reflect the state's renewed investment in the CSU as 80%, or 43 of 54 proposed programs, are state support.

Following a multi-year trend, the CSU continues to see a growing number of degree programs that are well-aligned with future workforce needs, particularly in the field of health and allied health sciences. There are projections for new degree programs in health-related fields at Dominguez Hills (DNP in Nursing), Cal Poly Humboldt (B.A. in Health Advocacy and M.S. in Nursing), San Bernardino (B.S. in BioHealth Science and M.S. Physician Assistant), San Diego (M.S. in Health Informatics and DNP in Nursing), San Francisco (M.S. in Applied Nutrition) and Sonoma (B.S. in Health Science).

Another area of labor force need is in data science. Campuses with new program projections include Chico (M.S. in Data Science and Analytics), San Bernardino (M.S. in Applied Data Science and M.S. in Business and Data Analytics) and San José (B.S. in Data Science). Data scientists are experts who interpret data and give it practical significance and application. These professionals use statistics, calculus and algebra, software programming, software engineering, data-driven problem solving and data analysis and visualization skills. Computer and information research scientists with a master's degree had a median annual wage in 2018 of \$126,818 (United States Department of Labor, 2021). In California alone, the State of California Employment Development Department has forecast demand for this field will account for 1,371 openings between 2019 to 2031. This represents a 18% growth rate, approximately seven percent faster than other areas.

To ensure that proposed CSU degree programs are relevant and responsive to state needs, campuses consider local and statewide ongoing and emerging workforce needs. This year, new program projections continue to reflect workforce needs in the engineering, allied health and data science fields. As illustrated in the chart below, these areas are among the fastest growing professional areas in California and across the nation. The State of California Employment Development Department anticipated occupational expansion of approximately nine percent in the engineering field, 17% in allied health and 16% in data science between 2018 to 2028.



(State of California Employment Development Department, 2019)

## 1. Changes to Program Projections

### New Projections Proposed for Addition to 10-Year Campus Academic Plans and to the CSU Academic Master Plan

The Academic Programs, Innovations and Faculty Development Department at the Office of the Chancellor maintains the CSU Academic Master Plan, a comprehensive list of projected programs, existing degree programs and program-review schedules for authorized degree programs. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2022 meeting. The CSU Academic Master Plan and each campus academic plan will thereafter be posted online as resources for university planning.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated concentrations (focused areas of study within the degree program). The CSU Degrees Database informs the public CSU Search Degrees website (<http://degrees.calstate.edu>), a tool for exploring the bachelor's and graduate degree programs and concentrations currently offered at CSU campuses.

The projections listed below and in **Attachment A** indicate campus intention to develop degree programs within the coming decade. Across the system, 54 new projections are proposed, 33 at the undergraduate level and 21 at the graduate level. New programs are planned in response

to student demand, employer need, faculty interest, and licensure and accreditation requirements.

Campuses have also removed seven existing program projections from their academic plans for a variety of reasons, including shifting priorities or resources. These projections will therefore not be developed into degree proposals. The number of existing degree programs enrolling new students has also decreased this year, with six degree programs having been changed to “suspended admission” status—meaning that additional students will not be admitted to those programs until further notice. Campuses suspend admission to degree programs for a variety of reasons—for example, enrollment might have fallen and the program faculty would like to undertake a comprehensive review of the program to bring it up to date. Programs suspended for reasons such as this will likely remove the suspended status after the review and update to the program and begin to admit students once again. Other programs suspend admission due to new certification requirements. Additionally, 10 degree programs have been “discontinued,” meaning the campus will no longer offer the programs after all currently enrolled majors have completed their degree requirements. In all cases, students already matriculated into a degree program are allowed to complete their degrees, even though the program has been discontinued or is not allowing new students to enroll.

Recommendations for board approval of campus academic plans (including proposed projected programs) follow Office of the Chancellor review of campus projection proposals. Review includes consideration of “declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies” (REP-91-03). Projected programs are removed from campus academic plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

After the board approves a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Pilot programs subsequently may be proposed for conversion to permanent status, which requires the Chancellor’s approval. Traditional, fast track and pilot degree-proposal processes are described in **Attachment D**. In **Attachment A**, a 10-year overview of projected degree programs – by campus – is presented.

## **New Projections**

Programs in italics will be offered via self-support.

### **Chico**

- M.S. Data Science and Analytics*
- Ed.S. Education Specialist in School Psychology

### **Dominguez Hills**

- B.S. Environmental Science
- DNP Nursing
- Ed.D. Educational Leadership

### **East Bay**

- B.A. History-Social Science Studies
- B.S. Civil Engineering

### **Fresno**

- B.A. Asian American and Asian Studies
- B.A. Interdisciplinary Social Science (Degree Completion program)*

### **Fullerton**

- B.A. Urban Learning
- BFA Theatre Arts – Design and Production

### **Humboldt**

- B.A. Digital Arts and Media
- B.A. Health Advocacy
- B.S. Applied Fire Science and Management
- B.S. Biotechnology
- B.S. Computer and Information Technology
- B.S. Energy Systems Engineering
- B.S. Geospatial Science and Technology
- B.S. Indigenous Science and the Environment
- B.S. Mechanical Engineering
- B.S. Software Engineering
- M.S. Engineering and Community Practice
- M.S. Nursing

### **Long Beach**

- B.S. Dance Science

**Los Angeles**

B.A. American Indian and Indigenous Studies

**Monterey Bay**

M.S. *Applied Behavior Analysis*

**Northridge**

M.S. Construction Management

**Pomona**

M.S. Statistics and Applied Mathematics

**Sacramento**

B.A. Japanese

M.A. *Universal Design for e-Learning*

M.S. Physics

**San Bernardino**

B.S. BioHealth Science

B.S. Natural Science

B.S. Design

M.S. Applied Data Science

M.S. *Business and Data Analytics*

M.S. *Physician Assistant*

**San Diego**

B.S. *Civil Engineering (Georgia, Joint Degree)*

B.S. *Computer Engineering (Georgia, Joint Degree)*

B.S. *Computer Science (Georgia, Joint Degree)*

B.S. *Electrical Engineering (Georgia, Joint degree)*

M.S. Health Informatics

M.S. Supply Chain Innovation

DNP Nursing

**San Francisco**

M.S. *Applied Nutrition*

**San José**

B.S. Data Science

B.S. Geographic Information Science

M.A. Multilingual and Multicultural Literacy Education

M.S. Quantum Technology

**Sonoma**

- B.A. Cinematic Arts and Technology
- B.A. Native American Studies
- B.S. Health Science

**Stanislaus**

- B.S. Quantitative Economics
- M.A. Mathematics

**Removed Projections**

The following existing program projections have exceeded the five-year limit beyond their originally projected implementation date. As they have not resulted in a submitted degree proposal and have not been re-proposed as a projection with a later implementation date, these projections will be removed from the CSU Academic Master Plan and campus academic plans.

**Monterey Bay**

- B.A. Interdisciplinary Studies
- M.A. Teaching English to Speakers of Other Languages

**Northridge**

- Ph.D. Complex Systems

**Pomona**

- M.S. Architecture

**San José**

- M.S. Athletic Training
- M.S. Hospitality, Tourism and Meeting Management

**San Luis Obispo**

- B.S. Built Environments

**2. Changes to Existing Degree Programs**

**Programs Suspending New Admissions**

Campuses have reported admission suspensions for the following degree programs listed below. They will remain on the CSU Academic Master Plan because admission may be

reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs will be allowed to complete their degrees within a reasonable timeframe.

**Bakersfield**

M.A. Interdisciplinary Studies

**Humboldt**

M.A. Social Science

**Northridge**

MKM Knowledge Management

**San Diego**

M.S. Kinesiology

**San Francisco**

M.A. French

MFA Theatre Arts

**Discontinuance of Existing Degree Programs**

The following degree programs will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These programs will be removed from the CSU Academic Master Plan and campus academic plans. Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

**Humboldt**

M.A. Applied Anthropology

**Los Angeles**

B.S. Graphic Communication

B.S. Industrial Technology

B.S. Microbiology

**Monterey Bay**

B.A. Integrated Studies

**Sacramento**

M.S. Urban Land Development

**San Francisco**

M.A. German  
M.A. Italian  
M.A. Japanese

**San Luis Obispo**

M.S. Business and Technology

**3. Total Units Required for Bachelor of Arts and Bachelor of Science Degree Programs**

During Office of the Chancellor review of B.A. and B.S. degree proposals, the 120-unit limit remains a central consideration in evaluating curricular coherence and quality, student-learning outcomes, quality assurance, access, fiscal responsibility and service to students and employers. All undergraduate programs require no more than the allowable number of units, whether through Title 5 allowances, or Chancellor-authorized exceptions. Title 5 allows for more than a 120-unit total for Bachelor of Fine Arts, Bachelor of Music, Bachelor of Architecture, Bachelor of Landscape Architecture and integrated teacher education preparation (ITEP) programs.

**4. Summaries of WASC Senior College and University Commission Accreditation Visits**

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus accreditation visits from the WASC Senior College and University Commission during the 2020-21 academic year. The accreditor granted full 10-year accreditation approval to CSU Long Beach and made special visits to California State Polytechnic University, Humboldt and Sonoma State University. A summary of the WSCUC accreditation visits appears in **Attachment B**.

**5. Accredited Academic Programs and Departments**

In 1968, the CSU Board of Trustees resolved that “each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies.” Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs and academic departments, schools and colleges. **Attachment C** contains the list of all reported accredited units and degree programs.

**6. CSU Degree Proposal, Review and Approval Process**

**Attachment D** details the descriptions and illustrations of procedures and policies guiding degree proposal development, review and approval.



The following resolution is recommended for adoption and refers to changes in the CSU Academic Master Plan and campus academic plans described in this agenda item.

**RESOLVED**, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the March 21-23, 2022 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that those projected degree programs proposed to be included in campus academic plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

**RESOLVED**, that degree programs not included in the campus academic plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's Office approval and CSU policy and procedures.

**CSU Academic Master Plan  
 Ten-Year Overview of Planned Programs**

Projections Proposed to the CSU Board of Trustees  
 Planned for Implementation between 2022-23 and 2031-32

Planned degree programs (“program projections”) appear in bold red font and are proposed for board approval at the March 2022 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Bakersfield</b>	<b>2018</b>	2019	2023	BA	Latina/o Latin American Studies
	<b>2018</b>	2019	2023	MS	Applied Economics and Analytics
	<b>2018</b>	2020	2023	MS	Accounting
	<b>2018</b>	2020	2023	MS	Finance
	<b>2018</b>	2021	2023	MS	Technology Management
	<b>2018</b>	2022	2023	MS	Logistics and Supply Chain Management
	<b>2020</b>	2021	2023	BS	Environmental Sciences
	<b>2020</b>	2022	2023	BM	Music
	<b>2020</b>	2022	2023	MS	Behavioral Neuroscience
	<b>2021</b>	2023	2023	DNP	Nursing

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Channel Islands</b>	<b>2008</b>	2012	2021	MPA	Public Administration
	<b>2009</b>	2012	2021	MA	History
	<b>2011</b>	2012	2021	MS	Coastal Sustainability
	<b>2013</b>	2013	2021	BA	Freedom and Justice Studies
	<b>2013</b>	2013	2021	MS	Applied Sociology
	<b>2014</b>	2014	2022	BA	Philosophy
	<b>2015</b>	2016	2021	MA	Psychology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Chico</b>	<b>2018</b>	2020	2023	BA	European Studies
	<b>2018</b>	2020	2023	BS	Geography
	<b>2020</b>	2021	2023	MS	Business Analytics
	<b>2022</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Data Science and Analytics</b>
	<b>2022</b>	<b>2023</b>	<b>2023</b>	<b>EdS</b>	<b>Education Specialist in School Psychology</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Dominguez Hills	2014	2014	2022	MA	Kinesiology
	2018	2019	2021	MS	Accounting
	2018	2019	2021	MS	Business Analytics
	2019	2020	2021	BM	Music
	2019	2020	2023	BS	Orthotics and Prosthetics
	2019	2020	2021	MA	Teaching of the Spanish Language
	2020	2024	2024	MS	Bioanalytical Chemistry
	2020	2021	2022	MPH	Public Health
	2020	2023	2023	OTD	Occupational Therapy
	2021	2022	2022	BS	Biophysics
	2021	2022	2022	BS	Public Health
	2021	2022	2022	MS	Financial Economics
	2021	2022	2022	MS	Management of Information Systems and Technology
		2022	2024	2024	BS
	2022	2024	2024	DNP	Nursing
	2022	2023	2023	EdD	Educational Leadership

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
East Bay	2022	2023	2023	BA	History-Social Science Studies
	2022	2023	2023	BS	Civil Engineering

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fresno	2020	2021	2022	BS	Biomedical Engineering
	2020	2022	2022	BFA	Studio Art
	2022	2022	2022	BA	Asian American and Asian Studies
	2022	2022	2022	BA	Interdisciplinary Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fullerton	2016	2017	2023	MS	Engineering Management
	2019	2020	2023	MS	Applied Computer Science
	2019	2020	2024	MS	Construction Engineering & Management
	2022	2023	2023	BFA	Theatre Arts-Design and Production
	2022	2024	2024	BA	Urban Learning

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Humboldt	2013	2015	2019	BA	Child Development
	2021	2022	2023	BA	Cannabis Studies
	2022	2026	2026	BA	Digital Arts and Media
	2022	2026	2026	BA	Health Advocacy
	2022	2023	2023	BS	Applied Fire Science and Management
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer and Information Technology
	2022	2023	2023	BS	Energy Systems Engineering
	2022	2023	2023	BS	Geospatial Science and Technology
	2022	2026	2026	BS	Indigenous Science and the Environment
	2022	2023	2023	BS	Mechanical Engineering
	2022	2023	2023	BS	Software Engineering
	2022	2023	2023	MS	Engineering and Community Practice
	2022	2026	2026	MS	Nursing

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Long Beach	2017	2018	2023	BS	Computational Mathematics
	2018	2017	2022	BS	Geographical Science
	2018	2019	2022	MA	Curriculum and Instruction in Physical Education
	2018	2019	2022	MS	Construction Management
	2019	2021	2022	BS	Environmental Engineering
	2020	2022	2022	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2022	MS	Biomedical Engineering
	2022	2023	2023	BS	Dance Science

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Los Angeles	2017	2018	2023	MS	Business Analytics
	2017	2018	2022	MA	Pan-African Studies
	2019	2019	2023	MS	Marketing
	2022	2024	2024	BA	American Indian and Indigenous Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Maritime Academy					

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Monterey Bay	2016	2016	2024	BS	Mechatronics Engineering
	2017	2018	2023	MPH	Public Health
	2018	2019	2022	MS	Speech Language Pathology
	2022	2025	2025	MS	Applied Behavior Analysis

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Northridge	2020	2025	2025	MS	Accounting Analytics
	2020	2023	2023	MS	Business Analytics
	2021	2023	2023	BA	Environmental Science
	2021	2022	2023	MA	Entertainment Media Management
	2021	2023	2023	MS	Data Science
	2022	2023	2023	MS	Construction Management

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Pomona	2017	2017	2022	BS	Regenerative and Sustainable Studies
	2017	2017	2023	MS	Mechatronic and Robotics Engineering
	2018	2020	2022	BS	Materials Engineering
	2018	2020	2022	MS	Bioengineering
	2018	2020	2022	MUD	Urban Design
	2017	2017	2022	BS	Regenerative and Sustainable Studies
	2020	2022	2022	MS	Financial Analysis
	2021	2022	2022	MS	Digital Marketing
	2021	2022	2022	MS	Management of Architectural Practices
	2022	2023	2023	MS	Statistics and Applied Mathematics

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Sacramento	2018	2020	2021	MA	Biotechnology
	2019	2020	2022	MS	Power Engineering
	2020	2022	2022	BA	Public Policy and Administration
	2020	2022	2022	MA	Environmental Studies
	2020	2021	2021	MS	Nutrition and Food
	2022	2024	2024	BA	Japanese
	2022	2022	2022	MA	Universal Design for e-Learning
	2022	2024	2024	MS	Physics

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Bernardino	2018	2019	2023	DNP	Nursing Practice
	2020	2021	2024	MA	Speech-Language Pathology
	2020	2022	2022	MS	Material Science
	2021	2022	2022	BA	Ethnic Studies
	2021	2021	2021	MA	STEM Education
	2021	2021	2021	MS	Cybersecurity and Analytics
	2021	2021	2021	MS	Logistics and E-Commerce
	2022	2022	2022	BS	BioHealth Science
	2022	2022	2022	BS	Natural Science
	2022	2023	2023	BS	Design
	2022	2023	2023	MS	Applied Data Science
	2022	2022	2022	MS	Business and Data Analytics
2022	2024	2024	MS	Physician Assistant	



Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Diego	2020	2021	2023	MA	Critical Studies in Music
	2021	2022	2023	BA	Brazilian Studies
	2021	2022	2023	MS	Finance
	2021	2022	2023	MS	Quality Management
	2022	2023	2023	BS	Civil Engineering (Georgia)
	2022	2023	2023	BS	Computer Engineering (Georgia)
	2022	2023	2023	BS	Computer Science (Georgia)
	2022	2023	2023	BS	Electrical Engineering (Georgia)
	2022	2023	2023	MS	Health Informatics
	2022	2023	2023	MS	Supply Chain Innovation
	2022	2024	2024	DNP	Nursing

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Francisco	2019	2020	2023	BA	Human Services
	2019	2020	2022	MS	Data Science and Artificial Intelligence
	2020	2021	2022	MS	Environmental Science
	2020	2021	2023	AuD	Audiology
	2022	2022	2022	MS	Applied Nutrition

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San José	2018	2019	2023	MS	Finance
	2021	2022	2022	MDes	Design
	2022	2022	2022	BS	Data Science
	2022	2023	2023	BS	Geographic Information Science
	2022	2023			Multilingual and Multicultural Literacy Education
	2022	2023	2023	MA	Quantum Technology

	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Luis Obispo	2020	2021	2022	MS	Statistics

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Marcos	2008	2016	2024	BA	Philosophy
	2016	2016	2024	BA	Chicano/a Studies
	2016	2019	2024	BS	Computer Engineering
	2018	2019	2025	MS	Applied Behavior Analysis
	2018	2019	2023	MS	Clinical Counseling
	2019	2020	2023	BS	Cybersecurity
	2020	2022	2022	BA	Linguistics

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Sonoma	2022	2023	2023	BA	Cinematic Arts and Technology
	2022	2023	2023	BA	Native American Studies
	2022	2023	2023	BS	Health Sciences

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Stanislaus	2015	2017	2021	MFA	Theatre Production
	2022	2024	2024	BS	Quantitative Economics
	2022	2023	2023	MA	Mathematics

**Report on Senior College and University Commission (WSCUC aka WASC)  
Accreditation Activities Conducted in 2020-2021**

This report includes only those campuses that engaged in WSCUC site visit accreditation activities, and that received the results of their accreditation visit, in the past year.

**California State University, Long Beach**

In February 2021, the Senior College and University Commission (WSCUC) acted to reaffirm accreditation for CSU Long Beach for the maximum period of ten years.

The Commission commended the institution for pivoting quickly in responding to the rapidly changing environment; the depth and breadth of its academic and student support services; the broadening of program review; their approach to supporting graduate students; and to their continuing commitment to the local community, exemplified by the Promise program which has raised the percentage of local area students entering the university and that includes enhanced advising and support for transfer students.

The Commission is requiring the campus to respond to the following issues: continue to encourage broader use of its digital data collection and analysis capacity across its academic and administrative units; ensure that all students engage in multiple high impact practices; continue efforts to integrate results of assessment into program review processes and focus on processes for assessment that lead to actionable changes to improve student learning, student achievement and overall educational effectiveness; and explore difficult issues around systemic racism and unconscious bias and devise an action plan to support its aspiration to serve as a model for inclusion and equity.

**Sonoma State University**

In March 2021, the Senior College and University Commission (WSCUC) conducted a special visit for the institution to address seven recommendations from the spring 2018 accreditation visit.

The recommendations were: assuring every degree program has measurable learning outcomes and an assessment plan that identifies where the outcomes are being assessed in the curriculum; adhering to the recently approved program review policy 20061; fully implementing a comprehensive strategic planning process that identifies measurable goals and aligns financial resources with those goals; effectively using newly implemented data tools to enhance student learning and success; creating an IT strategic plan to improve the student experience and advance the mission and vision of the institution; creating and implementing a comprehensive diversity plan; and formally articulating what it means to be a SSU undergraduate or graduate student.

The visiting team found that the institution had made progress in all seven areas. Additionally, Sonoma State University was commended by the visiting team “for implementing a comprehensive strategic plan with aligned budget processes that have had multiple transformative impacts on the campus.” The visiting team recommended continued attention to policies and practices around program review in order to achieve deeper, more “thoughtful engagement with a process of continuous improvement.” The visiting team noted that the institution’s “program review policy and template for self-study highlight the need for program learning outcomes that, in combination with external review, and reflection, provide evidence to inform continuous improvement.”

### **California State Polytechnic University, Humboldt**

In April 2021, the Senior College and University Commission (WSCUC) conducted a special visit for the institution to address concerns from the 2018 accreditation visit.

The concerns were in the areas of: budgeting, enrollment management, and diversification of revenue sources; and a comprehensive university-wide assessment program. After the visit, WSCUC made the following commendations: securing senior leadership that approached the transition with a sense of urgency and empowered the faculty and staff; developing multiple, aligned assessment structures, ratifying new ILOs through shared governance practices, and demonstrating an administrative and faculty-driven commitment to assessment and program review; hiring a chief enrollment officer with notable experience in strategic enrollment management and student affairs, who was skillfully leading nuanced enrollment strategies and effectively implementing a well-developed strategic enrollment plan; increasing overall student success and decreasing the equity gap between URM and non-URM students, particularly as a result of learning communities; developing and implementing structures and processes that reflected transparency and regular communication to facilitate institution-wide awareness, understanding, and a sense of shared responsibility for budgeting, resourcing and revenue diversification; eliminating long-standing structural deficits by 2022 and building back reserves over the longer term through a combination of efficiencies, new academic programs and innovative new revenue streams; and differentiating Cal Poly Humboldt’s identity by highlighting its strengths in research, experiential learning and community partnerships.

In addition, the institution has been asked to respond to the following specific points: consistently employ Cal Poly Humboldt’s assessment structures and processes including the collection, analysis and interpretation of data to track learning over time; engage faculty and staff to collaboratively examine, interpret and make recommendations for program improvements; identify and explore the systemic impacts of becoming a polytechnic university on enrollment, budget, revenue diversification and assessment; build upon Cal Poly Humboldt’s initial efforts and success; and continue to review, evaluate and align institutional structures, resources and practices to ensure achievement of its six pillars of inclusive excellence.

**California State University Accredited Programs by Campus**

**California State University, Bakersfield**

<b>CSU Bakersfield Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS, MBA	1975	2023-24
Computer Engineering BS	10/1/2016	2023-24
Economics BS	2019	2023-24
Educational Leadership EdD	2014	2021-22
Electrical Engineering BS	10/1/2016	2023-24
Engineering Sciences BS	10/1/2016	2023-24
Nursing BS	2002	2022
Nursing MS	2016	2021
Public Administration MPA	1987	2022-23
Social Work MSW	2002	2022-23

**California State University Channel Islands**

<b>CSU Channel Islands Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Biotechnology MS/MBA Dual Degree Program	2017	2027
Business BS, MBA	2017	2027
Nursing BS	2009	2025

**California State University, Dominguez Hills**

<b>CSU Dominguez Hills Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS	2020	2024-25
Computer Science BS	1996	2022-23
Health Science (Orthotics and Prosthetics) MS	2015	2021-22
Music BA	1976	2028-29
Nursing BS, MS	2004	2029
Occupational Therapy MS	2007	2023
Public Administration MPA	2005	2022-23
Social Work MSW	2007	2022
Theatre Arts BA	1987	2025-26

**California State University, East Bay**

<b>Cal State East Bay Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	2013	2023-24
Business Administration BS, MBA	1973-1974	2023-24
Business Analytics MS	1982-1983	2023-24
Computer Engineering BS	2013-2014	2021-22
Counseling MS, Concentration in School Psychology	1982-1983	2022-23
Economics BS, MS	1973-1974	2023-24
Industrial Engineering BS	2001	2021-22
Music BA, MA	1970	2021-22
Nursing BS	2011	2025-26
Nursing MS	2019	2024-25
Social Work MSW	2003	2025-26
Speech-Language Pathology MS	1992-1993	2028

**California State University, Fresno**

<b>Fresno State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Agricultural Education BS	1967	2024-25
Art BA, MA	2019	2024
Art History BA	2019	2024
Business Administration BS	1963	2023-24
Business Administration MBA	1974	2023-24
Civil Engineering BS	1968	2024
Clinical Rehabilitation and Mental Health Counseling MS	1976 (by CORE) 2017 (by CACREP)	2022
Deaf Education MA	1982	2023
Computer Engineering BS	1999	2024
Construction Management BS	1992	2026
Didactic Program in Dietetics	2005	2022
Dietetic Internship Program	2005	2022
Economics	2019	2023-24
Education MA	1954	2022
Electrical Engineering BS	1965	2024
Geomatics Engineering BS	1979	2024
Graphic Design BFA	2019	2024
Industrial Technology BS	2016	2024
Interior Design BA	1986	2023
Kinesiology BS – Physical Education Option	2008	2021

<b>Fresno State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Marriage, Family, and Child Counseling MS	1995	2027
Mechanical Engineering BS	1965	2024
Music BA, MA	1979	2022
Nursing BS	2006	2029-30
Nursing, MS (thru CCNE)	2019	2024-25
Nursing, Post-Graduate APRN Certificate	2019	2030
Nursing DNP	2020	2025-26
Physical Therapy DPT	2015	2025
Public Administration MPA	1991	2028
Public Health MPH	1996	2028
Recreation Administration BS	1984	2022
School Psychology EdS	1994	2022
Social Work BA, MSW	1967	2024
Speech-Language Pathology, MA	1982	2024
Theatre Arts, BA	1989	2023

**California State University, Fullerton**

<b>CSU Fullerton Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1966	2024
Art BA, MA	1974	2024
Art BFA, MFA	1994	2024
Athletic Training MS	2001	2027
Business Administration BA	1965	2024
Business Administration MBA	1972	2024
Civil Engineering BS	1985	2027
Communications BA, MA	1971	2021
Communicative Disorders MA	1971	2026
Computer Engineering BS	2007	2027
Computer Science BS	1988	2027
Counseling MS	2007	2023
Curriculum and Instruction MS	1970	2022
Dance BA	1982	2024
Educational Leadership and Administration MS	1970	2022
Electrical Engineering BS	1985	2027
Human Services BS	1982	2021
Information Systems MS	2018	2024
Information Technology MS	2018	2024
International Business BA	1984	2024

<b>CSU Fullerton Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Literacy and Reading Education MS	1970	2022
Mechanical Engineering BS	1985	2027
Music BA, MA	1966	2024
Music BM, MM	1975	2024
Nursing BS	2007	2027
Nursing DNP	2013	2029
Nursing MS	2002	2027
Public Administration MPA	1989	2024
Public Health MPH	2008	2028
Social Work MSW	2011	2023
Special Education MS	1970	2022
Taxation MS	1996	2024
Theatre BA	1974	2026
Theatre BFA	2005	2026
Theatre Arts MFA	1985	2026
Transformative Teaching in Secondary Education MS	1970	2022

**California State Polytechnic University, Humboldt**

<b>Humboldt State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA	1978	2024-25
Business Administration, BS, MBA	2015	2022
Child Development Laboratory	1989	2022
Environmental Resources Engineering BS	1981	2023
Fine Art BFA	2018	2024-25
Forestry BS	1979	2025-26
Music BA	1979	2022
Social Work BA, MSW	2004	2027

**California State University, Long Beach**

<b>Cal State Long Beach Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	2015	2023
Acting BFA	2021	2025
Aerospace Engineering BS	2001	2025
American Language Institute	2007	2027
Applied Statistics BS	2021	2025
Art BA, BFA, MA, MFA	1974	2027
Athletic Training BS, MS	2006	2021



<b>Cal State Long Beach Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS, MBA	1972	2023
Chemical Engineering BS	1980	2025
Child Development and Family Studies BA	2022	2026
Civil Engineering BS	1963	2025
Computer Engineering BS	1974	2025
Computer Science BS	1995	2025
Construction Management BS	2012	2023
Consumer Affairs BA	2021	2025
Dance BA, BFA, MA, MFA	1982	2022
Design BA	2007	2027
Didactic Program in Dietetics	1975	2024
Dietetic Internship	1975	2024
Education MA, Options in Curriculum and Instruction; Dual Language Development	2008	2023 CTC Review
Educational Administration MA	2020	2023 CTC Review
Educational Technology and Media Leadership MS	2022	2026
Electrical Engineering BS	1963	2025
Family and Consumer Sciences BA	1977	2028
Fashion Merchandising and Design BA	2022	2026
Finance MS	2019	2023
Health Care Administration BS	1992	2021
Health Care Administration MS	2002	2026
Hospitality Management BS	2010	2024
Human Experience Design Interactions MA	2019	2027
Industrial Design BS	1974	2027
Information Systems MS	2019	2023
Interior Design BFA	1974	2027
Journalism BA	1978, 2014	2026
Marketing Analytics MS	2019	2023
Mechanical Engineering BS	1963	2025
Music BA, BM, MA, MM	1968	2023
Nursing BS	1967	2030
Nursing MS	1978	2021
Nursing DNP (with Fullerton and LA)	2012	2029
Physical Therapy DPT	2012	2022
Psychology MS, Human Factors Option	2012	2024
Public Health MPH	1990	2022

<b>Cal State Long Beach Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Public Policy and Administration MPA	1990	2023
Public Relations BA	1978, 2014	2026
Recreation BA	1976	2026
School Psychology EdS	2012	2021
Social Work BA	1975	2025
Social Work MSW	1985	2025
Special Education MS	Prior to 1997	2023 CTC Review
Speech-Language Pathology MA	1970	2027
Sport Management MA Option	2022	2026
Supply Chain Management MS	2015	2023
Sustainability Management and Policy MS	2021	2025
Theatre Arts BA, MFA	1973	2025

**California State University, Los Angeles**

<b>CSU Los Angeles Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, MA, MFA	1974	2029-30
Accountancy MS	1964	2021-22
Business Administration BS	1960	2021-22
Business Administration MBA, MS	1964	2021-22
Communicative Disorders MA Speech-Language Pathology option	1987	2023-24
Computer Information Systems BS	1964	2021-22
Computer Science BS	2005	2024-25
Counseling MS, Applied Behavior Analysis Option	1994	2022-23
Counseling MS, Rehabilitation Counseling Option	1956	2021-22
Counseling MS, School-Based Family Counseling Option	1978	2027-28
Counseling MS, School Psychology Option	1993	2022-23
Engineering, Civil BS	1965	2024-25
Engineering, Electrical BS	1965	2024-25
Engineering, Mechanical BS	1965	2024-25
Health Care Management, MS		2021-22
Music BA, BM, MA	1970	2027-28
Music MM	1995	2027-28
Nursing BS, MS	2007	2027-28
Nursing DNP	2011	2028-29

<b>CSU Los Angeles Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Nutritional Science MS–Coordinated Dietetics Program	1974	2022-23
Nutritional Science MS – Coordinated Dietetics Program and Didactic Program in Dietetics	1976	2022-23
Public Administration MPA	1984	2022-23
Social Work BA, MSW	1979	2026-27

**California State University Maritime Academy**

<b>Cal Maritime Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS–International Business and Logistics	2003	2026-27
Facilities Engineering Technology BS	1999	2025-26
Marine Engineering Technology BS	1978	2025-26
Mechanical Engineering BS	2002	2025-26

**California State University, Monterey Bay**

<b>CSU Monterey Bay Programs</b>	<b>First Granted</b>	<b>Renewal Dates</b>
College of Business	2017 (candidacy)	2022
Nursing	2016	2031
Physician Assistant MS	2019 (provisional)	2023
School Psychology MS	2017 (candidacy)	2027
Social Work MSW	2014	2027
Speech Language Pathology MS	2021	2026

**California State University, Northridge**

<b>CSU Northridge Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy BS	1976	2025
Art BA, MA	1993	2022
Art MFA	2006	2022
Athletic Training BS, MS	1995	2027
Business Administration BS, MBA	1976	2025
Civil Engineering BS	1994	2025
Communicative Disorders MS	1976	2021
Computer Engineering BS	2006	2025
Computer Information Technology BS	2017	2025
Computer Science BS	1985	2025
Construction Management BS	2010	2022

<b>CSU Northridge Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Counseling MS – School Psychology Option	2004	2022
Didactic Program in Dietetics	1985	2028
Dietetic Internship	1985	2028
Electrical Engineering BS	1994	2026
Engineering Management Technology BS	2020	2025
Environmental and Occupational Health BS	1973	2026
Environmental and Occupational Health MS	1978	2026
Family and Consumer Sciences BS	1973	2023
Interior Design Option	1998	2024
Health Administration BS	1971	2022
Health Administration MS	2017	2027
Information Systems BS	1976	2025
Journalism BA	1967	2023
Manufacturing Systems Engineering BS	2001	2025
Marriage and Family Therapy MS	2016	2021
Mechanical Engineering BS	1994	2025
Music BA, BM, MM	1968	2029
Music Industry Administration MA	2017	2029
Nursing BS	1999	2024
Physical Therapy DPT	1969	2025
Professional Accountancy MPAcc	1976	2025
Public Health BS	2016	2026
Public Health MPH	1980	2026
Radiologic Sciences BS	1977	2026
Social Work MSW	2004	2028
Taxation MS	1976	2025
Theatre BA	1991	2025
Theatre Arts MA	1991	2025
Tourism, Hospitality, and Recreation Management BS	1976	2022

**California State Polytechnic University, Pomona**

<b>Cal Poly Pomona Programs</b>	<b>First Granted</b>	<b>Renewal Dates</b>
Accountancy MS	2015	2024-25
Aerospace Engineering BS	1970	2023-24
Animal Health Science BS	1997	2023-24
Architecture BArch	1981	2022-23
Architecture MArch	1978	2022-23
Art History BA	1997	2023-24
Business Administration BS, MBA	1995	2024-25

<b>Cal Poly Pomona Programs</b>	<b>First Granted</b>	<b>Renewal Dates</b>
Business Analytics MS	2020	2024-25
Chemical Engineering BS	1972	2023-24
Civil Engineering BS	1970	2023-24
Civil Engineering BS, Geospatial Engineering Option	1992	2023-24
Computer Engineering BS	2004	2023-24
Computer Science BS	1994	2026-27
Construction Engineering and Management BS	1976	2023-24
Didactic Program in Dietetics (Nutrition BS, Dietetics Option)	1993	2024-25
Dietetic Internship Program	1993	2024-25
Early Childhood Studies BA	2021	2022-23
Electrical Engineering BS	1970	2023-24
Electronic Systems Engineering Technology BS	1976	2023-24
Electromechanical Systems Engineering Technology BS	1976	2023-24
Food Science and Technology BS	2019	2025-26
Hospitality Management BS	1994	2025-26
Industrial Engineering BS	1976	2023-24
Information Security MS	1995	2024-25
Interior Architecture MIA	2010	2026-27
Landscape Architecture BS	1963	2022-23
Landscape Architecture MLA	1975	2022-23
Manufacturing Engineering BS	1988	2023-24
Mechanical Engineering BS	1970	2023-24
Music BA	2013	2022-23
Music BM	2019	2022-23
Public Administration MPA	2006	2026-27
Urban and Regional Planning BS	1967	2021-22
Urban and Regional Planning MURP	1971	2021-22
Visual Communication Design BFA	1997	2023-24

**California State University, Sacramento**

<b>Sacramento State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	not specified	2022
Art BA, MA	1974	2025
Art History BA	2021	2025

<b>Sacramento State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Audiology AuD	2019 (ACAE candidacy) 2020 (CAA-ASHA candidacy)	2022 2025
Business Administration BS, MBA	1963	2022
Business Analytics MS	2021	2022
Civil Engineering BS	1965	2022
Communication Sciences and Disorders MS	1985	2027
Computer Engineering BS	1987	2022
Computer Science BS	1986	2022
Construction Management BS	1989	2025
Counseling MS	2021	2023
Didactic Program in Dietetics	1996	2024
Dietetic Internship	2003	2024
Electrical and Electronic Engineering BS	1969	2022
Finance MS	2021	2022
Graphic Design BFA	2005	2025
Interior Architecture BFA	2001	2025
Mechanical Engineering BS	1965	2022
Music BA, BM, MM	1964	2023
Nursing BS, MS	BS 1962 MS 1986	2029 (CCNE) 2022 (BRN)
Photography BFA	2005	2025
Physical Therapy DPT	1997	2025
Recreation Administration BS	1978	2022
Recreation Therapy BS		
School Psychology MA	2008	2025
Social Work BA, MSW	1966	2025
Studio Art BFA, MFA	2018	2025
Theatre BA	2016	2022

**California State University, San Bernardino**

<b>CSU San Bernardino Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1994	2023-24
Administration BA	1994	2023-24
Art BA, BFA	1983	2022-23
Art History & Global Cultures BA	1983	2022-23
Cybersecurity and Analytics MS	1994	2023-24

<b>CSU San Bernardino Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Design BFA	1983	2022-23
Studio Art MFA	1983	2022-23
Business Administration MBA	1994	2023-24
Computer Engineering BS	2014	2022
Computer Science BS	1988	2022
Didactic Program in Dietetics (Nutritional Science and Dietetics BS)	1989	2023
E-Commerce and Logistics MS	1994	2023-24
Entrepreneurship and Innovation MS	1994	2023-24
Environmental Health Science BS	2004	2025-26
Finance MS	1994	2023-24
Information Systems and Technology BS, MS	1994	2023-24
Music BA, BM	2003	2023
Nursing BS	2002	2027
Nursing MS	2010	2028
Public Administration MPA	1989	2023-24
Public Health BS, MPH	2014	2022-23
Robert and Frances Fullerton Museum of Art	2008	2022-23
Rehabilitation Counseling MA	1988	2023-24
Social Work BA	2002	2027
Social Work MSW	1989	2027
Theatre Arts, BA	2004	2022

**San Diego State University**

<b>San Diego State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting MS	1982	2022-23
Aerospace Engineering BS	1964	2021-22
Art BA, MA, MFA	1975	2022
Athletic Training, MS	2000	2023-24
Audiology Joint Doctoral Program AUD	2006	2027
Business Administration BS, MS, MBA	1955	2022-23
Civil Engineering BS	1964	2021-22
Clinical Psychology Joint Doctoral Program, PhD	1990	2023
Computer Engineering BS	2004	2021-22
Computer Science BS	1994	2022
Construction Engineering BS	2009	2021-22
Counseling MS, option in Marriage and Family Therapy	2009	2022

<b>San Diego State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Cybersecurity Management MS		2022-23
Didactic Program in Dietetics	1980	2027
Electrical Engineering BS	1964	2021-22
Environmental Engineering BS	2004	2021-22
Fowler College of Business	1955	2022-23
Global Business Development MS		2022-23
Health Management and Policy division MPH, MPH/MSW	1983	2026
Information Systems MS		2022-23
Interior Architecture BA, MA, MFA	1984; 2018	2021
Journalism BA, option in Media Studies	2009	2021
Mechanical Engineering BS	1964	2021-22
Medical Physics MS	2011, 2019	2024
Nursing BS, MS	2001	2026
Physical Therapy DPT	2015	2030
Public Administration BA, MPA	1979	2022
Public Health, BS, MS, MPH, PhD (Joint Doctorate Program)	1983, 1985	2021
Rehabilitation Counseling MS	1978	2022
School Psychology EdS	1989	2023
Social Work BA	1974	2026
Social Work MSW	1966	2026
Speech Language Pathology MA	1970	2021
Theatre BA, MA, MFA	1975	2024-25

**San Francisco State University**

<b>San Francisco State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1979	2024
Apparel Design and Merchandising BS	2003	2023
Art BA, MA, MFA	1983	2023
Art History BA	2019	2023
Business Administration BS, MBA	1963	2024
Business Analytics	2019	2024
Clinical Laboratory Science Graduate Internship Program	1977	2029
Clinical Mental Health Counseling MS	2019	2022
Communicative Disorders MS	1971	2025
Counseling MS	1978	2022



<b>San Francisco State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Didactic Program in Dietetics	1987	2026
Dietetics Internship	1991	2026
Economics BA	2019	2024
Engineering, Civil BS	1986	2024
Engineering, Computer BS	2016	2024
Engineering, Electrical BS	1986	2024
Engineering, Mechanical BS	1986	2024
Family and Consumer Sciences BA	2003	2023
Health Education BS	2009	2025
Hospitality and Tourism Management BS	1990	2024
Interior Design BS	2003	2023
Journalism BA	1985	2025
Music BA, BM, MA, MM	1963	2027
Nursing BS, MS	2003	2023
Physical Therapy DPT	2001	2021
Public Administration MPA	2000	2028
Public Health MPH	2003	2025
Quantitative Economics MS	2019	2024
Recreation, Parks and Tourism Administration BS	1990	2022
Social Work BA, MSW	1975, 1971	2026
Theatre Arts BA, MA, and MFA: Concentration in Design and Technical Production	1982	2023

**San José State University**

<b>San José State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1964	2026
Advertising BS	1971	2022
Aerospace Engineering BS	1991	2024
Animation & Illustration BFA	2021	2022
Art BA, BFA, MA, MFA	1974	2022
Art History and Visual Culture BA	2020	2022
Audiology AUD	2020 (ACAE developing) 2020 (CAA candidacy)	2023 2025
Biological Sciences – Clinical Laboratory Scientist	2021	2026
Biomedical Engineering BS	2011	2026
Business Administration BS	1964	2026

<b>San José State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration MBA	1973	2026
Chemical Engineering BS	1958	2024
Civil Engineering BS	1958	2024
Clinical Mental Health Counseling MS	2021	2026
Computer Engineering BS	1958	2024
Computer Science BS	1996, 2001	2023
Dance BA, BFA	1987	2022
Design Studies BA, BS, BFA	2019	2022
Didactic Program in Dietetics	1986	2028
Dietetic Internship	1986	2028
Electrical Engineering BS	1958	2024
Engineering Technology BS	1980, 2010	2023
Human Factors/Ergonomics MS	2014	2027
Industrial and Systems Engineering BS	1958	2024
Industrial Design BS	1974	2022
Interior Design BFA	2000	2022
Journalism BS	1971	2022
Library Information Science MLIS	1969	2022
Materials Engineering BS	not specified	2024
Mechanical Engineering BS	1958	2024
Music BA, BM, MM	1958	2025
Music Education MA	2016	2025
Nursing BS	not specified	2024
Nursing MS	1959, 1998	2031
Nursing Practice DNP	2019 (candidacy)	2026
Occupational Therapy MS	1991	2026
Public Administration MPA	1988	2024
Public Health MPH	1976	2022
Public Relations BS	1971	2022
Recreation BS	1987	2028
Social Work BA, MSW	1977	2023
Software Engineering BS	2016	2024
Speech Language Pathology MS	1989	2026
Taxation MS	1964	2026
Theatre Arts BA	1982	2023
Transportation Management MS	1964	2026
Urban Planning MUP	1972, 1988	2025

**California Polytechnic State University, San Luis Obispo**

<b>Cal Poly San Luis Obispo Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting MS	2014	2023
Aerospace Engineering BS	1969	2021
Agricultural Systems Management BS	2021	2027
Architectural Engineering BS	1975	2027
Architecture BArch	1980	2025
Art and Design BFA	1995	2026-27
Biomedical Engineering BS	2012	2027
Bioresource and Agricultural Engineering BS	1973	2021
Business Administration BS, MBA	1981	2023
Business Analytics MS	2017	2023
City and Regional Planning BS	1973	2024
City and Regional Planning MCRP	1993	2024
Civil Engineering BS	1973	2027
Computer Engineering BS	1997	2027
Computer Science BS	1986	2027
Construction Management BS	1978	2021
Didactic Program in Dietetics (Concentration in Nutrition BS)	2005	2025
Dietetic Internship	2005	2025
Economics BS	1981	2023
Electrical Engineering BS	1969	2027
Environmental Engineering BS	1971	2027
Forest and Fire Science BS	1994	2024
Graphic Communication BS	2003	2023
Industrial Engineering BS	1969	2027
Industrial Technology and Packaging BS	1974	2023
Journalism BS (provisional)	2020	2022
Landscape Architecture BLA	1975	2021
Manufacturing Engineering BS	1997	2027
Materials Engineering BS	1971	2027
Mechanical Engineering BS	1969	2027
Music BA	2003	2029
Quantitative Economics, MS	2018	2023
Recreation, Parks, and Tourism Administration BS	1986	2025
Software Engineering BS	2007	2022
Taxation MS	2017	2023

**California State University San Marcos**

<b>CSU San Marcos Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS, MBA	2021	2026
Nursing BS	2008	2023
Nursing MS	2012	2027
Public Health MPH	2021	2026
Social Work MSW	2013	2028
Speech-Language Pathology MS	2015	2027

**Sonoma State University**

<b>Sonoma State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, BFA	1982	2022-23
Art History BA	1982	2022-23
Business Administration BS, MBA	2007	2021-22
Counseling MA	1984	2021-22
Education MA	2005	2026-27
Music BA, BM	1972	2027-28
Nursing BS, MS	1974	BRN 2020-21 CCNE 2024-25

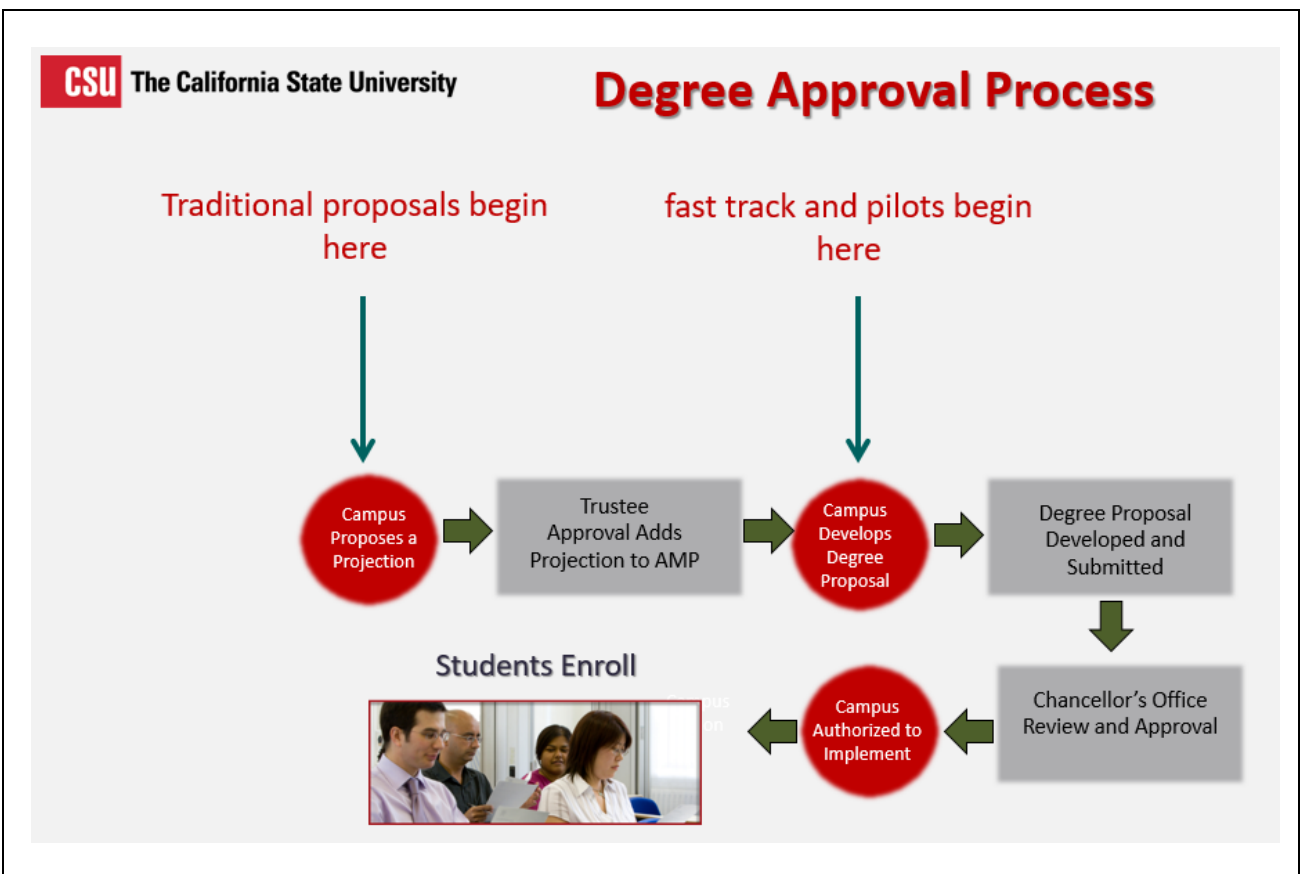
**California State University, Stanislaus**

<b>Stanislaus State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, BFA	1983	2020-21
Art History, BA	2019	2020-21
Business BS, MBA, MS	2003	2022-23
Education MA	1991	2025-26
Music BA, BM	1981	2022-23
Nursing BS	1986 (BRN)	2022-23
Nursing BS, MS	2010 (CCNE)	2026-27
Public Administration MPA	1982	2023-24
Social Work MSW	1996	2026-27
Theatre Arts BA	1983	2022-23

## CSU Degree Proposal, Review and Approval Process

The CSU degree planning process begins with campus departmental plans and ends with a campus enrolling students in the program. Along the way, plans are subjected to review and approval by the campus, the Board of Trustees and the Chancellor's Office. Campuses may pursue one of three approaches to proposal review and approval, depending on the kind of program envisioned. The approaches are: (1) the traditional process; (2) the fast-track process; or (3) the pilot process. Each process will be explained in this review. The process is shown in Illustration 1.

Illustration 1



## **The Traditional Process**

### **Degree Projections**

The traditional process begins with degree projections. Each January, campuses submit projection proposals, which are very general long-term plans to develop and implement a degree program, to the Chancellor's Office for preliminary review. Projection proposals must make a supportable case that the desired degree program will meet the following criteria in order to obtain a Chancellor's Office recommendation for Board of Trustees approval at the March trustees meeting.

### **Chancellor's Office Projection Review Criteria (All Degree Levels)**

1. Degree designation and title (e.g., BS Biochemistry);
2. Date approved by the campus-based academic senate;
3. Projected implementation date;
4. Delivery mode: fully face-to-face, hybrid or fully online program;
5. A brief summary of the purpose and characteristics of the proposed degree program;
6. Support mode: state-support or self-support;
7. Anticipated student demand;
8. Workforce demands and employment opportunities for graduates;
9. Other relevant societal needs;
10. An assessment of the required resources and a campus commitment to allocating those resources; and
11. As applicable:
  - a. If the projection is a pilot program, campuses will list the academic years during which the program will operate in pilot status.
  - b. For new degree programs that are not already offered in the CSU, campuses include a compelling rationale explaining how the proposed subject area constitutes a coherent, integrated degree program that has potential value to students and meets CSU requirements for an academic program at the undergraduate or graduate level.

### **Additional Criteria for Projected Bachelor's Degree Programs**

Projected bachelor's degrees are general, characterized by breadth and are as enduring as possible in content and title, whereas graduate programs are more appropriately specialized.

Resource:

[https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/breadth\\_epr85\\_13.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/breadth_epr85_13.pdf).

### **Additional Criteria for Projected Graduate Degree Programs**

Master's degree programs should be projected only when the sponsoring department is well established and has achieved a level of quality that has been affirmed by a program review or in subjects for which national accreditation, including review by a visiting team, is available. Further requirements of new graduate programs include that:

1. There are at least five full-time faculty with the appropriate terminal degree;
2. The programs have enrollment sufficient to support offering at least four graduate-level courses each year;
3. Evidence is provided that the department can support the level of research required of a graduate program; and
4. Not less than one half of the units required for the degree shall be in courses organized primarily for graduate students.

Resources:

[https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/Graduate\\_Level\\_EPR\\_82\\_39.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/Graduate_Level_EPR_82_39.pdf)  
and

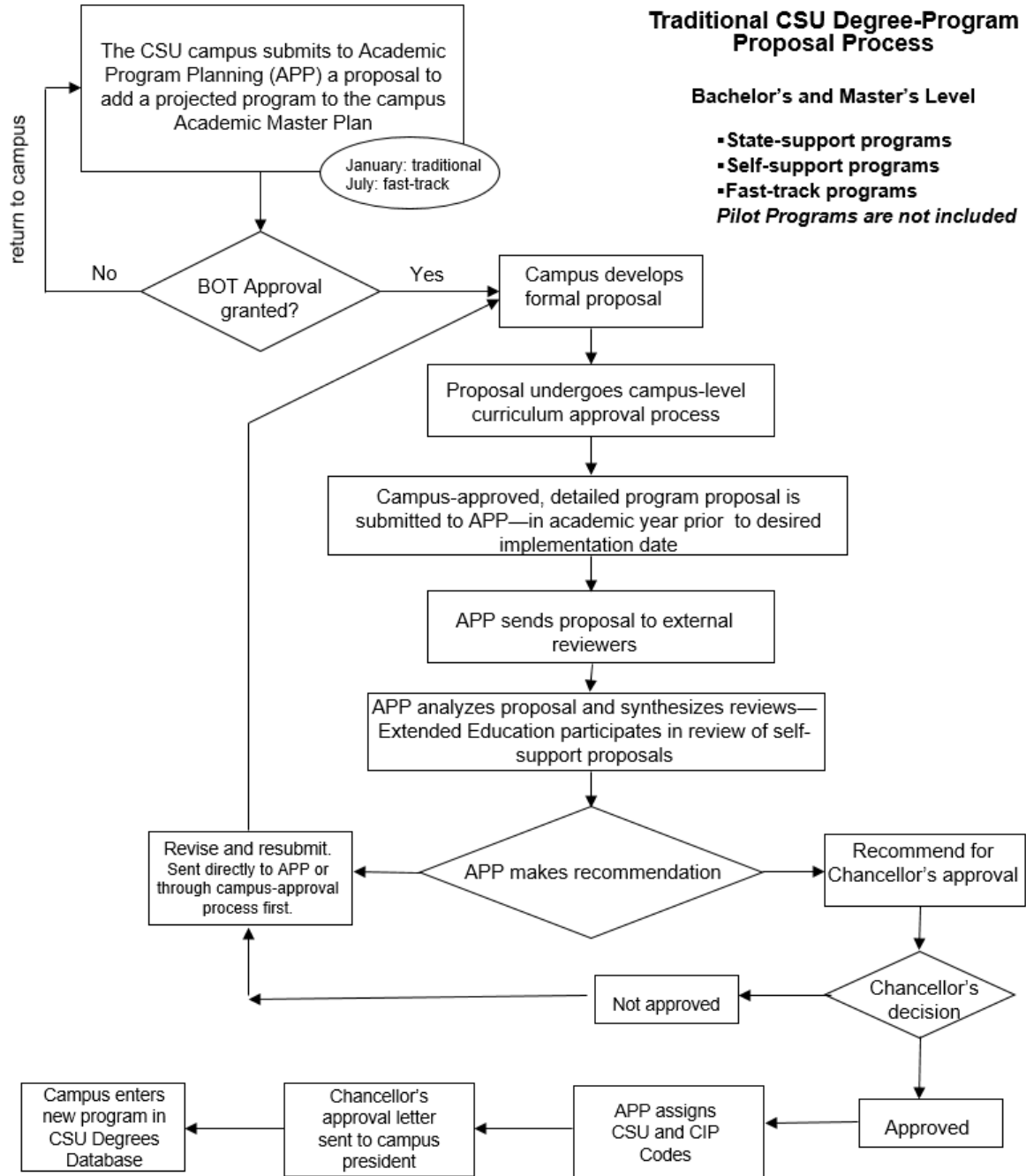
[https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/aap\\_91\\_04\\_recommendations\\_graduate\\_education.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/aap_91_04_recommendations_graduate_education.pdf)

### **Degree Program Proposal Development and Review Process**

After obtaining Board of Trustees approval for a proposed projection, the campus may begin developing a full degree proposal, which must obtain campus approvals before being submitted for system-level review. Campus-approved degree proposals are reviewed by Chancellor's Office staff who have faculty experience and curriculum-development and review experience. Additionally, as needed, external experts review degree programs that have highly specialized curricular requirements. It is not unusual for the Chancellor's Office to request modifications to the degree requirements or the assessment plans during the review process. Proposals must obtain the chancellor's approval before the degree program can be implemented and enroll students. All degree program proposals are governed by California Education Code and systemwide policy, including Title 5 regulations, executive orders and coded memoranda.

Illustration 2 depicts the process for the "traditional degree program proposal." This process is used for bachelor's, master's and doctoral programs that will be run either through state support or through self-support/extended education. In this process, the full degree proposal is submitted to the Chancellor's Office a year ahead of planned implementation.

**Illustration 2**





## **Degree Proposal Review Criteria**

During the proposal review process, reviewers evaluate proposed programs and resources according to the following review criteria:

- **Faculty**

Do the faculty appear qualified to offer this program and at this level? Does the faculty expertise span all appropriate specializations, and are there sufficient faculty members for the projected size of the program? Do they appear to have appropriate research or professional experience? Are the arrangements for administering the program sufficient to ensure that it will operate effectively?

- **Curriculum**

Does the curriculum have appropriate breadth, depth and coherence for an undergraduate or a graduate program in this field? Is it up to date, incorporating the most recent developments in the field? Is it consistent with any pertinent recommendations of professional organizations? Is it responsive to employment opportunities for graduates? If it is a baccalaureate program, would it constitute desirable preparation for graduate or doctoral study in the fields indicated in the proposal? Does the proposed bachelor's degree meet the applicable Bachelor of Arts (BA) and Bachelor of Science (BS) requirements established in Title 5? If the proposal is for a BA or BS degree, does it require no more than 120 units, or does the proposal provide a well-defended rationale for exceeding the Title 5 limit of 120 units for BA and BS degrees? Does the graduate program meet Title 5 section 40510 master's degree requirements?

- **Resources**

Does the description of facilities, equipment and information resources indicate that the campus has the resources (or reliable access to resources) that will be needed for a high-quality program? If not, what information would be minimally necessary to ensure that the resources are adequate? For self-support programs, does the budget contain three-to-five years of operation, showing multiple cohorts? Does it show full cost recovery, and are the student costs within market ranges for similar extension programs?

- **Assessment of Program Quality and Student Learning**

Does the proposal provide an assessment plan that identifies program and student learning goals? Do the student learning outcomes match with the curriculum? Are goals measurable, and will the assessment process be manageable? Is the process meaningful, with assessment results used to influence changes in the curriculum or pedagogy?

- **State Need and Student Demand**

Is a program of this kind needed in California? Is there convincing evidence provided in the proposal to demonstrate student interest in the program and employer demand for graduates?

Are the sources of information on need current and credible? If the information on need for the program is not adequate, what other information might it be suggested that the campus include in the proposal?

- **Multi-Year Cost-Recovery Budget (Self-Support Programs)**

Does the budget include sufficient years to follow multiple cohorts? Is an appropriate level of student attrition built in? Are costs related to hybrid or online delivery and technical support included for programs not offered entirely in face-to-face mode?

### **The Fast-Track Process: Combined Projection and Proposal**

To review, in the traditional proposal process, a campus requests Board of Trustee approval to include a projection on the campus Academic Plan. Subsequent to Board of Trustee approval of the projection, the campus may begin developing a degree proposal that will be submitted to the Chancellor's Office for system-level review and approval. In the traditional process, proposals are to be submitted in the academic year preceding planned implementation.

As adopted by the Board of Trustees in July 1997, a "fast-track" process shortens the time to implementation by allowing proposals to be submitted at the same time that the projection is proposed to the Board of Trustees. Fast-track proposals still undergo system-level review, and the fast track does not move the proposal through an expedited review process.

#### **Fast-Track Criteria**

To be proposed via fast track, a degree program must meet all the following six criteria:

1. The proposed program could be offered at a high level of quality by the campus within the campus's existing resource base, or there is a demonstrated capacity to fund the program on a self-support basis.
2. The proposed program is not subject to specialized accreditation by an agency that is a member of the Association of Specialized and Professional Accreditors, or it is currently offered as an option or concentration that is already recognized and accredited by an appropriate specialized accrediting agency.
3. The proposed program can be adequately housed without a major capital outlay project.
4. It is consistent with all existing state and federal law, trustee policy and executive orders.
5. It is either a bachelor's or master's degree program.
6. The proposed program has been subject to a thorough campus review and approval process.

#### **Fast-Track Timelines**

The first Monday in January—for July approval

The second Monday in June—for December approval

Fast-track proposals that are submitted to the Chancellor’s Office by the first Monday in January, and that raise no major issues, can be acted on by the Board of Trustees in March, sent through system-level review and could receive Chancellor’s Office approval in July.

Proposals that are submitted by the second Monday in June and raise no major issues can be acted on by the Board of Trustees in September, sent through system-level review and could receive Chancellor’s Office approval in December.

### **Submitting Fast-Track Proposals**

When submitting an update to the campus Academic Plan, the campus notes any fast-track degree proposals and includes a very brief description of the program and a rationale for offering it through the fast-track process.

Resource:

[https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/fast\\_track\\_pilot\\_programs.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/fast_track_pilot_programs.pdf)

## **The Pilot Degree Program Proposal Process**

In support of the CSU tradition of experimentation in the planning and offering of degree programs, Board of Trustee policy established in July 1997 that a limited number of proposals meeting fast-track criteria might be implemented as five-year “pilot programs” without prior review and approval by the board. Instead, the Chancellor’s Office conducts a review to confirm that all applicable policy requirements have been met. For self-support pilot programs, the Chancellor’s Office also reviews proposed projected budgets to ensure all costs will be recovered through student fees and without relying on state funds.

### **Pilot-Program Criteria**

Pilot degree programs must meet all the following six criteria:

1. The proposed program could be offered at a high level of quality by the campus within the campus’s existing resource base, or there is a demonstrated capacity to fund the program on a self-support basis.
2. The proposed program is not subject to specialized accreditation by an agency that is a member of the Association of Specialized and Professional Accreditors, or it is currently offered as an option or concentration that is already recognized and accredited by an appropriate specialized accrediting agency.
3. The proposed program can be adequately housed without a major capital outlay project.
4. It is consistent with all existing state and federal law, trustee policy and executive orders.
5. It is either a bachelor’s or master’s degree program.

6. The proposed program has been subject to a thorough campus review and approval process.

#### **Pilot Program Implementation Procedures**

1. Prior to implementation, the campus is obligated to (1) notify the Chancellor's Office of plans to establish the program, (2) provide a program description and list of curricular requirements and (3) confirm that each of the six pilot criteria apply to the pilot program.
2. While Chancellor's Office approval is not required, a pilot program must be acknowledged by the Chancellor's Office before the program is implemented.
3. A campus may implement a pilot program without first proposing the projection on the campus Academic Plan. In such cases, the program will be identified as a pilot program in the next annual update of the campus Academic Plan.

#### **Pilot Operational Policy**

1. A pilot program is authorized to operate only for five years.
2. If no further action is taken by the end of the five years, no new students can be admitted to the pilot program.
3. The campus is obliged to make appropriate arrangements for students already enrolled to complete the program.

#### **Pilot Conversion Procedures**

For the program to continue beyond the five-year limit, the campus must propose to the Chancellor's Office converting the program from pilot to regular status. A pilot program could be converted to regular-program status and approved to continue to operate indefinitely if the following conditions are met:

1. The campus committed the resources necessary to maintain the program beyond five years;
2. A thorough program evaluation (including an on-site review by one or more experts in the field) showed the program to be of high quality; to be attractive to students; and to produce graduates attractive to prospective employers and/or graduate programs, as appropriate; and
3. Approval by the chancellor after review and comment by the Chancellor's Office.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Academic Preparation Annual Report**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

#### **Summary**

This written item is an annual report to the Board of Trustees regarding academic preparation and its role in supporting student success in the California State University (CSU). As one of the six pillars of Graduation Initiative 2025, academic preparation addresses the need to ensure that all students – including those who arrive to the CSU requiring additional academic support – have the opportunity to earn 30 college-level semester units (or 45 quarter units) before their second academic year and ultimately achieve their goal of earning a college degree.

As CSU assessment exams and developmental education prerequisites were retired as a result of Executive Order 1110, the original requirements of this annual update are no longer applicable. Subsequently, future updates regarding the progress of academic preparation – including for first-year CSU students – will be included as part of existing Graduation Initiative 2025 reports to the Board of Trustees.

#### **Background**

The first year of college can often determine whether students are retained for their second year and, ultimately, complete their academic journey as a college graduate. Prior to fall 2018, incoming first-year CSU students were identified as “college-ready” or not “college-ready” based largely on standardized tests and placement exams. Students identified as not college-ready were required to take, and pass, stand-alone developmental education prerequisite courses that did not confer college credit.

Implemented in fall 2018, Executive Order 1110 discontinued stand-alone, non-credit bearing developmental education courses. Instead, it broadened the incorporation of information used to assess student readiness for first-year college-level courses through multiple measures, including high school grade point average (GPA) and completed English and mathematics courses. It also allowed students participating in the CSU Early Start Program to earn college credit the summer before their first term. Today, first-time first-year students are placed across four categories to better address their academic needs:

- Category I: Student has fulfilled the GE Subarea A2 or B4 requirement upon arrival  
Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable college course.
- Category II: Student placed directly into a GE Subarea A2 or B4 course  
Student has met the readiness standards via one or several of the multiple measures-informed standards.
- Category III: Student placed into a supported college-level course  
Based on multiple measures, students demonstrate a need for additional academic support in mathematics and/or written communication. These students are placed directly into college-level courses that embed or attach additional academic support. Participation in the CSU Early Start Program is recommended but not required.
- Category IV: Student required to attend the CSU Early Start Program  
Based on multiple measures, students demonstrate a need for intense academic support. Participation in the Early Start Program is required and designed to provide students intense and focused support while allowing them an opportunity to earn college-credit in the summer before their first term.

### **Evaluating Student Outcomes**

The following data reflect outcomes for fall 2019 and fall 2020 student cohorts as it relates to first-year college-level Mathematics/Quantitative Reasoning and Written Communication courses. Information is provided for the total number of students in each cohort, as well as disaggregated data by race/ethnicity.

#### *College-Level Mathematics/Quantitative Reasoning Outcomes*

In fall 2017, the year prior to enactment of Executive Order 1110, 63 percent of entering first-time students met this requirement. As Executive Order 1110 changes were enacted, the fall 2018 entering class experienced an 11 percentage point increase with 74 percent completing the requirement. The fall 2020 student cohort saw a slight increase in the number of students requiring additional support compared to the previous year. Overall, a little more than two-third of incoming first-time students – or 76 percent – met the Mathematics/Quantitative Reasoning B4 requirement.

In addition to overall student cohort metrics, the CSU is tracking outcomes by race/ethnicity to better address eliminating equity gaps across the system. The following charts compare fall 2019 and fall 2020 first-year student cohorts.

2019 First Year Cohort College-Level Quantitative Reasoning	Total Students	Needing Additional Support (Category III & IV)	Category I & II Earning B4 End of First Year	Category III & IV Earning B4 End of First Year	Earning B4 (Combined Groups)
Black or African American	2,738	43%	75%	53%	65%
Latinx	32,538	32%	80%	58%	73%
Asian	10,245	12%	89%	67%	86%
White	12,935	13%	87%	65%	85%
American Indian	103	33%	78%	47%	68%
Native Hawaiian	230	35%	81%	61%	74%
Two or More Races	3,104	18%	85%	60%	80%
Unknown	1,342	29%	81%	58%	74%
International	2,744	35%	84%	65%	77%
<b>Total</b>	<b>65,979</b>	<b>25%</b>	<b>84%</b>	<b>59%</b>	<b>78%</b>

2020 First Year Cohort College-Level Quantitative Reasoning	Total Students	Needing Additional Support (Category III & IV)	Category I & II Earning B4 End of First Year	Category III & IV Earning B4 End of First Year	Earning B4 (Combined Groups)
Black or African American	2,585	46%	73%	51%	63%
Latinx	31,650	33%	77%	55%	70%
Asian	9,803	13%	90%	69%	87%
White	11,773	13%	87%	63%	84%
American Indian	94	34%	71%	28%	56%
Native Hawaiian	202	31%	79%	52%	70%
Two or More Races	2,873	17%	84%	55%	79%
Unknown	969	25%	81%	57%	75%
International	1,881	35%	81%	63%	74%
<b>Total</b>	<b>61,830</b>	<b>26%</b>	<b>82%</b>	<b>57%</b>	<b>76%</b>

*College-Level Written Communication*

Executive Order 1110 resulted in a reduction in students identified as needing additional preparation in written communication. In fall 2017, 79 percent of the entering student cohort met the Written Communication general education course requirement (A2) in the first year. The following year, that figure increased to 82 percent of the entering class. In fall 2020, 76 percent of the entering class met the A2 requirement – a decrease of seven percentage points from the previous year. As with Mathematics/Quantitative Reasoning, the CSU has tracked outcomes by race/ethnicity as outlined in the chart below.

<b>2019 First Year Cohort College-Level Written Communication</b>	Total Students	Needing Additional Support (Category III & IV)	Category I & II Earning A2 End of First Year	Category III & IV Earning A2 End of First Year	Earning A2 (Combined Groups)
Black or African American	2,738	19%	79%	63%	76%
Latinx	32,538	11%	82%	64%	80%
Asian	10,245	5%	89%	79%	88%
White	12,935	4%	89%	74%	88%
American Indian	103	12%	74%	58%	72%
Native Hawaiian	230	18%	78%	66%	76%
Two or More Races	3,104	6%	87%	73%	86%
Unknown	1,342	10%	83%	66%	82%
International	2,744	22%	80%	63%	76%
<b>Total</b>	<b>65,979</b>	<b>9%</b>	<b>85%</b>	<b>67%</b>	<b>83%</b>

<b>2020 First Year Cohort College-Level Written Communication</b>	Total Students	Needing Additional Support (Category III & IV)	Category I & II Earning A2 End of First Year	Category III & IV Earning A2 End of First Year	Earning A2 (Combined Groups)
Black or African American	2,585	21%	73%	50%	68%
Latinx	31,650	12%	74%	48%	71%
Asian	9,803	5%	85%	67%	84%
White	11,773	5%	85%	64%	84%
American Indian	94	23%	71%	50%	66%
Native Hawaiian	202	20%	82%	55%	77%
Two or More Races	2,873	6%	82%	50%	80%
Unknown	969	10%	77%	59%	75%
International	1,881	22%	72%	55%	68%
<b>Total</b>	<b>61,830</b>	<b>10%</b>	<b>78%</b>	<b>52%</b>	<b>76%</b>

**Conclusion**

The CSU remains committed to ensuring the appropriate academic supports are in place in order to improve college readiness, increase degree completion rates and eliminate equity gaps systemwide. The adoption of Executive Order 1110 fundamentally changed the approach undertaken to assess and place new first year undergraduate students in college coursework, shifting from a deficit-based model of remediation to an asset-based model of support. Prior to the COVID-19 pandemic, the CSU experienced consistent year-over-year progress in number of students meeting the B4 and A2 first-year courses. The fall 2020 cohort signaled a change in that progress, reporting a slight increase in the number of students requiring additional support and a decrease in the number of students successfully completing the B4 and A2 requirements. Now, more than ever, Graduation Initiative 2025 is critical to addressing the needs of CSU students, particularly those from historically underserved populations.



The origins of this annual report on academic preparation are based upon the previous deficit-based model. In 1996, the Board of Trustees adopted a series of resolutions related to supporting the academic preparation of future first year students, establishing specific improvement targets related to remediation, and requiring an annual report on the outcomes of remediation of first year students.

As CSU assessment exams and developmental education prerequisites were retired as a result of Executive Order 1110, the original requirements of resolution related to annual reports on remediation are no longer applicable. Subsequently, future updates regarding the progress of academic preparation – including for first-year CSU students – will be included as part of standing Graduation Initiative 2025 reports to the Board of Trustees.

The following resolution is recommended for adoption and refers to previously implemented academic preparation policies and practices for undergraduate students.

**WHEREAS**, The Board of Trustees of the California State University established through REP 01-96-02, Precollegiate Skills Instruction, a series of goals to reduce the need for remediation through 2007 and a requirement for annual progress reports to the Board of Trustees until the goals and intent of the policy were met; and

**WHEREAS**, in 2018 the California State University discontinued non-credit-bearing developmental (remedial) courses and established new types of college-credit-bearing course models to help students succeed in entry-level college courses, be it

**RESOLVED**, that the requirement for annual progress reports to the Board of Trustees regarding the goals and intent of the 1996 Precollegiate Skills Instruction policy be withdrawn; and, be it further

**RESOLVED**, that pertinent reports and information regarding academic preparation, course outcomes in first year course and first year retention will be included in a standing report regarding Graduation Initiative 2025 to the Board of Trustees. The report will be made annually.

## COMMITTEE ON EDUCATIONAL POLICY

### **Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

Alison M. Wrynn  
Associate Vice Chancellor  
Academic Programs, Innovations, and Faculty Development

#### **Summary**

This action item proposes to amend Title 5 § 40405.2 Intersegmental General Education Transfer Curriculum (IGETC) to align with current California State University (CSU) General Education Breadth requirements. IGETC is an alternative general education pathway that fulfills lower division general education requirements for both the California State University and University of California. On February 9, 2022, the University of California Academic Assembly voted to approve the IGETC ethnic studies requirement that parallels the CSU GE Breadth requirement. This item proposes to include a 3 semester unit lower-division course requirement in ethnic studies in the Intersegmental General Education Transfer Curriculum requirements (40405.2) in compliance with Section 89032 of the California Education Code. This amendment would correspond with the amendment to Title 5 § 40405.1 California State University General Education – Breadth Requirements, approved by the board in November, 2020.

#### **Background**

Assembly Bill 1460 was signed into law by Governor Newsom on August 17, 2020, and it created Section 89032 of the California Code of Regulations. In order to comply with Section 89032, Title 5 § 40405.2 must be revised to include this requirement.

The following resolution is proposed for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66055.8 and 89030 of the Education Code, that section 40405.2 of Title 5 of the California Code of Regulations is amended as follows:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Program**  
**Article 5 – General Requirements for Graduation**

**§ 40405.2. Intersegmental General Education Transfer Curriculum.**

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester units or 12 quarter units of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses distributed as follows:

- (1) A minimum of 9 semester units or 12 quarter units in English communication, to include one course in English composition of no fewer than 3 semester units or 4 quarter units, one course in oral communication of no fewer than 3 semester units or 4 quarter units, and one course in critical thinking-English composition of no fewer than 3 semester units or 4 quarter units.
- (2) A minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.
- (3) At least three courses totaling a minimum of 9 semester units or 12 quarter units in arts and humanities, to include at least one course in the arts and at least one course in the humanities.
- (4) At least ~~three~~ two courses totaling a minimum of ~~9~~ 6 semester units or ~~12~~ 8 quarter units in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.
- (5) At least two courses totaling a minimum of 7 semester units or 9 quarter units in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.
- (6) At least one course totaling a minimum of 3 semester units or 4 quarter units in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, 89032, Education Code.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

April Grommo  
Assistant Vice Chancellor  
Enrollment Management Services

#### **Summary**

This action item proposes to amend Title 5 Section 40601, 40751 and 40801 to remove references to the SAT and ACT standardized entrance examinations as part of eligibility for California State University (CSU) undergraduate admission requirements.

#### **Background**

The CSU suspended the use of standardized test scores for the 2021-22 and 2022-23 academic years for undergraduate admission due to the COVID-19 pandemic and the unavailability of examinations for prospective applicants. Preceding this temporary action, the CSU had been engaged in an ongoing discussion about admission eligibility and the role of standardized testing.

#### **Admission Advisory Council Recommendation**

The CSU's Admission Advisory Council (AAC) comprised of faculty, administrators and students, was asked to consider the future use of standardized testing in CSU undergraduate admission prior to the pandemic. In addition to consideration of pandemic-related hardships and concerns brought forth by PK-12 school districts and community-based organizations, the committee considered equity and fairness for prospective applicants, academic preparation, Graduation Initiative 2025 goals and extensive research on the topic of standardized testing and college admission as part of its deliberations. The AAC found that standardized tests provide negligible additional value to the CSU admission process. It observed that the negative impact of stress on students, families and high schools as well as the consistent differential tests results between students in more affluent communities relative to less affluent communities could not be

ignored. Ultimately, the council recommended the permanent discontinuation of the use of standardized test scores in CSU undergraduate admissions.

### **Minimum Eligibility for CSU Admission**

A first-year student is considered a student who has earned no college credit after the summer immediately following high school graduation. Prior to the 2021-22 academic year, first-year students were required to meet the following eligibility requirements:

- Be a high school graduate.
- Complete the 15-unit comprehensive “a-g” course pattern of college preparatory study with a grade of C or better. The “a-g” subjects are: History and Social Science; English; Math; Laboratory Science; Language Other Than English; Visual and Performing Arts; and College Preparatory Elective.
- Earn an eligibility index that qualifies for admission.

The eligibility index is a weighted combination of the high school grade point average (GPA) during the final three years of high school and a score on either the SAT or ACT. All grades earned in “a-g” courses taken in the sophomore, junior or senior year are used to calculate the GPA.

The CSU eligibility index formula is calculated by using either the SAT or ACT as follows:

- $\text{SAT (mathematics and evidence-based reading and writing scores)} + \text{GPA} \times 800$
- $\text{ACT (10 x ACT composite score without the writing score)} + \text{GPA} \times 200$

With the temporary suspension of standardized testing as a result of the pandemic, the CSU established criteria for CSU minimum eligibility and campus eligibility for impacted programs and campuses for the 2021-22 and 2022-23 academic years. CSU minimum eligibility is based currently on high school graduation, or equivalent, “a-g” GPA and “a-g” course requirements. Criteria for admission to impacted campuses, programs and applicants with an “a-g” GPA below 2.5 was based on a combination of academic and non-academic factors.

### **Multi-Factor Admission Score**

In lieu of an eligibility index that included standardized test scores, over the last two years CSU campuses have been calculating a Multi-Factor Admission Score (MFAS) based on a number of supplemental factors. During this interim period, CSU campuses continue to have autonomy and wide latitude in determining an admissions evaluation approach that is best suited to their enrollment management priorities and needs. Campuses ensure that “a-g” GPA and academic preparation are the most heavily weighed variables. Campuses determined their specific value scale so that each variable can be quantified, and an objective review of applicants can take place.

CSU campuses evaluated the admission factors that were available, based on admission application information, and chose a combination of factors that would work best for them. Systemwide data has shown that the use of the MFAS has not impacted the academic quality of admitted students and, in fact, supports the directional move towards an updated Minimum Eligibility Index that includes GPA augmented by other criteria.

And although GPA is a strong predictor of students' ability to be successful in college, there can be differences of opportunities across school districts. For example, the availability of honors and Advanced Placement courses can differ across school districts. This can impact the ability for students to earn a higher "a-g" GPA. Utilizing additional factors in the calculation of CSU Minimum Eligibility will provide for a more well-rounded set of variables for admission evaluation.

## **Conclusion**

As the CSU continues to adapt and innovate in response to the COVID-19 pandemic, it does so with a focused and unwavering commitment to its core values and strategic priorities. Providing equitable access to a university degree remains a cornerstone of the CSU mission. Graduation Initiative 2025, dedicated to both enhancing and increasing student access and success as well as eliminating educational equity gaps, remains at the forefront of CSU decisions. Subsequent to the discontinuation of the use of SAT and ACT standardized exams, the AAC will provide recommendations to the interim Chancellor on the organization of remaining admission eligibility factors into a clear, concise, equitable index that can easily be communicated to and understood by prospective students, families and PK-12 educators. These factors will augment the GPA and include consideration of academic preparation, school and community context, and applicant attributes and achievement outside the classroom.

The following resolution is proposed for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66205 of the Education Code, to amend Section 40601, 40751 and 40801 of Title 5 of the California Code of Regulations and delete Sections 40752 and 40802, respectively replacing them with 40752.1 and 40802.1, which are being renumbered to 40752 and 40802. These amendments are as follows:

**Title 5, California Code of Regulations  
Division 5 - Board of Trustees of the California State Universities  
Chapter 1 - California State University  
Subchapter 3 - Admission Requirements**

## Article 1 - Construction and Definitions

### § 40601. Particular Terms.

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) The term “Chancellor” means the Chancellor of the California State University or designee.
- (b) The term “the campus” means the campus to which application for admission is made.
- (c) The term “appropriate campus authority” means the president of the campus or designee.
- (d) The term “college” means:

(1) Any institution of higher learning that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;

(2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.

(e) The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicant's academic records and information that the applicant is required personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.

(f) The term “eligibility index” means the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and other factors that shall be determined by the chancellor, and the score on either the ACT or the SAT (examinations), pursuant to Title 5 section 40752 or section 40802. The weighting of grade point averages and other factors and test scores shall be determined and adjusted from time to time by the chancellor, on the basis of standards defined by a California higher education eligibility study.

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of the California State University.



(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

(n) The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, CSU-approved career technical education courses, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

(o) The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) The terms “redirection” or “redirect” refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.

**Title 5, California Code of Regulations**  
**Division 5 - Board of Trustees of the California State Universities**  
**Chapter 1 - California State University**  
**Subchapter 3 - Admission Requirements**  
**Article 4 - Admission as First-Time Freshman**

**§ 40751. Alternative Bases for Admission.**

An applicant may be admitted to a campus as a first-time freshman only upon satisfaction of the requirements of ~~Section 40752~~ and of any of the following sections of this Article: 40753, 40754, 40755, 40756, 40757, 40758, 40759. Any student must meet Section 40752 when applicable.

~~**Title 5, California Code of Regulations**  
**Division 5 - Board of Trustees of the California State Universities**  
**Chapter 1 - California State University**  
**Subchapter 3 - Admission Requirements**  
**Article 4 - Admission as First-Time Freshman**~~

~~**§ 40752. Entrance Examination Required.**~~

~~An applicant for admission to a campus as a first-time freshman, except applicants who are admissible as first-time freshmen, pursuant to Section 40755, or high school students pursuant to Section 40758, shall be required to submit, or to have submitted on his or her behalf a score on the American College Test or the Scholastic Aptitude Test. However, the appropriate campus authority may exempt an applicant from the requirement when the test score is not a factor in determining admission eligibility.~~

**Title 5, California Code of Regulations**  
**Division 5 - Board of Trustees of the California State Universities**  
**Chapter 1 -. California State University**  
**Subchapter 3 - Admission Requirements**  
**Article 4 - Admission as First-Time Freshman**

**§ 40752.1. English Language Examination.**

To be admitted to a campus as a first-time freshman, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as

a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

**Title 5, California Code of Regulations**  
**Division 5 - Board of Trustees of the California State Universities**  
**Chapter 1 - California State University**  
**Subchapter 3 - Admission Requirements**  
**Article 5 – Admission as an Undergraduate Transfer**

**§ 40801. Alternative Bases for Admission.**

An applicant may be admitted to a campus as an undergraduate transfer only upon satisfaction of the requirements of ~~Section 40802 and~~ any of the following sections of this article: 40803, 40803.1, 40804, 40805, 40806, 40807. Any student must meet Section 40802 when applicable.

~~**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 5 – Admission as an Undergraduate Transfer**~~

~~**§ 40802. Entrance Examinations.**~~

~~The appropriate campus authority shall determine whether or not entrance examinations shall be required of applicants for admission as undergraduate transfers for a particular semester or quarter. With respect to campuses at which such examinations are required, an applicant for admission as an undergraduate transfer shall be required to submit, or to have submitted on the applicant's behalf, his or her score on the American College Test or the Scholastic Aptitude Test, whichever is required by the president of the campus; provided, that any applicant who is redirected to a campus where such examinations are required, may submit, or have submitted on the applicant's behalf, to the campus to which the applicant is redirected, his or her score on the test required by the president of the campus from which the applicant was redirected; and~~

~~provided further, that any applicant who is redirected to a campus at which such examinations are required from a campus at which they are not required, shall not be required to submit or to have submitted on the applicant's behalf, his or her score on such an examination.~~

**Title 5, California Code of Regulations**  
**Division 5 - Board of Trustees of the California State Universities**  
**Chapter 1 - California State University**  
**Subchapter 3 - Admission Requirements**  
**Article 5 - Admission as an Undergraduate Transfer**

**§ 40802.1. English Language Examination.**

To be admitted to a campus as an undergraduate transfer student, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving the minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Authorization of New Doctoral Programs in the California State University**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

Alison M. Wrynn  
Associate Vice Chancellor  
Academic Programs, Innovations and Faculty Development

#### **Summary**

As set forth in the 1960 California Master Plan for Higher Education and codified in the California Code of Regulations at Sections 66000-67400, the California State University (CSU) is to provide undergraduate and graduate education with a focus on bachelor's degrees, teaching credentials and master's degrees. The University of California (UC) is to provide undergraduate and graduate education through the doctoral degree, as well as graduate professional education in law, medicine, dentistry and veterinary medicine. The California Community Colleges (CCC) provide lower-division general education and technical education with a focus on workforce certificates, associate degrees and transfer preparation.

Recent state legislation has raised questions regarding these existing categorizations which do not apply to private colleges and universities or out-of-state universities recruiting California residents. Specifically, the CSU seeks to clarify and articulate how future doctoral programs may be developed and approved within its system and in alignment with the Master Plan to continue to meet the needs of the state in developing a highly educated workforce.

#### **Background**

Doctoral degrees, the highest earned terminal degree, can be professional or academic in nature. Academic doctoral degrees (e.g. Doctor of Philosophy or Ph.D.) focus on advancing knowledge through original research in a given academic field as well as the preparation of faculty for four-year universities. Professional doctoral degrees (e.g. Doctor of Nursing Practice or DNP) stress advancing understanding of the practical application of knowledge and skills and/or the development of advanced professional skills. Doctoral degrees typically take three to six years to complete.

Since the authoring of the California Master Plan, the CSU has been granted the authority to develop and offer joint doctoral programs with other accredited institutions of higher education in the state, predominantly the University of California. Joint doctoral programs are created when there is a demonstrated need for a degree that is not being met by an existing Ph.D. program. Currently, there are 20 active joint Ph.D. programs and one joint Ed.D. program (established before the CSU was authorized to offer independent Ed.D. programs).

**Legislature Authority for Independent Doctoral Degree Programs**

Since 2005, the CSU has sought legislative authority to offer independent professional doctoral degrees in areas where there is an identified workforce or accreditation/licensure need that may not be fulfilled through existing educational opportunities in California. The impetuses for the first independent doctorate, the Ed.D., were small program sizes of the existing joint educational doctorate programs and growing demand from K-12 districts and community colleges for the development of educational leaders. Subsequent requests have focused on both accreditation (physical therapy, audiology and occupational therapy) and workforce needs (nursing). Currently, the CSU is authorized to offer the independent doctoral degrees listed below. In 2020-21, the CSU awarded 132,607 degrees, of which 19,454 were master’s degrees and 597 were doctorate degrees

- Doctor of Education (Ed.D.) CA Ed. Code 66040 – 66040.7
- Doctor of Physical Therapy (DPT) CA Ed. Code 66042 – 66042.3
- Doctor of Audiology (AuD) CA Ed. Code 66041 – 66041.1
- Doctor of Nursing Practice (DNP) CA Ed. Code 89280 – 89281
- Doctor of Occupational Therapy (OTD) CA Ed. Code 66043 – 66043.1

The following chart details total number of CSU doctorates issued by major and campus from 2018-2021.

<b>Degree</b>	<b>Campus</b>	<b>2018-2019</b>	<b>2019-20</b>	<b>2020-21</b>
Audiology	San Diego	11	9	8
Doctor of Physical Therapy	Fresno	30	30	31
	Long Beach	30	36	33
	Northridge	25	30	29
	Sacramento	31	32	31
	San Diego	39	37	39
	San Francisco	42	33	71
Educational Leadership (Ed.D. PK-12)	Bakersfield	1	7	
	East Bay	3	20	8
	Fresno	14	8	17

	Fullerton	13	29	23
	Long Beach	9	17	6
	Los Angeles	15	18	20
	Northridge	1	3	
	Pomona	14	15	15
	Sacramento	10	5	10
	San Bernardino	11	12	6
	San Diego	12	18	18
	San Francisco	5	9	9
	San Jose	10	10	11
	Stanislaus	2	5	1
Educational Leadership (Ed.D. Community College)	Fresno	17	27	15
	Fullerton	15	11	18
	Long Beach	8	17	10
	Northridge	10	7	18
	Sacramento	7	6	15
	San Bernardino	6	9	2
	San Diego	6	10	13
	San Francisco	8	13	9
	Stanislaus	3	5	2
Nursing Practice	Fresno	35	15	12
	Fullerton	29	20	26
	San Jose			9

### CSU Joint Doctoral Programs

As described above, the CSU has the authority to offer joint doctoral programs. The following chart details total number of CSU joint doctorates issued by major and campus from 2018-2021.

Degree	Campus	2018-2019	2019-20	2020-21
Biology	San Diego	4	7	4
Biomedical Engineering, Bioengineering	San Diego	2		
Chemistry	San Diego	5	6	8
Clinical/Community Psychology	San Diego	10	12	8

Communicative Disorders	San Diego	2	2	2
Computational Science	San Diego	4	7	6
Ecology	San Diego	5	3	3
Education	San Diego	14	11	6
Electric and Computer Engineering	San Diego			1
Engineering Sciences, Aerospace and Mechanical Engineering	San Diego		2	2
Evolutionary Biology	San Diego	2	1	1
Geography	San Diego	3	4	3
Geophysics	San Diego		3	2
Mathematics and Science Education	San Diego	2	1	2
Public Health	San Diego	9	5	12
Special Education	Los Angeles	2		
Structural Engineering	San Diego		1	
Substance Use and Abuse Studies	San Diego		4	2

### Potential Approaches for New Doctoral Programs

Over the past five years, a small group of campuses in the CSU have requested that the system consider seeking authority from the State to expand doctoral authority to include professional areas, such as public health, or to expand the narrow scope of the current California Code of Regulations language related to the CSU independent Ed.D. The latter request would allow the Ed.D. to be awarded outside of Educational Leadership in areas such as mental health or school psychology. Although initial consultation has been conducted with the University of California—which has in the past offered the Doctor of Public Health (DPH) on multiple campuses but now only offers it on the Berkeley campus—no final consensus has been reached on the direction for the CSU in these areas.

Simultaneously, the California Community Colleges sought and received authorization to award baccalaureate degrees. In 2014, the state authorized community colleges to offer a limited number of bachelor’s degrees on a pilot basis. Chapter 747 of 2014 (SB 850, Block) authorized up to 15 bachelor’s programs in areas not offered by CSU. This authority was made permanent and expanded by Chapter 565 (AB 927, Medina) approved by Governor Newsom in October 2021. These degrees are restricted, however, to disciplines with demonstrated regional workforce needs and that are not duplicative of CSU or UC baccalaureate degree programs. AB 927 could, perhaps,



provide the CSU with a roadmap on the pursuit of additional independent professional doctoral degrees.

To help inform and guide a systemwide conversation regarding the authorization of future doctoral programs in the CSU, the following two approaches have been identified for the Board of Trustees for discussion and possible consideration. These approaches can be pursued individually, concurrently or sequentially as deemed appropriate and necessary. All options ultimately would require action by the state legislature in order to revise the California Code of Regulations.

### ***Incremental Approaches***

- *Authorization of a Doctor of Public Health (DPH)*  
The CSU would pursue consultation, development and fiscal planning for the authorization of a Doctor of Public Health. This exploration would be data-informed and based on established and ongoing workforce needs.
- *Expanded Doctor of Education (Ed.D.)*  
The CSU would pursue the necessary steps for broader authority under the Doctor of Education (Ed.D.) beyond the current Educational Leadership focus. Such exploration would require consultation, development and fiscal planning for additional offerings in areas such as mental health or ethnic studies pedagogy. This expansion would be to develop programs that are unique in focus from the UC.

### ***Expanded Opportunities***

- *Develop Framework for Future Professional Doctorates*  
The passage of AB 927 has increased discussion of the California Master Plan and its original designation of degree authorization among the UC, CSU and CCC systems. As a result, the CSU could consider pursuing a long-term consultation framework for future professional doctorate programs that would codify the authorization process.

In addition, the continuing growth of online degree programs also has increased interest in partnering with universities outside California. As part of this approach, CSU could pursue the necessary consultation to explore opportunities for joint doctoral programs with U.S.-based regionally accredited doctoral-granting universities outside the state.

This broader, expanded approach would build on the collaborative relationships already in place among the UC and CCC systems to ensure little to no overlap in future degree offerings.

## **Conclusion**

The primary mission of the CSU is, and will remain, undergraduate and graduate education through the master's degree. However, external factors—including changes in the state's workforce needs, discipline accreditation and licensure requirements—may require the system to consider additional options within its professional doctoral offerings.

Any such expansion, however, would require action by the state legislature. The CSU will continue to assess and pursue broader consultation with campus leaders, graduate deans, the statewide academic senate, the UC system and other stakeholders. This process will culminate in time for recommendations to be incorporated in the 2023-2024 request for board-sponsored legislation. By considering an expansion of the CSU's professional doctoral programs in a way that continues to address unmet workforce needs, the CSU will better position its students for careers in high-demand fields while continuing to provide a superior return on investment to the Golden State.

**AMENDED**

**AGENDA**

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Meeting:** 9:00 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

Wenda Fong, Chair  
Jean Picker Firstenberg, Vice Chair  
Jack Clarke, Jr.  
Douglas Faigin  
Debra S. Farar  
Christopher Steinhauser

**Consent** 1. Approval of Minutes of the Meeting of January 26, 2022, *Action*  
2. CSU Salary Schedule, *Action*

**Discussion** 3. Executive Compensation: Acting Chancellor, California State University, *Action*  
4. Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer – California State University, *Action*  
5. Executive Compensation: Interim Chancellor, California State University, *Action*  
~~6. Executive Compensation, *Action*~~

**MINUTES OF THE MEETING OF  
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 26, 2022**

**Members Present**

Wenda Fong, Chair  
Jean Picker Firstenberg, Vice Chair  
Jack Clarke, Jr.  
Douglas Faigin  
Debra S. Farar  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

Trustee Wenda Fong called the meeting to order.

**Public Comment**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

**Approval of the Consent Agenda**

The minutes of the November 10, 2021 meeting were approved as submitted.

**Executive Compensation: Interim President – San José State University**

Chancellor Joseph I. Castro congratulated Dr. Stephen J. Perez on his appointment as interim president of San José State University which was effective January 3, 2022. President Perez previously served at Sacramento State as provost and vice president for academic affairs. Chancellor Castro recommended an annual salary of \$403,433. This is the same salary as the previous president. A temporary housing allowance of \$5,000 per month will be provided until

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

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President Perez moves into the University House which is expected to take place in April 2022. A monthly auto allowance of \$1,000 is also provided.

A roll call vote was taken, and the committee recommended approval of the proposed resolution. (RUFP 01-22-01)

**Executive Compensation: President – California State University Channel Islands**

During his opening remarks, Chancellor Joseph I. Castro congratulated Dr. Richard D. Yao on his appointment as permanent president of California State University Channel Islands beginning January 26, 2022. President Yao had been serving as interim president for the past year and prior to that, served the University as vice president of student affairs. Chancellor Castro recommended an annual salary of \$338,514. This is a ten percent increase which aligns with trustee policy. President Yao will receive a housing allowance of \$5,000 per month, and a monthly auto allowance of \$1,000 is also provided.

A roll call vote was taken, and the committee recommended approval of the proposed resolution. (RUFP 01-22-02)

Trustee Fong adjourned the meeting of the Committee on University and Faculty Personnel.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**CSU Salary Schedule**

**Presentation By**

Evelyn Nazario  
Vice Chancellor  
Human Resources

**Summary**

Pursuant to CalPERS regulations the California State University is required to obtain Board of Trustees' approval for all pay schedules. As a result, the CSU Salary Schedule is periodically presented for board approval.

**CSU Salary Schedule**

The CSU Salary Schedule was updated in January 2022 due to modifications to the CSU pay scales as a result of the California minimum wage increase effective January 1, 2022.

The salary schedule also includes updates implemented due to collective bargaining agreements previously ratified by the CSU Board of Trustees in November 2021 for Unit 10 (International Union of Operating Engineers) and Unit 11 (United Auto Workers/Academic Student Employees).

The salary schedule also reflects administrative and non-substantive updates made in the CSU pay scales (e.g., abolishment of class codes, class title updates, etc.).

The CSU Salary Schedule reflects current payrates for all CSU classifications. The current and historical salary schedule(s) is posted for public viewing on the CSU Salary Schedule website at: <https://www.calstate.edu/csu-system/careers/compensation/Pages/salary-schedule.aspx>

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in Item 2 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees, is approved.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Acting Chancellor, California State University**

**Presentation By**

Lillian Kimbell  
Chair of the Board

Wenda Fong  
Chair, Committee on University and Faculty Personnel

**Summary**

This action item establishes the compensation for Mr. Steve Relyea as acting chancellor of the California State University. He had been serving as executive vice chancellor and chief financial officer until February 17, 2022, when he was named acting chancellor by the Board of Trustees.

It is expected that he will serve in this role until the interim chancellor is named and starts in that capacity.

**Executive Compensation**

This item recommends that Mr. Steve Relyea receive an annual salary of \$625,000 (a monthly rate of \$52,083.34) effective on February 17, 2022, the date of his appointment as acting chancellor of the California State University. Additionally, a monthly housing allowance of \$7,917 from non-state funds will be provided while serving as acting chancellor. (This is the same compensation as the former chancellor.)

Acting Chancellor Steve Relyea is currently appointed as a CSU Executive classified employee, and this will not change while serving in this temporary assignment. He will continue to receive a monthly auto allowance of \$1,000 and benefit and policy provisions provided when appointed to the position of executive vice chancellor and chief financial officer apply.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that Mr. Steve Relyea shall receive a salary set at the annual rate of \$625,000 effective on February 17,

**AMENDED**

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2022, the date of his appointment as acting chancellor of the California State University; and be it further

**RESOLVED**, Mr. Relyea shall receive a \$7,917 monthly housing allowance of non-state funds while serving as acting chancellor; and be it further

**RESOLVED**, Mr. Relyea shall receive additional benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.



**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer – California State University**

**Presentation By**

Steve Relyea  
Acting Chancellor

**Summary**

This action item establishes the compensation for Mr. Brad Wells as acting executive vice chancellor and chief financial officer of the California State University. He had been serving as associate vice chancellor of business and finance at the Chancellor's Office until February 17, 2022, when he was appointed acting executive vice chancellor and chief financial officer.

It is expected that he will serve in this role until the interim chancellor is named and starts in that capacity.

**Executive Compensation**

This item recommends that Mr. Brad Wells receive an annual salary of \$361,242 (a monthly rate of \$30,103.50) effective February 17, 2022, the date of his appointment as acting executive vice chancellor and chief financial officer. (This is the same salary as the incumbent.)

In accordance with existing policy of the California State University, Mr. Wells will receive an auto allowance of \$1,000 per month and standard benefit provisions afforded CSU Executive classification employees.

At the conclusion of this temporary assignment, he will return to his position and salary as associate vice chancellor of business and finance and the provisions of the Management Personnel Plan.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that Mr. Brad Wells shall receive a salary set at the annual rate of \$361,242 effective on

**AMENDED**

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February 17, 2022, the date of his appointment as acting executive vice chancellor and chief financial officer of the California State University; and be it further

**RESOLVED**, Mr. Wells shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Interim Chancellor, California State University**

**Presentation By**

Lillian Kimbell  
Chair of the Board

Wenda Fong  
Chair, Committee on University and Faculty Personnel

**Summary**

This action item establishes the compensation for Dr. Jolene Koester as interim chancellor of the California State University.

**Executive Compensation**

This item recommends that Dr. Jolene Koester receive an annual salary of \$625,000 (a monthly rate of \$52,083.34) effective on May 1, 2022, the date of her appointment as interim chancellor of the California State University. Additionally, a monthly housing allowance of \$7,917 from non-state funds will be provided while serving as interim chancellor. This is the same compensation as the former chancellor.

In accordance with existing policy of the California State University, the interim chancellor will receive an auto allowance of \$1,000 per month and standard benefit provisions afforded CSU Executive classification employees. The CSU will also provide reimbursement for actual, necessary and reasonable travel and relocation expenses.

**Recommended Action**

The following resolution is recommended for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Jolene Koester shall receive a salary set at the annual rate of \$625,000 effective on May 1, 2022, the date of her appointment as interim chancellor of the California State University; and be it further

**RESOLVED**, Dr. Koester shall receive a \$7,917 monthly housing allowance of non-state funds while serving as interim chancellor; and be it further

**AMENDED**

U&FP

Agenda Item 5

March 21-23, 2022

Page 2 of 2

**RESOLVED**, Dr. Koester shall receive additional benefits as cited in Agenda Item 5 of the Committee on University and Faculty Personnel at the March 21-23, 2022 meeting of the Board of Trustees.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

~~Executive Compensation~~

**Presentation By**

Wenda Fong  
Chair, Committee on University and Faculty Personnel

Steve Relyea  
Acting Chancellor

**Summary**

Compensation adjustments due to salary assessments during presidential triennial performance reviews may be recommended for action. This agenda item serves as a placeholder pending board discussion in closed session.

## AGENDA

### COMMITTEE ON AUDIT

**Meeting:** 9:45 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

Adam Day, Chair  
Jane W. Carney, Vice Chair  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Lateefah Simon

- Consent**
1. Approval of Minutes of the Meeting of January 25, 2022, *Action*
  2. Status Report on Audit and Advisory Services Activities, *Information*
- Discussion**
3. Financial Status Update, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON AUDIT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

**Members Present**

Adam Day, Chair  
Jane W. Carney, Vice Chair  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Lateefah Simon  
Lillian Kimbell, Chair of the Board

Trustee Adam Day called the meeting to order.

**Approval of the Consent Agenda**

The minutes of the November 10, 2021, meeting of the Committee on Audit were approved as submitted.

Item number two, Status Report on Audit and Advisory Services Activities, was an information item.

Trustee Day adjourned the Committee on Audit.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

## **COMMITTEE ON AUDIT**

### **Status Report on Audit and Advisory Services Activities**

#### **Presentation By**

Vlad Marinescu  
Vice Chancellor and Chief Audit Officer  
Audit and Advisory Services

#### **Summary**

This item provides an update on internal audit activities and initiatives. It also includes a status report on the 2021-2022 audit plan. Follow-up on current and past assignments is being conducted on approximately 28 completed campus reviews. Attachment A summarizes the status of audit assignments by campus. Additionally, Attachment B illustrates some of the major activities and milestones for the current audit plan year-to-date. This is a new addition to the status report agenda item that we plan to include each meeting going forward.

For the current year audit plan, assignments were made to execute individual campus audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; and provide advisory services and investigation reviews.

Each year, Audit and Advisory Services engages in a comprehensive audit planning/risk assessment process, working with the 23 campuses and Chancellor's Office to identify key risks and evaluate risk priorities before formulating the audit plan for the following fiscal year. This process typically begins in January and culminates with the presentation of the audit plan at the May Board of Trustees meeting. The annual audit planning process incorporates surveys, management interviews, audit history, and other qualitative and quantitative factors. Periodically, additional audit topics may be selected for review due to their high-profile nature in order to assure the board that appropriate policies and procedures are in place to mitigate risk to the system.

## **ASSURANCE AUDITS AND DATA ANALYTICS**

### **Status of In-Process and Completed Audits**

Audit and Advisory Services continues to make progress on the 2021-2022 audit plan. Sixteen audits have been completed and 21 audits are currently in-process. While all audit fieldwork since the onset of the pandemic has been conducted remotely, on-campus fieldwork is set to resume in the coming month. Completed audit reports are posted on the California State



University website at <https://www2.calstate.edu/csu-system/transparency-accountability/audit-reports>.

The assurance audits portion of the audit plan focuses on the core support areas of Finance and Administration; Information Technology; and Compliance, Human Resources and Risk Management. Additionally, assurance audits include reviews in the areas of Academic Administration; Student Activities and Services; and University Relations and Advancement. Auxiliary Organizations are also included in the audit plan and are covered by applicable subject-area reviews, as well as stand-alone audits of auxiliary organization entities. Scheduled reviews may include campus-specific concerns or follow-up on prior campus issues.

The status of campus progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in Attachment A and are removed from the report the meeting following all recommendations having shown as completed.

Both campus management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in campus audit reports. During the audit process, campus management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be implemented on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the campus senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between campus and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

### Data Analytics

As a continued effort to utilize data analytics in the planning stage of every audit, our data analytics team has provided independent data sets and data analysis for 23 different audit and advisory projects since July of 2021. The data sets include revenues and expenditures for specific funds and departments and analysis of purchase orders, vendor and employee data, sponsored programs, auxiliaries, student health services, and travel and hospitality expenses.

Data analytics is collaborating with the chancellor's office business intelligence and data operations team to leverage the team's skills in managing the Amazon Web Services (AWS)

environment and to assist in automation of AWS data streams and analyses.

Quarterly reports on credit card expenditure trends and analyses for the second quarter of the 2021-22 audit plan year have been provided to campus management. The human resources/payroll review at two campuses is currently in progress and planning for two additional campuses has begun. Additionally, Data Analytics continues to explore other areas that can be tested with data analytics and is currently analyzing travel expenditures and reimbursements within the Concur travel system.

### ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

### INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. Investigations are performed on an ongoing basis, both at the request of an individual campus or the chancellor's office and by referral from the state auditor.

The unit also tracks external audits being conducted by state and federal agencies, acts as a liaison for the system throughout the audit process, and offers assistance to campuses undergoing such audits.

### OUTREACH AND ENGAGEMENT

Audit and Advisory Services continues to partner and work with our campus and system stakeholders beyond what would be the usual course of business for an audit or advisory review in order to find opportunities to add value to the organization when possible. This includes partnering activities such as participating and leading affinity groups, providing support to campus and chancellor's office management, sharing information and common themes across campuses, and acknowledging feedback and insights provided by management. Outreach and engagement activities also include educational activities such as providing fraud prevention and awareness training for staff throughout the system and providing students with work experience and exposure to the audit profession.

## STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

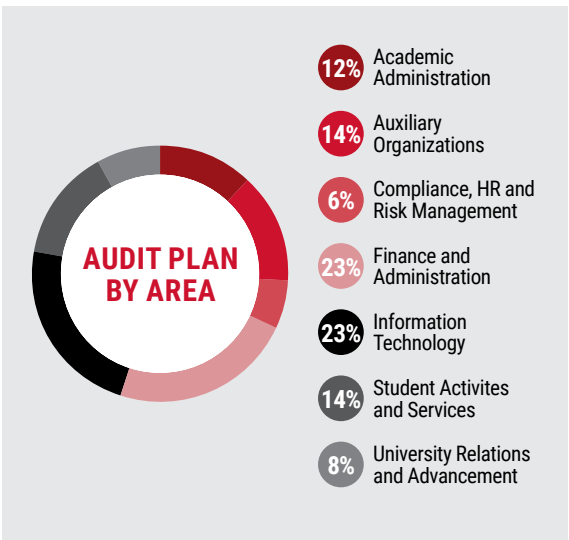
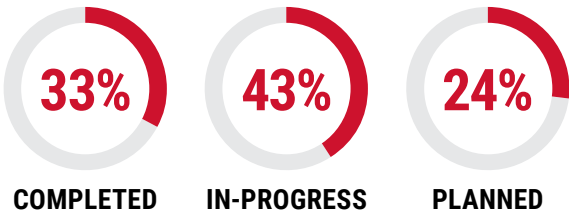
Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Sponsored Programs	2021	5	<span style="background-color: green; color: white; padding: 2px;">3</span> <span style="background-color: blue; color: white; padding: 2px;">2</span>
Chancellor's Office	Status of Recommendations	Information Security	2021	7	<span style="background-color: blue; color: white; padding: 2px;">7</span>
Channel Islands	No Reportable Recommendations	Student Fee Administration	2021	n/a	
Chico	Audits Currently in Progress	Chico State Enterprises	2021		
Dominguez Hills	Audits Currently in Progress	Construction Management	2021		
		Endowment Management	2021		
East Bay	Audits Currently in Progress	Procurement	2021		
	Status of Recommendations	Facilities Management	2020	3	<span style="background-color: green; color: white; padding: 2px;">2</span> <span style="background-color: blue; color: white; padding: 2px;">1</span>
		Information Security	2020	13	<span style="background-color: green; color: white; padding: 2px;">12</span> <span style="background-color: blue; color: white; padding: 2px;">1</span>
Fresno	Audits Currently in Progress	Counseling and Psychological Services	2021		
	Status of Recommendations	IT Disaster Recovery	2021	7	<span style="background-color: blue; color: white; padding: 2px;">7</span>
Fullerton	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Faculty Assigned Time and Additional Employment	2020	2	<span style="background-color: green; color: white; padding: 2px;">1</span> <span style="background-color: blue; color: white; padding: 2px;">1</span>
		Construction Management	2021	3	<span style="background-color: green; color: white; padding: 2px;">2</span> <span style="background-color: blue; color: white; padding: 2px;">1</span>
Humboldt	Audits Currently in Progress	Information Security	2021		
Long Beach	Audits Currently in Progress	Student Fee Administration	2021		
	Status of Recommendations	Sponsored Programs	2021	4	<span style="background-color: blue; color: white; padding: 2px;">4</span>
Los Angeles	Audits Currently in Progress	Associated Students, Inc.	2021		
Maritime Academy	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Service Learning and Internships	2020	5	<span style="background-color: blue; color: white; padding: 2px;">5</span>
Monterey Bay	Audits Currently in Progress	Construction Management	2021		
	Status of Recommendations	Student Union	2021	10	<span style="background-color: blue; color: white; padding: 2px;">10</span>
Northridge	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Service Learning and Internships	2020	3	<span style="background-color: blue; color: white; padding: 2px;">3</span>
		Financial Aid	2021	1	<span style="background-color: blue; color: white; padding: 2px;">1</span>
Pomona	Status of Recommendations	Decentralized Computing	2020	11	<span style="background-color: green; color: white; padding: 2px;">2</span> <span style="background-color: blue; color: white; padding: 2px;">9</span>
		Auxiliary-Owned Housing	2021	7	<span style="background-color: blue; color: white; padding: 2px;">7</span>
Sacramento	Audits Currently in Progress	Endowment Management	2021		
	Status of Recommendations	Information Security	2020	10	<span style="background-color: green; color: white; padding: 2px;">5</span> <span style="background-color: blue; color: white; padding: 2px;">5</span>
		Service Learning	2021	3	<span style="background-color: green; color: white; padding: 2px;">1</span> <span style="background-color: blue; color: white; padding: 2px;">2</span>
San Bernardino	Audits Currently in Progress	Centers and Institutes	2021		
San Diego	Audits Currently in Progress	Student Fee Administration	2021		
	Status of Recommendations	Information Security	2020	9	<span style="background-color: green; color: white; padding: 2px;">3</span> <span style="background-color: blue; color: white; padding: 2px;">6</span>
		Procurement	2020	2	<span style="background-color: blue; color: white; padding: 2px;">2</span>
San Francisco	Audits Currently in Progress	Associated Students, Inc.	2021		
		Decentralized Computing	2021		
	Status of Recommendations	Facilities Management	2020	3	<span style="background-color: green; color: white; padding: 2px;">3</span>
San Jose	No Reportable Recommendations	Endowment Management	2021	n/a	
	Audits Currently in Progress	Decentralized Computing	2021		
		Student Health Services	2021		
San Luis Obispo	Status of Recommendations	Counseling and Psychological Services	2021	3	<span style="background-color: green; color: white; padding: 2px;">1</span> <span style="background-color: blue; color: white; padding: 2px;">2</span>
		Information Security	2020	12	<span style="background-color: green; color: white; padding: 2px;">3</span> <span style="background-color: blue; color: white; padding: 2px;">9</span>
San Marcos	Status of Recommendations	Counseling and Psychological Services	2021	2	<span style="background-color: blue; color: white; padding: 2px;">2</span>
		Associated Students, Inc.	2020	3	<span style="background-color: green; color: white; padding: 2px;">3</span>
		Information Security	2020	6	<span style="background-color: green; color: white; padding: 2px;">6</span>
		Faculty Assigned Time and Additional Employment	2021	3	<span style="background-color: blue; color: white; padding: 2px;">3</span>
Sonoma	Audits Currently in Progress	Information Security	2021		
	Status of Recommendations	Procurement	2021	2	<span style="background-color: green; color: white; padding: 2px;">2</span>
Stanislaus	Status of Recommendations	Credit Cards	2020	2	<span style="background-color: green; color: white; padding: 2px;">2</span>
		Police Services	2021	4	<span style="background-color: green; color: white; padding: 2px;">1</span> <span style="background-color: blue; color: white; padding: 2px;">3</span>

\*Status  
 Closed (green) - Recommendations have been satisfactorily implemented  
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe  
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

Report as of March 1, 2022

# AUDIT HIGHLIGHTS

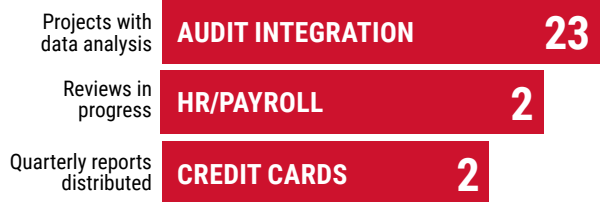
## 2021-22 ASSURANCE AUDITS



## 2021-22 RECOMMENDATIONS



## 2021-22 DATA ANALYTICS



## FRAUD PREVENTION



## LOOKING AHEAD

**RISK ASSESSMENT IN PROGRESS**

**RISK ASSESSMENT MEETINGS WITH OVER 50 CSU EXECUTIVES**

**ANNUAL AUDIT PLAN BOARD PRESENTATION**

## **COMMITTEE ON AUDIT**

### **Financial Status Update**

#### **Presentation By**

Brad Wells  
Acting Executive Vice Chancellor and  
Chief Financial Officer

Tracey L. Richardson  
Assistant Vice Chancellor/Controller  
Financial Services

#### **Summary**

There has been a delay in receiving financial statement information from the State Controller's Office which is significant to the California State University's Financial Statements. Financial statement audits are performed annually for the CSU and for its discretely presented component units (e.g., auxiliary organizations) which separately issue stand-alone audited financial statements. The CSU systemwide financial statements audit for fiscal year ended June 30, 2021 is currently on-going due to the delay from the State Controller's Office.

Though the audited Financial Statements and Single Audit Report is not yet complete, a financial update for fiscal year 2020-2021 will be provided at the March 2022 Board of Trustees meeting.

## AGENDA

### JOINT COMMITTEES ON EDUCATIONAL POLICY AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:** 10:00 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

#### **Committee on Educational Policy**

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Douglas Faigin  
Jean Picker Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

#### **Committee on Campus Planning, Buildings and Grounds**

Jane W. Carney, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

- Consent** 1. Approval of Minutes of the Meeting of January 25, 2022, *Action*  
**Discussion** 2. Proposed Revision to Sustainability Goals and Policy, *Action*

**MINUTES OF THE MEETING OF THE  
JOINT COMMITTEES ON EDUCATIONAL POLICY AND  
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

**Members Present**

**Educational Policy Committee**

Christopher Steinhauser, Chair  
Romey Sabalius, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Douglas Faigin  
Jean P. Firstenberg  
Wenda Fong  
Julia I. Lopez  
Krystal Raynes  
Yammilette Rodriguez

**Campus Planning, Buildings & Grounds  
Committee**

Jane W. Carney, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

Lillian Kimbell, Chair of the Board

Joseph I. Castro, Chancellor

Trustee Jane Carney called the meeting to order.

**Public Comment**

Public comments were delivered at the beginning of the meeting's open session prior to all committees. One student expressed concern that the proposed sustainability policy does not reach far enough beyond existing state laws.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

## **Consent Agenda**

The minutes of the March 24, 2020, meeting of the Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds were approved as submitted.

## **Report on Sustainability Goals and Proposed Policy Revision**

This information item provided an overview of CSU leadership in sustainability, new policy goals, current metrics, 2021 Sustainability Tracking and Reporting System (STARS) results, and sustainability research activities across the CSU.

Following the presentation, trustees and campus leadership made comments about the number of sustainability programs currently in place on campuses. The trustees encouraged the use of solar energy projects including vehicle charging stations, public-private partnerships, and bundling of solar projects across the system for cost efficiencies. In response to a question, the trustees were informed that converting a campus from bundled to direct access is based on limited capacity and that it was through a lottery that three CSU campuses were recently selected to convert to direct access energy procurement.

The trustees asked questions relating to tracking of sustainable procurement in recycled products and treatment of promotional items. They were informed that the STARS system has features to score and track some of this information. A question was asked about sustainable food services, and if the CSU uses excess food to address student hunger and basic needs. It was explained that campuses can and have set up internal practices to create food pantries and exchanges to increase access, and this information is also reported in STARS. The trustees suggested that the Chancellor's Office include a description of resources needed to achieve each goal laid out in the sustainability policy so the trustees can better understand what is needed.

A suggestion was made to have CSU expand composting and consider using the output to support campus farm programs, similar to what the City of San Francisco is doing with nearby agriculture. It was requested that the Chancellor's Office reach out to the public speaker who raised concerns about the limited impact of the proposed sustainability policy revisions. It was agreed that outreach to CSSA and ASI student leaders will take place in the coming weeks.

Trustee Carney adjourned the meeting of the Joint Committees on Educational Policy and Campus Planning, Building and Grounds.



**JOINT COMMITTEES ON EDUCATIONAL POLICY &  
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Proposed Revision to Sustainability Goals and Policy**

**Presentation By**

Brad Wells  
Acting Executive Vice Chancellor and  
Chief Financial Officer

Nathan Evans  
Associate Vice Chancellor/Chief of Staff  
Academic and Student Affairs

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

**Summary**

This item requests the California State University Board of Trustees approve the proposed revisions made to the CSU sustainability policy in response to comments from trustees, students, and campus staff. It aligns with recent changes in state law and expands campus transportation planning to reduce carbon emissions. Changes since the January 2022 Board of Trustees meeting are proposed to broadly capture the vision of CSU programs and initiatives that encourage and promote diversity, equity, and inclusion. In addition, changes have been included to respond to stakeholder requests to reinstate language in previously approved trustee policy to improve visibility. Attachment A illustrates the proposed revisions showing strikethroughs and insertions from the existing policy. Attachment B is a clean version of the policy as proposed for Board of Trustees approval.

**Background**

In May 2014, the Board of Trustees broadened the CSU's efforts to reduce its use of natural resources and passed a policy that encouraged the integration of sustainability concepts across all areas of the university (RJEPCPBG 05-14-01) including academic programs, student services and auxiliary enterprises. Progress reports were provided to the Board of Trustees in 2016, 2018, and

2020, with the development of a detailed report in 2018 containing campus metrics to date<sup>1</sup> and staff recommendation that the CSU adopt the use of the Association for the Advancement of Sustainability in Higher Education (AASHE) Sustainability Tracking Assessment and Rating System (STARS) as the reporting and benchmarking tool for future reports. Participation in STARS promotes transparency, accessibility, standardization of definitions and metrics, model practice resources, and national recognition. The CSU has demonstrated additional leadership in the sustainability arena through the divestiture from stocks and other financial investment programs that rely on capital gained through fossil fuel intensive activities. These strategies and those laid out in this policy are part of the CSU's philosophy of working to achieve true carbon reduction and limiting the need for offsetting<sup>2</sup> measures to meet our decarbonization goals.

### **Proposed Policy Revision**

Attachment A includes proposed revisions to the current 2014 policy. The proposed policy aims to align with changes in state law, modernize language, and proposes enhanced focus on carbon reduction strategies through building decarbonization (use of fuels with lower carbon emissions), increasing on-site renewable power generation, and transportation planning.

Based on the Board of Trustees' feedback, the revision includes a broader definition of sustainability as it relates to diversity, equity, and inclusion as well as sustainable components of curriculum and academic practices. During the item presentation in January 2022, the Board of Trustees expressed a commitment to sustainability which suggested more rigorous goal setting and inclusion of elements such as those listed above.

Additional feedback included procurement-related goals which focus on sustainable purchasing practices as well as food service strategies. Language to encourage the use of STARS as a measuring and reporting tool was added, as well as guide campuses to seek out socially responsible vendors, and reduce waste by the re-use of materials and increased use of products with recycled content. Related to food services, language surrounding education and training of staff and patrons has been clarified.

Feedback regarding sustainable building practices resulted in the reinstatement of prior trustees' policy requiring that new construction and major renovation projects include a life cycle cost analysis to help inform campus project managers and decision-makers about efficient design, and language related to facility operations. This addition highlights the importance of on-going plant management as a reliable strategy to optimize building efficiency in new and existing buildings. The changes support existing goals centered on long-life building systems, decarbonization and

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<sup>1</sup> Sustainability in the California State University, The First Assessment of the 2014 Sustainability Policy, 2014-2017, <https://www2.calstate.edu/impact-of-the-csu/sustainability/Documents/2014-17-Sustainability.pdf>

<sup>2</sup> "Offsetting" refers to the strategy of carbon/greenhouse gas reduction that is used to compensate for emissions that occur elsewhere. (ex. Power stations planting trees to compensate for high emissions as opposed to on-site emissions reductions)

exceeding Title 24 code requirements. The strategic direction will enable each campus to develop and implement its practices in consideration of continued budget challenges and various stages of campus sustainability efforts.

### Comparison of 2014 Sustainability Goals and Proposed New Goals

The following chart identifies the major goals of the May 2014 policy and proposed new goals. A column to capture current efforts and strategies underway to support the goals is included. This chart has been updated from the January 2022 item to include elements added or changed in accordance with Board of Trustees feedback.

CSU Sustainability Goal	2014 Goal	Status	Proposed New Goal	Strategy
Climate Action Plans	Reduce GHG emissions to 1990 levels by 2020	Achieved	Reduce emissions by 40% below 1990 by 2030, 80% below 1990 levels by 2040; carbon neutrality by 2045	<ul style="list-style-type: none"> <li>• Building Decarbonization Framework</li> <li>• Energy Efficiency Program support</li> <li>• Deferred Maintenance and Capital Funding to replace equipment &amp; systems at end of useful life</li> </ul>
Energy Resilience	Increase on-site power generation to 80 MW by 2020 (includes cogeneration)	Not achieved, 32 MW existing, & 35 MW in design	Increase solar power generation to 80 MW by 2030 (excludes cogeneration)	<ul style="list-style-type: none"> <li>• Solar &amp; Battery systemwide Master Enabling Agreements (MEA) with private entities to design, build, finance, operate, and/or maintain</li> <li>• Pursue solar incentive funding</li> </ul>
Energy Procurement	Increase renewable electricity to minimum 33% by 2020	Achieved - On-going	Increase renewable electricity sources to minimum 60% by 2030	<ul style="list-style-type: none"> <li>• 3 campuses recently moved to Direct Access (DA) (now total 14 campuses). With DA, CSU can better manage renewable power purchase content and kWh unit costs.</li> </ul>
Water Conservation	Reduce water consumption by 10% by 2016; 20% by 2020	Achieved	Reduce water consumption by an additional 10% by 2030, reduce decorative water feature, landscape	<ul style="list-style-type: none"> <li>• Water conservation funding</li> <li>• Drought management practices</li> <li>• Smart irrigation technologies</li> <li>• Building renovations/replacements</li> <li>• Smart design and operation</li> </ul>

<b>CSU Sustainability Goal (continued)</b>	<b>2014 Goal</b>	<b>Status</b>	<b>Proposed New Goal</b>	<b>Strategy</b>
Waste Management	Reduce waste disposal by 50% by 2016; 80% by 2020	Not Achieved	Reduce waste disposal by 50% by 2030; 80% by 2040; Align goals with state regulations	<ul style="list-style-type: none"> <li>• Partnerships with waste haulers</li> <li>• On-campus composting programs</li> <li>• Support implementation of model practices</li> <li>• Staffing solutions</li> </ul>
Sustainable Procurement	Promote use of eco-products; Minimize procured goods	Progress on eco-products.	Increase products with recycled content, align with STARS reporting	<ul style="list-style-type: none"> <li>• Single-Use Plastics Policy (CSU)</li> <li>• Sustainable Procurement Policy &amp; Procedures</li> <li>• Continue transition to recyclable / compostable food containers</li> </ul>
Sustainable Food Service	Align purchasing practices with Real Food Challenge guidelines with 20% local food purchasing goal by 2020	Tracking of local food purchasing not achieved	Modify to align performance with STARS reporting; clarification on training and education of food service staff	<ul style="list-style-type: none"> <li>• Support STARS working group</li> <li>• Coordinate on campus training materials development</li> </ul>
Sustainable Design & Building Practices	Achieve 10% energy efficiency above Title 24 building code; Achieve LEED Silver or Equivalent for projects	Achieved Ongoing	Add decarbonization language; Add total cost of ownership analysis	<ul style="list-style-type: none"> <li>• Mechanical Review Board review of building designs</li> <li>• Climate Informed Design-Day Guidelines</li> <li>• Review design of new and renovated facilities</li> </ul>
Physical Plant Management	Centralized energy reporting	Achieved Ongoing	Return previous policy language for plant optimization to reduce inefficient heating and cooling strategies	<ul style="list-style-type: none"> <li>• Utility master planning</li> <li>• Energy information system upgrades</li> <li>• Staff training and project support</li> </ul>

CSU Sustainability Goal (continued)	2014 Goal	Status	Proposed New Goal	Strategy
Sustainable Transportation	Encourage alternative transportation and fuels to reduce GHG emissions	On-going	Develop campus Transportation Demand Management Plans to reduce emissions; electric vehicle strategies; fleet management – 50% of light duty and no new gas-powered vehicles by 2035.	<ul style="list-style-type: none"> <li>• Transportation Policy &amp; Procedures</li> <li>• Develop model TDM plans</li> <li>• Incorporate into campus physical master plan revisions</li> </ul>
Academic and Student Services	Integrate sustainability into the curriculum	On-going	Add climate literacy; connect sustainability with social justice; promote diversity, equity and inclusion	<ul style="list-style-type: none"> <li>• Continue multi-discipline course development; service learning</li> <li>• Basic Needs Initiative</li> <li>• Affordable Student Housing</li> </ul>

### Fiscal Impact

Estimating costs to revise campus programs is complicated as optimally a combination of one-time funds and base budget funds would be provided to support the proposed goals. Campuses are at various stages of incorporating sustainability in the academic program, student services and business operations. and supporting business practices and have already established sustainability committees and assigned responsibilities to staff to support the effort.

The estimated cost to implement the board’s goals is roughly \$4 billion. The cost is based on the following:

- Academic Program – continued curriculum development, research, workforce development, \$25 million
- Student Services – cost includes basic needs, affordable student housing, \$1.4 billion
- Business Operations – procurement, facilities improvements, \$2.5 billion

As a means of reducing the financial burden associated with the sustainability policy, the Chancellor's Office will be leveraging existing resources to pursue grant opportunities funded through the State of California as well as outside grants targeting climate resiliency. To support affordable student housing, the state has implemented a multi-year grant program and the legislature has introduced a zero percent interest loan program. Where possible, capital infrastructure funding and deferred maintenance funding will continue to be used to replace aged building systems with more efficient equipment, replace building and central plant gas-fired heating systems, complete additional energy conservation measures and install additional on-site generation to improve energy independence and reduce reliance upon the state's electrical grid.

Sustainability as a concept continues to morph and adapt to the planet it aims to serve. In this way, the policy that initially focused on energy conservation and the physical environment has transitioned to include the academic program and curriculum, and this proposed policy aims to better recognize our student services efforts that enable upward social mobility, support students with basic needs, and promote social justice. This policy intends to meet the needs of our existing generation of students without compromising the needs of future generations, the very definition of sustainability.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, That the revised Sustainability Policy in Agenda Item 2 of the March 22-23, 2022, meeting of the Joint Committees on Education Policy and Campus Planning, Buildings and Grounds is adopted; and be it further

**RESOLVED**, That the progress in achieving the goals stated in this revised Sustainability Policy shall be evaluated at the end of Fiscal Year 2025-2026; and be it further

**RESOLVED**, That the chancellor or their designee is authorized to take the necessary steps to implement the intent of this policy including seeking available state, federal, grant, and private sector funds.

## California State University Sustainability Policy Proposed Revisions

Attachment A illustrates the proposed policy revisions showing *italic* and ~~strike through~~ fonts to highlight significant changes. Parenthetical notes are used to identify policy changes that have occurred over time. Attachment B is a clean version of the proposed policy.

### Summary

*This policy is intended to position the nation's largest university system as a leader in the teaching and use of applied research to educate climate-literate students equipped to solve the complex challenges of the world and prepare them for an evolving workforce. In addition, the policy encompasses the tenets of human and ecological health, social justice, economic vitality, and promotes the environmental sustainability of CSU's operations for our built environment.*

### University Sustainability

1. The CSU will seek to further integrate sustainability *and climate literacy* into the academic curriculum working within the normal campus consultative process. *Activities can include, but will not be limited to, supporting multi-disciplinary course development, utilizing the campus as a living laboratory model, connecting sustainability with social justice, strengthening community partnerships, and creating appropriate learning outcomes. Progress shall be measured through the use of the AASHE STARS<sup>1</sup> platform.* (14-New; 22-Revise)
2. *The CSU shall promote environmental and social justice through new and existing Diversity, Equity, & Inclusion (DE&I) programs, such as the CSU Basic Needs Initiative.* (22-New)
3. The CSU will develop employee and student workforce skills in the green jobs *and climate - related* industry, promote the development of sustainable products and services, and foster economic development. (14-New; 22-Revise)
4. The CSU will pursue sustainable practices, *using AASHE STARS for guidance and reporting*, in all areas of the university, including:
  - a. business operations such as procurement; information technology; student *and employee* services; food services; *events, habitat and land-use* management, facilities operations; design and construction; and

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<sup>1</sup> Association for the Advancement of Sustainability in Higher Education's Sustainability Tracking and Reporting System (STARS). For more information and to access the reporting platform, please visit: <https://stars.aashe.org/>

- b. self-funded entities such as student housing, student unions, parking *and transportation*, children's centers, and auxiliary operations. (14-New; 22-Revise)
5. Each CSU ~~is encouraged to~~ *will* designate a sustainability officer/*staff member* responsible for ~~carrying out planning~~ and/or coordinating campus sustainability program efforts. (14-New; 22-Revise)

### **Climate Action Plan**

1. ~~The CSU will strive to reduce systemwide facility greenhouse gas (GHG) emissions to 1990 levels, or below, by 2020 consistent with AB 32, California's Global Warming Solutions Act of 2006 (HSC §38550). CSU will strive to reduce systemwide facility carbon emissions to 40 percent below 1990 levels, by 2030 consistent with SB 32, California's Global Warming Solutions Act of 2006 (California Health & Safety Code §38566, effective January 1, 2017).~~ Emissions will include both state and auxiliary organization purchases of electricity and natural gas; fleet, marine vessel usage; and other emissions the university or self-support entity has direct control over. The Chancellor's Office staff will provide the baseline 1990 facility emission levels (for purchased electricity and natural gas) for the campuses that existed at that time and assist campuses added to the CSU after 1990 to determine their appropriate baseline. (14-New; 22-Revise)
2. The CSU will strive to reduce facility *carbon* ~~GHG~~ emissions to 80 percent below 1990 levels by 2040 in order to *achieve carbon neutrality by 2045 in accordance with Statewide mandates.* ~~Campus tracking and reporting of GHG inventory will be grounded in the American College and University President's Climate Commitment guidelines or equivalent, with consideration to campus requested improvements.~~ Metrics will include GHG emissions per FTE. (14-New; 22-Revise)

### **Energy ~~Independence~~ Resilience and Procurement**

1. The CSU will pursue energy procurement and production to reduce energy capacity requirements from fossil fuels, *enhance electrical demand flexibility*, and promote energy ~~independence~~ *resilience* using available economically feasible technology for on-site ~~and/or~~ renewable generation, *microgrids, and other fossil fuel-free energy storage solutions.* The CSU shall endeavor to increase its self-generated *renewable energy and battery* capacity from 32 ~~44~~ to 80 megawatts (MW) by ~~2030~~ *2020*. (05-New; 14-Revise; 22-Revise)



2. The CSU will consider cost effective opportunities to exceed the State of California and California Public Utilities Commission Renewable Portfolio Standard (RPS) sooner than the established goal of procuring ~~33~~ 60 percent of its electricity needs from renewable sources by ~~2020~~ 2030 consistent with SB 100 (Public Utilities Code §399.11). (05-New; 14-Revise; 22-Revise)
3. *To minimize use of natural gas, campuses will transition from fossil-fuel sourced equipment to electric equipment as replacements or renovations are needed. Any in-kind fossil-fuel sourced equipment will be justified through an analysis which demonstrates why that solution represents the most cost-effective option and what alternatives were analyzed for comparative purposes. The intention of this item shall be limited to no new investment in, or renewal of, natural gas assets or infrastructure as part of campus projects starting July 1, 2035, with the exception of critical academic program needs.* (22-New)

### **Energy Conservation, Carbon Reduction and Utility Management**

1. All CSU buildings and facilities, regardless of the source of funding for their operation, will be operated in the most energy efficient *manner and transition to a low carbon strategy* without endangering public health and safety and without diminishing the quality of education and the academic program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
2. All CSU campuses shall continue to identify energy efficiency *and carbon reduction* improvement measures to the greatest extent possible, undertake steps to seek funding for their implementation and, upon securing available funds, expeditiously implement the measures. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
3. The CSU will cooperate with federal, state, and local governments and other appropriate organizations in accomplishing energy conservation, *and carbon reduction*, and utilities management objectives throughout the state; and inform students, faculty, staff and the general public of the need for and methods of energy conservation, *and carbon reduction*, and utilities management. (78-Adopt; 88-Revise; 01-No Change, 04-No Change; 14-No Change; 22-Revise)
4. Each CSU campus shall designate an energy/utilities *staff* with the responsibility and the authority for carrying out energy conservation and utilities management programs. The Chancellor's Office will have the responsibility to coordinate the individual campus programs into a systemwide program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-No Change; 22-Revise)
5. The CSU will monitor monthly energy and utility usage on all campuses and the Chancellor's Office and will prepare a systemwide annual report on energy utilization and greenhouse gas emissions. The Chancellor's Office will maintain a systemwide energy database in which

monthly campus data will be compiled to produce systemwide energy reporting. Campuses will provide the Chancellor's Office the necessary energy and utility data, such as electricity and natural gas consumption; water and sewer usage; fuel consumed by fleet vehicles, boats, and ships; waste disposal for the systemwide database in a timely manner. (78-; 88- Adopt; 01-Revise; 04-No Change; 14-Revise; 22-No Change)

6. Each CSU campus ~~is encouraged to~~ *shall* develop and maintain a campuswide *utility master plan which includes an* integrated strategic energy resource plan, with tactical recommendations in the areas of new construction, *decarbonization*, deferred maintenance, *climate resilience*, facility renewal, energy projects, water conservation, solid waste management, and an energy management plan. This plan will *be updated every 10 years and* guide the overall energy *and climate action* program at each campus. (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)

## **Water Conservation**

1. All CSU campuses shall pursue *cost effective* water resource conservation to reduce consumption by 10 percent by 2030, *as compared to a 2019 baseline*, ~~by 10 percent by 2016, and 20 percent by 2020~~ *consistent with AB 1668 (California Water Code §10609)* including ~~such~~ steps to develop sustainable, *drought tolerant or native* landscaping, *reduce turf*, install controls to optimize irrigation water use, reduce water usage in restrooms, showers, *fountains and decorative water features*, and promote the use of reclaimed/recycled water. In the event of a declaration of drought, the CSU will cooperate with the state, city, and county governments to the greatest extent possible to reduce water use. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-Revise)

## **Sustainable Procurement**

1. Campuses shall promote use of suppliers and/or vendors who reduce waste, re-purpose recycled material, or support other environmentally friendly practices in the provision of goods or services to the CSU under contract. This may include additional evaluation points in solicitation evaluations for suppliers integrating sustainable *and socially responsible* practices. (14-New; 22-Revise)
2. To move to zero waste, campus practices should: (1) encourage use of products that minimize the volume of trash sent to landfill or incinerators; (2) participate in the CalRecycle Buy-Recycled program or equivalent; and (3) increase recycled content purchases in all Buy-Recycled program product categories. (14-New; 22-No Change)

3. Campuses shall continue to report on all recycled content product categories, consistent with PCC § 12153-12217 and shall implement improved tracking and reporting procedures for their recycled content purchases. (14-New; 22-No change)
4. *Campuses shall align procedures with state initiatives to report environmental product declarations for select construction materials, consistent with PCC §3500-3505 and state mandates.* (22-New)
5. *Campuses shall promote circular economies<sup>2</sup> by seeking to reduce waste when considering materials purchases, including but not limited to, office supplies, equipment, classroom supplies, and promotional and giveaway items by minimizing purchase of items that have a short useful life, are unable to be recycled, and/or are made of unsustainable or carbon intensive materials.* (22-New)

### **Waste Management**

1. Campuses shall seek to reduce ~~the landfill bound waste solid waste disposal rate to~~ 50 percent of total campus waste by 2030, ~~by and to 80 percent by 2040 2016, by 80 percent by 2020~~, and move to zero waste. (14-New; 22-Revise)
2. *Campuses shall identify and implement cost effective opportunities for organics diversion, collection, and disposal and shall designate zero waste responsibilities for coordinating campus waste prevention, reduction and diversion efforts. Campuses will continue to report on all disposal activities using the CalRecycle State Agency Reporting Center (SARC) and are encouraged to coordinate and maintain a solid waste management plan as it is a requirement in the utility master plan.* (22-New)
3. The CSU will continue to reduce hazardous waste disposal while supporting the academic program. (14-New)

### **Sustainable Food Service**

1. All campus food service organizations should track *and increase/improve* their sustainable food purchases. ~~Such tracking and reporting will be grounded in the Real Food Challenge guidelines, or equivalent, with consideration to campus requested improvements. Campuses~~

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<sup>2</sup> Circular economies promote reduced use of resources and generation of waste in products/services, recycling and reuse of materials and products and improved re-generation of waste to promote natural resources.

~~shall strive to increase their sustainable food purchases to 20 percent of total food budget by 2020.~~ (14-New; 22-Revise)

2. Campuses and food service organizations shall collaborate to provide information and/or training *to staff and patrons on the benefits of, and how to successfully participate in* sustainable food service operations. ~~and their benefits to staff and patrons.~~ (14-New; 22-Revise)

### **Sustainable Building & Lands Practices**

1. All future CSU new construction, remodeling, renovation, and repair projects, *regardless of funding source*, will be designed with consideration of optimum energy utilization, *decarbonization*, and low life-cycle operating costs and shall exceed all applicable energy codes and regulations (*California Building Energy Efficiency Standards, Tit. 24 CCR § 6*) by ten percent. In the areas of specialized construction that are not regulated through the current energy standards, such as historical buildings, museums, and auditoriums, the CSU will ensure that these facilities are designed to ~~consider~~ *maximize* energy efficiency. Energy efficient and sustainable design features in the project plans and specifications will be considered in balance with the academic program needs of the project within the available project budget. (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)
2. Capital planning for state, non-state facilities and infrastructure shall consider features of a sustainable and durable design to achieve a low life cycle cost. *Campuses shall design, construct, operate, and maintain green building certified high performing buildings, regardless of funding source, that improve occupant productivity and wellness, optimize life-cycle costs, and minimize carbon impact.* Principles and best practices established by leading industry standards or professional organizations shall be implemented to the greatest extent possible. ~~The CSU is supportive of campuses pursuing third party accreditation for campus facilities; however current Department of Finance (DOF) policy does not permit the use of state capital funds for such administrative costs. Therefore, campuses considering outside accreditation shall identify alternative means of funding for associated costs.~~ (04-Adopt; 14-Move; 22-Return & Revise)
3. *Existing building energy performance will be optimized through improved operation, maintenance and repair, and capital improvement, enabling campuses to meet carbon reduction goals.* Sustainable design for capital projects is a process of balancing long-term institutional needs for academic and related programs with environmental concerns. In the context of designing to provide for university and academic needs, the following attributes will be considered “sustainable:”

- a. Siting and design considerations that optimize local geographic features to improve sustainability of the project, such as proximity to public transportation and maximizing use of vistas, microclimate, and prevailing winds;
  - b. Durable systems and finishes with long life cycles that minimize maintenance and replacement.
  - c. Optimization of layouts and designing spaces that can be reconfigured with the expectation that the facility will be renovated and re-used (versus demolished);
  - d. Systems designed for optimization of energy, water, and other natural resources;
  - e. Optimization of indoor environmental quality for occupants;
  - f. Utilization of environmentally preferable products and processes, such as *long life-cycle materials and components*, recycled-content and recyclable materials;
  - g. Procedures that monitor, trend, and report operational performance as compared to the optimal design and operating parameters.
  - h. *Cost-effective design features which align with CSU Basic Needs Initiative and support campus diversity, equity and inclusion efforts.* (04-Adopt; 14-Move, 22-Return & Revise)
4. In order to implement the sustainable building goal in a cost-effective manner, the process will: identify economic and environmental performance measures; determine cost savings; use extended life cycle costing; and adopt an integrated systems approach. Such an approach treats the entire building as one system and recognizes that individual building features, such as lighting, windows, heating and cooling systems, or control systems are not stand-alone systems. (04-Adopt; 14-Move; 22-Return)
5. Capital Planning, Design and Construction in the Chancellor's Office shall monitor building sustainability/energy performance and maintain information on design best practices to support the energy efficiency goals and guidelines of this policy. The sustainability performance shall be based on Leadership in Energy and Environmental Design (LEED) principles with consideration to the physical diversity and microclimates within the CSU. (05-New; 14-Revise; 22-No Change)
6. The CSU shall design and build all new buildings and major renovations to meet or exceed the minimum requirements equivalent to LEED Silver. Each campus shall strive to achieve a higher standard equivalent to LEED Gold or Platinum within project budget constraints. Each campus may pursue external certification through the LEED process *or alternative sustainable building rating systems. If the project is not registered through U.S. Green Building Council, then a qualified campus staff member shall evaluate the documentation necessary to determine LEED equivalence and shall attest that equivalence has been achieved.* (05-New; 14-Revise; 22-Revise)

7. *In informal or unlandscaped areas, and where appropriate, campuses will work to support a naturally functioning habitat, promote biodiversity, and preserve native landscapes.* (22-New)

### **Physical Plant Management**

1. Each campus shall operate and maintain a comprehensive energy management system that will provide centralized reporting and control of the campus energy *and carbon reduction* related activities. (78-Adopt; 88-Revise; 01-Revise; 04-No Change; 14-Revise; 22-Revise)
2. Campus energy/utilities managers will make the necessary arrangements to achieve optimum efficiency in the use of natural gas, electricity, or any other purchased energy resources to meet the heating, cooling, and lighting needs of the buildings and/or facilities. *Campuses shall strive to adhere to Statewide energy efficiency guidance regarding appropriate indoor temperature setpoints during heating and cooling periods (State Administrative Manual, Section: 1805.3).* Except for areas requiring special operating conditions, such as electronic data processing facilities, or other scientifically critical areas, where rigid temperature controls are required, building and/or facility temperatures will be allowed to fluctuate between the limits stated above. Simultaneous heating and cooling operations to maintain a specific temperature in work areas will not be allowed unless special operating conditions dictate such a scheme to be implemented. (78-; 88-Adopt; 01-No Change; 04-No Change, 14-Revise; 22-Return & Revise)
3. To the extent possible, academic and non-academic programs will be consolidated in a manner to achieve the highest building utilization. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-No Change)
4. All CSU campuses shall implement a utilities chargeback system to recover direct and indirect costs of utilities provided to self-supporting and external organizations pursuant to procedures in the *CSU Policy Library* ~~Integrated California State University Administrative Manual (ICSUAM)~~. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-Revise)

### **Transportation**

1. The CSU will encourage and promote the use of alternative transportation and/or alternative fuels to reduce GHG emissions related to university associated transportation, including commuter and business travel. *The Chancellor's Office will establish a baseline for carbon emissions from student, faculty and staff commuting and establish a systemwide reduction target.* (14-New; 22-Revise)

2. *All CSU campuses shall develop and maintain a transportation demand management (TDM) plan to reduce Vehicle Miles Traveled (VMT) and carbon emissions. This plan will be updated, at minimum, every 10 years and guide the overall transportation and parking program at each campus.* (22-New)
3. The CSU will encourage and promote the use of alternative transportation and/or alternative fuels to reduce *carbon GHG* emissions related to university associated with transportation, including commuter and business travel. (14-New; 22-Revise)
3. *Campuses shall strive to increase Electric Vehicle (EV), electric bicycle, and other electric mobility and transportation device charging infrastructure and incentive programs to further support campus carbon reduction strategies.* (22-New)
4. *Campuses shall strive to develop and maintain a long-range plan for transitioning fleet, and grounds equipment to zero emissions, excluding public safety patrol vehicles if necessary. Fifty percent (50%) of all light duty vehicle purchases will be ZEV by 2035, with no addition of gas-powered light duty vehicles to the fleet after 2035. All small off-road engine (SORE) equipment used for campus grounds will be all-electric by 2035. All buses and heavy-duty vehicles will be ZEV by 2045 in alignment with State regulations.* (22-New)

## California State University Sustainability Policy

### Summary

This policy is intended to position the nation's largest university system as a leader in the teaching and use of applied research to educate climate literate students equipped to solve the complex challenges of the world and prepare them for an evolving workforce. In addition, the policy encompasses the tenets of human and ecological health, social justice, economic vitality, and promotes the environmental sustainability of CSU's operations for our built environment.

### University Sustainability

1. The CSU will seek to further integrate sustainability and climate literacy into the academic curriculum working within the normal campus consultative process. Activities can include but will not be limited to supporting multi-disciplinary course development, utilizing the campus as a living laboratory model, connecting sustainability with social justice, strengthening community partnerships, and creating appropriate learning outcomes. Progress shall be measured through the use of the AASHE STARS<sup>1</sup> platform. (14-New; 22-Revise)
2. The CSU shall promote environmental and social justice through new and existing Diversity, Equity, & Inclusion (DE&I) programs such as the CSU Basic Needs Initiative. (22-New)
3. The CSU will develop employee and student workforce skills in the green jobs industry, climate-related industry, promote the development of sustainable products and services, and foster economic development. (14-New; 22-Revise)
4. The CSU will pursue sustainable practices, using AASHE STARS for guidance and reporting, in all areas of the university, including:
  - a. business operations such as procurement; information technology; student and employee services; food services; events, habitat and land-use management, facilities operations; design and construction; and
  - b. self-funded entities such as student housing, student unions, parking and transportation, children's centers, and auxiliary operations. (14-New; 22-Revise)
5. Each CSU will designate a sustainability officer/staff member responsible for planning and/or coordinating campus sustainability program efforts. (14-New; 22-Revise)

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<sup>1</sup> Association for the Advancement of Sustainability in Higher Education's Sustainability Tracking and Reporting System (STARS). For more information and to access the reporting platform, please visit: <https://stars.aashe.org/>



## **Climate Action Plan**

1. CSU will strive to reduce systemwide facility carbon emissions to 40 percent below 1990 levels consistent with SB 32, California's Global Warming Solutions Act of 2006 (HSC §38566, effective January 1, 2017). Emissions will include both state and auxiliary organization purchases of electricity and natural gas; fleet, marine vessel usage; and other emissions the university or self-support entity has direct control over. The Chancellor's Office staff will provide the baseline 1990 facility emission levels (for purchased electricity and natural gas) for the campuses that existed at that time and assist campuses added to the CSU after 1990 to determine their appropriate baseline. (14-New; 22-Revise)
2. The CSU will strive to reduce facility carbon emissions to 80 percent below 1990 levels by 2040 in order to achieve carbon neutrality by 2045 in accordance with Statewide mandates. Metrics will include GHG emissions per FTE. (14-New; 22-Revise)

## **Energy Resilience and Procurement**

1. The CSU will pursue energy procurement and production to reduce energy capacity requirements from fossil fuels, enhance electrical demand flexibility, and promote energy resilience using available economically feasible technology for on-site renewable generation, microgrids, and other fossil fuel-free energy storage solutions. The CSU shall endeavor to increase its self-generated renewable energy and battery capacity from 32 to 80 megawatts (MW) by 2030. (05-New; 14-Revise; 22-Revise)
2. The CSU will consider cost effective opportunities to exceed the State of California and California Public Utilities Commission Renewable Portfolio Standard (RPS) sooner than the established goal of procuring 60 percent of its electricity needs from renewable sources by 2030 consistent with SB 100 (PUC§399.11). (05-New; 14-Revise; 22-Revise)
3. To minimize use of natural gas, campuses will transition from fossil-fuel sourced equipment to electric equipment as replacements or renovations are needed. Any in-kind fossil-fuel sourced equipment will be justified through an analysis which demonstrates why that solution represents the most cost-effective option and what alternatives were analyzed for comparative purposes. The intention of this item shall be limited to no new investment in, or renewal of, natural gas assets or infrastructure as part of campus projects starting July 1, 2035, with the exception of critical academic program needs. (22-New)

## **Energy Conservation, Carbon Reduction and Utility Management**

1. All CSU buildings and facilities, regardless of the source of funding for their operation, will be operated in the most energy efficient manner and transition to a low carbon strategy without endangering public health and safety and without diminishing the quality of education and the academic program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
2. All CSU campuses shall continue to identify energy efficiency and carbon reduction improvement measures to the greatest extent possible, undertake steps to seek funding for their implementation and, upon securing available funds, expeditiously implement the measures. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-Revise; 22-Revise)
3. The CSU will cooperate with federal, state, and local governments and other appropriate organizations in accomplishing energy conservation, and carbon reduction, and utilities management objectives throughout the state; and inform students, faculty, staff and the general public of the need for and methods of energy conservation, and carbon reduction, and utilities management. (78-Adopt; 88-Revise; 01-No Change, 04-No Change; 14-No Change; 22-Revise)
4. Each CSU campus shall designate an energy/utilities staff with the responsibility and the authority for carrying out energy conservation and utilities management programs. The Chancellor's Office will have the responsibility to coordinate the individual campus programs into a systemwide program. (78-Adopt; 88-Revise; 01-No Change; 04-No Change; 14-No Change; 22-Revise)
5. The CSU will monitor monthly energy and utility usage on all campuses and the Chancellor's Office and will prepare a systemwide annual report on energy utilization and greenhouse gas emissions. The Chancellor's Office will maintain a systemwide energy database in which monthly campus data will be compiled to produce systemwide energy reporting. Campuses will provide the Chancellor's Office the necessary energy and utility data, such as electricity and natural gas consumption; water and sewer usage; fuel consumed by fleet vehicles, boats, and ships; waste disposal for the systemwide database in a timely manner. (78-; 88- Adopt; 01-Revise; 04-No Change; 14-Revise; 22-No Change)
6. Each CSU campus shall develop and maintain a campuswide utility master plan which includes an integrated strategic energy resource plan, with tactical recommendations in the areas of new construction, decarbonization, deferred maintenance, climate resilience, facility renewal, energy projects, water conservation, solid waste management, and an energy management plan. This plan will be updated every 10 years and guide the overall energy and climate action program at each campus. (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)

## **Water Conservation**

1. All CSU campuses shall pursue cost effective water resource conservation to reduce consumption by 10 percent by 2030, as compared to a 2019 baseline, consistent with AB 1668 (California Water Code § 10609) including steps to develop sustainable, drought tolerant or native landscaping, reduce turf, install controls to optimize irrigation water use, reduce water usage in restrooms, showers, fountains and decorative water features, and promote the use of reclaimed/recycled water. In the event of a declaration of drought, the CSU will cooperate with the state, city, and county governments to the greatest extent possible to reduce water use. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-Revise)

## **Sustainable Procurement**

1. Campuses shall promote use of suppliers and/or vendors who reduce waste, re-purpose recycled material, or support other environmentally friendly practices in the provision of goods or services to the CSU under contract. This may include additional evaluation points in solicitation evaluations for suppliers integrating sustainable and socially responsible practices. (14-New; 22-Revise)
2. To move to zero waste, campus practices should: (1) encourage use of products that minimize the volume of trash sent to landfill or incinerators; (2) participate in the CalRecycle Buy-Recycled program or equivalent; and (3) increase recycled content purchases in all Buy-Recycled program product categories. (14-New; 22-No Change)
3. Campuses shall continue to report on all recycled content product categories, consistent with PCC § 12153-12217 and shall implement improved tracking and reporting procedures for their recycled content purchases. (14-New; 22-No change)
4. Campuses shall align procedures with state initiatives to report environmental product declarations for select construction materials, consistent with PCC §3500-3505 and state mandates. (22-New)
5. Campuses shall promote circular economies<sup>2</sup> by seeking to reduce waste when considering materials purchases, including but not limited to, office supplies, equipment, classroom supplies, and promotional and giveaway items by minimizing purchase of items that have a

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<sup>2</sup> Circular economies promote reduced use of resources and generation of waste in products/services, recycling and reuse of materials and products and improved re-generation of waste to promote natural resources.

short useful life, are unable to be recycled, and/or are made of unsustainable or carbon intensive materials. (22-New)

### **Waste Management**

1. Campuses shall seek to reduce landfill bound waste to 50 percent of total campus waste by 2030, and to 80 percent by 2040, and move to zero waste. (14-New; 22-Revise)
2. Campuses shall identify and implement cost effective opportunities for organics diversion, collection, and disposal and shall designate zero waste responsibilities for coordinating campus waste prevention, reduction and diversion efforts. Campuses will continue to report on all disposal activities using the CalRecycle State Agency Reporting Center (SARC) and are encouraged to coordinate and maintain a solid waste management plan as it is a requirement in the utility master plan. (22-New)
3. The CSU will continue to reduce hazardous waste disposal while supporting the academic program. (14-New)

### **Sustainable Food Service**

1. All campus food service organizations should track and increase/improve their sustainable food purchases. (14-New; 22-Revise)
2. Campuses and food service organizations shall collaborate to provide information and/or training to staff and patrons on the benefits of, and how to successfully participate in sustainable food service operations. (14-New; 22-Revise)

### **Sustainable Building & Lands Practices**

1. All future CSU new construction, remodeling, renovation, and repair projects, regardless of funding source, will be designed with consideration of optimum energy utilization, decarbonization, and low life-cycle operating costs and shall exceed all applicable energy codes and regulations (Building Energy Efficiency Standards, Tit. 24 CCR § 6) by ten percent. In the areas of specialized construction that are not regulated through the current energy standards, such as historical buildings, museums, and auditoriums, the CSU will ensure that these facilities are designed to maximize energy efficiency. Energy efficient and sustainable design features in the project plans and specifications will be considered in balance with the

academic program needs of the project within the available project budget. (78-Adopt; 88-Revise; 01-Revise; 04-Revise; 14-Revise; 22-Revise)

2. Capital planning for state, non-state facilities and infrastructure shall consider features of a sustainable and durable design to achieve a low life cycle cost. Campuses shall design, construct, operate, and maintain green building certified high performing buildings, regardless of funding source, that improve occupant productivity and wellness, optimize life-cycle costs, and minimize carbon impact. Principles and best practices established by leading industry standards or professional organizations shall be implemented to the greatest extent possible. (04-Adopt; 14-Move; 22-Return & Revise)
3. Existing building energy performance will be optimized through improved operation, maintenance and repair, and capital improvement, enabling campuses to meet carbon reduction goals. Sustainable design for capital projects is a process of balancing long-term institutional needs for academic and related programs with environmental concerns. In the context of designing to provide for university and academic needs, the following attributes will be considered “sustainable:”
  - a. Siting and design considerations that optimize local geographic features to improve sustainability of the project, such as proximity to public transportation and maximizing use of vistas, microclimate, and prevailing winds;
  - b. Durable systems and finishes with long life cycles that minimize maintenance and replacement.
  - c. Optimization of layouts and designing spaces that can be reconfigured with the expectation that the facility will be renovated and re-used (versus demolished);
  - d. Systems designed for optimization of energy, water, and other natural resources;
  - e. Optimization of indoor environmental quality for occupants;
  - f. Utilization of environmentally preferable products and processes, such as long life-cycle materials and components, recycled-content and recyclable materials;
  - g. Procedures that monitor, trend, and report operational performance as compared to the optimal design and operating parameters.
  - h. Cost-effective design features which align with CSU Basic Needs Initiative and support campus diversity, equity and inclusion efforts. (04-Adopt; 14-Move, 22-Return & Revise)
4. In order to implement the sustainable building goal in a cost-effective manner, the process will: identify economic and environmental performance measures; determine cost savings; use extended life cycle costing; and adopt an integrated systems approach. Such an approach treats the entire building as one system and recognizes that individual building features, such as

lighting, windows, heating and cooling systems, or control systems are not stand-alone systems. (04-Adopt; 14-Move' 22-Return)

5. Capital Planning, Design and Construction in the Chancellor's Office shall monitor building sustainability/energy performance and maintain information on design best practices to support the energy efficiency goals and guidelines of this policy. The sustainability performance shall be based on Leadership in Energy and Environmental Design (LEED) principles with consideration to the physical diversity and microclimates within the CSU. (05-New; 14-Revise; 22-No Change)
6. The CSU shall design and build all new buildings and major renovations to meet or exceed the minimum requirements equivalent to LEED Silver. Each campus shall strive to achieve a higher standard equivalent to LEED Gold or Platinum within project budget constraints. Each campus may pursue external certification through the LEED process or alternative sustainable building rating systems. If the project is not registered through U.S. Green Building Council, then a qualified campus staff member shall evaluate the documentation necessary to determine LEED equivalence and shall attest that equivalence has been achieved. (05-New; 14-Revise; 22-Revise)
7. In informal or unlandscaped areas, and where appropriate, campuses will work to support a naturally functioning habitat, promote biodiversity, and preserve native landscapes.(22-New)

### **Physical Plant Management**

1. Each campus shall operate and maintain a comprehensive energy management system that will provide centralized reporting and control of the campus energy and carbon reduction related activities. (78-Adopt; 88-Revise; 01-Revise; 04-No Change; 14-Revise; 22-Revise)
2. Campus energy/utilities managers will make the necessary arrangements to achieve optimum efficiency in the use of natural gas, electricity, or any other purchased energy resources to meet the heating, cooling, and lighting needs of the buildings and/or facilities. Campuses shall strive to adhere to Statewide energy efficiency guidance regarding appropriate indoor temperature setpoints during heating and cooling periods (State Administrative Manual, Section: 1805.3). Except for areas requiring special operating conditions, such as electronic data processing facilities, or other scientifically critical areas, where rigid temperature controls are required, building and/or facility temperatures will be allowed to fluctuate between the limits stated above. Simultaneous heating and cooling operations to maintain a specific temperature in work

areas will not be allowed unless special operating conditions dictate such a scheme to be implemented. (78-; 88-Adopt; 01-No Change; 04-No Change, 14-Revise; 22- Return & Revise)

3. To the extent possible, academic and non-academic programs will be consolidated in a manner to achieve the highest building utilization. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise; 22-No Change)
4. All CSU campuses shall implement a utilities chargeback system to recover direct and indirect costs of utilities provided to self-supporting and external organizations pursuant to procedures in the CSU Policy Library. (78-; 88-Adopt; 01-No Change; 04-No Change; 14-Revise;22-Revise)

### **Transportation**

1. The CSU will encourage and promote the use of alternative transportation and/or alternative fuels to reduce GHG emissions related to university associated transportation, including commuter and business travel. The Chancellor's Office will establish a baseline for carbon emissions from student, faculty and staff commuting and establish a systemwide reduction target. (14-New; 22-Revise)
2. All CSU campuses shall develop and maintain a transportation demand management (TDM) plan to reduce Vehicle Miles Traveled (VMT) and carbon emissions. This plan will be updated every five years and guide the overall transportation and parking program at each campus. (22-New)
3. The CSU will encourage and promote the use of alternative transportation and/or alternative fuels to reduce carbon emissions related to university associated with transportation, including commuter and business travel. (14-New; 22-Revise)
3. Campuses shall strive to increase Electric Vehicle (EV), electric bicycle, and other electric mobility and transportation device charging infrastructure and incentive programs to further support campus carbon reduction strategies. (22-New)
4. Campuses shall strive to develop and maintain a long-range plan for transitioning fleet, and grounds equipment to zero emissions, excluding public safety patrol vehicles if necessary. Fifty percent (50%) of all light duty vehicle purchases will be ZEV by 2035, with no addition of gas-powered light duty vehicles to the fleet after 2035. All small off-road engine (SORE) equipment used for campus grounds will be all-electric by 2035. All buses and heavy-duty vehicles will be ZEV by 2045 in alignment with State regulations. (22-New)

## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:** 10:30 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

Jane W. Carney, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

- Consent** 1. Approval of Minutes of the Meeting of November 9, 2021, *Action*
- Discussion** 2. California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval, *Action*



**MINUTES OF THE MEETING OF THE  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**November 9, 2021**

**Members Present**

Jane W. Carney, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Adam Day  
Maria Linares  
Julia I. Lopez  
Anna Ortiz-Morfit  
Romey Sabalius

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

Trustee Jane W. Carney called the meeting to order.

**Public Comment**

Public comment occurred at the beginning of the meeting's open session prior to all committees. No public comments were made pertaining to committee agenda items.

**Consent Agenda**

The minutes of the May 18, 2021, meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

**California State University, Chico Butte Hall Replacement Project**

This item requested that the Board of Trustees approve the schematic plans for the Butte Hall Replacement project as it exceeds the delegated \$40 million threshold for schematic design approval.

Following the presentation, the trustees asked questions about the lifespan, cost, and prioritization of the project. They were informed that the target lifespan of a building is determined by several factors, including the architectural vocabulary of the campus. In regards to costs, it was suggested that the Chancellor form a committee of trustees, campus presidents, and other stakeholders to review best practices in value engineering. It was also noted that Chico recently completed a new academic building, and it was asked why this project rose to the top of the priority list. It was explained that health and safety concerns drove the prioritization for this project.

The committee recommended approval of the proposed resolution (RCPBG 11-21-03).

### **Update and Approval of the Capital Plan**

This agenda item provided the timeline for the development of the capital program, the proposed approach for capital funding for 2021-2022, the latest list of projects proposed for 2022-2023 should the state increase the CSU Operating Budget for facilities and infrastructure, and a draft priority list for Affordable Student Housing.

The trustees expressed appreciation for the level of information in the report. They asked how quickly the CSU can work through the project list. It was explained that the level of state funding is the main driver, along with the readiness of campuses to begin the projects and CSU's utilization of various funding mechanisms. It was discussed that a timeline and feasibility for a possible general obligation bond is currently under review.

It was noted that a revised Attachment C on Affordable Student Housing was provided to the Board of Trustees. Appreciation was expressed to the Chancellor's Office for moving the Calxico project along on the affordable student housing priority list. It was observed that the uses of proposed state grant funding have narrowed, and the CSU is asking for more money and greater flexibility in how it is used. The trustees asked what percentage of proposed housing is for low-income students and were informed that if all submitted projects were funded, all 3300 beds in the proposal would be available to low-income students, plus other revenues could be identified to support additional affordable housing. The trustees inquired about exceptions to the requirement for students to take 12 units to qualify for housing. Examples of exceptions that may be considered included seniors close to graduation who are taking fewer than 12 units and exceptions for medical issues. It was asked if the calculation of reduced rental rates is applied uniformly, and the response was that that grant limits the rent based on the average median income for the local area. Campuses were thanked for completing housing state grant proposals under a tight timeline.

The committee recommended approval of the proposed resolution (RCPBG 11-21-04).

Trustee Carney adjourned the Committee on Campus Planning, Buildings and Grounds.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval**

#### **Presentation By**

Brad Wells  
Acting Executive Vice Chancellor and  
Chief Financial Officer

Framroze Virjee  
President  
California State University, Fullerton

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

This agenda item requests approval of schematic plans for the California State University, Fullerton Visual Arts Complex Modernization Project.

#### **Project**

*Project Architect: HGA Architects*  
*Collaborative Design Builder: CW Driver*

#### **Background and Scope**

California State University, Fullerton proposes to modernize the historically significant Visual Arts Complex located in the southwest corner of the campus, east of State College Blvd, and west of Joseph A. W. Clayes III Performing Arts Center (#3<sup>1</sup>). The existing Visual Arts Complex is the home of the Department of Visual Arts and consists of a pedestrian-scaled grouping of six buildings designed in a simplified Mid-Century Modern architectural style. The Complex was built in 1969 and has not been expanded or substantially renovated since that time.

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<sup>1</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

The original scope of the project was to renovate all six buildings in the Complex and construct a new art gallery. However, due to unexpected existing conditions and logistical challenges on tenant relocation, constructing a replacement building was analyzed as more cost-effective and energy efficient. The proposed project therefore proposes to perform limited renovations to two buildings, demolish building (F) and construct two buildings (H) and (G).

The new construction will address the programmatic space deficiencies and support modern teaching pedagogies. The facility is designed to promote student success by providing flexible and adaptable learning spaces including better use of outdoor space as a post-pandemic academic space adaptation environment.

The new 15,000 gross square foot (GSF) single-story building (#8G) will house four existing visual arts galleries and their support spaces. The design of the building uses skylights, windows and open spaces to introduce natural light needed to support the function and flexibility of each space. The building will include a curatorial classroom, a workshop for the assembly/disassembly of various exhibitions, gallery collection storage, and offices.

The new 37,000 GSF replacement building (#8H) will serve as a new digital arts hub for the campus. The building will include 15 classrooms and computer labs for the animation, illustration, and other digital arts disciplines, a digital fabrication makerspace, a greenscreen lab, and Dean's Office. Due to the poor soil conditions, the structure will be supported by a mat foundation. The building will be located at the southwest corner of the Visual Arts Complex, which will give the campus a new public facing identity along State College Boulevard.

The renovation of the existing 25,000 GSF Visual Arts Building E (#8E) will include seismic, fire life safety, and Americans with Disabilities Act (ADA) upgrades, as well as replacement of all exterior windows and doors, plumbing fixtures and building systems. The structural retrofit will include improvements to the foundation and shear walls to bolster the seismic performance of the existing structure. The renovated facility will provide instructional space for drawing, painting, design, photography, and art education.

Visual Arts Building A (#8A) will be partially renovated to house a painting studio, graduate studios to support accreditation needs, and dedicated shop space. The Visual Arts Department offices and administrative spaces will be repainted, and the floor finishes will be replaced. The fire alarm system will be updated as needed.

The project will add 17 faculty offices and increase teaching laboratory capacity by 135 full-time equivalent students (FTES), which will provide much-needed instructional and support space to accommodate planned enrollment growth in the visual arts programs. Flexible spaces for outdoor instruction and informal gathering will be integrated using hardscape and landscape elements.

This project is designed to be highly sustainable and energy efficient. The project will target the equivalent of Leadership in Energy and Environmental Design (LEED) Silver certification. Notable sustainability features include high-performance building envelopes, water fixtures, high-efficiency LED lighting and electric switchgears, and drought-tolerant landscaping. Chilled water and heating hot water will be connected to the campus central plant taking advantage of the campus Thermal Energy Storage (TES) system, which charges at off peak hours. Sustainable measures are expected to account for more than \$250,000 in operational utility savings.

**Timing (Estimated)**

Preliminary Plans Completed	April 2022
Working Drawings Completed (Phased)	December 2022
Construction Start (Phased)	July 2022
Occupancy	December 2024

**Basic Statistics**

***New Construction:***

Gross Building Area	52,215 square feet
Assignable Building Area (CSU <sup>2</sup> )	33,054 square feet
Net Useable Building Area (FICM <sup>3</sup> )	45,808 square feet
Efficiency (CSU)	63.3 percent
Efficiency (FICM)	87.7 percent

***Renovation:***

Gross Building Area	34,915 square feet
Assignable Building Area (CSU)	22,229 square feet
Net Useable Building Area (FICM)	31,409 square feet
Efficiency (CSU)	63.7 percent
Efficiency (FICM)	90.0 percent

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<sup>2</sup> The assignable building area is based on CSU policy.

<sup>3</sup> The net useable building area is based on the Postsecondary Education Facilities Inventory and Classification Manual (FICM).

**Cost Estimate – California Construction Cost Index (CCCI) 8287<sup>4</sup>**

New Building Cost (\$658 per GSF)		\$34,382,000
<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>	
a. Substructure (Foundation)	\$ 39.11	
b. Shell (Structure and Enclosure)	\$200.50	
c. Interiors (Partitions and Finishes)	\$107.19	
d. Services (HVAC, Plumbing, Electrical, Fire)	\$152.41	
e. Built-in Equipment and Furnishings	\$ 8.27	
f. Special Construction & Demolition	\$ 4.40	
g. General Requirements	\$ 20.86	
h. General Conditions and Insurance	\$125.72	
 Renovation Building Cost (\$332 per GSF)		 \$11,614,000
<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>	
a. Substructure (Foundation)	\$ 25.09	
b. Shell (Structure and Enclosure)	\$ 28.81	
c. Interiors (Partitions and Finishes)	\$ 78.22	
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 98.95	
e. Built-in Equipment and Furnishings	\$ 6.64	
f. Special Construction & Demolition	\$ 14.95	
g. General Requirements	\$ 16.97	
h. General Conditions and Insurance	\$ 63.00	
 Site Development		 \$8,763,000
 Construction Cost		 \$54,759,000
Fees, Contingency, Services		<u>\$12,721,000</u>
 Total Project Cost (\$774 per GSF)		 \$67,480,000
Fixtures, Furniture & Movable Equipment		<u>\$3,000,000</u>
 Grand Total		 <u>\$70,480,000</u>

**Cost Comparison**

The project’s new construction building cost of \$658 per GSF is higher than the \$623 per GSF for the California State University, Chico Taylor II Replacement Building approved in May 2012, and lower than the \$943 per GSF for the San Francisco State Creative Arts Replacement Building

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<sup>4</sup> The July 2021 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

approved in May 2017. The slightly higher cost compared to the Taylor II Replacement Building is due to the need to address inadequate soil conditions. The soils present within the proposed footprint of the new buildings are not suitable for foundation support and will be removed and replaced. It is less expensive than the San Francisco Creative Art building as it is not a high-rise structure and does not have the costly programmatic media/broadcast studio programmatic elements with related mechanical/electrical systems.

### **Funding Data**

The project will be funded by the CSU Systemwide Revenue Bond program and campus designated capital reserves.

### **California Environmental Quality Act (CEQA) Action**

The proposed project is consistent with the 2035 Master Plan and within the parameters considered in the Master Plan Update Final EIR that was certified by the board of trustees in March 2020. In addition, as supported by the substantial evidence provided in the Finding of Consistency prepared by Rincon Consultants, Inc., dated February 2022, the proposed project would have no new significant environmental effects beyond those identified in the Master Plan Update Final EIR.

### **Recommendation**

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University that:

1. The California State University, Fullerton Visual Arts Complex Modernization project will benefit the California State University.
2. The February 2022 Finding of Consistency prepared for the California State University, Fullerton Visual Arts Complex Modernization project has been prepared in accordance with the requirements of the California Environmental Quality Act.
3. The project before the Board of Trustees is consistent with the previously certified Master Plan update Final EIR.
4. The schematic plans for the California State University, Fullerton Visual Arts Complex Modernization project are approved at a project cost of \$70,480,000 at CCCCI 8287.

## AGENDA

### COMMITTEE ON FINANCE

**Meeting:** 11:00 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

Jack McGrory, Chair  
Larry L. Adamson, Vice Chair  
Jane W. Carney  
Wenda Fong  
Maria Linares  
Anna Ortiz-Morfit  
Krystal Raynes  
Romey Sabalius  
Christopher Steinhauser

- Consent** 1. Approval of Minutes of the Meeting of January 26, 2022, *Action*  
2. California State University Annual Debt Report, *Information*
- Discussion** 3. California State University Quarterly Investment Report, *Information*



**MINUTES OF THE MEETING OF THE  
COMMITTEE ON FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 26, 2022**

**Members Present**

Jack McGrory, Chair  
Larry L. Adamson, Vice Chair  
Jane W. Carney  
Wenda Fong  
Maria Linares  
Anna Ortiz-Morfit  
Krystal Raynes  
Romey Sabalius  
Christopher Steinhauser

Lillian Kimbell, Chair of the Board  
Joseph I. Castro, Chancellor

Trustee Jack McGrory called the meeting to order.

**Public Comment**

Public comment took place at the beginning of the meeting's open session, prior to all committees.

**Approval of the Consent Agenda**

The minutes of the November 9, 2021, meeting of the Committee on Finance were approved as submitted.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

### **2021-2022 Student Fee Report**

A report on current tuition and campus-wide mandatory fees was provided. For 2021-2022, systemwide undergraduate tuition remains the same at \$5,742 and campus-wide mandatory fees average \$1,697. It was shared that 81 percent of all CSU students receive some form of financial aid and about 77 percent of undergraduate financial aid recipients have their tuition fully covered by aid sources.

Following the presentation, a trustee asked if campus-based fees are also covered for those 77 percent of undergraduate financial aid recipients that have their tuition fully covered, and she was informed that they are not. Another trustee asked if non-resident tuition will be increased and she was informed that a review and analysis of the CSU tuition and fee structure, including non-resident tuition, will be conducted over the coming year to evaluate the possibility of setting different non-resident tuition rates by campus.

### **2022-2023 Operating Budget Update**

An update on the state budget and the governor's funding proposal for the CSU was provided. The governor proposed in January 2022 a total of \$537 million (\$304 million recurring and \$233 million one-time) for the CSU as well as a five-year funding and goal-setting compact. Additional funding will also be available to CSU, University of California, and California Community Colleges for select higher education programs. It was reported that the state has a \$45.7 billion surplus as it enters the 2022-2023 budget development cycle and information from the governor's administration suggests optimism for the state budget in the short term as well as over the longer term.

Following the presentation, the trustees expressed support for the governor's proposal for a multi-year funding compact. They commented that in addition to the annual funding proposed in the compact, the CSU will have to advocate annually for additional funds to fully cover all CSU needs. They asked how the proposed enrollment growth of 9,434 students would be allocated and were informed that it will vary by campus, based on demand and capacity.

Trustee McGrory adjourned the meeting of the Committee on Finance.

## **COMMITTEE ON FINANCE**

### **California State University Annual Debt Report**

#### **Presentation By**

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item reports on the debt of the California State University Systemwide Revenue Bond program in accordance with the CSU Policy on Financing Activities (RFIN/CPBG 11-14-01).

#### **Background**

The Systemwide Revenue Bond (SRB) program, under provisions and authorities of the State University Revenue Bond Act of 1947 (California Education Code sections 90010-90083), was established by the CSU Board of Trustees at its March 2002 meeting. Since the inception of the SRB program, the CSU Policy on Financing Activities has set forth the principles that serve as the basis for the SRB program and has provided the chancellor with authority to establish procedures for the management of the SRB program consistent with the Board of Trustees' objectives for the use of debt, including the establishment of benchmark financial ratios to ascertain the financial viability of projects to be financed with CSU debt. The current CSU Policy on Financing Activities (RFIN/CPBG 11-14-01) was amended by the Board of Trustees in November 2014 and is included as Attachment A.

The SRB program provides capital financing for projects of the CSU approved by the Board of Trustees, including student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other academic facilities. Revenues from these programs and revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and to pay debt service on the debt issued to finance the projects. A strength of the SRB program is its consolidated pledge of gross revenues to the bondholders, which has resulted in strong credit ratings and low borrowing costs for the CSU.

Since the inception of the SRB program, the CSU has also issued commercial paper (CP) primarily to provide campuses with short term, lower cost capital financing on projects until long term bonds are sold. The CSU Institute, a systemwide auxiliary of the CSU, issues the CP, which is secured by bond anticipation notes issued by the CSU. The CSU currently has a CP program in the amount of \$300 million, although both the Board of Trustees and the CSU Institute have authorized a CP

program up to \$500 million. The CP program is supported by letters of credit from State Street and Wells Fargo N.A. that expire in May 2025.

**SRB and CP Portfolio Profile**

As of June 30, 2021, and December 31, 2021, outstanding SRB debt of the CSU was approximately \$7.9 billion and approximately \$8.8 billion, respectively.

Key characteristics of the SRB portfolio are as follows:

Debt Ratings:	Aa2 (Moody’s) AA- (Standard & Poor’s)
Weighted Average Cost of Capital:	3.23%
Weighted Average Maturity:	15.9 Years
Interest Rate Mix:	97% Long Term Fixed Rate 3% Short Term Fixed Rate

As of December 31, 2021, outstanding CP was \$746,000 at a weighted average interest rate of 0.11 percent.

**SRB Operating Performance and Debt Service Coverage Ratios**

For the fiscal years ended June 30, 2019, June 30, 2020, and June 30, 2021, operating performance and debt service coverage ratios for the SRB program were as follows (amounts in millions):

	<u>June 30, 2019</u>	<u>June 30, 2020</u>	<u>June 30, 2021</u>
Operating Revenues	\$5,326	\$5,188	\$4,790
Operating Expenses	<u>1,763</u>	<u>1,864</u>	<u>1,622</u>
Net Revenues	3,563	3,324	3,168
Annual Debt Service	\$384	\$423	\$470
Debt Service Coverage <sup>1</sup>	<b>9.28</b>	<b>7.86</b>	<b>6.74</b>

(1) The minimum benchmark for the system, as established by executive order, is 1.45.

## Activity since the May 2021 Annual Debt Report

### Series 2021A and Series 2021B SRB Issuance, and Series 2016B-2 SRB Remarketing

In July 2021, the CSU issued \$1,888,320,000 of SRBs comprised of the following series:

Series 2021A (Tax-exempt):	\$124,235,000
Series 2021B (Taxable):	\$1,664,085,000
Series 2016B-2 (Tax-exempt put bond remarketing):	<u>\$100,000,000</u>
Total par amount of the bonds:	\$1,888,320,000

Approximately \$910 million was issued for new projects, comprised of about \$88 million from Series 2021A at an all-in true interest cost of 2.21 percent and about \$822 million from Series 2021B at an all-in true interest cost of 2.83 percent. The remaining \$879 million of the Series 2021A and 2021B bonds were used to refund outstanding SRB debt for net present value savings of about \$103 million, with year one cashflow savings of about \$24 million and savings of approximately \$73 million in the first four years. The Series 2016B-2 put bonds were remarketed for an additional five years at a rate of 2.75 percent and net present value savings of about \$13 million.

### Projects Approved for Financing under Delegated Authority

In March 2018, the Board of Trustees amended Section II(f). of its Standing Orders to delegate authority to the chancellor to, among other things, authorize debt financing for projects valued up to \$40 million and authorize debt financing for all remodels, parking structures, and utilitarian projects, regardless of cost.

In June 2021, under this delegation of authority, the chancellor authorized debt financing for the following project:

- California Polytechnic State University, San Luis Obispo Housing Renovation projects with a not-to-exceed financing amount of \$39,995,000

This project met CSU debt financing benchmarks and was included in the 2021A and 2021B SRB issuance in July 2021.

**CSU Policy for Financing Activities**  
**Board of Trustees' Resolution**  
**RFIN/CPBG 11-14-01**

**WHEREAS**, The Board of Trustees of the California State University ("the Board" or "the Trustees") finds it appropriate and necessary to use various debt financing programs afforded to it through the methods statutorily established by the legislature, and to use to its advantage those programs available to it through debt financing by recognized auxiliary organizations of the California State University; and

**WHEREAS**, The Board recognizes the capital needs of the CSU require the optimal use of all revenues to support its academic mission; and

**WHEREAS**, The Board wishes to establish and maintain policies that provide a framework for the approval of financing transactions for the various programs that enable appropriate oversight and approval by the Trustees; and

**WHEREAS**, Within a policy framework, the Board desires to establish appropriate delegations that enable the efficient and timely execution of financing transactions for the CSU and its recognized auxiliary organizations in good standing; and

**WHEREAS**, The Board recognizes that there is a need from time to time to take advantage of rapidly changing market conditions by implementing refinancings or restructurings; and

**WHEREAS**, The Board finds it appropriate to use the limited debt capacity of the CSU in the most prudent manner; and

**WHEREAS**, There are certain aspects of the tax law related to the reimbursement of up-front expenses from tax-exempt financing proceeds that would be more appropriately satisfied through a delegation to the Chancellor without affecting the Trustees' ultimate approval process for such financings; now, therefore be it

**RESOLVED**, by the Board of Trustees of the California State University as follows:

**Section 1. General Financing Policies**

**1.1** The State University Revenue Bond Act of 1947 (1947 Bond Act) and Education Code Sections 89770-89774 (EC 89770-89774) (collectively, the "CSU Bond Acts") provide the Board of Trustees with the ability to acquire,

construct, finance, or refinance projects funded with debt instruments repaid from various revenue sources.

**1.2** The long-term debt programs of the Board of Trustees established pursuant to the CSU Bond Acts shall be managed by the Chancellor, to the greatest extent possible, to credit rating standards in the "A" category, at minimum.

**1.3** The intrinsic rating of any debt issued by the Trustees shall be at investment grade or better.

**1.4** The Trustees' debt programs should include the prudent use of variable rate debt and commercial paper to assist with lowering the overall cost of debt.

**1.5** The Trustees' programs shall be designed to improve efficiency of access to the capital markets by consolidating bond programs where possible.

**1.6** The Chancellor shall develop a program to control, set priorities, and plan the issuance of all long-term debt consistent with the five-year capital outlay program.

**1.7** The Chancellor shall annually report to the Trustees on the activity related to the issuance of long-term debt.

## **Section 2. Financing Structure of the CSU's Debt Programs**

**2.1** To use the limited debt capacity of CSU in the most cost effective and prudent manner, all on-campus student, faculty, and staff rental housing, parking, student union, health center, and continuing education capital projects will be financed by the Trustees using a broad systemwide multi-source revenue pledge under the authority of the CSU Bond Acts in conjunction with the respective authority of the Trustees to collect and pledge revenues.

Other on-campus and off-campus projects, including academic and infrastructure support projects, will also be financed through this structure under the authority of the CSU Bond Acts, unless there are compelling reasons why a project could not or should not be financed through this structure (see Section 3 below).

**2.2** The Chancellor is hereby authorized to determine which revenues may be added to the broad systemwide multi-source revenue pledge under the authority granted by the CSU Bond Acts, to determine when such revenues may be added,

and to take appropriate action to cause such additional revenues to be pledged to CSU debt in accordance with the CSU Bond Acts.

**2.3** The Chancellor shall establish minimum debt service coverage and other requirements for financing transactions undertaken under the CSU Bond Acts and/or for the related campus programs, which shall be used for implementation of the Trustees' debt programs. The Chancellor shall also define and describe the respective campus program categories.

**2.4** The Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor Financial Services, the Deputy Assistant Vice Chancellor for Financing, Treasury, and Risk Management, and each of them (collectively, "Authorized Representatives of the Trustees"), are hereby authorized and directed, for and in the name and on behalf of the Trustees, to take any and all actions necessary to issue bonds pursuant to the CSU Bond Acts to acquire or construct projects. Authorized Representatives of the Trustees, with the advice of the General Counsel, are authorized to execute, acknowledge and deliver, and to prepare and review, as each of them deems appropriate, all bond resolutions, bond indentures, official statements and all other documents, certificates, agreements and information necessary to accomplish such financing transactions.

**2.5** The Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor Financial Services, the Deputy Assistant Vice Chancellor for Financing, Treasury, and Risk Management, and each of them (collectively, "Authorized Representatives of the Trustees"), are hereby authorized and directed, for and in the name and on behalf of the trustees, to take any and all actions necessary to refinance any existing bonds issued pursuant to the CSU Bond Acts. Authorized Representatives of the Trustees, with the advice of the General Counsel, are authorized to execute, acknowledge and deliver, and to prepare and review, as each of them deems appropriate, all bond resolutions, bond indentures, official statements and all other documents, certificates, agreements and information necessary to accomplish such refinancing transactions.



### **Section 3. Other Financing Programs**

**3.1** The Board recognizes that there may be projects, or components of projects, that a campus wishes to construct that are not advantaged by, or financing is not possible for, or are inappropriate for financing under the CSU Bond Acts. A campus president may propose that such a project be financed as an auxiliary organization or third party entity financing, if there is reason to believe that it is more advantageous for the transaction to be financed in this manner than through the CSU Bond Acts financing program.

**3.1.1** Such financings and projects must be presented to the Chancellor for approval early in the project's conceptual stage in order to proceed. The approval shall be obtained prior to any commitments to other entities.

**3.1.2** These projects must have an intrinsic investment grade credit rating, and shall be presented to the Trustees to obtain approval before the financing transaction is undertaken by the auxiliary organization or other third party entity.

**3.1.3** If a project is approved by the Trustees, the Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor Financial Services, the Deputy Assistant Vice Chancellor for Financing, Treasury, and Risk Management, and each of them (collectively, "Authorized Representatives of the Trustees") are hereby authorized and directed, for and in the name and on behalf of the Trustees, to execute, acknowledge and deliver, and to prepare and review, as each of them deems appropriate, any and all documents and agreements with such insertions and changes therein as such Authorized Representatives of the Trustees, with the advice of the General Counsel, may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof, in order to assist with the planning, design, acquisition, construction, improvement, financing, and refinancing of the projects.

**3.2** The Chancellor may require campus presidents to establish campus procedures applicable to campus auxiliary organizations for the issuance of debt instruments to finance or to refinance personal property with lease purchase, line-of-credit, or other tax-exempt financing methods. The procedures issued by the

Chancellor need not contain a requirement for approval of the Trustees or the Chancellor but may include authority for campus presidents to take all actions to assist the auxiliary organization on behalf of the Trustees to complete and qualify such financing transactions as tax-exempt.

#### **Section 4. State Public Works Board Lease Revenue Financing Program**

**4.1** The authorizations set forth in this section shall be in full force and effect with respect to any State Public Works Board project which has been duly authorized by the legislature in a budget act or other legislation and duly signed by the Governor and which is then in full force and effect.

**4.2** The Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor Financial Services, the Deputy Assistant Vice Chancellor for Financing, Treasury, and Risk Management, and Assistant Vice Chancellor for Capital Planning, Design and Construction each of them (collectively, "Authorized Representatives of the Trustees") are hereby authorized and directed, for and in the name and on behalf of the Trustees, to execute, acknowledge and deliver, and to prepare and review, as each of them deems appropriate, any and all construction agreements, equipment agreements, equipment leases, site leases, facility leases and other documents and agreements with such insertions and changes therein as such Authorized Representatives of the Trustees, with the advice of the General Counsel, may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof, in order to provide for the planning, design, acquisition, construction, improvement, financing, and refinancing of the projects.

#### **Section 5. Credit of the State of California**

**5.1** The delegations conferred by this resolution are limited and do not authorize the Chancellor or other Authorized Representatives of the Trustees to establish any indebtedness of the State of California, the Board of Trustees, any CSU campus, or any officers or employees of any of them. Lending, pledging or otherwise using the credit established by a stream of payments to be paid from funds appropriated from the State of California for the purpose of facilitating a financing transaction associated with a capital project is permitted only if specifically authorized by a bond act or otherwise authorized by the legislature.

## **Section 6. Tax Law Requirement for Reimbursement of Project Costs**

**6.1** For those projects which may be financed under the authority of the Trustees, the Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor Financial Services, the Deputy Assistant Vice Chancellor for Financing, Treasury, and Risk Management, and each of them (collectively, "Authorized Representatives of the Trustees"), are hereby authorized to make declarations on behalf of the Trustees solely for the purposes of establishing compliance with the requirements of Section 1.150-2 of the U.S. Treasury Regulations; provided, however that any such declaration:

**6.1.1** Will not bind the Trustees to make any expenditure, incur any indebtedness, or proceed with the project or financing; and

**6.1.2** Will establish the intent of the Trustees at the time of the declaration to use proceeds of future indebtedness, if subsequently authorized by the Trustees, to reimburse the Trustees for expenditures as permitted by the U.S. Treasury Regulations.

## **Section 7. Effective Date and Implementation**

**7.1** Within the scope of this financing policy, the Chancellor is authorized to further define, clarify and otherwise make and issue additional interpretations and directives as needed to implement the provisions of this policy.

**7.2** This resolution supersedes RFIN 03-02-02 and shall take effect immediately.

## **COMMITTEE ON FINANCE**

### **California State University Quarterly Investment Report**

#### **Presentation By**

Brad Wells  
Acting Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

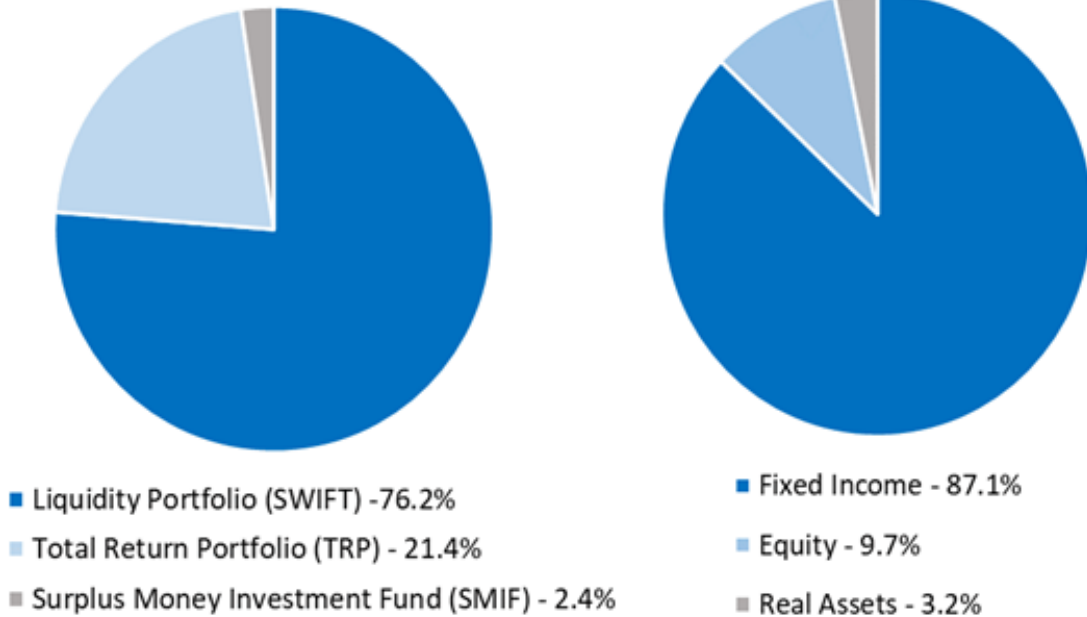
This item provides the quarterly investment report to the California State University Board of Trustees for the quarter ended September 30, 2021. The information in Attachment A provides the entire quarterly investment report regarding CSU investments as required by California Education Code § 89726.

#### **Background**

Pursuant to the California State University Master Investment Policy (included as Attachment B) CSU investments as of September 30, 2021, consisted of investments in the Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held at the State in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$1.89 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

**CSU Investments – Balances, Allocations, and Returns  
 September 30, 2021**

	<b>Balance</b>	<b>% of CSU Investments</b>	<b>Twelve Month Returns</b>
Liquidity Portfolio (SWIFT)	\$4.828 billion	76.2%	0.19%
Total Return Portfolio (TRP)	\$1.352 billion	21.4%	19.38%
Surplus Money Investment Fund (SMIF)	\$152.4 million	2.4%	0.33%
<b>CSU Investments</b>	<b>\$6.33 billion</b>	<b>100%</b>	



**CSU Investment Portfolios**

For detailed information on the investment performance and characteristics of the CSU investment portfolios please see Attachment A.

**CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)**

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objective is safety of principal and liquidity.

The Liquidity Portfolio is managed through contracts with two investment management firms, BlackRock Financial Management and Payden & Rygel, each of whom provides investment

management services for the program. While the custodian, US Bank, holds the funds invested in the Liquidity Portfolio, for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the State and the Liquidity Portfolio investment policy. Consistent with state law, the Liquidity Portfolio is restricted to high quality, fixed income securities.

### **CSU Total Return Portfolio (TRP)**

Legislation effective January 1, 2017, expanded the CSU investment authority to allow investment in mutual funds (including equity mutual funds) and real estate investment trusts. The Total Return Portfolio was created to take advantage of the new investment authority.

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level.

Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than thirty percent of eligible CSU investments. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

Investment Objectives	Investment Manager Selection
Spending Policy	Roles & Responsibilities
Time and Investment Horizon	Environmental, Social and Governance Framework
Risk Tolerance	Risk Management
Expected Return	Monitoring and Control Procedures
Asset Allocation	
Benchmarks	

The IAC has adopted an investment schedule for the TRP that utilizes a dollar-cost averaging approach and provides regular monthly contributions to the TRP. An initial investment of \$33.5 million into the TRP was made on April 1, 2018, and additional investments allowed the TRP to reach the fiscal year 2018-2019 statutory limit of \$600 million in the first half of 2019. After June 30, 2019, a new investment schedule was adopted by the IAC and staff, with the goal of funding the TRP to as much as 30 percent of CSU investments by mid-2020. However, in April of 2020, the IAC approved a reduced investment schedule in the amount of \$20 million total

between April and July of 2020, and in August of 2020, the IAC suspended further contributions to the TRP for the time being. Both of these actions were taken in order to preserve liquidity in the CSU Liquidity Portfolio in response to the COVID-19 pandemic. Recently, in January of 2022, the IAC approved a new investment schedule for the TRP which will place an additional \$900 million into the portfolio over the next eighteen months. The investment schedule may be adjusted by the IAC at any time depending on market conditions and staff will ensure the TRP does not exceed thirty percent of CSU investments.

Since the TRP Inception Date<sup>1</sup> through September 30, 2021, the TRP investment earnings were approximately \$317.1 million. During this period, the TRP total return exceeded the Liquidity Portfolio (SWIFT) total return by 8.13 percent annualized (net of fees) or a cumulative \$272.3 million.

In October 2021, the IAC approved the third annual TRP distribution to the system of approximately \$55.6 million, bringing total TRP distributions to the system since inception to \$112.98 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically California Education Code § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

### **Surplus Money Investment Fund (SMIF)**

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. In order to facilitate certain expenditures, the CSU maintains small amounts of funds with the State. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

### **Reporting Requirements**

California Education Code § 89726 requires quarterly investment reports to the Board of Trustees and an annual report to the State Legislature and the Department of Finance.

### **Subsequent Developments/Next Steps**

With oversight from the IAC, staff will implement the TRP investment schedule and continue monitoring market conditions to determine if any changes in the TRP investment schedule are

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<sup>1</sup> The TRP Inception Date was April 1, 2018.

warranted. Staff also completed the Request for Proposal for investment managers for both the Liquidity Portfolio and the new Intermediate Duration Portfolio, consistent with the CSU Master Investment Policy. On July 1, 2021, two new investment managers for the Liquidity Portfolio, BlackRock Financial Management and Payden & Rygel, replaced Wells Capital Management and US Bancorp Asset Management, respectfully. The Intermediate Duration Portfolio (IDP) launched on October 1, 2021, managed by three new investment managers, Western Asset Management Company, PGIM Fixed Income, and Income Research & Management. The next investment report to the Board of Trustees is scheduled for the May 2022 meeting and will provide information on the CSU Quarterly Investment Report for the fiscal quarter ending December 31, 2021.



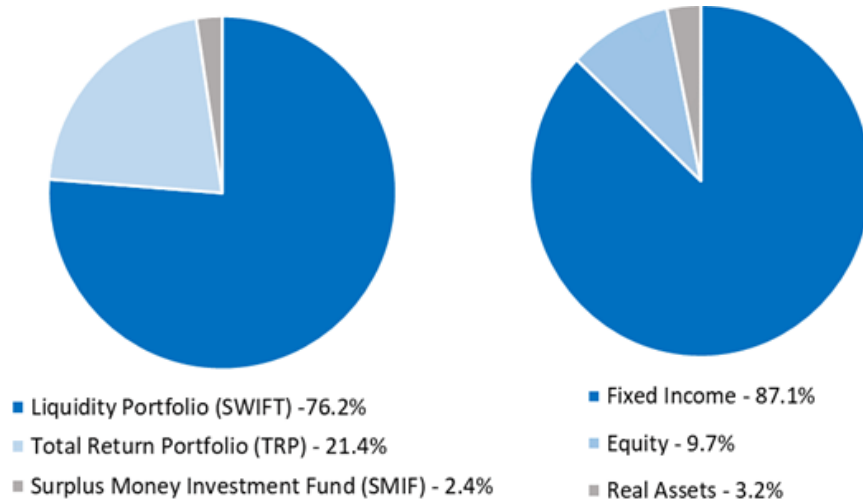
## CSU Quarterly Investment Report

### For the Fiscal Quarter Ended September 30, 2021

CSU investments as of September 30, 2021, consisted of investments in the CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general funds nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately \$1.89 billion in bond proceeds, which by state law are held by the state and invested in SMIF.

#### Balances and Allocations as of September 30, 2021

	<b>Balance</b>	<b>% of CSU Investments</b>
Liquidity Portfolio (SWIFT)	\$4.828 billion	76.2%
Total Return Portfolio (TRP)	\$1.352 billion	21.4%
Surplus Money Investment Fund (SMIF)	\$152.4 million	2.4%
<b>CSU Investments</b>	<b>\$6.33 billion</b>	<b>100%</b>



For the quarter ending September 30, 2021, direct investment management fees<sup>1</sup>, advisory, and custodial fees totaled just under \$0.7 million, or about 0.012 percent (1.2 basis points) on CSU investments average balance for the quarter ending September 30, 2021.

<sup>1</sup> Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 5.

### CSU Consolidated Investment Portfolio

The performance returns below are for the CSU Consolidated Investment Portfolio which includes the Liquidity Portfolio (SWIFT) and the Total Return Portfolio (TRP).<sup>2</sup> The table also displays the separate portfolio returns of the TRP and the Liquidity Portfolio.

	<b>CSU Consolidated Investment Portfolio</b>	<b>CSU Total Return Portfolio (TRP)</b>	<b>CSU Liquidity Portfolio (SWIFT)</b>
1 Year Return	4.90%	19.38%	0.19%
3 Year Annualized Return	4.16%	10.11%	2.06%
5 Year Annualized Return	2.86%	N/A	1.60%
10 Year Annualized Return	1.81%	N/A	1.19%
Since Inception Return <sup>3</sup>	1.86%	10.14%	1.42%

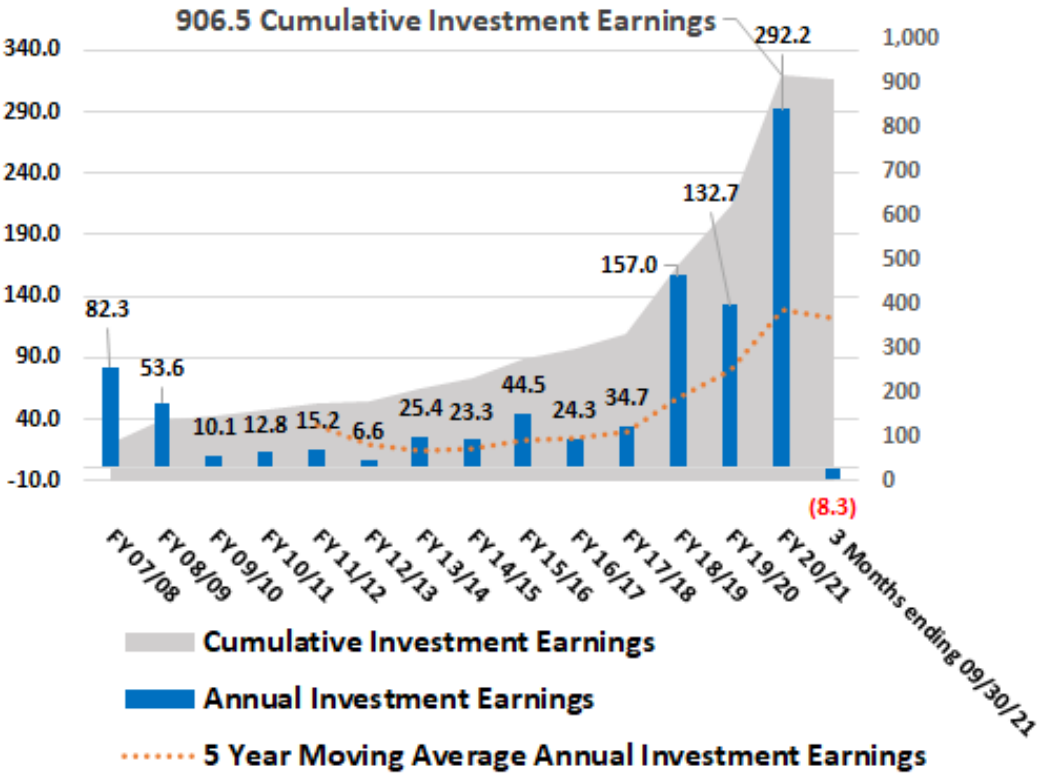
Since the TRP Inception date through September 30, 2021, the TRP investment earnings were approximately \$317.1 million. During this period, the TRP total return exceeded the Liquidity Portfolio (SWIFT) total return by 8.13 percent annualized (net of fees) or \$272.3 million.

<sup>2</sup> CSU Consolidated Investment Portfolio returns will also include the Intermediate Duration Portfolio (IDP) once this portfolio is inception. CSU Consolidated Investment Portfolio returns exclude SMIF.

<sup>3</sup> Inception Date for the CSU Consolidated Investment Portfolio was July 1, 2007. Inception Date for the CSU Liquidity Portfolio (SWIFT) was July 1, 2007. TRP Inception Date was April 1, 2018. CSU Consolidated Investment Portfolio and CSU Liquidity Portfolio Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

*Investment Earnings from CSU Investments Supports  
 Campus Operations and Student Experience*

**Earnings from CSU Investments (\$ in millions)**  
**Annual Investment Earnings (left scale)**  
**Cumulative Investment Earnings (right scale)**



**CSU Liquidity Portfolio (Systemwide Investment Fund Trust or SWIFT)**

The purpose of the Liquidity Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objective is safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	<b>CSU Liquidity Portfolio</b>	<b>Benchmark<sup>3</sup></b>
1 Year Return <sup>4</sup>	0.19%	0.06%
3 Year Annualized Return	2.06%	2.27%
5 Year Annualized Return	1.60%	1.54%
10 Year Annualized Return	1.19%	1.04%
Annualized Since Inception Return <sup>5</sup>	1.42%	1.65%
Yield	0.30%	0.22%
Duration (Years)	1.41	1.47
Average Credit Rating	AA-	Aaa/AA+

**Holdings by Asset Type (% of CSU Liquidity Portfolio):**

Treasuries	35.0%	Commercial Paper	3.1%
U.S. Corporate Bonds	20.3%	CA Municipal Obligations	0.7%
Cash Equivalents <sup>6</sup>	15.6%	Agency MBS	0.7%
U.S. Government Agencies	12.9%	Supranationals	0.5%
Certificates of Deposit	11.2%		

<sup>3</sup> Benchmark for the CSU Liquidity Portfolio (SWIFT) is the Bank of America Merrill Lynch 0-3 Year Treasury Index.

<sup>4</sup> CSU Liquidity Portfolio (SWIFT) Returns reported gross of fees and as total return, including income and gains (realized and unrealized).

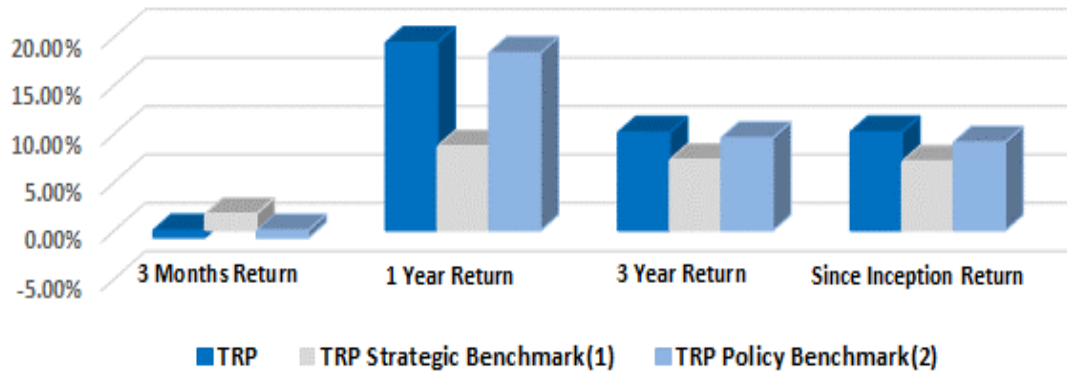
<sup>5</sup> Inception Date for the CSU Liquidity Portfolio (SWIFT) was 7/1/07.

<sup>6</sup> Cash Equivalents were abnormally high on 9/30/21 to fund debt service and launch the CSU Intermediate Duration Portfolio both on 10/1/21.

**CSU Total Return Portfolio (TRP)**

The purpose of the Total Return Portfolio is to provide an opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by, and under the regulatory authority of the United States Securities and Exchange Commission or in United States registered real estate investment trusts.

**Annualized Investment Returns**



	<b>CSU Total Return Portfolio</b>	<b>Strategic Benchmark<sup>7</sup></b>	<b>Policy Benchmark<sup>8</sup></b>
3 Months Return	-0.72%	1.71%	-0.77%
1 Year Return	19.38%	8.69%	18.32%
3 Year Annualized Return	10.11%	7.30%	9.53%
Annualized Since Inception Return <sup>9</sup>	10.14%	7.11%	9.07%

In October 2021, the CSU Investment Advisory Committee approved the third annual TRP distribution to the system of approximately \$55.6 million, bringing total TRP distributions to the system since inception to \$112.98 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically California Education Code § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance, and shall not be used for ongoing operations.

<sup>7</sup> The TRP Strategic Benchmark is Inflation (Core Consumer Price Index) plus 4.5 percent per annum. The long-term rate of inflation is assumed at 2.5 percent per annum.

<sup>8</sup> The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.

<sup>9</sup> TRP Inception Date was April 1, 2018.

**Holdings by Asset Type (% of CSU Total Return Portfolio):**

Equity Mutual Funds	45.6%	Passive Index Mutual Funds	75%
Fixed Income Mutual Funds	39.4%	Actively Managed Mutual Funds	25% <sup>10</sup>
Real Asset Mutual Funds	15.0%		

**Values, Holdings & Fees (CSU Total Return Portfolio)**

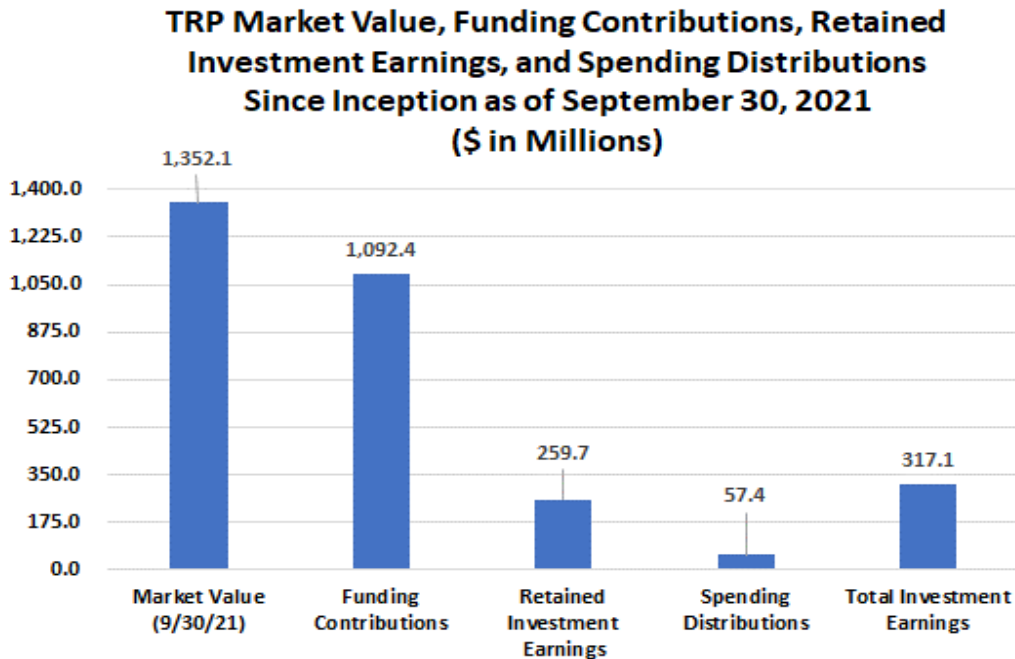
Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio	TRP Fund Expense Ratio (Fee)	Universe Median Expense Ratio (Fee)
<b>Fixed Income</b>						
	Vanguard Total Bond Market Index Fund	VBMPX	299.5	22.15%	0.03%	0.44%
	Vanguard Inflation-Protected Securities Fund	VIPIX	69.0	5.10%	0.07%	0.38%
	Lord Abbett High Yield Fund	LHYOX	83.1	6.15%	0.61%	0.70%
	Pacific Funds Floating Rate Income Fund	PLFRX	41.1	3.04%	0.75%	0.76%
	Payden Emerging Markets Bond Fund	PYEIX	20.2	1.49%	0.69%	0.85%
	T. Rowe Emerging Markets Bond Fund	TREBX	20.2	1.50%	0.70%	0.85%
<b>Equity</b>						
	Vanguard Total Stock Market Index Fund	VSMPX	331.4	24.51%	0.02%	0.75%
	Vanguard Developed Markets Index Fund	VDIPX	157.4	11.64%	0.04%	0.88%
	Driehaus Emerging Markets Growth Fund	DIEMX	76.5	5.66%	1.19%	1.07%
	DFA Emerging Markets Value Fund	DFEVX	39.1	2.89%	0.41%	1.07%
	RWC Global Emerging Equity Fund	RWCEX	12.1	0.90%	1.25%	1.07%
<b>Real Assets</b>						
	Vanguard Real Estate Index Fund	VGSNX	97.5	7.21%	0.10%	0.88%
	Vanguard Energy Index Fund <sup>11</sup>	VENAX	28.0	2.07%	0.10%	0.97%
	Vanguard Materials Index Fund	VMIAX	24.7	1.82%	0.10%	0.95%
	First Sentier Global Listed Infrastructure Fund	FLIIX	52.3	3.87%	0.95%	0.98%
<b>Cash</b>			0.0	0.00%	NA	NA
<b>Total</b>			<b>1,352.1</b>	<b>100%</b>		

<sup>10</sup> The percent of Actively Managed Mutual Funds is likely to increase in the future while the percent of Passive Index Mutual Funds would decrease consistent with the TRP implementation plan.

<sup>11</sup> On October 6, 2021, in assessing Climate Transition Risks, the CSU Investment Advisory Committee voted to transition out of the Vanguard Energy Index Fund and reallocate to the remaining Real Assets funds. This was affected on October 27-28, 2021.

***TRP Annual Spending Distributions Assist Campuses to Meet Deferred Maintenance & Capital Outlay Needs***

The following chart shows the TRP market value, total funded contributions, total retained investment earnings, total spending distributions, and total investment earnings since inception as of September 30, 2021. Total TRP investment earnings equal total TRP spending distributions plus total TRP retained investment earnings.



**Surplus Money Investment Fund (SMIF)**

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

**Apportionment Annual Yield<sup>12</sup>**

Trailing 12 months as of 09/30/21	0.33%
Average (FYE 06/30/07 – 09/30/21)	1.09%

<sup>12</sup> Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller’s Office.



# Master Investment Policy For The California State University

Approved on November 8, 2017  
By The Board of Trustees of The California State University



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## **I. Scope and Purpose**

This California State University Master Investment Policy (“MIP”) governs the investment of California State University (“CSU”) funds. CSU investments are centrally managed on behalf of the CSU System and its campuses.

The purpose of the MIP, together with investment policies that govern individual Portfolios (as defined in Section IV) and are created pursuant to delegated authority contained herein, is to provide a framework for the investment of CSU funds consistent with the goals of the CSU Board of Trustees (the “Board”) and the educational mission of the CSU.

The MIP sets forth objectives, guidelines, and responsibilities that the Board deems to be appropriate and prudent in consideration of the needs of, and the legal requirements applicable to, the CSU’s investment program. The MIP is also intended to ensure that the Board, and any parties to whom the Board delegates authority, are fulfilling their fiduciary responsibilities in the oversight of CSU investments.

The MIP is a dynamic document and will be reviewed from time to time. The MIP will be modified, if necessary, to reflect the changing nature of the CSU’s assets and investment program, organizational objectives, and economic conditions.

## **II. Compliance with Law and Adherence to Policy**

CSU investments are to be managed in full compliance with all applicable laws, rules, and regulations from various local, state, federal, and international political entities that may impact the CSU’s assets, including but not limited to the provisions of the California Education Code and California Government Code applicable to the investment of CSU funds, and in accordance with the policy objectives, guidelines, and responsibilities expressed herein.

## **III. Background and Investment Objectives**

The investment objectives for the investment of CSU funds have been established in conjunction with a comprehensive review of current and projected financial requirements. The Board desires to provide the Chancellor, the Chancellor’s Staff, and the IAC (as defined in Section V) with the greatest possible flexibility to maximize investment opportunities. However, as agents of the Board, the Chancellor, the Chancellor’s Staff, and the IAC must recognize the fiduciary responsibility of the Board to conserve and protect the assets of the CSU investment program, and, by prudent management, prevent exposure to undue and unnecessary risk.

The following objectives shall govern the investment of CSU funds:

1. Safeguard the principal.
2. Meet the liquidity needs of the CSU.
3. Obtain the best possible return commensurate with the degree of risk the CSU is willing to assume in obtaining such return.

The Board acknowledges that these objectives may be weighted or prioritized differently for individual Portfolios depending upon the purpose of the Portfolio.

#### **IV. Investment Portfolios**

Consistent with its investment objectives, the Board has determined that CSU funds may be invested in three investment portfolios (individually, a “Portfolio” and together, the “Portfolios”) created by the CSU, with oversight by the Chancellor, the Chancellor’s Staff, and the IAC, and each with its own investment policy.

The three Portfolios and general purpose of each Portfolio are as follows:

##### **Liquidity Portfolio (Systemwide Investment Fund—Trust or “SWIFT”)**

The purpose of this Portfolio is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives for this Portfolio shall be safety of principal and liquidity. The existing CSU Systemwide Investment Fund—Trust (SWIFT) shall serve as the Liquidity Portfolio and shall be comprised of investments authorized pursuant to California Government Code Sections 16330 or 16430.

##### **Intermediate Duration Portfolio (IDP)**

The purpose of this Portfolio is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives for this Portfolio shall be safety of principal, liquidity and return. The Intermediate Duration Portfolio shall be comprised of investments authorized pursuant to California Government Code Sections 16330 or 16430.

##### **Total Return Portfolio (TRP)**

The purpose of this Portfolio is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objectives for this

Portfolio shall be to achieve a prudent total return within a moderate risk level. The Total Return Portfolio shall be comprised of investments authorized pursuant to California Government Code Sections 16330, or 16430 or California Education Code Sections 89724 or 89725.

The acceptable allocations for the Portfolios are as follows:

<b><u>Portfolio</u></b>	<b><u>Min – Target – Max</u></b>
Liquidity – Systemwide Investment Fund Trust (“SWIFT”)	<b>5% - 20% - 100%</b>
Intermediate Duration Portfolio (“IDP”)	<b>0% - 52% - 95%</b>
Total Return Portfolio (“TRP”)	<b>0% - 28% - 30%<sup>1</sup></b>

In addition, the CSU may invest any amount (from 0% to 100%), in any California State Treasury investment option, available now, or in the future, that the IAC and the Staff deem prudent, including, but not limited to:

- Surplus Money Investment Fund (SMIF)
- Local Agency Investment Fund (LAIF)

## **V. Roles and Responsibilities**

### **Board of Trustees**

The Board assumes fiduciary responsibility to conserve and protect the investment assets of the CSU, and by prudent management, to prevent exposure to undue and unnecessary risk. However, the Board also acknowledges investments are inherently risky with risk of loss and, as such, are viewed with a long-term time horizon.

As a fiduciary, the primary responsibilities of the Board are to:

1. Maintain and approve the MIP.

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<sup>1</sup> Percentage allocations to the TRP are subject to annual phase-in restrictions through June 30, 2020 per state law.

2. Ensure that CSU investments are prudently diversified in order to obtain the best possible return commensurate with the degree of risk that the CSU is willing to assume.
3. Report annually to the California state legislature and the California Department of Finance regarding the investment of CSU funds.

The Board shall have oversight responsibility for investment of the assets and has delegated investment authority to the Chancellor, the Chancellor's Staff, and the IAC.

#### **Chancellor and Chancellor's Staff**

As agents of the Board, the Chancellor, the Executive Vice Chancellor and Chief Financial Officer, the Assistant Vice Chancellor responsible for CSU investments, and their designees (the "Chancellor's Staff"), recognize the fiduciary responsibility of the Board to conserve and protect the investment assets of the CSU and, by prudent management, to prevent exposure to undue and unnecessary risk.

The Chancellor and the Chancellor's Staff are hereby authorized to establish policies and procedures to implement the provisions of this MIP, including, but not limited to, the following activities:

1. Overseeing and implementing general administrative and investment operations for the Portfolios.
2. Informing the IAC on the overall investments of the CSU and each of the Portfolios to assist the IAC in fulfilling its duties.
3. Developing and implementing policies that are suitable for achieving the strategic objectives for each Portfolio, including coordination with the IAC in developing and implementing policies for the TRP.
4. Selecting, contracting with, and monitoring third party service providers, including, but not limited to, investment advisors, investment managers, and custodians. For the TRP, such actions will be based on the recommendations of the IAC.
5. Directing the investment of funds, including the ordering of purchase and sale transactions to, from and between the Portfolios to meet investment objectives and strategic asset allocations.

6. Monitoring and reviewing the performance of the Portfolios to their stated objectives.
7. Reporting to the Board regarding the investment of CSU funds as requested, but no less than quarterly.
8. Controlling and accounting for all investment, record keeping, and administrative expenses associated with the Portfolios.
9. Identifying the need for updates, monitoring the Portfolios for legal and policy compliance, and acting on the recommendations of the IAC, as appropriate.
10. All other duties designated or delegated by the Board or the IAC.

### **Investment Advisory Committee**

As required by state law, the CSU has created an Investment Advisory Committee (the "IAC"), to provide investment advice and expertise to the Board, particularly with respect to the management of the TRP.

The IAC shall be an advisory body and shall make recommendations, as appropriate, to the Board for approval or to the Chancellor and the Chancellor's Staff for implementation. The IAC shall be responsible for overseeing all aspects of the TRP and is hereby authorized to recommend policies and procedures for the creation and implementation of the TRP, including, but not limited to, the following activities:

1. Understanding the overall investments of the CSU and each of the Portfolios as informed by the Chancellor's Staff, investment advisors and/or investment managers.
2. Developing and approving an IAC charter to establish guidelines for operations of the IAC.
3. Developing, approving, and overseeing the implementation of an investment policy statement for the TRP.
4. Reviewing and approving target asset allocations and ranges for the TRP.
5. Monitoring and reviewing the performance of the TRP to its stated objectives.
6. Prudently reviewing, selecting, monitoring, and replacing investment management firms engaged to manage the TRP's assets.

7. Monitoring and supervising all service vendors and fees for the TRP.
8. Any other investment or administrative duties deemed necessary to prudently oversee the investment program for the TRP.

### **Prudence, Ethics and Conflict of Interest**

All participants in the investment process shall act responsibly. The standard of prudence applied by the Board, the Chancellor, the Chancellor's Staff, and the IAC, as well as any external service providers, shall be the "prudent investor" rule. The "prudent investor" rule in part, states, "A trustee shall invest and manage trust assets as a prudent investor would, by considering the purposes, terms, distribution requirements, and other circumstances of the trust. In satisfying this standard, the trustee shall exercise reasonable care, skill and caution. A trustee's investment and management decisions respecting individual assets must be evaluated not in isolation but in the context of the trust portfolio as a whole and as part of an overall investment strategy having risk and return objectives reasonably suited to the trust."

Furthermore, all participants in the investment process shall use the same care, skill, prudence, and due diligence under the circumstances then prevailing that a prudent person acting in a like capacity and fully familiar with such matters would use in the conduct of an enterprise of like activities for like portfolios with like aims and in accordance and compliance and all other applicable laws, rules and regulations.

All investment personnel shall refrain from personal business activity which could create a conflict with proper execution of the investment program, or which could impair the ability to execute impartial investment decisions. All investment personnel shall disclose to the Chancellor's Staff or the IAC any material financial interests in financial institutions which conduct business within the jurisdiction and shall disclose any material financial investment positions which could be related in a conflicting manner to the performance of the Portfolios. All investment personnel shall report any potential conflicts of interest consistent with Government Code Section 87200. Further, the Chancellor shall report to the Board in writing any issues that could reflect any conflict in the performance of the Portfolios.

### **Document Acceptance of the Investment Policy Statement**

The Chancellor's Staff shall provide a copy of this MIP, and the relevant Portfolio investment policy, to each firm retained to provide investment services to the CSU and each such firm shall acknowledge in writing receipt of the document and accept its content.

## **VI. Environmental, Social and Governance Framework**

The Board acknowledges the importance of understanding the potential risks and value that environmental, social, and governance (“ESG”) factors may have on CSU investments. Therefore, the Board expects that the consideration of ESG factors shall be integrated into the investment decision processes of the CSU.

Approved:

The California State University Board of Trustees  
November 8, 2017



## AGENDA

### COMMITTEE ON GOVERNMENTAL RELATIONS

**Meeting:** 11:15 a.m., Wednesday, March 23, 2022  
Glenn S. Dumke Auditorium

Douglas Faigin, Chair  
Krystal Raynes, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Jean Picker Firstenberg  
Julia I. Lopez  
Jack McGrory  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon

**Consent** 1. Approval of Minutes of the Meeting of January 26, 2022, *Action*  
**Discussion** 2. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 26, 2022**

**Members Present**

Douglas Faigin, Chair  
Krystal Raynes, Vice Chair  
Diego Arambula  
Jack Clarke, Jr.  
Jean P. Firstenberg  
Julia I. Lopez  
Jack McGrory  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon

Joseph I. Castro, Chancellor  
Lillian Kimbell, Chair of the Board

Trustee Faigin called the meeting to order.

**Approval of Minutes**

The minutes of September 14, 2021 were approved as submitted.

**Sponsored State Legislation for 2022**

Mr. Larry Salinas, interim vice chancellor for university relations and advancement, congratulated Nichole Muñoz-Murillo, former assistant vice chancellor for Advocacy & State Relations (ASR) on her recent appointment within the administration of Governor Gavin Newsom. Mr. Salinas introduced Eric Bakke, as the interim assistant vice chancellor of ASR.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

Mr. Bakke provided an advocacy and legislative update, wherein he discussed points of engagement with members of the California legislature. He also discussed the recent Squaretable event, which provided legislators with an opportunity to meet and engage directly with Chancellor Castro and receive updates about California State University (CSU) campuses located within the member's district.

An update on budget advocacy efforts was discussed, as well as the mention of a virtual advocacy week, which will allow students, faculty, staff and alumni an opportunity to meet with legislative leaders to advocate for CSU budget priorities. In support of this event, Chancellor Castro will head a delegation of systemwide leaders to meet with key legislators.

The Chancellor gave remarks addressing the need for professional doctoral degree authority for the CSU, in particular for the doctorate of Public Health. He outlined a proposal that includes a partnership with the University of California which would culminate in sponsored legislation in 2023. The board held a vigorous discussion regarding the topic and timeline. It was decided that the topic would be revisited at the next Board of Trustees meeting. This would allow the Chancellor's Office staff time to meet with key leaders in the University of California system as well as systemwide stakeholders; after which the board would determine next steps.

Mr. Bakke submitted four proposals to the board for consideration:

- Update the Education Code to reflect the renaming of Humboldt State University to California State Polytechnic University, Humboldt;
- Enhance investment authority to support capital outlay and maintenance needs;
- Provide an exemption in statute that would authorize San Diego State University to enter into sponsorship agreements with alcohol beverage suppliers and manufactures; and
- Expand access and opportunity for students seeking to enter previously impacted campuses or programs.

The committee recommended approval by the board of the proposed resolution (RGR 01-22-01) adopting the Sponsored State Legislation for 2022.

### **Federal Update**

Mr. Salinas opened the federal update presentation by explaining the vital benefit federal dollars make to CSU students. He then introduced interim assistant vice chancellor (AVC), George Conant, to the board. Mr. Conant was appointed after the retirement of former AVC Jim Gelb.

Mr. Conant continued the presentation by sharing the CSU federal priorities, which include aid programs, preparing students for college success, fostering degree completion for California's diverse population, solving problems through applied research, and enhancing campus

infrastructure, health and safety. He further identified the top 3 priorities, out of a longer list, that had been presented to Congress:

1. Placing renewed emphasis on support for Dreamers, including by granting them access to the full range of federal student aid programs and supporting bipartisan legislation to provide a pathway to citizenship;
2. Obtaining additional relief and flexibilities related to the COVID-19 pandemic and working to secure human infrastructure funds to help rebuild; and,
3. Investing in the Pell Grant program by seeking a doubling in the maximum grant and a restoration of the automatic annual cost-of-living increase.

Mr. Conant provided a status update of pending bills from 2021 and the current congressional focus for 2022. He also provided analysis for future planning, ahead of this year's election in November and how it may impact the CSU.

Trustee Faigin adjourned the meeting.

## **COMMITTEE ON GOVERNMENTAL RELATIONS**

### **State Legislative Update**

#### **Presentation By**

Larry Salinas  
Interim Vice Chancellor  
University Relations and Advancement

Eric Bakke  
Interim Assistant Vice Chancellor  
Advocacy and State Relations

#### **Summary**

The legislative bill introduction deadline was February 18. In total, 2,103 measures were introduced this year, and the Advocacy and State Relations staff has identified more than 300 bills for further review or monitoring. The Senate waived the rules to allow bills to be amended and heard in committee prior to their 30 days in print. The Assembly did not waive these rules and as bills in their house approach their 30 days in print, committee hearings will begin and continue through April. This presentation highlights bills of interest to the CSU community.

This report is organized as follows:

- Board of Trustees sponsored legislation
- Active bills
  - Senate Bills
  - Assembly Bills
- Active bills introduced in 2021
- Bills introduced in 2021 that are no longer eligible to advance

All bill summaries are accurate as of March 8, 2022.

### **SPONSORED LEGISLATION**

#### **SB 1280 (Hueso) – Tied-House Restrictions: Advertising: San Diego State University**

This bill authorizes alcohol beverage suppliers to advertise at specified venues located at San Diego State University.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting hearing in the Senate Governmental Organization Committee.

#### **AB 2422 (McCarty) – California State University: Investment Committee**

This bill provides additional flexibility to the California State University (CSU) investment authority established in 2016 by SB 1412 to allow for more investment earnings.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

#### **Education Committee Omnibus Bill**

This bill contains clarifying and conforming changes to various provisions of the Education Code affecting higher education. Two of the Trustees' sponsored legislation have been included in the Education Committee omnibus bill: the re-naming of Humboldt State as California State Polytechnic University, Humboldt; and the authority to discontinue the designation of impaction in a streamlined manner.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting introduction.

### **ACTIVE BILLS**

#### **Senate Bills**

#### **SB 886 (Weiner) – California Environmental Quality Act (CEQA): Exemptions: Public Universities Housing Projects**

This bill would exempt campus owned student housing projects from CEQA review.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Environmental Quality Committee.

**SB 964 (Wiener) – Behavioral Health**

This bill, among other provisions, requires CSU, California Community Colleges (CCC), and University of California (UC) to develop a concurrent bachelor's and master's social work program which can be completed at an accelerated rate. The program would include a required course on working with the severely mentally ill. It would also require the development of a similar accelerated program for working students who have applicable work experience.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Health Committee.

**SB 1141 (Limon) – Exemption from Payment of Nonresident Tuition**

This bill modifies eligibility for AB 540 students by reducing the required number of years of attendance at a California school from three to two years. It also eliminates the two-year cap on full-time enrollment in credit courses at CCC.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**SB 1160 (Durazo) – Exemption from Nonresident Tuition**

This bill modifies eligibility for AB 540 students by opening the pathway to students with nonimmigrant visas.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**Assembly Bills**

**AB 1602 (McCarty) – Student, Faculty, and Staff Housing: California Student Housing Revolving Loan Fund Act of 2022**

This bill would establish a \$5 billion California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying UC, CSU and CCC applicants for the purpose of constructing affordable student housing and faculty and staff housing.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Higher Education Committee on March 15.

**AB 1604 (Holden) – The Upward Mobility Act of 2022: Boards and Commissions: Civil Service: Examinations: Classifications**

This bill requires that, on or after January 1, 2023, all state boards and commissions with a volunteer member have at least one member from an underrepresented community.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Public Employment and Retirement Committee.

**AB 1606 (Irwin) – Education: Veterans: Waiver of Mandatory Systemwide Tuition and Fee**

This bill expands eligibility for the CalVet Fee Waiver to include the spouse of any veteran of the United States military who has a service-connected disability, was killed in service, or died of a service-connected disability.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1625 (Medina) – Trustees of the CSU: Student Members**

This bill extends the term of the outgoing trustee for up to six months, or until a new student trustee is appointed by the governor, to ensure that the CSU Board of Trustees always includes two student voices.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1633 (Seyarto) – Education: Veterans' Educational Benefits: Information Sharing**

This bill would require the CSU, and request the UC, to share specified personal information regarding students who utilize GI Bill educational benefits to the Department of Veterans Affairs beginning in 2023.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Privacy and Consumer Protection Committee.

**AB 1655 (Jones-Sawyer) – State Holidays: Juneteenth**

This bill creates a new state holiday for Juneteenth and requires the CSU to close campuses on June 19.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Governmental Organization Committee.



**AB 1671 (Patterson) – California Ban on Scholarship Displacement for Foster Youth Act of 2022**

This bill prohibits public and private higher education institutions from reducing former foster youth students' institution-based financial aid award below their financial need.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Human Services Committee.

**AB 1701 (Medina) – CSU: Jump Start Grant Program**

This bill creates the CSU Jump Start Grant Program to increase the number of tenure-track, full-time, and part-time limited term bilingual faculty for bilingual authorization programs of accredited schools of education.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Higher Education Committee on March 15.

**AB 1712 (Medina) – Campus Climate: Sexual Misconduct: Workgroup: Survey**

This bill convenes a workgroup comprised of CSU, UC, and CCC representatives to create a sexual harassment and misconduct survey to be sent to all three segments' students every three years, the results of which are to be reported to each segment's governing body.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Higher Education Committee on March 15.

**AB 1731 (Davies) – Title 38 Awards: Postsecondary Educational Institutions: Application for Approval or Renewal**

This bill authorizes the California State Approving Agency for Veterans Educations to require that postsecondary educational institutions provide specified information to be approved or renewed as Title 38-eligible institutions.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Higher Education Committee on March 15.

**AB 1733 (Quirk) – State Bodies: Open Meetings**

This bill modernizes the Bagley-Keene Open Meeting Act by requiring that all meetings be held by teleconference, allowing members to participate remotely in private locations, and requiring that both physical and remote locations be available for members of the public to give public comment.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Governmental Organization Committee.

**AB 1746 (Medina) – Student Financial Aid: Cal Grant Reform Act**

This bill enacts the Cal Grant Reform Act, replacing the current Cal Grant program with Cal Grant 2 for community college students and Cal Grant 4 for students attending four-year institutions. This bill makes changes to eligibility requirements and requests changes to CSU’s institutional aid policy.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1764 (Medina) – Student Housing: Survey**

This bill requires the CSU, CCC, and requests the UC, to collect data on each campus’ rates of student housing insecurity and submit this data to the Legislature every two years beginning in October 2023.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1796 (Choi) – Reenrollment**

This bill requires the CSU, and requests the UC, to grant students up to five years after withdrawing prior to degree completion, the ability to reenroll in their baccalaureate degree program.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1844 (Medina) – Higher Education Student and Faculty Protection Act**

This bill would require the CSU, UC, and CCC to take certain actions prior to extending an official offer of employment to an applicant and to complete an investigation into an allegation or complaint of sexual harassment even if the accused leaves the institution. This bill also disallows any settlement agreements with an employee to include a prohibition against disclosure of a criminal or Title IX investigation for sexual harassment.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1872 (Low) – Election Day Holiday**

This bill creates a state holiday for the general election in even numbered years, and requires state offices, public schools, and public postsecondary campuses, including the CSU, to be closed.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Elections Committee.

**AB 1968 (Seyarto) – Uniform Informational Guidance for Sexual Assault Victims**

This bill requires the CSU, and requests the UC, to develop certain content and presentation standards for campus websites regarding the steps a student who is a victim of sexual assault may take to seek help.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 1987 (Salas) – Student Mental Health Spending: Report**

This bill requires CSU, UC, and CCC to submit an annual report to the Legislature detailing the use of funds allocated for student mental health resources.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**AB 2004 (Garcia, Cristina) – California DREAM Loan Program**

This bill deletes the prohibition within the current DREAM Loan Program against a student borrowing more than \$20,000 in aggregate from any one participating institution and instead limits the amount to \$40,000 at any one institution.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting hearing in the Assembly Higher Education Committee.

**AB 2122 (Choi) – Mental Health Hotlines: Student Identification Cards**

This bill requires the CSU, CCC, and requests the UC, to print the phone number of a campus mental health hotline on new student identification cards.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting hearing in the Assembly Higher Education Committee.

**AB 2232 (McCarty) – School Facilities: Heating, Ventilation, and Air Conditioning Systems (HVAC)**

This bill would require various educational entities, including the CSU, to adopt several requirements pertaining to HVAC systems on our campuses including adhering to minimum ventilation rate requirements, submit to annual inspections every 5 years, install carbon monoxide monitors in our classrooms as well to keep a detailed record of each incident where the carbon dioxide setpoint was exceeded in a classroom.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting hearing in the Assembly Education Committee.

**AB 2371 (Santiago) – CSU: Tuition**

This bill, upon appropriation, prohibits the CSU from collecting tuition for two academic years from a student who received the California Promise fee waiver and has transferred with an Associate Degree for Transfer from a CCC. Qualifying students who have their tuition waived under existing financial aid programs shall instead receive a nontuition grant in the commensurate amount to waiving tuition.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting hearing in the Assembly Higher Education Committee.

**AB 2401 (McCarty) – Teacher Preparation Programs: Planning Grants and Implementation or Expansion Grants**

This bill seeks to expand existing teacher prep programs at the CSU by providing campuses with grants of \$250,000 in order to better diversify the teaching profession and create programs which lead to more credentialed teachers in certain subject matters where a shortage may exist. It would also expand options for teaching candidates to complete their field placement requirement in a public K-12 academic setting instead of at the elementary or secondary school level only.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Assembly Education Committee on March 23.

**AB 2464 (Garcia, Cristina) – CSU: Employees: Paid Parental Leave of Absence**

This bill requires the CSU to grant paid parental leave to an employee for up to one semester of an academic year.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting referral in the Assembly Rules Committee.

**AB 2482 (Calderon) – Student Health: Pilot Program: Wellness Vending Machines**

This bill requires the CSU Chancellor's Office to select five campuses to participate in a five-year pilot program in which at least one vending machine containing wellness products such as contraception and pregnancy tests are available on campus. This bill contains reporting requirements to the Legislature.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2497 (Reyes) – Higher Education Employer-Employee Relations Act: New Employee Orientation: Membership Authorization Forms**

The bill requires higher education institutions to distribute union membership authorization forms to each higher education employee as part of the new employee orientation process and imposes financial penalties for failure to comply with these requirements.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2624 (Kalra) – Course Materials**

This bill requires CSU, CCC, and requests the UC, to display the estimated costs for the required course materials and fees for no less than 75 percent of the total number of courses on an online campus schedule.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2664 (Friedman) – Collegiate Athletics: Coaches: Misconduct**

This bill prohibits postsecondary institutions from hiring new or renewing existing contracts for collegiate athletic coaches who have been convicted or found civilly liable of misconduct related to their current or any previous employment.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2683 (Gabriel) – Sexual Violence and Harassment: Training and Resources**

This bill requires postsecondary institutions to provide information about sexual harassment and assault, including campus and community resources for survivors, on an annual basis beginning in 2024. Campuses must also post this information on their websites.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2692 (Choi) – Priority Registration for Members and Former Members of the Armed Forces of the United States**

This bill adds veterans of the United States Space Force to the list of veterans who receive priority registration for enrollment at the CSU.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2747 (Nazarian) – Tuition and Fees: Team USA Student Athletes**

This bill would entitle a Team USA student athlete who trains in California in an elite-level program approved by the United States Olympic and Paralympic Committee to receive resident classification for tuition purposes at public postsecondary education institutions.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**AB 2810 (Berman) – CalFresh: Student Eligibility: FAFSA data**

This bill requires the CSU, CCC, and encourages all other postsecondary institutions, to utilize FAFSA data to identify students who may be eligible for CalFresh benefits and to share relevant information with those students.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Higher Education Committee.

**TWO YEAR BILLS**

**Senate Bills**

**SB 22 (Glazer) – Education Finance: School Facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2022**

This bill enacts a school facilities bond act for 2022, which if approved by voters, would authorize \$15.5 billion in bonds for K-16, of which \$4 billion would be divided equally between the UC and the CSU.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Education Committee.

**SB 367 (Hurtado) – Student Safety: Opioid Overdose Reversal Medication**

This bill requires the CSU and the CCC, and requests the UC, to maintain opioid overdose reversal medication in all student health centers. Additionally, campuses must provide educational and preventative information about opioids during new student orientations as well as instruct students on the use and location of opioid overdose reversal medications on campus.

- **CSU Position:** Support
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**SB 641(Skinner) – CalFresh for College Students Act**

This bill codifies recommendations previously made by the College Hunger Working Group and mandates the Department of Social Services to report the number of college students receiving CalFresh benefits, disaggregated by county and by higher education institution, and to propose ways to better serve eligible students.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

**SB 785 (Glazer) – California Promise Program: CSU Students**

This bill requires, commencing with the 2022-2023 academic year, that at least five percent of each incoming class at each participating campus of the CSU be a participant in the California Promise program, and that at least 70 percent of those participating students be either low-income, first-generation or from communities that are underrepresented in higher education.

- **CSU Position:** Pending
- **Status:** This bill is on awaiting referral in the Assembly Rules Committee.

**Assembly Bills**

**AB 99 (Irwin) – Statewide Longitudinal Data System: California Cradle-to-Career Data System: Governance and Support**

This bill establishes the mission and governing structure for the statewide longitudinal data system.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee.

**AB 288 (Calderon) – California Ban on Scholarship Displacement Act of 2021**

This bill prohibits public and private higher education institutions from reducing certain students' institution-based financial aid awards below their financial need.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 295 (Jones-Sawyer) – Pilot Program for Free Tuition and Fees: Working Group**

This bill establishes a working group with representatives from the Department of Education, Board of Governors of the CCC, Trustees of the CSU and Regents of the UC to consider the creation of a pilot program that provides free postsecondary education.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 524 (Rodriguez) – Campus-Affiliated Sorority and Fraternity Transparency Act**

The bill requires higher education institutions to annually collect information from each sorority and fraternity and post it online.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 595 (Medina) – CSU and UC: Student Eligibility Policy**

This bill requires the Trustees of the CSU, and requests the Regents of the UC, to engage in a specified process, including the commission of an independent study, and present the policy change to the legislature before making any change in undergraduate student eligibility policy that adds new eligibility requirements.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**AB 1467 (Cervantes) – Student Safety: Sexual Assault Procedures and Protocols: Sexual Assault Counselors**

This bill requires procedures related to the hiring of campus sexual assault counselors and the annual review of executive orders related to Title IX.

- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Senate Rules Committee.

**BILLS NO LONGER ADVANCING**

The following bills were introduced in 2021 and were still considered active at the beginning of 2022. However, in January, they failed to meet legislative deadlines and are now considered dead for the session.

**Senate Bills**

**SB 228 (Leyva) – Support Services for Foster Youth: Cooperating Agencies Foster Youth Educational Support Program**

This bill changes the requirement for priority enrollment of foster youth and former foster youth to those whose dependency was established on or after an individual's 13<sup>th</sup> birthday.

Note: Senator Leyva transferred SB 228 to Senator Min due to bill limits imposed by leadership. The contents of SB 228 were amended into SB 512.

- **CSU Position:** Support



**SB 566 (Leyva) – CSU: Support Staff Employees: Merit Salary Adjustments**

This bill requires the CSU to use existing resources to provide a five-percent annual step in salary to each support staff employee and incorporate similar language into collective bargaining agreements, and sunsets this provision on July 1, 2032.

- **CSU Position:** Oppose

**SB 747 (Hurtado) – Central Valley Medical School Endowment Fund**

This bill creates the Central Valley Medical School Endowment Fund to support a CSU medical school in the central valley.

- **CSU Position:** Tracking

**SB 787 (Hurtado) – CSU Program in Medical Education**

This bill requires the CSU to establish Doctor of Medicine degree programs.

- **CSU Position:** Tracking

**Assembly Bills**

**AB 29 (Cooper) – State Bodies: Meetings**

This bill amends the Bagley-Keene Open Meetings Act to require that all materials and writings provided to board members of a state agency, board or commission be posted on the website the same day the materials are given to board members or at least 72 hours in advance of the meeting, whichever is earlier. The bill prohibits distribution, discussion or action on writings or materials that do not meet this posting requirement.

- **CSU Position:** Pending

**AB 53 (Low) – Election Day Holiday**

This bill creates a state holiday for the general election in even numbered years, and requires state offices, public schools and public postsecondary campuses, including the CSU, to be closed.

- **CSU Position:** Tracking

**AB 403 (Kalra) – Fair Access to College Textbooks Act**

This bill places restrictions on postsecondary educational institutions to assess automatic charges (commonly known as “opt-out” programs) and bulk access programs for instructional materials.

- **CSU Position:** Tracking

**AB 498 (Quirk-Silva) – Computer Science Access Initiative**

This bill establishes the Computer Science Access Initiative, which will award grants to local educational agencies (K-12) for the purpose of increasing the number of computer science teachers.

- **CSU Position:** Support

**AB 609 (Kamlager) – College Athlete Race and Gender Equity Act**

This bill requires that specified sports provide a royalty fee to student athletes, suspends the athletic director for three years for Title IX violations, reduces athletic administrative personnel compensation by 50 percent and prohibits building new athletic facilities for ten years except for health and safety reasons.

- **CSU Position:** Tracking

**AB 737 (Santiago) – CSU: Tuition**

This bill prohibits the CSU from charging tuition or mandatory systemwide fees for enrollment for any academic year, for up to two academic years, to a CCC resident transfer student who completed an associate degree, has received a fee waiver under the California College Promise and is at least 28 years of age.

- **CSU Position:** Tracking

**AB 940 (McCarty) – College Mental Health Services Program**

This bill appropriates \$20 million from the Mental Health Services Fund to expand student mental health services at the California Community Colleges (CCC), the CSU and the University of California (UC).

- **CSU Position:** Sponsor

**AB 1097 (Santiago) – Student Financial Aid: Cal Grants: Fraud, Abuse and False Advertising**

This bill expands Cal Grant eligibility to California residents attending a branch of a public postsecondary educational institution established by a jurisdiction other than California and that is located within the state.

- **CSU Position:** Tracking

**AB 1115 (Choi) – Community Colleges: Statewide Baccalaureate Degree Pilot Program**

This bill extends the sunset date for the existing CCC baccalaureate degree pilot program by one year to July 2027.

- **CSU Position:** Tracking

**AB 1176 (Garcia, Eduardo) – Communications: Universal Broadband Service: California Connect Fund**

This bill creates the California Connect Program to increase access to high-speed broadband service and subsidize households that meet certain requirements. The bill tasks the Public Utilities Commission with developing and implementing the program, with eligibility criteria that includes a low-income qualification and a student qualification.

- **CSU Position:** Pending

**AB 1306 (Arambula) – Health Professions Careers Opportunity Program**

This bill authorizes the Office of Statewide Health Planning and Development to fund 20 Health Professions Career Opportunity Program pilot programs at campuses, including five at CSU.

- **CSU Position:** Pending

**AB 1421 (Nguyen) – Refunds of Student Campus Fees**

This bill requires the CCC and the CSU, and requests the UC, to identify students who were obliged to stay away from their respective campuses due to the COVID-19 pandemic during the 2019-2020 and 2020-2021 academic years and ascertain the amounts of campus fees collected from each of these students. The bill appropriates this unknown amount from the General Fund to be refunded to those students through their respective institutions.

- **CSU Position:** Tracking

**AMENDED**

**TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY**

**California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, CA 90802**

**Wednesday, March 23, 2022**

*Presiding: Lillian Kimbell, Chair*

**12:00 p.m.\*\* Board of Trustees Dumke Auditorium**

**Call to Order**

**Roll Call**

**Consent**

*Action* 1. Approval of the Minutes of the Board of Trustees Meeting of January 25, 2022 and January 26, 2022

*Action* 2. Appointment of Five Members to the Committee on Committees for 2022-2023

*Action* 3. Approval of Committee Resolutions as follows:

**Committee on Organization and Rules**

2. Approval of the California State University Board of Trustees' Meeting Dates for 2023

**Committee on Institutional Advancement**

2. Naming of the James and Judy Rodriguez Watson College of Education – California State University, San Bernardino

3. Naming of the Mary Levin School of the Arts – California State University, Los Angeles

4. Naming of Premier America Credit Union Arena – California State University, Northridge

5. Naming of the Edward (Ted) Taylor and Joanne Taylor Science and Engineering Building - California State University, Monterey Bay

6. Honorary Naming of the Ellen Ochoa Pavilion – San Diego State University

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees may participate in this meeting in-person or remotely, either by telephonic or video conference means. If necessary due to a change in applicable health and safety mandates or policy to reduce risks related to COVID-19, it is possible that this meeting will be held entirely virtually, in which case the meeting will be live streamed, as always, through the calstate.edu website and all public comment will be received by virtual means. Members of the public may offer public comment pursuant to the revised published protocol for “Addressing the Board of Trustees” as noted in this agenda.**

\*\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx> .**

7. Honorary Naming of the Charles B. Bell Jr. Pavilion – San Diego State University

**Committee on Educational Policy**

2. Academic Planning
3. Academic Preparation Annual Report
4. Recommended Amendment to Title 5 Regarding the Intersegmental General Education Transfer Curriculum (IGETC)
5. Recommended Amendments to Title 5 Regarding the Discontinuation of Standardized Examinations for CSU Undergraduate Admission

**Committee on University and Faculty Personnel**

2. CSU Salary Schedule
3. Executive Compensation: Acting Chancellor
4. Executive Compensation: Acting Executive Vice Chancellor and Chief Financial Officer
5. Executive Compensation: Interim Chancellor
- ~~6. Executive Compensation~~

**Joint Committees on Educational Policy and Campus Planning, Buildings and Grounds**

2. Proposed Revision to Sustainability Goals and Policy

**Committee on Campus Planning, Buildings and Grounds**

2. California State University, Fullerton Visual Arts Complex Modernization Schematic Design Approval

**Discussion**

- Action* 4. Conferral of Title of Trustee Emerita – Debra S. Farar

## **MINUTES OF THE MEETING OF BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California**

**January 25, 2022**

### **Trustees Present**

Lillian Kimbell, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Adam Day  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Maria Linares  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon  
Christopher Steinhauser  
Joseph I. Castro, Chancellor

Chair Lillian Kimbell called the meeting of the Board of Trustees to order.

### **Public Comment**

Due to the virtual format of the January 24-26, 2022, meeting, all public comment took place at the beginning of open session prior to all committees. For the purposes of public record, the board heard from the following individuals regarding the Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University: Rollin Richmond,

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

Humboldt; Jason Ramos, Blue Lake Rancheria Tribe of California; Dan Phillips, Hulu/Blue Spear Venture; and Karen Diemer, City of Arcata.

The board also heard from the following individuals during the revised public comment period: Edie Brown, APC (Sonoma); Dagoberto Argueta, APC (San Francisco); Ethan Quaranta, Monterey Bay; Tessy Reese, CSUEU (San Diego); Don Moreno, CSUEU (East Bay); Martin Brenner, CSUEU (Long Beach); Jessica Westbay, CSUEU (Chico); Nicholas Von Glahn, Pomona; Christina Ceisel, Fullerton; Charles Toombs, CFA President (San Diego); Faye Wachs, Pomona; Lewis Call, San Luis Obispo; Kevin Wehr, CFA (Sacramento); Jamie Blanke, Fullerton; Ja'Corey Bowens, San Francisco; Ash Hormaza, Fullerton; Ezra Skinner, Monterey Bay; Valorie Battle Haddock, San Marcos; Beth Baker, Los Angeles; Sharon Elise, San Marcos; Rachel Flores, San Jose; Tyler Calderon, Sonoma; Drew Scott, Teamsters (Fresno); Jason Rabinowitz, Teamsters Local 2010; Spencer Owen, Northridge; Blaine Hinckley, San Diego; Angel Rivera, USAS/Fresno State; Nancy Huante-Tzintzun, Sacramento; Matthew Benner, San Diego; Vyacheslav Fedotov, Sonoma; Angelito Lucas, San Diego; Keith Jones, San Diego; Matthew Mason, Sacramento; Carlos Sanchez, Teamsters 2010 (San Diego); Zach Osborn, San Diego; Robert Olson, San Jose; Bobby Webb, San Diego; Vincent McElwain, San Diego; Alexandra Orr, Long Beach; Sunil Kumar, San Diego; Thenmozhi Soundararajan, Equality Labs; Skyler Wharton, Community member; Prashant Nema, N/A; Sunita Viswanath, Hindus for Human Rights; Manmit Singh, San Francisco; Gayatri Girirajan, Equality Labs; Mounica Kota, San Luis Obispo; Krithi Sankar, San Luis Obispo; Janhavi V., Rochester Institute of Technology; Shreyas Sudhakar, UC Berkeley; Dipenpreet Kaur, Bakersfield; Ambika Nuggihalli, California undergrad; Hari N, UCLA Ext.; Rajyalaxmi Kavuluru, Trauma Informed San Jose; Arnab Banerji, Loyola Marymount University; Prem Pariyar, East Bay; Kam Singh, CSU; Maya Acharya, Stanford; Audrey Truschke, Rutgers University-Newark; Alex Lyons, California Trade Justice Coalition; Ashley Rehal, UC Berkeley; Roopa M, Community member; Lalita du Perron, Stanford University; Sarita A.; Genevieve Kieffer, Independent contractor; P. Prasad, CoHNA; Dr. Vijendra Agarwal, Vidya Gyan; Sudha Jagannathan, AT&T; Aarcha Thadi, San Luis Obispo; Aldrin Deepak, Citizen; Sonja Thomas, Colby College; Neha Kapoor, CSU; Dilip Amin, Hindu Speakers Bureau; and Sandeep Bhaarat, San Jose.

### **Chair's Report**

Chair Kimbell's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/january-2022.aspx>

### **Chancellor's Report**

Chancellor Joseph I. Castro's report is available online at the following link: <https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/january-25-2022.aspx>

**Report of the Academic Senate CSU**

CSU Academic Senate Chair Robert Keith Collins's report is available online at the following link: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

**Report from the California State Student Association**

CSSA President Isaac Alferos's report is available online at the following link: <https://www.calstatestudents.org/public-documents/#president>

**Report of the California State University Alumni Council**

Alumni Council President Jeremy Addis Mills's report is available online at the following link: <https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>



## MINUTES OF THE MEETING OF BOARD OF TRUSTEES

Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium\*  
401 Golden Shore  
Long Beach, California

January 26, 2022

### Trustees Present

Lillian Kimbell, Chair  
Wenda Fong, Vice Chair  
Larry L. Adamson  
Diego Arambula  
Jane W. Carney  
Jack Clarke, Jr.  
Adam Day  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Maria Linares  
Julia I. Lopez  
Jack McGrory  
Anna Ortiz-Morfit  
Krystal Raynes  
Yammilette Rodriguez  
Romey Sabalius  
Lateefah Simon  
Christopher Steinhauser  
Joseph I. Castro, Chancellor  
Lieutenant Governor Eleni Kounalakis

Chair Lillian Kimbell called the meeting of the Board of Trustees to order.

**\*PLEASE NOTE: As authorized by Assembly Bill No. 361 and Executive Order N-1-22 issued by Governor Newsom, all members of the Board of Trustees participated in this meeting remotely, either by telephonic or video conference means. Out of consideration for the health, safety and well-being of the members of the public and the Chancellor's Office staff, the January 24-26, 2022, meeting of the CSU Board of Trustees was conducted entirely virtually via Zoom teleconference.**

## **Consent Agenda**

Chair Kimbell asked to move all the consent agenda items for approval. There was a motion, a second and a roll call vote. The minutes of the meeting of November 10, 2021, were unanimously approved as submitted. The Board of Trustees unanimously approved the following resolutions:

### **COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

#### **Naming of Snapdragon Stadium – San Diego State University (RIA 01-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that the new multi-use stadium at San Diego State University, SDSU Mission Valley be named as Snapdragon Stadium.

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#### **Annual Report on Donor Support for 2020-2021 (RIA 01-22-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Annual Report on Donor Support for 2020-2021 be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance.

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Executive Compensation: Interim President – San José State University  
(RUF 01-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Stephen J. Perez shall receive a salary set at the annual rate of \$403,433 effective on January 3, 2022, the date of his appointment as interim president of San José State University; and be it further

**RESOLVED**, Dr. Perez shall receive a temporary housing allowance of \$5,000 per month which will end when he moves into the official University House located in San José, California; and be it further

**RESOLVED**, Dr. Perez shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the January 24-26, 2022 meeting of the Board of Trustees.

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**Executive Compensation: President – California State University Channel Islands  
(RUF 01-22-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Richard D. Yao shall receive a salary set at the annual rate of \$338,514 effective on January 26, 2022, the date of his appointment as president of California State University Channel Islands; and be it further

**RESOLVED**, Dr. Yao shall receive a housing allowance of \$5,000 per month; and be it further

**RESOLVED**, Dr. Yao shall receive additional benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the January 24-26, 2022 meeting of the Board of Trustees.

**COMMITTEE ON EDUCATIONAL POLICY**

**Recommended Amendment to Title 5 Regarding the Proposed Name Change for Humboldt State University  
(REP 01-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89034 of the Education Code, that section 40051 of Title 5 of the California Code of Regulations is amended as follows:

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2 – Educational Program  
Article 1 – General Function**

**§ 40051. California Polytechnic State University, San Luis Obispo, ~~and California State Polytechnic State University, Pomona, and California State Polytechnic University, Humboldt,~~ Special Emphases.**

In addition to the functions provided by Section 40050, California Polytechnic State University, San Luis Obispo, ~~and California State Polytechnic State University, Pomona, and California State Polytechnic University, Humboldt,~~ shall each be authorized to emphasize the applied fields of agriculture, engineering, business, ~~home economies~~ and other occupational and professional fields. This section shall be liberally construed.

BoT  
Agenda Item 1  
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**COMMITTEE ON GOVERNMENTAL RELATIONS**

**Sponsored State Legislation for 2022  
(RGR 01-22-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that the state legislative proposals described in this item are adopted as part of the 2022 Board of Trustees' Legislative Program.

**BOARD OF TRUSTEES**

**Appointment of Five Members to the Committee on Committees for 2022-2023**

**Presentation By**

Lillian Kimbell  
Chair of the Board

**Summary**

At the January 24-26, 2022 meeting of the CSU Board of Trustees, five trustees were nominated to serve as members of the Committee on Committees for the 2022-2023 term.

The Committee on Committees will convene in spring 2022, following the March board meeting, to deliberate and nominate the chair and vice chair of the board, as well as all members of the standing committees for the 2022-2023 term. The committee's nominations will come before the full board for approval at the May 2022 meeting.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2022-2023 term:

Jack Clarke, Jr., Chair  
Douglas Faigin, Vice Chair  
Diego Arambula  
Anna Ortiz-Morfit  
Krystal Raynes

**BOARD OF TRUSTEES**

**Conferral of Title of Trustee Emerita – Debra S. Farar**

**Presentation By**

Lillian Kimbell  
Chair of the Board

**Summary**

It is recommended that Trustee Debra S. Farar, whose term expires on April 30, 2022, be conferred the title of Trustee Emerita for her twenty-three years of exemplary service, unwavering commitment and visionary leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Debra S. Farar, with all the rights and privileges thereto.